# K. S. Rangasamy College of Technology (Autonomous Institution affiliated to Anna University, Chennai)



# **CURRICULUM AND SYLLABI**

# of B.E. Mechatronics Engineering

(For the batch admitted in 2023–2024)

# R 2022

Accredited by NAAC with 'A++' Grade, Approved by AICTE, Affiliated to Anna University, Chennai.

> KSR Kalvi Nagar, Tiruchengode – 637 215. Namakkal District, Tamil Nadu, India.

BoS Chairman

#### VISION

To become a pioneer in producing competent Mechatronics Engineers, researchers and entrepreneurs through quality education

#### MISSION

- To produce competent and ethically bound Mechatronics professionals by imparting the technical knowledge and skills through quality teaching learning process
- To build an environment that is favourable for employability skills through collaborations with academia and industry
- To groom the students to focus on higher studies, research, entrepreneurship and be committed to the societal welfare and quality of life by creating an effective ecosystem

#### **PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

- PEO1: Core competencies: Our graduates apply engineering knowledge to solve problems in Mechatronics and relevant fields.
- PEO2: Employability: Our graduates demonstrate technical and professional skills to ethically address the industrial and societal needs.
- PEO3: Higher Studies, Research and Entrepreneurship: Our graduates pursue higher studies, research and entrepreneurship in diverse fields.

#### PROGRAM OUTCOMES (POs)

- PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO3: Design /development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations
- PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

#### PROGRAMME SPECIFIC OUTCOMES (PSOs):

Engineering Graduates will be able to:

- PSO1: Specify, design and develop automation systems for the given engineering applications.
- PSO2: Design and evaluate mechatronic systems using the state-of-the-art equipment and software tools.

3.3. 2. .....

BoS Chairman

# MAPPING OF PROGRAMME EDUCATIONAL OBJECTIVES (PEOs) WITH PROGRAMMEOUTCOMES (POs)

The B.E. Mechatronics Engineering Programme outcomes leading to the achievement of the objectives are summarized in the following Table.

Programme					Pro	gramme	e Outcoi	nes				
Educational Objectives	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PEO 1	3	1	3	2	2	1	1	1	2	2	3	1
PEO 2	3	3	3	2	2	1	1	1	2	2	3	1
PEO 3	3	2	3	2	2	1	1	1	3	2	3	1

#### Contributions: 1- low, 2- medium, 3- high MAPPING: MECHATRONICS ENGINEEIRNG (UG)

V	•	Occurrent Name	PO 1 2 3 4 5 6 7 8 9 10 1											
Year	Sem.	Course Name	1	2	3	4	5	6	7	8	9	10	11	12
		Professional English-I								2	3	3	2	3
		Matrices and Calculus	3	3	3	2	2							2
		C Programming	1	3		2	3			2				2
		Basic Electrical Electronics Engineering	2	3	1	2	-	-	3	2	-	-	2	3
		Engineering Drawing and Computer Graphics		3	3	3	3	1		1		3	1	1
	•	Environmental Studies and Climate Change	3	3	З	З	3	3	3	3	3	2	2	3
		Heritage of Tamils / தமிழர் மரபு							3	3		2		3
		C Programming Laboratory	1	3		2	3			2				2
		Basic Electrical and Electronics Engineering Laboratory	3	2	1			3	1		3		3	2
I		Professional English-II	1	2	1	2	1	2	1	2	3	3	2	3
		Integrals and Partial Differential Equations	3	3	2	2	3							2
		Mechanics for Mechatronics Engineering	3	1	1	1	2				2			2
		Engineering Physics	3	3	3	3	2	2	3	2	1	1	1	1
		Chemistry for Mechanical Sciences												
	Ш	Tamils and Technology	0	0	0	0	0	0	З	З	0	2	0	З
		/ தமிழரும் தொழில்நுட்பமும்	U	0	0	0	0	0	0	0	0	2	0	0
		Physics and Chemistry Laboratory	3	2	2	1	3	2	2	3	1	2	2	1
		Fabrication and Reverse Engineering	3	3	3	2	3	3	2	3	3	1	1	3
		Laboratory	_	_	_		_	-		_	_			
		Career Skill Development-I	0	0	0	0.0	0.0	0	0	0	0	0		0
		Statistics and Numerical Methods	3	3	3	2.6	2.6	0	0	0	0	0	0	2
		Analog Devices and Digital Circuits	3	1.0	1.0	1.0		0	0	0	0.6	1	0.4	2
		Sensors and Instrumentation	3	1.4	2.2	0.8	0.8	0.2	0.2	0.4	0.4	1	1.2	2
		Manufacturing Technology	ა ი	2	2	10	2.2	2	0	0	0	2	2	3
	III	Universal Human Values	0	0	0	1.0	0	2	1.8	3	28	2 0.6	0.4	2
		Analog Devices and Digital Circuits	0	0	0	0	0	2.4	1.0	5	2.0	0.0	0.4	5
		Laboratory	2	2.2	1	0.8	2	0	0	0.8	1.2	1.4	0.8	1
		Manufacturing Technology Laboratory	3	2	2	0	0	0	0	0	2	0	2	2
11		Career Skill Development-II	0	0	0	0	0	0	0	2	3	3	2	3
		Industrial Drives and Control	3	2.6	3	2.6	2.8	0	0	1.8	1.2	0.8	0.8	1
		Fluid Mechanics and Thermodynamics	3	3	2	2	0	0	0	0	1	0	0	1
		Metrology and Statistical Quality control	3	3	2	2	0	0	0	0	1	0	0	1
	N/	Hydraulic and Pneumatic control	3	3	0	2	3	2	0	0	0	2	0	0
	10	Virtual Instrumentation and Applications	3	3	3	2	0	0	0	3	0	0	2	1
		Industrial Drives and Control Laboratory	2	2.2	1	0.8	2	0	0	0.8	1.2	1.4	0.8	1
		Applied Mechanics Laboratory	3	2	0	0	0	2	3	0	2	2	0	2
		Career Skill Development-III	2.6	2.6	2.6	2.8	0	2.4	0	0	0	2	3	3

BoS Chairman

		Microprocessors and Microcontrollers	3	3	3	2.6	2.6	0	0	0	0	0	0	2
		System Design and Control	3	1.6	1.6	1.6	1	0	0	0	0.6	1	0.4	2
		Kinematics and Dynamics of Machines	3	1.4	2.2	0.8	0.8	0.2	0.2	0.4	0.4	1	1.2	2
		Total Quality Management	3	0	0	0	2.2	0	З	0	0	0	2	3
	V	Start-ups and Entrepreneurship	2.8	2.6	3	2.4	2.2	1	1	1.4	0.8	0.8	2.2	2.4
		Microprocessors and Microcontrollers	2	2.2	1	0.8	2	0	0	0.8	1.2	1.4	0.8	1
Ш		Metrology and Dynamics Laboratory	3	2	2	0	0	0	0	0	2	0	2	2
		Career Skill Development-IV	0	0	0	0	0	0	0	2	3	3	2	3
		Industrial Automation Controllers	3	2.6	3	2.6	2.8	0	0	1.8	1.2	0.8	0.8	1
		Machine Design	3	3	2	2	0	0	0	0	1	0	0	1
	VI	Computer Aided Design and Manufacturing	3	3	2	2	0	0	0	0	1	0	0	1
	VI	Computer Aided Manufacturing Laboratory	3	2	0	0	0	2	3	0	2	2	0	2
		Design Thinking and Industrial Automation												
		Laboratory	2.6	2.6	2.6	2.8	0	2.4	0	0	0	2	3	3

#### K.S. RANGASAMY COLLEGE OF TECHNOLOGY

#### Credit Distribution for B.E(MCT)Programme-2023 - 2024 Batch

S.	Cotogony			Cred	lits Pe	r Semes	ster			Total	Percentage
No.	Category	Ι	II		IV	V	VI	VII	VIII	Credits	%
1.	HS	2	2	-	-	3	-	-	-	07	4.29
2.	BS	4	12	4	-	-	-	-	-	20	12.27
3.	ES	10	2	-	-	-	-	-	-	12	7.36
4.	PC	4	4	18	21	15	15	13	-	90	55.22
5.	PE	-	-	-	1	3	6	3	3	15	9.20
6.	OE	-	-	-	3	3	3	-	-	09	5.52
7.	CG	-	-	-	1	-	-	2	8	10	6.14
8.	MY	-	MY I	MY II	1	MY III	-	-	-	-	-
9.	AC	-	-	-	1	-	-	AC I	AC II	-	-
10.	GE*	-	1*	1*	-		-	-	-	2*	-
	Total	20	20	22	24	24	24	18	11	163	100

# General Elective- Extra credits is offered

HS – HUMANITIES AND SOCIAL SCIENCES

BS – BASIC SCIENCE

**ES – ENGINEERING SCIENCES** 

PC – PROFESSIONAL CORE

**PE – PROFESSIONAL ELECTIVES** 

**OE – OPEN ELECTIVES** 

CG – CAREER GUIDANCE COURSES

**MY - MANDATORY COURSES** 

- AC AUDIT COURSES
- GE GENERAL ELECTIVE

Open Electives are courses offered by different departments that do not have any prerequisites and could be of interest to students of any branch

3.3. 2. .....

BoS Chairman

#### K.S.RANGASAMY COLLEGE OF TECHNOLOGY,TIRUCHENGODE -637215 (An Autonomous Institution affiliated to Anna University) HUMANITIES AND SOCIAL SCIENCES (HS)

S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С	Pre-requisite
1.	60 EN 001	Professional English - I	HS	2	1	1	0	2	-NIL-
2.	60 EN 002	Professional English - II	HS	2	1	1	0	2	-NIL-
3.	60 HS 003	Total Quality Management	HS	3	3	0	0	3	-NIL-
4.	60 AB 00*	NCC/NSS/NSO/YRC/RR C/Fine Arts*	HS	4	2	0	2	3*	-NIL-

#### **BASIC SCIENCE (BS)**

S. No.	Course Code	Course Title	Category	Contact Periods	L	т	Ρ	С	Pre-requisite
1.	60 MA 001	Matrices and Calculus	BS	4	3	1	0	4	-NIL-
2.	60 PH 001	Engineering Physics	BS	3	3	0	0	3	-NIL-
3.	60 CH 001	Chemistry for Mechanical Sciences	BS	3	3	0	0	3	-NIL-
4.	60 CP 0P1	Physics and Chemistry Laboratory	BS	4	0	0	4	2	-NIL-
5.	60 MA 003	Integrals, Partial Differential Equations and Laplace Transform	BS	4	3	1	0	4	-NIL-
6.	60 MA 007	Statistics and Numerical Methods	BS	4	3	1	0	4	-NIL-

#### **ENGINEERING SCIENCES (ES)**

S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С	Pre-requisite
1.	60 ME 0P1	Fabrication and Reverse Engineering Laboratory	ES	4	0	0	4	2	-NIL-
2.	60 CS 001	C Programming	ES	3	3	0	0	3	-NIL-
3.	60 EE 003	Basic Electrical and Electronics Engineering	ES	3	3	0	0	3	-NIL-
4.	60 CS 0P1	C Programming Laboratory	ES	4	0	0	4	2	-NIL-
5.	60 EE 0P1	Basic Electrical and Electronics Engineering Laboratory	ES	6	2	0	4	4	-NIL-

-----

BoS Chairman

#### **PROFESSIONAL CORE (PC)**

S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С	Pre-requisite
1.	60 MC 101	Engineering Drawing and Computer Graphics	PC	6	2	0	4	4	NIL
2.	60 MC 201	Mechanics for Mechatronics Engineering	PC	4	3	1	0	4	NIL
3.	60 MC 301	Analog Devices and Digital Circuits	PC	3	3	0	0	3	NIL
4.	60 MC 302	Sensors and Instrumentation	PC	5	3	0	2	4	NIL
5.	60 MC 303	Manufacturing Technology	PC	3	3	0	0	3	Engineering Physics
6.	60 MC 304	Mechanics of Solids	PC	4	3	1	0	4	Applied Mechanics
7.	60 MC 3P1	Analog Devices and Digital Circuits Laboratory	PC	4	0	0	4	2	Analog Devices and Digital Circuits
8.	60 MC 3P2	Manufacturing Technology Laboratory	PC	4	0	0	4	2	Manufacturing Technology
9.	60 MC 401	Industrial Drives and Control	PC	3	3	0	0	3	Basic Electrical and Electronics Engineering
10.	60 MC 402	Fluid Mechanics and Thermodynamics	PC	4	3	1	0	4	Mechanics of Solids
11.	60 MC 403	Metrology and Statistical Quality control	PC	3	3	0	0	3	NIL
12.	60 MC 404	Hydraulic and Pneumatic control	PC	5	3	0	2	4	Fluid Mechanics and Thermodynamics
13.	60 MC 405	Virtual Instrumentation and Applications	PC	4	3	1	0	4	NIL
14.	60 MC 4P1	Industrial Drives and Control Laboratory	PC	4	0	0	4	2	Industrial Drives and Control
15.	60 MC 4P2	Applied Mechanics Laboratory	PC	4	0	0	4	2	Metrology and Statistical Quality Control
16.	60 MC 501	Microprocessors and Microcontrollers	PC	3	3	0	0	3	Analog Devices and Digital Circuits
17.	60 MC 502	System Design and Control	PC	4	3	1	0	4	NIL
18.	60 MC 503	Theory of Machines	PC	4	3	1	0	4	NIL
19.	60 MC 5P1	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2	Microprocessors and Microcontrollers
20.	60 MC 5P2	Metrology and Dynamics Laboratory	PC	4	0	0	4	2	Metrology and Statistical Quality Control
21.	60 MC 601	Industrial Automation Controllers	PC	3	3	0	0	3	System Design and Control
22.	60 MC 602	Machine Design	PC	4	3	1	0	4	Theory of Machines
23.	60 MC 603	Computer Aided Design and Manufacturing	PC	3	3	0	0	3	NIL
24.	60 MC 6P1	Computer Aided Manufacturing Laboratory	PC	4	0	0	4	2	Computer Aided Design and Manufacturing
25.	60 MC 6P2	Design Thinking and Industrial Automation Laboratory	PC	4	0	0	4	2	Industrial Automation Controllers
26.	60 MC 701	Robotics Engineering	PC	3	3	0	0	3	NIL
27.	60 MC 702	Embedded System	PC	3	3	0	0	3	Microprocessors and Microcontrollers
28.	60 MC 703	Automation in Automobiles	PC	3	3	0	0	3	Industrial Automation Controllers
29.	60 MC 7P1	Embedded System Laboratory	PC	4	0	0	4	2	Embedded System
30.	60 MC 7P2	Robotics and Machine Vision Laboratory	PC	4	0	0	4	2	Robotics Engineering

3.3. Que ....

BoS Chairman

#### PROFESSIONAL ELECTIVES (PE): Vertical

Elective	(Vertical I) Robotics	(Vertical II) Electric Vehicle	(Vertical III) Drone	(Vertical IV) Manufacturing	(Vertical V) Design and Analysis	(Vertical VI) Logistics and Supply Chain Management
ELECTIVE I	Design of Robot Elements	Mechatronics System	Drone Technology	Design of Manufacturing	Finite Element Analysis	Automation in Process Industries
ELECTIVE II	Mobile Robotics	Electric Vehicle	Aircraft Mechatronics	Applied Materials Technology	Design of Experiments	Supply Chain Management
ELECTIVE III	Robots and Systems in Smart Manufacturing	Automotive Electronics	Design of UAV Systems	Non- conventional Machining Processes	Product Design and Costing	Ware House Management
ELECTIVE IV	Agricultural Robotics and Automation	Design of Transmission Systems	Navigation and Communication Systems	Non Destructive Testing	Optimization Techniques	Process Planning and Cost Estimation
ELECTIVE V	Robotic Welding Technology	Smart Mobility and Intelligent Vehicles	Aerodynamics of Drones	AI/ML for Manufacturing	Rapid Prototyping	Container Logistics

------

BoS Chairman

#### PROFESSIONAL ELECTIVES (PE) Semester V Elective –I

		Ocificator							
S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С	Pre-requisite
1.	60 MC E11	Mobile Robotics	PE	3	3	0	0	3	Robotics Engineering
2.	60 MC E12	Electric Vehicle	PE	3	3	0	0	3	Industrial Drives and Control, Sensors and Instrumentation
3.	60 MC E13	Aircraft Mechatronics	PE	3	3	0	0	3	Applied Mechanics
4.	60 MC E14	Applied Materials Technology	PE	3	3	0	0	3	NIL
5.	60 MC E15	Design of Experiments	PE	3	3	0	0	3	NIL
6.	60 MC E16	Automation in Process Industries	PE	3	3	0	0	3	Industrial Automation Controllers

		Semester V	I Electiv	ve –II					
S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С	Pre-requisite
1.	60 MC E21	Agricultural Robotics and Automation	PE	3	3	0	0	3	Robotics Engineering
2.	60 MC E22	Design of Transmission Systems	PE	3	3	0	0	3	NIL
3.	60 MC E23	Navigation and Communication Systems	PE	3	3	0	0	3	NIL
4.	60 MC E24	Non Destructive Testing	PE	3	З	0	0	3	NIL
5.	60 MC E25	Optimization Techniques	PE	3	3	0	0	3	NIL
6.	60 MC E26	Supply Chain Management	PE	3	3	0	0	3	NIL

		Semester V	/I Electiv	/e –III					
S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С	Pre-requisite
1.	60 MC E31	Robots and Systems in Smart Manufacturing	PE	3	3	0	0	3	Robotics Engineering
2.	60 MC E32	Automotive Electronics	PE	3	3	0	0	3	Sensors and Instrumentation
3.	60 MC E33	Design of UAV Systems	PE	3	3	0	0	3	NIL
4.	60 MC E34	Non-conventional Machining Processes	PE	3	3	0	0	3	NIL
5.	60 MC E35	Product Design and Costing	PE	3	3	0	0	3	Manufacturing Technology
6.	60 MC E36	Ware Housing Automation	PE	3	3	0	0	3	NIL

Semester	VII	Elective	–IV
OCHICOLO	V I I		- • •

S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С	Pre-requisite
1.	60 MC E41	Design of Robot Elements	PE	4	2	0	2	3	<b>Robotics Engineering</b>
2.	60 MC E42	Mechatronics System	PE	4	2	0	2	3	Sensors and Instrumentation
3.	60 MC E43	Drone Technology	PE	4	2	0	2	3	NIL
4.	60 MC E44	Design of Manufacturing	PE	4	2	0	2	3	NIL
5.	60 MC E45	Finite Element Analysis	PE	4	2	0	2	З	NIL
6.	60 MC E46	Process Planning and Cost Estimation	PE	4	2	0	2	3	NIL

------

BoS Chairman

		Semester VIII	Elective -	٠V					
S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С	Pre-requisite
1.	60 MC E51	Robotic Welding Technology	PE	3	3	0	0	3	Robotics Engineering
2.	60 MC E52	Smart Mobility and Intelligent Vehicles	PE	3	3	0	0	3	NIL
3.	60 MC E53	Aerodynamics of Drones	PE	3	3	0	0	3	NIL
4.	60 MC E54	AI/ML for Manufacturing	PE	3	3	0	0	3	Manufacturing Technology
5.	60 MC E55	Rapid Prototyping	PE	3	З	0	0	3	NIL
6.	60 MC E56	Container Logistics	PE	3	3	0	0	3	NIL

#### MANDATORY COURSES (MY)

S. No.	Course Code	Course Title	Category	Contact Periods	L	т	Ρ	С	Pre-requisite
1.	60 MY 001	Environmental Studies and Climate Change	MY	2	2	0	0	0	Nil
2.	60 MY 002	Universal Human Values	MY	3	3	0	0	3	Nil
3.	60 MY 003	Start-ups and Entrepreneurship	MY	3	3	0	0	3	Nil

		SEMESTER VII & SEMESTER	COURSES	(AC	;)				
S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	PC		Pre-requisite
1.	60 AC 001	Research Methodology - I	AC	1	1	0	0	0	Nil
2.	60 AC 002	Research Methodology - II	AC	1	1	0	0	0	Research Methodology -

#### OPEN ELECTIVES I / II / III / IV (OE)

S. No.	Course Code	Course Title	Category	Contact Periods	L	т	Ρ	С	Pre-requisite
1.	60 MC L003	Applied Ergonomics	OE	3	3	0	0	3	Nil
2.	60 MC L004	Automation in Process Industries	OE	3	3	0	0	3	Nil

#### CAREER GUIDANCE COURSES (CG)

S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С	Pre-requisite
1.	60 CG 0P1	Career Skill Development	CG	2	0	0	2	1*	Basic knowledge of reading and writing in English
2.	60 CG 0P2	Career Skill Development II	CG	2	0	0	2	1*	Basic knowledge of reading and writing in English
3.	60 CG 0P3	Career Skill Development III	CG	2	0	0	2	1*	Career Skill Development – II
4.	60 CG 0P4	Career Skill Development IV	CG	2	0	0	2	1*	Career Skill Development – III
5.	60 CG 0P5	Comprehension Test	CG	2	0	0	2	1*	Career Skill Development I, II, III, IV
6.	60 MC 7P3	Project Work - Phase I	CG	4	0	0	4	2	Nil
7.	60 MC 8P1	Project Work - Phase II	CG	4	0	0	4	8	Nil
8.	60 CG 00*	Internship*	CG	0	0	0	0	3*	Nil

#### **GENERAL ELECTIVE (GE)**

S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С	Pre-requisite
1.	60 GE 001	Heritage of Tamils / தமிழர் மரபு (Common to all Branches )	GE	1	1	0	0	1*	Nil
2.	60 GE 002	Tamils and Technology / தமிழரும் தொழில்நுட்பமும் (Common to all Branches )	GE	1	1	0	0	1*	Nil

#### K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215 (An Autonomous Institution affiliated to Anna University) COURSES OF STUDY (For the candidates admitted from 2023 –2024 onwards)

#### SEMESTER I

S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С		
		Induction Programme	-	-	-	-	-	0		
	THEORY									
1.	60 EN 001	Professional English-I	HS	3	1	0	2	2		
2.	60 MA 001	Matrices and Calculus	BS	4	3	1	0	4		
3.	60 CS 001	C Programming	ES	3	3	0	0	3		
4.	60 EE 001	Basic Electrical and Electronics Engineering	ES	3	3	0	0	3		
5.	60 MC 101	Engineering Drawing and Computer Graphics	PC	6	2	0	4	4		
6.	60 MY 001	Environmental Studies and Climate Change	MY	2	2	0	0	0		
7.	60 GE 001	Heritage of Tamils / தமிழர் மரபு	GE	1	1	0	0	1 <sup>&amp;</sup>		
		PRACTICALS								
8.	60 CS 0P1	C Programming Laboratory	ES	4	0	0	4	2		
9.	60 EE 0P1	Basic Electrical and Electronics Engineering Laboratory	ES	4	0	0	4	2		
			Total	30	15	1	14	20		

#### I to VII semester

Heritage of Tamils<sup>&</sup> additional 1 credit is offered and not account for CGPA.

NCC% - Course can be waived with 3 credits in VII semester or offered as extra credits

NSS/NSO/YRC/RRC/Fine Arts% 3 credits is not accounted for CGPA

Career Skill Development (CSD) - additional credit is offered not accounted for CGPA.

#### I to VIII semester

Internship 3 additional credits not accounted for CGPA is offered based on the Internship duration

#### SEMESTER II

S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С			
THEORY											
1.	60 EN 002	Professional English-II	HS	3	1	0	2	2			
2.	60 MA 003	Integrals, Partial Differential Equations and Laplace Transform	BS	4	3	1	0	4			
3.	60 MC 201	Mechanics for Mechatronics Engineering	PC	4	3	1	0	4			
4.	60 PH 001	Engineering Physics	BS	3	3	0	0	3			
5.	60 CH 001	Chemistry for Mechanical Sciences	BS	3	3	0	0	3			
6.	60 GE 002	Tamils and Technology / தமிழரும் தொழில்நுட்பமும்	GE	1	1	0	0	1 <sup>&amp;</sup>			
		PRACTICALS									
7.	60 CP 0P1	Physics and Chemistry Laboratory	BS	4	0	0	4	2			
8.	60 ME 0P1	Fabrication and Reverse Engineering Laboratory	ES	4	0	0	4	2			
9.	60 CG 0P1	Career Skill Development-I	CG	2	0	0	2	1*			
			Total	28	14	2	12	20			

Tamils and Technology<sup>&</sup> additional1 credit is offered and not account for CGPA.

-lan 3.3. am

BoS Chairman

#### SEMESTER III

S. No.	Course Code	Course Title	Category	Contact Periods	L	т	Ρ	С			
	THEORY										
1.         60 MA 007         Statistics and Numerical Methods         BS         4         3         1         0         4											
2.	60 MC 301	Analog Devices and Digital Circuits	PC	3	3	0	0	3			
3.	60 MC 302	Sensors and Instrumentation	PC	5	3	0	2	4			
4.	60 MC 303	Manufacturing Technology	PC	3	3	0	0	3			
5.	60 MC 304	Mechanics of Solids	PC	4	3	1	0	4			
6.	60 MY 002	Universal Human Values	MY	3	3	0	0	3#			
		PRACTICALS									
7.	60 MC 3P1	Analog Devices and Digital Circuits Laboratory	PC	4	0	0	4	2			
8.	60 MC 3P2	Manufacturing Technology Laboratory	PC	4	0	0	4	2			
9.	60 CG 0P2	Career Skill Development-II	CG	2	0	0	2	1*			
10.	60 CG 0P6	Internship	CG	-	-	-	-	1/2/3\$			
			Total	322	18	2	12	22			

UHV# additional 3 credit is offered and not accounted for CGPA

#### **SEMESTER IV**

S. No.	Course Code	Course Title	Category	Contact Periods	L	т	Ρ	С			
	THEORY										
1.	1.         60 MC 401         Industrial Drives and Control         PC         3         3         0         0         3										
2.	60 MC 402	Fluid Mechanics and Thermodynamics	PC	4	3	1	0	4			
3.	60 MC 403	Metrology and Statistical Quality control	PC	3	3	0	0	3			
4.	60 MC 404	Hydraulic and Pneumatic control	PC	5	3	0	2	4			
5.	60 MC 405	Virtual Instrumentation and Applications	PC	4	2	0	2	3			
6.	60 MC L0*	Open Elective-I	OE	3	3	0	0	3			
		PRACTICALS									
7.	60 MC 4P1	Industrial Drives and Control Laboratory	PC	4	0	0	4	2			
8.	60 MC 4P2	Applied Mechanics Laboratory	PC	4	0	0	4	2			
9.	60 CG 0P3	Career Skill Development-III	CG	2	0	0	2	1*			
10.	60 CG 0P6	Internship	CG	-	-	-	-	1/2/3*			
			Total	32	17	1	14	24			

#### SEMESTER V

S. No.	Course Code	Course Title	Category	Contact Periods	L	т	Ρ	С
		THEORY						
1.	60 MC 501	Microprocessors and Microcontrollers	PC	3	3	0	0	3
2.	60 MC 502	System Design and Control	PC	4	3	1	0	4
3.	60 MC 503	Kinematics and Dynamics of Machines	PC	4	3	1	0	4
4.	60 HS 003	Total Quality Management	HS	3	3	0	0	3
5.	60 MY 003	Start-ups and Entrepreneurship	MY	2	2	0	0	0
6.	60 MC E1*	Elective-I	PE	3	3	0	0	3
7.	60 MC L0*	Open Elective-II	OE	3	3	0	0	3
		PRACTICALS						
8.	60 MC 5P1	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
9.	60 MC 5P2	Metrology and Dynamics Laboratory	PC	4	0	0	4	2
10.	60 CG 0P4	Career Skill Development-IV	CG	2	0	0	2	1*
11.	60 CG 0P6	Internship	CG	-	-	-	-	1/2/3*
			Total	32	20	2	10	24

------

BoS Chairman

#### SEMESTER VI

S. No.	Course Code	Course Title	Category	Contact Periods	L	т	Ρ	С
		THEORY						
1.	60 MC 601	Industrial Automation Controllers	PC	4	3	1	0	4
2.	60 MC 602	Machine Design	PC	4	3	1	0	4
3.	60 MC 603	Computer Aided Design and Manufacturing	PC	3	3	0	0	3
4.	60 MC E2*	Elective-II	PE	3	3	0	0	3
5.	60 MC E3*	Elective-III	PE	3	3	0	0	3
6.	60 MC L0*	Open Elective-III	OE	3	3	0	0	3
		PRACTICALS						
7.	60 MC 6P1	Computer Aided Manufacturing Laboratory	PC	4	0	0	4	2
8.	60 MC 6P2	Design Thinking and Industrial Automation Laboratory	PC	4	0	0	4	2
9.	60 MC 6P3	Mini Project	PC	2	0	0	2	1 <sup>&amp;</sup>
10.	60 CG 0P5	Comprehension Test	CG	2	0	0	2	1*
11.	60 CG 0P6	Internship	CG	-	-	-	-	1/2/3*
			Total	30	18	2	10	24

Comprehension Test\* -one additional credit is offered and not accounted for CGPA calculation Miniproject<sup>&</sup> - 1 additional credit is offered and not accounted for CGPA calculation

S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С				
		THEORY										
1.	60 MC 701	Robotics Engineering	PC	3	3	0	0	3				
2.	60 MC 702	Embedded System	PC	3	3	0	0	3				
3.	60 MC 703	Automation in Automobiles	PC	3	3	0	0	3				
4.	60 MC E4*	Elective-IV	PE	4	2	0	2	3				
5.	60 AC 001	Research Methodology – I	AC	1	1	0	0	0				
6.	60 AB 00*	NCC\NSS\NSO\YRC\RRC\Yoga\Fine Arts%	HS	4	2	0	2	3%				
		PRACTICALS										
7.	60 MC 7P1	Embedded System Laboratory	PC	4	0	0	4	2				
8.	60 MC 7P2	Robotics and Machine Vision Laboratory	PC	4	0	0	4	2				
9.	60 MC 7P3	Project Work - Phase I	CG	4	0	0	4	2				
10.	60 CG 0P6	Internship	CG	-	-	I	-	1/2/3*				
			Total	26	12	0	14	18				

NCC<sup>%</sup> - Course can be waived with 3 credits in VII semester or offered as extra 3 credits. NSS/NSO/YRC/RRC/Fine Arts<sup>%</sup> 3 extra credits not accounted for CGPA

#### SEMESTER VIII

S. No.	Course Code	Course Title	Category	Contact Periods	L	Т	Ρ	С
		THEORY						
1.	60 MC E5*	Elective-V	PE	3	3	0	0	3
2.	60 AC 002	Research Methodology – II	AC	1	1	0	0	0
		PRACTICALS						
3.	60 MC 8P1	Project Work - Phase II	CG	16	0	0	16	8
4.	60 CG 0P6	Internship	CG	-	-	-	-	1/2/3*
			Total	20	4	0	16	11

Internship\*, MY\* & GE\* - Extra Credit is offered

#### TOTAL NUMBER OF CREDITS TO BE EARNED FOR AWARD OF THE DEGREE = 163

**Note**: HS- Humanities and Social Sciences including Management Courses, BS- Basic Science Courses, ES-Engineering Science Courses, PE-Professional Core Courses, PE-Professional Elective Courses, GE- General Elective Courses, OE- Open Elective Courses, CG - Career Enhancement Course, MY-Mandatory Courses

3.3. Qu

BoS Chairman

#### SEMESTER VII

#### K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215

(An Autonomous Institution affiliated to Anna University)

#### B.E. / B.Tech. Degree Programme SCHEME OF EXAMINATIONS (For the candidates admitted from 2023 –2024 onwards) FIRST SEMESTER

S.	Course Code		Duration of	Weightag	Minimum Marks for Pass in End Semester Exam			
No.		Name of the Course	Internal Exam	Continuous Assessment*	End Semester Exam **	Max. Marks	End Semester Exam	Total
			THEOF	RY				
1	60 EN 001	Professional English-I	2	40	60	100	45	100
2	60 MA 001	Matrices and Calculus	2	40	60	100	45	100
3	60 CS 001	C Programming	2	40	60	100	45	100
4	60 EE 001	Basic Electrical and Electronics Engineering	2	40	60	100	45	100
5	60 MC 101	Engineering Drawing and Computer Graphics	2	40	60	100	45	100
6	60 MY 001	Environmental Studies and Climate Change	2	40	60	100	45	100
7	60 GE 001	Heritage of Tamils / தமிழர் மரபு	2	100	0	100	0	100
			PRACTI	CAL				
8	60 CS 0P1	C Programming Laboratory	3	60	40	100	45	100
9	60 EE 0P1	Basic Electrical and Electronics Engineering Laboratory	3	60	40	100	45	100

\* CA evaluation pattern will differ from course to course and for different tests. This will have to be declared in advance to students. The department will put a process in place to ensure that the actual test paper follow the declared pattern.

\*\* End Semester Examination will be conducted for maximum marks of 100 and subsequently be reduced to 60marks for the award of terminal examination marks

~~~~~<u>~</u>\_\_\_\_\_ 3.3. am

BoS Chairman

| 60 EN 001 | Brofossional English     | Category | L | т | Р | Credit |
|-----------|--------------------------|----------|---|---|---|--------|
|           | Froiessional English – I | HS       | 1 | 0 | 2 | 2      |

#### Objective

- To help learners improve their vocabulary and to enable them to use words appropriately in different academic and professional contexts
- To help learners develop strategies that could be adopted while reading texts
- To help learners acquire the ability to speak effectively in English in real life and career related situations
- To equip students with effective speaking and listening skills in English
- To facilitate learners to enhance their writing skills with coherence and appropriate format effectively

#### Prerequisite

Basic knowledge of reading and writing in English.

#### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Listen and comprehend complex academic texts                                        | Understand |
|-----|-------------------------------------------------------------------------------------|------------|
| CO2 | Read and infer the denotative and connotative meanings of technical texts           | Analyze    |
| CO3 | Write definitions, descriptions, narrations, and essays on various topics           | Apply      |
| CO4 | Speak fluently and accurately in formal and informal communicative contexts         | Apply      |
| CO5 | Express their opinions effectively in both oral and written medium of communication | Analyze    |

#### Mapping with Programme Outcomes

| COs   | PO1                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | <b>PO</b> 8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-------|---------------------------|-----|-----|-----|-----|-----|-----|-------------|-----|------|------|------|------|------|
| CO1   |                           |     |     |     |     |     |     | 2           | 3   | 3    | 2    | 3    | 2    | 2    |
| CO2   |                           |     |     |     |     |     |     | 2           | 3   | 3    | 2    | 3    | 2    | 2    |
| CO3   |                           |     |     |     |     |     |     | 2           | 3   | 3    | 2    | 3    | 2    | 2    |
| CO4   |                           |     |     |     |     |     |     | 2           | 3   | 3    | 2    | 3    | 2    | 2    |
| CO5   |                           |     |     |     |     |     |     | 2           | 3   | 3    | 2    | 3    | 2    | 2    |
| 3- St | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |             |     |      |      |      |      |      |

#### Assessment Pattern

| Bloom's Category | Continuous As | End Sem Examination |         |
|------------------|---------------|---------------------|---------|
| Bloom's Category | 1             | 2                   | (Marks) |
| Knowledge (Kn)   | 10            | 10                  | 10      |
| Apply (Ap)       | 20            | 20                  | 40      |
| Analyse (An)     | 30            | 30                  | 50      |
| Create (Cr)      | 0             | 0                   | 0       |

3.3. 2. ......

BoS Chairman

| K.S.Rangasamy College of Technology–Autonomous R2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                |                                                                                                  |                                                                                             |                                                                                                                 |                                                                                         |                                               |                                       |                      | 2022   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------------|----------------------|--------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                |                                                                                                  | Professi                                                                                    | onal English                                                                                                    |                                                                                         |                                               |                                       |                      |        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                | C                                                                                                | ommon                                                                                       | to All Branche                                                                                                  | es                                                                                      | I                                             |                                       |                      |        |
| Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Hours/                                                                                                                                                                                                         | Week                                                                                             |                                                                                             | Total hrs                                                                                                       | Credit                                                                                  | Ν                                             | /laximum l                            | Marks                |        |
| Comester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | L                                                                                                                                                                                                              | Т                                                                                                | Р                                                                                           | Total III3                                                                                                      | С                                                                                       | CA                                            | ES                                    | Tot                  | al     |
| I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1                                                                                                                                                                                                              | 0                                                                                                | 2                                                                                           | 45                                                                                                              | 2                                                                                       | 40                                            | 60                                    | 10                   | 0      |
| Introduction<br>Listening: Go<br>video (formal<br>Speaking: Se<br>Reading: Re<br>to technical co<br>Writing: Wr<br>Language Fo<br>phrasal verbs                                                                                                                                                                                                                                                                                                                                                                                         | to Fundamentals of<br>eneral information-s<br>& informal).<br>elf Introduction; Intro-<br>ading brochures (te<br>ontexts and emails.<br>iting letters – inform-<br>ocus: Present Tenso<br>; abbreviations & ac | of Commu<br>pecific def<br>oducing a f<br>chnical co<br>al and forr<br>es; word fo<br>cronyms (a | inication<br>tails-conv<br>friend; co<br>ntext), tel<br>mal – bas<br>ormation<br>as used ir | versation: introc<br>nversation - po<br>lephone messa<br>ics and format<br>(affixes); synor<br>n technical cont | duction to cl<br>pliteness str<br>ages / socia<br>orientation<br>nyms, antor<br>texts). | assmates<br>ategies.<br>I media m<br>nyms and | s – audio /<br>essages r<br>contranyr | elevant<br>ns, and   | [09]   |
| Narration and Summation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                |                                                                                                  |                                                                                             |                                                                                                                 |                                                                                         |                                               |                                       |                      |        |
| Listening: Podcast, anecdotes / stories / event narration; documentaries and interviews with celebrities.<br>Speaking: Narrating personal experiences / events; Interviewing a celebrity; reporting / and summarizing<br>of documentaries / podcasts/ interviews.<br>Reading: Biographies, travelogues, newspaper reports, excerpts from literature, and travel & technical<br>blogs.<br>Writing: Paragraph writing, short report on an event (field trip etc.).<br>Language Focus: Doct topogo and propositions: One word substitution |                                                                                                                                                                                                                |                                                                                                  |                                                                                             |                                                                                                                 |                                                                                         |                                               |                                       | [09]                 |        |
| Description of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | of a process / prod                                                                                                                                                                                            | uct                                                                                              | ,                                                                                           |                                                                                                                 |                                                                                         |                                               |                                       |                      |        |
| Listening: Listen to a product and process descriptions; advertisements about products or services<br>Speaking: Picture description; giving instruction to use the product; presenting a product.<br>Reading: Advertisements, gadget reviews and user manuals.<br>Writing: Definitions; instructions; and product /process description.<br>Language Focus: Imperatives; comparative adjectives; future tenses. Homonyms; and Homophones,<br>discourse markers (connectives & sequence words)                                            |                                                                                                                                                                                                                |                                                                                                  |                                                                                             |                                                                                                                 |                                                                                         |                                               | [09]                                  |                      |        |
| Classificatio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | n and Recommend                                                                                                                                                                                                | lations                                                                                          |                                                                                             |                                                                                                                 |                                                                                         |                                               |                                       |                      |        |
| Listening: TE<br>Speaking: Sr<br>Reading: Ne<br>Writing: Not<br>graph etc, to<br>Language Fe<br>collocations.                                                                                                                                                                                                                                                                                                                                                                                                                           | ED Talks; scientific l<br>nall Talk; Mini prese<br>wspaper articles an<br>e-making / Note-tak<br>verbal mode)<br>ocus: Articles; Pro                                                                           | ectures; a<br>entations<br>d Journal<br>ing; recon<br>nouns -P                                   | nd educa<br>reports<br>nmendati<br>ossessive                                                | tional videos.<br>ons; Transferri<br>e & Relative                                                               | ng informat<br>pronouns;                                                                | ion from r<br>; subject-                      | non-verba<br>verb agre                | l (chart,<br>eement; | [09]   |
| Expression                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                |                                                                                                  |                                                                                             |                                                                                                                 |                                                                                         |                                               |                                       |                      |        |
| Listening: De<br>Speaking: Gi<br>Reading: Edi<br>Writing: Essa<br>Language Fo<br>effect express                                                                                                                                                                                                                                                                                                                                                                                                                                         | ebates/ discussions;<br>oup discussions, de<br>torials; and opinion<br>ay Writing (Descripti<br><b>ocus</b> : Punctuation;<br>sions.                                                                           | different<br>bates & re<br>blogs.<br>ve or narra<br>Compoun                                      | viewpoint<br>ole plays.<br>ative).<br>id Nouns                                              | s on an issue;<br>; simple, comp                                                                                | and panel o                                                                             | mplex se                                      | ns.<br>ntences.                       | cause&               | [09]   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                |                                                                                                  |                                                                                             |                                                                                                                 |                                                                                         |                                               | Tota                                  | l Hours              | 45     |
| Text Book(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | :                                                                                                                                                                                                              |                                                                                                  |                                                                                             |                                                                                                                 |                                                                                         |                                               |                                       |                      |        |
| 1. <sup>(</sup> Engli<br>Unive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | sh for Engineers & ersity, 2020                                                                                                                                                                                | Technolo                                                                                         | ogists' Or                                                                                  | ient Blackswa                                                                                                   | n Private L                                                                             | td. Depai                                     | rtment of                             | English,             | Anna   |
| 2. Norm<br>Book'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | an Lewis, 'Word Po<br>, Penguin Random                                                                                                                                                                         | wer Made<br>House Ind                                                                            | Easy - T<br>lia, 2020                                                                       | he Complete I                                                                                                   | Handbook fo                                                                             | or Building                                   | g a Super                             | ior Vocal            | oulary |
| Reference(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                |                                                                                                  |                                                                                             |                                                                                                                 |                                                                                         |                                               |                                       |                      |        |
| 1. Paul Paul Press                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Emmerson and Nick<br>, New York, 2005                                                                                                                                                                          | k Hamilton                                                                                       | ı, 'Five M                                                                                  | inute Activities                                                                                                | for Busines                                                                             | ss English                                    | i', Cambri                            | dge Univ             | ersity |
| <ul> <li>Arthur Brookes and Peter Grundy,' Beginning to Write: Writing Activities for Elementary and Intermediate Learners', Cambridge University Press. New York. 2003</li> </ul>                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                |                                                                                                  |                                                                                             |                                                                                                                 |                                                                                         |                                               | ediate                                |                      |        |
| 3. Micha<br>Unive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | el McCarthy and F<br>rsity Press, N.York,                                                                                                                                                                      | elicity O<br>2012                                                                                | Dell, 'En                                                                                   | glish Vocabula                                                                                                  | ary in Use:                                                                             | Upper In                                      | termediate                            | e', Camb             | oridge |
| 4. Laksh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | imi Narayanan, 'A C                                                                                                                                                                                            | ourse Boo                                                                                        | ok on Teo                                                                                   | chnical English                                                                                                 | 'Scitech Pu                                                                             | blications                                    | (India) Pv                            | rt. Ltd. 20          | )20    |
| SDG- 04-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Quality Education                                                                                                                                                                                              |                                                                                                  |                                                                                             |                                                                                                                 |                                                                                         |                                               |                                       |                      |        |

BoS Chairman

| S No       |                                                                      | No. of Hours |
|------------|----------------------------------------------------------------------|--------------|
| 1          | Introduction to Eundamentals of Communication                        |              |
| 1          |                                                                      | 1            |
| 1.1        | Listening for general information and Specific details               | 1            |
| 1.2        | Self-Introduction                                                    | 1            |
| 1.3        | Narrating personal experiences                                       | 1            |
| 1.4        | Reading relevant to technical contexts and emails                    | 1            |
| 1.5        | Writing letters – Informal                                           | 1            |
| 1.0        | Writing letters - formal                                             | 1            |
| 1.7        | Present Tenses                                                       | 1            |
| 1.8        | synonyms, antonyms and contranyms, and affixes                       | 1            |
| 1.9        | Phrasal Verbs, abbreviations & acronyms                              | 1            |
| 2          | Narration and Summation                                              | 4            |
| 2.1        | Listening to podcasts, documentaries and interviews with celebrities | 1            |
| 2.2        | Narrating personal experiences                                       | 1            |
| 2.3        | Summarizing of documentaries                                         | 1            |
| 2.4        | Reading travelogues, and excerpts from literature                    | 1            |
| 2.5        | Paragraph writing                                                    | 1            |
| 2.6        | Short report on an event (field trip etc.).                          | 1            |
| 2.7        | Past tenses                                                          | 1            |
| 2.8        | Prepositions                                                         | 1            |
| 2.9        | One-word substitution                                                | 1            |
| 3          | Description of a process / product                                   | 1            |
| 3.1        | Listen to a product and process descriptions                         | 1            |
| 3.2        | Picture description                                                  | 1            |
| 3.3        | Giving instruction to use the product                                | 1            |
| 3.4        | Reading Advertisements, gadget reviews and user manuals              | 1            |
| 3.5        |                                                                      | 1            |
| 3.0        |                                                                      | 1            |
| 3.7        | Homonyms and Homophones                                              | 1            |
| 3.8        | Imperatives                                                          | 1            |
| 3.9        | Comparative adjectives, and discourse markers                        | I            |
| 4          | Listening to TED Talke and educational videos                        | 2            |
| 4.1        |                                                                      | <u>∠</u>     |
| 4.Z        | Ensuenting to scientific rectures                                    | 1            |
| 4.3        | Siliali Talk and mini presentations                                  | 2            |
| 4.4        | Nete meking / Nete teking                                            | <u>∠</u>     |
| 4.5        | Note-making / Note-taking                                            | 1            |
| 4.0        | Transferring information from non verbal                             | 1            |
| 4.7        |                                                                      | 1            |
| 4.0        | Anticles and Pronouns                                                | 2            |
| 4.9        | Subject-verb agreement and collocations                              |              |
| 5<br>5 1   | Expression<br>Listening to debetes and namel discussions             | 4            |
| 5.1        |                                                                      | 1            |
| 5.Z        |                                                                      |              |
| 5.3        | Nult plays                                                           |              |
| 0.4<br>5.5 | Reading euronals and opinion blogs                                   |              |
| 0.0<br>5.6 | Essay whiling (Descriptive of harrane)                               |              |
| 0.0        |                                                                      |              |
| 5.7        | Compound Nouns                                                       | 1            |
| 5.8        | Simple, compound & complex sentences                                 | 1            |
|            | Total                                                                | 45           |

### **Course Designers**

1. Dr.A.Palaniappan

- palaniappan@ksrct.ac.in

------

BoS Chairman

#### Objective

- To familiarize the basic concepts in Cayley-Hamilton theorem and orthogonal transformation.
- To get exposed to the fundamentals of differentiation.
- To acquire skills to understand the concepts involved in Jacobians and maxima and minima.
- To solve various linear differential equations and method of variation of parameters.
- To learn various techniques and methods in solving definite and indefinite integrals.

#### Prerequisite

NIL

#### **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Apply the concepts of Cayley-hamilton theorem and orthogonal transformation to the matrix. | Remember<br>Understand Apply |
|-----|--------------------------------------------------------------------------------------------|------------------------------|
| CO2 | Apply the concepts of differentiation in solving various Engineering problems.             | Remember<br>Understand Apply |
| CO3 | Obtain Jacobians and maxima and minima of functions of two variables.                      | Remember<br>Understand Apply |
| CO4 | Employ various methods in solving differential equations.                                  | Remember Understand<br>Apply |
| CO5 | Apply different techniques to evaluate definite and indefinite integrals.                  | Remember Understand<br>Apply |

#### Mapping with Programme Outcomes

| COs                              | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|----------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1                              | 3   | 3   | 3   | 3   | 3   |     |     |     |     |      |      | 2    |      | 3    |
| CO2                              | 3   | 3   | 2   | 2   | 3   |     |     |     |     |      |      | 2    |      | 3    |
| CO3                              | 3   | 3   | 3   | 2   | 3   |     |     |     |     |      |      | 2    |      | 3    |
| CO4                              | 3   | 3   | 3   | 3   | 3   |     |     |     |     |      |      | 2    |      | 3    |
| CO5                              | 3   | 3   | 3   | 2   | 3   |     |     |     |     |      |      | 2    |      | 3    |
| 3 - Strong; 2 - Medium; 1 - Some |     |     |     |     |     |     |     |     |     |      |      |      |      |      |

#### Assessment Pattern

| Bloom's Category | Continuous Asse<br>(Mark | ssment Tests<br>s) | Model Exam | End Sem Examination |  |  |
|------------------|--------------------------|--------------------|------------|---------------------|--|--|
|                  | 1                        | 2                  | (warks)    | (warks)             |  |  |
| Remember (Re)    | 10                       | 10                 | 10         | 10                  |  |  |
| Understand (Un)  | 10                       | 10                 | 20         | 20                  |  |  |
| Apply (Ap)       | 40                       | 40                 | 70         | 70                  |  |  |
| Analyze (An)     | 0                        | 0                  | 0          | 0                   |  |  |
| Evaluate (Ev)    | 0                        | 0                  | 0          | 0                   |  |  |
| Create (Cr)      | 0                        | 0                  | 0          | 0                   |  |  |
| Total            | 60                       | 60                 | 100        | 100                 |  |  |

3.3. 2. .....

**BoS Chairman** 

| K.S.Rangasamy College of Technology–Autonomous R2022                                                                                                                                                                                                                                                                                                                                         |                                                            |                                         |                                              |                                                     |                                               |                                         |                                |                    |      |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------|----------------------------------------------|-----------------------------------------------------|-----------------------------------------------|-----------------------------------------|--------------------------------|--------------------|------|--|
|                                                                                                                                                                                                                                                                                                                                                                                              |                                                            |                                         | 60 MA 00                                     | 01 - Matrices a                                     | nd Calculu                                    | S                                       |                                |                    |      |  |
|                                                                                                                                                                                                                                                                                                                                                                                              | Co                                                         | mmon to N                               | IECH, ECE                                    | , EEE, CSE, M                                       | CT, CIVIL, I                                  | <u>T, TXT, BT, F</u>                    | FT, AI&DS, A                   | I&ML               |      |  |
| Semeste                                                                                                                                                                                                                                                                                                                                                                                      | r                                                          | Hours / We                              | ek                                           | Total Hours                                         | Credit                                        | Ν                                       | Aaximum Ma                     | rks                |      |  |
|                                                                                                                                                                                                                                                                                                                                                                                              | L                                                          | Т                                       | Р                                            |                                                     | С                                             | CA                                      | ES                             | Tot                | otal |  |
| I                                                                                                                                                                                                                                                                                                                                                                                            | 3                                                          | 1                                       | 0                                            | 60                                                  | 4                                             | 40                                      | 60                             | 10                 | 00   |  |
| Characteristic equation - Eigen values and Eigen vectors of a real matrix - Properties of Eigen values<br>and Eigen vectors - Cayley-Hamilton theorem - Orthogonal transformation of a symmetric matrix to<br>diagonal form - Reduction of quadratic form to canonical form by an Orthogonal transformation - Nature<br>of quadratic form - Applications: Stretching of an elastic membrane. |                                                            |                                         |                                              |                                                     |                                               |                                         |                                |                    |      |  |
| <b>Differentiation</b><br>Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules (sum, product, quotient, chain rules) - Successive Differentiation - Leibnitz's theorem - <b>Applications: Maxima</b><br>and Minima of functions of one variable*.                                                                                            |                                                            |                                         |                                              |                                                     |                                               |                                         |                                |                    | [09] |  |
| Functions of Several VariablesPartial differentiation - Homogeneous functions and Euler's theorem - Jacobians - Taylor's series for<br>functions of two variables - Applications: Maxima and minima of functions of two variables -<br>Constrained maxima and minima: Lagrange's Method of Undetermined Multipliers*.                                                                        |                                                            |                                         |                                              |                                                     |                                               |                                         |                                |                    | [09] |  |
| <b>Differential Equations</b><br>Linear differential equations of second and higher order with constant coefficients - R.H.S is of the form $e^{\alpha x}$ , $\sin \alpha x$ , $\cos \alpha x$ , $x^n$ , $n > 0$ - Differential equations with variable coefficients: Cauchy's and Legendre's form of linear equations - Method of variation of parameters.                                  |                                                            |                                         |                                              |                                                     |                                               |                                         |                                |                    | [09] |  |
| Integratio<br>Definite an<br>Integration<br>Application                                                                                                                                                                                                                                                                                                                                      | n<br>nd Indefinite i<br>of rational fur<br>is: Hydrostatic | ntegrals –<br>nctions by p<br>force and | Substitutio<br>partial fracti<br>pressure, n | n rule - Techr<br>on, Integration<br>noments and co | iques of Int<br>of irrational<br>entres of ma | egration: Inte<br>functions - In<br>ss. | egration by p<br>nproper integ | oarts,<br>rals - [ | [09] |  |
|                                                                                                                                                                                                                                                                                                                                                                                              |                                                            |                                         |                                              |                                                     |                                               | Fotal Hours:                            | 45 + 15 (Tute                  | orial)             | 60   |  |
| Text Boo                                                                                                                                                                                                                                                                                                                                                                                     | x(s):                                                      |                                         |                                              |                                                     |                                               |                                         |                                |                    |      |  |
| 1. Grev                                                                                                                                                                                                                                                                                                                                                                                      | val B.S, "High                                             | er Enginee                              | ring Mather                                  | natics", 44 <sup>th</sup> Ed                        | lition, Khann                                 | a Publishers,                           | Delhi, 2017.                   |                    |      |  |
| 2 Krey<br>New                                                                                                                                                                                                                                                                                                                                                                                | szig Erwin, "A<br>Delhi, 2016.                             | dvanced E                               | ngineering                                   | Mathematics",                                       | 10 <sup>th</sup> Edition                      | , John Wiley a                          | and Sons (As                   | ia) Limite         | ed,  |  |
| Reference                                                                                                                                                                                                                                                                                                                                                                                    | e(s):                                                      |                                         |                                              |                                                     |                                               |                                         |                                |                    |      |  |
| 1. Das<br>New                                                                                                                                                                                                                                                                                                                                                                                | H.K, "Higher<br>Delhi, 2014.                               | Engineerir                              | ng Mathema                                   | atics", 3 rd (Rev                                   | vised) Edition                                | n, S.Chand &                            | amp; Compa                     | ny Ltd,            |      |  |
| 2. Vee<br>Pub                                                                                                                                                                                                                                                                                                                                                                                | arajan T, "Er<br>ishing                                    | ngineering                              | Mathematio                                   | cs", for Semes                                      | sters I &am                                   | p; II, 1 st Eo                          | dition, Tata N                 | McGraw             | Hill |  |
| 3. Kan<br>Ltd,                                                                                                                                                                                                                                                                                                                                                                               | dasamy P, Thi<br>New Delhi, 20                             | lagavathy ł<br>17.                      | Kand Guna                                    | vathy K, "Engir                                     | eering Math                                   | ematics - I", S                         | S.Chand &am                    | p; Comp            | bany |  |
| 4. Bali<br>(P) I                                                                                                                                                                                                                                                                                                                                                                             | N P and Mani<br>td, 2016.                                  | sh Goyal," .                            | A text book                                  | of Engineering                                      | Mathematio                                    | s",10th Editio                          | on, Laxmi Put                  | olications         | S    |  |
| *SDG: 4                                                                                                                                                                                                                                                                                                                                                                                      | - Quality Edu                                              | ication                                 |                                              |                                                     |                                               |                                         |                                |                    |      |  |



### **Course Contents and Lecture Schedule**

| S.No. | Торіс                                                                                     | Number of<br>Hours |  |
|-------|-------------------------------------------------------------------------------------------|--------------------|--|
| 1     | Matrices                                                                                  |                    |  |
| 1.1   | Characteristic equation                                                                   | 1                  |  |
| 1.2   | Eigen values and Eigen vectors of a real matrix                                           | 1                  |  |
| 1.3   | Properties of Eigen values and Eigen vectors                                              | 1                  |  |
| 1.4   | Cayley-Hamilton theorem                                                                   | 1                  |  |
| 1.5   | Tutorial                                                                                  | 2                  |  |
| 1.6   | Orthogonal transformation of a symmetric matrix to diagonal form                          | 1                  |  |
| 1.7   | Reduction of quadratic form to canonical form by Orthogonal transformation                | 1                  |  |
| 1.8   | Nature of quadratic form                                                                  | 1                  |  |
| 1.9   | Stretching of an elastic membrane                                                         | 1                  |  |
| 1.10  | Tutorial                                                                                  | 2                  |  |
| 2     | Differentiation                                                                           |                    |  |
| 2.1   | Representation of functions                                                               | 1                  |  |
| 2.2   | Limit of a function and Continuity                                                        | 1                  |  |
| 2.3   | Differentiation rules (sum, product, quotient, chain rules)                               | 2                  |  |
| 2.4   | Successive differentiation                                                                | 1                  |  |
| 2.5   | Tutorial                                                                                  | 2                  |  |
| 2.6   | Leibnitz's theorem                                                                        | 1                  |  |
| 2.7   | Maxima and minima of functions of one variable                                            | 2                  |  |
| 2.8   | Tutorial                                                                                  | 2                  |  |
| 3     | Functions of Several Variables                                                            |                    |  |
| 3.1   | Partial differentiation                                                                   | 1                  |  |
| 3.2   | Homogeneous functions and Euler's theorem                                                 | 1                  |  |
| 3.3   | Jacobians                                                                                 | 2                  |  |
| 3.4   | Tutorial                                                                                  | 2                  |  |
| 3.5   | Taylor's series for functions of two variables                                            | 1                  |  |
| 3.6   | Maxima and minima of functions of two variables                                           | 1                  |  |
| 3.7   | Lagrange's Method of Undetermined Multipliers                                             | 2                  |  |
| 3.8   | Tutorial                                                                                  | 2                  |  |
| 4     | Differential Equations                                                                    |                    |  |
| 4.1   | Linear differential equations of second and higher order with constant co-efficient       | 1                  |  |
| 4.2   | R.H.S is of the form $e^{\alpha x}$ , $\sin \alpha x$ , $\cos \alpha x$ , $x^n$ , $n > 0$ | 2                  |  |
| 4.3   | Tutorial                                                                                  | 2                  |  |
| 4.4   | Differential equations with variable coefficients: Cauchy's form<br>of linear equations   | 2                  |  |
| 4.5   | Differential equations with variable coefficients: Legendre's form of linear equations    | 2                  |  |
| 4.6   | Method of variation of parameters                                                         | 1                  |  |
| 4.7   | Tutorial                                                                                  | 2                  |  |
| 5     | Integration                                                                               |                    |  |
| 5.1   | Definite and Indefinite integrals                                                         | 1                  |  |
| 5.2   | Substitution rule                                                                         | 1                  |  |
| 5.3   | Techniques of Integration: Integration by parts                                           | 1                  |  |

| 5.4  | Integration of rational functions by partial fraction | 1  |
|------|-------------------------------------------------------|----|
| 5.5  | Tutorial                                              | 2  |
| 5.6  | Integration of irrational functions                   | 1  |
| 5.7  | Improper integrals                                    | 1  |
| 5.8  | Hydrostatic force.                                    | 1  |
| 5.9  | Pressure, moments and centres of mass.                | 1  |
| 5.10 | Tutorial                                              | 2  |
|      | Total                                                 | 60 |

#### **Course Designers**

1. Dr.C.Chandran - <u>cchandran@ksrct.ac.in</u> 2. Mr.G.Mohan - <u>mohang@ksrct.ac.in</u>

#### List of MATLAB Programs:

- 1. Introduction to MATLAB.
- 2. Matrix Operations Addition, Multiplication, Transpose, Inverse and Rank.
- 3. Solution of system of linear equations.
- 4. Compute of Eigen values and Eigen vectors of a Matrix.
- 5. Solve first and second order ordinary differential equations.
- 6. Compute Maxima and Minima of a function of one variable.



| 60 68 004 |              | Category | L | т | Р | Credit |
|-----------|--------------|----------|---|---|---|--------|
| 60 05 001 | CPROGRAMMING | ES       | 3 | 0 | 0 | 3      |

#### Objective

- To learn most fundamental element of the C language and to examine the execution of branching, looping statements,
- To examine the concepts of arrays, its characteristics and types and strings.
- To understand the concept of functions, pointers and the techniques of putting them to use
- To apply the knowledge of structures and unions to solve basic problems in C language
- To enhance the knowledge in file handling functions for storage and retrieval of data

#### Prerequisite

NIL

#### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Construct the fundamental building blocks of structured Programming in C                    | Apply |
|-----|---------------------------------------------------------------------------------------------|-------|
| CO2 | Implement the different operations on arrays and strings                                    | Apply |
| CO3 | Develop simple real world applications utilizing functions, recursion and pointers.         | Apply |
| CO4 | Demonstrate the concepts of structures ,unions ,user defined data types and preprocessor    | Apply |
| CO5 | Interpret the file concepts using proper standard library functions for a given application | Apply |

#### Mapping with Programme Outcomes

| COs    | <b>PO1</b>                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 3   | 3   |     | 3   |     |     |     | 2   | 2    |      | 2    | 3    | 3    |
| CO2    | 3                         | 3   | 3   |     | 3   |     |     |     | 2   | 2    |      | 2    | 3    | 3    |
| CO3    | 3                         | 3   | 3   |     | 3   |     |     |     | 2   | 2    |      | 2    | 3    | 3    |
| CO4    | 3                         | 3   | 3   |     | 3   |     |     |     | 2   | 2    |      | 2    | 3    | 3    |
| CO5    | 3                         | 3   | 3   |     | 3   |     |     |     | 2   | 2    |      | 2    | 3    | 3    |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

#### Assessment Pattern

| Cognitive  | Continuc | ous Assessment Tests | End Semester Examination<br>(Marks) |  |  |  |  |
|------------|----------|----------------------|-------------------------------------|--|--|--|--|
| LEVEIS     | 1        | 2                    | (marks)                             |  |  |  |  |
| Remember   | 10       | 10                   | 20                                  |  |  |  |  |
| Understand | 10       | 10                   | 20                                  |  |  |  |  |
| Apply      | 40       | 40                   | 60                                  |  |  |  |  |
| Analyse    | -        | -                    | -                                   |  |  |  |  |
| Evaluate   | -        | -                    | -                                   |  |  |  |  |
| Create     | -        | -                    | -                                   |  |  |  |  |



|                                                        | K.S.Rangasamy College of Technology–Autonomous R2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                         |                                                  |                                                          |                                                                        |                                             |                                               |                                               |                  |      |  |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------|-----------------------------------------------|-----------------------------------------------|------------------|------|--|
|                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                         |                                                  | 60 CS 00                                                 | )1 – C Progra                                                          | mming                                       |                                               |                                               |                  |      |  |
|                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                         |                                                  | Comm                                                     | on to all Bran                                                         | ches                                        | 1                                             |                                               |                  |      |  |
| Sem                                                    | ester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Ho                                                      | ours / Wee                                       | k                                                        | Total hrs                                                              | Credit                                      | Maxi                                          | mum Marks                                     |                  |      |  |
| Con                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | L                                                       | Т                                                | Р                                                        | Total III S                                                            | С                                           | CA                                            | ES                                            | Total            |      |  |
|                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3                                                       | 0                                                | 0                                                        | 45                                                                     | 3                                           | 40                                            | 60                                            | 10               | 00   |  |
| Bas<br>Struc<br>Oper<br>Conc                           | cture of<br>ators-ex<br>ditional E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | I/O, Brand<br>a C Progra<br>pressions<br>branching a    | ching and<br>am – Data<br>and prece<br>nd Loops- | Loops*<br>types – K<br>dence- Co<br>Writing and          | eywords - Vai<br>nsole I/O– Un<br>evaluation of                        | riables – Ty<br>formatted a<br>conditionals | rpe Qualifiers<br>nd Formatted<br>and consequ | - Constants<br>d Console I/0<br>uent branchir | s –<br>C -<br>1g | [09] |  |
| Arra<br>Arra<br>– Sti                                  | Arrays and Strings*<br>Arrays: One Dimensional Arrays - Two Dimensional Arrays – Matrix Manipulation - Character arrays<br>– Strings: String Manipulation with and without String Handling Functions.                                                                                                                                                                                                                                                                                                                                                   |                                                         |                                                  |                                                          |                                                                        |                                             |                                               |                                               |                  |      |  |
| Fund<br>Fund<br>–Cal<br>Recu<br>Intro<br>- Ge<br>alloc | Functions and Pointers*         Functions: Scope of a Function – Library Functions and User defined functions - Function Prototypes         -Call by value and Call by reference – Function Categorization- Arguments to main function—         Recursion and application - Passing Arrays to Functions– Storage class Specifiers.         Introduction to Pointer Variables - The Pointer Operators - Pointer Expressions - Pointers and Arrays         - Generating a Pointer to an Array - Indexing Pointers– Function and pointers - Dynamic memory |                                                         |                                                  |                                                          |                                                                        |                                             |                                               |                                               |                  |      |  |
| Stru<br>Stru<br>Nest<br>Enu                            | <b>ctures</b> , l<br>ctures - I<br>ed Struc<br>meration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Unions, Er<br>ntroduction<br>ctures - Pa<br>s - typedef | to Structu<br>ssing Stru<br>–The prep            | ns, Typede<br>res and Init<br>ctures to F<br>rocessor ar | ef and Preproc<br>ialization - Arra<br>functions - Str<br>nd commands. | cessors*<br>ays of Struct<br>ructure Poin   | tures- Arrays<br>Iters - Unions               | and Structur<br>s – Bit Field                 | es,<br>s -       | [09] |  |
| File<br>File:<br>– File                                | <b>Handlin</b><br>Streams<br>e Manipu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>g*</b><br>-Reading<br>ılation-Seq                    | and Writin<br>uential acc                        | g Characte<br>ess - Rand                                 | rs - Reading a<br>lom Access Fil                                       | nd Writing S<br>es – Comm                   | Strings - File S<br>and Line argu             | System funct<br>iments.                       | ions             | [09] |  |
|                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                         |                                                  |                                                          |                                                                        |                                             |                                               | Total Hou                                     | urs              | 45   |  |
| Text                                                   | Book(s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ):                                                      |                                                  |                                                          |                                                                        |                                             |                                               |                                               |                  |      |  |
| 1.                                                     | Herber                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | t Schildt, "T                                           | he Comple                                        | ete Referen                                              | ice C", Fourth                                                         | Edition, Tata                               | a McGraw Hil                                  | I Edition, 201                                | 10.              |      |  |
| 2.                                                     | Byron (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Gottfried, "F                                           | Programmi                                        | ng with C",                                              | Third Edition,                                                         | McGraw Hil                                  | l Education, 2                                | 2014.                                         |                  |      |  |
| Refe                                                   | rence(s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ):                                                      |                                                  |                                                          |                                                                        |                                             |                                               |                                               |                  |      |  |
| 1.                                                     | 1. E.Balagurusamy, "Programming in ANSI C", Seventh Edition, Tata McGraw Hill Edition, New Delhi, 2016.                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                         |                                                  |                                                          |                                                                        |                                             |                                               |                                               |                  |      |  |
| 2.                                                     | Brian V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | V. Kernigha                                             | an and Den                                       | nis M. Ritc                                              | hie, "C Progra                                                         | mming Lang                                  | juage", Prenti                                | ce-Hall.                                      |                  |      |  |
| 3.                                                     | Reema<br>Educat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Thareja, "C<br>ion, 2016.                               | Computer F                                       | undamenta                                                | als and Progra                                                         | mming in C'                                 | ', Second Edi                                 | tion, Oxford                                  | High             | er   |  |
| 4.                                                     | K N Kir                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ng, "C Prog                                             | ramming: /                                       | A Modern A                                               | pproach", Sec                                                          | ond Edition                                 | , W.W.Norton                                  | , New York,                                   | 2008             | 8.   |  |

\*SDG:4- Quality Education





#### Course Contents and Lecture Schedule

| Module<br>No. | Торіс                                                                                      | No. of<br>Hours |
|---------------|--------------------------------------------------------------------------------------------|-----------------|
| 1             | Basics of C, I/O, Branching and Loops                                                      |                 |
| 1.1           | Structure of a C Program, Keywords                                                         | 1               |
| 1.2           | Data types, Type Qualifiers                                                                | 1               |
| 1.3           | Variables and Constants                                                                    | 1               |
| 1.4           | Operators-expressions and precedence                                                       | 1               |
| 1.5           | Console I/O– Unformatted and Formatted Console I/O                                         | 1               |
| 1.6           | Conditional Branching                                                                      | 1               |
| 1.7           | Iteration and loops                                                                        | 2               |
| 1.8           | Writing and evaluation of conditionals and consequent branching                            | 1               |
| 2             | Arrays and Strings                                                                         |                 |
| 2.1           | One Dimensional Array                                                                      | 1               |
| 2.2           | Two-Dimensional Array and Matrix Manipulation                                              | 1               |
| 2.3           | Character arrays and Strings Basics                                                        | 1               |
| 2.4           | String Manipulation without String Handling Functions                                      | 2               |
| 2.5           | String Manipulation with String Handling Functions                                         | 2               |
| 3             | Functions and Pointers                                                                     |                 |
| 3.1           | Scope of a Function – Library Functions,<br>User defined functions and Function Prototypes | 1               |
| 3.2           | Function Call by value and Function Call by reference,<br>Function Categorization          | 2               |
| 3.3           | Arguments to main function                                                                 | 1               |
| 3.4           | Recursion and application                                                                  | 1               |
| 3.5           | Passing Arrays to Functions                                                                | 1               |
| 3.6           | Storage class Specifiers                                                                   | 1               |
| 3.7           | Introduction to Pointer Variables - The Pointer Operators - Pointer<br>Expressions         | 1               |
| 3.8           | Pointers and Arrays - Generating a Pointer to an Array - Indexing Pointers                 | 1               |
| 3.9           | Function and pointers                                                                      | 1               |
| 3.10          | Dynamic memory allocation                                                                  | 1               |
| 4             | Structures, Unions, Enumerations, Typedef and Preprocessors                                |                 |
| 4.1           | Introduction to Structures and Initialization                                              | 1               |
| 4.2           | Arrays and Structures, Arrays of Structures                                                | 1               |
| 4.3           | Structures within Structures, Passing Structures to Functions                              | 2               |
| 4.4           | Structure Pointers                                                                         | 1               |
| 4.5           | Unions and Bit Fields.                                                                     | 1               |
| 4.6           | Enumerations - typedef                                                                     | 1               |
| 4.7           | Preprocessor commands                                                                      | 2               |
| 5             | File Handling                                                                              |                 |
| 5.1           | File Streams – Reading and Writing Characters - Reading and Writing Strings                | 2               |
| 5.2           | File System functions and File Manipulation                                                | 2               |
| 5.3           | Sequential access                                                                          | 2               |
| 5.4           | Random Access Files                                                                        | 2               |
| 5.5           | Command Line arguments and files                                                           | 1               |
|               | Total Hours                                                                                | 45              |

Course Designers

1. Dr.P.Kaladevi - ka

- kaladevi@ksrct.ac.in



| 60 EE 001 | Basic Electrical and Electronics | Category | L | Т | Ρ | Credit |
|-----------|----------------------------------|----------|---|---|---|--------|
|           | Engineering                      | ES       | 3 | 0 | 0 | 3      |

#### Objective

This course aims to impart the knowledge of basics of electric circuits, working principles and applications of DC and AC electrical machines, various electrical installation, analyze the characteristics of various analog electronic devices and their applications, construction and working of various analog measuring Instrument.

#### Pre requisite

NIL

#### **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Apply the basic laws of electric circuits to calculate the unknown quantities.                                                      | Apply      |
|-----|-------------------------------------------------------------------------------------------------------------------------------------|------------|
| CO2 | Acquire knowledge on different electrical machines and select suitable machines for industrial applications.                        | Analyze    |
| CO3 | Recognize the significance of various components of low voltage electrical installations and create awareness on electrical safety. | Understand |
| CO4 | Realize the operation and characteristics of semiconductor devices.                                                                 | Analyze    |
| CO5 | Understand the operating principles of measuring instruments and choose suitable instrument for measuring the parameters.           | Understand |

#### Mapping with Programme Outcomes

| COs    | P01     | PO2    | PO3     | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------|--------|---------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3       | 3      | -       | -   | 2   | -   | -   | -   | -   | 2    | 3    | -    | 2    | 3    |
| CO2    | 3       | 3      | 1       | 1   | -   | -   | 2   | -   | 2   | -    | 2    | 1    | 2    | 3    |
| CO3    | 3       | 3      | -       | 2   | -   | 2   | -   | -   | -   | -    | 2    | 2    | 2    | 3    |
| CO4    | 2       | 2      | 3       | -   | 2   | -   | 2   | 1   | -   | 2    | 1    | 3    | 2    | 3    |
| CO5    | 2       | 3      | 1       | 2   | -   | -   | 3   | 2   | -   | -    | 2    | 3    | 2    | 3    |
| 3- Str | ong;2-l | Medium | n;1-Son | ne  |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category | Contin | uous Assessme | ent Tests (Marks) | End Sem Examination (Marks) |
|------------------|--------|---------------|-------------------|-----------------------------|
|                  | 1      | 2             | 3                 |                             |
| Remember         | 10     | 20            | 20                | 30                          |
| Understand       | 20     | 30            | 30                | 30                          |
| Apply            | 30     | 10            | 10                | 30                          |
| Analyse          | 0      | 0             | 0                 | 10                          |
| Evaluate         | 0      | 0             | 0                 | 0                           |
| Create           | 0      | 0             | 0                 | 0                           |

#### Assessment Pattern



| K.S.Rangasamy College of Technology–Autonomous R2022                                                                                                                                                                                                                                                                                                                                                                               |                                                            |                                                                                                   |                                                                                                            |                                                         |                                                   |                                   |                                  |                                |                   |            |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------|-----------------------------------|----------------------------------|--------------------------------|-------------------|------------|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                            |                                                                                                   | 60 EE 001                                                                                                  | - Basic El                                              | ectrical and El                                   | ectronics E                       | Ingineering                      |                                |                   |            |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                    | (                                                          | Commo                                                                                             | n to CSE, l                                                                                                | T, AIDS, A                                              | IML, MECH, M                                      | CT, BT, FT                        | and CIVIL Br                     | anches                         |                   |            |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                            |                                                                                                   | Hours/Wee                                                                                                  | k                                                       |                                                   | Credit                            | N                                | /laximum Mai                   | ks                |            |  |
| Sen                                                                                                                                                                                                                                                                                                                                                                                                                                | nester                                                     | L                                                                                                 | Т                                                                                                          | Р                                                       | Total Hrs.                                        | С                                 | CA                               | ES                             | Tota              | al         |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                    | / 11                                                       | 3                                                                                                 | 0                                                                                                          | 0                                                       | 45                                                | 3                                 | 40                               | 60                             | 100               | )          |  |
| DC Circuits: Circuits<br>DC Circuits: Circuit Components: Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws–Simple<br>problems.<br>Introduction to AC Circuits and Parameters: Waveforms, Average value and RMS Value of Sinusoidal<br>Waveform real power, reactive power and apparent power, power factor – Steady state analysis of RLC<br>series circuits- Simple problems. Introduction to three phase AC circuits |                                                            |                                                                                                   |                                                                                                            |                                                         |                                                   |                                   |                                  |                                |                   |            |  |
| Electrical Machines*<br>Construction and Working principle - Separately and Self-excited DC Generators, EMF equation, Types<br>and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. ['<br>Construction, Working principle and Applications of Transformer, Three phase Alternator, Synchronous<br>motor and Three Phase Induction Motor.                                                     |                                                            |                                                                                                   |                                                                                                            |                                                         |                                                   |                                   |                                  |                                |                   | 10]        |  |
| Electrical Installations*<br>Domestic wiring, types of wires and cables, earthing,protective devices- switch fuse unit- Miniature Circuit<br>Breaker-Moulded Case Circuit Breaker- Earth Leakage Circuit Breaker, Batteries and types, UPS,Safety<br>precautions and First Aid.                                                                                                                                                    |                                                            |                                                                                                   |                                                                                                            |                                                         |                                                   |                                   |                                  |                                | rcuit<br>afety [0 | 09]        |  |
| Anal<br>Introc<br>Appli<br>switc                                                                                                                                                                                                                                                                                                                                                                                                   | og Electron<br>duction to S<br>cations – Bip<br>hed mode p | <b>ics</b> *<br>Semicor<br>oolar Jur<br>ower su                                                   | nductor Ma<br>nction Trans<br>pply.                                                                        | terials– Ph<br>sistor-Biasir                            | N Junction Did<br>ng and Configui                 | odes, Zener<br>ration (NPN)       | r Diode –Ch<br>- Regulated p     | aracteristics<br>oower supply  | and<br>unit,      | 08]        |  |
| Meas<br>Func<br>and<br>Trans                                                                                                                                                                                                                                                                                                                                                                                                       | surements /<br>tional eleme<br>Moving Iror<br>sformers-CT  | And Ins<br>nts of a<br>meters<br>and PT                                                           | trumentation<br>n instrumen<br>s, Operatin<br>7, DSO- Bloo                                                 | <b>on*</b><br>it, Standarc<br>g principle<br>ck diagram | ls and calibrations and Types<br>- Data acquisiti | on, Operatin<br>of Wattmet<br>on. | g Principle, ty<br>er, Energy M  | rpes -Moving<br>1eter, Instrun | Coil<br>nent      | 08]        |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                            |                                                                                                   |                                                                                                            |                                                         |                                                   |                                   |                                  | Total Ho                       | urs               | 45         |  |
| Text                                                                                                                                                                                                                                                                                                                                                                                                                               | Book(s):                                                   |                                                                                                   |                                                                                                            |                                                         |                                                   |                                   |                                  |                                |                   |            |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                 | Kothari DP<br>Education,                                   | and I.J<br>2020.                                                                                  | Nagrath, "I                                                                                                | Basic Elect                                             | rical and Elect                                   | ronics Engir                      | neering", Seco                   | ond Edition, I                 | //cGraw           | / Hill     |  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                  | A.K. Sawhi<br>Dhanpat Ra                                   | ney, Pur<br>ai and C                                                                              | neet Sawhr<br>o, 2015.                                                                                     | ney 'A Cou                                              | rse in Electrica                                  | al & Electror                     | nic Measurem                     | nents & Instru                 | umentat           | tion',     |  |
| Refer                                                                                                                                                                                                                                                                                                                                                                                                                              | ence(s):                                                   |                                                                                                   |                                                                                                            |                                                         |                                                   |                                   |                                  |                                |                   |            |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                 | Kothari DP                                                 | and I.J                                                                                           | 1. Kothari DP and I.J Nagrath, "Basic Electrical Engineering", Fourth Edition, McGraw Hill Education, 2019 |                                                         |                                                   |                                   |                                  |                                |                   |            |  |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                 | Albert Malv                                                | 2. Albert Malvino, David Bates, 'Electronic Principles, McGraw Hill Education; 7th edition, 2017. |                                                                                                            |                                                         |                                                   |                                   |                                  |                                |                   |            |  |
| 3. Mahmood Nahvi and Joseph A. Edminister, "Electric Circuits", Schaum' Outline Series, McGraw Hill, 20                                                                                                                                                                                                                                                                                                                            |                                                            |                                                                                                   |                                                                                                            |                                                         |                                                   |                                   |                                  |                                | 011, 201          | 9.         |  |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mahmood I                                                  | no, Dav<br>Nahvi ar                                                                               | vid Bates, 'E<br>nd Joseph A                                                                               | Electronic P                                            | rinciples, McG                                    | raw Hill Edu<br>cuits", Schau     | cation; 7th ed<br>um' Outline Se | ition, 2017.<br>eries, McGrav  | v Hill, 20        | 9.<br>002. |  |

### SDG No.9 Industry Innovation and Infrastructure

#### Course Contents and Lecture Schedule

| S.No | Торіс                                                                                                     | No.of<br>Hours |
|------|-----------------------------------------------------------------------------------------------------------|----------------|
| 1    | ELECTRICAL CIRCUITS                                                                                       |                |
| 1.1  | Circuit Components: Resistor, Inductor, Capacitor                                                         | 1              |
| 1.2  | Ohm's Law - Kirchhoff's Laws                                                                              | 1              |
| 1.3  | Ohm's Law - Kirchhoff's Laws - Problems                                                                   | 2              |
| 1.4  | Introduction to AC Circuits and Parameters: Waveforms, Average value and RMS Value of Sinusoidal Waveform | 2              |
| 1.5  | Real power, reactive power and apparent power, power factor                                               | 1              |
| 1.6  | Steady state analysis of RLC series circuits                                                              | 1              |
| 1.7  | RLC series circuits - Problems                                                                            | 1              |
| 1.8  | Introduction to three phase system                                                                        | 1              |
| 2    | ELECTRICAL MACHINES                                                                                       |                |
| 2.1  | Construction and Working principle of DC Generator                                                        | 1              |
| 2.2  | Types and Applications of Separately and Self excited DC Generators                                       | 1              |
| 2.3  | EMF equation of DC Generator                                                                              | 1              |
| 2.4  | Working Principle of DC motors                                                                            | 1              |
| 2.5  | Torque Equation                                                                                           | 1              |
| 2.6  | Types and Applications                                                                                    | 1              |
| 2.7  | Construction, Working principle and Applications of Transformer                                           | 1              |
| 2.8  | Construction, Working principle and Applications of Three phase Alternator                                | 1              |
| 2.9  | Construction, Working principle and Applications of Synchronous motor                                     | 1              |
| 2.10 | Construction, Working principle and Applications of Three Phase Induction Motor                           | 1              |
| 3    | ELECTRICAL INSTALLATIONS                                                                                  |                |
| 3.1  | Domestic wiring, types of wires and cables                                                                | 1              |
| 3.2  | Earthing, protective devices                                                                              | 2              |
| 3.3  | Switch fuse unit- Miniature Circuit Breaker                                                               | 1              |
| 3.4  | Molded Case Circuit Breaker- Earth Leakage Circuit Breaker                                                | 1              |
| 3.5  | Batteries and types                                                                                       | 2              |
| 3.6  | UPS                                                                                                       | 1              |
| 3.7  | Safety precautions and First Aid                                                                          | 1              |
| 4    | ANALOG ELECTRONICS                                                                                        |                |
| 4.1  | Introduction to Semiconductor Materials                                                                   | 1              |
| 4.2  | Characteristics and Applications of PN Junction Diodes                                                    | 1              |
| 4.3  | Characteristics and Applications of Zener Diode                                                           | 1              |
| 4.4  | Bipolar Junction Transistor                                                                               | 1              |
| 4.5  | Biasing & Configuration (NPN)                                                                             | 2              |
| 4.6  | Regulated power supply unit                                                                               | 1              |
| 4.7  | Switched mode power supply                                                                                | 1              |
| 5    | MEASUREMENTS AND INSTRUMENTATION                                                                          |                |
| 5.1  | Functional elements of an instrument                                                                      | 1              |
| 5.2  | Standards and calibration                                                                                 | 1              |
| 5.3  | Moving Coil meters - Operating Principle, types                                                           | 1              |
| 5.4  | Moving Iron meters - Operating Principle, types                                                           | 1              |
| 5.5  | Operating principles and Types of Wattmeter                                                               | 1              |
| 5.6  | Energy Meter                                                                                              | 1              |
| 5.7  | Instrument Transformers – CT& PT                                                                          | 1              |
| 5.9  | DSO- Block diagram- Data acquisition                                                                      | 1              |
|      | Total                                                                                                     | 45             |

#### **Course Designers**

- 1. Mr.S.Srinivasan
  - srinivasan@ksrct.ac.in -radhamani@ksrct.ac.in
- 2. Ms.R.Radhamani 3. Ms.S.Jaividhya
  - jaividhya@ksrct.ac.in
- 4. Dr.S.Gomathi
- 5. Mr.T.Prabhu
- gomathi@ksrct.ac.in prabhut@ksrct.ac.in



| 60 MC 101 | Engineering Drawing and Computer | Category | L | Т | Ρ | Credit |
|-----------|----------------------------------|----------|---|---|---|--------|
|           | Graphics                         | PC       | 2 | 0 | 4 | 4      |

#### Objective

- To sketch the conic sections.
- To create the visual representation of points, lines, and planes.
- To illustrate the orthographic projection of three-dimensional objects.
- To depict the cross-sections of objects and the unfolding of surfaces.
- To generate the Isometric and Orthographic Projections through drawing.

#### Prerequisite

NA

#### **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | The students will be able to construct the conical sectional curves                                               | Remember /<br>Understand / Apply |
|-----|-------------------------------------------------------------------------------------------------------------------|----------------------------------|
| CO2 | The students will be able to construct the projection of points, lines and planes                                 | Remember /<br>Understand / Apply |
| CO3 | The students will be able to develop projection of solids                                                         | Remember /<br>Understand / Apply |
| CO4 | The students will be able to solve problems in sections of solids and development of surfaces                     | Remember /<br>Understand / Apply |
| CO5 | The students will be able to apply the concepts of isometric and Orthographic Projections in engineering practice | Remember /<br>Understand / Apply |

#### Mapping with Programme Outcomes

| COs  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | <b>PO7</b> | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|------|-----|-----|-----|-----|-----|-----|------------|-----|-----|------|------|------|------|------|
| CO1  | 3   | 2   | 2   |     | 3   | 2   |            |     |     | 3    | 2    | 3    | 3    | 3    |
| CO2  | 3   | 2   | 2   |     | 3   | 2   |            |     |     | 3    | 2    | 3    | 3    | 3    |
| CO3  | 3   | 2   | 2   |     | 3   | 2   |            |     |     | 3    | 2    | 3    | 3    | 3    |
| CO4  | 3   | 2   | 2   |     | 3   | 2   |            |     |     | 3    | 2    | 3    | 3    | 3    |
| CO5  | 3   | 2   | 2   |     | 3   | 2   |            |     |     | 3    | 2    | 3    | 3    | 3    |
| 0.01 |     |     | 4.0 |     |     |     |            |     |     |      |      |      | •    | •    |

3- Strong;2-Medium;1-Some

### **Assessment Pattern**

| Plaam'a Catagony | Continuous Asses | End Semester |                     |
|------------------|------------------|--------------|---------------------|
| Bloom's Category | 1                | 2            | Examination (Marks) |
| Remember         | 10               | 10           | 10                  |
| Understand       | 10               | 10           | 10                  |
| Apply            | 40               | 40           | 80                  |
| Analyse          | 0                | 0            | 0                   |
| Evaluate         | 0                | 0            | 0                   |
| Create           | 0                | 0            | 0                   |
| Total            | 60               | 60           | 100                 |

| K.S.Rangasamy College of Technology–Autonomous R20                                                                                                                                                                                                                                                                                                                                                          |                                    |                                                     |                                              |                                               |                                              |                                          |                               |                                       |                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------|----------------------------------------------|-----------------------------------------------|----------------------------------------------|------------------------------------------|-------------------------------|---------------------------------------|------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                             |                                    |                                                     | 60 MC 101                                    | - Engineerii                                  | ng Drawing a                                 | and Comput                               | er Graphics                   | 5                                     |                  |
|                                                                                                                                                                                                                                                                                                                                                                                                             |                                    |                                                     |                                              |                                               | МСТ                                          |                                          | -                             |                                       |                  |
| Ser                                                                                                                                                                                                                                                                                                                                                                                                         | nester                             |                                                     | lours / Wee                                  | k –                                           | Total hrs                                    | Credit                                   | N                             | laximum Marks                         | -                |
|                                                                                                                                                                                                                                                                                                                                                                                                             |                                    | L                                                   | Т                                            | P                                             |                                              | C                                        | CA                            | ES                                    | Total            |
| <b>F</b> in al                                                                                                                                                                                                                                                                                                                                                                                              |                                    | 2<br>Drowing C                                      |                                              | 4                                             | 60                                           | 4                                        | 40                            | 60                                    | 100              |
| Impo                                                                                                                                                                                                                                                                                                                                                                                                        | rtance of fications                | of drawing c<br>of drawing in<br>s - size, layo     | engineering                                  | g application                                 | ns - use of dr<br>ng sheets - I              | afting instrur<br>ettering and           | nents - BIS<br>dimensionin    | conventions and g - Line types -      | [3+5]            |
| Cons                                                                                                                                                                                                                                                                                                                                                                                                        | truction                           | of ellipse, p                                       | arabola and                                  | nyperbola (I                                  | Eccentricity n                               | nethod only)                             |                               |                                       |                  |
| Orthographic projection of points, Lines and Planes<br>Orthographic projection of points - Orthographic projection of straight lines inclined to both the principal<br>planes in first angle projection only - Orthographic projection of regular planes (Pentagon and Hexagon)<br>inclined to both the principal planes in first angle projection only                                                     |                                    |                                                     |                                              |                                               |                                              |                                          |                               |                                       | [3+5]            |
| <b>Projection of Solids</b><br>Orthographic projection of right regular solids - Prisms (Pentagon) - Pyramids (Hexagon) - Cylinder and<br>Cone when the axis is inclined to anyone of the principal plane and parallel to another plane                                                                                                                                                                     |                                    |                                                     |                                              |                                               |                                              |                                          |                               |                                       | [3+5]            |
| Sections of Solids and Development of Surfaces<br>Sections of right regular solids in simple vertical position when the cutting plane is inclined to the one of<br>the principal planes and perpendicular to the other - Prisms (Pentagon) Pyramids (Hexagon), Cylinder<br>and Cone - Development of lateral surfaces of the simple solids: Prisms (Hexagon) - Pyramids<br>(Pentagon) - Cylinders and Cones |                                    |                                                     |                                              |                                               |                                              |                                          |                               | [3+5]                                 |                  |
| Isometric and Orthographic Projections                                                                                                                                                                                                                                                                                                                                                                      |                                    |                                                     |                                              |                                               |                                              |                                          |                               |                                       |                  |
| Isom<br>regu<br>isom                                                                                                                                                                                                                                                                                                                                                                                        | etric pro<br>ar solid<br>etric vie | ojections of s<br>s: Prism, py<br>ws of simple      | simple and c<br>ramid, cylin<br>mechanical   | ombination<br>der and cor<br>component        | of two solid c<br>ne - Free ha<br>s          | bjects in sim<br>nd sketching            | ple vertical<br>of orthogra   | positions of right<br>phic views from | [3+5]            |
|                                                                                                                                                                                                                                                                                                                                                                                                             |                                    |                                                     |                                              |                                               | CAD Practic                                  | e                                        |                               |                                       |                  |
| 1                                                                                                                                                                                                                                                                                                                                                                                                           | Use of o                           | drafting softw                                      | vare and fan                                 | niliarization o                               | of tools                                     |                                          |                               |                                       |                  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                           | Comput                             | ter aided dra                                       | fting of proje                               | ection of poir                                | nts                                          |                                          |                               |                                       |                  |
| 3                                                                                                                                                                                                                                                                                                                                                                                                           | Comput                             | ter aided dra                                       | Ifting of proje                              | ection of line                                | which is incl                                | ined to both I                           | HP and VP                     |                                       |                  |
| 4                                                                                                                                                                                                                                                                                                                                                                                                           | Comput                             | ter aided dra                                       | Ifting of proje                              | ection of hex                                 | agonal lamin                                 | a which is ind                           | clined to both                | n HP and VP                           | [20]             |
| 5                                                                                                                                                                                                                                                                                                                                                                                                           | Comput                             | ter aided dra                                       | Ifting of proje                              | ection of pen                                 | tagonal pyra                                 | mid inclined t                           | to both HP a                  | nd VP                                 | [20]             |
| 6                                                                                                                                                                                                                                                                                                                                                                                                           |                                    | ter aided dra                                       | of deve                                      | elonment of h                                 | nexagonal pr                                 | ism                                      |                               | -                                     |                  |
| 7                                                                                                                                                                                                                                                                                                                                                                                                           | 3-D mo                             | deling of per                                       | ntagonal pris                                | m and hexa                                    |                                              | d                                        |                               |                                       |                  |
| '                                                                                                                                                                                                                                                                                                                                                                                                           |                                    |                                                     |                                              |                                               | gona pyrann                                  | u                                        |                               | Total Hours                           | [15.45]          |
| Toyt                                                                                                                                                                                                                                                                                                                                                                                                        | Book(s                             | ) <b>.</b>                                          |                                              |                                               |                                              |                                          |                               | Total Hours                           | [15+45]          |
| 1                                                                                                                                                                                                                                                                                                                                                                                                           | Ram                                | esh Babu. V                                         | "Engineerir                                  | ng Graphics"                                  | VRB Publis                                   | hers, Chenn                              | ai. 2021                      |                                       |                  |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                          | K.Ve                               | nugopal and                                         | V.Prabhu R                                   | laja, "Engine                                 | ering Graphi                                 | cs", New Age                             | e Internation                 | al (P) Limited, 202                   | 22               |
| Refe                                                                                                                                                                                                                                                                                                                                                                                                        | rence(s                            | ):                                                  |                                              | ] /                                           |                                              | , 0                                      |                               |                                       |                  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                          | Nata                               | ajan K.V, "A                                        | Text Book                                    | of Engineerii                                 | ng Graphics"                                 | , Dhanalaksh                             | mi Publicatio                 | ons, 2018                             |                  |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                          | Bhatt<br>2014                      | N.D., Pancl                                         | nal V.M. & Ir                                | ngle P.R, "Er                                 | ngineering Dr                                | awing", Char                             | otar Publishi                 | ing House, 53 <sup>rd</sup> E         | dition,          |
| 3.<br>4.                                                                                                                                                                                                                                                                                                                                                                                                    | Shah<br>Jense<br>Autoo             | <u>, M.B. and F</u><br>en, Cecil Ho<br>cad", Glenco | Rana B.C., "E<br>ward; Helsel<br>pe/McGraw-F | Engineering<br>, Jay D.; Voi<br>Hill Post-Sec | Drawing and<br>isinet, Donalo<br>ondary, New | Computer G<br>I D., "Compu<br>York, 1996 | raphics", Pea<br>ter-Aided Er | arson Education,<br>ngineering Drawin | 2008.<br>g Using |

### SDG 9 – Industry Innovation and Infrastructure

| Course Contents and Lecture Schedule |                                                                                                                                                                                        |                 |  |  |  |  |  |  |  |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--|--|--|--|--|--|--|
| S.No                                 | Торіс                                                                                                                                                                                  | No. of<br>Hours |  |  |  |  |  |  |  |
| 1                                    | Engineering Drawing Concepts                                                                                                                                                           |                 |  |  |  |  |  |  |  |
| 1.1                                  | Importance of drawing in engineering applications - use of drafting instruments - BIS conventions and specifications                                                                   | 1               |  |  |  |  |  |  |  |
| 1.2                                  | Size, layout and folding of drawing sheets - Lettering and dimensioning - Line types                                                                                                   | 2               |  |  |  |  |  |  |  |
| 1.3                                  | Construction of ellipse (Eccentricity method only)                                                                                                                                     | 3               |  |  |  |  |  |  |  |
| 1.4                                  | Construction of parabola (Eccentricity method only)                                                                                                                                    | 2               |  |  |  |  |  |  |  |
| 1.5                                  | Construction of hyperbola (Eccentricity method only)                                                                                                                                   | 2               |  |  |  |  |  |  |  |
| 1.6                                  | Use of drafting software and familiarization of tools                                                                                                                                  | 2               |  |  |  |  |  |  |  |
| 2                                    | Projection of Points, Lines and Planes                                                                                                                                                 |                 |  |  |  |  |  |  |  |
| 2.1                                  | Orthographic projection of points                                                                                                                                                      | 1               |  |  |  |  |  |  |  |
| 2.2                                  | Orthographic projection of straight lines inclined to both the principal planes in first angle projection only                                                                         | 3               |  |  |  |  |  |  |  |
| 2.3                                  | Orthographic projection of regular planes (Pentagon and Hexagon) inclined to both the principal planes in first angle projection only                                                  | 3               |  |  |  |  |  |  |  |
| 2.4                                  | Computer aided drafting of projection of points                                                                                                                                        | 1               |  |  |  |  |  |  |  |
| 2.5                                  | Computer aided drafting of projection of line which is inclined to both HP and VP                                                                                                      | 2               |  |  |  |  |  |  |  |
| 2.6                                  | Computer aided drafting of projection of hexagonal lamina which is inclined to both HP and VP                                                                                          | 2               |  |  |  |  |  |  |  |
| 3                                    | Projection of Solids                                                                                                                                                                   |                 |  |  |  |  |  |  |  |
| 3.1                                  | Orthographic projection of right regular solids - Prisms (Pentagon) when the axis is inclined to anyone of the principal plane and parallel to another plane                           | 3               |  |  |  |  |  |  |  |
| 3.2                                  | Orthographic projection of right regular solids - Pyramids (Hexagon) when the axis is inclined to anyone of the principal plane and parallel to another plane                          | 3               |  |  |  |  |  |  |  |
| 3.3                                  | Orthographic projection of right regular solids – Cylinder when the axis is inclined to anyone of the principal plane and parallel to another plane                                    | 2               |  |  |  |  |  |  |  |
| 3.4                                  | Orthographic projection of right regular solids – Cone when the axis is inclined to anyone of the principal plane and parallel to another plane                                        | 2               |  |  |  |  |  |  |  |
| 3.5                                  | Computer aided drafting of projection of pentagonal pyramid inclined to both HP and VP                                                                                                 | 2               |  |  |  |  |  |  |  |
| 4                                    | Sections of Solids and Development of Surfaces                                                                                                                                         |                 |  |  |  |  |  |  |  |
| 4.1                                  | Sections of right regular solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other - Prisms (Pentagon)  | 2               |  |  |  |  |  |  |  |
| 4.2                                  | Sections of right regular solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other - Pyramids (Hexagon) | 2               |  |  |  |  |  |  |  |
| 4.3                                  | Sections of right regular solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other - Cylinder           | 2               |  |  |  |  |  |  |  |
| 4.4                                  | Development of lateral surfaces of the simple solids: Prisms (Hexagon) - Pyramids (Pentagon)                                                                                           | 2               |  |  |  |  |  |  |  |
| 4.5                                  | Development of lateral surfaces of the simple solids: Cylinders                                                                                                                        | 2               |  |  |  |  |  |  |  |
| 4.6                                  | Computer aided drafting of development of hexagonal prism                                                                                                                              | 2               |  |  |  |  |  |  |  |
| 5                                    | Isometric and Orthographic Projections                                                                                                                                                 |                 |  |  |  |  |  |  |  |
| 5.1                                  | Isometric projections of simple and combination of two solid objects in simple vertical positions of right regular solids - Prism, pyramid, cylinder and cone                          | 4               |  |  |  |  |  |  |  |
| 5.2                                  | Free hand sketching of orthographic views from isometric views of simple mechanical components                                                                                         | 4               |  |  |  |  |  |  |  |
| 5.4                                  | 3-D modeling of pentagonal prism                                                                                                                                                       | 2               |  |  |  |  |  |  |  |
| 5.5                                  | 3-D modeling of pentagonal hexagonal pyramid                                                                                                                                           | 2               |  |  |  |  |  |  |  |

## Course Designer

Dr. A. Ramesh Kumar – rameshkumar@ksrct.ac.in



| 60 MV 001 | Environmental Studies and | Category | L | Т | Р | Credit |
|-----------|---------------------------|----------|---|---|---|--------|
|           | (Common to all)           | BS       | 2 | 0 | 0 | 0      |

#### Objectives

- To understand the importance of ecosystem and biodiversity.
- To analyze the impacts of pollution, control and legislation.
- To enlighten awareness and recognize the social responsibility in environmental issues.
- To enlighten the waste management

### Prerequisite

-Nil-

#### Course Outcomes

On the successful completion of the course, students will be able to

| Understand the impacts of pollution on climate change              | Understand                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Enhance the awareness the methods of waste management.             | Apply                                                                                                                                                                                                                                                                                           |
| Examine the value of sustainable future                            | Evaluate                                                                                                                                                                                                                                                                                        |
| Evaluate the clean and green development for environmental problem | Evaluate                                                                                                                                                                                                                                                                                        |
| Analyze the role of Geo-science in environmental management        | Analyze                                                                                                                                                                                                                                                                                         |
|                                                                    | Understand the impacts of pollution on climate change<br>Enhance the awareness the methods of waste management.<br>Examine the value of sustainable future<br>Evaluate the clean and green development for environmental problem<br>Analyze the role of Geo-science in environmental management |

| Марр   | Mapping with Programme Outcomes |        |         |     |     |     |     |     |     |      |      |      |      |      |  |
|--------|---------------------------------|--------|---------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| COs    | P01                             | PO2    | PO3     | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |  |
| CO1    | 3                               | 3      | 3       | 2   | 3   | 3   | 3   | 3   | 1   | 3    | 2    | 3    |      |      |  |
| CO2    | 3                               | 3      | 3       | 3   | 2   | 3   | 3   | 3   | 3   | 2    | 2    | 3    |      |      |  |
| CO3    | 3                               | 3      | 3       | 3   | 3   | 3   | 3   | 3   | 2   | 2    | 2    | 3    |      |      |  |
| CO4    | 2                               | 2      | 3       | 3   | -   | 1   | 3   | 3   | 2   | 2    | 1    | 2    |      |      |  |
| CO5    | 3                               | 3      | 3       | 3   | 3   | 3   | 3   | 3   | 3   | 2    | 2    | 3    |      |      |  |
| 3- Str | ong;2-l                         | Medium | n;1-Son | ne  |     |     |     |     |     |      |      |      |      |      |  |

| Assessment Patte | rn    |                 |                      |                      |
|------------------|-------|-----------------|----------------------|----------------------|
| Bloom's          | Conti | nuous Assessmer | Terminal Examination |                      |
| Category         | 1     | 2               | 3                    | Terminal Examination |
| Remember         | 10    | 10              | 10                   | -                    |
| Understand       | 20    | 20              | 20                   |                      |
| Apply            | 30    | 30              | 30                   |                      |
| Analyze          | 30    | 30              | 30                   | -                    |
| Evaluate         | -     | -               | -                    | -                    |
| Create           | -     | -               | -                    | -                    |



| K.S.Rangasamy College of Technology–Autonomous                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                        |                                                                           |                                                            |                                                                    |                                                         |                                                                    |                                                                  |            |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------|------------|--|--|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                        | 60 MY 001                                                                 | - Environr                                                 | nental Studies                                                     | and Climate                                             | e Change                                                           |                                                                  |            |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                        |                                                                           |                                                            | Common to a                                                        | ll)<br>One dit                                          |                                                                    | An inclusion Manufa                                              | -          |  |  |  |
| Somostor                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1                                                                      | Hours/weel                                                                | K D                                                        | Total hrs                                                          | Credit                                                  |                                                                    |                                                                  | S<br>Total |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2<br>2                                                                 | 0                                                                         | P<br>0                                                     | 30                                                                 |                                                         | 100                                                                | <u> </u>                                                         | 100        |  |  |  |
| Dollution and                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                        | t on olimate                                                              |                                                            | 00                                                                 | 0                                                       | 100                                                                |                                                                  | 100        |  |  |  |
| Pollution: Sources and impacts of air pollution – greenhouse effect- global warming- climate change -<br>ozone layer depletion - acid rain. Carbon Footprint - Climate change on various sectors – Agriculture,<br>forestry and ecosystem – climate change mitigation and adaptation. Action plan on climate change.<br>IPCC, UNFCCC, Kyoto Protocol, Montreal Protocol on Climatic Changes.<br><u>Activity</u> : Study of carbon emission nearby place or industry. |                                                                        |                                                                           |                                                            |                                                                    |                                                         |                                                                    |                                                                  |            |  |  |  |
| Integrated Waste - Type<br>Abhiyan – Co<br>management:<br><u>Activity</u> : Analy<br>waste                                                                                                                                                                                                                                                                                                                                                                           | aste Manag<br>s and class<br>mmercial v<br>Collection,<br>ysis and de  | gement*<br>sification. Pr<br>vaste, plasti<br>segregatior<br>sign of wast | inciples of<br>ic waste, c<br>n, treatmen<br>te manage     | waste manage<br>lomestic waste<br>It and disposal<br>ment systems, | ement (5R a<br>, e-waste a<br>methods. W<br>prepare a n | pproach) - So<br>nd biomedica<br>/aste water tro<br>nodel / projec | wachh Bharat<br>I waste - risk<br>eatment- ASP<br>t -wealth from | [06]       |  |  |  |
| Sustainable development practices**<br>Sustainable development goals (SDGs) – Green computing- Carbon trading - Green building – Eco-<br>friendly plastic – Alternate energy: Hydrogen – Bio-fuels – Solar energy – Wind – Hydroelectric power.<br>Water scarcity- Watershed management, ground water recharge and rainwater harvesting.<br><u>Activity</u> : Select a topic and analyze the value of sustainable development.                                       |                                                                        |                                                                           |                                                            |                                                                    |                                                         |                                                                    |                                                                  |            |  |  |  |
| Environment<br>vermi-compos<br>Green auditing<br>Activity: Prepa                                                                                                                                                                                                                                                                                                                                                                                                     | and Agrie<br>ating, roof ga<br>g<br>are a green                        | culture*: O<br>ardening an<br>auditing rep                                | organic fari<br>d irrigation                               | ming – bio-pes<br>. Waste land re<br>ergy, water etc.              | sticides- cor<br>clamation. C                           | mposting, bio<br>Climate resilie                                   | composting,<br>nt agriculture.                                   | [06]       |  |  |  |
| Geo-science<br>Data base sof<br>GPS, Remote<br>Environmenta<br><u>Activity</u> : Prepa                                                                                                                                                                                                                                                                                                                                                                               | in natural<br>tware in en<br>e Sensing<br>I informatio<br>are the repo | resource m<br>avironment in<br>and Geogr<br>n system (E<br>ort using IT t | nanagemenn<br>nformation<br>raphical Ir<br>NVIS).<br>rool. | nt<br>, Digital image<br>formation Sys                             | processing<br>tem (GIS),                                | applications i<br>World wide                                       | n forecasting.<br>web (www),                                     | [06]       |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                        |                                                                           |                                                            |                                                                    |                                                         |                                                                    | Total Hours                                                      | 30         |  |  |  |
| Text Book(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                        |                                                                           |                                                            |                                                                    |                                                         |                                                                    |                                                                  |            |  |  |  |
| 1. Anubha<br>Sixth ed                                                                                                                                                                                                                                                                                                                                                                                                                                                | Kaushik , C<br>ition (1 Jan                                            | P Kaushik.<br>Juary 2018)                                                 | Perspectiv                                                 | es In Environm                                                     | ental Studie                                            | es, New Age Ir                                                     | nternational pub                                                 | olishers;  |  |  |  |
| Reference(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                        |                                                                           |                                                            |                                                                    |                                                         |                                                                    |                                                                  |            |  |  |  |
| 1. G.Tyler Miller Environmental Science 14th Edition Cengage Publications, Delhi, 2013                                                                                                                                                                                                                                                                                                                                                                               |                                                                        |                                                                           |                                                            |                                                                    |                                                         |                                                                    |                                                                  |            |  |  |  |
| Gilbert M.Masters and Wendell P. Ela,"Environmental Engineering And Science", Phi Learning F     Limited, 3rd Edition,2015                                                                                                                                                                                                                                                                                                                                           |                                                                        |                                                                           |                                                            |                                                                    |                                                         |                                                                    |                                                                  |            |  |  |  |
| 3. ErachBh                                                                                                                                                                                                                                                                                                                                                                                                                                                           | narucha. Te                                                            | ext Book of E                                                             | Environme                                                  | ntal Studies for                                                   | Undergradu                                              | uate Courses,                                                      | Universities P                                                   | ress,      |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                        |                                                                           |                                                            |                                                                    | -                                                       |                                                                    |                                                                  |            |  |  |  |

\*SDG:3 – Climate Action \*\*SDG:6 – Clean Water and Sanitation \*\*SDG:7 – Affordable and Clean Energy



| Course | Contents and Lecture Schedule                                                                          |       |
|--------|--------------------------------------------------------------------------------------------------------|-------|
| S.No.  | Торіс                                                                                                  | No.of |
|        |                                                                                                        | Hours |
| 1.0    | Pollution and its impact on climate change                                                             |       |
| 1.1    | Pollution: Sources and impacts of air pollution - green house effect- Global                           | 2     |
|        | warming- climate change - ozone layer depletion - acid rain                                            |       |
| 1.2    | Climate change on various sectors: Agriculture, forestry and ecosystem. – climate                      | 1     |
| 1.0    | change mitigation and adaptation                                                                       | 4     |
| 1.3    | Action plan on climate change - IPCC, UNFCCC, Kyoto Protocol, Montreal Protocol                        | 1     |
|        | on Climatic Changes                                                                                    |       |
| 2.0    | Integrated Waste Management                                                                            |       |
| 2.1    | Waste - Types and classification. Principles of waste management (5R approach) - Swachh Bharat Abhivan | 1     |
| 2.2    | Commercial waste, plastic waste, domestic waste, e-waste and biomedical waste                          | 1     |
| 2.3    | Risk management: Collection, segregation, treatment and disposal methods.                              | 1     |
| 2.4    | Waste water treatment- ASP                                                                             | 1     |
| 3.0    | Sustainable development practices                                                                      |       |
| 3.1    | Sustainable development goals (SDGs) - Green computing- Carbon trading -                               | 1     |
|        | Green building – Eco- friendly plastic                                                                 |       |
| 3.2    | Alternate energy: Hydrogen - Bio-fuels - Solar energy - Wind - Hydroelectric                           | 2     |
|        | power                                                                                                  |       |
| 3.3    | Water scarcity- Watershed management, ground water recharge and rainwater                              | 1     |
|        | harvesting                                                                                             |       |
| 4.0    | Environment and Agriculture                                                                            |       |
| 4.1    | Organic farming – bio-pesticides                                                                       | 1     |
| 4.2    | Composting, bio composting, vermi-composting                                                           | 1     |
| 4.3    | Roof gardening and irrigation                                                                          | 1     |
| 4.4    | Waste land reclamation. Climate resilient agriculture, Green auditing                                  | 1     |
| 5.0    | Geo-science in natural resource management                                                             |       |
| 5.1    | Data base software in environment information, Digital image processing                                | 2     |
|        | applications in forecasting                                                                            |       |
| 5.2    | GPS, Remote Sensing and Geographical Information System (GIS)                                          | 1     |
| 5.3    | World wide web (www), Environmental information system (ENVIS)                                         | 1     |
|        | Total                                                                                                  | 30    |

- Course Designers 1. Dr.T.A.Sukantha 2. Dr.B.Srividhya 3. Dr.K.Prabha 4. Dr.S.Meenachi 5. Mr.K.Tamilarasu 6. Ms.D.Kirthiga

|           | Heritage of Tamils       | Category | L | Т | Р | Credit |
|-----------|--------------------------|----------|---|---|---|--------|
| 60 GE 001 | (Common to all Branches) | GE       | 1 | 0 | 0 | 1      |

#### Objectives:

- To learn the extensive literature of classical Tamil.
- To review the fine arts heritage of Tamil culture.
- To realize the contribution of Tamils in Indian freedom struggle.

#### Prerequisite:

Nil

#### Course Outcomes:

On the successful completion of the course, students will be able to

| CO1 | Recognize the extensive literature of Tamil and its classical nature.                                   | Understand |
|-----|---------------------------------------------------------------------------------------------------------|------------|
| CO2 | Apprehend the heritage of sculpture, painting and musical instruments of ancient people.                | Understand |
| CO3 | Review on folk and martial arts of Tamil people.                                                        | Understand |
| CO4 | Insight thinai concepts, trade and victory of Chozha dynasty.                                           | Understand |
| CO5 | Realize the contribution of Tamil in Indian freedom struggle, self-esteem movement and siddha medicine. | Understand |

#### Mapping with Programme Outcomes

| COs    | PO1                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| CO2    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| CO3    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| CO4    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| CO5    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | K.S.Rangasamy College of Technology–Autonomous |                                                 |                                         |                                   |                           |                        |                    |                           |               |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-------------------------------------------------|-----------------------------------------|-----------------------------------|---------------------------|------------------------|--------------------|---------------------------|---------------|--|--|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                |                                                 |                                         | 60 G                              | <u> 2001 – Her</u>        | itage of T             | amils              |                           |               |  |  |  |
| Sor                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | nantar                                         |                                                 | lours/Weel                              | < <u> </u>                        | I otal hrs                | Credit                 |                    | Maximum Marks             | Tital         |  |  |  |
| Ser                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Inester                                        | L1                                              | 1                                       | P                                 | 15                        |                        | 100                | ES                        | 1 otal<br>100 |  |  |  |
| Lano                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | I<br>Illade an                                 | d Literatu                                      | 0<br>re*                                | 0                                 | 15                        | I                      | 100                | -                         | 100           |  |  |  |
| Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan. |                                                |                                                 |                                         |                                   |                           |                        |                    |                           |               |  |  |  |
| Heritage - Rock Art Paintings to Modern Art – Sculpture*<br>Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making<br>- Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of<br>musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social<br>and Economic Life of Tamils.                                                          |                                                |                                                 |                                         |                                   |                           |                        |                    |                           |               |  |  |  |
| <b>Folk</b><br>There<br>Valar                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>and Mai</b><br>ukoothu,<br>i, Tiger c       | r <b>tial Arts</b> *<br>Karagatta<br>dance - Sp | m, Villu P<br>orts and Ga               | attu, Kanig<br>ames of Ta         | yan Koothu<br>mils.       | ı, Oyillatta           | m, Leatherp        | ouppetry, Silambattam,    | [03]          |  |  |  |
| Thinai Concept of Tamils*<br>Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature -<br>Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of<br>Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.                                                                                                                                                       |                                                |                                                 |                                         |                                   |                           |                        |                    |                           |               |  |  |  |
| Contribution of Tamils to Indian National Movement and Indian Culture<br>Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts<br>of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine –<br>Inscriptions & Manuscripts – Print History of Tamil Books                                                                                                                     |                                                |                                                 |                                         |                                   |                           |                        |                    |                           |               |  |  |  |
| _                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                |                                                 |                                         |                                   |                           |                        |                    | Total Hours               | 15            |  |  |  |
| 1 ext<br>1.<br>2.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | BOOK(S):<br>தமிழக<br>மற்றுய்<br>கணின்          | வரலாறு<br>5 கல்வியிய<br>9த்தமிழ் —              | - மக்களுட<br><u>பல் பணிக</u><br>முனைவர் | ம் பண்பா<br>ள் கழகம்)<br>இல. சுந் | டும் கே. கே<br>தரம். (விக | க . பிள்ன<br>டன் பிரசு | ள ( வெளிய<br>ரம்). | ீடு: தமிழ்நாடு பாடநூ      | ຈໍ            |  |  |  |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | கீழடி –                                        | - வைகை                                          | நதிக்கரைய                               | ில் சங்கக                         | ால நகர ந                  | ாகரீகம் (ெ             | ிதால்லியல்         | துறை வெளியீடு).           |               |  |  |  |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | பொரு                                           | நை - ஆற்                                        | றங்கரை ந                                | ாகரீகம் (ெ                        | )தால்லியல்                | ் துறை ெ               | வளியீடு).          |                           |               |  |  |  |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Social L                                       | ife of Tam                                      | ils (Dr.K.K.                            | Pillay) A jo                      | int publicati             | on of TNT              | B & ESC and        | d RMRL – (in print).      |               |  |  |  |
| 6.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Social L<br>Tamil S                            | ife of the T<br>tudies.                         | amils - The                             | e Classical                       | Period (Dr.               | S.Singara              | velu) (Publis      | hed by: International Ins | titute of     |  |  |  |
| 7.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Historic<br>Internat                           | al Heritage                                     | of the Tan<br>ute of Tami               | nils (Dr.S.∖<br>I Studies).       | /.Subarama                | nian, Dr.K             | .D. Thirunav       | ukkarasu) (Published by   | <b>/:</b>     |  |  |  |
| 8.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | The Co<br>Tamil S                              | ntributions<br>tudies.)                         | of the Tam                              | ils to India                      | n Culture (E              | Dr.M.Valar             | mathi) (Publi      | shed by: International In | stitute of    |  |  |  |
| 9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)                                                                                                                                                                                                                                                                        |                                                |                                                 |                                         |                                   |                           |                        |                    |                           |               |  |  |  |
| 10.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Studies<br>Author)                             | in the Hist                                     | ory of India                            | with Spec                         | ial Referen               | ce to Tam              | il Nadu (Dr.K      | .K.Pillay) (Published by: | The           |  |  |  |
| 11.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Porunai<br>Educati                             | Civilizatio<br>onal Servio                      | n (Jointly P<br>ces Corpora             | ublished b<br>ation, Tam          | y: Departme<br>il Nadu).  | ent of Arch            | naeology & Ta      | amil Nadu Text Book an    | d             |  |  |  |
| 12.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Journey                                        | of Civiliza                                     | tion Indus t                            | o Vaigai (I                       | R.Balakrishr              | nan) (Publ             | ished by: RN       | IRL) – Reference Book.    |               |  |  |  |

#### \*SDG:4- Quality Education

|           | தமிழர் மரபு                     | Category | L | Т | Р | Credit |
|-----------|---------------------------------|----------|---|---|---|--------|
| 60 GE 001 | அனைத்து துறைகளுக்கும் பொதுவானது | GE       | 1 | 0 | 0 | 1      |
|           |                                 |          |   |   |   |        |

பாடத்தின் நோக்கங்கள்.

- தமிழ் மொழியின் இலக்கணச் செறிவைக் கற்றுணர்தல்.
- தமிழர் பண்பாட்டின் நுண்கலைகள் பற்றிய ஒரு மீள்பார்வை.
- இந்திய சுதந்திரப் போராட்டத்தில் தமிழர்களின் பங்களிப்பை உணருதல்.

### முன்கூட்டிய துறைசார் அறிவு:

தேவை இல்லை

பாடம் கற்றதின் விளைவுகள்:

#### பாடத்தை வெற்றிகரமாக கற்று முடித்த பின்பு, மாணவர்களால் முடியும் விளைவுகள்

| CO1 | தமிழ் மொழியின் செந்தண்மை மற்றும் இலக்கியம் குறித்த தெரிதல்.              | புரிதல் |
|-----|--------------------------------------------------------------------------|---------|
| CO2 | தமிழர்களின் சிற்பக்கலை, ஓவியக்கலை மற்றும் இசைக்கருவிகள் குறித்த தெளிவு   | புரிதல் |
| CO3 | தமிழர்களின் நாட்டுப்புறக்கலைகள் மற்றும் வீரவிளையாட்டுகள் குறித்த தெளிவு. | புரிதல் |
| CO1 | தமிழர்களின் திணைக் கோட்பாடுகள், சங்ககால வணிகம் மற்றும் சோழர்களின்        | புரிதல் |
| 004 | வெற்றிகள் குறித்த தகவல்கள்.                                              |         |
| COF | இந்திய தேசிய இயக்கம், சுயமரியாதையை இயக்கம் மற்றும் சித்த மருத்துவம்      | புரிதல் |
| 005 | பற்றிய புரிதல்.                                                          |         |

#### Mapping with Programme Outcomes

| COs    | PO1                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| CO2    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| CO3    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| CO4    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| CO5    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| 3- Sti | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |



| K.S.Rangasamy College of Technology–Autonomous                                                                                                                                                                                    |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        | R2022 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------|------------|------------|-------------------|------------------------|-------|
| 60 GE 001 – தம)ழர மரபு                                                                                                                                                                                                            |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| Semeste                                                                                                                                                                                                                           | r I                                                                                                                                                                                                           |                       |                            | i otai nrs |            | <u> </u>          |                        | Total |
|                                                                                                                                                                                                                                   |                                                                                                                                                                                                               | 0                     | P<br>0                     | 15         | 1          | 100               | E3<br>-                | 100   |
| மொமி ம                                                                                                                                                                                                                            | ற்றும் லெ                                                                                                                                                                                                     | க்கியம்:              |                            | 10         |            | 100               |                        | 100   |
| ு சு சு கூற<br>இந்திய மொமிக் குடும்பங்கள் – கிராவிட மொரிகள் – கமிம் வரு செம்மொரி – கமிம் செவ்விலக்கியங்கள்                                                                                                                        |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| தொற்து ப                                                                                                                                                                                                                          | துட்டு பொதுக்கு குடும்பிகளை திராயிட் என்னட்டு கார் இரு செய்சியார்கில் புகிர்கல் அவர் –<br>சந்த இலக்கியக்கின் சுடியுக் சார்புற்ற சன்னட்ட – சந்த இலக்கியக்கில் புகிர்கல் அவர் –                                 |                       |                            |            |            |                   |                        |       |
| - சங்க பூ<br>தொர்கு                                                                                                                                                                                                               | ுக்கு குண்ணையத்தான் சமயச் சாரப்றுற் தன்னாம் சங்கை இல்லையத்தால் பலர்தல் அற்ற —<br>ராச்சுறவில் மேலாண்மைச் சாச்சுச்சுள் - சுரிம்ச் சாப்பியங்கள் - சுரிமாச்சில் சமண பெனச்சு                                       |                       |                            |            |            |                   |                        |       |
| தம்பக்களின் காச்சம் – பச்சி லைச்சியம் வம்வாச்சன் மற்றும் சமண் மிப்பதை                                                                                                                                                             |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        | [03]  |
| ം ഇപ്പളാണ്ണം ഇന്തര്ഥ്ന് പര്ത്ത് പ്രത്തേഷ്യം എല്ലാന് എല്ലാന് ഇന്ലാണ് ഇന്ലാണ് ഇന്ലാണ് പ്രത്ത്ത്ത് പ്രത്ത്ത്ത് പ്<br>പ്രത്തികന് എല്ലാണ് എല്ലാന് പ്രത്ത്ത് കാന് എല്ലാന് കാന് പ്രത്ത്ത്ത് പ്രത്ത്ത്ത് പ്രത്ത്ത്ത് പ്രത്ത്ത്ത് പ്രത്ത്ത |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| சாற்றாலகையங்கள் - தமாழால் நவன் இலக்காயத்தான் வளர்ச்சர் – தமாழ இலக்காய வளர்ச்சாயில்<br>பாசுயொச் மற்றைக் பாசதொக்கான் வறியோசின் பாச்சுவில்                                                                                           |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| பாரதுயார மற்றும் பாரதுதாசன் ஆக்டூயாரன் பங்களப்பு.                                                                                                                                                                                 |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| மரபு – பாறை ஒவியங்கள் முதல் நவீன ஒவியங்கள் வரை–சிற்பக் கலை.                                                                                                                                                                       |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| நடுகல் முதல் நவீன சிற்பங்கள் வரை – ஐம்பொன் சிலைகள் – பழங்குடியினர் மற்றும் அவர்கள்                                                                                                                                                |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| தயாரிக்கு                                                                                                                                                                                                                         | நயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை – சுடுமண் <br>-                                                                                                                                 |                       |                            |            |            |                   |                        |       |
| சிற்பங்கள் – நாட்டுப்புறத் தெய்வங்கள் – குமரிமுனையில் திருவள்ளுவர் சிலை – இசைக்                                                                                                                                                   |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| கருவிகள் – மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் – தமிழர்களின் சமூக பொருளாதார                                                                                                                                                    |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்:                                                                                                                                                                                   |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| தெருக்கூ                                                                                                                                                                                                                          | த்து, கரகாட                                                                                                                                                                                                   | ட்டம், வில்           | லுப்பாட்(                  | ந, கணியா   | ன் கூத்து, | ஒயிலாட்ட          | ம், தோல்பாவைக் கூத்து, | [03]  |
| சலம்பாட்டம், வளரி, புலியாட்டம், கமிழர்களின் விளையாட்டுகள்.                                                                                                                                                                        |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
|                                                                                                                                                                                                                                   |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| தமிழரக <b>ை</b><br>ரமிமார்                                                                                                                                                                                                        | ின் தாலைன<br>பின் ராவா                                                                                                                                                                                        | க் கோடபா<br>காரணும் அ | <b>டுகள்.</b><br>லெரு்ரா ர | arii — Q   | ாலாரப்     | ู่ จิแบ่ถ้า เกล้า | யல் ாங்ட லைர்பெயர்டில் |       |
| தமாழகதல                                                                                                                                                                                                                           | தமாழகத்தான் தாவரங்களும், வாலங்குகளும் – தொல்காப்பாயம் மற்றும் சங்க இலக்காயத்தால<br>வாட்டாட்டாட்டாட் டோட்டாடு எட்ட எடிப்பட்டு போட்டிய பாட்டோட்டாடு எட்டாடாட்டு                                                 |                       |                            |            |            |                   |                        |       |
| அகம் மற்றும் புறக் கொடபாடுகள் - தமழ்ர்கள் பொற்றுய அறக்கொடபாடு - சங்க்காலத்துல<br>– பிய சுச்பில் – பலச்சமில் – க்கியல் – சுச்ச                                                                                                     |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        | [ບວງ  |
| தமழகத்தல் எழுத்தற்வும், கலவயும் - சங்ககால நகரங்களும் துறை முகங்களும் - சங்க<br>்டிக்கு களும் - சங்க                                                                                                                               |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| காலத்தால் ஏற்றுமது மற்றும் இறக்குமது – கடலக்டந்த நாடுகளால் சொழர்களான வெற்றி.                                                                                                                                                      |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு:                                                                                                                                                       |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு – இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப்                                                                                                                                                    |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        | [03]  |
| பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் – இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின்                                                                                                                                            |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        | [00]  |
| பங்கு – கல்வெட்டுகள், கையெழுத்துப்படிகள் - தமிழ்ப் புத்தகங்களின் அச்சு வரலாறு.                                                                                                                                                    |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
|                                                                                                                                                                                                                                   |                                                                                                                                                                                                               |                       |                            |            |            |                   | Total Hours            | 15    |
|                                                                                                                                                                                                                                   |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        | •     |
| 1. தம்                                                                                                                                                                                                                            | தமிழக வரலாறு -   மக்களும் பண்பாடும் கே. கே . பிள்ளை ( வெளியீடு: தமிழ்நாடு பாடநூல்<br>      .   .   .   .   .   .                                                                                              |                       |                            |            |            |                   |                        |       |
| மறா                                                                                                                                                                                                                               | மற்றும் கல்வியியல் பணிகள் கழகம்).<br>                                                                                                                                                                         |                       |                            |            |            |                   |                        |       |
| ்2. கண்                                                                                                                                                                                                                           | ு கணானாததமாழ — முனைவர இல. சுந்தரம். (வாகடன பாரசுரம்).                                                                                                                                                         |                       |                            |            |            |                   |                        |       |
| 3. கீழப                                                                                                                                                                                                                           | கீழடி – வைகை நதுக்கரையில் சங்ககால நகர நாகரீகம் (தொல்லியல் துறை வெளியீடு).                                                                                                                                     |                       |                            |            |            |                   |                        |       |
| 4. பொ                                                                                                                                                                                                                             | பொருநை - ஆற்றங்கரை நாகரீகம் (தொல்லியல் துறை வெளியீடு).                                                                                                                                                        |                       |                            |            |            |                   |                        |       |
| 5. Soci                                                                                                                                                                                                                           | Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print).                                                                                                                |                       |                            |            |            |                   |                        |       |
| 6. SOCI                                                                                                                                                                                                                           | Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Instite<br>Historical Heritage of the Tamils (Dr.S.V. Subaramanian, Dr.K.D. Thirupsyukkersey) (Published by: |                       |                            |            |            |                   |                        |       |
| 7. Inter                                                                                                                                                                                                                          | International Institute of Tamil Studies)                                                                                                                                                                     |                       |                            |            |            |                   |                        |       |
| o The                                                                                                                                                                                                                             | The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Inst                                                                                                         |                       |                            |            |            |                   |                        |       |
| o.<br>Tam                                                                                                                                                                                                                         | Tamil Studies.)                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| 9. Keel                                                                                                                                                                                                                           | Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department o                                                                                                         |                       |                            |            |            |                   |                        |       |
| Arch<br>10 Stud                                                                                                                                                                                                                   | Studies in the History of India with Special Reference to Tamil Nadu (Dr K K Pillav) (Published by: 7                                                                                                         |                       |                            |            |            |                   |                        |       |
|                                                                                                                                                                                                                                   | Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and                                                                                                              |                       |                            |            |            |                   |                        |       |
| Educational Services Corporation, Tamil Nadu).                                                                                                                                                                                    |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        | -     |
| 12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.                                                                                                                               |                                                                                                                                                                                                               |                       |                            |            |            |                   |                        |       |
| 60 CS 0D1  |                          | Category | L | Г | Р | Credit |
|------------|--------------------------|----------|---|---|---|--------|
| 00 C3 UP I | C PROGRAMMING LABORATORY | ES       | 0 | 0 | 4 | 2      |

# Objective

- To enable the students to apply the concepts of C to solve simple problems
- To use selection and iterative statements in C programs
- To apply the knowledge of library functions in C programming
- To implement the concepts of arrays, functions, structures and pointers in C
- To implement the file handling operations through C

# Prerequisite

NIL

# **Course Outcomes**

| On the | successful completion of the course, students will be able to                                                                            |       |
|--------|------------------------------------------------------------------------------------------------------------------------------------------|-------|
| CO1    | Read, display basic information and use selection and iterative statements.                                                              | Apply |
| CO2    | Demonstrate C program to manage collection of related data.                                                                              | Apply |
| CO3    | Design and Implement different ways of passing arguments to functions, Recursion and implement pointers concepts.                        | Apply |
| CO4    | Develop a C program to manage collection of different data using structures, Union, user-defined data types and preprocessor directives. | Apply |
| CO5    | Demonstrate C program to store and retrieve data using file concepts.                                                                    | Apply |
|        |                                                                                                                                          |       |

# Mapping with Programme Outcomes

| COs  | PO1                       | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1  | 3                         | 3   | 3   |     | 3   |     |     |     | 2   | 2    |      | 2    | 3    | 3    |
| CO2  | 3                         | 3   | 3   |     | 3   |     |     |     | 2   | 2    |      | 2    | 3    | 3    |
| CO3  | 3                         | 3   | 3   |     | 3   |     |     |     | 2   | 2    |      | 2    | 3    | 3    |
| CO4  | 3                         | 3   | 3   |     | 3   |     |     |     | 2   | 2    |      | 2    | 3    | 3    |
| CO5  | 3                         | 3   | 3   |     | 3   |     |     |     | 2   | 2    |      | 2    | 3    | 3    |
| 2 Ct | 2. Strong:2 Medium:1 Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

3- Strong;2-Medium;1-Some

# List of Experiments

- 1. Implementation of Simple computational problems using various formulas.
- 2. Implementation of Problems involving Selection statements.
- 3. Implementation of Iterative problems e.g., sum of series.
- 4. Implementation of 1D Array manipulation.
- 5. Implementation of 2D Array manipulation.
- 6. Implementation of String operations.
- 7. Implementation of Simple functions and different ways of passing arguments to functions and Recursive Functions.
- 8. Implementation of Pointers
- 9. Implementation of structures and Union.
- 10. Implementation of Bit Fields, Typedef and Enumeration.
- 11. Implementation of Preprocessor directives.
- 12. Implementation of File operations.

# **SDG:4-** Quality Education

# **Course Designers**

1. Dr.P.Kaladevi - kaladevi@ksrct.ac.in



|           | Basic Electrical and Electronics<br>Engineering Laboratory | Category | L | Т | Р | Credit |
|-----------|------------------------------------------------------------|----------|---|---|---|--------|
| 60 EE 0P1 | (Common to Civil, Mech, MCT and<br>FT Branches)            | ES       | 0 | 0 | 4 | 2      |

# Objectives

- To acquire knowledge in conducting basic electrical laws
- To gain knowledge on three phase power measurement
- To train the students in conducting load tests on electrical machines
- To gain practical experience in characterizing electronic devices
- To gain practical experience in using measuring devices

# Course Outcomes

| CO1 | Practice experimental methods to verify the Ohm's and Kirchhoff's Laws. | Apply   |
|-----|-------------------------------------------------------------------------|---------|
| CO2 | Calculate the three-phase power measurement                             | Apply   |
| CO3 | Analyze experimentally the load characteristics of electrical machines. | Analyze |
| CO4 | Analyze the characteristics of basic electronic devices.                | Analyze |
| CO5 | Calibrate the measuring devices                                         | Analyze |

# Mapping with Programme Outcomes

| COs  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1  | 3   | 3   | 3   | 3   | 2   | 2   |     |     | 2   |      | 3    | 3    | 2    |      |
| CO2  | 3   | 3   | 3   | 3   | 2   | 2   |     | 3   |     |      | 3    | 3    | 2    |      |
| CO3  | 3   | 3   | 3   | 3   | 2   | 2   |     |     | 2   |      | 3    | 3    | 2    |      |
| CO4  | 3   | 3   | 3   | 3   | 2   | 2   | 2   | 2   |     | 2    | 3    | 3    | 2    |      |
| CO5  | 3   | 3   | 3   | 3   | 2   | 2   | 2   |     |     |      | 3    | 3    | 2    |      |
| 2 04 |     |     |     |     |     |     |     |     |     |      |      |      |      |      |

3- Strong;2-Medium;1-Some

# List of Experiments

- 1. Verification of Ohm's and Kirchhoff's Laws.
- 2. Measurement of Three Phase Power.
- 3. Load test on DC Shunt Motor.
- 4. Load test on Self Excited DC Generator.
- 5. Load test on Single phase Transformer.
- 6. Load test on Induction Motor.
- 7. Characteristics of PN and Zener Diodes.
- 8. Characteristics of BJT (CE).
- 9. Calibration of Single-Phase Energy Meter.
- 10. Mini Project.

# SDG No.9 – Industry Innovation and Infrastructure

# **Course Designers**

- 1. Mr.S.Srinivasan
- 2. Ms.R.Radhamani
- 3. Ms.S.Jaividhya
- 4. Dr.S.Gomathi
- 5. Mr.T.Prabhu
- srinivasan@ksrct.ac.in
  - radhamani@ksrct.ac.in
- jaividhya@ksrct.ac.in
  - gomathi@ksrct.ac.in
  - prabhut@ksrct.ac.in



# K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215

(An Autonomous Institution affiliated to Anna University)

# B.E. / B.Tech. Degree Programme SCHEME OF EXAMINATIONS

(For the candidates admitted from 2023 –2024 onwards)

SECOND SEMESTER

| S.  | Course    | Name of the Course                                                    | Duration<br>of   | Weighta                   | 6                             | Minimum Marks<br>for Pass in End<br>Semester<br>Exam |                         |       |
|-----|-----------|-----------------------------------------------------------------------|------------------|---------------------------|-------------------------------|------------------------------------------------------|-------------------------|-------|
| No. | Code      | Name of the Course                                                    | Internal<br>Exam | Continuous<br>Assessment* | End<br>Semester<br>Exam<br>** | Max.<br>Marks                                        | End<br>Semester<br>Exam | Total |
|     |           |                                                                       | THEC             | DRY                       |                               |                                                      |                         |       |
| 1   | 60 EN 002 | Professional English II                                               | 2                | 40                        | 60                            | 100                                                  | 45                      | 100   |
| 2   | 60 MA 003 | Integrals, Partial Differential<br>Equations and Laplace<br>Transform | 2                | 40                        | 60                            | 100                                                  | 45                      | 100   |
| 3   | 60 MC 201 | Mechanics for<br>Mechatronics Engineering                             | 2                | 40                        | 60                            | 100                                                  | 45                      | 100   |
| 4   | 60 PH 001 | Engineering Physics                                                   | 2                | 40                        | 60                            | 100                                                  | 45                      | 100   |
| 5   | 60 CH 001 | Chemistry for Mechanical<br>Sciences                                  | 2                | 40                        | 60                            | 100                                                  | 45                      | 100   |
| 6   | 60 GE 002 | Tamils and Technology<br>/ தமிழரும் தொழில்நுட்பமும்                   | 2                | 100                       | 0                             | 100                                                  | 0                       | 100   |
|     |           |                                                                       | PRAC             | ΓICAL                     |                               |                                                      |                         |       |
| 7   | 60 CP 0P1 | Physics and Chemistry<br>Laboratory                                   | 3                | 60                        | 40                            | 100                                                  | 45                      | 100   |
| 8   | 60 ME 0P1 | Fabrication and Reverse<br>Engineering Laboratory                     | 3                | 60                        | 40                            | 100                                                  | 45                      | 100   |
| 9   | 60 CG 0P1 | Career Skill Development-I                                            | 3                | 100                       | -                             | 100                                                  | -                       | -     |

\* CA evaluation pattern will differ from course to course and for different tests. This will have to be declared in advance to students. The department will put a process in place to ensure that the actual test paper follow the declared pattern.

\*\* End Semester Examination will be conducted for maximum marks of 100 and subsequently be reduced to 60marks for the award of terminal examination marks



| 60 EN 002 | Drefessional English II | Category | L | т | Р | Credit |
|-----------|-------------------------|----------|---|---|---|--------|
| 60 EN 002 | Professional English II | HS       | 1 | 0 | 2 | 2      |

# Objective

- To help learners improve their vocabulary and enable them to use words appropriately in different academic and professional contexts.
- To help learners develop strategies that could be adopted while reading texts.
- To help learners acquire the ability to speak and write effectively in English in real life and career related situations.
- Improve listening, observational skills, and problem-solving capabilities
- Develop message generating and delivery skills

# Pre-requisite

Basic knowledge of reading and writing in English and should have completed Professional English I.

# Course Outcomes

| On the s | In the successful completion of the course, students will be able to                                             |         |  |  |  |  |  |  |  |
|----------|------------------------------------------------------------------------------------------------------------------|---------|--|--|--|--|--|--|--|
| CO1      | Compare and contrast products and ideas in technical texts.                                                      | Analyze |  |  |  |  |  |  |  |
| CO2      | Identify cause and effects in events, industrial processes through technical texts                               | Analyze |  |  |  |  |  |  |  |
| CO3      | Analyze problems in order to arrive at feasible solutions and communicate them orally and in the written format. | Analyze |  |  |  |  |  |  |  |
| CO4      | Report events and the processes of technical and industrial nature.                                              | Apply   |  |  |  |  |  |  |  |
| CO5      | Articulate their opinions in a planned and logical manner, and draft effective résumés in context of job search. | Apply   |  |  |  |  |  |  |  |

# Mapping with Programme Outcomes

|        |                           | -   |     |     |     |     |     |     |     |      |      |      |      |      |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    | 3    | 2    |
| CO2    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    | 3    | 2    |
| CO3    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    | 2    | 2    |
| CO4    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    | 3    | 3    |
| CO5    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    | 2    | 2    |
| 3- Str | 3- Strong:2-Medium:1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

3- Strong;2-Medium;1-Some

# **Assessment Pattern**

| Bloom's Category | Continuous A<br>(N | End Sem Examination |         |
|------------------|--------------------|---------------------|---------|
|                  | 1                  | 2                   | (Marks) |
| Knowledge (Kn)   | 10                 | 10                  | 10      |
| Apply (Ap)       | 20                 | 20                  | 40      |
| Analyse (An)     | 30                 | 30                  | 50      |
| Create (Cr)      | 0                  | 0                   | 0       |



| K.S.Rangasamy College of Technology–Autonomous R2022                                                                                                             |                                                |                           |                           |                                   |                |              |             |             |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|---------------------------|---------------------------|-----------------------------------|----------------|--------------|-------------|-------------|--|--|
|                                                                                                                                                                  |                                                | 60 EN                     | 002 Profe                 | essional Englis                   | sh II          |              |             |             |  |  |
|                                                                                                                                                                  |                                                | Co                        | ommon to                  | All Branches                      |                |              |             |             |  |  |
| Semester                                                                                                                                                         | Hours/Week                                     |                           |                           | Total hrs                         | Credit         | M            | laximum N   | larks       |  |  |
|                                                                                                                                                                  | L                                              | Т                         | Р                         | Total Ino                         | С              | CA           | ES          | Total       |  |  |
|                                                                                                                                                                  | 1                                              | 0                         | 2                         | 45                                | 2              | 40           | 60          | 100         |  |  |
| Making Comp                                                                                                                                                      | arisons                                        |                           |                           |                                   |                |              |             |             |  |  |
| Listening: Eva<br>orga                                                                                                                                           | aluative Listening: A<br>niser (choosing a pro | dvertiseme<br>oduct or se | ents, Proc<br>ervice by c | duct Descriptior<br>comparison)   | ns, - Audio /  | video; fil   | ling a grap | ohic        |  |  |
| Speaking: Ma                                                                                                                                                     | rketing a product, pe                          | ersuasive s               | speech teo                | chniques.                         |                |              |             | 1001        |  |  |
| Reading: Rea                                                                                                                                                     | ading advertisement                            | s, user ma                | anuals and                | d brochures.                      |                |              |             | [03]        |  |  |
| Writing: Pro                                                                                                                                                     | fessional emails, En                           | nail etiquet              | te - comp                 | are and contrast                  | st essay.      |              |             |             |  |  |
| Language Foo                                                                                                                                                     | cus: mixed tenses                              | , prepositi               | onal phra                 | ises, same wo                     | rds used in    | different    | contexts a  | and         |  |  |
| discourse markers Expressing Causal Relations in Speaking and Writing                                                                                            |                                                |                           |                           |                                   |                |              |             |             |  |  |
| Expressing Causal Relations in Speaking and Writing                                                                                                              |                                                |                           |                           |                                   |                |              |             |             |  |  |
| Listening: Lis                                                                                                                                                   | netion from nodeost                            | nnical taiks              | s and con                 | npieting– gap i<br>poss/ovent.dos | ming exercis   | dontify on   |             | ical        |  |  |
| Sneaking: De                                                                                                                                                     | ecribing and discuss                           | ing the res               | ny io proc                | coidents or dis                   | enplions to r  | dentity ca   | reports     | 015.        |  |  |
| Reading: Ion                                                                                                                                                     | der technical texts-                           | cause and                 | effect es                 | savs and letter                   | rs / emails of | f complair   | ncponts.    | [09]        |  |  |
| Writing: Writ                                                                                                                                                    | ting responses to co                           | mplaints                  |                           | ouyo, and lottor                  |                | roompian     | ,           |             |  |  |
| Language For                                                                                                                                                     | cus: Active Passive                            | Voice trans               | formation                 | s. Infinitive and                 | Gerunds –      | Word Forr    | nation (No  | un-         |  |  |
| Verb                                                                                                                                                             | -Adj-Adv), Adverbs.                            |                           |                           |                                   |                |              |             |             |  |  |
| Problem Solv                                                                                                                                                     | ing                                            |                           |                           |                                   |                |              |             |             |  |  |
| Listening: Li                                                                                                                                                    | stening to / watchir                           | ng movie s                | scenes/ d                 | locumentaries                     | depicting a    | technical    | problem a   | and         |  |  |
| sugg                                                                                                                                                             | esting solutions.                              | •                         |                           |                                   |                |              |             |             |  |  |
| Speaking: Gr                                                                                                                                                     | oup Discussion (bas                            | ed on cas                 | e studies)                | , - techniques a                  | and Strategie  | es.          |             | [09]        |  |  |
| Reading: Cas                                                                                                                                                     | se Studies, excerpts                           | from litera               | ary texts, i              | news reports et                   | c.             |              |             |             |  |  |
| Writing: Lett                                                                                                                                                    | er to the Editor, Che                          | ecklists, Pr              | oblem sol                 | ution essay / A                   | rgumentativ    | e Essay      |             |             |  |  |
| Language For                                                                                                                                                     | cus: Error correction                          | ; If condition            | onal sente                | ences - Compo                     | und Words,     | Sentence     | Completio   | on.         |  |  |
| Reporting of I                                                                                                                                                   | Events and Resear                              | ch                        |                           |                                   |                |              |             |             |  |  |
| Listening: List                                                                                                                                                  | tening Comprehensi                             | on based o                | on new re                 | port and docun                    | nentaries –    |              |             |             |  |  |
| Speaking: Inte                                                                                                                                                   | erviewing, presenting                          | g oral repo               | rts, Mini p               | presentations or                  | n select topi  | CS.          |             | [09]        |  |  |
| Reading: New                                                                                                                                                     | spaper articles.                               | aadiaa A                  | a dant D                  | anart Drasia                      | ting and Cu    |              | ~           |             |  |  |
| Language Eor                                                                                                                                                     | mmenuations, mans                              | couing, Au                |                           | epon, Precis wi                   | Proposition    | immansing    | g           |             |  |  |
| The Ability to                                                                                                                                                   | nut Ideas or Inform                            | ation Col                 | horontly                  |                                   | Fieposition    | 15           |             |             |  |  |
| listening. Lis                                                                                                                                                   | tening to TED Tall                             | s Preser                  | itations F                | Formal iob inte                   | arviews (an    | alvsis of    | the interv  | iew         |  |  |
| performance)                                                                                                                                                     |                                                | (3, 110301                | itations, i               |                                   |                | aly 515 01   |             |             |  |  |
| Speaking: Par                                                                                                                                                    | ticipating in role play                        | vs. virtual i             | nterviews                 | , making prese                    | ntations with  | n visual ai  | ds          |             |  |  |
| Reading: exc                                                                                                                                                     | cerpts of interview w                          | ith profess               | ionals                    | ,                                 |                |              |             | [09]        |  |  |
| Writing: Job /                                                                                                                                                   | Internship applicatio                          | n – Cover                 | letter & R                | tésumé                            |                |              |             |             |  |  |
| Language For                                                                                                                                                     | cus: Numerical Adje                            | ectives, que              | estion typ                | es: Wh/ Yes or                    | No/ and Ta     | ags; Relati  | ve Clause   | s -         |  |  |
| Idioms.                                                                                                                                                          |                                                |                           |                           |                                   |                |              |             |             |  |  |
|                                                                                                                                                                  |                                                |                           |                           |                                   |                |              | Total Hou   | urs 45      |  |  |
| Text Book(s)                                                                                                                                                     | :                                              |                           |                           |                                   |                |              |             |             |  |  |
| 1. 'English<br>University                                                                                                                                        | for Engineers & Te<br>1. 2020                  | echnologis                | ts' Orient                | t Blackswan P                     | Private Ltd.   | Departme     | ent of Eng  | glish, Anna |  |  |
| 2. Norman                                                                                                                                                        | Lewis, 'Word Power                             | Made Ea                   | isy - The                 | Complete Har                      | ndbook for E   | Building a   | Superior    | Vocabulary  |  |  |
| Reference(s):                                                                                                                                                    |                                                |                           |                           |                                   |                |              |             |             |  |  |
| 1. Raman Meenakshi Sharma Sangeeta 'Professional English' Ovford university press New Delbi 2010                                                                 |                                                |                           |                           |                                   |                |              |             |             |  |  |
| 2 Arthur Brookes and Peter Grundy' Beginning to Write: Writing Activities for Elementary and Intermed                                                            |                                                |                           |                           |                                   |                |              |             |             |  |  |
| 2. Arthur Brookes and Peter Grundy,' Beginning to Write: Writing Activities for Elementary and Intermed<br>Learners', Cambridge University Press, New York, 2003 |                                                |                           |                           |                                   |                |              |             |             |  |  |
| 3. Prof. R.C<br>Co. Ltd.,                                                                                                                                        | . Sharma & Krishna<br><u>New Delhi, 2001</u>   | Mohan, 'E                 | Business                  | Correspondenc                     | e and Repo     | ort Writing' | , Tata Mc   | Graw Hill & |  |  |
| 4. V.N. Aror                                                                                                                                                     | a and Laxmi Chand                              | ra, 'Improv               | e Your W                  | riting', Oxford L                 | Jniversity Pr  | ess, New     | Delhi, 200  | )1          |  |  |
| SDG 4 –                                                                                                                                                          | <b>Quality Education</b>                       |                           |                           |                                   | -              |              |             |             |  |  |

# **Course Contents and Lecture Schedule**

| S.No | Торіс                                                               | No.of<br>Hours |
|------|---------------------------------------------------------------------|----------------|
| 1.   | Making Comparisons                                                  |                |
| 1.1  | Evaluative Listening                                                | 1              |
| 1.2  | Product Descriptions and filling a graphic organiser                | 1              |
| 1.3  | Marketing a product by using persuasive techniques                  | 2              |
| 1.4  | Reading advertisements, user manuals and brochures                  | 1              |
| 1.5  | Writing professional emails                                         | 1              |
| 1.6  | Compare and contrast essay                                          | 1              |
| 1.7  | Mixed tenses and prepositional phrases                              | 1              |
| 1.8  | Same words used in different contexts                               | 1              |
| 2    | Expressing Causal Relations in Speaking and Writing                 |                |
| 2.1  | Listening to longer technical talks                                 | 1              |
| 2.2  | Listening to process/event descriptions                             | 1              |
| 2.3  | Describing and discussing the reasons of accidents or disasters     | 1              |
| 2.4  | Reading longer technical texts- cause and effect essays             | 1              |
| 2.5  | Writing responses to complaints                                     | 1              |
| 2.6  | Active Passive Voice transformations                                | 2              |
| 2.7  | Infinitive and Gerunds                                              | 1              |
| 2.8  | Word Formation (Noun-Verb-Adj-Adv), Adverbs.                        | 1              |
| 3    | Problem Solving                                                     |                |
| 3.1  | Listening to documentaries and suggesting solutions                 | 1              |
| 3.2  | Group Discussion (based on case studies)                            | 2              |
| 33   | Reading Case Studies, excernts from literary texts and news reports | 1              |
| 3.4  | Letter to the Editor                                                | 1              |
| 3.5  | Checklists                                                          | 1              |
| 3.6  | Problem solution and argumentative essays                           | 1              |
| 37   | Firor correction and Sentence Completion                            | 1              |
| 3.8  | If conditional sentences                                            | 1              |
| 4    | Reporting of Events and Research                                    | •              |
| 41   | Listening Comprehension                                             | 1              |
| 4.2  | Interviewing and presenting oral reports                            | 1              |
| 13   | Mini presentations on select topics                                 | 1              |
| 4.5  | Reading newspaper articles                                          | 1              |
| 4.5  | Recommendations                                                     | 1              |
| 4.6  | Transcoding                                                         | 1              |
| 4.0  | Precis writing and Summarising                                      | 1              |
| 4.8  | Reported Speech Modals                                              | 1              |
| 4.0  | Conjunctions                                                        | I              |
| 5    | The Ability to put Ideas or Information Coherently                  |                |
| 5.1  | Listening to Formal job interviews                                  | 1              |
| 52   | Role plays                                                          | 2              |
| 5.3  | Virtual interviews                                                  | 1              |
| 5.4  | Reading Company profiles                                            | 1              |
| 5.5  | Writing Statement of Purpose (SoPs)                                 | 1              |
| 5.6  | Writing Résumé                                                      | 1              |
| 57   | Numerical Adjectives and Relative Clauses - Idioms                  | 1              |
| 5.8  | question types: Wh/Yes or No/ and Tags                              | 1              |
| 0.0  | Total                                                               | 45             |

# Course Designers

Dr.A.Palaniappan

- palaniappan@ksrct.ac.in



| 60 MA 002 | Integrals, Partial Differential | Category | L | Т | Р | Credit |
|-----------|---------------------------------|----------|---|---|---|--------|
| 60 MA 003 | Transform                       | BS       | 3 | 1 | 0 | 4      |

# Objectives

- To acquire the knowledge about multiple integrals.
- To familiarize the basic concepts of vector calculus.
- To get exposed to the fundamentals of analytic functions.
- To solve various types of partial differential equations.
- To familiarize the concepts of Laplace transform.

# Pre-requisite

-NIL-

# **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Understand the concepts of double and triple integrals.                         | Remember<br>Understand Apply |
|-----|---------------------------------------------------------------------------------|------------------------------|
| CO2 | Understand the basic concepts of vector calculus.                               | Remember<br>Understand Apply |
| CO3 | Construct the analytic functions and evaluate complex integrals.                | Remember<br>Understand Apply |
| CO4 | Compute the solution of partial differential equations using different methods. | Remember<br>Understand Apply |
| CO5 | Apply Laplace transform techniques for solving differential equations.          | Remember<br>Understand Apply |

# Mapping with Programme Outcomes

| COs     | P01     | PO2     | PO3       | PO4  | PO5 | P06 | P07 | <b>PO8</b> | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|---------|---------|-----------|------|-----|-----|-----|------------|-----|------|------|------|------|------|
| CO1     | 3       | 3       | 3         | 2    | 3   |     |     |            |     |      |      | 2    | 3    | 2    |
| CO2     | 3       | 3       | 2         | 2    | 3   |     |     |            |     |      |      | 2    | 3    | 2    |
| CO3     | 3       | 3       | 3         | 2    | 2   |     |     |            |     |      |      | 2    | 3    | 2    |
| CO4     | 3       | 3       | 3         | 3    | 2   |     |     |            |     |      |      | 2    | 3    | 2    |
| CO5     | 3       | 3       | 2         | 3    | 3   |     |     |            |     |      |      | 2    | 3    | 2    |
| 3 - Sti | rong; 2 | - Mediu | ım; 1 - : | Some |     |     |     |            |     |      |      |      |      |      |

# **Assessment Pattern**

| Bloom's Category | Continuous<br>Tests | Assessment<br>(Marks) | Model Exam | End Sem             |  |  |
|------------------|---------------------|-----------------------|------------|---------------------|--|--|
|                  | 1                   | 2                     | (Marks)    | Examination (Marks) |  |  |
| Remember (Re)    | 10                  | 10                    | 10         | 10                  |  |  |
| Understand (Un)  | 10                  | 10                    | 20         | 20                  |  |  |
| Apply (Ap)       | 40                  | 40                    | 70         | 70                  |  |  |
| Analyze (An)     | 0                   | 0                     | 0          | 0                   |  |  |
| Evaluate (Ev)    | 0                   | 0                     | 0          | 0                   |  |  |
| Create (Cr)      | 0                   | 0                     | 0          | 0                   |  |  |
| Total            | 60                  | 60                    | 100        | 100                 |  |  |



| K.S.Rangasamy College of Technology–Autonomous R2022                                                                                                                                                                                                                                                                                  |                                                                         |                                                                  |                                                                |                                              |                                                         |                                               |                                                         |                                                       |                                 |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------|---------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------|-------------------------------------------------------|---------------------------------|--|
|                                                                                                                                                                                                                                                                                                                                       |                                                                         | <u>60 MA 0</u>                                                   | 03 – Integra                                                   | als, Partial                                 | Differential Eq                                         | uations and                                   | d Laplace Trar                                          | nsform                                                |                                 |  |
|                                                                                                                                                                                                                                                                                                                                       |                                                                         | C                                                                | ommon to I                                                     | MECH, ECE                                    | Tatal bas                                               | Crodit                                        | <u>I, IXI, BI, FI</u>                                   | lovimum Morke                                         |                                 |  |
| Sem                                                                                                                                                                                                                                                                                                                                   | nester                                                                  | 1                                                                |                                                                | ек р                                         | lotal nrs                                               |                                               |                                                         |                                                       | Total                           |  |
|                                                                                                                                                                                                                                                                                                                                       | 11                                                                      | 2<br>2                                                           | 1                                                              |                                              | 60                                                      | 1                                             | 40                                                      | E3<br>60                                              | 100                             |  |
| Multir                                                                                                                                                                                                                                                                                                                                | ble Integra                                                             | ls                                                               |                                                                | 0                                            | 00                                                      | 4                                             | 40                                                      | 00                                                    | 100                             |  |
| Double integration – Cartesian and polar co-ordinates – Change of order of integration – Area as double integral<br>– Triple integration in Cartesian co-ordinates – Change of variables - Cartesian to polar co-ordinates and<br>Cartesian to Cylindrical co-ordinates.                                                              |                                                                         |                                                                  |                                                                |                                              |                                                         |                                               |                                                         |                                                       | gral<br>and <b>[09]</b>         |  |
| Vecto<br>Introde<br>Diverg<br>theore                                                                                                                                                                                                                                                                                                  | r Calculus<br>uction - Gr<br>gence and<br>em in the p                   | s*<br>adient of a<br>curl (exclu<br>lane – Gau                   | scalar point<br>ding vector<br>iss divergen                    | function –D<br>identities) -<br>ce theorem   | irectional deriva<br>- Solenoidal an<br>-Stokes' theore | ative – Angle<br>d irrotationa<br>em (stateme | e of intersectior<br>I vectors – Ap<br>nt only) .       | n of two surface<br>plication:Gree                    | es –<br>en's <b>[09]</b>        |  |
| Analy<br>Analy<br>Const<br>Classi                                                                                                                                                                                                                                                                                                     | tic Function<br>tic function<br>ruction of a<br>fication of             | ons and In<br>– Necess<br>an analytic<br>singularitie            | i <b>tegrals</b><br>ary and Su<br>function – C<br>s – Applicat | fficient conc<br>auchy's Inte<br>ion: Cauchy | ditions (stateme<br>egral theorem (s<br>'s residue theo | ent only)-Pro<br>statement or<br>rem.         | operties – Ha<br>hly) – Cauchy's                        | armonic functic<br>integral formu                     | n –<br>la – <b>[09]</b>         |  |
| Partial Differential Equations*<br>Formation of partial differential equations by eliminating arbitrary constants and arbitrary functions – Non-Linear<br>partial differential equations of first order – Lagrange's linear equations – Application: Homogeneous Linear<br>partial differential equations with constant coefficients. |                                                                         |                                                                  |                                                                |                                              |                                                         |                                               |                                                         | ear<br>ear <b>[09]</b>                                |                                 |  |
| Lapla<br>Condi<br>transfe<br>Convo<br>with co                                                                                                                                                                                                                                                                                         | ce Transfe<br>tions for ex<br>orms - Init<br>olution theo<br>onstant co | orm<br>kistence –<br>ial and fina<br>orem (exclu<br>-efficients. | Transforms<br>al value the<br>uding proof)                     | of elementa<br>orem – Tra<br>– Applicati     | ry functions – E<br>ansform of peri<br>on: Solution of  | Basic proper<br>odic function<br>second ord   | ties - Derivative<br>ns. Inverse La<br>er ordinary diff | es and integral<br>place transfori<br>erential equati | s of<br>n – <b>[09</b> ]<br>ons |  |
|                                                                                                                                                                                                                                                                                                                                       |                                                                         |                                                                  |                                                                |                                              |                                                         |                                               | <b>Total Hours:</b>                                     | 45 + 15 (Tuto                                         | ial) 60                         |  |
| Text                                                                                                                                                                                                                                                                                                                                  | Book(s):                                                                | 0 ""                                                             | <b></b>                                                        |                                              |                                                         |                                               |                                                         | . 0047                                                |                                 |  |
| 1.                                                                                                                                                                                                                                                                                                                                    | Grewal B                                                                | .S, "Higher                                                      | Engineerin                                                     | g Mathemat                                   | ics", 44" Editio                                        | n, Khanna P                                   | ublishers, Delh                                         | n, 2017.                                              |                                 |  |
| 2                                                                                                                                                                                                                                                                                                                                     | Kreyszig<br>New Delł                                                    | Erwin, "Adv<br>ni, 2016.                                         | vanced Engi                                                    | ineering Ma                                  | thematics", 10 <sup>t</sup>                             | <sup>h</sup> Edition, Jo                      | hn Wiley and S                                          | Sons (Asia) Lin                                       | nited,                          |  |
| Refer                                                                                                                                                                                                                                                                                                                                 | ence(s):                                                                |                                                                  |                                                                |                                              |                                                         |                                               |                                                         |                                                       |                                 |  |
| 1. Dass H.K, "Higher Engineering Mathematics", 3 <sup>rd</sup> (Revised) Edition, S.Chand & Company Ltd, New Delhi, 2014.                                                                                                                                                                                                             |                                                                         |                                                                  |                                                                |                                              |                                                         |                                               |                                                         |                                                       |                                 |  |
| 2. Veerarajan T, "Engineering Mathematics", for Semesters I & II, 1 <sup>st</sup> Edition, Tata McGraw Hill Publishing Co.,<br>New Delhi, 2019.                                                                                                                                                                                       |                                                                         |                                                                  |                                                                |                                              |                                                         |                                               |                                                         | ing Co.,                                              |                                 |  |
| 3. Kandasamy P, Thilagavathy K and Gunavathy K, "Engineering Mathematics - I", S.Chand & Company Ltd,<br>New Delhi, 2017                                                                                                                                                                                                              |                                                                         |                                                                  |                                                                |                                              |                                                         |                                               |                                                         | ny Ltd,                                               |                                 |  |
| 4.                                                                                                                                                                                                                                                                                                                                    | Bali N P a<br>(P) Ltd, 20                                               | and Manish<br>)16.                                               | n Goyal, "A t                                                  | ext book of                                  | Engineering Ma                                          | athematics",                                  | 10 <sup>th</sup> Edition, La                            | axmi Publicatio                                       | ns                              |  |

# \*SDG 4 – Quality Education

# **Course Contents and Lecture Schedule**

| S.No | Торіс                                                                                      |   |  |  |  |  |
|------|--------------------------------------------------------------------------------------------|---|--|--|--|--|
| 1    | MULTIPLE INTEGRALS                                                                         |   |  |  |  |  |
| 1.1  | Double integration                                                                         | 1 |  |  |  |  |
| 1.2  | Cartesian and polar coordinates                                                            | 1 |  |  |  |  |
| 1.3  | Change of order of integration                                                             | 1 |  |  |  |  |
| 1.4  | Area as double integral                                                                    | 1 |  |  |  |  |
| 1.5  | Tutorial                                                                                   | 2 |  |  |  |  |
| 1.6  | Triple integration in Cartesian coordinates                                                | 1 |  |  |  |  |
| 1.7  | Change of variables                                                                        | 1 |  |  |  |  |
| 1.8  | Cartesian to polar coordinates                                                             | 1 |  |  |  |  |
| 1.9  | Cartesian to Cylindrical coordinates                                                       | 1 |  |  |  |  |
| 1.10 | Tutorial                                                                                   | 2 |  |  |  |  |
| 2    | VECTOR CALCULUS                                                                            |   |  |  |  |  |
| 2.1  | Introduction: Gradient of a scalar point function                                          | 1 |  |  |  |  |
| 2.2  | Directional derivative                                                                     | 1 |  |  |  |  |
| 2.3  | Angle of intersection of two surfaces                                                      | 1 |  |  |  |  |
| 2.4  | Divergence and curl (excluding vector identities)                                          | 1 |  |  |  |  |
| 2.5  | Tutorial                                                                                   | 2 |  |  |  |  |
| 2.6  | Solenoidal and irrotational vectors                                                        | 1 |  |  |  |  |
| 2.7  | Application: Green's theorem in the plane                                                  | 1 |  |  |  |  |
| 2.8  | Gauss divergence theorem                                                                   | 1 |  |  |  |  |
| 2.9  | Stokes' theorem (statement only)                                                           | 1 |  |  |  |  |
| 2.10 | Tutorial                                                                                   | 2 |  |  |  |  |
| 3    | ANALYTIC FUNCTIONS AND INTEGRALS                                                           |   |  |  |  |  |
| 3.1  | Analytic function                                                                          | 1 |  |  |  |  |
| 3.2  | Necessary and Sufficient conditions (statement only)                                       | 1 |  |  |  |  |
| 3.3  | Properties                                                                                 | 1 |  |  |  |  |
| 3.4  | Harmonic function                                                                          | 1 |  |  |  |  |
| 3.5  | Tutorial                                                                                   | 2 |  |  |  |  |
| 3.6  | Construction of an analytic function                                                       | 1 |  |  |  |  |
| 3.7  | Cauchy's Integral theorem (statement only), Cauchy's integral formula                      | 1 |  |  |  |  |
| 3.8  | Classification of singularities                                                            | 1 |  |  |  |  |
| 3.9  | Applications : Cauchy's residue theorem.                                                   | 1 |  |  |  |  |
| 3.10 | Tutorial                                                                                   | 2 |  |  |  |  |
| 4    | PARTIAL DIFFERENTIAL EQUATIONS                                                             |   |  |  |  |  |
| 4.1  | Formation of partial differential equations by eliminating arbitrary constants             | 1 |  |  |  |  |
| 4.2  | Formation of partial differential equations by eliminating arbitrary functions             | 2 |  |  |  |  |
| 4.3  | Tutorial                                                                                   | 2 |  |  |  |  |
| 4.4  | Non- linear partial differential equations of first order                                  | 2 |  |  |  |  |
| 4.5  | Lagrange's linear equations                                                                | 1 |  |  |  |  |
| 4.6  | Application: Homogeneous Linear partial differential equations with constant coefficients. | 2 |  |  |  |  |
| 4.7  | Tutorial                                                                                   | 2 |  |  |  |  |

| 5    | LAPLACE TRANSFORM                                                                                |    |
|------|--------------------------------------------------------------------------------------------------|----|
| 5.1  | Conditions for existence                                                                         | 1  |
| 5.2  | Transforms of elementary functions                                                               | 1  |
| 5.3  | Basic properties                                                                                 | 1  |
| 5.5  | Derivatives and integrals of transforms, Initial and final value theorem                         | 1  |
| 5.6  | Tutorial                                                                                         | 1  |
| 5.7  | Transform of periodic functions                                                                  | 2  |
| 5.8  | Inverse Laplace transform                                                                        | 1  |
| 5.9  | Convolution theorem (excluding proof)                                                            | 1  |
| 5.10 | Application: Solution of second order ordinary differential equation with constant co-efficient. | 1  |
| 5.11 | Tutorial                                                                                         | 2  |
|      | Total                                                                                            | 60 |

# **Course Designers**

- Dr.C.Chandran <u>cchandran@ksrct.ac.in</u>
   Dr.K.Prabakaran <u>prabakaran@ksrct.ac.in</u>

# List of MATLAB Programs:

- 1. Evaluating double and triple integrals.
- 2. Area as double integral.
- 3. Volume as triple integral.
- 4. Plotting and visualizing single variable functions.
- 5. Plotting and visualizing functions of two and three variables.
- 6. Evaluating Gradient, divergence and curl.
- 7. Evaluating Laplace & Inverse Laplace transforms.
- 8. Applying Laplace transform techniques to solve differential equations

| 60 MC 201 | Machanica for Machatronica Engineering | Category | L | Т | Ρ | Credit |
|-----------|----------------------------------------|----------|---|---|---|--------|
|           | mechanics for mechatronics Engineering | PC       | 3 | 1 | 0 | 4      |

#### Objective

- To understand the basic laws of properties of fluids, manometry and buoyancy •
- To recognize mass and momentum conservation laws for fluid flows.
- To know the pressure and velocity variation in flow of fluids through pipes
- To know the basics of thermodynamics and evaluate the properties of changes in open and closed • systems.
- To apply the concept of thermodynamics laws to various applications such as heat engine, heat • pump and refrigeration systems.

#### Prerequisite **Physics**

# Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Resolve the force by applying the equilibrium conditions and represent the forces in vector components. | Apply      |
|-----|---------------------------------------------------------------------------------------------------------|------------|
| CO2 | Identify the centroid and moment of inertia of various planes and sections.                             | Apply      |
| CO3 | Study the dynamics of a particle by applying the equations of motions and                               | Apply      |
|     | impact of bodies.                                                                                       |            |
| CO4 | Apply the knowledge of kinematics in rigid bodies and robots                                            | Apply      |
| CO5 | Understand the fundamentals of Unmanned Aerial Vehicles                                                 | Understand |

# Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 3   | 2   | 2   | 1   |     |     |     |     |      |      | 2    | 3    | 3    |
| CO2    | 3                         | 3   | 2   | 2   | 1   |     |     |     |     |      |      | 2    | 3    | 3    |
| CO3    | 3                         | 3   | 2   | 2   | 1   |     |     |     |     |      |      | 2    | 3    | 3    |
| CO4    | 3                         | 3   | 2   | 2   | 1   |     |     |     |     |      |      | 2    | 3    | 3    |
| CO5    | 3                         | 3   | 2   | 2   | 1   |     |     |     |     |      |      | 2    | 3    | 3    |
| 3- Str | 3- Strong 2-Medium 1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

# Assessment Pattern

| Bloom's    | Continuous Ass | End Sem Examination |         |  |  |  |  |  |  |
|------------|----------------|---------------------|---------|--|--|--|--|--|--|
| Category   | 1              | 2                   | (Marks) |  |  |  |  |  |  |
| Remember   | 10             | 10                  | 20      |  |  |  |  |  |  |
| Understand | 20             | 20                  | 40      |  |  |  |  |  |  |
| Apply      | 30             | 30                  | 40      |  |  |  |  |  |  |
| Analyse    | 0              | 0                   | 0       |  |  |  |  |  |  |
| Evaluate   | 0              | 0                   | 0       |  |  |  |  |  |  |
| Create     | 0              | 0                   | 0       |  |  |  |  |  |  |

| K.S. Rangasamy College of Technology–Autonomous R2                                                                                                                                                                                                                                                                                                                                                |                                                                 |                                                                      |                                         |                                          |                                                  |                                           |                                               |                                                |          |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------|------------------------------------------|--------------------------------------------------|-------------------------------------------|-----------------------------------------------|------------------------------------------------|----------|--|
|                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                 | e                                                                    | 60 MC 201                               | – Mecha                                  | nics for Mec                                     | hatronics                                 | Engineering                                   | l                                              |          |  |
|                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                 |                                                                      |                                         |                                          | МСТ                                              |                                           | -                                             |                                                |          |  |
| Se                                                                                                                                                                                                                                                                                                                                                                                                | mester                                                          |                                                                      | Hours/We                                | eek                                      |                                                  | Credit                                    | Ma                                            | aximum Marks                                   |          |  |
|                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                 | L                                                                    | Т                                       | Р                                        | Total hrs                                        | С                                         | CA                                            | ES                                             | Total    |  |
|                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                 | 3                                                                    | 1                                       | 0                                        | 6                                                | 4                                         | 40                                            | 60                                             | 100      |  |
| Statics of rigid bodies<br>Introduction -Laws of Mechanics—Resolution and Composition of forces. Equilibrium of a particle<br>– Forces in space - Equilibrium of a particle in space - Equivalent systems of forces Free body<br>diagram-Vectorial representation of moments and couples–Varignon's theorem-Equilibrium of<br>Rigid bodies in two dimensions.                                     |                                                                 |                                                                      |                                         |                                          |                                                  |                                           |                                               |                                                |          |  |
| Properties of Surfaces and Solids<br>Determination of Areas and Volumes-Centroid, Moment of Inertia of plane area (Rectangle,<br>circle, triangle using Integration Method; T section, I section, Angle section, Hollow section using<br>standard formula) - Parallel axis theorem and perpendicular axis theorem- Polar moment of<br>inertia -Mass moment of inertia of thin rectangular section |                                                                 |                                                                      |                                         |                                          |                                                  |                                           |                                               |                                                | [9+3]    |  |
| <b>Dynamics of Particles</b><br>Displacement, Velocity, acceleration and their relationship–Relative motion -Projectile motion in horizontal plane–Newton's law–Work Energy Equation – Impulse and Momentum-Impact of elastic bodies-Direct, Indirect, Direct impact on a fixed plane.                                                                                                            |                                                                 |                                                                      |                                         |                                          |                                                  |                                           |                                               |                                                | [9+3]    |  |
| <b>Friction and Kinematics of Rigid Bodies</b><br>Surface Friction – Laws of Dry Friction – Sliding Friction – Ladder Friction – Wedge Friction –<br>Belt Friction. Plane rigid bodies, Translation and Rotation of Rigid Bodies: Equations of motion<br>of rotation, Velocity and acceleration, General Plane motion.                                                                            |                                                                 |                                                                      |                                         |                                          |                                                  |                                           |                                               |                                                | [9+3]    |  |
| Kine<br>Robo<br>Robo<br>of a f<br>Trans                                                                                                                                                                                                                                                                                                                                                           | matics o<br>ot – class<br>ot charact<br>fixed refe<br>sformatio | f Robots<br>ification, c<br>eristics – N<br>rence fran<br>n Matrices | omponent<br>Aatrix repre<br>ne, frame i | s, degrees<br>esentation,<br>relative to | of freedom,<br>Point in space<br>a fixed referer | coordinates<br>e, Vector in<br>nce frame, | s, and refere<br>space, Fram<br>rigid body, H | nce frames –<br>e at the origin<br>lomogeneous | [9+3]    |  |
| -                                                                                                                                                                                                                                                                                                                                                                                                 | <u> </u>                                                        |                                                                      |                                         |                                          |                                                  |                                           | Total Ho                                      | urs (45 + 15)                                  | 60 Hours |  |
| 1 ext                                                                                                                                                                                                                                                                                                                                                                                             | F.P. Bee<br>Hill Interr                                         | :<br>r and Johr<br>national, 1                                       | nson Jr. E.<br>2 <sup>th</sup> Edition, | R, "Vector<br>, 2019.                    | Mechanics fo                                     | r Engineers                               | s", Statics an                                | d Dynamics, M                                  | lcGraw-  |  |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                | Saeed E<br>& Sons :                                             | 3. Niku, Int<br>2020.                                                | roduction                               | to Robotics                              | s: Analysis, Co                                  | ontrol, Appl                              | ications, 3 <sup>rd</sup> e                   | edition, John w                                | viley    |  |
| Refe                                                                                                                                                                                                                                                                                                                                                                                              | erence(s)                                                       | :                                                                    |                                         |                                          |                                                  |                                           |                                               |                                                |          |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                | Bansal F                                                        | R.K," Engii                                                          | neering Me                              | echanics" 6                              | 6 <sup>th</sup> Edition, Lax                     | kmi Publica                               | tions (P) Ltd,                                | , 2022.                                        |          |  |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                | Rajasek<br>Publishi                                             | aran, S., S<br>ng House                                              | Sankarasul<br>P∨t. Ltd., 3              | bramanian<br>Brd Edition                 | , G., Fundame<br>, 2017                          | entals of En                              | igineering Me                                 | echanics, Vika                                 | s        |  |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                | Hibbelle<br>2022.                                               | r, R.C., "E                                                          | ngineering                              | Mechanic                                 | s-Statics", 15 <sup>t</sup>                      | <sup>th</sup> Edition, P                  | earson Educ                                   | ation Asia Pvt                                 | Ltd.,    |  |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                | John.J.<br>2018.                                                | Craig, " Int                                                         | roduction                               | to Robotic:                              | s: Mechanics                                     | & control",                               | Pearson Pub                                   | lication, 4thEd                                | lition,  |  |
| SDG 9                                                                                                                                                                                                                                                                                                                                                                                             | 9 – Indus                                                       | stry Innov                                                           | ation and                               | Infrastruc                               | ture                                             |                                           |                                               |                                                |          |  |



# **Course Contents and Lecture Schedule**

| S. No | Торіс                                                                                                        | No. of<br>Hours |
|-------|--------------------------------------------------------------------------------------------------------------|-----------------|
| 1     | Statics of rigid bodies                                                                                      |                 |
| 1.1   | Introduction, Laws of Mechanics                                                                              | 1               |
| 1.2   | Resolution and Composition of forces                                                                         | 2               |
| 1.3   | Equilibrium of a particle, Forces in space                                                                   | 1               |
| 1.4   | Equilibrium of a particle in space                                                                           | 1               |
| 1.5   | Equivalent systems of forces                                                                                 | 1               |
| 1.6   | Free body diagram                                                                                            | 1               |
| 1.7   | Vectorial representation of moments and couples                                                              | 1               |
| 1.8   | Varignon's theorem-Equilibrium of Rigid bodies in two dimensions                                             | 1               |
| 1.9   | Tutorial                                                                                                     | 3               |
| 2     | Properties of Surfaces and Solids                                                                            |                 |
| 2.1   | Determination of Areas and Volumes-Centroid,                                                                 | 1               |
| 2.2   | Moment of Inertia of plane area - Rectangle, circle, triangle using Integration Method                       | 2               |
| 2.3   | Moment of Inertia of plane area - T section, I section, Angle section, Hollow section using standard formula | 2               |
| 2.4   | Parallel axis theorem and perpendicular axis theorem                                                         | 1               |
| 2.5   | Polar moment of inertia                                                                                      | 1               |
| 2.6   | Mass moment of inertia of thin rectangular section                                                           | 2               |
| 2.7   | Tutorial                                                                                                     | 3               |
| 3     | Dynamics of Particles                                                                                        |                 |
| 3.1   | Displacement, Velocity, acceleration and their relationship                                                  | 2               |
| 3.2   | Relative motion. Projectile motion in horizontal plane                                                       | 2               |
| 3.3   | Newton's law. Work Energy Equation                                                                           | 1               |
| 3.4   | Impulse and Momentum                                                                                         | 1               |
| 3.5   | Impact of elastic bodies-Direct impact                                                                       | 1               |
| 3.6   | Impact of elastic bodies-Indirect impact                                                                     | 1               |
| 3.7   | Impact of elastic bodies-Direct impact on a fixed plane                                                      | 1               |
| 3.8   | Tutorial                                                                                                     | 3               |
| 4     | Kinematics of Rigid Bodies and Kinematics of Robots                                                          |                 |
| 4.1   | Plane rigid bodies, Translation and Rotation of Rigid Bodies                                                 | 1               |
| 4.2   | Equations of motion of rotation, Velocity and acceleration                                                   | 2               |
| 4.3   | General Plane motion. Robot – classification, components                                                     | 1               |
| 4.4   | degrees of freedom, coordinates, and reference frames                                                        | 1               |
| 4.5   | Robot characteristics – Matrix representation, Point in space, Vector in space                               | 1               |
| 4.6   | Frame at the origin of a fixed reference frame                                                               | 1               |
| 4.7   | frame relative to a fixed reference frame, rigid body                                                        | 1               |
| 4.8   | Homogeneous Transformation Matrices                                                                          | 1               |
| 4.9   | Tutorial                                                                                                     | 3               |
| 5     | Fundamentals of Unmanned Aerial Vehicles                                                                     |                 |
| 5.1   | Introduction, Overview of UAV Systems,                                                                       | 1               |
| 5.2   | Classes and Missions of UAVs,                                                                                | 1               |
| 5.3   | Basic Aerodynamics of Air Vehicle                                                                            | 1               |
| 5.4   | Basic Aerodynamic Equations, Aircraft Polar                                                                  | 2               |
| 5.5   | The Real Wing and Airplane, Induced Drag                                                                     | 2               |
| 5.6   | Longitudinal, Lateral, and Dynamic Stability                                                                 | 1               |
| 5.7   | Aerodynamic, Pitch and Lateral Control                                                                       | 1               |
| 5.8   | Tutorial                                                                                                     | 3               |
|       | Total                                                                                                        | 60              |

# **Course Designers**

- Dr. N.Tiruvenkadam tiruvenkadam@ksrct.ac.in
- Dr. R.Senthil murugan- senthilmurugan@ksrct.ac.in
- Dr. S.Sathish sathishs@ksrct.ac.in
- Dr. M.Baskaran- baskaranm@ksrct.ac.in

BoS Chairman

| 60 PH 001 | ENGINEERING PHYSICS | Category | L | Т | Ρ | Credit |
|-----------|---------------------|----------|---|---|---|--------|
|           | COMMON TO MECH, MCT | BS       | 3 | 0 | 0 | 3      |

# Objective(s)

- 1. To make the students to understand the basics of crystallography, crystal growth and its importance in studying materials properties.
- 2. To establish a sound grasp of knowledge on optics, laser and its applications
- 3. To understand the dielectric properties of materials including magnetic materials, applications of dielectrics and magnetic materials
- 4. To introduce advanced materials and nano technology for various modern engineering applications
- 5. To instil the knowledge on next generation energy device and its applications

# Prerequisite

Nil

# **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Comprehend the basics of crystallography and its importance for varied materials properties  | Understand, Apply & Analyse |
|-----|----------------------------------------------------------------------------------------------|-----------------------------|
| CO2 | Assess the fundamentals of optics, laser technology and apply the concepts in industry       | Understand & Apply          |
| CO3 | Impart the knowledge on magnetic properties of materials and their applications in sensors   | Understand & Apply          |
| CO4 | Interpret the properties of advanced materials and nano materials for potential applications | Apply & Analyse             |
| CO5 | Recognize the next generation energy device and its applications in electric vehicles        | Understand & Apply          |

# Mapping with Programme Outcomes

| COs    | PO1     | PO2    | PO3     | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------|--------|---------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3       | 3      | 3       | 3   | 3   | 3   | 2   | 2   | 3   | 3    | 3    | 3    |      | 2    |
| CO2    | 3       | 3      | 3       | 3   | 2   | 3   | 3   | 3   | 3   | 2    | 3    | 3    | 2    | 2    |
| CO3    | 3       | 3      | 3       | 3   | 2   | 3   | 3   | 3   | 2   | 3    | 3    | 3    | 2    | 2    |
| CO4    | 3       | 3      | 3       | 3   | 2   | 3   | 2   | 2   | 3   | 2    | 3    | 3    | 2    | 2    |
| CO5    | 3       | 3      | 3       | 3   | 3   | 2   | 3   | 2   | 3   | 3    | 3    | 3    | 2    | 2    |
| 3- Str | ong;2-l | Medium | n;1-Son | ne  |     |     |     |     |     |      |      |      |      |      |

Assessment Pattern

| Dia amia Catanami | Continuous Assess | End Sem Examination |         |  |
|-------------------|-------------------|---------------------|---------|--|
| Bloom's Category  | 1                 | 2                   | (Marks) |  |
| Remember          | 10                | 10                  | 30      |  |
| Understand        | 20                | 20                  | 30      |  |
| Apply             | 30                | 30                  | 30      |  |
| Analyse           | 0                 | 0                   | 10      |  |
| Evaluate          | 0                 | 0                   | 0       |  |
| Create            | 0                 | 0                   | 0       |  |



| K.S.Rangasamy College of Technology–Autonomous R2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                             |                                                                              |                                                                        |                                                      |                                                                      |                                                               |                                                                  |                                                                      |                                 |                     |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------|---------------------|--|
| Engineering Physics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                             |                                                                              |                                                                        |                                                      |                                                                      |                                                               |                                                                  |                                                                      |                                 |                     |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                             | 1                                                                            |                                                                        | Cor                                                  | nmon to MEC                                                          | Н, МСТ                                                        |                                                                  |                                                                      |                                 |                     |  |
| Ser                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | nester                                                                      |                                                                              | Hours / We                                                             | ek                                                   | Total Hours                                                          | Credit                                                        | N                                                                |                                                                      | rks -                           |                     |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                             | L                                                                            |                                                                        | <u>P</u>                                             | 45                                                                   | C                                                             | CA                                                               | ES                                                                   | <u> </u>                        | otal                |  |
| *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | I<br>Stol Dhy                                                               | 3<br>Sign                                                                    | 0                                                                      | 0                                                    | 45                                                                   | 3                                                             | 40                                                               | 60                                                                   |                                 | 100                 |  |
| Lattice - Unit cell – crystal systems and Bravais lattice - Crystal planes and Miller indices - d spacing in cubic lattice - Calculation of number of atoms per unit cell - Atomic radius - Coordination number - Packing factor for HCP structure - Crystal growth techniques – solution (Slow solvent evaporation and slow cooling)- melt (Bridgman and Czochralski) - Imperfections in crystals.                                                                                                                         |                                                                             |                                                                              |                                                                        |                                                      |                                                                      |                                                               |                                                                  |                                                                      |                                 |                     |  |
| *Optics And Laser Technology<br>Optics: Reflection, refraction and diffraction of light waves - interference - Application of interference in<br>thin films: Newton's ring and Air wedge experiment - Overview of linear and nonlinear optics. Laser:<br>Theory of laser - characteristics - Einstein's coefficients - population inversion - Nd-YAG laser, CO <sub>2</sub> laser<br>- Applications of lasers in industry: Drilling, welding, cutting micro machining, measurement of long<br>distances and IR Thermography |                                                                             |                                                                              |                                                                        |                                                      |                                                                      |                                                               |                                                                  |                                                                      |                                 | [09]                |  |
| *Magnetic And Dielectric Materials<br>Magnetic Materials: Origin of magnetic moment - Bohr magnetron - Classification of magnetic<br>materials - Domaintheory - Hysteresis - soft and hard magnetic materials - Applications - Giant Magneto<br>Resistance(GMR). Dielectric Materials: Polarization - Electronic, ionic, orientational and space charge<br>- Frequency and Temperature dependence of polarization- Breakdown mechanisms - Applications of<br>dielectrics in Capacitor and Transformer                       |                                                                             |                                                                              |                                                                        |                                                      |                                                                      |                                                               |                                                                  |                                                                      |                                 | [09]                |  |
| *Advanced Materials And Nanotechnology<br>Advanced Materials: Metallic glasses - preparation, properties and applications - Shape memory<br>alloys (SMA) - characteristics, properties of NiTi alloy applications.<br>Nano Technology: Properties- Top-down process: Ball Milling method - Bottom-up process: Vapour<br>Phase Deposition - Carbon Nano Tube (CNT): Properties, preparation by electric arc method,<br>Applications of carbon page tube: Mechanical reinforcement & Sensors                                  |                                                                             |                                                                              |                                                                        |                                                      |                                                                      |                                                               |                                                                  |                                                                      | [09]                            |                     |  |
| **Nex<br>Introd<br>elect<br>capa<br>Cons<br>elect                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | xt Gener<br>duction -<br>rolyte an<br>citor (EI<br>struction,<br>ric vehicl | ration Ener<br>Capacitor-<br>d separator<br>DLC), Pseu<br>working, a<br>les. | rgy Device<br>Battery-Cor<br>in SC - Typ<br>udocapacito<br>ind perform | nparison –<br>bes of SC –<br>r and hyb<br>ance of hy | Supercapacito<br>Principle, cons<br>rid capacitor-<br>brid (supercap | r (SC)- Role<br>struction and<br>Advantages<br>acitor/ batter | e of active mat<br>working of El<br>and disadv<br>ry) device and | terials, electro<br>ectric double<br>antages of s<br>d its applicati | odes,<br>layer<br>SC –<br>on in | [09]                |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                             |                                                                              |                                                                        |                                                      |                                                                      |                                                               | Total Hours:                                                     | 45 + 15 (Tute                                                        | orial)                          | 60                  |  |
| Text                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Book(s                                                                      | :                                                                            |                                                                        |                                                      |                                                                      |                                                               |                                                                  |                                                                      |                                 |                     |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M. N. A<br>Publicat                                                         | vadhanulu,<br>ions, New I                                                    | P. G. Kshi<br>Delhi, 2022.                                             | rsagar, TV                                           | S Arun Murthy                                                        | "A Text Bo                                                    | ok of Enginee                                                    | ering Physics                                                        | ", S Cł                         | hand                |  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | H. K. Ma                                                                    | alik, A. K. S                                                                | ingh "Engin                                                            | eering Phy                                           | sics" McGraw                                                         | Hill Educatio                                                 | on Private Lim                                                   | ited, New De                                                         | lhi.                            |                     |  |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | D. R. Jo                                                                    | shi "Engine                                                                  | ering Phys                                                             | cs" McGra                                            | w Hill Educatio                                                      | n Private Lir                                                 | nited, New De                                                    | elhi. 2010                                                           |                                 |                     |  |
| Refe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | rence(s)                                                                    | ):                                                                           |                                                                        |                                                      |                                                                      |                                                               |                                                                  |                                                                      |                                 |                     |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | S.O. Pil<br>Puri, L.F<br>Market,                                            | lai "A Text I<br>R. Sharma,<br>Old Railwa                                    | Book Of En<br>and S. P. M<br>ly Road, Ja                               | gineering F<br>ladan. Prin<br>andhar.                | Physics" New A<br>ciples of Physic                                   | Age Internation                                               | onal (P) Limite<br>y: Vishal Publ                                | ed, New Dell<br>ishing Compa                                         | ni, 2014<br>any. Gu             | 4B. R.<br>umber     |  |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | B. B. La<br><u>G.</u> D. Tu                                                 | iud " Lasers<br><u>Ii, A</u> run Bał                                         | s and Non-L<br><u>nl. E</u> ssentia                                    | inear Optic<br>Is of Physic                          | s" New Age In<br><u>al Ch</u> emistry. S                             | ternational F<br><u>S.Ch</u> and and                          | Publications, N<br><u>d Com</u> pany, L                          | lew Delhi, 20<br><u>td. N</u> ew Delh                                | 15B.S.<br><u>i.</u>             | . Bahl,             |  |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | S. Raja<br>Superca<br>https://d                                             | gopal, R. I<br>apacitors in<br>loi.org/10.3                                  | Pulapparam<br>Hybrid Elec<br>390/ condm                                | bil Vallikka<br>tric Vehicle<br>at7010006            | attil, M. Mohar<br>es: Challenges                                    | ned Ibrahim<br>and Current                                    | n, D.G.Velev,<br>Progress. Co                                    | Electrode ondens. Matte                                              | Materia<br>er 2022              | als for<br>2, 7, 6. |  |

\* SDG:4- Quality Education \*\* SDG:7 - Affordable, reliable, sustainable and modern energy for all

BoS Chairman

| Course C | ontents an | d Lecture | Schedule |
|----------|------------|-----------|----------|
|----------|------------|-----------|----------|

| S.No. | Торіс                                                                                                                                                 | No.of<br>Hours |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1.0   | CRYSTAL PHYSICS                                                                                                                                       |                |
| 1.1   | Introduction to Lattice ,Unit cell                                                                                                                    | 1              |
| 1.2   | Crystal systems and Bravais lattice                                                                                                                   | 2              |
| 1.3   | Crystal planes and Miller indices                                                                                                                     | 1              |
| 1.4   | d spacing in cubic lattice - Calculation of number of atoms per unit cell - Atomic radius<br>- Coordination number - Packing factor for HCP structure | 2              |
| 1.5   | Crystal growth techniques – solution (Slow solvent evaporation and slow cooling                                                                       | 1              |
| 1.6   | Melt growth technique (Bridgman and Czochralski)                                                                                                      | 1              |
| 1.7   | Imperfections in crystals                                                                                                                             | 1              |
| 2.0   | OPTICS AND LASER TECHNOLOGY                                                                                                                           |                |
| 2.1   | Optics: Reflection, refraction and diffraction of light waves -                                                                                       | 1              |
| 2.2   | Interference -Application of interference in thin films:                                                                                              | 1              |
| 2.3   | Newton's ring and Air wedge experiment                                                                                                                | 1              |
| 2.4   | Overview of linear and nonlinear optics.                                                                                                              | 1              |
| 2.5   | Laser: Theory of laser - characteristics.                                                                                                             | 1              |
| 2.6   | Einstein's coefficients- Population inversion                                                                                                         | 1              |
| 2.7   | Nd-YAG laser, CO <sub>2</sub> laser                                                                                                                   | 1              |
| 2.8   | Applications of lasers in industry: Drilling, welding, cutting micro machining,                                                                       | 1              |
| 2.9   | Measurement of long distances and IR Thermography.                                                                                                    | 1              |
| 3.0   | MAGNETIC AND DIELECTRIC MATERIALS                                                                                                                     |                |
| 3.1   | Magnetic Materials: Origin of magnetic moment - Bohr magnetron                                                                                        | 1              |
| 3.2   | Classification of magnetic materials                                                                                                                  | 1              |
| 3.3   | Domaintheory - Hysteresis                                                                                                                             | 1              |
| 3.4   | Soft and hard magnetic materials - Applications                                                                                                       | 1              |
| 3.5   | Giant Magneto Resistance(GMR)                                                                                                                         | 1              |
| 3.6   | <b>Dielectric Materials:</b> Polarization - Electronic, ionic, orientational and space charge                                                         | 1              |
| 3.7   | Frequency and Temperature dependence of polarization                                                                                                  | 1              |
| 3.8   | Breakdown mechanisms                                                                                                                                  | 1              |
| 3.9   | Applications of dielectrics in Capacitor and Transformer.                                                                                             | 1              |
| 4.0   | ADVANCED MATERIALS AND NANOTECHNOLOGY.                                                                                                                |                |
| 4.1   | Advanced Materials: Metallic glasses - preparation, properties and applications                                                                       | 2              |
| 4.2   | Shape memory alloys (SMA) -characteristics, properties of NiTi alloy applications                                                                     | 2              |
| 4.3   | Nano Technology: Properties- Top-down process: Ball Milling method                                                                                    | 2              |
| 4.4   | Bottom-up process: Vapour Phase Deposition                                                                                                            | 1              |
| 4.5   | Carbon Nano Tube (CNT): Properties, preparation by electric arc method, Applications of carbon nano tube.                                             | 1              |
| 4.6   | Mechanical reinforcement & Sensors                                                                                                                    | 1              |
| 5.0   | NEXT GENERATION ENERGY DEVICE                                                                                                                         |                |
| 5.1   | Introduction - Capacitor-Battery-Comparison                                                                                                           | 1              |
| 5.2   | Supercapacitor (SC)                                                                                                                                   | 1              |
| 5.3   | Role of active materials, electrodes, electrolyte and separator in SC                                                                                 | 1              |
| 5.4   | Types of SC – Principle, construction and working of Electric double layer capacitor (EDLC)                                                           | 1              |
| 5.5   | Principle, construction and working of Pseudocapacitor                                                                                                | 1              |
| 5.6   | Principle, construction and working of hybrid capacitor                                                                                               | 1              |
| 5.7   | Advantages and disadvantages of SC                                                                                                                    | 1              |
| 5.8   | Construction, working, and performance of hybrid (supercapacitor/battery)device                                                                       | 1              |
| 5.9   | Its application in electric vehicles                                                                                                                  | 1              |
| -     | Course Designers                                                                                                                                      |                |

Dr. V. Vasudevan

Dr. M. Malarvizhi

Mr.S. Vanchinathan



| 60 CH 001 | CHEMISTRY FOR MECHANICAL SCIENCES       | Category | gory L |   | Ρ | Credit |
|-----------|-----------------------------------------|----------|--------|---|---|--------|
|           | (Common to Mechanical and Mechatronics) | BS       | 3      | 0 | 0 | 3      |

# Objective(s)

- To help the learners, analyze the hardness of water and its removal.
- To endow an overview corrosion and its control.
- To rationalize the types of engineering materials.
- To analyze the concepts of advanced materials and its applications.
- To recall the basics of fuel and combustion technique.

### Prerequisite

Nil

# **Course Outcomes**

### On the successful completion of the course, students will be able to

| CO1 | Identify the types of hardness of water and its removal.              | Understand, Apply & |  |  |  |
|-----|-----------------------------------------------------------------------|---------------------|--|--|--|
|     |                                                                       | Analyse             |  |  |  |
| CO2 | Understand the concept of electrochemistry, corrosion and its control | Understand & Apply  |  |  |  |
| CO3 | Deduce the application of protective coatings                         | Apply               |  |  |  |
| CO4 | Interpret the principles of sensors in various applications.          | Apply & Analyse     |  |  |  |
| CO5 | Recognize the types of batteries and fuel calls.                      | Understand          |  |  |  |

# Mapping with Programme Outcomes

| COs    | P01     | PO2    | PO3     | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------|--------|---------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3       | 3      | 3       | 3   | 2   | 3   | 3   | 2   | 3   | 3    | 3    | 3    |      | 2    |
| CO2    | 3       | 3      | 3       | 3   | -   | 3   | 3   | 3   | 2   | 2    | 3    | 3    | 3    | 3    |
| CO3    | 3       | 3      | 3       | 3   | 1   | 3   | 3   | 3   | 3   | 2    | 3    | 3    |      | 1    |
| CO4    | 2       | 2      | 2       | 2   | -   | 2   | 3   | 2   | 2   | 1    | 2    | 2    | 2    | 3    |
| CO5    | 3       | 3      | 3       | 3   | 3   | 3   | 3   | 3   | 3   | 2    | 3    | 3    | 2    | 2    |
| 3- Str | ong;2-l | Medium | n;1-Son | ne  |     |     |     |     |     |      |      |      |      |      |

# Assessment Pattern

| Bloom's Catogony | Continuous As | sessment Tests | Terminal Examination |
|------------------|---------------|----------------|----------------------|
| Bloom S Category | 1             | 2              | Terminal Examination |
| Remember         | 10            | 10             | 20                   |
| Understand       | 20            | 20             | 40                   |
| Apply            | 20            | 20             | 20                   |
| Analyze          | 10            | 10             | 20                   |
| Evaluate         | -             | -              | -                    |
| Create           | -             | -              | -                    |

# **Course Level Assessment Questions**

Course Outcome 1 (CO1):

- 1. Distinguish Soft and Hard water.
- 1 gm of CaCO<sub>3</sub> was dissolved in HCl and the solution was made up to one liter with distilled water. 20 ml of the above solution required 18 ml of EDTA solution on titration. 20 ml of hard water sample required 10 ml of same EDTA solution on titration. 20 ml boiled off water, cooling and filtering required 6 ml of EDTA solution on titration. Calculate the total, temporary and permanent hardness of water in ppm.
- 3. Analyze the disadvantages of hard water in various industries.

Course Outcome 2 (CO2):

- 1. Derive the Nernst equation for single electrode potential.
- 2. List out the advantages of potentiometric titration.
- 3. Interpret the role of cathodic protection mechanism in corrosion control.

Course Outcome 3 (CO3):

- 1. Differentiate paint and varnish and analyze the applications.
- 2. Discuss Enamels and lacquers.
- 3. Explain electrochemical etching for conductors and semiconductors

# Course Outcome 4 (CO4)

- 1. Discuss the characteristics of chemical sensors.
- 2. Illustrate the role of chemical sensors in detectors & indicators.
- 3. Discuss the mechanism of enzyme sensors

# Course Outcome 5 (CO5)

- 1. Discuss the applications of microbial fuel cell.
- 2. Explain the fabrication and Working of Lithium Ion Batteries.
- 3. Summarize the working principle and applications of solar cell in electronic Industries.



| K.S.Rangasamy College of Technology–Autonomous R2022                                                                                                                                                                                                                                                                                                            |                                                                                           |                                                                                              |                                                                       |                                                                       |                                                     |                                                          |                                                                                              |                                                                             |                                                          |                                               | 2                                                                                   |                              |         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------|------------------------------|---------|
|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                           |                                                                                              | 60                                                                    | CH 00                                                                 | 1 – C                                               | HEMIS                                                    | TRY FOR MEC                                                                                  | HANICAL S                                                                   | SCIENCE                                                  | S                                             |                                                                                     |                              |         |
| (Common to Mechanical and Mechatronics)                                                                                                                                                                                                                                                                                                                         |                                                                                           |                                                                                              |                                                                       |                                                                       |                                                     |                                                          |                                                                                              |                                                                             |                                                          |                                               |                                                                                     |                              |         |
| Sem                                                                                                                                                                                                                                                                                                                                                             | nester                                                                                    | ł                                                                                            | lours                                                                 | <u>s / Wee</u><br>                                                    | <u>ek</u>                                           |                                                          | Total hrs                                                                                    | Credit                                                                      |                                                          | Max                                           | imum Marks                                                                          | -                            |         |
|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                           | L                                                                                            |                                                                       | 0                                                                     |                                                     | P                                                        | AE.                                                                                          | C                                                                           | CA<br>40                                                 |                                               | ES                                                                                  | 10                           | otal    |
| WAT                                                                                                                                                                                                                                                                                                                                                             |                                                                                           |                                                                                              | /*                                                                    | 0                                                                     |                                                     | 0                                                        | 40                                                                                           | 3                                                                           | 40                                                       |                                               | 60                                                                                  | П                            | 00      |
| Introduction – Commercial and industrial uses of water - hardness - types – estimation of hardness by EDTA method- Internal conditioning (colloidal, phosphate, calgon and carbonate conditioning methods) – external conditioning (Zeolite process, demineralization process) - Desalination methods (Reverse Osmosis and Electro dialysis). Flash evaporation |                                                                                           |                                                                                              |                                                                       |                                                                       |                                                     |                                                          |                                                                                              |                                                                             |                                                          |                                               |                                                                                     | [07]                         |         |
| ELEC<br>Elect<br>Elect<br>Elect<br>differ<br>prote                                                                                                                                                                                                                                                                                                              | CTROCH<br>rode pote<br>rodes and<br>rochemic<br>ential aer<br>ction, imp                  | EMISTRY<br>ential - Nerr<br>d its applic<br>al corrosic<br>ation - Fac<br>pressed cu         | AND<br>nst E<br>catior<br>on, C<br>ctors i<br>irrent                  | <b>CORF</b><br>quation<br>ns - ref<br>Corrosion<br>nfluence<br>cathoo | ROSI<br>n - de<br>feren<br>on d<br>cing o<br>dic pr | ON***<br>erivation<br>ce electue to corrosio<br>corrosio | n and problems<br>trodes - pH, co<br>dissimilar meta<br>n - Corrosion co<br>າ)               | - reversible and<br>nductometric<br>cells (galv<br>ontrol: cathoo           | and irrevo<br>c and Pc<br>anic cell<br>dic proteo        | ersible<br>otentio<br>ls), Co<br>ction (s     | e cells - Types<br>metric titration<br>prrosion due<br>sacrificial ano              | of<br>ns.<br>to<br>dic       | [10]    |
| PRO<br>Prote<br>Paint<br>Cons<br>mach<br>Elect<br>Alum                                                                                                                                                                                                                                                                                                          | <b>TECTIVE</b><br>ctive coa<br>: types a<br>tituents.<br>ining –<br>rochemic<br>inium – A | E COATING<br>tings: Class<br>and Charac<br>Enamels<br>electro p<br>al etching<br>anodizing c | <b>3S</b> ***<br>ssifica<br>cteris<br>and l<br>phore<br>for<br>of Alu | ation - l<br>tics of<br>lacque<br>tic pa<br>condu<br>minium           | Meta<br>pain<br>rs (n<br>ainting<br>uctors<br>n.    | llic coat<br>its - Cc<br>atural r<br>g in a<br>s and s   | ting: Electroplat<br>onstituents - Dr<br>resins). Electro<br>utomotive ind<br>semiconductors | ing – electro<br>ying proces<br>o polishing<br>ustry, techr<br>s – Electrof | less plat<br>s. Varnis<br>of mild s<br>ology c<br>orming | ing - c<br>shes:<br>steel-<br>of ele<br>– Ele | liffusion coatir<br>characteristic:<br>electrochemi<br>ctro priming<br>ctro winning | ng.<br>s -<br>cal<br>_<br>of | [09]    |
| CHEI<br>Sens<br>- Am<br>Optic<br>Detec<br>chem                                                                                                                                                                                                                                                                                                                  | VICAL S<br>ors – Che<br>perometi<br>al Bioser<br>ctors and<br>ical sens                   | ENSORS*<br>emical Ser<br>ric Sensor<br>nsors : E<br>I Indicators<br>ors.                     | **<br>s – S<br>nzym<br>s: Inc                                         | – Cha<br>Sensors<br>ne Sen<br>dicators                                | iracte<br>s Bas<br>isors<br>s for                   | eristics -<br>sed on<br>– Bio<br>Titratio                | - Elements and<br>Electrochemica<br>affinity Sensor<br>n Processes –                         | Characteriz<br>I Methods –<br>s - DNA S<br>Separation                       | ation - P<br>Electroc<br>ensors.<br>Methods              | otentio<br>chemic<br>Chem<br>s. Nan           | ometric Senso<br>al Biosensors<br>ical Sensors<br>o technology                      | ors<br>s –<br>as<br>in       | [10]    |
| ENEI<br>Reve<br>Batte<br>fuel c<br>worki                                                                                                                                                                                                                                                                                                                        | RGY STC<br>rsible an<br>ry - Lead<br>æll (MFC<br>ng princit                               | <b>DRAGE DE</b><br>d Irreversi<br>-Acid Batte<br>). Organic<br>ole and ap                    | EVICI<br>ible (<br>ery-N<br>s Sola                                    | ES ** *<br>Cells –<br>i-Cd-Li<br>ar Cells<br>tions in                 | Batt<br>ithiun<br>s-wor                             | *<br>eries -<br>n Ion Ba<br>king pr<br>tronic li         | Types of Batte<br>atteries – Fuel C<br>inciple and app<br>ndustries.                         | eries. Fabric<br>Cells: Hydrog<br>Ilications org                            | ation and<br>Jen-Oxyg<br>Janic trai                      | d Wor<br>jen fue<br>nsistoi                   | king of Alkali<br>el cell - microb<br>rs- constructio                               | ne<br>bial<br>bn-            | [09]    |
|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                           |                                                                                              |                                                                       |                                                                       |                                                     |                                                          |                                                                                              |                                                                             |                                                          |                                               | Total Hou                                                                           | ırs                          | 45      |
| Text                                                                                                                                                                                                                                                                                                                                                            | Book(s)                                                                                   |                                                                                              |                                                                       |                                                                       |                                                     |                                                          |                                                                                              |                                                                             |                                                          |                                               | -                                                                                   |                              |         |
| 1.                                                                                                                                                                                                                                                                                                                                                              | U.G. Pala                                                                                 | anna "Eng                                                                                    | ineer                                                                 | ing Ch                                                                | emis                                                | try″ Tata                                                | a McGraw-Hill I                                                                              | ub.Co.Ltd,                                                                  | New Del                                                  | hi, 201                                       | 1.                                                                                  |                              |         |
| Refe                                                                                                                                                                                                                                                                                                                                                            | rence(s)                                                                                  |                                                                                              |                                                                       |                                                                       |                                                     |                                                          |                                                                                              |                                                                             |                                                          |                                               |                                                                                     |                              |         |
| 1.                                                                                                                                                                                                                                                                                                                                                              | Jain. P.(<br>2015.                                                                        | C. and Mo                                                                                    | onica                                                                 | Jain, "                                                               | 'Engi                                               | neering                                                  | Chemistry", D                                                                                | hanpatrai pu                                                                | ublishing                                                | co. N                                         | lew Delhi, 14                                                                       | <sup>th</sup> eo             | dition, |
| 2.                                                                                                                                                                                                                                                                                                                                                              | Pletcher                                                                                  | D and Wa                                                                                     | lsh F                                                                 | C, "In                                                                | dustr                                               | ial Elec                                                 | trochemistry", C                                                                             | Chapman an                                                                  | d Hall, 2ı                                               | nd Edi                                        | tion, New Yor                                                                       | k, 1                         | 990     |
| 3. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Spring Science Business Media, New York, 2nd Edition, 2013.                                                                                                                                                                                                     |                                                                                           |                                                                                              |                                                                       |                                                                       |                                                     |                                                          |                                                                                              |                                                                             |                                                          | ringer                                        |                                                                                     |                              |         |
| 4.                                                                                                                                                                                                                                                                                                                                                              | Shikha A<br>Delhi, 2r                                                                     | Agarwal, "E<br>nd Edition,                                                                   | Engin<br>2019                                                         | eering<br>)                                                           | Chei                                                | nistry-F                                                 | undamentals a                                                                                | nd Applicatio                                                               | ons", Car                                                | mbridg                                        | ge University I                                                                     | Pres                         | s,      |
| *SDG<br>**SDG                                                                                                                                                                                                                                                                                                                                                   | 6 Improv<br>7 Afford                                                                      | ve Clean V<br>lable and                                                                      | Vater<br>clea                                                         | and S                                                                 | Sanita<br>av                                        | ation                                                    |                                                                                              |                                                                             |                                                          |                                               |                                                                                     |                              |         |

\*\*\*SDG 9 Industry, innovation and infrastructure \*\*\*\*SDG 12 Responsible consumption and production

.



| Course | Course Contents and Lecture Schedule                                                                           |                 |  |  |  |  |  |  |  |
|--------|----------------------------------------------------------------------------------------------------------------|-----------------|--|--|--|--|--|--|--|
| S. No. | Торіс                                                                                                          | No. of<br>hours |  |  |  |  |  |  |  |
| 1.0    | Water Technology                                                                                               |                 |  |  |  |  |  |  |  |
| 1.1    | Introduction – Commercial and Industrial uses of water                                                         | 1               |  |  |  |  |  |  |  |
| 1.2    | Hardness - types                                                                                               | 1               |  |  |  |  |  |  |  |
| 1.3    | Estimation of Hardness of ater by EDTA method                                                                  | 1               |  |  |  |  |  |  |  |
| 1.4    | Internal conditioning (Colloidal, Phosphate, Calgon and Carbonate)                                             | 1               |  |  |  |  |  |  |  |
| 1.5    | External conditioning (Zoelite process & Demineralization process)                                             | 1               |  |  |  |  |  |  |  |
| 1.6    | Desalination methods (Reverse Osmosis and Electrodialysis)                                                     | 1               |  |  |  |  |  |  |  |
| 1.7    | Flash Evaporation                                                                                              | 1               |  |  |  |  |  |  |  |
| 2.0    | Electrochemistry And Corrosion                                                                                 |                 |  |  |  |  |  |  |  |
| 2.1    | Electrode potential - Nernst Equation - derivation and problems                                                | 1               |  |  |  |  |  |  |  |
| 2.2    | Reversible and irreversible cells                                                                              | 1               |  |  |  |  |  |  |  |
| 2.3    | Types of Electrodes and its applications                                                                       | 2               |  |  |  |  |  |  |  |
| 2.4    | Reference electrodes - pH                                                                                      | 1               |  |  |  |  |  |  |  |
| 2.5    | Conductometric and Potentiometric titrations                                                                   | 1               |  |  |  |  |  |  |  |
| 2.6    | Electrochemical corrosion, Corrosion due to dissimilar metal cells (galvanic cells),                           | 1               |  |  |  |  |  |  |  |
| 2.7    | Corrosion due to differential aeration - Factors influencing corrosion                                         | 2               |  |  |  |  |  |  |  |
| 2.8    | Corrosion control: cathodic protection (sacrificial anodic protection, impressed current cathodic protection). | 1               |  |  |  |  |  |  |  |
| 3.0    | Protective Coatings                                                                                            |                 |  |  |  |  |  |  |  |
| 3.1    | Protective coatings: Classification                                                                            | 1               |  |  |  |  |  |  |  |
| 3.2    | Metallic coating: Electroplating – electroless plating - diffusion coating.                                    | 1               |  |  |  |  |  |  |  |
| 3.3    | Paint: types and Characteristics of paints - Constituents - Drying process.                                    | 1               |  |  |  |  |  |  |  |
| 3.4    | Varnishes: characteristics - Constituents. Enamels and lacquers (natural resins).                              | 1               |  |  |  |  |  |  |  |
| 3.5    | Electro polishing of mild steel- electrochemical machining – electro phoretic painting in automotive industry, | 2               |  |  |  |  |  |  |  |
| 3.6    | Technology of electro priming – Electrochemical etching for conductors and<br>semiconductors                   | 2               |  |  |  |  |  |  |  |
| 3.7    | Electroforming – Electro winning of Aluminium – Anodizing of Aluminium.                                        | 1               |  |  |  |  |  |  |  |
| 4.0    | Chemical Sensors                                                                                               |                 |  |  |  |  |  |  |  |
| 4.1    | Sensors – Chemical Sensors - Characteristics                                                                   | 1               |  |  |  |  |  |  |  |
| 4.2    | Elements and Characterization                                                                                  | 1               |  |  |  |  |  |  |  |
| 4.3    | Potentiometric Sensors, Amperometric Sensors                                                                   | 1               |  |  |  |  |  |  |  |
| 4.4    | Sensors Based on Electrochemical Methods                                                                       | 1               |  |  |  |  |  |  |  |
| 4.5    | Electrochemical Biosensors                                                                                     | 1               |  |  |  |  |  |  |  |
| 4.6    | Optical Biosensors : Enzyme Sensors – Bio affinity Sensors                                                     | 1               |  |  |  |  |  |  |  |
| 4.7    | DNA Sensors. Chemical Sensors as Detectors and Indicators                                                      | 1               |  |  |  |  |  |  |  |
| 4.8    | Indicators for Titration Processes                                                                             | 1               |  |  |  |  |  |  |  |
| 4.9    | Separation Methods. Nano technology in chemical sensors.                                                       | 2               |  |  |  |  |  |  |  |
| 5.0    | Energy Storage Devices                                                                                         |                 |  |  |  |  |  |  |  |
| 5.1    | Reversible and Irreversible Cells – Batteries - Types of Batteries.                                            | 2               |  |  |  |  |  |  |  |
| 5.2    | Fabrication and Working of Alkaline Battery                                                                    | 1               |  |  |  |  |  |  |  |
| 5.3    | Lead-Acid Battery                                                                                              | 1               |  |  |  |  |  |  |  |
| 5.4    | Ni-Cd-Lithium Ion Batteries                                                                                    | 1               |  |  |  |  |  |  |  |
| 5.5    | Fuel Cells: Hydrogen-Oxygen fuel cell                                                                          | 1               |  |  |  |  |  |  |  |
| 5.6    | Microbial fuel cell (MFC).                                                                                     | 1               |  |  |  |  |  |  |  |
| 5.7    | Organic Solar Cells-working principle and applications organic transistors                                     | 1               |  |  |  |  |  |  |  |
| 5.8    | Construction-working principle and applications in electronic Industries.                                      | 1               |  |  |  |  |  |  |  |
| Course | Designers                                                                                                      |                 |  |  |  |  |  |  |  |

- 1. Dr.T.A.Sukantha
- 2. Dr.K.Prabha
- 3. Dr.S.Meenachi
- 4. Ms.D.Kirthiga



| 60 GE 002 | Tamils and Technology     | Category | L | Т | Ρ | Credit |
|-----------|---------------------------|----------|---|---|---|--------|
|           | (Common to all Branches ) | GE       | 1 | 0 | 0 | 1      |

# **Objectives:**

- To learn weaving, ceramic and construction technology of Tamils.
- To understand the agriculture, irrigation and manufacturing technology of Tamils.
- To realize the development of scientific Tamil and Tamil computing.

# Pre requisite:

Nil

# Course Outcomes:

On the successful completion of the course, students will be able to

| CO1 | Understand the weaving and ceramic technology of ancient Tamil people nature.                 | Understand |
|-----|-----------------------------------------------------------------------------------------------|------------|
| CO2 | Comprehend the construction technology, building materials in sangam period and case studies. | Understand |
| CO3 | Infer the metal process, coin and beads manufacturing with relevant archeological evidence.   | Understand |
| CO4 | Realize the agriculture methods, irrigation technology and pearl diving.                      | Understand |
| CO5 | Apply the knowledge of scientific Tamil and Tamil computing.                                  | Apply      |

# Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | <b>PO6</b> | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|------------|-----|-----|-----|------|------|------|------|------|
| CO1    |                           |     |     |     |     |            | 3   | 3   |     | 2    |      | 3    |      |      |
| CO2    |                           |     |     |     |     |            | 3   | 3   |     | 2    |      | 3    |      |      |
| CO3    |                           |     |     |     |     |            | 3   | 3   |     | 2    |      | 3    |      |      |
| CO4    |                           |     |     |     |     |            | 3   | 3   |     | 2    |      | 3    |      |      |
| CO5    |                           |     |     |     |     |            | 3   | 3   |     | 2    |      | 3    |      |      |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |            |     |     |     |      |      |      |      |      |



| K. S. Rangasamy College of Technology – Autonomous |                           |                          |                       |                           |             |                              |                                               |               |  |  |
|----------------------------------------------------|---------------------------|--------------------------|-----------------------|---------------------------|-------------|------------------------------|-----------------------------------------------|---------------|--|--|
|                                                    |                           |                          | 60 GE 002             | 2 – Tamils                | and Tech    | nnology                      |                                               |               |  |  |
|                                                    | · · · ·                   |                          | (Cor                  | nmon to all               | Branche     | s)                           |                                               |               |  |  |
| 0                                                  | F                         | lours/Wee                | ek                    | Tatal has                 | Credit      |                              | Maximum Marks                                 |               |  |  |
| Semester                                           | L                         | 1                        | P                     |                           | C           | CA                           | ES                                            | I otal        |  |  |
|                                                    |                           |                          |                       | 15                        |             | 100                          | -                                             | 100           |  |  |
| Weaving Indust                                     | V during Sa               |                          | – Cerami              | - Technolo                | av – Blaci  | k and Red M                  | /are Potteries (BR\M)                         | 3             |  |  |
| - Graffiti on Pot                                  | eries.                    | ngam Age                 | , Ocrami              |                           | gy Diaci    | Kana Kea M                   |                                               |               |  |  |
| DESIGN AND C                                       | ONSTRUC                   | TION TEC                 | CHNOLOG               | iY*                       |             |                              |                                               |               |  |  |
| Designing and S                                    | tructural co              | nstruction               | House &               | Designs in                | househol    | d materials                  | during Sangam Age –                           |               |  |  |
| Building materia                                   | Is and Hero               | stones of                | Sangam a              | ge – Details              | s of Stage  | Construction                 | ons in Silappathikaram                        | 3             |  |  |
| - Sculptures an                                    | a Temples                 | U Mamalia<br>Typo Sti    | apuram –<br>udv (Modu | Gleat Tem                 | pies of C   | nolas and o                  | alai Navakar Mahal                            |               |  |  |
| Chetti Nadu Hoi                                    | ises Indo -               | - Type Su<br>- Saracen   | ic architec           | ture at Mac               | tras durin  | a British Pe                 | riod                                          |               |  |  |
| MANUFACTUR                                         |                           | NOLOGY*                  |                       |                           |             | g Brition i Ci               |                                               |               |  |  |
| Art of Ship Build                                  | ling – Meta               | llurgical st             | tudies – Ir           | on Industry               | / – Iron s  | melting .Ste                 | el -Copper and gold                           |               |  |  |
| coins as source                                    | of history –              | Minting of               | f Coins – E           | ,<br>Beads maki           | ng – indu   | stries Stone                 | beads – Glass beads                           | 3             |  |  |
| - Terracotta bea                                   | ads – Shell               | beads/bon                | ne beats -            | Archeologi                | cal evide   | nces -Gem s                  | stone types described                         |               |  |  |
| in Silappathikara                                  | am.                       |                          |                       | _                         |             |                              |                                               |               |  |  |
| AGRICULTURE                                        | AND IRRI                  | GATION T                 | ECHNOL                | OGY*                      |             |                              |                                               |               |  |  |
| Dam,Tank,Pond                                      | s,Sluice,Sig              | nificance                | of Kumizh             | i Thoompu                 | of Chola    | Period,Anim                  | al Husbandry – Wells                          | 2             |  |  |
| designed for car                                   | tle use – A               | griculture               | and Agro              | Processing                | j – Knowl   | ledge of Sea                 | a- Fisheries – Pearl –                        | 5             |  |  |
| Conche diving -                                    | Ancient Kno               | wledge of                | Ocean –               | Knowledge                 | Specific    | Society.                     |                                               |               |  |  |
| SCIENTIFIC TA                                      | MIL & TAM                 | IL COMP                  | UTING*                |                           |             |                              |                                               |               |  |  |
| Development of                                     | Scientific T              | amil – Tar               | mil Compu             | iting – Digit             | alization   | of Tamil Boo                 | oks – Development of                          | 3             |  |  |
| Tamil Software                                     | – Tamil Virt              | ual Acade                | my- Tamil             | Digital Libr              | ary – On    | line Tamil D                 | ictionaries – Sorkuvai                        | 5             |  |  |
| Project.                                           |                           |                          |                       |                           |             |                              |                                               |               |  |  |
|                                                    |                           |                          |                       |                           |             |                              | Total Hours                                   | 15            |  |  |
| Text Book(s):                                      |                           |                          |                       |                           |             |                              |                                               |               |  |  |
| தமிழ                                               | க வரலாற                   | ு - மக்க                 | ளும் பண்              | ாபாடும் சே                | க. கே .     | பிள்ளை ( 🔇                   | வெளியீடு: தமிழ்நாடு                           | ் பாடநூல்     |  |  |
| ா. மற்ற                                            | µம் கல்வியி               | ியல் பணி                 | ிகள் கழக              | ம்).                      |             |                              | -                                             |               |  |  |
| ். ்<br>2. கணி                                     | னித்தமிழ் -               | - முனை                   | வர் இல. ச             | ,<br>சுந்தரம். (வ         | ிகடன் ப     | ிரசுரம்).                    |                                               |               |  |  |
| 3. கீழடி                                           | . – ഖെങ്                  | ்<br>நதிக்கன             | ரயில் சங்             | ககால நகர                  | ் நாகரீகப   | ம் (தொல்லி                   | யல் துறை வெளியீடு                             | ).            |  |  |
| 4. பொ                                              | ருநை - ஆற                 | ற்றங்கரை                 | நாகரீகம்              | (தொல்லி                   | பல் துழை    | ற வெளியீடு                   | ຈ).                                           |               |  |  |
| 5. Socia                                           | I Life of Tar             | nils (Dr.K.              | K.Pillay) A           | joint public              | cation of T | INTB & ESC                   | and RMRL – (in print                          | ).            |  |  |
| 6. Socia                                           | Life of the               | Tamils - T               | The Classi            | cal Period (              | Dr.S.Sing   | garavelu) (P                 | ublished by: Internation                      | nal Institute |  |  |
| of la                                              | <u>mil Studies.</u>       |                          | Tausila (D            |                           |             |                              |                                               | hliah ad huu  |  |  |
| 7. Interr                                          | ational Inst              | je of the<br>itute of Ta | mil Studies           | vr.S.v.Suba<br>s).        | iramaniar   | 1, Dr.K.D. I                 | nirunavukkarasu) (Pu                          | blished by:   |  |  |
| o The C                                            | Contribution              | s of the Ta              | mils to Ind           | ian Culture               | (Dr.M.Va    | larmathi) (P                 | ublished by: Internation                      | nal Institute |  |  |
| of Ta                                              | mil Studies.              | )                        |                       |                           |             | , (                          | •                                             |               |  |  |
| 9. Keela                                           | di - 'Sanga<br>eology & T | m City Civ<br>amil Nadu  | vilization o          | n the bank                | s of river  | Vaigai' (Joi<br>ervices Corp | ntly Published by: Dep<br>oration Tamil Nadu) | partment of   |  |  |
| 10. Studi                                          | es in the His             | story of Ind             | dia with Sp           | pecial Refe               | rence to    | Famil Nadu (                 | (Dr.K.K.Pillay) (Publish                      | ed by: The    |  |  |
| Autho                                              | n).<br>Vai Civilizati     | on ( lointh              |                       | d hy: Denr                | artmont o   | f Archaeolo                  | av & Tamil Nadu Tav                           | Book and      |  |  |
| 11. Educ                                           | ational Serv              | ices Corp                | oration, Ta           | a by. Depa<br>amil Nadu). |             |                              | gy & ranni Nauu Text                          |               |  |  |
| 12. Journ                                          | ey of Civiliz             | ation Indu               | is to Vaiga           | i (R.Balakri              | shnan) (F   | Published by                 | r: RMRL) – Reference                          | Book.         |  |  |
| *\$DC-1_ 0ug                                       | lity Educat               | ion                      |                       |                           |             |                              |                                               |               |  |  |

SDG:4- Quality Education



(அனைத்து துறைகளுக்கும் பொதுவானது)

| Category | L | Т | Ρ | Credit |
|----------|---|---|---|--------|
| GE       | 1 | 0 | 0 | 1      |

# பாடத்தின் நோக்கங்கள்:

- தமிழர்களின் சங்ககால நெசவு, பனை வனைதல் மற்றும் கட்டிட தொழில் நுட்பம் குறித்து அறிதல்.
- தமிழர்களின் சங்ககால வேளாண்மை, நீர்ப்பாசனம் மற்றும் உற்பத்தி முறைகள் குறித்த கற்றல்.
- நவீன அறிவியல் தமிழ் மற்றும் கணித்தமிழ் குறித்த புரிதல்.

# முன்கூட்டிய துறைசார் அறிவு:

தேவை இல்லை

# பாடம் கற்றதின் விளைவுகள்:

பாடத்தை வெற்றிகரமாக கற்று முடித்த பின்பு, மாணவர்களால் முடியும் விளைவுகள்

| CO1 | சங்ககாலத் தமிழர்களின் நெசவு மற்றும் பானை வனைதல் தொழில்நுட்பம்<br>குறித்த கற்றுணர்தல்                               | புரிதல்     |
|-----|--------------------------------------------------------------------------------------------------------------------|-------------|
| CO2 | சங்ககாலத் தமிழர்களின் கட்டிட தொழில்நுட்பம் கட்டுமானப் பொருட்கள்<br>மற்றும் அவற்றை விளக்கும் தளங்கள் குறித்த அறிவு. | புரிதல்     |
| CO3 | சங்ககாலத் தமிழர்களின் உலோகத் தொழில், நாணயங்கள் மற்றும் மணிகள்<br>சார்ந்த தொல்லியல் சான்றுகள் பற்றிய அறிவு.         | புரிதல்     |
| CO4 | சங்ககாலத் தமிழர்களின் வேளாண்மை, நீர்ப்பாசன முறைகள் மற்றும் முத்து<br>குளித்தல் குறித்த தெளிவு.                     | புரிதல்     |
| CO5 | நவீன அறிவியல் தமிழ் மற்றும் கணித்தமிழ் குறித்த புரிந்துகொள்ளலும்<br>மற்றும் பயன்படுத்துதலும்.                      | பகுப்பாய்வு |

# Mapping with Programme Outcomes

| COs    | PO1                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| CO2    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| CO3    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| CO4    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| CO5    |                           |     |     |     |     |     | 3   | 3   |     | 2    |      | 3    |      |      |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |



| K. S. Rangasamy College of Technology – Autonomous R2022<br>60 GE 002 – தமிழரும் தொழில்நட்பமும்                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                              |                                                                |                                                              |                                                    |                                                    |                                                 |                                                      |                                                                                |            |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------|-------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------|------------|--|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                              | F                                                              | lours/Meel                                                   | <u> </u>                                           | <b>~</b> <u>9</u> <i>E</i> , <u></u>               | Credit                                          |                                                      | Maximum Marks                                                                  |            |  |  |
| Sen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | nester                                                       | '                                                              |                                                              | P                                                  | Total hrs                                          | C                                               | CA                                                   | FS                                                                             | Total      |  |  |
| 0011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                              | 1                                                              | 0                                                            | 0                                                  | 15                                                 | 1                                               | 100                                                  | -                                                                              | 100        |  |  |
| கை                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <br>ລຸເທກໍກ                                                  |                                                                | ு<br>க் கொடி                                                 | ்கபட்டபல்:                                         |                                                    |                                                 |                                                      |                                                                                |            |  |  |
| சங்க                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | அ மற்று<br>காலத்                                             | நல் நெசஎ                                                       | புத் தொழி<br>வுத் தொழி                                       | ில் - பான                                          | னைத் தொழ                                           | ழில்நுட்ப                                       | ம் - கருப்பு                                         | சிவப்பு பாண்டங்கள் -                                                           | 3          |  |  |
| பான்                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | எடங்கவ                                                       | ரில் கீறல்                                                     | குறியீடுகவ                                                   | <i>п</i> .                                         |                                                    |                                                 |                                                      |                                                                                |            |  |  |
| ை குறைக்கு காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில்<br>சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில்<br>வடிவமைப்பு - சங்க காலத்தில் கட்டுமானப் பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை<br>அமைப்பு பற்றிய விவரங்கள் – மாமல்லபுரச் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப்<br>பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கல் - நாயக்கர் காலக் கோயில்கள் – மாதிரி<br>கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் -<br>செட்டிநாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ - சாரோசெனிக் கட்டிடக் கலை. |                                                              |                                                                |                                                              |                                                    |                                                    |                                                 |                                                      |                                                                                |            |  |  |
| உறப<br>கப்ப<br>வரல<br>தொடு<br>துண்(                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | தத்துத் தெ<br>ல் கட்டு<br>எற்றுச் ச<br>றிற்சானை<br>டுகள் - ( | ாழில் நுட்ப<br>ிம் கலை -<br>ான்றுகளாக<br>லகள் - கவ<br>தொல்லியல | ம:<br>– உலோக。<br>க செம்பு ம<br>ல்மணிகள் ,<br>ல் சான்றுகவ     | வியல் - இ<br>ற்றும் தங்க<br>கண்ணாடி<br>ர் – சிலப்ப | இரும்புத் தெ<br>நாணயங்க<br>டமணிகள்<br>பதிகாரத்தில் | தாழிற்சான<br>ள் - நாணம<br>- சுடுமண்<br>மணிகளில் | லை - இரும்<br>பங்கள் அச்சட<br>மணிகள் -<br>ன் வகைகள். | பை உருக்குதல், எஃகு -<br>டித்தல் - மணி உருவாக்கும்<br>சங்கு மணிகள் - எலும்புத் | 3          |  |  |
| வேளாண்மை மற்றும் நீர்பாசனத் தொழில் நுட்பம்:<br>அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக் குமுழித் தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு -<br>கால்நடைகளுக்கான வடிவமைக்கப்பட்ட கிணறுகள் – வேளாண்மை மற்றும் வேளாண்மை சார்ந்த<br>செயல்பாடுகள் - கடல்சார் அறிவு - மீன்வளம் - முத்து மற்றும் முத்துக்குளித்தல் - பெருங்கடல் குறித்த<br>பண்டைய அறிவு - அறிவுசார் சமூகம்.                                                                                                                                                                                                                                                                               |                                                              |                                                                |                                                              |                                                    |                                                    |                                                 |                                                      |                                                                                |            |  |  |
| அற<br>அறில<br>மென்<br>தமிழ்                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | வியல் தப<br>பியல் த<br>பிபாருட<br>அகரா <u>த</u>              | வழ மற்றும<br>மிழின் வ<br>ட்கள் உருவ<br>டுகள் - சொ              | <b>கணத்தம</b> ழ<br>ளர்ச்சி - கல<br>வாக்கம் - த<br>ற்குவைத் த | ழ<br>ணித்தமிழ்<br>மிழ் இணை<br>நட்டம்.              | வளர்ச்சி -<br>ணயக் கல்வ                            | தமிழ் நூ<br>ிக்கழகம்                            | ல்களை மின்<br>- தமிழ் மின்                           | ர்பதிப்பு செய்தல் - தமிழ்<br>1 நூலகம் - இணையத்தில்                             | 3          |  |  |
| Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Hours<br>Book(s)                                             | ۱.                                                             |                                                              |                                                    |                                                    |                                                 |                                                      |                                                                                | 15         |  |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | தமிழக<br>தமிழக<br>கல்வியி                                    | ு.<br>வரலாறு<br>ரியல் பண்                                      | - மக்களு<br>கள் கழகப                                         | ம் பண்பா<br>ம்).                                   | ரும் கே. ே                                         | கே. பிள்க                                       | ளை (வெளி।<br>என்)                                    | பீடு: தமிழ்நாடு பாடநூல்                                                        | மற்றும்    |  |  |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ക്ഷിയി                                                       | த்தமழ் –                                                       | ுமுலைவர்                                                     | <u>ு இல். சுந</u><br>^ · · ·                       | தரம். (வக                                          | ை • /                                           | சுரமு.<br>• • • • •                                  |                                                                                |            |  |  |
| J.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <u>கழ்டி –</u><br>~                                          | -  வைகை                                                        | நதுக்கரை<br>•                                                | பல சஙகக                                            | கால நகர ந<br>¬                                     | ாகரகம் (<br>•                                   | <u>ிதாலலாயவ</u><br>                                  | ் துறை 'வளியரு).                                                               |            |  |  |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | பொரு                                                         | நை - ஆற்                                                       | றஙகரை ந                                                      | ாகர்கம் ((                                         | ிதால்லிய                                           | ல துறை (                                        | வளியீடு).<br>                                        |                                                                                |            |  |  |
| 5.<br>6.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Social I<br>Social I                                         | Life of Tan                                                    | Tamils - T                                                   | .Pillay) A j<br>he Classic                         | al Period (I                                       | tion of TN<br>Dr.S.Singa                        | aravelu) (Put                                        | nd RMRL – (in print).<br>blished by: International Ins                         | stitute of |  |  |
| 7.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Historic                                                     | al Heritag                                                     | ge of the                                                    | Tamils (I                                          | Dr.S.V.Suba                                        | aramaniar                                       | n, Dr.K.D. 1                                         | Thirunavukkarasu) (Publis                                                      | hed by:    |  |  |
| 8.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The Co                                                       | ntributions                                                    | of the Tam                                                   | nils to India                                      | an Culture (                                       | Dr.M.Vala                                       | rmathi) (Pub                                         | lished by: International Inst                                                  | itute of   |  |  |
| 9.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Keeladi<br>Archae                                            | i - 'Sangan<br>ology & Ta                                      | n City Civiliz<br>Imil Nadu T                                | zation on t<br>ext Book a                          | he banks of<br>and Educati                         | f river Vaiç<br>onal Servi                      | gai' (Jointly P<br>ices Corpora                      | Published by: Department o<br>tion, Tamil Nadu)                                | f          |  |  |
| 10.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Studies<br>Author)                                           | in the His                                                     | tory of India                                                | a with Spe                                         | cial Referer                                       | nce to Tan                                      | nil Nadu (Dr.I                                       | K.K.Pillay) (Published by: T                                                   | he         |  |  |
| 11.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Poruna<br>Educati                                            | i Civilizatio<br>ional Servi                                   | on (Jointly<br>ces Corpor                                    | Published<br>ation, Tam                            | d by: Depa<br>nil Nadu).                           | artment of                                      | Archaeolog                                           | y & Tamil Nadu Text Bo                                                         | ook and    |  |  |
| 12.<br>* <b>S</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Journey                                                      | y of Civiliza<br>Quality Ed                                    | ation Indus<br>ucation                                       | to Vaigai (                                        | R.Balakrish                                        | nan) (Pub                                       | lished by: RI                                        | MRL) – Reference Book.                                                         |            |  |  |

| 60 ME 001 | Fabrication and Reverse  | Category | L | т | Р | Credit |
|-----------|--------------------------|----------|---|---|---|--------|
|           | (Common to All branches) | ES       | 0 | 0 | 4 | 2      |

# Objectives

- To acquire skills in operating hand tools and instruments.
- To provide hands-on training on Carpentry, Sheet metal, Fitting and Welding.
- To provide hands-on training on household wiring and electronic circuits.
- To offer real time activity on plumbing connections in domestic applications.
- To provide hands-on activities on dismantling, and assembling the Home Appliance, Center lathe operations, computer's internal components and peripherals.

# **Pre-requisite**

Nil

# **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Perform power tools operations.                                                                                                                                                       | Apply |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| CO2 | Make a wooden model using carpentry Process                                                                                                                                           | Apply |
| CO3 | Make a model using sheet metal, filing and joining a MS Plate                                                                                                                         | Apply |
| CO4 | Repair and Maintenances of water lines for home applications                                                                                                                          | Apply |
| CO5 | Trouble shoots the electrical and electronic circuits, Electrical Machines and realizes the reputation of house wiring, home Appliance, computer internal components and peripherals. | Apply |

### Mapping with Programme outcomes

| COs    | PO1                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         |     | 2   |     | 3   |     | 3   | 2   | 3   |      | 2    | 3    | 3    | 3    |
| CO2    | 3                         | 3   | 3   |     | 3   | 2   |     | 2   | 3   | 3    |      | 3    | 3    | 3    |
| CO3    | 3                         | 3   | 3   |     | 3   | 2   | 2   | 2   | 3   | 3    | 2    | 3    | 3    | 3    |
| CO4    | 3                         | 3   | 3   | 2   | 3   | 3   | 2   | 3   | 3   |      |      | 3    | 3    | 3    |
| CO5    | 3                         | 3   | 3   | 3   | 3   | 2   | 2   | 2   | 3   | 2    | 2    | 3    | 3    | 3    |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |



|                                                                                                                                                              |                                                 | K.S.Ran                                 | gasamy Co                         | ollege of Tech                        | nology-Aut                  | onomous                   |                            | R2022               |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----------------------------------------|-----------------------------------|---------------------------------------|-----------------------------|---------------------------|----------------------------|---------------------|--|--|--|--|
|                                                                                                                                                              | 60 N                                            | /IE 0P1 – F                             | abrication                        | and Reverse                           | Engineering                 | Laboratory                |                            |                     |  |  |  |  |
|                                                                                                                                                              |                                                 |                                         | (Comn                             | non to All brar                       | nches)                      |                           |                            |                     |  |  |  |  |
|                                                                                                                                                              |                                                 | Hours/Wee                               | k                                 | Total bre                             | Credit                      | Ν                         | laximum Ma                 | rks                 |  |  |  |  |
| Semester                                                                                                                                                     | L                                               | Т                                       | Р                                 | Total IIIS                            | С                           | CA                        | ES                         | Total               |  |  |  |  |
| 1/11                                                                                                                                                         | 0                                               | 0                                       | 4                                 | 45                                    | 2                           | 40                        | 60                         | 100                 |  |  |  |  |
| <b>Performs of Power Tools</b><br>Drilling in different Walls and Materials Fitting of Hand shower mount, Shirt hanger, Towel hanger and Pipe<br>with clamps |                                                 |                                         |                                   |                                       |                             |                           |                            |                     |  |  |  |  |
| Carpentry Pro                                                                                                                                                | <b>cess</b><br>velopment (                      | of Wooden                               | Model usin                        | g the Carpentry                       | y Process T                 | / Cross Joint /           | different joir             | nts                 |  |  |  |  |
| Sheet Metal ar<br>Design and Dev<br>of Square joint                                                                                                          | d Filling P<br>velopment<br>in MS Plate         | Process<br>of Metal Mo<br>e using the l | del - Make<br>Filling Proc        | a Tray Compo<br>ess                   | nents using                 | Sheet Metal F             | Process and                | Mating              |  |  |  |  |
| Welding Proce<br>Fabrication of N                                                                                                                            | <b>ess</b><br>Aodels with                       | MS Plate u                              | ising Arc W                       | /elding- Lap Jo                       | int, Butt Join              | t, T Joint                |                            |                     |  |  |  |  |
| Plumbing Proc<br>Repair and Mai<br>pipes/ PVC and                                                                                                            | <b>cess</b><br>ntenances<br>I pipe fitting      | of Pipe Fitti<br>s, cutting o           | ng for Horr<br>f threads in       | ne Applications                       | Study of plu                | mbing tools, a<br>g dies. | assembly of (              | G.I.                |  |  |  |  |
| Residential ho<br>Design and Exc<br>fabrication of do                                                                                                        | use wiring<br>cusion of R<br>omestic LE         | l<br>esidential h<br>D lamps - C        | ouse wiring<br>Fircuit desig      | y With and With<br>Ining (calculation | out UPS- 1                  | BHK - 2 BHK.<br>nents)    | Design and                 |                     |  |  |  |  |
| Electronic Circ<br>PCB fabricatior<br>Connecting Vol<br>filter board                                                                                         | c <b>uit wiring</b><br>– Solderin<br>ume contro | ig - Assemb<br>Illers - Conr            | ling of Aud<br>necting bas        | io Amplifiers- C<br>s & treble filter | Connecting L<br>boards - Co | ISB/Bluetooth             | MP3 player<br>ound and sul | board -<br>o-woofer |  |  |  |  |
| Assembling ar<br>Iron box, Induct                                                                                                                            | nd dismant<br>tion stove, V                     | <b>tling of Ele</b><br>Water heate      | <b>ctronics M</b><br>er, Mixer, T | <b>lachines</b><br>able fan, Ceilin   | g fan                       |                           |                            |                     |  |  |  |  |
| Study Exercise<br>Demonstration<br>dismantle of Va                                                                                                           | e <b>s</b><br>of Centre L<br>Icuum Clea         | athe opera                              | tions Facing<br>erator and        | g, Turning, and<br>its components     | drilling and                | its componen              | ts. Assemble               | and                 |  |  |  |  |

# Computer Hardware Study Exercises

Identify internal components of computer - Assemble and dismantle desktop computer systems



# List of Experiments

# 1. Fitting of Wall mounting Parts using Power Tools

- a) Drilling in different Walls and Materials
- b) Fitting of Hand shower mount, Shirt hanger, Towel hanger and Pipe with Clamps.

# 2. Making of Wooden model using the Carpentry Process

- a) T / Cross Joint
- b) Mortise and Tenon Joint / different joints

# 3. Making of Metal Model

- a) Making of Components using Sheet Metal Process
- b) Mating of Components using the Filling Process

# 4. Fabrication of Welded model

# 5. Repair and Maintenance of Pipe Fitting for Home Applications

- a) Assembly of GI pipes/PVC and Pipe Fitting
- b) Cutting of Threads in GI pipes by thread Cutting Dies

# 6. Assembling and dismantling of

- a) Iron box
- b) Induction stove
- c) Water heater
- d) Mixer
- e) Table fan
- f) Ceiling fan

# 7. Design and Execution of Residential house wiring

- a) 1 BHK
- b) 2 BHK

# 8. Design and Execution of Residential house wiring with UPS.

- a) 1 BHK
- b) 2 BHK

# 9. Design and fabrication of domestic LED lamps

- a) Circuit designing (calculation of components)
- b) PCB fabrication
- c) Soldering

# **10. Assembling of Audio Amplifiers**

- a) Connecting USB/Bluetooth MP3 player board
- b) Connecting Volume controllers
- c) Connecting bass & treble filter boards
- d) Connecting Surround and sub-woofer filter board

# **Study Exercises**

- 1. Demonstration of Centre Lathe and its operations like Facing, Turning, and drilling.
- 2. Dismantle and Assemble of Vacuum Cleaner / Refrigerator.

3. Study of components of computer. Dismantle and assemble of desktop computer systems

# \*SDG 9 – Industry Innovation and Infrastructure Course Designers

- 1. Mr.S Sakthivel <u>sakthivel\_s@ksrct.ac.in</u>
- 2. Dr. D Sri Vidya srividhya@ksrct.ac.in
- 3. Mr. K. Raguvaran raguvaran@ksrct.ac.in



|           | PHYSICS AND CHEMISTRY | Category | L | Т | Р | Credit |
|-----------|-----------------------|----------|---|---|---|--------|
| 60 CP 0P1 | LABORATORY            | BC       | 0 | 0 | 4 | 2      |
|           | (CIVIL, MECH & MCT))  | ЪЭ       | 0 | 0 | 4 | Z      |

# Objective(s)

- 1. To infer the practical knowledge by applying the experimental methods to correlate with the Physics theory.
- 2. To demonstrate an ability to make physical measurements and understand the limits of precision in measurements
- 3. To analyze the behavior and characteristics of various materials for its optimum utilization
- 4. Test the knowledge of theoretical concepts and develop the experimental skills of the learners.
- 5. To facilitate data interpretation and expose the learners to various industrial and environmental applications

# Prerequisite

Nil

# **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Apply the concept of stress, strain and elastic limit for a given sample to find their properties                                   | Apply   |
|-----|-------------------------------------------------------------------------------------------------------------------------------------|---------|
| CO2 | Recognize the concept of quantum Physics & magnetic properties by experimental verification                                         | Apply   |
| CO3 | Recall the knowledge of properties of light and fiber optic cable                                                                   | Apply   |
| CO4 | Apply the concepts of chemistry and develop analytical skills for applications in<br>engineering to determine the rate of corrosion | Apply   |
| CO5 | Analyze the pH, electrode potential, conductance sample solutions                                                                   | Analyze |

# Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 3   | 3   | 3   | 3   | 2   | 2   | 3   | 2   | 2    | 2    | 3    |      |      |
| CO2    | 3                         | 3   | 3   | 2   | 2   | 2   | 2   | 2   | 1   | 3    | 2    | 2    | 2    |      |
| CO3    | 3                         | 2   | 3   | 3   | 3   | 2   | 3   | 1   | 2   | 2    | 1    | 2    | 2    |      |
| CO4    | 3                         | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 2   | 2    | 3    | 3    | 3    | 2    |
| CO5    | 3                         | 3   | 3   | 3   | 2   | 2   | 3   | 2   | 2   | -    | 2    | 3    | 1    | 2    |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |



# PHYSICS LABORATORY (B.E CIVIL, MECH & MCT)

# List of Experiments

- 1. Determination of Young's modulus of a given material Uniform bending
- 2. Determination of rigidity modulus of a wire Torsional pendulum.
- 3. Determination of Planck's constant.
- 4. Magnetic field along the axis of current carrying coil Stewart and Gee.
- 5. (a) Laser- Determination of the wave length of the laser using grating.(b) Optical fibre -Determination of Numerical Aperture and acceptance angle.

# **Course Designers**

Dr. V.Vasudevan Mr.S. Vanchinathan Dr. M.Malarvizhi

# CHEMISTRY LABORATORY (B.E CIVIL, MECH & MCT)

# List of Experiment

- 1. Estimation of hardness of water sample by complexometric method.
- 2. Determination of Dissolved Oxygen in water sample by Winkler's method
- 3. Determination of corrosion by weight loss method
- 4. Estimation of HCI by pH meter.
- 5. Estimation of mixture of acids by conductivity meter.

# Case studies/Activity report

- 1. Case study on Dissolved Oxygen in various water samples.
- 2. Activity report for determination of HCI using conductometric titration

# \*SDG 6: Improve Clean Water and Sanitation \*SDG 9: Industry, Innovation, and Infrastructure \*SDG 8: Decent Work and Economic Growth

# **Course Designers**

Dr.T.A.SUKANTHA Dr.B.SRIVIDHYA Dr.K.PRABHA Dr.S.MEENACHI



| 60 CC 0P1 |                          | Category | L | Т | Р | Credit |
|-----------|--------------------------|----------|---|---|---|--------|
|           | CAREER SKILL DEVELOPMENT | CG       | 0 | 0 | 2 | 1*     |

# Objective

- To help learners improve their vocabulary and to enable them to use words appropriately in different academic and professional contexts
- To help learners develop strategies that could be adopted while reading texts
- To help learners acquire the ability to speak effectively in English in real life and career related situations
- To equip students with effective speaking and listening skills in English
- To facilitate learners to enhance their writing skills with coherence and appropriate format effectively

# Prerequisite

Basic knowledge of reading and writing in English.

#### **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Listen and comprehend complex academic texts                                           | Understand |
|-----|----------------------------------------------------------------------------------------|------------|
| CO2 | Read and infer the denotative and connotative meanings of technical texts              | Analyze    |
| CO3 | Write definitions, descriptions, narrations, and essays on various topics              | Apply      |
| CO4 | Speak fluently and accurately in formal and informal communicative contexts            | Apply      |
| CO5 | Appraise the verbal ability skills in the career development and professional contexts | Analyze    |

# Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    |      |      |
| CO2    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    |      | 2    |
| CO3    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    | 2    | 2    |
| CO4    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    |      |      |
| CO5    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    | 2    | 2    |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |



|                                                                                                                                                                                                                                                                                                                             | K.S.                                                                                                                                    | Rangasam                                                   | ny College                                                     | e of Technolog                                                            | y–Autonom                                           | nous                                   |                                              | R2022                        |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------|----------------------------------------------|------------------------------|--|--|--|
| 60 CG 0P1 -Career Skill Development I                                                                                                                                                                                                                                                                                       |                                                                                                                                         |                                                            |                                                                |                                                                           |                                                     |                                        |                                              |                              |  |  |  |
| Common to All Branches                                                                                                                                                                                                                                                                                                      |                                                                                                                                         |                                                            |                                                                |                                                                           |                                                     |                                        |                                              |                              |  |  |  |
| Semester                                                                                                                                                                                                                                                                                                                    | Hours                                                                                                                                   | /Week                                                      |                                                                | Total Hrs.                                                                | Credit                                              | N                                      | laximum M                                    | arks                         |  |  |  |
|                                                                                                                                                                                                                                                                                                                             | L                                                                                                                                       | Т                                                          | Р                                                              |                                                                           | С                                                   | CA                                     | ES                                           | Total                        |  |  |  |
|                                                                                                                                                                                                                                                                                                                             | 0                                                                                                                                       | 0                                                          | 2                                                              | 25                                                                        | 0                                                   | 100                                    | 00                                           | 100                          |  |  |  |
| Listening<br>Listening for general information-specific details - audio / video (formal & informal) - Listen to podcasts/<br>TED talks/ anecdotes / stories / event narration / documentaries and interviews with celebrities - Listen<br>to a product and process descriptions, advertisements about products or services. |                                                                                                                                         |                                                            |                                                                |                                                                           |                                                     |                                        |                                              |                              |  |  |  |
| Speaking<br>Self-Intro<br>experience<br>interview<br>Mini pres                                                                                                                                                                                                                                                              | duction; Introducing a     duction; Introducing a     es / events; Interviewir     s - Picture description;     entations - Group discu | a friend; c<br>ng a celebri<br>giving instr<br>ussions, de | conversation<br>ty; reporting<br>truction to use<br>bates & re | on - politeness<br>ng / and summa<br>use the product<br>ble plays.        | s strategies<br>rizing of doc<br>; presenting       | - Narrat<br>umentarie<br>a product     | ing persor<br>es / podcast<br>- Small Ta     | al<br>s/ <b>[05]</b><br>lk;  |  |  |  |
| Reading<br>Loud rea<br>context),<br>newspap<br>Newspap                                                                                                                                                                                                                                                                      | ding vs Silent reading<br>social media message<br>er reports and travel &<br>er articles and Journal                                    | g, Skimmir<br>s relevant<br>technical l<br>reports - E     | ng & Scar<br>to technic<br>blogs - Ad<br>ditorials; a          | nning of passa<br>al contexts and<br>lvertisements, g<br>and opinion blog | ges, reading<br>emails - Bio<br>jadget reviev<br>gs | g brochur<br>ographies,<br>ws and us   | es (technic<br>travelogue<br>er manuals      | al<br>is, <b>[05]</b><br>5 - |  |  |  |
| Writing le<br>Writing le<br>an event<br>taking; re<br>Essay tex                                                                                                                                                                                                                                                             | tters – informal and for<br>(field trip etc.) - Definitio<br>commendations; trans<br>tting                                              | mal – basions; instruc<br>ferring info                     | cs and for<br>tions; and<br>prmation fi                        | mat orientation<br>product /proces<br>rom non-verbal                      | - paragraph<br>ss description<br>(charts, gra       | texting, sl<br>n - Note-m<br>phs to ve | nort report (<br>naking / Not<br>erbal mode) | on<br>e- <b>[05]</b><br>) -  |  |  |  |
| Verbal A                                                                                                                                                                                                                                                                                                                    | bility I                                                                                                                                |                                                            |                                                                |                                                                           |                                                     |                                        |                                              |                              |  |  |  |
| Reading<br>paraphra                                                                                                                                                                                                                                                                                                         | Comprehension (MC)<br>se – Error Detection –                                                                                            | Qs) – Clo:<br>Spelling Te                                  | ze Test -<br>est – Sente                                       | Sequencing c<br>ence Improvem                                             | of sentences<br>ent - Prepos                        | s – Sumr<br>ition                      | marizing a                                   | nd <b>[05]</b>               |  |  |  |
|                                                                                                                                                                                                                                                                                                                             |                                                                                                                                         |                                                            |                                                                |                                                                           |                                                     |                                        | Total Hou                                    | <b>rs</b> 25                 |  |  |  |
| Reference                                                                                                                                                                                                                                                                                                                   | e(s):                                                                                                                                   |                                                            |                                                                |                                                                           |                                                     |                                        |                                              |                              |  |  |  |
| 1. 'Eng<br>Uni                                                                                                                                                                                                                                                                                                              | lish for Engineers & versity, 2020                                                                                                      | Technolog                                                  | jists' Orie                                                    | nt Blackswan I                                                            | Private Ltd.                                        | Departm                                | ent of Eng                                   | lish, Anna                   |  |  |  |
| <ol> <li>Norman Lewis, 'Word Power Made Easy - The Complete Handbook for Building a Superior Vocabula<br/>Book', Penguin Random House India, 2020</li> </ol>                                                                                                                                                                |                                                                                                                                         |                                                            |                                                                |                                                                           |                                                     |                                        |                                              |                              |  |  |  |
| 3. Mic<br>Uni                                                                                                                                                                                                                                                                                                               | nael McCarthy and F<br>rersity Press, N.York, 2                                                                                         | elicity O E<br>2012                                        | Dell, 'Engl                                                    | ish Vocabulary                                                            | in Use: U                                           | oper Inter                             | mediate',                                    | Cambridge                    |  |  |  |
| <sup>4.</sup> Lak                                                                                                                                                                                                                                                                                                           | shmi Narayanan, <sup>'</sup> A Co                                                                                                       | ourse Book                                                 | on Techn                                                       | ical English <sup>'</sup> Sc                                              | itech Publica                                       | ations (Ind                            | lia) Pvt. Ltd                                | . 2020                       |  |  |  |

# SDG-04- Quality Education



| S.No | Торіс                                                                | No.of<br>Hours |
|------|----------------------------------------------------------------------|----------------|
| 1    | Listaning for general information and Specific datails               | 1              |
| 1.1  | Listening for general information and Specific details               | 1              |
| 1.2  | Listening to podcasis, documentaries and interviews with celebrities | 1              |
| 1.3  | Deading personal experiences                                         | 1              |
| 1.4  | Readingrelevant to technical contexts and emails                     | 1              |
| 1.5  | Listen to a product and process descriptions                         | 1              |
| 2    | Speaking                                                             |                |
| 2.1  | Self-introduction                                                    | 1              |
| 2.2  | Summarizing of documentaries& Picture Narration                      | 1              |
| 2.3  | Small Talk; Mini presentations                                       | 1              |
| 2.4  | Group discussions, debates & role plays.                             | 1              |
| 2.5  | Group discussions                                                    | 1              |
| 3    | Reading                                                              |                |
| 3.1  | Loud reading vs Silent reading, Skimming & Scanning of passages      | 1              |
| 3.2  | Reading social media messages relevant to technical contexts         | 1              |
| 3.3  | Reading newspaper reports and travel & technical blogs               | 1              |
| 3.4  | Reading advertisements, gadget reviews and user manuals              | 1              |
| 3.5  | Reading newspaper articles and journal reports                       | 1              |
| 4    | Writing                                                              |                |
| 4.1  | Writing letters – informal and formal                                | 1              |
| 4.2  | Paragraph Texting                                                    | 1              |
| 4.3  | Definitions and instructions                                         | 1              |
| 4.4  | Note-making / Note-taking                                            | 1              |
| 4.5  | Essay texting                                                        | 1              |
| 5    | Verbal Ability                                                       |                |
| 5.1  | Reading Comprehension (MCQs) and Cloze Test                          | 1              |
| 5.2  | Sequencing of sentences                                              | 1              |
| 5.3  | Paraphrasing and Summarizing                                         | 1              |
| 5.4  | Error Detection and Spelling Test                                    | 1              |
| 5.5  | Prepositions                                                         | 1              |
|      | Total                                                                | 25             |

Dr.A.Palaniappan - palaniappan@ksrct.ac.in

# K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215

(An Autonomous Institution affiliated to Anna University)

B.E. / B.Tech. Degree Programme

SCHEME OF EXAMINATIONS

(For the candidates admitted from 2023 -2024 onwards)

THIRD SEMESTER

| 6         | Course    |                                                   | Duration         | Weighta                   | ge of Marks                   | 6             | Minimum<br>for Pass<br>Semester | Marks<br>in End<br>Exam |
|-----------|-----------|---------------------------------------------------|------------------|---------------------------|-------------------------------|---------------|---------------------------------|-------------------------|
| S.<br>No. | Code      | Name of the Course                                | Internal<br>Exam | Continuous<br>Assessment* | End<br>Semester<br>Exam<br>** | Max.<br>Marks | End<br>Semester<br>Exam         | Total                   |
|           |           |                                                   | THEC             | DRY                       |                               |               |                                 |                         |
| 1         | 60 MA 007 | Statistics and Numerical<br>Methods               | 2                | 40                        | 60                            | 100           | 45                              | 100                     |
| 2         | 60 MC 301 | Analog Devices and Digital<br>Circuits            | 2                | 40                        | 60                            | 100           | 45                              | 100                     |
| 3         | 60 MC 302 | Sensors and Instrumentation                       | 2                | 50                        | 50                            | 100           | 45                              | 100                     |
| 4         | 60 MC 303 | Manufacturing Technology                          | 2                | 40                        | 60                            | 100           | 45                              | 100                     |
| 5         | 60 MC 304 | Mechanics of Solids                               | 2                | 40                        | 60                            | 100           | 45                              | 100                     |
| 6         | 60 MY 002 | Universal Human Values                            | 2                | 100                       | 0                             | 100           | 0                               | 100                     |
|           |           |                                                   | PRACT            | ICAL                      |                               |               |                                 |                         |
| 8         | 60 MC 3P1 | Analog Devices and Digital<br>Circuits Laboratory | 3                | 60                        | 40                            | 100           | 45                              | 100                     |
| 9         | 60 MC 3P2 | Manufacturing Technology<br>Laboratory            | 3                | 60                        | 40                            | 100           | 45                              | 100                     |
| 10        | 60 CG 0P2 | Career Skill Development-II                       | 3                | 100                       | -                             | 100           | -                               | -                       |
| 11        | 60 CG 0P6 | Internship                                        | -                | -                         | -                             | -             | -                               | -                       |

\* CA evaluation pattern will differ from course to course and for different tests. This will have to be declared in advance to students. The department will put a process in place to ensure that the actual test paper follow the declared pattern.

\*\* End Semester Examination will be conducted for maximum marks of 100 and subsequently be reduced to 60marks for the award of terminal examination marks



# Objective

- To familiarize the basic concepts of probability and random variables.
- To familiarize various distributions and testing of hypothesis.
- To learn basics of descriptive statistics.
- To get exposed to various techniques to solve equations numerically.
- To know the concepts of interpolation and numerical integration.

# Prerequisite

NIL

# Course Outcomes

At the end of the course, the students will be able to

| CO1    | Understand the basic concepts of probability and random variables.                | Remember,<br>Understand, Apply |
|--------|-----------------------------------------------------------------------------------|--------------------------------|
| CO2    | Apply Student's t test, F test and Chi-square test for testing the statistical    | Remember,                      |
| 002    | hypothesis.                                                                       | Understand, Apply              |
| $CO_3$ | Compute measures of central tendency, measures of dispersion and correlation      | Remember,                      |
| 003    | coefficient.                                                                      | Understand, Analyze            |
| CO1    | Employ various iteration techniques for solving algebraic, transcendental and     | Remember,                      |
| 004    | system of linear equations.                                                       | Understand, Apply              |
| 005    | Apply different techniques to find the intermediate values and to evaluate single | Remember,                      |
| 005    | definite integrals.                                                               | Understand, Apply              |

# Mapping with Programme Outcomes

| - P P   |       |        |        |      |     |     |     |     |     |      |      |      |      |      |
|---------|-------|--------|--------|------|-----|-----|-----|-----|-----|------|------|------|------|------|
| COs     | P01   | PO2    | PO3    | PO4  | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | P011 | PO12 | PSO1 | PSO2 |
| CO1     | 3     | 3      | 3      | 3    | 2   |     |     |     |     |      |      | 2    |      | 3    |
| CO2     | 3     | 3      | 3      | 3    | 3   |     |     |     |     |      |      | 2    |      | 3    |
| CO3     | 3     | 3      | 3      | 3    | 2   |     |     |     |     |      |      | 2    |      | 3    |
| CO4     | 3     | 3      | 3      | 2    | 3   |     |     |     |     |      |      | 2    |      | 3    |
| CO5     | 3     | 3      | 3      | 2    | 3   |     |     |     |     |      |      | 2    |      | 3    |
| 3 - Str | ona.2 | - Madi | um·1 _ | Some | 2   |     |     |     |     |      |      |      |      |      |

3 - Strong;2 - Medium;1 – Some

# Assessment Pattern

| Plaam'a Catagony  | Continuous Assessm | nent Tests (Marks) | End Sem Examination |  |  |
|-------------------|--------------------|--------------------|---------------------|--|--|
| Biooni s Calegory | 1                  | 2                  | (Marks)             |  |  |
| Remember(Re)      | 10                 | 10                 | 10                  |  |  |
| Understand (Un)   | 10                 | 10                 | 20                  |  |  |
| Apply (Ap)        | 30                 | 30                 | 60                  |  |  |
| Analyse (An)      | 10                 | 10                 | 10                  |  |  |
| Evaluate (Ev)     | 0                  | 0                  | 0                   |  |  |
| Create (Cr)       | 0                  | 0                  | 0                   |  |  |

|                                                                                                                                                               | K.S.                                                                                     | Rangasam                                                       | y College                                    | of Technology                                 | / – Autonon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | nous                                       |                               | R2(                     | 022   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-------------------------------|-------------------------|-------|
|                                                                                                                                                               |                                                                                          | 60 MA 007                                                      | 7 – Statisti                                 | cs and Numeric                                | al Methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                            |                               |                         |       |
| -                                                                                                                                                             | 1                                                                                        | Com                                                            | mon to C                                     | IVIL, MECH &                                  | МСТ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                            |                               |                         |       |
| Semester                                                                                                                                                      | Hc                                                                                       | urs/Week                                                       |                                              | Total hrs                                     | Credit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | M                                          | laximum M                     | arks                    |       |
|                                                                                                                                                               | L                                                                                        | T                                                              | P                                            |                                               | C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CA                                         | ES                            | Tot                     | tal   |
|                                                                                                                                                               | 3                                                                                        | 1                                                              | 0                                            | 60                                            | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 40                                         | 60                            | 100                     | )     |
| Probability a<br>Axioms of pro<br>mass functio                                                                                                                | and Random Vari<br>obability - Conditio<br>n - Probability den                           | <b>ables</b><br>nal probabili<br>sity function                 | ty - Baye's<br>- Momen                       | s theorem - Ran<br>t generating fur           | dom variable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | e - Expecta                                | ation - Prob                  | ability                 | [9]   |
| Standard Di<br>Binomial dis<br>samples - St<br>Independence                                                                                                   | stributions and T<br>stribution - Poiss<br>udent's 't' test - Sir<br>æ of attributes.    | esting of H<br>on distribut<br>ngle mean -                     | <b>ypothesis</b><br>tion – Ty<br>Difference  | s*<br>pe I and Type I<br>e of means - F-t     | I errors - Te<br>est - Chi-squ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | est of sign<br>are test -                  | ificance of<br>Goodness       | small<br>of fit -       | [9]   |
| Empirical St<br>Measures of<br>- Standard do<br>skewness- C                                                                                                   | atistics<br>central tendency<br>eviation - Measure<br>correlation.                       | /*: Mean, Me<br>s of skewne                                    | edian, Moo<br>ess: Bowle                     | de - Measures o<br>ey's co-efficient          | f dispersion:<br>of skewness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Range - C<br>- Pearsor                     | Quartile dev<br>n's co-effic  | viation<br>ient of      | [9]   |
| Solutions of<br>Algebraic an<br>elimination n<br>method - Eig                                                                                                 | F <b>Equations and E</b><br>Ind Transcendenta<br>Inethod - Gauss J<br>en value of a matr | <b>Eigen Value</b><br>I equations<br>ordan meth<br>ix by Power | Problem<br>- Newtor<br>od - Itera<br>method. | n Raphson me<br>tive methods: (               | thod – Reg<br>Gauss Jacol                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ula Falsi<br>pi method                     | method -(<br>- Gauss          | Gauss<br>Seidel         | [9]   |
| Interpolation<br>Lagrange's<br>and backwa<br>Trapezoidal,                                                                                                     | n and Numerical<br>and Newton's div<br>ard interpolation<br>Simpson's 1/3 a              | Integration<br>vided differ<br>(equal intention<br>nd 3/8 rule | <b>ence inte</b><br>ervals) **<br>(single in | erpolation (une<br>- Two point ar<br>tegral). | equal intervation intervation in the second | <b>als)<sup>**</sup> - Ne</b><br>nt Gaussi | <b>wton's fo</b><br>an quadra | <b>rward</b><br>iture - | [9]   |
| _                                                                                                                                                             |                                                                                          |                                                                |                                              |                                               | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Hours: 4                                   | 5 + 15 (Tu                    | torial)                 | 60    |
| Textbook(s)                                                                                                                                                   | :                                                                                        |                                                                |                                              |                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                            |                               |                         |       |
| 1. Grewal,<br>Edition, I                                                                                                                                      | B.S., and Grewal,<br>New Delhi, 2015.                                                    | J.S., "Nume                                                    | erical Meth                                  | nods in Enginee                               | ring and Sci                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ence", Kh                                  | anna Publi                    | shers, <sup>,</sup>     | 10th  |
| 2. V. K. Kap<br>New Del                                                                                                                                       | boor and S.C.Gupt<br>hi, 2020.                                                           | a , "Fundam                                                    | entals of I                                  | Mathematical S                                | tatistics ", Su                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ıltan Chan                                 | d & sons 1                    | 2th Edit                | tion, |
| Reference(s                                                                                                                                                   | ):                                                                                       |                                                                |                                              |                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                            |                               |                         |       |
| 1. Veerarajan,T., "Probability, Statistics and Random Processes (with Queueing Theory and Queueing Networks)", Tata McGraw-Hill 4th Edition, New Delhi, 2015. |                                                                                          |                                                                |                                              |                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                            |                               |                         |       |
| 2. Johnson R.A and Gupta C.B., "Miller and Freund's Probability and statistics for Engineers", 11th Edition,<br>PearsonEducation Asia 2011                    |                                                                                          |                                                                |                                              |                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                            |                               |                         |       |
| 3. KandasamyP.,ThilakavathyK.andGunavathyK.,"NumericalMethods",3rdEdition,S.ChandandCo.,NewDelhi, 2003                                                        |                                                                                          |                                                                |                                              |                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                            | hi,                           |                         |       |
| <ol> <li>Faires, J.D. and Burden, R., "Numerical Methods", Brookes / Cole (Thomson Publications), 4th Edition, Net<br/>Delhi, 2011.</li> </ol>                |                                                                                          |                                                                |                                              |                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                            | New                           |                         |       |
| *SDG:<br>**SDG                                                                                                                                                | 4 Quality Educat<br>3:9 Industry, Inno                                                   | ion,<br>ovation, and                                           | d Infrastru                                  | ucture                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                            |                               |                         |       |

# List of MATLAB Programs:

- Calculate the standard parameters by using Binomial distribution.
   Determine the Measures of central tendency.
   Compute the measures of dispersion.

- 4. Solve the Equation by using Gauss Seidel method.
- 5. Numerical integration using Trapezoidal and Simpson's rules.
- 6. Compute eigen values and eigen vectors by using power method



| S.No | Торіс                                                                | No.of<br>Hours |
|------|----------------------------------------------------------------------|----------------|
| 1    | Probability and Random Variables                                     |                |
| 1.1  | Axioms of probability                                                | 1              |
| 1.2  | Conditional probability                                              | 1              |
| 1.3  | Baye's theorem                                                       | 1              |
| 1.4  | Tutorial                                                             | 2              |
| 1.5  | Random variable                                                      | 1              |
| 1.6  | Expectation                                                          | 1              |
| 1.7  | Probability mass function                                            | 1              |
| 1.8  | Probability density function                                         | 1              |
| 1.9  | Moment generating function                                           | 1              |
| 1.10 | Tutorial                                                             | 2              |
| 2    | STANDARD DISTRIBUTIONS AND TESTING OF HYPOTHESIS                     |                |
| 2.1  | Binomial Distribution                                                | 1              |
| 2.2  | Poisson Distribution                                                 | 1              |
| 2.3  | Fit a Binomial and Poisson Distribution                              | 1              |
| 2.4  | t test                                                               | 1              |
| 2.5  | Tutorial                                                             | 2              |
| 2.6  | F test                                                               | 1              |
| 2.7  | Chi- square test                                                     | 1              |
| 2.8  | Test for Independency                                                | 1              |
| 2.9  | Goodness of fit.                                                     | 1              |
| 2.10 | Tutorial                                                             | 2              |
| 3    | EMPIRICAL STATISTICS                                                 |                |
| 31   | Mean Median and Mode                                                 | 1              |
| 3.2  | Range Quartile deviation                                             | 1              |
| 3.3  | Standard deviation                                                   | 1              |
| 3.4  | Tutorial                                                             | 2              |
| 3.5  | Pearson's co-efficient of skewness                                   | 1              |
| 3.6  | Bowley's co-efficient of skewness                                    | 1              |
| 37   | Measures of skewness                                                 | 1              |
| 3.8  | correlation                                                          | 2              |
| 3.9  | Tutorial                                                             | 2              |
| 1    |                                                                      | -              |
|      | Newton Rankson method                                                | 1              |
| 4.2  | Gauss elimination method                                             | 1              |
| 43   | Gauss Jordan method                                                  | 1              |
| 4.4  | Gauss Jacobi method                                                  | 1              |
| 4.5  | Tutorial                                                             | 2              |
| 4.6  | Gauss Seidel method                                                  | 1              |
| 47   | Matrix inversion by Gauss Jordan method                              | 1              |
| 4.8  | Eigen values of a matrix by power method                             | 1              |
| 4.9  | Tutorial                                                             | 2              |
| 5    | INTERPOLATIONANDNUMERICALINTEGRATION                                 |                |
| 5.1  | Lagrange's interpolations                                            | 1              |
| 5.2  | Newton's divided difference interpolations                           | 2              |
| 5.3  | Tutorial                                                             | 2              |
| 5.4  | Newton's forward and backward difference interpolations              | 2              |
| 5.5  | Two and three point Gaussian guadratures                             | 2              |
| 5.6  | Single integration using Trapezoidal and Simpson's 1/3 and 3/8 rules | 2              |
| 5.7  | Tutorial                                                             | 2              |
| ~    |                                                                      |                |

# **Course Contents and Lecture Schedule**

# Course Designer

Dr.C.Chandran - cchandran@ksrct.ac.in
| 60 MC 301 | Analog Devices and Digital Circuits | Category | L | Т | Ρ | Credit |
|-----------|-------------------------------------|----------|---|---|---|--------|
|           |                                     | PC       | 3 | 0 | 0 | 3      |

- To procure the fundamental knowledge in semiconductor diodes and applications
- To impart the fundamental knowledge in the areas of transistors and amplifiers.
- To equip learners with Boolean algebra and design of combinational logic circuits.
- To acquaint learners with fundamentals and design of sequential circuits
- To educate learners with the basics of memory devices and implement combinational circuits

#### Prerequisite

**Basic Electrical and Electronics Engineering** 

#### Course Outcomes

| On the | On the successful completion of the course, students will be able to     |            |  |  |  |  |  |  |
|--------|--------------------------------------------------------------------------|------------|--|--|--|--|--|--|
| CO1    | Describe the concepts and characteristics of Semiconductor Diodes        | Understand |  |  |  |  |  |  |
| CO2    | Describe the characteristics of transistor and amplifiers                | Understand |  |  |  |  |  |  |
| CO3    | Practice the Boolean techniques and design combinational circuits.       | Apply      |  |  |  |  |  |  |
| CO4    | Design Synchronous sequential circuit using flipflops.                   | Analyze    |  |  |  |  |  |  |
| CO5    | Construct combinational logic functions using programmable logic devices | Analyze    |  |  |  |  |  |  |

## Mapping with Programme Outcomes

|        |                           |     | ·   |     |     |     |     |     |     |      |      |      |      |      |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1    | 3                         | 1   | 2   | 2   | 1   |     |     |     |     | 1    | 1    | 2    | 3    | 3    |
| CO2    | 3                         | 2   | 2   | 1   | 1   |     |     |     |     | 1    |      | 2    | 3    | 3    |
| CO3    | 3                         | 2   | 2   | 2   | 1   |     |     |     | 1   | 1    |      | 2    | 3    | 3    |
| CO4    | 3                         | 2   | 1   | 1   | 1   |     |     |     | 1   | 1    |      | 2    | 3    | 3    |
| CO5    | 3                         | 1   | 1   | 2   | 1   |     |     |     | 1   | 1    | 1    | 2    | 3    | 3    |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

#### Assessment Pattern

| Bloom's Category | Continuous As | End Sem Examination |         |
|------------------|---------------|---------------------|---------|
| Bloom S Category | 1             | 2                   | (Marks) |
| Remember         | 30            | 20                  | 30      |
| Understand       | 30            | 25                  | 30      |
| Apply            | 0             | 10                  | 30      |
| Analyse          | 0             | 5                   | 10      |
| Evaluate         | 0             | 0                   | 0       |
| Create           | 0             | 0                   | 0       |

| K.S. Rangasamy College of Technology–Autonomous R202                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                   |                                                                |                                                                             |                                                                       |                                                                |                                                       |                                              |                                                   | 022                |      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------|---------------------------------------------------|--------------------|------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                   |                                                                | 60 MC                                                                       | 301 – Ana                                                             | alog Devices a                                                 | nd Digital                                            | Circuits                                     |                                                   |                    |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                   |                                                                |                                                                             |                                                                       | МСТ                                                            |                                                       |                                              |                                                   |                    |      |
| Se                                                                                                                                                                                                                                                                                                                                                                                                                                                           | mester                                                            | ŀ                                                              | lours/Weel                                                                  | <                                                                     | Total hrs                                                      | Credit                                                | Ma                                           | aximum Mark                                       | S                  |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                   | L                                                              | Т                                                                           | Р                                                                     |                                                                | С                                                     | CA                                           | A ES T                                            |                    |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                              | III                                                               | 3                                                              | 0                                                                           | 0                                                                     | 45                                                             | 3                                                     | 40                                           | 60                                                | 100                | )    |
| Intrinsic and Extrinsic semiconductors - drift and diffusion current - Formation of PN junction – VI characteristics of diode – Static and dynamic resistance. Zener diode – Photo diode – Light emitting diode – Laser diode – Optocoupler- Clipperand Clamper - Voltage regulator and multipliers                                                                                                                                                          |                                                                   |                                                                |                                                                             |                                                                       |                                                                |                                                       |                                              |                                                   | - VI<br>iode       | [09] |
| Transistor and Operational Amplifiers       [09]         Construction & operation of BJT - Transistor characteristics - CE, CB and CC configuration - Construction       & operation of JFET and MOSFET – FET characteristics - Ideal Op-Amp characteristics – Open loop ,         Closed loop configurations- Inverting & non-inverting amplifier – voltage follower - Summing amplifier-                                                                   |                                                                   |                                                                |                                                                             |                                                                       |                                                                |                                                       |                                              | [09]                                              |                    |      |
| Boolean Algebra and Combinational Circuits       [09]         Boolean postulates and laws - Minimization of Boolean expressions - Karnaugh map minimization - Quine-McCluskeymethod of minimization.       Combinational circuits: Design procedure – Half adder – Full Adder – Half subtractor – Full subtractor – BCD adder – Multiplexer – Demultiplexer – encoder – decoder – parity checker – parity generators – Simulation of Combinational Circuits. |                                                                   |                                                                |                                                                             |                                                                       |                                                                |                                                       |                                              | [09]                                              |                    |      |
| Seque<br>Latch<br>Trigg<br>count                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>iential Cir</b><br>nes, Flip-flo<br>ering – Re<br>ters – Moo   | <b>cuits</b><br>ops – SR, k<br>ealization o<br>lulo–n cour     | JK, D, T an<br>f one flip flo<br>nter-Registe                               | d Master-S<br>op using ot<br>ers.                                     | Slave – Charac<br>her flip flops –                             | teristic equa<br>Synchronous                          | ation – Edge t<br>s and Asynch               | riggering – L<br>ronous Up/D                      | evel<br>own        | [09] |
| Mem<br>Class<br>opera<br>Array<br>Imple                                                                                                                                                                                                                                                                                                                                                                                                                      | ory and P<br>sification c<br>ation – Sta<br>(PLA) –<br>ementation | frogramma<br>of memorie<br>atic RAM C<br>Programm<br>of combin | <b>ible Logic</b><br>s: ROM –<br>ell - Dynam<br>nable Arra<br>ational logio | <b>Devices</b><br>PROM – I<br>hic RAM ce<br>y Logic (<br>c circuits u | EPROM – EEI<br>ell –Programma<br>PAL) – Field<br>sing PROM, Pl | PROM – RA<br>able Logic D<br>Programma<br>_A and PAL. | AM – Write o<br>evices – Prog<br>able Gate A | peration – R<br>grammable L<br>rrays (FPGA        | ead<br>ogic<br>) – | [09] |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                   |                                                                |                                                                             |                                                                       |                                                                |                                                       |                                              | Total Ho                                          | ours               | 45   |
| Text                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>book(s) :</b><br>Thomas L.<br>Delhi,10 <sup>th</sup>           | :<br>Floyd, "Ele<br>Edition, 20                                | ectronic Dev<br>)17.                                                        | vices", Prei                                                          | ntice Hall of Inc                                              | lia Pvt. Ltd.,/                                       | / Pearson Edu                                | ucation Pvt. L                                    | td., New           | N    |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Satish K K                                                        | arna, "Digit                                                   | al Electroni                                                                | ics", Vikas                                                           | Publishing Hou                                                 | ise Pvt. Ltd,                                         | New Delhi, 2                                 | nd Edition, 2                                     | 017                |      |
| Refe                                                                                                                                                                                                                                                                                                                                                                                                                                                         | rence(s) :                                                        |                                                                |                                                                             |                                                                       |                                                                |                                                       |                                              |                                                   |                    |      |
| 1  <br>2   3                                                                                                                                                                                                                                                                                                                                                                                                                                                 | David A.Be<br>Salivahana                                          | ell, "Electro<br>an S and A                                    | <u>nic Devices</u><br>rivazhagan                                            | <u>and Circu</u><br>S, "Digital                                       | its", Oxford Uni<br>Circuits and De                            | <u>versity Pres</u><br>esign", Vikas                  | <u>s, New Delhi,</u><br>s Publishing H       | <u>5<sup>th</sup> Edition 2</u><br>louse Pvt. Lte | 013.<br>d, New     |      |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Delhi,4 <sup>th</sup> E<br>Bishnu Ch<br>Bengal , 20               | Edition, 201<br>aran Sarka<br>019.                             | 3.<br>r and Suvra                                                           | a Sarkar, "/                                                          | Analog Electror                                                | nics Devices                                          | and Circuits"                                | , Damodar G                                       | roup, W            | /est |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                            | B.L. Thera<br>ChandRep                                            | ja, A.K. The<br>print, 2013                                    | eraja, "A Te                                                                | ext book of                                                           | Electrical lech                                                | inology, Ele                                          | ctronic Device                               | es and Circuit                                    | ເຣັ, ຽ.            |      |



## **Course Contents and Lecture Schedule**

| S.No | Торіс                                                                  | No.of<br>Hours |
|------|------------------------------------------------------------------------|----------------|
| 1    | Semiconductor Diodes and Applications                                  |                |
| 1.1  | Intrinsic and Extrinsic semiconductors                                 | 1              |
| 1.2  | drift and diffusion current                                            | 1              |
| 1.3  | formation of PN junction                                               | 1              |
| 1.4  | VI characteristics of diode                                            | 1              |
| 1.5  | static and dynamic resistance                                          | 1              |
| 1.6  | Zener diode – photo diode – light emitting diode                       | 2              |
| 1.7  | laser diode – optocoupler-                                             | 2              |
| 1.8  | Clipperand Clamper - voltage regulator and multipliers                 | 2              |
| 2    | Transistor and Operational Amplifiers                                  |                |
| 2.1  | Construction & operation of BJT                                        | 1              |
| 2.2  | Transistor characteristics -                                           | 1              |
| 2.3  | CE, CB and CC configuration                                            | 1              |
| 2.4  | Construction & operation of JFET and MOSFET – FET characteristics -    | 1              |
| 2.5  | Ideal Op-Amp characteristics - Open loop, Closed loop configurations   | 1              |
| 2.6  | Inverting & non-inverting amplifier –                                  | 1              |
| 2.7  | voltage follower                                                       | 1              |
| 2.8  | Summing amplifier.                                                     | 1              |
| 2.9  | Comparators -Schmitt Trigger.                                          | 1              |
| 2.10 | Instrumentation Amplifier.                                             | 1              |
| n    | Boolean Algebra and Combinational Circuits                             |                |
| 3    | Boolean postulates and laws                                            |                |
| 3.1  | Minimization of Boolean expressions - Karnaugh map minimization        | 1              |
| 3.2  | Quine-McCluskeymethod of minimization                                  | 2              |
| 3.3  | Combinational circuits: Design procedure – Half adder – Full Adder     | 1              |
| 3.4  | Half subtractor – Full subtractor                                      | 1              |
| 3.5  | -BCD adder                                                             | 2              |
| 3.6  | Multiplexer – Demultiplexer                                            | 1              |
| 3.7  | encoder – decoder                                                      | 1              |
| 3.8  | Code Converters                                                        | 1              |
| 4    | Synchronous devices                                                    |                |
| 4.1  | Latches, Flip-flops –                                                  | 1              |
| 4.2  | SR, JK                                                                 | 1              |
| 4.3  |                                                                        | 1              |
| 4.4  | Master-Slave –                                                         | 1              |
| 4.5  | Characteristic equation – Edge triggering – Level Triggering –         | 2              |
| 4.6  | Realization of one flip flop using other flip flops –                  | 1              |
| 4.7  | Synchronous and Asynchronous Up/Down counters - Modulo-n counter       | 1              |
| 4.8  | Registers                                                              | -              |
| 5    | Internory and Programmable Logic Devices                               |                |
| 5.1  | operation – Read operation                                             | 1              |
| 5.2  | Static RAM Cell - Dynamic RAM cell                                     | 1              |
| 5.3  | Programmable Logic Devices                                             | 1              |
| 5.4  | Programmable Logic Array (PLA)                                         | 1              |
| 5.5  | Programmable Array Logic (PAL)                                         | 1              |
| 5.6  | Field Programmable Gate Arrays                                         | 1              |
| 5.7  | Implementation of combinational logic circuits using PROM, PLA and PAL | 1              |
|      | Tota                                                                   | l 45           |
|      | Course Designers                                                       |                |

Mrs V Indumathi- indumathi@ksrct.ac.in

BoS Chairman

| 60 MC 302 | Sensors and Instrumentation | Category | L | Т | Ρ | Credit |
|-----------|-----------------------------|----------|---|---|---|--------|
|           |                             | PC       | 3 | 0 | 2 | 4      |

- To create a conceptual understanding of the basic principles of sensors, actuators, and their operations
- To analyze the real-world problems and provide solutions using sensors and actuators
- To promote awareness regarding recent developments in the fields of sensors and actuators
- To introduce about advancements in sensor technology.
- To educate the advance trends and application of sensors.

#### Prerequisite

Basics of Electrical and Electronics Engineering, Analog Devices and Digital Circuits

#### Course Outcomes

On the successful completion of the course, students will be able to

| 001 | Classify different Sensors & Actuators based on various physical phenomena and | Remember and |
|-----|--------------------------------------------------------------------------------|--------------|
| COT | differentiate their performance characteristics                                | Understand   |
| CO2 | Interpret the working principles of thermal and optical sensor                 | Understand   |
| CO3 | Infer the functional principles of Electromagnetic and Mechanical Sensors      | Understand   |
| CO4 | Illustrate the working and characteristics of Acoustic and Chemical Sensors    | Understand   |
| CO5 | Select the relevant sensors to design real-time data acquisition from ambience | VlaaA        |
|     | via case studies                                                               |              |

#### Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 3   | 3   | 3   | 3   |     | 1   | 2   | 1   | 1    | 1    | 1    | 3    | 2    |
| CO2    | 3                         | 3   | 3   | 1   | 1   | 1   |     | 2   | 2   | 1    |      | 1    | 3    | 2    |
| CO3    | 3                         | 2   | 3   | 3   | 3   |     |     | 3   | 1   | 1    | 1    | 1    | 3    | 3    |
| CO4    | 3                         | 1   | 3   | 3   | 3   | 1   | 1   | 1   | 1   |      | 1    | 1    | 3    | 2    |
| CO5    | 3                         | 2   | 3   | 2   | 3   |     |     | 1   | 1   | 1    | 1    | 1    | 3    | 2    |
| 3- Str | 3- Strong:2-Medium:1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

#### Assessment Patter

| Bloom's Category | Continuous Ass | End Sem Examination |         |
|------------------|----------------|---------------------|---------|
| Bloom S Calegory | 1              | 2                   | (Marks) |
| Remember         | 10             | 20                  | 30      |
| Understand       | 20             | 25                  | 30      |
| Apply            | 20             | 10                  | 30      |
| Analyse          | 10             | 5                   | 10      |
| Evaluate         | 0              | 0                   | 0       |
| Create           | 0              | 0                   | 0       |



| K.S. Rangasamy College of Technology–Autonomous R                                          |                                                                                                                    |                           |                |               |                     |                       |               |                              | R2022    |
|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------|----------------|---------------|---------------------|-----------------------|---------------|------------------------------|----------|
|                                                                                            |                                                                                                                    |                           |                | 60 MC 30      | 2 -Sensors and      | Instrumentation       |               |                              |          |
|                                                                                            |                                                                                                                    |                           |                |               | MCT                 |                       | r             |                              |          |
| Sem                                                                                        | ester                                                                                                              | ŀ                         | lours / Wee    | k             | Total hrs           | Credit                | Ma            | ximum Marks                  |          |
|                                                                                            |                                                                                                                    | L                         | Т              | P             |                     | C                     | CA            | ES                           | Total    |
| _                                                                                          | <u>   </u>                                                                                                         | 3                         | 0              | 2             | 60                  | 4                     | 50            | 50                           | 100      |
| Basi                                                                                       | cs of Se                                                                                                           | nsors                     |                |               |                     | <i></i>               |               | <b>o</b> .                   |          |
| The                                                                                        | live sens                                                                                                          | es: visioi                | n, hearing, s  | mell, tast    | e, and touch – D    | efinitions: Sensors   | & Actuators   | - Overview                   | [09]     |
| Of Se                                                                                      | ensor cla                                                                                                          | SSIFICATIO                | ns – Perform   | hance ch      | aracteristics of Se | ensors : Transfer Fl  | unction, Rar  | nge, Span,                   |          |
| Tom                                                                                        |                                                                                                                    | ipul Full                 | Scale, Resul   | iution, an    | u Dynamic Rang      | e - Calibration & Re  | enability     |                              |          |
| Thor                                                                                       | perature                                                                                                           |                           | are: Thorm     | S<br>ictore E | locistanco tomp     | oratura and cilico    |               | concore                      |          |
| Ther                                                                                       | moelectr                                                                                                           | ic sensor                 | e - Principles | of Optic      | esisiance temp      | Ouantum effects –     | Ouantum-h     |                              |          |
| sens                                                                                       | ors - P                                                                                                            | hotoelect                 | ric sensors    | – Charo       | e coupled devic     | e (CCD) based -       | Thermal-ba    | ased Optical                 | [09]     |
| sens                                                                                       | ors – Ac                                                                                                           | tive infrai               | red (AFIR) se  | ensors –      | Optical Actuators   | s – Case study: Liq   | uid Level Inc | dicator using                |          |
| Optio                                                                                      | cal Sense                                                                                                          | or <b>s</b>               |                | 0110010       | option / totalon    |                       |               | aloator doing                |          |
| Elec                                                                                       | tromagr                                                                                                            | etic and                  | Mechanica      | l Sensor      | S                   |                       |               |                              |          |
| Princ                                                                                      | iples of I                                                                                                         | Electric a                | nd Magnetic    | fields: Ba    | sic units – The E   | lectric field: Capaci | tive Sensors  | - Magnetic                   |          |
| sens                                                                                       | ors – Ma                                                                                                           | agnetore                  | sistance – M   | lagnetost     | rictive - Magnet    | ometers               |               |                              | [00]     |
| Forc                                                                                       | e Senso                                                                                                            | rs: Strair                | n Gauges, S    | Semicond      | uctor Strain Gau    | iges & Tactile Sen    | isors – Acc   | elerometers:                 | [09]     |
| Capa                                                                                       | acitive A                                                                                                          | ccelerom                  | eters, Strai   | n Gauge       | Accelerometers      | & Magnetic Acce       | elerometers   | <ul> <li>Pressure</li> </ul> |          |
| Sens                                                                                       | sors: Med                                                                                                          | chanical,                 | Piezoresistiv  | ve, Capa      | citive & Magnetic   | - Velocity sensing    |               |                              |          |
| Aco                                                                                        | ustic and                                                                                                          | d Chemi                   | cal Sensors    | ;             |                     |                       |               |                              |          |
| Elas                                                                                       | tic wave                                                                                                           | s and t                   | heir proper    | ties – N      | licrophones: Ca     | rbon, Magnetic, F     | Ribbon and    | Capacitive                   |          |
| Micro                                                                                      | ophones                                                                                                            | <ul> <li>Piezo</li> </ul> | pelectric eff  | ect – P       | ezoelectric Sens    | sors – Acoustic s     | sensors: Lo   | udspeakers,                  |          |
| Head                                                                                       | dphones                                                                                                            | and Buz                   | zers - Magne   | etic and F    | Piezoelectric – Ul  | trasonic sensors ar   | nd actuators  |                              | [09]     |
| Chei                                                                                       | nical uni                                                                                                          | ts and D                  | efinitions – I | Electroch     | emical sensors:     | Metal Oxide Senso     | ors and Solid | d Electrolyte                | [00]     |
| Sens                                                                                       | sors – P                                                                                                           | otentiom                  | etric smart s  | sensors:      | Glass Membran       | es, Soluble Inorgai   | nic Salt Mei  | mbrane and                   |          |
| Poly                                                                                       | mer - Im                                                                                                           | mobilized                 | lonophore      | wembrar       | nes sensors – In    | ermochemical, Op      | tical, Mass r | numidity gas                 |          |
| Page                                                                                       | ois<br>ont conc                                                                                                    | or Appli                  | cations        |               |                     |                       |               |                              |          |
| Brea                                                                                       | the anal                                                                                                           | vzer usi                  | na temperat    | ture Sen      | sor liquid Leve     | Indicator using       | Ontical Ser   | sor <b>s-</b> Speed          |          |
| sens                                                                                       | ing and                                                                                                            | odomete                   | er in a car    | usina sm      | art sensors-Tire    | -pressure monitori    | ng system     | using smart                  | [09]     |
| sens                                                                                       | ors - Ultr                                                                                                         | asonic p                  | arking system  | m -Water      | auality monitorir   | a –Aariculture bas    | ed moisture   | sensors                      |          |
| Lab                                                                                        | Experin                                                                                                            | nents                     | anting eyeter  | in trate      | quality monitorin   |                       |               |                              |          |
| Sim                                                                                        | ulation l                                                                                                          | Jsing La                  | bVIEW          |               |                     |                       |               |                              |          |
| 1. [                                                                                       | Design a                                                                                                           | nd impler                 | mentation of   | Breath a      | nalyzer using ter   | nperature sensors     |               |                              | 15       |
| 2. I                                                                                       | _iquid Le                                                                                                          | vel Indica                | ator using op  | tical Sen     | sors                |                       |               |                              |          |
| 3. I                                                                                       | Demonst                                                                                                            | rate a sir                | nple parking   | system u      | using ultrasonic s  | ensors                |               |                              |          |
|                                                                                            |                                                                                                                    |                           |                |               |                     |                       |               | Total                        | 60       |
| Тех                                                                                        | t Book(                                                                                                            | s):                       |                |               |                     |                       |               |                              |          |
| 1                                                                                          | Nathan                                                                                                             | Ida, "Ser                 | nsors, Actua   | tors and      | their Interfaces -  | A Multidisciplinary   | Introduction  | ", 2020, 2nd E               | dition,  |
|                                                                                            | IET, Un                                                                                                            | ited King                 | dom.           |               |                     |                       |               |                              |          |
| 2                                                                                          | Rengar                                                                                                             | athan S.                  | , "Transduce   | er Engine     | ering", Allied Put  | olishers (P) Ltd., 20 | 15            |                              |          |
| Refe                                                                                       | rence(s                                                                                                            | ):                        |                |               |                     |                       |               |                              |          |
| 1.                                                                                         | 1. Murthy, D.V.S., Transducers and Instrumentation, 2nd Edition, Prentice Hall of India Pvt. Ltd., NewDelhi, 2010. |                           |                |               |                     |                       |               |                              | /Delhi,  |
| Jacob Fraden, "Handbook of Modern Sensors Physics, Designs, and Applications", 2016, 5th E |                                                                                                                    |                           |                |               |                     |                       |               | Edition,                     |          |
| ۷.                                                                                         | Springe                                                                                                            | r, Switzei                | rland.         |               |                     |                       |               |                              |          |
|                                                                                            | Subhas                                                                                                             | Chandra                   | a Mukhopad     | hyay, O       | ctavian Adrian P    | ostolache, Krishar    | nthi P. Jaya  | sundera, Aks                 | shya K.  |
| 3.                                                                                         | Swain, '                                                                                                           | 'Sensors                  | for Everyda    | ay Life E     | nvironmental an     | d Food Engineerin     | ig", 2017, V  | olume 23, S                  | pringer, |
|                                                                                            | Switzerl                                                                                                           | and.                      |                |               |                     |                       |               |                              |          |

## SDG No.8,9



## Course Contents and Lecture Schedule

| S.No | Торіс                                                                                                | No.of<br>Hours |
|------|------------------------------------------------------------------------------------------------------|----------------|
|      | Basics of Sensors                                                                                    |                |
| 1.1  | The five senses: vision, hearing, smell, taste, and touch                                            | 2              |
| 1.2  | Definitions: Sensors & Actuators                                                                     | 2              |
| 1.3  | Overview of Sensor classifications                                                                   | 2              |
| 1.4  | Performance characteristics of Sensors : Transfer Function, Range, Span, Input and Output Full Scale | 2              |
| 1.5  | Resolution, and Dynamic Range - Calibration & Reliability                                            | 1              |
|      | Temperature and optical Sensors                                                                      |                |
|      | Thermoresistive sensors: Thermistors, Resistance temperature silicon resistive sensors –             | _              |
| 2.1  | Thermoelectric sensors                                                                               | 2              |
| 2.2  | Principles of Optics: Optical units                                                                  | 1              |
| 2.3  | Quantum effects – Quantum-based Optical sensors Photoelectric sensors                                | 2              |
|      | Photoelectric sensors – Charge coupled device (CCD) based – Thermal-based Optical                    |                |
| 2.4  | Isensors                                                                                             | 2              |
|      | Active infrared (AEIP) concers. Optical Actuators. Case study: Liquid Lovel Indicator using          |                |
| 2.5  | Active Initiated (AFIR) sensors - Optical Actuators - Case study. Liquid Level Indicator Using       | 2              |
|      | Uplical Sensors.                                                                                     |                |
| 2.1  | Dringiples of Electric and Magnetic fields                                                           | 1              |
| 3.1  | Principles of Electric and Magnetic field                                                            | 1              |
| 3.2  | Dasic units – The Electric field                                                                     | 1              |
| 3.3  | Capacitive Sensors                                                                                   | 1              |
| 3.4  |                                                                                                      | 1              |
| 3.5  | Force Sensors: Strain Gauges                                                                         | 1              |
| 3.0  | Semiconductor Strain Gauges & Lactile Sensors                                                        |                |
| 3.7  | Magnetic Accelerometers                                                                              | 1              |
| 3.8  | Pressure Sensors: Mechanical, Plezoresistive                                                         | 1              |
| 3.9  | Capacitive & Magnetic – Velocity sensing                                                             |                |
| 4.4  | Acoustic and Chemical Sensors                                                                        | 4              |
| 4.1  | Elastic waves and their properties                                                                   | 1              |
| 4.2  | Inicrophones: Carbon, Magnetic, Ribbon and Capacitive Microphones                                    | 1              |
| 4.3  | Plezoelectric effect, Plezoelectric Sensors                                                          | 1              |
| 4.4  | Acoustic sensors: Loudspeakers, Headphones and Buzzers                                               | 1              |
| 4.5  | Magnetic and Plezoelectric – Oltrasonic sensors and actuators                                        | 1              |
| 4.6  | Chemical units and Definitions – Electrochemical sensors                                             | 1              |
| 4.7  | Potentiometric smart sensors: Glass Membranes, Soluble Inorganic                                     | 1              |
| 4.8  | Immobilized ionophore Membranes sensors                                                              | 1              |
| 4.9  | I nermochemical, Optical, Mass numidity gas sensors.                                                 | 1              |
| 5    | Recent sensor Applications                                                                           | 4              |
| 5.1  | Breathe analyzer using temperature                                                                   | 1              |
| 5.2  | Liquid Level Indicator using Optical Sensor <b>s</b>                                                 | 1              |
| 5.3  | Speed sensing and odometer in a car using smart sensors                                              | 2              |
| 5.4  | lire-pressure monitoring system using smart sensors                                                  | 1              |
| 5.5  | Utrasonic parking system -water quality monitoring                                                   | 1              |
| 5.6  | Ivvater quality monitoring                                                                           | 1              |
| 5./  | Agriculture based moisture sensors                                                                   | 2              |
|      | Lab Experiments Simulation Using LabVIEW                                                             |                |
| 1    | Design and implementation of Breath analyzer using temperature sensors                               | 5              |
| 2    | Liquid Level Indicator using optical Sensors                                                         | 5              |
| 3    | Demonstrate a simple parking system using ultrasonic sensors                                         | 5              |
|      | Total                                                                                                | 60             |

## **Course Designers**

Dr.M.Ravi – ravi@ksrct.ac.in



| 60 MC 303 | Monufacturing Technology | Category | L | Т | Ρ | Credit |
|-----------|--------------------------|----------|---|---|---|--------|
|           | Manufacturing rechnology | PC       | 3 | 0 | 0 | 3      |

- To enlighten the learners about the concepts of casting and powder metallurgy techniques.
- To impart the fundamental knowledge in the area of metal joining.
- To endow with an overview of metal forming processes.
- To understand the working of conventional machine tools and CNC Machines
- To gain adequate knowledge in the metal finishing processes

#### Prerequisite

Nil

#### **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Recognize the concepts of casting and powder metallurgy process.(REMEMBER) | Remember   |
|-----|----------------------------------------------------------------------------|------------|
| CO2 | Understand the working of welding processes.                               | Remember   |
| CO3 | Describe the various types of forming processes.                           | Understand |
| CO4 | Demonstrate and simulate the working principle of machine tools.           | Apply      |
| CO5 | Understand the different finishing processes.                              | Understand |

#### Mapping with Programme Outcomes

| COs    | P01     | PO2    | PO3     | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------|--------|---------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3       |        |         |     | 2   |     | 3   |     |     |      | 2    | 3    | 3    | 2    |
| CO2    | 3       |        |         |     | 2   |     | 3   |     |     |      | 2    | 3    | 2    | 2    |
| CO3    | 3       |        |         |     | 2   |     | 3   |     |     |      | 2    | 3    | 3    | 3    |
| CO4    | 3       |        |         |     | 3   |     | 3   |     |     |      | 2    | 3    | 2    | 3    |
| CO5    | 3       |        |         |     | 2   |     | 3   |     |     |      | 2    | 3    | 2    | 3    |
| 3- Sti | rong;2- | Medium | n;1-Son | ne  |     |     |     |     |     |      |      |      |      |      |

#### Assessment Pattern

| Plaam'a Catagony   | Continuous As | End Sem Examination |         |  |
|--------------------|---------------|---------------------|---------|--|
| BIOOIII'S Category | 1             | 2                   | (Marks) |  |
| Remember (Re)      | 30            | 10                  | 10      |  |
| Understand (Un)    | 30            | 20                  | 40      |  |
| Apply (Ap)         | 0             | 30                  | 50      |  |
| Analyze(An)        | 0             | 0                   | 0       |  |
| Evaluate (Ev)      | 0             | 0                   | 0       |  |
| Create(Cr)         | 0             | 0                   | 0       |  |

| K.S.Rangasamy College of Technology – Autonomous R |                                              |                 |            |                   |                |                         |                    |            |  |
|----------------------------------------------------|----------------------------------------------|-----------------|------------|-------------------|----------------|-------------------------|--------------------|------------|--|
| 60 MC 303 – Manufacturing Technology               |                                              |                 |            |                   |                |                         |                    |            |  |
|                                                    |                                              | B.E             | . Mechat   | ronics Engine     | ering          |                         |                    | -          |  |
| Semester                                           | Hours                                        | /Week           |            | Total hrs         | Credit         |                         | Maximum Ma         | rks        |  |
|                                                    | L                                            | T               | Р          |                   | C              | CA                      | ES                 | Total      |  |
|                                                    | 3                                            | 0               | 0          | 45                | 3              | 40                      | 60                 | 100        |  |
| Casting and<br>Pattern: mat                        | a powder metallurgy<br>perials types allowan | y<br>Ices - Mou | ldina: are | en sand mould     | lina -mouldi   | na sand a               | and its properties |            |  |
| - Cores: type                                      | es and making - Cas                          | ting: sand      | mould ca   | asting, die cast  | ting and cor   | ntinuous o              | casting - Casting  | [09]       |  |
| defects: cau                                       | ses and remedies. F                          | Powder m        | etallurgy  | processes - st    | eps involve    | d-charac                | teristics of metal | []         |  |
| powders                                            |                                              |                 |            | -                 |                |                         |                    |            |  |
| Joining Pro                                        | cesses                                       |                 |            |                   |                |                         |                    |            |  |
| Principle of                                       | arc and gas welding                          | - Filler an     | d flux ma  | aterials - Flame  | e types – W    | elding d                | efects - Safety in | [09]       |  |
| Weiding - Re                                       | esistance weiding, ui                        | trasonic w      | elaing, ga | as tungsten ard   | c weiding ar   | nd gas me               | etal arc weiding - |            |  |
| Election bea                                       |                                              | I Dealli we     | iuing - Di | azing and solu    | lenng          |                         |                    |            |  |
| Hot and cold                                       | d working of metals -                        | -Die forain     | a - Rollir | na: hiah roll mil | lls - Extrusio | on: forwai              | rd and backward.   | [09]       |  |
| tube extrusio                                      | on - Sheet metal worl                        | k: Shearin      | g, bendin  | g and drawing     | operations     | - Stretch f             | forming            | <b>L J</b> |  |
| Machining                                          | Processes                                    |                 |            | <u> </u>          |                |                         | 2                  |            |  |
| Introduction                                       | to conventional Lath                         | ne and sin      | nple opei  | rations – Singl   | e point and    | l multipoi              | nt cutting tools – |            |  |
| Simple drillir                                     | ig operations, Reami                         | ng and tap      | ping – Ge  | ear milling oper  | ation – Sha    | per and P               | laner operations-  | [09]       |  |
| Introduction                                       | to CNC Machines-                             | G-Code          | and M-C    | Code - CNC I      | rainer Sim     | ulation I               | ool – Machining    |            |  |
| Einishing P                                        | rocesses                                     | DUIIIY- Da      | ISICS UI A | uullive and Sul   |                | JCE55E5.                |                    |            |  |
| Types of ari                                       | ndina process: cvlina                        | drical aring    | dina. surf | ace arindina, a   | centreless o   | rindina. i              | nternal grinding.  |            |  |
| specification                                      | s and selection of gri                       | nding whe       | el – Lapp  | ing – Honing –    | Super finish   | ning – Bro              | aching machine:    | [09]       |  |
| types and or                                       | perations- Introductio                       | n to advar      | nced coat  | ing processes-    | functionally   | graded c                | oatings.           |            |  |
|                                                    |                                              |                 |            |                   |                |                         | Total Hours        | 45         |  |
| Text Book(                                         | s):                                          |                 |            |                   |                |                         |                    |            |  |
| 1. J. P. ł<br>Editio                               | Kaushish, Manufactu<br>n,2019.               | ring Proce      | sses, Pre  | entice Hall of In | dia Learning   | g Private               | Limited, New Del   | hi, 2nd    |  |
| , Rajpu                                            | t, R.K., "A Textbook                         | of Manufa       | cturing Te | echnology", La    | xmi publicat   | ions Ltd,               | New Delhi, Third   | Edition,   |  |
| <sup>2.</sup> 2023.                                |                                              |                 | •          |                   | •              |                         |                    |            |  |
| Reference(                                         | s):                                          |                 |            |                   |                |                         |                    |            |  |
| 1. Hajra<br>Editio                                 | Choudhury S.K, "Ele<br>n 2011.               | ments of v      | vorkshop   | Technology, V     | /ol I and II", | Media Pr                | omotors, Bombay    | /          |  |
| 2. P. N.<br>Delhi                                  | Rao, "Manufacturing<br>2018.                 | Technolo        | gy - Vol I | and II", Tata M   | cGraw-Hill I   | Publishin               | g Company Limite   | ed, New    |  |
| 3. Dr. St.                                         | Ishil Kumar Choudha                          | ary , Dr. R.    | S Jadou    | n, "Computer lı   | ntegrated M    | lanufactui              | ring & Computer A  | Aided      |  |
|                                                    | Black Ronald A Koh                           | ser "Mate       | rials and  | Processes in M    | /anufacturir   | na" 13 <sup>th</sup> ei | dition John Wilev  | · &        |  |
| 4. Sons.                                           | 2020                                         | cor, mate       |            |                   |                | .9 .0 0                 |                    | ~          |  |
| 20110,                                             |                                              |                 |            |                   |                |                         |                    |            |  |

| S.No | Торіс                                                                          | No. of Hour |
|------|--------------------------------------------------------------------------------|-------------|
| 1    | Casting and powder metallurgy                                                  | 1           |
| 1.1  | Pattern: materials, types, allowances                                          | 1           |
| 1.2  | Moulding: green sand moulding.                                                 | 1           |
| 1.3  | Moulding sand and its properties                                               | 1           |
| 1.4  | Cores: types and making, Casting types                                         | 1           |
| 1.5  | Sand mould casting, die casting and continuous casting                         | 2           |
| 1.6  | Casting defects: causes and remedies.                                          | 1           |
| 1.7  | Powder metallurgy processes - steps involved-                                  | 1           |
| 1.8  | Characteristics of metal powders                                               | 1           |
| 2    | Joining Processes                                                              |             |
| 2.1  | Principle of arc and gas welding                                               | 1           |
| 2.2  | Filler and flux materials, Flame types                                         | 1           |
| 2.3  | Welding defects, Safety in welding                                             | 1           |
| 2.4  | Resistance welding,                                                            | 1           |
| 2.5  | Ultrasonic welding, gas tungsten arc welding                                   | 1           |
| 2.6  | Gas metal arc welding                                                          | 1           |
| 2.7  | Electron beam welding and Laser beam welding -                                 | 2           |
| 2.8  | Brazing and soldering                                                          | 1           |
| 3    | Forming Processes                                                              |             |
| 3.1  | Hot and cold working of metals                                                 | 1           |
| 3.2  | Die forging,Rolling: high roll mills                                           | 1           |
| 3.3  | Extrusion: forward and backward                                                | 2           |
| 3.4  | Tube extrusion                                                                 | 1           |
| 3.5  | Sheet metal work: Shearing,                                                    | 1           |
| 3.6  | Bending and drawing operations                                                 | 2           |
| 3.7  | Stretch forming                                                                | 1           |
| 4    | Machining Processes                                                            |             |
| 4.1  | Basics of Additive and Subtractive Processes                                   | 1           |
| 4.2  | Introduction to conventional Lathe and simple operations –                     | 1           |
| 4.3  | single point and multipoint cutting tools                                      | 1           |
| 4.4  | Simple drilling operations, Reaming and tapping                                | 1           |
| 4.5  | Gear milling operation – Shaper and Planer operations                          | 1           |
| 4.6  | Introduction to CNC Machines- G-Code and M-Code -                              | 2           |
| 4.7  | CNC Trainer Simulation Tool Machining operations: Turning, Drilling and Boring | 2           |
| 5    | Finishing Processes                                                            |             |
| 5.1  | Types of grinding process, cylindrical grinding                                | 1           |
| 5.2  | Surface grinding, centreless grinding                                          | 1           |
| 5.3  | Internal grinding, specifications and selection of grinding wheel              | 2           |
| 5.4  | Lapping, Honing                                                                | 1           |
| 5.5  | Super finishing,Broaching machine:                                             | 1           |
| 5.6  | Types and operations                                                           | 1           |
| 5.7  | Introduction to advanced coating processes                                     | 1           |
|      | Total                                                                          | 45          |

## **Course Designers**

1. Dr.M.Baskaran

- baskaranm@ksrct.ac.in

BoS Chairman

| 60 MC 304 | Mechanics of Solids | Category | L | Т | Р | Credit |
|-----------|---------------------|----------|---|---|---|--------|
|           | mechanics of Solius | PC       | 3 | 1 | 0 | 4      |

- To understand the nature of stresses and strains induced in materials under different loads.
- To analyze biaxial stress under given loading conditions for various materials and to analyze cylindrical shells under circumferential and radial loading.
- To plot shear force and bending moment diagrams of beams under different types of loads.
- To understand the deflection of determinate beams using various methods.
- To analyze the stresses and deformations occurring in circular shafts and helical springs caused by torsional forces.

#### Prerequisite

**Engineering Mechanics** 

#### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Understand the concepts of stresses and strains in simple and composite bars                                  | Remember /<br>Understand / Apply |
|-----|---------------------------------------------------------------------------------------------------------------|----------------------------------|
| CO2 | Determine the stresses and deformations of objects under external loadings                                    | Remember /<br>Understand / Apply |
| CO3 | Develop shear force and bending moment diagrams for various types of beams with given loading conditions      | Remember /<br>Understand / Apply |
| CO4 | Find the slope and deflection of beams using Macaulay's method and double integration method                  | Remember /<br>Understand / Apply |
| CO5 | Estimate torsional rigidity of given materials numerically using torsion equation, buckling effect of columns | Remember /<br>Understand / Apply |

## **Mapping with Programme Outcomes**

| COs    | PO1                       | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 3   | 3   | 1   | 3   | 2   |     |     |     | 2    |      | 2    | 3    | 2    |
| CO2    | 3                         | 3   | 3   | 2   | 3   | 2   |     |     |     | 2    |      | 2    | 3    | 2    |
| CO3    | 3                         | 3   | 3   | 2   | 3   | 2   |     |     |     | 2    |      | 2    | 3    | 3    |
| CO4    | 3                         | 3   | 3   | 2   | 3   | 2   |     |     |     | 2    |      | 2    | 2    | 3    |
| CO5    | 3                         | 3   | 3   | 2   | 3   | 2   |     |     |     | 2    |      | 2    | 2    | 3    |
| 3- Sti | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

#### **Assessment Pattern**

| Bloom's Category | Continuous Asses | End Semester Examination |         |  |
|------------------|------------------|--------------------------|---------|--|
| Bloom S Category | 1                | 2                        | (Marks) |  |
| Remember         | 10               | 10                       | 15      |  |
| Understand       | 10               | 10                       | 15      |  |
| Apply            | 40               | 40                       | 70      |  |
| Analyse          | 0                | 0                        | 0       |  |
| Evaluate         | 0                | 0                        | 0       |  |
| Create           | 0                | 0                        | 0       |  |
| Total            | 60               | 60                       | 100     |  |

| K.S.Rangasamy College of Technology–Autonomous R202       |                     |                             |                 |                                  |                 |                 |                 |                                     | 2022      |  |
|-----------------------------------------------------------|---------------------|-----------------------------|-----------------|----------------------------------|-----------------|-----------------|-----------------|-------------------------------------|-----------|--|
|                                                           |                     |                             |                 | 60 MC 304                        | 4 - Mechanic    | s of Solids     |                 |                                     |           |  |
|                                                           |                     |                             |                 |                                  | МСТ             |                 |                 |                                     |           |  |
| Sam                                                       | aatar               | F                           | lours / Wee     | k                                | Total bra       | Credit          | M               | laximum Marks                       |           |  |
| Sem                                                       | lester              | L                           | Т               | Р                                | Total his       | С               | CA              | ES                                  | Total     |  |
|                                                           |                     | 3                           | 1               | 0                                | 60              | 4               | 40              | 60                                  | 100       |  |
| Stres                                                     | ses and             | d Strains                   |                 |                                  |                 |                 |                 |                                     |           |  |
| Mech                                                      | anical p            | roperties of                | materials - S   | Stress and st                    | rain - tensile, | compressive     | and shear s     | stresses - Stress                   | [0+3]     |  |
| -Strai                                                    | n Diagra            | am - Hooke':                | s law, elastio  | c constants a                    | and their relat | tions - volum   | etric, linear a | and shear strains                   | [ອາວ]     |  |
| - Com                                                     | posite :            | sections - Th               | nermal stres    | ses and stra                     | iin             |                 |                 |                                     |           |  |
| Princ                                                     | ipal Str            | esses, Thir                 | n Cylindrica    | I and Sphe                       | rical Shells    |                 |                 |                                     |           |  |
| Stress                                                    | ses on i            | nclined plan                | es - principa   | al stresses a                    | nd principal s  | trains - Mohr   | 's circle - Th  | in cylindrical and                  | [9+3]     |  |
| spher                                                     | ical she            | lls subjected               | l to internal p | pressure - cir                   | cumferential    | and longitudi   | nal stresses    | <ul> <li>Thick Cylinders</li> </ul> | [010]     |  |
| - Lam                                                     | e's theo            | ory                         |                 |                                  |                 |                 |                 |                                     |           |  |
| Shea                                                      | r Force             | and Bendi                   | ng Moment       | of Beams                         |                 |                 |                 |                                     |           |  |
| Types                                                     | s of bear           | ms and load                 | s - Shear for   | ce and bend                      | ling moment o   | diagrams - Po   | oint load, unif | ormly distributed                   | [9+3]     |  |
| load a                                                    | ind unife           | ormly varying               | g load - The    | ory of simple                    | bending – B     | ending stress   | and shear s     | tress distribution                  | [0.0]     |  |
| - Simulation of shear force and bending movement diagram. |                     |                             |                 |                                  |                 |                 |                 |                                     |           |  |
| Defle                                                     | ction of            | t Beams                     |                 |                                  |                 |                 |                 |                                     |           |  |
| Elasti                                                    | c curve             | - computat                  | ion of slope    | s and defled                     | ction applying  | g Macaulay's    | method - S      | Simply supported                    | [9+3]     |  |
| beam                                                      | - Canti<br>Imply of | lever beam                  | - Double Inte   | egration me                      | inoa - Simula   | tion of beam    | denection -     | Cantilever beam                     |           |  |
|                                                           | imply st            |                             |                 |                                  |                 |                 |                 |                                     |           |  |
| Torsi                                                     | on and              |                             |                 | abofta atr                       | aaaa and d      | oformationa     | in circular d   | hafta Straggag                      |           |  |
|                                                           | on and              |                             | bolical cori    | inge Theo                        |                 |                 | theory clore    | nans - Suesses                      | [9+3]     |  |
| Ranki                                                     | ine's fo            | rmula                       | nencai spir     | ings - Theo                      |                 |                 | theory, sier    |                                     |           |  |
| πατικ                                                     |                     | mula                        |                 |                                  |                 |                 |                 | Total Hours                         | 60        |  |
| Text I                                                    | Bookis              | ).                          |                 |                                  |                 |                 |                 | Total Hours                         | 00        |  |
| 1                                                         | Bansal              | 7.<br>RK "Stre              | nath of Mate    | erials" Lavr                     | i Publication   | s (P) I to Ne   | w Delhi Sixt    | th Edition 2022                     |           |  |
| 2                                                         | Rainut              | RK "Strend                  | nth of Mater    | ials" S Char                     | nd & Compar     | v I to New [    | Velhi Seven     | th Edition, 2022.                   |           |  |
| 3                                                         | Rattan              | S.S. "Stren                 | ath of Mate     | rials", C.Ondi<br>rials", Tata M | AcGraw Hill F   | ducation (P)    | Itd New D       | elhi Third Edition                  | 2016      |  |
| Refer                                                     | encels              | <u>0.0., 0</u><br>)•        | Igth of Mate    |                                  |                 |                 |                 |                                     | , 2010    |  |
| 1                                                         | Faor F              | <del>).</del><br>P Ponov "E | naineerina I    | Mechanics o                      | f Solids" Pre   | ntice Hall of I | ndia New D      | elhi 2015                           |           |  |
| 2                                                         | Ferdina             | and P Beer                  | Russell Jol     | nson Jra                         | nd John J De    | ewole "Mech     | anics of Mat    | erials" Tata McG                    | iraw Hill |  |
| nublishing co 1 td New Delbi 2019                         |                     |                             |                 |                                  |                 |                 |                 |                                     |           |  |
| 3.                                                        | Subrar              | nanian R                    | Strength of M   | /aterials. Ox                    | ford Universi   | tv Press, Oxf   | ord Hiaher E    | ducation Series.                    | Third     |  |
|                                                           | Edition             | , 2016.                     | 3               |                                  |                 | ,, <b>e</b> ,   |                 |                                     |           |  |
| 4.                                                        | Hibbel              | er, R. C. Me                | chanics of N    | laterials. 6th                   | ed. East Ru     | therford, NJ:   | Pearson Pre     | entice Hall, 2013                   |           |  |

| Course Contents and Lecture Schedule |                                                                      |                 |  |  |  |  |  |  |
|--------------------------------------|----------------------------------------------------------------------|-----------------|--|--|--|--|--|--|
| S.No                                 | Торіс                                                                | No. of<br>Hours |  |  |  |  |  |  |
| 1                                    | Stresses and Strains                                                 |                 |  |  |  |  |  |  |
| 1.1                                  | Mechanical properties of materials - Stress and strain               | 1               |  |  |  |  |  |  |
| 1.2                                  | Tensile, compressive and shear stresses                              | 1               |  |  |  |  |  |  |
| 1.3                                  | Stress-Strain Diagram - Hooke's law                                  | 1               |  |  |  |  |  |  |
| 1.4                                  | Elastic constants and their relations                                | 1               |  |  |  |  |  |  |
| 1.5                                  | Tutorial                                                             | 2               |  |  |  |  |  |  |
| 1.6                                  | Linear and shear strains                                             | 1               |  |  |  |  |  |  |
| 1.7                                  | Volumetric strain                                                    | 1               |  |  |  |  |  |  |
| 1.8                                  | Composite sections                                                   | 1               |  |  |  |  |  |  |
| 1.9                                  | Thermal stresses and strain                                          | 1               |  |  |  |  |  |  |
| 1.10                                 | Tutorial                                                             | 2               |  |  |  |  |  |  |
| 2                                    | Principal Stresses, Thin Cylindrical and Spherical Shells            |                 |  |  |  |  |  |  |
| 2.1                                  | Stresses on inclined planes                                          | 1               |  |  |  |  |  |  |
| 2.2                                  | Principal stresses and principal strains                             | 1               |  |  |  |  |  |  |
| 2.3                                  | Mohr's circle                                                        | 1               |  |  |  |  |  |  |
| 2.4                                  | Thin cylindrical shells subjected to internal pressure               | 1               |  |  |  |  |  |  |
| 2.5                                  | Tutorial                                                             | 2               |  |  |  |  |  |  |
| 2.6                                  | Thin spherical shells subjected to internal pressure                 | 1               |  |  |  |  |  |  |
| 2.7                                  | Circumferential and longitudinal stresses                            | 1               |  |  |  |  |  |  |
| 2.8                                  | Thick Cylinders                                                      | 1               |  |  |  |  |  |  |
| 2.9                                  | Lame's theory                                                        | 1               |  |  |  |  |  |  |
| 2.10                                 | Tutorial                                                             | 2               |  |  |  |  |  |  |
| 3                                    | Shear Force and Bending Moment of Beams                              |                 |  |  |  |  |  |  |
| 3.1                                  | Types of beams and loads                                             | 1               |  |  |  |  |  |  |
| 3.2                                  | Shear force and bending moment diagrams - Point load                 | 1               |  |  |  |  |  |  |
| 3.3                                  | Shear force and bending moment diagrams - Uniformly distributed load | 1               |  |  |  |  |  |  |
| 3.4                                  | Shear force and bending moment diagrams - Uniformly varying load     | 1               |  |  |  |  |  |  |
| 3.5                                  | Tutorial                                                             | 2               |  |  |  |  |  |  |
| 3.6                                  | Theory of simple bending                                             | 1               |  |  |  |  |  |  |
| 3.7                                  | Bending stress distribution                                          | 1               |  |  |  |  |  |  |
| 3.8                                  | Shear stress distribution                                            | 1               |  |  |  |  |  |  |
| 3.9                                  | Simulation of shear force and bending movement diagram               | 1               |  |  |  |  |  |  |
| 3.10                                 | Tutorial                                                             | 2               |  |  |  |  |  |  |
| 4                                    | Deflection of Beams                                                  |                 |  |  |  |  |  |  |
| 4.1                                  | Elastic curve                                                        | 1               |  |  |  |  |  |  |
| 4.2                                  | Computation of slopes and deflection applying Macaulay's method      | 1               |  |  |  |  |  |  |
| 4.3                                  | Simply supported beam                                                | 1               |  |  |  |  |  |  |
| 4.4                                  | Cantilever beam                                                      | 1               |  |  |  |  |  |  |
| 4.5                                  | Tutorial                                                             | 2               |  |  |  |  |  |  |
| 4.6                                  | Double integration method - Simply supported beam                    | 1               |  |  |  |  |  |  |
| 4.7                                  | Double integration method - Cantilever beam                          | 1               |  |  |  |  |  |  |
| 4.8                                  | Simulation of beam deflection - Cantilever beam                      | 1               |  |  |  |  |  |  |
| 4.9                                  | Simulation of beam deflection - Simply supported beam                | 1               |  |  |  |  |  |  |
| 4.10                                 | Tutorial                                                             | 2               |  |  |  |  |  |  |

| 5    | Torsion and Columns                          |   |
|------|----------------------------------------------|---|
| 5.1  | Torsion in solid and hollow circular shafts  | 1 |
| 5.2  | Stresses and deformations in circular shafts | 1 |
| 5.3  | Stresses in open coil helical springs        | 1 |
| 5.4  | Stresses in closed coil helical springs      | 1 |
| 5.5  | Tutorial                                     | 2 |
| 5.6  | Theory of columns                            | 1 |
| 5.7  | Euler's theory                               | 1 |
| 5.8  | Slenderness ratio                            | 1 |
| 5.9  | Rankine's formula                            | 1 |
| 5.10 | Tutorial                                     | 2 |

## **Course Designer**

Dr. A. Ramesh Kumar – rameshkumar@ksrct.ac.in

| Category | L | Т | Ρ | Credit |
|----------|---|---|---|--------|
| MY       | 3 | 0 | 0 | 3*     |

- To identify the essential complementarily between 'values' and 'skills'
- To ensure core aspirations of all human beings.
- To acquire ethical human conduct, trustful and mutually fulfilling human behaviour
- To enrich interaction with Nature
- To achieve holistic perspective towards life and profession

#### Prerequisite

NIL

#### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Understand the significance of value inputs in formal education and start         | Understand |  |  |  |  |
|-----|-----------------------------------------------------------------------------------|------------|--|--|--|--|
|     | applying them in their life and profession                                        |            |  |  |  |  |
| CO2 | Evaluate coexistence of the "I" with the body.                                    | Analyze    |  |  |  |  |
| CO3 | Identify and evaluate the role of harmony in family, society and universal order. | Analyze    |  |  |  |  |
| CO4 | Classify and associate the holistic perception of harmony at all levels of        |            |  |  |  |  |
|     | existence and Nature                                                              |            |  |  |  |  |
| CO5 | Develop appropriate human conduct and management patterns to create               | Create     |  |  |  |  |
|     | harmony in professional and personal lives.                                       |            |  |  |  |  |

#### Mapping with Programme Outcomes

| _      | <u> </u>                  |     |     |     |     |     |     |     |     |      | 1    |      | r    |      |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| COs    | PO1                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1    |                           |     |     |     |     |     |     | 3   | 2   |      | 2    | 3    |      |      |
| CO2    |                           |     |     |     |     | 3   |     | 3   | 3   |      |      | 3    |      |      |
| CO3    |                           |     |     |     |     | 3   | 3   | 3   | 3   |      |      | 3    |      |      |
| CO4    |                           |     |     |     |     | 3   | 3   | 3   | 3   |      |      | 3    |      |      |
| CO5    |                           |     |     |     |     | 3   | 3   | 3   | 3   | 3    |      | 3    |      |      |
| 3- Sti | 2 Strong 2 Modium: 1 Somo |     |     |     |     |     |     |     |     |      |      |      |      |      |

3- Strong;2-Medium;1-Some

## Assessment Pattern

| Bloom's Category | Continuou | s Assessment | End Semester |                    |  |  |  |  |  |
|------------------|-----------|--------------|--------------|--------------------|--|--|--|--|--|
|                  | 1         | 2            | Model        | Examination(Marks) |  |  |  |  |  |
| Remember         | 10        | 10           | 20           |                    |  |  |  |  |  |
| Understand       | 10        | 10           | 20           | No End Semester    |  |  |  |  |  |
| Apply            | 20        | 20           | 30           | LXamination        |  |  |  |  |  |
| Analyse          | 20        | 20           | 30           |                    |  |  |  |  |  |
| Evaluate         | 0         | 0            | 0            |                    |  |  |  |  |  |
| Create           | 0         | 0            | 0            |                    |  |  |  |  |  |

| 60 MY 002 - Universal Human Values         Common to all         Semester       Hours / Week       Credit       Maximum Marks         L       T       P       Total hrs       C       CA       ES       Total         III/IV       3       0       0       45       3*       100       0       100         Introduction to value Education*       [9]       Understanding value Education-Self exploration as the process for value education-Continuous Happiness and prosperity-the basic human aspirations-right understanding-relationship and physical facility –happiness and prosperity - current scenario – method to fulfill the basic human aspirations.**       [9]         Understanding Human being as the Co-Existence of the self and the Body-Distinguishing between the needs of the self and the body-the body as an instrument of the self-understanding harmony in the self-harmony of the self with the body** – programme to ensure self-regulation and health       [9]         Harmony in the Family and Society*       [9] |  |  |  |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| Common to allSemesterHours / WeekCreditMaximum MarksLTPTotal hrsCCAESTotalIII/IV300453*1000100Introduction to value Education*Understanding value Education-Self exploration as the process for value education-Continuous Happiness and prosperity-the basic human aspirations-right understanding-relationship and physical facility –happiness and prosperity - current scenario – method to fulfill the basic human aspirations.**[9]Understanding Human being as the Co-Existence of the self and the Body-Distinguishing between the needs of the self and the body-the body as an instrument of the self-understanding harmony in the self-harmony of the self with the body** – programme to ensure self-regulation and health[9]Harmony in the Family and Society*[9]                                                                                                                                                                                                                                                                      |  |  |  |  |  |  |  |
| Semester       Hours / Week       Credit       Maximum Marks         L       T       P       Total hrs       C       CA       ES       Total         III/IV       3       0       0       45       3*       100       0       100         Introduction to value Education*       Image: Construction of the self exploration as the process for value education-Continuous Happiness and prosperity-the basic human aspirations-right understanding-relationship and physical facility –happiness and prosperity - current scenario – method to fulfill the basic human aspirations.**       [9]         Harmony in the Human Being*       Understanding Human being as the Co-Existence of the self and the Body-Distinguishing between the needs of the self and the body-the body as an instrument of the self-understanding harmony in the self-harmony of the self with the body** – programme to ensure self-regulation and health       [9]         Harmony in the Family and Society*       [9]                                             |  |  |  |  |  |  |  |
| LTPTotal hrsCCAESTotalIII/IV300453*1000100Introduction to value Education*Understanding value Education-Self exploration as the process for value education-Continuous Happiness and prosperity-the basic human aspirations-right understanding-relationship and physical facility –happiness and prosperity - current scenario – method to fulfill the basic human aspirations.**[9]Harmony in the Human Being*Understanding Human being as the Co-Existence of the self and the Body-Distinguishing between the needs of the self and the body-the body as an instrument of the self-understanding harmony in the self-harmony of the self with the body** – programme to ensure self-regulation and health[9]Harmony in the Family and Society*[9]                                                                                                                                                                                                                                                                                               |  |  |  |  |  |  |  |
| III/IV300453*1000100Introduction to value Education*<br>Understanding value Education-Self exploration as the process for value education-Continuous Happiness<br>and prosperity-the basic human aspirations-right understanding-relationship and physical facility –happiness<br>and prosperity - current scenario – method to fulfill the basic human aspirations.**[9]Harmony in the Human Being*<br>Understanding Human being as the Co-Existence of the self and the Body-Distinguishing between the needs<br>of the self and the body-the body as an instrument of the self-understanding harmony in the self-harmony<br>of the self with the body** – programme to ensure self-regulation and health[9]Harmony in the Family and Society*<br>Harmony in the Family the basic unit of human interaction values in human to human to human relationship. (Truet)[9]                                                                                                                                                                            |  |  |  |  |  |  |  |
| Introduction to value Education*[9]Understanding value Education-Self exploration as the process for value education-Continuous Happiness<br>and prosperity-the basic human aspirations-right understanding-relationship and physical facility –happiness<br>and prosperity - current scenario – method to fulfill the basic human aspirations.**[9]Harmony in the Human Being*<br>Understanding Human being as the Co-Existence of the self and the Body-Distinguishing between the needs<br>of the self and the body-the body as an instrument of the self-understanding harmony in the self-harmony<br>of the self with the body** – programme to ensure self-regulation and health[9]Harmony in the Family and Society*<br>Harmony in the Samily the basic unit of human interaction values in human to human relationship. (Truet)[9]                                                                                                                                                                                                          |  |  |  |  |  |  |  |
| Understanding value Education-Self exploration as the process for value education-Continuous Happiness and prosperity-the basic human aspirations-right understanding-relationship and physical facility –happiness and prosperity - current scenario – method to fulfill the basic human aspirations.**       [9]         Harmony in the Human Being*       [9]         Understanding Human being as the Co-Existence of the self and the Body-Distinguishing between the needs of the self and the body-the body as an instrument of the self-understanding harmony in the self-harmony of the self with the body** – programme to ensure self-regulation and health       [9]         Harmony in the Family and Society*       [9]                                                                                                                                                                                                                                                                                                               |  |  |  |  |  |  |  |
| and prosperity-the basic human aspirations-right understanding-relationship and physical facility –happiness and prosperity - current scenario – method to fulfill the basic human aspirations.**       [9]         Harmony in the Human Being*       [9]         Understanding Human being as the Co-Existence of the self and the Body-Distinguishing between the needs of the self and the body-the body as an instrument of the self-understanding harmony in the self-harmony of the self with the body** – programme to ensure self-regulation and health       [9]         Harmony in the Family and Society*       [9]                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |  |  |  |
| and prosperity - current scenario - method to fulfill the basic human aspirations.**       [9]         Harmony in the Human Being*       [9]         Understanding Human being as the Co-Existence of the self and the Body-Distinguishing between the needs of the self and the body-the body as an instrument of the self-understanding harmony in the self-harmony of the self with the body** - programme to ensure self-regulation and health       [9]         Harmony in the Family and Society*       [9]         Harmony in the Family the basic unit of human interaction values in human to human relationship. 'Truet'       [9]                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |  |  |  |  |
| Harmony in the Human Being*       [9]         Understanding Human being as the Co-Existence of the self and the Body-Distinguishing between the needs of the self and the body-the body as an instrument of the self-understanding harmony in the self-harmony of the self with the body** – programme to ensure self-regulation and health         Harmony in the Family and Society*       [9]         Harmony in the Family and Society*       [9]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |  |  |  |
| Understanding Human being as the Co-Existence of the self and the Body-Distinguishing between the needs<br>of the self and the body-the body as an instrument of the self- <b>understanding harmony in the self-harmony</b><br>of the self with the body** – programme to ensure self-regulation and health<br>Harmony in the Family and Society*<br>Harmony in the Family, the basic unit of human interaction values in human, to, human relationship, 'Truet'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |  |  |
| of the self and the body-the body as an instrument of the self-understanding harmony in the self-harmony<br>of the self with the body** – programme to ensure self-regulation and health<br>Harmony in the Family and Society*<br>Harmony in the Family, the basic unit of human interaction values in human, to, human relationship, 'Truet'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |  |  |  |
| Harmony in the Family and Society* [9]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |  |  |
| Harmony in the Family and Society* [9]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |  |  |
| Harmony in the Family, the basic unit of human interaction values in human to human relationship. 'Trust'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |  |  |  |
| namony in the Family –the basic unit of numan interaction-values in numan- to - numan relationship – must                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |  |  |  |
| the foundation value in relationship – 'Respect'- as the right evaluation-understanding harmony in the society                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |  |  |  |
| -vision for the universal human order.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |  |  |
| Harmony in the Nature/Existence* [9]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |  |  |
| Understanding harmony in the Nature-Interconnectedness, self-regulation and mutual fulfillment among the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |  |  |  |  |
| four orders of nature – realizing existence as co-existence at all levels –the holistic perception of harmony in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |  |  |
| existence.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |  |  |  |  |
| Implications of the Holistic Understanding* [9]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |  |  |  |
| Natural Acceptance of human values- definitiveness of human conduct- a basis for humanistic education,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |  |  |
| humanistic constitution and universal human order- competence in professional ethics –holistic technologies,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |  |  |  |  |
| production systems and management models-typical case studies – strategies for transition towards value                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |  |
| Dase life and profession                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |  |  |  |  |
| Text Book(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |  |  |  |
| 1 A Foundation Course in Human Values and Professional Ethics, P.P. Cour, P. Asthana, G.P. Pagaria, 2nd                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |  |
| Revised Edition. Excel Books. New Delhi. 2019. ISBN 978-93-87034-47-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |  |  |  |
| 2 Teachers' Manual for A Foundation Course in Human Values and Professional Ethics. R R Gaur. R                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |  |  |  |
| Asthana,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |  |  |  |  |
| Reference(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |  |  |  |
| 1. Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |  |  |  |  |
| 2. Human Values, A.N. Tripathi, New Age International. Publishers, New Delhi, 2004.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |  |  |  |

# \*SDG 3 – Good Health and Well – Being \*\* SDG 5 – Quality Education



| Course | e Contents and Lecture Schedule                                                                                                |                 |
|--------|--------------------------------------------------------------------------------------------------------------------------------|-----------------|
| S.No   | Торіс                                                                                                                          | No. of<br>Hours |
| 1      | INTRODUCTION TO VALUE EDUCATION                                                                                                |                 |
| 1.1    | Discussion on Present Education System and Skill Based Education                                                               | 1               |
| 1.2    | Understanding Value Education                                                                                                  | 1               |
| 1.3    | Self-exploration as the process for value education                                                                            | 1               |
| 1.4    | Basic Human Aspirations - Continuous Happiness and Prosperity                                                                  | 1               |
| 1.5    | Basic requirements to fulfill Human Aspirations - Right understanding, Relationship and Physical facility                      | 1               |
| 1.6    | Transformation from Animal Consciousness to Human Consciousness                                                                | 1               |
| 1.7    | Sources of Happiness and Prosperity – Harmony and Disharmony                                                                   | 1               |
| 1.8    | Current Scenario and Role of Education                                                                                         | 1               |
| 1.9    | Outcome of Human Education and Method to fulfill the basic human aspirations                                                   | 1               |
| 2      | HARMONY IN THE HUMAN BEING                                                                                                     |                 |
| 2.1    | Understanding Human being - As Co-Existence of the self and the Body - The Needs of the Self and the Body                      | 1               |
| 2.2    | Understanding Human being - As Co-Existence of the self and the Body - The Activities and Response of the Self and the Body    | 2               |
| 2.3    | The body as an instrument of the self                                                                                          | 1               |
| 2.4    | Understanding harmony in the self                                                                                              | 1               |
| 2.5    | Harmony of the self with the body                                                                                              | 2               |
| 2.6    | Programme to ensure self-regulation and health                                                                                 | 1               |
| 2.7    | My Participation (Value) regarding Self and my Body - Correct Appraisal of our Physical needs                                  | 1               |
| 3      | HARMONY IN THE FAMILY AND SOCIETY                                                                                              |                 |
| 3.1    | Harmony in the Family - Understanding Values in Human Relationships                                                            | 1               |
| 3.2    | Family as the basic Unit of Human Interaction                                                                                  | 1               |
| 3.3    | Values in human Relationships                                                                                                  | 1               |
| 3.4    | Trust - the foundation value in relationship                                                                                   | 1               |
| 3.5    | Respect as the right evaluation, the Basis for Respect, Assumed Bases for Respect today                                        | 1               |
| 3.6    | Harmony from Family to World Family: Undivided Society                                                                         | 1               |
| 3.7    | Extending Relationship from family to society, Identification of the Comprehensive Human Goal                                  | 1               |
| 3.8    | Programs needed to achieve the Comprehensive Human Goal: The Five Dimensions of Human Endeavour                                | 1               |
| 3.9    | Harmony from Family Order to World Family Order – Universal Human Order                                                        | 1               |
| 4      | HARMONY IN THE NATURE / EXISTENCE                                                                                              |                 |
| 4.1    | The Four Orders in Nature                                                                                                      | 1               |
| 4.2    | Participation of Human Being in Entire Nature                                                                                  | 1               |
| 4.3    | Natural Characteristics - Tendency of Human Living with Animal Consciousness / The Holistic Perception of Harmony in Existence | 1               |
| 4.4    | Present day Problems                                                                                                           | 1               |
| 4.5    | Recyclability and self-regulation in Nature                                                                                    | 1               |
| 4.6    | Relationship of Mutual Fulfillment                                                                                             | 1               |
| 4.7    | An Introduction to space, Co-existence of Units in Space                                                                       | 1               |
| 4.8    | Harmony in Existence – Understanding Existence as Co- Existence                                                                | 1               |
| 4.9    | Natural Characteristic of Human Living with Human Consciousness                                                                | 1               |

BoS Chairman

| 5     | IMPLICATIONS OF THE HOLISTIC UNDERSTANDING                                                  |    |
|-------|---------------------------------------------------------------------------------------------|----|
| 5.1   | Natural Acceptance of human values                                                          | 1  |
| 5.2   | Definitiveness of Ethical Human Conduct - Development of Human<br>Consciousness             | 1  |
| 5.3   | Identification of Comprehensive Human Goal                                                  | 1  |
| 5.4   | Basis for Humanistic Education and Humanistic Constitution                                  | 1  |
| 5.5   | Ensuring Competence in professional Ethics                                                  | 1  |
| 5.6   | Issues in Professional Ethics-The Current Scenario                                          | 1  |
| 5.7   | Holistic Technologies and Production Systems and management models -Typical<br>Case Studies | 2  |
| 5.8   | Strategies for transition towards value based life and profession                           | 1  |
|       | Total                                                                                       | 45 |
| Cours | e Designers                                                                                 |    |

1. Dr.G.Vennila

2. Dr.K.Raja

vennila@ksrct.ac.in
rajak@ksrct.ac.in

| 60 MC 3P1 | Analog Devices and Digital Circuits<br>Laboratory | Category | L | Т | Ρ | Credit |
|-----------|---------------------------------------------------|----------|---|---|---|--------|
|           |                                                   | PC       | 0 | 0 | 4 | 2      |

- To Learn the Volt-Ampere characteristic of semiconductor diodes and assessing performance of rectifier circuit using filter.
- To Evaluate frequency response and understand the behavior of amplifier circuits
- To explore a basic knowledge of bit manipulation and Develop the ability to analyze and design digital electronic circuits
- To illustrate the different analog electronic circuits and their application in practice.
- To illustrate the different digital electronic circuits and their application in practice.

#### Prerequisite

Basic Electrical and Electronics Engineering

#### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Analyze the characteristics of semiconductor devices and determine the input                   | Remember, Understand |
|-----|------------------------------------------------------------------------------------------------|----------------------|
| 001 | and output parameters.                                                                         | and Apply            |
| CO2 | Identify the various operating regions and analyze the characteristics of BJT and MOSFET       | Analyze              |
| CO3 | Understand the fundamentals of digital electronic circuit and their application<br>in practice | Understand           |
| CO4 | Construct basic combinational circuits and verify their functionalities                        | Understand/Analyze   |
| CO5 | Design and implement synchronous and asynchronous sequential circuits.                         | Remember             |

#### Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 2                         |     |     |     | 3   |     |     |     | 1   | 1    | 1    | 1    | 3    | 3    |
| CO2    | 2                         | 3   | 2   |     | 1   |     |     | 1   | 3   | 2    |      | 1    | 3    | 3    |
| CO3    | 2                         | 2   | 1   |     | 2   |     |     | 1   | 2   | 2    | 1    | 1    | 3    | 3    |
| CO4    | 2                         | 3   | 2   | 2   | 2   |     |     | 2   |     | 2    | 1    | 1    | 3    | 3    |
| CO5    | 2                         | 3   |     | 2   | 2   |     |     |     |     |      | 1    | 1    | 3    | 3    |
| 3- Sti | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Assessment Pattern |              |                          |                     |  |  |  |  |  |  |  |
|--------------------|--------------|--------------------------|---------------------|--|--|--|--|--|--|--|
| Bloom's Category   | Continuous / | Assessment Tests (Marks) | End Sem Examination |  |  |  |  |  |  |  |
|                    | 1            | 2                        | (Marks)             |  |  |  |  |  |  |  |
| Remember           | 10           | 20                       | 30                  |  |  |  |  |  |  |  |
| Understand         | 20           | 25                       | 30                  |  |  |  |  |  |  |  |
| Apply              | 20           | 10                       | 30                  |  |  |  |  |  |  |  |
| Analyse            | 10           | 5                        | 10                  |  |  |  |  |  |  |  |
| Evaluate           | 0            | 0                        | 0                   |  |  |  |  |  |  |  |
| Create             | 0            | 0                        | 0                   |  |  |  |  |  |  |  |

#### List of Experiments

- 1. Study the VI Characteristics of PN junction diode and Zener diode
- 2. Study the ripple and regulation characteristics of full wave rectifier with and without capacitor filter.
- 3. Construct the clipper and clamper circuit using PN junction diode
- 4. Combinational Logic and Circuit Simulation in LabVIEW
- 5. Determination of Input and Output Characteristics of MOSFET
- 6. Design and verify the summing amplifier using IC 741 in LabVIEW.
- 7. Design and implementation of 4 bit binary Adder/ Subtractor using IC 7483
- 8. Design and implementation of Multiplexer and De-multiplexer using IC 741XX
- 9. Construction and verification of 4 bit ripple counter and Mod-10 Ripple counters
- 10. Design and study the operation inverting and non inverting amplifier using IC741

| 60 MC 3P2 Ma |                                     | Category | L | Т | Ρ | Credit |
|--------------|-------------------------------------|----------|---|---|---|--------|
| 60 MC 3P2    | Manufacturing Technology Laboratory | PC       | 0 | 0 | 4 | 2      |

- To enhance the working knowledge on Lathe.
- To conversant the drilling and shaping machine operations.
- Demonstration and study of the milling and grinding machine.
- To gain the knowledge on green sand moulding process.
- To enhance the working skill in CNC turning machine.

#### Prerequisite

Manufacturing Technology

#### **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Perform the various operations using conventional lathe.             | Understand |
|-----|----------------------------------------------------------------------|------------|
| CO2 | Make the operations using drilling and shaping machine.              | Understand |
| CO3 | Develop a component using milling and grinding machine.              | Understand |
| CO4 | Prepare a model using green sand moulding process.                   | Apply      |
| CO5 | Perform the operation of given work piece using CNC turning machine. | Apply      |

#### Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 2   | 2   |     |     |     |     |     | 2   |      | 2    | 2    | 3    | 3    |
| CO2    | 3                         | 2   | 2   |     |     |     |     |     | 2   |      | 2    | 2    | 3    | 3    |
| CO3    | 3                         | 2   | 2   |     |     |     |     |     | 2   |      | 2    | 2    | 3    | 3    |
| CO4    | 3                         | 2   | 2   |     |     |     |     |     | 2   |      | 2    | 2    | 3    | 3    |
| CO5    | 3                         | 2   | 2   |     |     |     |     |     | 2   |      | 2    | 2    | 3    | 3    |
| 3- Str | 3- Strong 2-Medium 1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

Strong;2-iviedium;1-Some

#### List of Experiments

- Machining a work piece by facing, plain turning and taper turning operations using a lathe. 1.
- 2. Machining a work piece by knurling and external thread cutting operations using a lathe.
- 3. Performing a work piece by drilling reaming and tapping operations using a drilling machine.
- 4. Machining a work piece by hexagonal component using appropriate machine.
- 5. Machining a work piece by spur gear using milling machine.
- 6. Grinding a work piece by flat and cylindrical surfaces using grinding machine.
- 7. Preparation of stepped pulley mould using green sand moulding process.
- 8. Preparation of hollow cylindrical pipe mould using green sand moulding process.
- 9. Machining a work piece by facing and turning using CNC turning machine.
- 10. Machining a work piece by plain turning and step turning using CNC turning machine.
- 11. Demonstration on additive manufacturing process (3D Printing Machine)

| Category | L | Т | Ρ | Credit |
|----------|---|---|---|--------|
| CG       | 0 | 0 | 2 | 1*     |

- To help learners improve their vocabulary and enable them to use words appropriately in different academic and professional contexts.
- To help learners develop strategies that could be adopted while reading texts.
- To help learners acquire the ability to speak and write effectively in English in real life and career related situations.
- · Improve listening, observational skills, and problem-solving capabilities
- Develop message generating and delivery skills

#### Prerequisite

Basic knowledge of reading and writing in English.

#### **Course Outcomes**

| On the | successful completion of the course, students will be able to                                                    |         |
|--------|------------------------------------------------------------------------------------------------------------------|---------|
| CO1    | Compare and contrast products and ideas in technical texts.                                                      | Analyze |
| CO2    | Identify cause and effects in events, industrial processes through technical texts                               | Analyze |
| CO3    | Analyze problems in order to arrive at feasible solutions and communicate them orally and in the written format. | Analyze |
| CO4    | Report events and the processes of technical and industrial nature.                                              | Apply   |
| CO5    | Articulate their opinions in a planned and logical manner, and draft effective résumés in context of job search. | Apply   |

## Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    |      |      |
| CO2    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    | 2    |      |
| CO3    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    |      | 2    |
| CO4    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    |      |      |
| CO5    |                           |     |     |     |     |     |     | 2   | 3   | 3    | 2    | 3    | 2    | 2    |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

3. 3. 2 ..... BoS Chairman

| K.S. Rangasamy College of Technology–Autonomous                                                                                                           |                                        |                    |                             |                   |                  |             |               |            |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------|-----------------------------|-------------------|------------------|-------------|---------------|------------|--|--|--|--|
| 60 CG 0P2-Career Skill Development II                                                                                                                     |                                        |                    |                             |                   |                  |             |               |            |  |  |  |  |
| Common to All Branches                                                                                                                                    |                                        |                    |                             |                   |                  |             |               |            |  |  |  |  |
| Semeste                                                                                                                                                   | er Hours/                              | /Week              |                             | Total Hrs         | Credit           | N           | laximum Ma    | rks        |  |  |  |  |
|                                                                                                                                                           | L                                      | Т                  | Р                           |                   | С                | CA          | ES            | Total      |  |  |  |  |
|                                                                                                                                                           | 0                                      | 0                  | 2                           | 25                | 1*               | 100         | 0             | 100        |  |  |  |  |
| Listenin                                                                                                                                                  | g                                      |                    |                             |                   |                  |             |               | [5]        |  |  |  |  |
| Evaluative Listening: Advertisements, Product Descriptions, - Audio / video; filling a graphic organiser                                                  |                                        |                    |                             |                   |                  |             |               |            |  |  |  |  |
| (choosin                                                                                                                                                  | ng a product or service by             | comparise          | on) - Liste                 | ning to longer te | echnical talk    | s and con   | npleting– ga  | р          |  |  |  |  |
| filling ex                                                                                                                                                | ercises. Listening technic             | cal informa        | tion from p                 | oodcasts – Liste  | ening to proc    | cess/event  | t description | s          |  |  |  |  |
| to identi                                                                                                                                                 | ify cause & effects, docu              | umentaries         | depicting                   | a technical pr    | oblem and        | suggestin   | g solutions   | -          |  |  |  |  |
| Listening                                                                                                                                                 | g to TED Talks                         |                    |                             |                   |                  |             |               |            |  |  |  |  |
| Speakin                                                                                                                                                   | lg                                     |                    |                             | <b>.</b>          | P                |             |               | [5]        |  |  |  |  |
| Marketin                                                                                                                                                  | ng a product, persuasive s             | speech teci        | nniques - I                 | Jescribing and (  | discussing tr    | ne reasons  | s of accident | S          |  |  |  |  |
| or disas                                                                                                                                                  | ters based on news report              | ns, Group          | DISCUSSIO                   | n (based on cas   | se studies), p   | presenting  | oral reports  | <i>,</i>   |  |  |  |  |
| Poading                                                                                                                                                   |                                        | S WILL VISU        | iai alus, pa                | anicipating in to | ne plays, virt   | uarintervi  | ews           | [5]        |  |  |  |  |
| Reading                                                                                                                                                   | <b>)</b><br>Nadvertisements luser ma   | nuals and          | brochures                   | s - longer techni | cal texts_ ca    | ause and e  | offect essave | [J]        |  |  |  |  |
| and lette                                                                                                                                                 | ers / emails of complaint -            | Case Stud          | ies excer                   | ots from literary | texts news       | reports et  | c - Compan    | ,,<br>V    |  |  |  |  |
| profiles.                                                                                                                                                 | Statement of Purpose (S                | ouce etua<br>SoPs) |                             | pto nonn ntorary  | 10/10, 110/10    |             | o. Company    | y          |  |  |  |  |
| Writing                                                                                                                                                   |                                        | /                  |                             |                   |                  |             |               | [5]        |  |  |  |  |
| Professio                                                                                                                                                 | onal emails, Email etique              | ette - com         | pare and                    | contrast essay    | - Writing re     | sponses t   | o complaint   | s          |  |  |  |  |
| Precis w                                                                                                                                                  | riting, Summarizing and I              | Plagiarism-        | Job / Inte                  | ernship applicati | on – Cover       | letter & Re | ésumé         |            |  |  |  |  |
| Verbal A                                                                                                                                                  | Ability II                             |                    |                             |                   |                  |             |               | [5]        |  |  |  |  |
| Reading                                                                                                                                                   | Comprehension (Inferen                 | itial fillups)     | <ul> <li>Spottin</li> </ul> | g Errors – Verb   | al Analogies     | s – Theme   | e Detection   | -          |  |  |  |  |
| Change                                                                                                                                                    | of Voice - Change of Spe               | eech – One         | e word sub                  | ostitution        |                  |             |               |            |  |  |  |  |
|                                                                                                                                                           |                                        |                    |                             |                   |                  |             | Total Hou     | 's 25      |  |  |  |  |
| Refere                                                                                                                                                    | nce(s):                                |                    |                             |                   |                  |             |               |            |  |  |  |  |
| 1. 'E                                                                                                                                                     | nglish for Engineers & niversity, 2020 | Technolog          | jists' Orie                 | nt Blackswan      | Private Ltd.     | Departm     | ent of Eng    | ish, Anna  |  |  |  |  |
| <ol> <li>Norman Lewis, 'Word Power Made Easy - The Complete Handbook for Building a Superior Vocab<br/>Book', Penguin Random House India, 2020</li> </ol> |                                        |                    |                             |                   |                  |             |               |            |  |  |  |  |
| 3. R                                                                                                                                                      | aman. Meenakshi, Sharn                 | na. Sangee         | eta, 'Profe                 | ssional English'  | . Oxford Uni     | versity Pro | ess. New De   | elhi. 2019 |  |  |  |  |
| 4. A                                                                                                                                                      | rthur Brookes and Peter                | Grundy,' B         | eginning t                  | o Write: Writing  | g Activities for | or Elemen   | tary and Int  | ermediate  |  |  |  |  |
| Le                                                                                                                                                        | earners', Cambridge Univ               | ersity Pres        | s, New Yo                   | ork, 2003         |                  |             |               |            |  |  |  |  |
|                                                                                                                                                           |                                        |                    |                             |                   |                  |             |               |            |  |  |  |  |

SDG 4 – Quality Education

BoS Chairman

| S.No | Торіс                                                                                                                                              | No.of<br>Hours | Mode of<br>content<br>Delivery |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------|
| 1    | Listening                                                                                                                                          |                |                                |
| 1.1  | Evaluative Listening: Advertisements, Product Descriptions                                                                                         | 1              | Activity Based                 |
| 1.2  | Listening to longer technical talks and completing– gap filling exercises.                                                                         | 1              | Activity Based                 |
| 1.3  | Listening technical information from podcasts                                                                                                      | 1              | Activity Based                 |
| 1.4  | Listening to process/event descriptions to identify cause & effects<br>and documentaries depicting a technical problem and suggesting<br>solutions | 1              | Activity Based                 |
| 1.5  | Listening to TED Talks                                                                                                                             | 1              | Activity Based                 |
| 2    | Speaking                                                                                                                                           |                |                                |
| 2.1  | Marketing a product, persuasive speech techniques                                                                                                  | 1              | Activity Based                 |
| 2.2  | Describing and discussing the reasons of accidents or disasters based on news reports,                                                             | 1              | Activity Based                 |
| 2.3  | Group Discussion (based on case studies)                                                                                                           | 1              | Activity Based                 |
| 2.4  | Presenting oral reports, Mini presentations on select topics with visual aids                                                                      | 1              | Activity Based                 |
| 2.5  | participating in role plays and virtual interviews                                                                                                 | 1              | Activity Based                 |
| 3    | Reading                                                                                                                                            |                |                                |
| 3.1  | Reading advertisements, user manuals and brochures                                                                                                 | 1              | Activity Based                 |
| 3.2  | Reading - longer technical texts– cause and effect essays, and letters / emails of complaint                                                       | 1              | Activity Based                 |
| 3.3  | Case Studies, excerpts from literary texts, news reports etc.                                                                                      | 1              | Activity Based                 |
| 3.4  | Company profiles                                                                                                                                   | 1              | Activity Based                 |
| 3.5  | Statement of Purpose (SoPs)                                                                                                                        | 1              | Activity Based                 |
| 4    | Writing                                                                                                                                            |                |                                |
| 4.1  | Professional emails, Email etiquette                                                                                                               | 1              | Activity Based                 |
| 4.2  | Compare and contrast essay                                                                                                                         | 1              | Activity Based                 |
| 4.3  | Writing responses to complaints                                                                                                                    | 1              | Activity Based                 |
| 4.4  | Precis writing, Summarizing and Plagiarism                                                                                                         | 1              | Activity Based                 |
| 4.5  | Job / Internship application – Cover letter & Résumé                                                                                               | 1              | Activity Based                 |
| 5    | Verbal Ability II                                                                                                                                  |                |                                |
| 5.1  | Reading Comprehension (Inferential fillups) and Theme Detection                                                                                    | 1              | Activity Based                 |
| 5.2  | Spotting Errors                                                                                                                                    | 1              | Activity Based                 |
| 5.3  | Verbal Analogies                                                                                                                                   | 1              | Activity Based                 |
| 5.4  | Change of Voice and Change of Speech                                                                                                               | 1              | Activity Based                 |
| 5.5  | One word substitution                                                                                                                              | 1              | Activity Based                 |
|      | Total                                                                                                                                              | 25             |                                |

Course Designer1.Dr.A.Palaniappan

n - palaniappan@ksrct.ac.in

BoS Chairman

#### K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215

(An Autonomous Institution affiliated to Anna University)

B.E. / B.Tech. Degree Programme

SCHEME OF EXAMINATIONS

(For the candidates admitted from 2023 - 2024 onwards)

FOURTH SEMESTER

| 6         | Course    |                                              | Duration         | Weighta                   | Minimum Marks<br>for Pass in End<br>Semester Exam |               |                         |       |
|-----------|-----------|----------------------------------------------|------------------|---------------------------|---------------------------------------------------|---------------|-------------------------|-------|
| S.<br>No. | Code      | Name of the Course                           | Internal<br>Exam | Continuous<br>Assessment* | End<br>Semester<br>Exam<br>**                     | Max.<br>Marks | End<br>Semester<br>Exam | Total |
|           |           |                                              | THEC             | DRY                       |                                                   |               |                         |       |
| 1         | 60 MC 401 | Industrial Drives and Control                | 2                | 40                        | 60                                                | 100           | 45                      | 100   |
| 2         | 60 MC 402 | Fluid Mechanics and<br>Thermodynamics        | 2                | 40                        | 60                                                | 100           | 45                      | 100   |
| 3         | 60 MC 403 | Metrology and Statistical<br>Quality control | 2                | 40                        | 60                                                | 100           | 45                      | 100   |
| 4         | 60 MC 404 | Hydraulic and Pneumatic control              | 2                | 40                        | 60                                                | 100           | 45                      | 100   |
| 5         | 60 MC 405 | Virtual Instrumentation and<br>Applications  | 2                | 50                        | 50                                                | 100           | 45                      | 100   |
| 6         | 60 MC L0* | Open Elective-I                              | 2                | 40                        | 60                                                | 100           | 45                      | 100   |
|           |           |                                              | PRACI            | ICAL                      |                                                   |               |                         |       |
| 8         | 60 MC 4P1 | Industrial Drives and Control Laboratory     | 3                | 60                        | 40                                                | 100           | 45                      | 100   |
| 9         | 60 MC 4P2 | C 4P2 Applied Mechanics<br>Laboratory        |                  | 60                        | 40                                                | 100           | 45                      | 100   |
| 10        | 60 CG 0P3 | Career Skill Development-III                 | 3                | 100                       | -                                                 | 100           | -                       | -     |
| 11        | 60 CG 0P6 | Internship                                   | -                | -                         | -                                                 | -             | -                       | -     |

\* CA evaluation pattern will differ from course to course and for different tests. This will have to be declared in advance to students. The department will put a process in place to ensure that the actual test paper follow the declared pattern.

\*\* End Semester Examination will be conducted for maximum marks of 100 and subsequently be reduced to 60marks for the award of terminal examination marks

3. J. Dung BoS Chairman

| 60 MC 401 | Industrial Drives and Control | Category | L | Т | Ρ | Credit |
|-----------|-------------------------------|----------|---|---|---|--------|
|           |                               | PC       | 3 | 0 | 0 | 3      |

- To learn the structure of Electric Drive systems and their role in various loads
- To impart the knowledge on starting methods of DC and AC motors
- To understand the operation of D.C motor speed control using converters and choppers.
- To introduce the concept of control circuit for industrial drives.
- To provide the knowledge on construction, working and control strategies of special drives.

## Prerequisite

#### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Understand the need of electrical drives and their applications in various loads. | Remember, Understand,<br>Apply          |
|-----|-----------------------------------------------------------------------------------|-----------------------------------------|
| CO2 | Describe the starting methods of AC and DC Drives                                 | Remember, Understand,<br>Apply, Analyse |
| CO3 | Apply the solid state speed control techniques in DC & AC Drives                  | Remember, Understand,<br>Apply          |
| CO4 | Develop motor control circuit basics in industrial standard                       | Remember, Understand,<br>Apply          |
| CO5 | Understand the principle of operation of special drives and their applications.   | Remember, Understand,<br>Apply, Analyse |

#### Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 3   | 3   | 3   | 3   |     |     | 2   | 1   | 1    | 1    | 1    | 3    | 3    |
| CO2    | 3                         | 3   | 3   | 2   | 2   |     |     | 2   | 2   | 1    |      | 1    | 3    | 3    |
| CO3    | 3                         | 2   | 3   | 3   | 3   |     |     | 3   | 1   | 1    | 1    | 1    | 3    | 3    |
| CO4    | 3                         | 3   | 3   | 3   | 3   |     |     | 1   | 1   |      | 1    | 1    | 3    | 3    |
| CO5    | 3                         | 2   | 3   | 2   | 3   |     |     | 1   | 1   | 1    | 1    | 1    | 3    | 3    |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Assessment Pattern |               |                     |         |  |  |  |  |  |  |  |
|--------------------|---------------|---------------------|---------|--|--|--|--|--|--|--|
| Ploom's Catagory   | Continuous As | End Sem Examination |         |  |  |  |  |  |  |  |
| BIODITI'S Category | 1             | 2                   | (Marks) |  |  |  |  |  |  |  |
| Remember           | 10            | 20                  | 30      |  |  |  |  |  |  |  |
| Understand         | 20            | 25                  | 30      |  |  |  |  |  |  |  |
| Apply              | 20            | 10                  | 30      |  |  |  |  |  |  |  |
| Analyse            | 10            | 5                   | 10      |  |  |  |  |  |  |  |
| Evaluate           | 0             | 0                   | 0       |  |  |  |  |  |  |  |
| Create             | 0             | 0                   | 0       |  |  |  |  |  |  |  |

R1/ w.e.f.27/12/2023 Passed in the BoS Meeting Held on 24/11/2023 Approved in Academic Council Meeting held on 23/12/2023

J.J. Quand BoS Chairman

| K.S. Rangasamy College of Technology–Autonomous R2022                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                      |                                       |                              |                        |                                      |                                           |                          |                    |         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------------------------|------------------------|--------------------------------------|-------------------------------------------|--------------------------|--------------------|---------|
|                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                      |                                       |                              | 60 MC 40               | 1 - Industrial Dr                    | ives and Control                          |                          |                    |         |
|                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                      |                                       |                              |                        | МСТ                                  |                                           |                          |                    |         |
| Sem                                                                                                                                                                                                                                                                                                                                                                                                         | ester                                                                                                                | H                                     | lours / Wee                  | k                      | Total hrs                            | Credit                                    | Max                      | <u>kimum Marks</u> | 5       |
|                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                      | L                                     | Т                            | Р                      |                                      | С                                         | CA                       | ES                 | Total   |
|                                                                                                                                                                                                                                                                                                                                                                                                             | IV                                                                                                                   | 3                                     | 0                            | 0                      | 45                                   | 3                                         | 40                       | 60                 | 100     |
| Introduction<br>Basic Elements — Types of Electric Drives — factors influencing the choice of electrical drives — heating<br>and cooling curves — Loading conditions and classes of duty — Selection of power rating for drive motors<br>with regard to thermal overloading and Load variation factors                                                                                                      |                                                                                                                      |                                       |                              |                        |                                      |                                           |                          |                    |         |
| Drive motor characteristics and Starting Methods<br>Speed-Torque characteristics - Braking of Electrical motors -Types of D.C Motor starters — Typical<br>control circuits for shunt and series motors — Three phase squirrel cage and slip ring induction motors                                                                                                                                           |                                                                                                                      |                                       |                              |                        |                                      |                                           |                          |                    | [09]    |
| Solid State Speed Control of DC Drives & AC Drives         Speed control of DC series and shunt motors — Armature and field control, Ward-Leonard control system         — Using controlled rectifiers and DC choppers.         Speed control of three phase induction motor — Voltage control, voltage / frequency control, slip power         recovery scheme — Using inverters and AC voltage regulators |                                                                                                                      |                                       |                              |                        |                                      |                                           |                          |                    | [09]    |
| <b>Development Of Control Circuit</b><br>Develop ladder diagram for control from one place, remote control, interlocking, DOL starter, Forward<br>and reverse motoring, Automatic star delta starter, Automatic Plugging, Jogging and sequence speed<br>control. Thyristor controlled DC Motor Drive and Induction motor drive.                                                                             |                                                                                                                      |                                       |                              |                        |                                      |                                           |                          |                    | [09]    |
| Spec<br>Step<br>moto                                                                                                                                                                                                                                                                                                                                                                                        | cial moto<br>per moto<br>or. Switch                                                                                  | or Drives<br>ors – Pern<br>oed reluct | nanent magi<br>ance motors   | net, Varia<br>s – AC & | ble reluctance, S<br>DC Servo motors | ingle and multi-sta<br>s – Brushless DC m | ck configura<br>notors.  | tions, Hybrid      | [09]    |
|                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                      |                                       |                              |                        |                                      |                                           | Т                        | otal Hours         | 45      |
| Тех                                                                                                                                                                                                                                                                                                                                                                                                         | t Book(s                                                                                                             | s):                                   |                              |                        |                                      |                                           |                          |                    |         |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                          | Gopal.k                                                                                                              | .Dubey ,                              | "Fundament                   | als of Ele             | ectrical Drives" Na                  | arosa Publishing H                        | ouse, 2 <sup>nd</sup> Ed | lition, 2013.      |         |
| 2                                                                                                                                                                                                                                                                                                                                                                                                           | A.K., "A<br>Delhi, 2                                                                                                 | text bool<br>005.                     | k of Electrica               | al Techno              | logy–Volume II (/                    | AC & DC Machines                          | )"S.Chand 8              | Company Lte        | d., New |
| Refe                                                                                                                                                                                                                                                                                                                                                                                                        | erence(s)                                                                                                            | :                                     |                              |                        |                                      |                                           |                          |                    |         |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                          | Vedam<br>Compa                                                                                                       | Subrahn<br>ny Ltd., N                 | nanyam,  "E<br>Iew Delhi, 20 | lectric Di<br>001.     | rives Concepts a                     | and Applications"                         | Tata Mc G                | raw Hill Publ      | ishing  |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                          | 2. M.D.Singh and K.B. Khanchandani, "Power Electronics", Tata Mc Graw Hill Publishing Company Ltd., New Delhi, 2008. |                                       |                              |                        |                                      |                                           |                          |                    |         |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                          | Shephe                                                                                                               | rd Hullay                             | /&Liag,"Pow                  | er Electro             | onics & Motor Co                     | ntrol", Cambridge L                       | Jniversity Pr            | ess.               |         |
| 4                                                                                                                                                                                                                                                                                                                                                                                                           | Partab.                                                                                                              | H., "Art a                            | and Science                  | and Utilis             | sation of Electrica                  | l Energy", Dhanpa                         | t Rai and Sc             | ons, 2017          |         |

SDG No.8, 9

BoS Chairman

## Course Contents and Lecture Schedule

| S.No | Торіс                                                                                                | No.of<br>Hours |
|------|------------------------------------------------------------------------------------------------------|----------------|
| 1.1  | Basic Elements of electrical drives                                                                  | 2              |
| 1.2  | Types of Electric Drives, factors influencing the choice of electrical drives                        | 1              |
| 1.3  | heating and cooling curves                                                                           | 2              |
| 1.4  | Selection of power rating for drive motors with regard to thermal overloading Load variation factors | 2              |
| 1.5  | Loading condition & class of duty                                                                    | 1              |
| 1.6  | Load variation factors of electrical drive                                                           | 1              |
|      | Drive motor characteristics and Starting Methods                                                     | •              |
| 2.1  | Speed-Torque characteristics                                                                         | 1              |
| 2.2  | Braking of Electrical motors                                                                         | 1              |
| 2.3  | Types of D.C Motor starters, single phase three phase                                                | 1              |
| 2.4  | Typical control circuits for shunt motors                                                            | 2              |
| 2.5  | Typical control circuits for series motors                                                           | 1              |
| 2.6  | Starters for Three phase squirrel cage.                                                              | 2              |
| 2.7  | Starting methods of slip ring induction motors                                                       | 1              |
|      | Solid State Speed Control of DC Drives & AC Drives                                                   |                |
| 3.1  | Speed control of DC series and shunt motors                                                          | 1              |
| 3.2  | Armarture and field control                                                                          | 1              |
| 3.3  | Ward-Leonard control system                                                                          | 1              |
| 3.4  | Using controlled rectifiers and DC choppers                                                          | 1              |
| 3.6  | Speed control of three phase induction motor                                                         | 1              |
| 3.7  | Voltage control, voltage / frequency control                                                         | 1              |
| 3.8  | slip power recovery scheme                                                                           | 2              |
| 3.9  | Using inverters and AC voltage regulators .                                                          | 1              |
|      | Development Of Control Circuit                                                                       |                |
| 4.1  | Develop ladder diagram for control from one place, remote control, interlocking                      | 1              |
| 4.2  | DOL starter, Forward and reverse motoring                                                            | 1              |
| 4.3  | Automatic star delta starter                                                                         | 1              |
| 4.4  | 3 speed motor Control                                                                                | 1              |
| 4.5  | Automatic Plugging, Jogging                                                                          | 1              |
| 4.6  | sequence speed control                                                                               | 2              |
| 4.7  | Motor control centre                                                                                 | 1              |
| 4.8  | sequence functions and applications                                                                  | 2              |
| 4.9  | Thyristor controlled DC Motor Drive                                                                  | 1              |
| 4.10 | Thyristor controlled Induction motor drive                                                           | 1              |
| 5    | Special motor Drives                                                                                 | 1              |
| 5.1  | Stepper motors                                                                                       | 1              |
| 5.2  | Permanent magnet, Variable reluctance                                                                | 1              |
| 5.3  | Single and multi-stack configurations                                                                | 2              |
| 5.4  | Hybrid motor .                                                                                       | 1              |
| 5.5  | Switched reluctance motors                                                                           | 1              |
| 5.6  | AC & DC Servo motors                                                                                 | 1              |
| 5.7  | Brushless DC motors                                                                                  | 1              |
|      | Total                                                                                                | 45             |
| Cour | se Designer                                                                                          |                |

1. Dr.M.Ravi

- ravi@ksrct.ac.in

BoS Chairman

| 60 MC 402   | Fluid Mechanics and Thermodynamics | Category | L | Т | Ρ | Credit |
|-------------|------------------------------------|----------|---|---|---|--------|
| 00 IVIC 402 | Fluid Mechanics and Thermodynamics | PC       | 3 | 1 | 0 | 4      |

- To understand the properties of fluids, manometry and buoyancy
- To recognize mass and momentum conservation laws for fluid flows.
- To know the pressure and velocity variation in flow of fluids through pipes
- To know the basics of thermodynamics and evaluate the properties of changes in open and closed systems.
- To apply the concept of thermodynamics laws to various applications such as heat engine, heat pump and refrigeration systems.

## Prerequisite

Nil

#### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Estimate the properties of fluids, manometry and buoyancy                                                                                                  | Remember   |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| CO2 | Identify the type of flow and apply the fluid dynamics concepts.                                                                                           | Understand |
| CO3 | Evaluate the velocity and pressure variation in flow through pipes.                                                                                        | Understand |
| CO4 | Describe the basic concepts of zeroth law and first law of thermodynamics and apply the concepts of first law of thermodynamics to open and closed system. | Apply      |
| CO5 | Relate the concept of second laws of thermodynamics to heat engine, heat pump and refrigerator and discuss the concept of entropy.                         | Apply      |

#### Mapping with Programme Outcomes

| <u> </u> |         |        |         |     |     |     |     |     |     |      |      |      |      |      |
|----------|---------|--------|---------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| COs      | PO1     | PO2    | PO3     | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1      | 3       | 3      | 2       | 2   |     |     |     |     | 1   |      |      | 1    | 3    | 3    |
| CO2      | 3       | 3      | 2       | 2   |     |     |     |     | 1   |      |      | 1    | 3    | 3    |
| CO3      | 3       | 3      | 2       | 2   |     |     |     |     | 1   |      |      | 1    | 3    | 3    |
| CO4      | 3       | 3      | 2       | 2   |     |     |     |     | 1   |      |      | 1    | 3    | 3    |
| CO5      | 3       | 3      | 2       | 2   |     |     |     |     | 1   |      |      | 1    | 3    | 3    |
| 3- Str   | rong:2- | Medium | n:1-Son | ne  |     |     |     |     |     |      |      |      |      |      |

#### Assessment Pattern

| Bloom's    | Continuous As | End Sem |                    |  |  |  |  |  |  |  |  |
|------------|---------------|---------|--------------------|--|--|--|--|--|--|--|--|
| Category   | 1             | 2       | Examination(Marks) |  |  |  |  |  |  |  |  |
| Remember   | 20            | 10      | 20                 |  |  |  |  |  |  |  |  |
| Understand | 40            | 20      | 40                 |  |  |  |  |  |  |  |  |
| Apply      | 0             | 30      | 40                 |  |  |  |  |  |  |  |  |
| Analyse    | 0             | 0       | 0                  |  |  |  |  |  |  |  |  |
| Evaluate   | 0             | 0       | 0                  |  |  |  |  |  |  |  |  |
| Create     | 0             | 0       | 0                  |  |  |  |  |  |  |  |  |



| K.S.Rangasamy College of Technology–Autonomous                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                    |                                      |                           |                              |                                  |                                             |                  |                                       | R2022     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------|------------------------------|----------------------------------|---------------------------------------------|------------------|---------------------------------------|-----------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                    |                                      | 60 MC                     | 402 – Fluid                  | Mechanics an                     | d Thermod                                   | ynamics          |                                       |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                    |                                      |                           |                              | МСТ                              |                                             | -                |                                       |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                    |                                      | lours/Wee                 | k                            |                                  | Credit                                      | M                | aximum Marks                          |           |
| Sem                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ester                                                                                                                                              | L                                    | Т                         | Р                            | Total hrs                        | С                                           | CA               | ES                                    | Total     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | IV                                                                                                                                                 | 3                                    | 1                         | 0                            | 60                               | 4                                           | 40               | 60                                    | 100       |
| Fluid Definition and Classification – Properties of fluids: Density, Specific Weight, Specific Volume, Specific Gravity, Viscosity, Compressibility, Bulk Modulus, Capillary and Surface Tension – Fluid statics: Concept of fluid static pressure – Pascal's law –Absolute and Gauge pressures – Manometers: piezometer, U-tube Manometer and Pressure measurement – Concept of Buoyancy and Floatation.                                                                   |                                                                                                                                                    |                                      |                           |                              |                                  |                                             |                  |                                       | [9+3]     |
| Fluid kinematics and fluid dynamics<br>Fluid Kinematics: Types of fluid flow – Continuity equation in two and three dimensions – Velocity and<br>Acceleration of fluid particle – Velocity potential function and Stream function. Fluid dynamics: Euler's<br>equation along a streamline –Bernoulli's equation and applications – Venturi meter, Orifice meter and Pitot<br>tube.                                                                                          |                                                                                                                                                    |                                      |                           |                              |                                  |                                             |                  | [9+3]                                 |           |
| <b>Flow through pipes</b><br>Laminar and Turbulent flow: Hagen-Poiseuille equation, Darcy friction factor, Darcy-Weisbach Equation-<br>Major and Minor losses - application of Moody's chart —Hydraulic gradient and Total energy lines – Flow<br>through pipes in series and in parallel – Power transmission through pipes.                                                                                                                                               |                                                                                                                                                    |                                      |                           |                              |                                  |                                             |                  | [9+3]                                 |           |
| <b>Basics of Thermodynamics and First Law of Thermodynamics:</b><br>Thermodynamics – Microscopic and macroscopic point of view – Systems, properties, process, path, cycle.<br>Thermodynamic equilibrium – Zeroth law of Thermodynamics – internal energy, enthalpy, specific heat<br>capacities CV and CP, Relationship between CV and CP. First law of Thermodynamics – Application to<br>closed and open systems – Steady Flow Energy Equation (SFEE) – Simple problems. |                                                                                                                                                    |                                      |                           |                              |                                  |                                             |                  | [9+3]                                 |           |
| Second Law of Thermodynamics and Entropy:<br>Second Law of thermodynamics – Kelvin Planck and Clausius Statements – Reversibility – Irreversibility,<br>reversible cycle – Heat engine, heat pump and refrigerator. Carnot cycle and Clausius theorem. Entropy<br>principle – General expression for entropy - property of entropy – P-V and T-S diagrams – Simple                                                                                                          |                                                                                                                                                    |                                      |                           |                              |                                  |                                             |                  |                                       | [9+3]     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                    | • •                                  |                           |                              |                                  |                                             |                  | Total Hours                           | 45+15=    |
| Text E                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Book(s):                                                                                                                                           |                                      |                           |                              |                                  |                                             |                  |                                       |           |
| 1.<br>2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Bansal R<br>Cengel, Y<br>Delhi, 20 <sup>2</sup>                                                                                                    | .K., Fluid Me<br>′. A., "Thern<br>19 | echanics ar<br>nodynamics | nd Hydraulic<br>s - An Engin | Machinesll, 11<br>eering Approac | <sup>th</sup> Edition, La<br>h", 9th Editio | on, Tata McGra   | ns, New Delhi, 2<br>aw Hill Pub., Nev | 022.<br>v |
| Refer                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ence(s):                                                                                                                                           |                                      |                           |                              |                                  |                                             |                  |                                       |           |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Nag. P.K.                                                                                                                                          | , "Engineeri                         | ng Thermo                 | dynamics",                   | 6thEdition, Tata                 | McGraw-H                                    | ill Publications | , New Delhi, 201                      | 7.        |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Moran, M<br>Sons, 20 <sup>-</sup>                                                                                                                  | . J. and Sha<br>14.                  | apiro, H. N.              | , "Fundame                   | ntals of Enginee                 | ering Thermo                                | odynamics", 8tl  | h Edition, John V                     | Viley and |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Rajput, R                                                                                                                                          | .K., "A Textl                        | book of Eng               | gineering Th                 | ermodynamics                     | 6 <sup>th</sup> Edition,                    | Laxmi Publicat   | tions, 2023.                          |           |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 4. Ramamrutham.S. "Hydraulics Fluid Mechanics and Fluid Machines", 8 <sup>th</sup> Edition, DhanpatRai Publishing company (P) Ltd. New Delhi, 2014 |                                      |                           |                              |                                  |                                             |                  | ishing                                |           |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Frank M.                                                                                                                                           | White., -F                           | uid Mecha                 | nicsll, 9th Ec               | dition, Tata McC                 | Graw Hill Put                               | olishing Compa   | any, New Delhi, 2                     | 2022.     |

| S. No      | Торіс                                                                             | No. of<br>Hours |  |  |  |
|------------|-----------------------------------------------------------------------------------|-----------------|--|--|--|
| 1          | Fluid Properties and Fluid Statics                                                |                 |  |  |  |
| 1.1        | Fluid Definition and Classification                                               | 1               |  |  |  |
| 1.2        | Properties of fluids: Density, Specific Weight, Specific Volume,                  | 1               |  |  |  |
| 13         | Specific Gravity, Viscosity, Compressibility, Bulk Modulus, Capillary and Surface | 1               |  |  |  |
| 1.0        | Tension Fluid statics: Concept of fluid static pressure                           | -               |  |  |  |
| 1.4        | Pascal's law ,Absolute and Gauge pressures                                        | 2               |  |  |  |
| 1.5        | Aanometers: piezometer, U-tube Manometer and Pressure measurement                 |                 |  |  |  |
| 1.6        | Concept of Buoyancy and Floatation.                                               |                 |  |  |  |
| 1.7        | Fluid Properties and Fluid Statics                                                | 1               |  |  |  |
| 2          | Fluid kinematics and fluid dynamics                                               |                 |  |  |  |
| 2.1        | Fluid Kinematics: Types of fluid flow                                             | 1               |  |  |  |
| 2.2        | Continuity equation in two and three dimensions                                   | 1               |  |  |  |
| 2.3        | Velocity and Acceleration of fluid particle                                       | 1               |  |  |  |
| 2.4        | Velocity potential function and Stream function.                                  | 2               |  |  |  |
| 2.5        | Fluid dynamics: Euler's equation along a streamline                               |                 |  |  |  |
| 2.0        | Venturi meter. Orifice meter and Ditet tube                                       | 1               |  |  |  |
| 2.1        | Flow through pipes                                                                |                 |  |  |  |
| <b>3</b>   | Flow Infough pipes                                                                | 1               |  |  |  |
| 3.1        | Hagen-Poiseuille equation Darcy friction factor                                   | 1               |  |  |  |
| 3.2        | Darcy-Weisbach Equation                                                           | 2               |  |  |  |
| 3.4        | Major and Minor losses. Application of Moody's chart                              | 2               |  |  |  |
| 3.5        | Hydraulic gradient and Total energy lines                                         | 1               |  |  |  |
| 3.6        | Flow through pipes in series and in parallel                                      | 1               |  |  |  |
| 3.7        | Power transmission through pipes.                                                 | 1               |  |  |  |
| 4          | Basics of Thermodynamics and First Law of Thermodynamics                          |                 |  |  |  |
| 4.1        | Thermodynamics, Microscopic and macroscopic point of view                         | 1               |  |  |  |
| 4.2        | Systems, properties, process, path, cycle,                                        | 1               |  |  |  |
| 4.3        | Thermodynamic equilibrium                                                         | 1               |  |  |  |
| 4.4        | Zeroth law of Thermodynamics, internal energy, enthalpy,                          | 1               |  |  |  |
| 4.5        | specific heat capacities CV and CP, Relationship between CV and CP.               | 1               |  |  |  |
| 4.6        | First law of Thermodynamics                                                       | 1               |  |  |  |
| 4.7        | Application to closed and open systems                                            | 1               |  |  |  |
| 4.8        | Steady Flow Energy Equation (SFEE)                                                | 1               |  |  |  |
| 4.9        | Simple problems.                                                                  | 1               |  |  |  |
| 5          | Second Law of Thermodynamics and Entropy:                                         |                 |  |  |  |
| 5.1        | Second Law of thermodynamics                                                      | 1               |  |  |  |
| 5.2        | Kelvin Planck and Clausius Statements                                             | 1               |  |  |  |
| 5.3        | Keversipliity, Irreversipliity, reversiple cycle                                  | 1               |  |  |  |
| 5.4        | neat engine, neat pump and retrigerator.                                          | 1               |  |  |  |
| 5.5        | Carnot cycle and Clausius theorem.                                                | 1               |  |  |  |
| 0.0<br>5.7 | Entropy principle, General expression for entropy                                 | 1               |  |  |  |
| 5.2        | Simple problems in entropy                                                        | 1               |  |  |  |
| 0.0        |                                                                                   |                 |  |  |  |

#### Course Designers

Dr.R.Senthil murugan- <u>senthilmurugan@ksrct.ac.in</u> Dr.S.Sathish - <u>sathishs@ksrct.ac.in</u> Dr.M.Baskaran- <u>baskaranm@ksrct.ac.in</u>

- -

(

3.3. Qu BoS Chairman

| 60 MC 402   | Metrology and Statistical Quality Control | Category | L | Т | Ρ | Credit |
|-------------|-------------------------------------------|----------|---|---|---|--------|
| 00 IVIC 403 | metrology and Statistical Quality Control | PC       | 3 | 0 | 0 | 3      |

- To give insights on the basics of metrology and measurements.
- To facilitate the knowledge on the various measurement techniques.
- To provide exposure on the fundamental working of optical measuring techniques •
- To deliver insights on the basics of different forms of measurements
- To familiarize the statistical tools in the quality analysis.

#### Prerequisite

Engineering physics

#### Course Outcomes

On the successful completion of the course, students will be able to Describe the fundamental concepts of measurement. Understand CO1 Recognise the linear and angular measurement techniques to inspect the CO2 Understand products. CO3 Understand the optical measurement techniques to inspect the products. Understand Understand CO4 Demonstrate and simulate the different forms of measurements. CO5 | Apply the statistical tools and control charts in measurements. Apply

#### Mapping with Programme Outcomes

| COs    | P01    | PO2    | PO3     | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|--------|--------|---------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3      | 3      | 2       | 2   |     |     |     |     | 1   |      |      | 1    | 3    | 3    |
| CO2    | 3      | 3      | 2       | 2   |     |     |     |     | 1   |      |      | 1    | 3    | 3    |
| CO3    | 3      | 3      | 2       | 2   |     |     |     |     | 1   |      |      | 1    | 3    | 3    |
| CO4    | 3      | 3      | 2       | 2   |     |     |     |     | 1   |      |      | 1    | 3    | 3    |
| CO5    | 3      | 3      | 2       | 2   |     |     |     |     | 1   |      |      | 1    | 3    | 3    |
| 3- Str | ona:2- | Medium | n:1-Son | ne  |     |     |     |     |     |      |      |      |      |      |

#### Assessment Pattern

| Bloom's Category | Continuous As | End Sem |                    |  |
|------------------|---------------|---------|--------------------|--|
|                  | 1             | 2       | Examination(Marks) |  |
| Remember         | 10            | 10      | 30                 |  |
| Understand       | 20            | 20      | 30                 |  |
| Apply            | 20            | 20      | 25                 |  |
| Analyse          | 5             | 5       | 05                 |  |
| Evaluate         | 5             | 5       | 10                 |  |
| Create           | 0             | 0       | 0                  |  |

3.3.Q

BoS Chairman

|                                                                                                                                                                                                                                                                                                                                                               | K.S                                                                         | 6. Rangasa                                                         | my College                                                  | e of Technolog                                               | gy–Autonor                                                                | nous                                               | F                                  | R2022 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------|------------------------------------|-------|
|                                                                                                                                                                                                                                                                                                                                                               | 6                                                                           | 60 MC 403-                                                         | Metrology                                                   | and Statistica                                               | al Quality Co                                                             | ontrol                                             |                                    |       |
|                                                                                                                                                                                                                                                                                                                                                               |                                                                             |                                                                    |                                                             | МСТ                                                          |                                                                           |                                                    |                                    |       |
|                                                                                                                                                                                                                                                                                                                                                               |                                                                             | Hours/Wee                                                          | k                                                           |                                                              | Credit                                                                    | ١                                                  | Maximum Ma                         | rks   |
| Semester                                                                                                                                                                                                                                                                                                                                                      | L                                                                           | Т                                                                  | Р                                                           | Total hrs                                                    | С                                                                         | CA                                                 | ES                                 | Total |
| IV                                                                                                                                                                                                                                                                                                                                                            | 3                                                                           | 0                                                                  | 0                                                           | 45                                                           | 3                                                                         | 40                                                 | 60                                 | 100   |
| Fundamentals of Measurements, Calibration - Corgauges.                                                                                                                                                                                                                                                                                                        | of Metrolog<br>classification<br>ncepts of int                              | <b>gy</b><br>ons and its (<br>erchangeat                           | Characteris<br>bility and se                                | stics - Evolutio                                             | n of Standar<br>bly - Limits, f                                           | rds - Sources<br>its and tolera                    | of errors –<br>nces - Limit        | [09]  |
| Linear and Ang<br>Linear measurer<br>Thread gauges<br>clinometers, ang                                                                                                                                                                                                                                                                                        | ular Measu<br>ments : Ver<br>, Scribers,<br>lle gauges -                    | urements<br>mier instrun<br>slip gauge<br>Mechanica                | nents, micr<br>es - Angu<br>al, optical a                   | ometres, Surfa<br>lar measurem<br>nd pneumatic c             | ice plates, V<br>ents : Sine<br>comparators                               | Z-Blocks, Fee<br>bar, bevel                        | ler gauges,<br>protractor,         | [09]  |
| Advancements in Metrology<br>Interference of two rays, Light source, Interference in testing - Interferometers : Michelson<br>Interferometer, Twyman-Green Interferometer, N.P.L. Flatness Interferometer, Laser Interferometers<br>- Coordinate measuring machines – Types, probes and applications - Machine vision system :<br>Principle and applications. |                                                                             |                                                                    |                                                             |                                                              |                                                                           | [09]                                               |                                    |       |
| Form Measurer<br>Principle and<br>measurement, s<br>finish measurem                                                                                                                                                                                                                                                                                           | nent<br>Methods<br>ourface finis<br>ents with G                             | of straightr<br>h measure<br>Swyddion sc                           | ness, flatn<br>ment and r<br>oftware.                       | ess measurer<br>oundness mea                                 | ment, threa<br>asurement –                                                | d measuren<br>Applications                         | nent, gear<br>- Surface            | [09]  |
| Statistical Qual<br>Introduction to q<br>quality control, C<br>charts for attribu<br>Creation of contr                                                                                                                                                                                                                                                        | ity Control<br>uality contro<br>control char<br>tes – p cha<br>ol charts us | l<br>ol and quali<br>ts for variat<br>rt and np ch<br>sing Minitat | ty assuranc<br>ble, objectiv<br>bart - Proce<br>b software. | ce - Statistical p<br>re, relation betw<br>res capability st | process cont<br>veen $\overline{X}$ ,s, $\overline{R}$ ,<br>cudies - Acce | rol - Statistica<br>control limits<br>eptance samp | al tools of<br>- Control<br>bling. | [09]  |
|                                                                                                                                                                                                                                                                                                                                                               |                                                                             |                                                                    |                                                             |                                                              |                                                                           | ٦                                                  | Fotal Hours                        | 45    |
| Text Book(s):                                                                                                                                                                                                                                                                                                                                                 |                                                                             |                                                                    |                                                             |                                                              |                                                                           |                                                    |                                    |       |
| 1. Samir M<br>Manufact                                                                                                                                                                                                                                                                                                                                        | 1ekid, " N<br>:uring", Joh                                                  | letrology a<br>n Wiley &S                                          | and Instrui<br>ons, 2021                                    | mentation Pra                                                | actical Appli                                                             | ications for                                       | Engineering                        | and   |
| 2. Douglas                                                                                                                                                                                                                                                                                                                                                    | C. Montgon                                                                  | nery, "Introc                                                      | duction to S                                                | Statistical Quali                                            | ty Control",                                                              | John Wiley &                                       | Sons, 2020                         |       |
| Reference(s):                                                                                                                                                                                                                                                                                                                                                 |                                                                             |                                                                    |                                                             |                                                              |                                                                           |                                                    |                                    |       |
| 1. Anup Goe                                                                                                                                                                                                                                                                                                                                                   | el, " Metrolo                                                               | ogy & Qualit                                                       | y Control",                                                 | Repro Books                                                  | Limited, 202                                                              | 0                                                  |                                    |       |
| 2. Venkates                                                                                                                                                                                                                                                                                                                                                   | han, S. P.,                                                                 | "Mechanica                                                         | al Measurer                                                 | ments", Second                                               | d edition, Joł                                                            | nn Wiley &So                                       | ns, 2015                           |       |
| 3. Raghave                                                                                                                                                                                                                                                                                                                                                    | ndra, Krishr                                                                | namurthy "E                                                        | ngineering                                                  | Metrology & M                                                | leasurement                                                               | ts", Oxford U                                      | niv. Press, 20                     | 13.   |
| 4. M. Maha                                                                                                                                                                                                                                                                                                                                                    | an, "Statist                                                                | ical Quality                                                       | Control", [                                                 | Dhanpatrai Pul                                               | blications, 20                                                            | 016                                                |                                    |       |
| 5. Jain R. K                                                                                                                                                                                                                                                                                                                                                  | ., "Engineer                                                                | ring Metrolo                                                       | gy",21 <sup>st</sup> Ed                                     | lition, Khanna F                                             | Publications,                                                             | 2020.                                              |                                    |       |

|       | Course Contents and Lecture Schedule                                                                         |                 |
|-------|--------------------------------------------------------------------------------------------------------------|-----------------|
| S. No | Торіс                                                                                                        | No. of<br>Hours |
| 1     | Fundamentals of Metrology                                                                                    |                 |
| 1.1   | Introduction to Metrology and Measurement,                                                                   | 1               |
| 1.2   | Classifications and its characteristics                                                                      | 1               |
| 1.3   | Evolution of Standards                                                                                       | 1               |
| 1.4   | Sources of errors                                                                                            | 2               |
| 1.5   | Calibration                                                                                                  | 1               |
| 1.6   | Concepts of interchangeability and selective assembly                                                        | 1               |
| 1.7   | Limits, fits and tolerances                                                                                  | 1               |
| 1.8   | Limit gauges                                                                                                 |                 |
| 2     | Linear And Angular Measurements                                                                              |                 |
| 2.1   | Introduction to measurements, Vernier instruments                                                            | 1               |
| 2.2   | Micrometers                                                                                                  | 1               |
| 2.3   | Surface plates, V-Blocks                                                                                     | 1               |
| 2.4   | Feeler gauges, Thread gauges, Scribers                                                                       | 1               |
| 2.5   | Slip gauges                                                                                                  | 1               |
| 2.6   | Angular measurements - sine bar                                                                              | 1               |
| 2.7   | Bevel protractor, clinometers, angle gauges                                                                  | 1               |
| 2.8   | Comparators- Mechanical                                                                                      | 1               |
| 2.9   | Comparators- optical and pneumatic                                                                           | 1               |
| 3     | Advancements in metrology                                                                                    |                 |
| 3.1   | Basics – Interference of two rays                                                                            | 1               |
| 3.2   | Light source. Interference in testing                                                                        | 1               |
|       | Interferometers - Michelson Interferometer, Twyman-Green Specialisation of Michelson                         | 2               |
| 3.3   | Interferometer, N.P.L. Flatness Interferometer, Laser Interferometers                                        |                 |
| 3.4   | Coordinate measuring machines -Types                                                                         | 2               |
| 3.5   | Coordinate measuring machines - Probes, applications                                                         | 1               |
| 3.6   | Machine vision system – Introduction                                                                         | 1               |
| 3.7   | Machine vision system – Principle, and Applications                                                          | 1               |
| 4     | Form Measurement                                                                                             |                 |
| 4.1   | Principles and Methods of straightness                                                                       | 1               |
| 4.2   | Flatness measurement                                                                                         | 1               |
| 4.3   | Thread measurement                                                                                           | 2               |
| 4.4   | Gear measurement                                                                                             | 1               |
| 4.5   | surface finish measurement, Surface finish measurements with Gwyddion and LAB View software                  | 2               |
| 4.6   | Roundness measurement                                                                                        | 1               |
| 4.7   | Applications of measurement                                                                                  | 1               |
| 5     | Statistical Process Control                                                                                  |                 |
| 5.1   | Introduction to guality control and guality assurance                                                        | 1               |
| 5.2   | Statistical process control, Statistical tools of quality control                                            | 1               |
| 5.3   | Control charts for variable, objective, relation between $\overline{X}$ , s, $\overline{R}$ , control limits | 2               |
| 5.4   | Control charts for variable, control limits                                                                  | 1               |
| 5.5   | Control charts for attributes, p chart and np chart. Creation of Control charts using minitab                | 2               |
| 5.6   | Process capability studies                                                                                   | 1               |
| 5.7   | Acceptance sampling                                                                                          | 1               |
|       | Total                                                                                                        | 45              |

## Course Designers

Dr.S.Sathish - sathishs@ksrct.ac.in

BoS Chairman

| 60 MC 404   |                                 | Category | L | Т | Ρ | Credit |
|-------------|---------------------------------|----------|---|---|---|--------|
| 60 IVIC 404 | HIDRAULIC AND PNEUMATIC CONTROL | PC       | 3 | 0 | 2 | 4      |

- To familiarize about the basics fundamentals of hydraulic and pneumatic transmission power using pressurized fluids.
- To understand working principles, operation of hydraulic and pneumatic components.
- To expose to various techniques for choosing pumps, valves and pneumatics components for suitable application.
- Have exposure to diagnose / troubleshoot hydraulic, pneumatic, electro pneumatic circuits.
- To design the circuits using pneumatic / hydraulic components for a small scale industrial application.

#### Prerequisite

NIL

#### **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Explain the fundamental properties of fluids and understand the applications, advantages of fluid power system.                                        | Remember, Understand,<br>Apply |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| CO2 | Identify the various pumps, valves, actuators and its working principles in hydraulic circuit.                                                         | Remember, Understand,<br>Apply |
| CO3 | Describe and illustrate the construction and working principles of various compressors, pneumatic valves and FRL unit importance in pneumatic circuit. | Remember, Understand,<br>Apply |
| CO4 | Design and develop the hydraulic and pneumatic circuit for various applications.                                                                       | Remember, Understand,<br>Apply |
| CO5 | Know the significance of failures and troubleshooting, fluid power circuit for machine tool applications and software used in fluid power automation   | Remember, Understand,<br>Apply |

#### Mapping with Programme Outcomes

| Cos                              | P01 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|----------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1                              | 3   | 2   | 1   | 2   | 2   | 2   | 2   | 1   | 2   | 2    | 2    | 2    | 3    | 3    |
| CO2                              | 2   | 2   | 2   | 1   | 1   | 1   | 2   | 1   | 2   | 1    | 2    | 2    | 2    | 2    |
| CO3                              | 2   | 2   | 1   | 2   | 2   | 1   | 2   | 1   | 2   | 1    | 2    | 2    | 3    | 2    |
| CO4                              | 2   | 3   | 3   | 2   | 3   | 2   | 1   | 1   | 2   | 2    | 2    | 2    | 2    | 3    |
| CO5                              | 2   | 2   | 2   | 2   | 3   | 1   | 1   | 1   | 2   | 1    | 3    | 2    | 2    | 3    |
| 3 - Strong; 2 - Medium; 1 - Some |     |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Assessment       | Pattern                  |                    |            |                     |
|------------------|--------------------------|--------------------|------------|---------------------|
| Bloom's Category | Continuous Asse<br>(Mark | ssment Tests<br>s) | Model Exam | End Sem Examination |
|                  | 1                        | 2                  | (IVIALKS)  | (IVIALKS)           |
| Remember (Re)    | 10                       | 10                 | 10         | 20                  |
| Understand (Un)  | 20                       | 20                 | 30         | 30                  |
| Apply (Ap)       | 30                       | 30                 | 60         | 50                  |
| Analyze (An)     | 0                        | 0                  | 0          | 0                   |
| Evaluate (Ev)    | 0                        | 0                  | 0          | 0                   |
| Create (Cr)      | 0                        | 0                  | 0          | 0                   |
| Total            | 60                       | 60                 | 100        | 100                 |

J.J. Quand BoS Chairman

|                      |                     | CO MC                          |                               |                                |                |                                |                  |                    |  |
|----------------------|---------------------|--------------------------------|-------------------------------|--------------------------------|----------------|--------------------------------|------------------|--------------------|--|
|                      |                     |                                | 404 – Hydra                   | aulic and Pr                   | eumatic Co     | ontrol                         |                  |                    |  |
|                      |                     |                                | B.E. Mech                     | atronics Eng                   | gineering      |                                |                  |                    |  |
| Semeste              | er Ho               | ours / Week                    |                               | Total                          | Credit         | N                              | Maximum Marks    |                    |  |
|                      | L                   | Т                              | Р                             | hrs                            | С              | CA                             | ES               | Total              |  |
| IV                   | 3                   | 0                              | 2                             | 60                             | 4              | 40                             | 60               | 100                |  |
| Fluid Pov            | ver System          |                                |                               |                                |                |                                |                  |                    |  |
| Introducti           | on to fluid power   | <ul> <li>properties</li> </ul> | of fluids: Vis                | cosity index,                  | Oxidation in   | ndex, Demul                    | sibility, Lubri  | city, Rust         |  |
| preventio            | n, Pour point, Fla  | sh point and                   | Fire point,                   | Types of hyd                   | raulic fluids  | - Advantage                    | s and drawb      | acks of fluid      |  |
| power - A            | pplications of flui | d power – Fl                   | uid power c                   | omponents a                    | ind symbols    | - Pascal's la                  | w: Multiplica    | tion of Force      |  |
| - Analysis           | of simple hydrau    | ilic jack - Ap                 | plications of                 | Pascal's law                   | : Hand oper    | ated hydrau                    | ilic jack, Air t | o Hydraulic        |  |
| Pressure             | Booster             |                                |                               |                                |                |                                |                  | [09]               |  |
| Hydraulio<br>Dumno D | realize the area of | or and valv                    | es                            | king principle                 |                |                                | ma Carour        |                    |  |
|                      | Actuatore: Hydra    | unp classin                    | cation - wor                  | king principle                 | Uvdraulia o    | nip, vane pu                   | anp, Screw       | pump -<br>d doublo |  |
| acting cyl           | inders Special ty   | ne cylinders                   | - year anu v<br>· rodless tai | ndem and te                    | lesconic - H   | ynnuers, sing<br>ydraulic yalv | gie acting an    |                    |  |
| Valve tvn            | s Direction cont    | rol valve tvo                  | es Flow co                    | ntrol valve tvi                | nes Counte     | r halance va                   | lve              | [09]               |  |
| Pneumat              | ic System           |                                | 00, 1 1011 001                |                                |                |                                |                  | [00]               |  |
| Propertie            | s of air-Compress   | ors: Rotarv                    | compressor                    | - Screw com                    | pressor. va    | ne compres                     | sor - Piston (   | Compressor:        |  |
| Single an            | d Multi-Stage Co    | mpressor - F                   | ilter, Regula                 | tor and Lubr                   | icator Unit -  | Valves: Dire                   | ection contro    | l valves,          |  |
| Two way,             | Three way, Four     | way valves                     | - Pneumatio                   | check valve                    | s - Flow cor   | ntrol valve, F                 | neumatic sh      | uttle valve -      |  |
| AND type             | valve - Quick ex    | haust valve.                   |                               |                                |                | ,                              |                  | [09]               |  |
| Design o             | f Hydraulic and     | Pneumatic                      | Circuits                      |                                |                |                                |                  |                    |  |
| Construct            | ion of Hydraulic o  | circuits - Fail                | safe circuit                  | <ul> <li>Regenerati</li> </ul> | ve circuit - p | ressure inte                   | nsifier circuit  | S -                |  |
| Accumula             | tor circuits. Cons  | truction of P                  | neumatic cii                  | cuits: Casca                   | de method ·    | sequence o                     | circuit. Electr  | 0 -                |  |
| pneumati             | c circuit – IoT bas | ed solenoid                    | valve.                        |                                |                |                                |                  | [09]               |  |
| Industria            | I Automation        |                                | . –                           |                                |                | <i>.</i>                       |                  |                    |  |
| Fluid pow            | er circuit for hydr | aulic braking                  | system-Flu                    | id power circ                  | uit for robot  | arm for pick                   | and placeP       | neumatic           |  |
| automatic            | on for Industry 4.0 | -Hydraulic s                   | ystem for In                  | dustry 4.0- I                  | rouble shoo    | ting of Fluid                  | power syste      | m [09]             |  |
| Hands or             | 1 Session:          | draulia aam                    | nonanta far                   | haaia Uudrau                   | ulia airauit   |                                |                  |                    |  |
| ۱.<br>د              | Assembling of ny    |                                | ponents for                   | r bosic Hyurau                 | metie eireuit. |                                |                  |                    |  |
| 2.                   | Assembling of pr    | neumatic con                   | nponents io                   | r Motor in 8                   | Motor out oi   | rouit                          |                  |                    |  |
| З.<br>Л              | Assembling of pr    | eumatic con                    | mponents to                   | r Synchroniz                   | ing circuit    | Cuit                           |                  |                    |  |
| 4.<br>5              | InT based pneum     | natic circuit                  | iiponents io                  | i Synchioniz                   | ing circuit.   |                                |                  | [15]               |  |
|                      |                     |                                |                               |                                |                |                                | Tota             | al Hours: 60       |  |
| Text book            | (s) ·               |                                |                               |                                |                |                                | 100              |                    |  |
| 1 An                 | thony Esposito "I   | -luid Power                    | with Applica                  | tions" Pears                   | on Educatio    | n New Delhi                    | 2015             |                    |  |
| 2 Sri                | nivasan R "Hvdra    | aulic and Pn                   | eumatic Cor                   | trols" 2 <sup>nd</sup> Ed      | ition' Vijav N | vicole Imprir                  | nt (P) I td Cl   | nennai 2016        |  |
| Reference            | e(s):               |                                |                               |                                | laon, njaj i   |                                |                  |                    |  |
| 1 S.                 | R. Maiumdar. "Oi    | Hvdraulics"                    | . Tata McGr                   | aw Hill Publi                  | shina Comp     | anv Pvt Ltd.                   | New Delhi, 2     | 2014.              |  |
| 2 S.                 | R. Majumdar. "Pr    | neumatic svs                   | tems - Princ                  | ciples and Ma                  | aintenance".   | Tata                           |                  |                    |  |
| Mc                   | Graw HillPublishi   | ing Company                    | y P∨t Ltd. Ne                 | ew Delhi, 201                  | 4.             |                                |                  |                    |  |
| 3 An                 | drew Parr. Hvdra    | ulics and Pn                   | eumatics. Ja                  | aico Publishii                 | na House. 2    | 015.                           |                  |                    |  |
| 4 Ja                 | nes L. Johnson '    | Introduction                   | to Fluid Pov                  | ver". Delmar                   | Thomson L      | earning. 201                   | 3.               |                    |  |

## **Course Contents and Lecture Schedule**

| S. No. | Торіс                                                                                                                                                                | No.of |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1.0    | Fluid Power System                                                                                                                                                   |       |
| 1.1    | Introduction to fluid power                                                                                                                                          | 1     |
| 1.2    | Properties of fluids: Viscosity index, Oxidation index, Demulsibility, Lubricity, Rust prevention, Pour point, Flash point and Fire point, Types of hydraulic fluids | 2     |
| 1.3    | Advantages and drawbacks of fluid power - Applications of fluid power                                                                                                | 1     |
| 1.4    | Fluid power components and symbols                                                                                                                                   | 2     |
| 1.5    | Pascal's law: Multiplication of Force                                                                                                                                | 1     |
| 1.6    | Analysis of simple hydraulic jack                                                                                                                                    | 1     |
| 1.7    | Applications of Pascal's law: Hand operated hydraulic jack, Air to Hydraulic Pressure<br>Booster                                                                     | 1     |
| 2.0    | Hydraulic Pumps, Actuator and Valves                                                                                                                                 |       |
| 2.1    | Pumps Pumping theory                                                                                                                                                 | 1     |
| 2.2    | Pump classification - working principle of Gear pump, Vane pump, Screw pump                                                                                          | 1     |
| 2.3    | Hydraulic Actuators: Hydraulic motors                                                                                                                                | 1     |
| 2.4    | Gear and vane motors, Hydraulic cylinders: single acting and double acting cylinders                                                                                 | 1     |
| 2.5    | Special type cylinders: rodless, tandem and telescopic                                                                                                               | 1     |
| 2.6    | Hydraulic valves: Pressure Control Valve types                                                                                                                       | 1     |
| 2.7    | Direction control valve types                                                                                                                                        | 1     |
| 2.8    | Flow control valve types                                                                                                                                             | 1     |
| 2.9    | Counter balance valve                                                                                                                                                | 1     |
| 3.0    | Pneumatic System                                                                                                                                                     | 1     |
| 3.1    | Properties of air-Compressors: Rotary compressor                                                                                                                     | 1     |
| 3.2    | Screw compressor, vane compressor                                                                                                                                    | 1     |
| 3.3    | Piston Compressor: Single and Multi-Stage Compressor                                                                                                                 | 1     |
| 3.4    | Filter, Regulator and Lubricator Unit                                                                                                                                | 1     |
| 3.5    | Valves: Direction control valves, Two way, Three way, Four way valves                                                                                                | 1     |
| 3.6    | Pneumatic check valves.                                                                                                                                              | 1     |
| 3.7    | Flow control valve                                                                                                                                                   | 1     |
| 3.8    | Pneumatic shuttle valve - AND type valve                                                                                                                             | 1     |
| 3.9    | Quick exhaust valve                                                                                                                                                  | 1     |
| 4.0    | Design of Hydraulic and Pneumatic Circuits                                                                                                                           |       |
| 4.1    | Construction of Hydraulic circuits                                                                                                                                   | 2     |
| 4.2    | Fail safe circuit - Regenerative circuit                                                                                                                             | 2     |
| 4.3    | Pressure intensifier circuits - Accumulator circuits                                                                                                                 | 2     |
| 4.4    | Construction of Pneumatic circuits: Cascade method                                                                                                                   | 1     |
| 4.5    | Sequence circuit. Electro                                                                                                                                            | 1     |
| 4.6    | Pneumatic circuit – IoT based solenoid valve.                                                                                                                        | 1     |
| 5.0    | Industrial Automation                                                                                                                                                |       |
| 5.1    | Fluid power circuit for hydraulic braking system                                                                                                                     | 1     |
| 5.2    | Fluid power circuit for robot arm for pick and place                                                                                                                 | 2     |
| 5.3    | Pneumatic automation for Industry 4.0                                                                                                                                | 2     |
| 5.4    | Hydraulic system for Industry 4.0                                                                                                                                    | 2     |
| 5.5    | Trouble shooting of Fluid power system                                                                                                                               | 2     |

Dr.R.Senthilmurugan

BoS Chairman ~.
| 60 MC 405 | Virtual Instrumentation and Applications | Category | L | Т | Ρ | Credit |
|-----------|------------------------------------------|----------|---|---|---|--------|
|           |                                          | PC       | 2 | 0 | 2 | 3      |
|           | · · · · · · · · · · · · · · · · · · ·    |          |   |   |   |        |

- To understand the fundamentals of virtual instrumentation and basic concept of graphical programming with their functions in LabVIEW.
- To impart the fundamental knowledge on the software tools in virtual instrumentation.
- To develop programming through LabVIEW graphical programming environment.
- To know about the data acquisition and various types Interfaces used in VI.
- To familiarize students with various applications of VI.

## Prerequisite

Sensors and Instrumentation

### Course Outcomes

| O | On the successful completion of the course, students will be able to |                                                                   |                      |  |  |  |  |  |
|---|----------------------------------------------------------------------|-------------------------------------------------------------------|----------------------|--|--|--|--|--|
|   | $CO_1$                                                               | Inderstand the basic concepts about virtual instrumentation       | Remember,            |  |  |  |  |  |
|   | COT                                                                  |                                                                   | Understand and Apply |  |  |  |  |  |
|   | CO2                                                                  | Interpret the software tools in virtual instrumentation           | Analyze              |  |  |  |  |  |
|   | CO3                                                                  | Develop programming through LabVIEW graphical programming         | Understand           |  |  |  |  |  |
|   | 005                                                                  | environment.                                                      | Understand           |  |  |  |  |  |
|   | CO4                                                                  | Describe the functions and the interface requirements in Data     | Apolyzo              |  |  |  |  |  |
|   | 004                                                                  | acquisition system.                                               | Analyze              |  |  |  |  |  |
|   | CO5                                                                  | Understand the different applications and advanced concept of VI. | Remember             |  |  |  |  |  |

## Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 3   | 2   | 2   | 3   |     |     | 2   |     |      |      |      | 3    | 3    |
| CO2    | 3                         | 3   | 2   | 2   | 3   | 2   |     |     | 2   |      |      |      | 3    | 3    |
| CO3    | 3                         | 3   | 2   | 2   | 3   | 2   |     |     |     | 3    |      |      | 3    | 3    |
| CO4    | 3                         | 3   | 2   | 2   | 3   |     | 2   |     |     |      | 3    | 3    | 3    | 3    |
| CO5    | 3                         | 3   | 1   | 3   | 3   |     |     |     |     |      | 3    | 2    | 3    | 3    |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

Accession on the Dettern

| Assessment Fatten  |               |         |                    |  |  |  |  |  |  |  |
|--------------------|---------------|---------|--------------------|--|--|--|--|--|--|--|
| Bloom's Catogory   | Continuous As | End Sem |                    |  |  |  |  |  |  |  |
| BIOOIII'S Calegory | 1             | 2       | Examination(Marks) |  |  |  |  |  |  |  |
| Remember           | 10            | 20      | 30                 |  |  |  |  |  |  |  |
| Understand         | 10            | 15      | 30                 |  |  |  |  |  |  |  |
| Apply              | 20            | 10      | 30                 |  |  |  |  |  |  |  |
| Analyse            | 10            | 5       | 10                 |  |  |  |  |  |  |  |
| Evaluate           | 10            | 10      | 0                  |  |  |  |  |  |  |  |
| Create             | 0             | 0       | 0                  |  |  |  |  |  |  |  |

| K.S.Rangasamy College of Technology – Autonomous R2022                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |                     |               |                  |                |          |              |         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------|---------------|------------------|----------------|----------|--------------|---------|
| 60 MC 405 - Virtual Instrumentation and Applications                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |                     |               |                  |                |          |              |         |
|                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |                     | Γ             | ИСТ              |                |          |              |         |
| Se                                                                                                                                                                                                                                                                                                                                                                                                        | emester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Н                               | ours/Week           |               | Total Hrs.       | Credit         |          | Maxim        | um      |
|                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | L                               | Т                   | Р             |                  | С              | CA       | ES           | Total   |
| _                                                                                                                                                                                                                                                                                                                                                                                                         | IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2                               | 0                   | 2             | 45               | 3              | 50       | 50           | 100     |
| Historical perspective and Traditional bench-top instruments–General functional description of a digital<br>instrument – Block diagram of a Virtual Instrument – Physical quantities and analog interfaces –<br>Hardware and Software–Advantages of Virtual Instruments over conventional instruments–Architecture<br>of a Virtual Instrument and its relation to the operating system.                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |                     |               |                  |                |          |              |         |
| VI Software Tools<br>Graphical User Interfaces–Controls and Indicators–Modular programming–Data types–Data flow<br>programming–Editing, Debugging and Running a Virtual Instrument–Graphical programming palettes<br>and tools–Function and Libraries–VI and sub-VI, Structures: FOR Loops, WHILE loops, Shift Registers,<br>CASE structure, Formula nodes, Sequence structures, Timed looped structures. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |                     |               |                  |                |          |              | [09]    |
| VI Programming Techniques       [09]         Arrays and Clusters: Array operation – Bundle/Unbundle and Bundle/Unbundle by name – Plotting data:       graphs and charts – String and File I/O: High level and Low level file I/O's – Attribute nodes – Local and globalvariables.                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |                     |               |                  |                |          |              | [09]    |
| Data Acquisition and Interface System[09]Introduction to data acquisition on PC, Sampling fundamentals. Concepts of Data Acquisition and<br>terminology –Installing Hardware and drivers – Configuring and addressing the hardware – Digital and<br>Analog I/O function –Real time Data Acquisition – USB based DAQ. Common Instrument Interfaces:<br>Current loop – RS 232C – RS 485 and Bus Interfaces. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |                     |               |                  |                |          |              |         |
| VI A<br>Adv<br>acq<br>des<br>Har<br>1. E<br>2. F<br>3. C                                                                                                                                                                                                                                                                                                                                                  | VI Applications       [09]         Advantages and Applications-Advanced concepts-TCP / IP- PXI -Instrument Control-Image acquisition - Motion Control - Signal processing - Signal analysis: Power spectral analysis - Control design and simulation.       Format in the second seco |                                 |                     |               |                  |                |          |              |         |
|                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |                     |               |                  |                | Тс       | otal Hours   | 45      |
| Тех                                                                                                                                                                                                                                                                                                                                                                                                       | t Book(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                     |               |                  |                |          |              |         |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                        | Jeffrey Trav<br>Edition), Pre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | /is, Jim Krin<br>entice Hall, 2 | g, "LabVIEW<br>022. | for Everyo    | ne: Graphical Pr | ogramming N    | lade Ea  | asy and Fu   | n" (3rd |
| 2                                                                                                                                                                                                                                                                                                                                                                                                         | Sanjay Gu<br>programmin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | pta,"Virtual<br>g",TMH,201      | instrumentat<br>7.  | tion using    | LabVIEW : pr     | inciples and   | practi   | ces of gra   | aphical |
| Ref                                                                                                                                                                                                                                                                                                                                                                                                       | erence(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                     |               |                  |                |          |              |         |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                        | Jovitha Jero                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ome, "Virtual                   | Instrumentat        | ion using Lal | bView", PHI Lear | ning Pvt. Ltd, | New De   | elhi, 2010   |         |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                        | Gary W. Jo<br>Publishing, 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ohnson, Ricl<br>2011.           | hard Jenning        | gs, "Lab-viev | w Graphical Pro  | ogramming", N  | McGraw   | Hill Profe   | ssional |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                        | LabVIEW us                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ser manual, I                   | National Instr      | uments,1998   | 3.               |                |          |              |         |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                        | Kevin Jame<br>Control", Ne                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | es, "PC Inter<br>wness, 2010    | facing and D<br>).  | ata Acquisit  | ion: Techniques  | for Measurer   | nent, In | strumentatio | on and  |

SDG No.7, 8, 9

BoS Chairman

| Course Contents and Lecture Schedule |                                                                               |       |  |  |  |  |
|--------------------------------------|-------------------------------------------------------------------------------|-------|--|--|--|--|
| S.No                                 | Торіс                                                                         | No.of |  |  |  |  |
|                                      |                                                                               | Hours |  |  |  |  |
| 1                                    | Introduction to VI                                                            | 09    |  |  |  |  |
| 1.1                                  | Historical perspective and traditional bench                                  | 1     |  |  |  |  |
| 1.2                                  | Top instruments                                                               | 1     |  |  |  |  |
| 1.3                                  | General functional description of a digital instrument                        | 2     |  |  |  |  |
| 1.4                                  | Block diagram of a Virtual Instrument                                         | 1     |  |  |  |  |
| 1.5                                  | Physical quantities and analog interfaces                                     | 1     |  |  |  |  |
| 1.6                                  | Hardware and Software                                                         | 1     |  |  |  |  |
| 1.7                                  | Advantages of Virtual Instruments over conventional instrument                | 1     |  |  |  |  |
| 1.8                                  | ArchitectureofaVirtualInstrumentanditsrelationtotheoperatingsystem            | 1     |  |  |  |  |
| 2                                    | VI Software Tools                                                             | 09    |  |  |  |  |
| 2.1                                  | Graphical user interfaces                                                     | 1     |  |  |  |  |
| 2.2                                  | Controls and Indicators                                                       | 1     |  |  |  |  |
| 2.3                                  | Modular programming, Data types                                               | 1     |  |  |  |  |
| 2.4                                  | Data flow programming ,Editing                                                | 1     |  |  |  |  |
| 2.5                                  | Debugging and Running a Virtual Instrument                                    | 1     |  |  |  |  |
| 2.6                                  | Graphical programming palettes and tools                                      | 1     |  |  |  |  |
| 2.7                                  | Function and Libraries–VI and sub VI                                          | 1     |  |  |  |  |
| 2.8                                  | Structures: FOR Loops ,WHILE loops ,Shift Registers                           | 1     |  |  |  |  |
| 2.9                                  | CASE structure ,Formula nodes ,Sequence structures, Timed looped structures.  | 1     |  |  |  |  |
| 3                                    | VI Programming Techniques                                                     | 09    |  |  |  |  |
| 3.1                                  | Arrays and Clusters: Array operation                                          | 1     |  |  |  |  |
| 3.2                                  | Bundle/Unbundle and Bundle/Unbundle by name                                   | 2     |  |  |  |  |
| 3.3                                  | Plotting data: graphs and charts                                              | 1     |  |  |  |  |
| 3.4                                  | String and File I/O: High level and Low level file I/O's                      | 1     |  |  |  |  |
| 3.5                                  | Local and global variables.                                                   | 2     |  |  |  |  |
| 3.6                                  | Debugging a VI, sub VI's using LabVIEW- HANDS ON                              | 1     |  |  |  |  |
| 3.7                                  | Programming structure, arrays, clusters, and File I/O using LabVIEW- HANDS ON | 1     |  |  |  |  |
| 4                                    | Data Acquisition and Interface System                                         | 09    |  |  |  |  |
| 4.1                                  | Introduction to data acquisition on PC, Sampling fundamentals                 | 1     |  |  |  |  |
| 4.2                                  | Concepts of Data Acquisition and terminology                                  | 1     |  |  |  |  |
| 4.3                                  | Installing Hardware and drivers                                               | 1     |  |  |  |  |
| 4.4                                  | Configuring and addressing the hardware                                       | 1     |  |  |  |  |
| 4.5                                  | Digital and Analog I/O function                                               | 1     |  |  |  |  |
| 4.6                                  | Real time Data Acquisition                                                    | 1     |  |  |  |  |
| 4.7                                  | USB based DAQ.                                                                | 1     |  |  |  |  |
| 4.8                                  | Common Instrument Interfaces: Current loop, RS 232C- RS485andBusInterfaces.   | 1     |  |  |  |  |
| 4.9                                  | Control of temperature using Data Acquisition Card HANDS ON                   | 1     |  |  |  |  |
| 5                                    | VI Applications                                                               | 09    |  |  |  |  |
| 5.1                                  | Advantages and Applications                                                   | 1     |  |  |  |  |
| 5.2                                  | Advanced concepts                                                             | 1     |  |  |  |  |
| 5.3                                  | TCP/IP , PXI                                                                  | 1     |  |  |  |  |
| 5.4                                  | Instrument Control                                                            | 1     |  |  |  |  |
| 5.5                                  | Image acquisition                                                             | 1     |  |  |  |  |
| 5.6                                  | Motion Control, Signal processing                                             | 1     |  |  |  |  |
| 5.7                                  | Signal analysis, Power spectral analysis                                      | 1     |  |  |  |  |
| 5.8                                  | Control design and simulation                                                 | 1     |  |  |  |  |
| 5.9                                  | Model and simulate a LED interface unit using DAQ- HANDS ON                   | 1     |  |  |  |  |
|                                      | Total                                                                         | 45    |  |  |  |  |

## **Course Designers**

Mrs.V.Indumathi - indumathi@ksrct.ac.in

BoS Chairman

| 60 MC 4P1 | Industrial Drives and Control Laboratory | Category | L | Т | Ρ | Credit |
|-----------|------------------------------------------|----------|---|---|---|--------|
|           |                                          | PC       | 0 | 0 | 4 | 2      |

- To acquire knowledge about speed control of DC drives.
- To determine the performance characteristics of the given DC drives.
- To provide the knowledge about speed control of AC drives.
- To determine the performance characteristics of the given AC drives.
- To acquire the knowledge of solid state speed control of AC & DC drives.

## Prerequisite

Basic Electrical and Electronics Engineering

## **Course Outcomes**

| O   | On the successful completion of the course, students will be able to      |            |  |  |  |  |  |  |
|-----|---------------------------------------------------------------------------|------------|--|--|--|--|--|--|
| CO1 | Test the performance of DC motors under different load condition          | Remember,  |  |  |  |  |  |  |
| 001 |                                                                           | Understand |  |  |  |  |  |  |
| CO2 | Test the performance of induction motors under different load conditions. | Remember,  |  |  |  |  |  |  |
| 002 |                                                                           | Understand |  |  |  |  |  |  |
| 603 | Understand the performance of conventional speed control systems for DC   | Inderstand |  |  |  |  |  |  |
| 005 | motors                                                                    | Onderstand |  |  |  |  |  |  |
| CO4 | Design power electronics based speed control systems for DC drives.       | Apply      |  |  |  |  |  |  |
| CO5 | Design power electronics based speed control systems for Induction motor  | Apply      |  |  |  |  |  |  |
| 005 | drives                                                                    | Арріу      |  |  |  |  |  |  |

## Mapping with Programme Outcomes

| COs    | PO1                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 2                         |     |     |     | 3   |     |     |     | 1   | 1    | 1    | 1    | 3    | 3    |
| CO2    | 2                         | 3   | 2   |     | 1   |     |     | 1   | 3   | 2    |      | 1    | 3    | 3    |
| CO3    | 2                         | 2   | 1   |     | 2   |     |     | 1   | 2   | 2    | 1    | 1    | 3    | 3    |
| CO4    | 2                         | 3   | 2   | 2   | 2   |     |     | 2   |     | 2    | 1    | 1    | 3    | 3    |
| CO5    | 2                         | 3   |     | 2   | 2   |     |     |     |     |      | 1    | 1    | 3    | 3    |
| 3- Sti | 3- Strong:2-Medium:1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category | Continuous As | sessment Tests (Marks) | End Sem Examination |
|------------------|---------------|------------------------|---------------------|
|                  | 1             | 2                      | (Marks)             |
| Remember         | 30            | 10                     | 30                  |
| Understand       | 30            | 20                     | 40                  |
| Apply            | 20            | 30                     | 30                  |
| Analyse          | 0             | 0                      | 0                   |
| Evaluate         | 0             | 0                      | 0                   |
| Create           | 0             | 0                      | 0                   |



### List of Experiments

- 1. Load characteristics of DC shunt motor and compound motor.
- 2. Load characteristics of DC series motor.
- 3. Load test on three-phase squirrel cage induction motor.
- 4. Load test on three-phase slip ring induction motor.5. Load test on single phase induction motor.

- 6. Speed control of DC shunt motor.
   7. Speed control of DC shunt motor using controlled rectifier.
- 8. Speed control of DC shunt motor using chopper.
- 9. Speed control of three-phase induction motor by V/F method.
- 10. Speed control of three phase induction motor (Voltage control)

SDG No. 8, 9

| 60 | MC | <b>4P2</b> |
|----|----|------------|

| Category | L | Т | Ρ | Credit |
|----------|---|---|---|--------|
| PC       | 0 | 0 | 4 | 2      |

- To study the mechanical properties of metals under tension, hardness, torsion, and impact by testing in laboratory.
- To study on the deflection of open and closed coil springs.
- To facilitate the experimental knowledge about coefficient of discharge using orifice meter.
- To emphasize the concept of fluid mechanics and machinery theory to determine friction factor.
- To analyse the performance characteristics of pumps and turbines.

## Prerequisite

Strength of Materials, Fluid Mechanics

#### Course Outcomes

| On the | On the successful completion of the course, students will be able to |         |  |  |  |  |  |  |  |  |
|--------|----------------------------------------------------------------------|---------|--|--|--|--|--|--|--|--|
| CO1    | Determine the tensile, hardness, torsion and impact properties of    | Apply   |  |  |  |  |  |  |  |  |
| COT    | metals.                                                              |         |  |  |  |  |  |  |  |  |
| CO2    | Determine the stiffness of open and closed springs.                  | Apply   |  |  |  |  |  |  |  |  |
| CO3    | Estimate the coefficient of discharge using orifice meter            | Analyse |  |  |  |  |  |  |  |  |
| CO4    | Apply the fluid mechanics and machinery theory to determine the      | Analyse |  |  |  |  |  |  |  |  |
| 004    | friction factor for various pipes.                                   |         |  |  |  |  |  |  |  |  |
| CO5    | Determine the performance characteristics of pumps and turbines.     | Analyse |  |  |  |  |  |  |  |  |

## Mapping with Programme Outcomes

| COs    | <b>PO1</b>                | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 2   |     |     |     | 2   | 3   |     | 2   | 2    |      | 2    | 3    | 3    |
| CO2    | 3                         | 2   |     |     |     | 2   | 3   |     | 2   | 2    |      | 2    | 3    | 3    |
| CO3    | 3                         | 2   |     |     |     | 2   | 3   |     | 2   | 2    |      | 2    | 3    | 3    |
| CO4    | 3                         | 2   |     |     |     | 2   | 3   |     | 2   | 2    |      | 2    | 3    | 3    |
| CO5    | 3                         | 2   |     |     |     | 2   | 3   |     | 2   | 2    |      | 2    | 3    | 3    |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

3.3.Q BoS Chairman

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | K.S.Rangasamy College of Technology – Autonomous R2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                      |                                                                                                                                                  |                                                                                                                                                      |                                                                                              |      |          |      |    |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------|----------|------|----|--|--|--|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 60 MC 4P2 - Applied Mechanics Laboratory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                  |                                                                                                                                                      |                                                                                              |      |          |      |    |  |  |  |  |
| МСТ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                      |                                                                                                                                                  |                                                                                                                                                      |                                                                                              |      |          |      |    |  |  |  |  |
| Semester Hours/Week Total hrs Credit Maximum Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                      |                                                                                                                                                  |                                                                                                                                                      |                                                                                              |      |          |      |    |  |  |  |  |
| Semester         Hours/Week         Total hrs         Credit         Maximum Marks           L         T         P         C         CA         ES         Total           IV         0         0         4         60         2         40         60         10           List of Experiments         Itstop         Itstop |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                      |                                                                                                                                                  |                                                                                                                                                      |                                                                                              |      |          |      |    |  |  |  |  |
| IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | IV         0         0         4         60         2         40         60         100           st of Experiments         IV         IV |                                                                                                                                                      |                                                                                                                                                  |                                                                                                                                                      |                                                                                              |      |          |      |    |  |  |  |  |
| List of Experime                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | st of Experiments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                      |                                                                                                                                                  |                                                                                                                                                      |                                                                                              |      |          |      |    |  |  |  |  |
| <ol> <li>Determination</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | n of tensile<br>n of Hardne<br>n of impact<br>n of torsiona<br>n of tension<br>n of coefficie<br>n of friction<br>n of Pelton<br>n of Kaplan<br>on of centrif                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | behavior of<br>ss of mater<br>strength of<br>al strength of<br>and compr<br>ent of disch<br>factor for a<br>wheel perfo<br>turbine per<br>fugal pump | metals.<br>ial (Rockwe<br>metals usin<br>on given ma<br>ressive beh<br>arge of orifi<br>set of pipes<br>ormance un<br>formance un<br>performance | ell and Brinell H<br>ng Charpy and<br>aterial.<br>avior of helical<br>ice meter.<br>s.<br>der various inte<br>nder various in<br>ce under various in | lardness)<br>Izod testers.<br>springs.<br>erval loads.<br>terval loads.<br>s interval loads. | ads. | Total H  |      |    |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                      |                                                                                                                                                  |                                                                                                                                                      |                                                                                              |      | I otal H | ours | 60 |  |  |  |  |
| SDG No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | o.9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                      |                                                                                                                                                  |                                                                                                                                                      |                                                                                              |      |          |      |    |  |  |  |  |

# **Course Designers**

Mr.R. Vivek- <u>vivek@ksrct.ac.in</u> Dr.S.Sathish- <u>sathishs@ksrct.ac.in</u>

3 3.3. am ~\_\_\_\_ BoS Chairman

| Category | L | Т | Ρ | Credit |
|----------|---|---|---|--------|
| CG       | 0 | 0 | 2 | 1*     |

- To help learners improve their logical reasoning skills at different academic and professional contexts.
- To help learners relate basic quantitative problems and solve them.
- To help learners Infer critically the statements with optimal conclusions and assumptions.
- To Solve the quantitative problems pertaining to calculations of averages, ratio and proportions, and profit and loss effectively
- To compute quantitative problems related to time and work, speed and distance, and simple and compound interest

## Prerequisite

Basic knowledge of Arithmetic and Logical Reasoning

#### Course Outcomes

| On the | On the successful completion of the course, students will be able to                                                                                          |         |  |  |  |  |  |  |  |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--|--|--|--|--|--|--|
| CO1    | Deduce the topics in logical reasoning at the preliminary and intermediate level.                                                                             | Analyze |  |  |  |  |  |  |  |
| CO2    | Relate basic quantitative problems and solve them effectively at the preliminary level                                                                        | Apply   |  |  |  |  |  |  |  |
| CO3    | Infer critically the statements with optimal conclusions and assumptions with the data and information given.                                                 | Analyze |  |  |  |  |  |  |  |
| CO4    | Solve the quantitative problems pertaining to calculations of averages, ratio and proportions, and profit and loss effectively at the pre-intermediate level. | Apply   |  |  |  |  |  |  |  |
| CO5    | Compute quantitative problems related to time and work, speed and distance, and simple and compound interest at intermediate level.                           | Apply   |  |  |  |  |  |  |  |

| Марр   | Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |      |      |      |      |      |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| COs    | PO1                             | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1    | 2                               | 2   | 2   | 3   |     | 3   |     |     |     | 2    | 3    | 3    | 1    |      |
| CO2    | 3                               | 3   | 3   | 3   |     | 2   |     |     |     | 2    | 3    | 3    | 2    | 2    |
| CO3    | 2                               | 2   | 2   | 2   |     | 3   |     |     |     | 2    | 3    | 3    |      | 1    |
| CO4    | 3                               | 3   | 3   | 3   |     | 2   |     |     |     | 2    | 3    | 3    | 2    | 2    |
| CO5    | 3                               | 3   | 3   | 3   |     | 2   |     |     |     | 2    | 3    | 3    | 3    | 3    |
| 3- Str | 3- Strong;2-Medium;1-Some       |     |     |     |     |     |     |     |     |      |      |      |      |      |

3.3.Q BoS Chairman

|                                                                                                 | K.S.Rangasamy College of Technology – Autonomous |                       |             |               |                |                   |                          |                    |         |  |  |  |
|-------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------|-------------|---------------|----------------|-------------------|--------------------------|--------------------|---------|--|--|--|
|                                                                                                 | Career Skill Development III                     |                       |             |               |                |                   |                          |                    |         |  |  |  |
| Common to All Branches                                                                          |                                                  |                       |             |               |                |                   |                          |                    |         |  |  |  |
| Semes                                                                                           | ster                                             | Hours                 | /Week       |               | Total Hrs      | Credit            | Μ                        | laximum Mark       | S       |  |  |  |
|                                                                                                 |                                                  | L                     | Т           | Р             |                | С                 | CA                       | ES                 | Total   |  |  |  |
| IV                                                                                              | ·                                                | 0                     | 0           | 2             | 25             | 1*                | 100                      | 00                 | 100     |  |  |  |
| Logica                                                                                          | al Rea                                           | soning                |             |               |                |                   |                          |                    | [5]     |  |  |  |
| Analog                                                                                          | gies - A                                         | Alpha and numeric se  | eries - Num | ber Series    | - Coding an    | d Decoding - B    | lood Relat               | tions - Coded      |         |  |  |  |
| Relations - Order and Ranking – odd man out - Direction and distance                            |                                                  |                       |             |               |                |                   |                          |                    |         |  |  |  |
| Quant                                                                                           | itative                                          | e Aptitude – Part 1   |             |               |                |                   |                          |                    | [5]     |  |  |  |
| Numbe                                                                                           | er sys                                           | tem - Squares & cu    | bes - Divi  | sibility - Ui | nit digits - F | Remainder The     | orem - H                 | CF & LCM -         |         |  |  |  |
| Geome                                                                                           | etric a                                          | nd Arithmetic progres | ssion - Sur | ds & indice   | es             |                   |                          |                    |         |  |  |  |
| Critica                                                                                         | I Reas                                           | soning                |             |               |                |                   |                          |                    | [5]     |  |  |  |
| Syllogi                                                                                         | sm - 8                                           | Statements and Con    | clusions, C | ause and      | Effect, State  | ements and As     | sumptions                | s - identifying    |         |  |  |  |
| Strong                                                                                          | Argur                                            | ments and Weak Arg    | uments – (  | Cause and     | Action -Data   | a sufficiency     |                          |                    | 101     |  |  |  |
| Quant                                                                                           |                                                  | tio and propertion    |             | taarahia [    | Porcontago     | Profit & loco     | Discount                 | Mixture and        | [၁]     |  |  |  |
| Allegati                                                                                        | ion                                              | 100  and proportion - | -yes – rai  | uleisiip–r    | -ercentage -   | · F10111 & 1055 – | DISCOUNT                 | - Mixture and      |         |  |  |  |
| Quant                                                                                           | itative                                          | Antitude – Part 3     |             |               |                |                   |                          |                    | [5]     |  |  |  |
| Time 8                                                                                          | & Worl                                           | k - Pipes and cister  | n – Time    | Speed & c     | distance - T   | rains - Boats     | and Strea                | ams - Simple       | [0]     |  |  |  |
| interes                                                                                         | t and                                            | Compound interest     |             |               |                | June Doute        |                          | anie emple         |         |  |  |  |
|                                                                                                 |                                                  |                       |             |               |                |                   |                          | <b>Total Hours</b> | 25      |  |  |  |
| Refer                                                                                           | ence(                                            | s):                   |             |               |                |                   |                          |                    | 1       |  |  |  |
| 1.                                                                                              | Aqqar                                            | wal. R.S. 'A Modern   | Approach    | to Verbal a   | and Non-ver    | bal Reasoning'    | . Revised                | Edition 2008.      | Reprint |  |  |  |
| 2009, S.Chand & Co Ltd., New Delhi.                                                             |                                                  |                       |             |               |                |                   |                          |                    |         |  |  |  |
| 2. Abhijit Guha, 'Quantitative Aptitude', McGraw Hill Education, 6th edition, 2016              |                                                  |                       |             |               |                |                   |                          |                    |         |  |  |  |
| 3. Dinesh Khattar, 'Quantitative Aptitude For Competitive Examinations', Pearson Education 2020 |                                                  |                       |             |               |                |                   |                          |                    |         |  |  |  |
| 4.                                                                                              | Anne <sup>-</sup>                                | Thomson, 'Critical Re | easoning: / | A Practical   | Introduction   | ' Lexicon Book    | s, 3 <sup>rd</sup> editi | on, 2022. Wa       | rszaw   |  |  |  |
| · · · · ·                                                                                       |                                                  | ,                     | J           |               |                |                   |                          |                    |         |  |  |  |

SDG 4 – Quality Education SDG 8 – Decent work and Economic growth SDG 9 – Industry, innovation and Infrastructure



## **Course Contents and Lecture Schedule**

| S.No | Торіс                                           | No. of | Mode of       |
|------|-------------------------------------------------|--------|---------------|
|      |                                                 | nours  | Deliverv      |
| 1    | Logical Reasoning                               | 1      |               |
| 1.1  | Analogies - Alpha and numeric series            | 1      | Chalk & Board |
| 1.2  | Number Series - Coding and Decoding             | 1      | Chalk & Board |
| 1.3  | Blood Relations - Coded Relations               | 1      | Chalk & Board |
| 1.4  | Order and Ranking – odd man out                 | 1      | Chalk & Board |
| 1.5  | Direction and distance                          | 1      | Chalk & Board |
| 2    | Quantitative Aptitude – Part 1                  |        |               |
| 2.1  | Number system                                   | 1      | Chalk & Board |
| 2.2  | Squares & cubes - Divisibility                  | 1      | Chalk & Board |
| 2.3  | Unit digits - Remainder Theorem                 | 1      | Chalk & Board |
| 2.4  | HCF & LCM- Geometric and Arithmetic progression | 1      | Chalk & Board |
| 2.5  | Surds & indices                                 | 1      | Chalk & Board |
| 3    | Critical Reasoning                              |        |               |
| 3.1  | Syllogism                                       | 1      | Chalk & Board |
| 3.2  | Statements and Conclusions, Cause and Effect    | 1      | Chalk & Board |
| 3.3  | Statements and Assumptions                      | 1      | Chalk & Board |
| 3.4  | identifying Strong Arguments and Weak Arguments | 1      | Chalk & Board |
| 3.5  | Cause and Action -Data sufficiency              | 1      | Chalk & Board |
| 4    | Quantitative Aptitude – Part 2                  |        |               |
| 4.1  | Average - Ratio and proportion                  | 1      | Chalk & Board |
| 4.2  | Ages – Partnership                              | 1      | Chalk & Board |
| 4.3  | Percentage                                      | 1      | Chalk & Board |
| 4.4  | Profit & loss                                   | 1      | Chalk & Board |
| 4.5  | Discount - Mixture and Allegation               | 1      | Chalk & Board |
| 5    | Quantitative Aptitude – Part 3                  |        |               |
| 5.1  | Time & Work                                     | 1      | Chalk & Board |
| 5.2  | Pipes and cistern                               | 1      | Chalk & Board |
| 5.3  | Time, Speed & distance - Trains                 | 1      | Chalk & Board |
| 5.4  | Boats and Streams                               | 1      | Chalk & Board |
| 5.5  | Simple interest and Compound interest           | 1      | Chalk & Board |
|      | Total                                           | 25     |               |

## **Course Designer**

R. Poovarasan

- poovarasan@ksrct.ac.in



## K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215

(An Autonomous Institution affiliated to Anna University)

B.E. / B.Tech. Degree Programme

## SCHEME OF EXAMINATIONS

(For the candidates admitted from 2023 - 2024 onwards)

FIFTH SEMESTER

| 6         | Course    |                                                    | Duration         | Weighta                   | ge of Marks                   | 6             | Minimum Marks<br>for Pass in End<br>Semester Exam |       |  |  |
|-----------|-----------|----------------------------------------------------|------------------|---------------------------|-------------------------------|---------------|---------------------------------------------------|-------|--|--|
| S.<br>No. | Code      | Name of the Course                                 | Internal<br>Exam | Continuous<br>Assessment* | End<br>Semester<br>Exam<br>** | Max.<br>Marks | End<br>Semester<br>Exam                           | Total |  |  |
|           |           |                                                    | THEC             | DRY                       |                               |               |                                                   |       |  |  |
| 1         | 60 MC 501 | Microprocessors and<br>Microcontrollers            | 2                | 40                        | 60                            | 100           | 45                                                | 100   |  |  |
| 2         | 60 MC 502 | System Design and Control                          | 2                | 40                        | 60                            | 100           | 45                                                | 100   |  |  |
| 3         | 60 MC 503 | Kinematics and Dynamics of Machines                | 2                | 40                        | 60                            | 100           | 45                                                | 100   |  |  |
| 4         | 60 HS 003 | Total Quality Management                           | 2                | 40                        | 60                            | 100           | 45                                                | 100   |  |  |
| 5         | 60 MY 003 | Start-ups and<br>Entrepreneurship                  | 2                | 100                       | 0                             | 100           | 0                                                 | 100   |  |  |
| 6         | 60 MC E1* | Elective-I                                         | 2                | 40                        | 60                            | 100           | 45                                                | 100   |  |  |
| 7         | 60 MC L0* | Open Elective-II                                   | 2                | 40                        | 60                            | 100           | 45                                                | 100   |  |  |
|           |           |                                                    | PRACT            | ICAL                      |                               |               |                                                   |       |  |  |
| 8         | 60 MC 5P1 | Microprocessors and<br>Microcontrollers Laboratory | 3                | 60                        | 40                            | 100           | 45                                                | 100   |  |  |
| 9         | 60 MC 5P2 | Metrology and Dynamics<br>Laboratory               | 3                | 60                        | 40                            | 100           | 45                                                | 100   |  |  |
| 10        | 60 CG 0P4 | Career Skill Development-IV                        | 3                | 100                       | -                             | 100           | -                                                 | -     |  |  |
| 11        | 60 CG 0P6 | Internship                                         | -                | -                         | -                             | -             | -                                                 | -     |  |  |

\* CA evaluation pattern will differ from course to course and for different tests. This will have to be declared in advance to students. The department will put a process in place to ensure that the actual test paper follow the declared pattern.

\*\* End Semester Examination will be conducted for maximum marks of 100 and subsequently be reduced to 60marks for the award of terminal examination marks



|           |                                     | Category | L | Т | Ρ | Credit |
|-----------|-------------------------------------|----------|---|---|---|--------|
| 60 MC 501 | Microprocessor and Microcontrollers | PC       | 3 | 0 | 0 | 3      |

- To understand the concept of 8086 Microprocessor.
- To study about the8086-instruction set and addressing mode.
- To understand the concept of I/O Interfacing
- To understand the concept of 8051 microcontroller.
- To study about interfacing microcontroller

## Prerequisite

NIL

## Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Learn the architecture and pin configuration of 8086 Microprocessor   | Remember,<br>Understand and Apply   |
|-----|-----------------------------------------------------------------------|-------------------------------------|
| CO2 | Write assembly language programs using 8086 microprocessor            | Remember,<br>Understand and Apply   |
| CO3 | Interface 8086 Microprocessors with peripheral devices                | Remember,<br>Understand and Analyse |
| CO4 | Learn the architecture and pin configuration of 8051 Microcontroller. | Understand and<br>Apply             |
| CO5 | Interface 8051 Microcontroller with peripheral devices                | Understand and<br>Analyse           |

## Mapping with Programme Outcomes

| COs     | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 3                         | 3   | 3   |     |     |     |     |     |     |      | 2    | 2    | 2    | 2    |
| CO2     |                           |     |     |     |     |     |     | 3   |     |      | 2    | 2    | 2    | 2    |
| CO3     | 3                         | 3   | 2   | 3   |     | 2   |     |     | 3   | 3    | 2    | 2    | 3    | 2    |
| CO4     | 2                         | 2   |     | 2   | 3   |     | 2   | 2   |     |      | 2    | 3    | 3    | 2    |
| CO5     | 2                         | 2   | 2   | 3   | 2   |     |     |     |     |      | 3    | 3    | 3    | 3    |
| 3- Stro | 3- Strong:2-Medium:1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category | Continuous A | ssessment Tests(Marks) | End Sem            |  |  |  |
|------------------|--------------|------------------------|--------------------|--|--|--|
|                  | 1            | 2                      | Examination(Marks) |  |  |  |
| Remember         | 10           | 20                     | 30                 |  |  |  |
| Understand       | 20           | 25                     | 30                 |  |  |  |
| Apply            | 20           | 10                     | 30                 |  |  |  |
| Analyse          | 10           | 5                      | 10                 |  |  |  |
| Evaluate         | 0            | 0                      | 0                  |  |  |  |
| Create           | 0            | 0                      | 0                  |  |  |  |

-3 3.3. Qu ~~\_\_\_\_\_ BoS Chairman

## K.S.Rangasamy College of Technology – Autonomous 60 MC 501- Microprocessor and Microcontrollers

## МСТ

|                                                                                                                                                                                                                                                                                                                                                                     |                                                           |                                                        |                                                         |                                                        | INIC I                                            |                                              |                                            |                                                    |                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|----------------------------------------------|--------------------------------------------|----------------------------------------------------|---------------------|
| semes                                                                                                                                                                                                                                                                                                                                                               | ter                                                       |                                                        | Hours/Wee                                               | ek                                                     | Total Hrs                                         | Credit                                       | [                                          | Maximum Mar                                        | ks                  |
|                                                                                                                                                                                                                                                                                                                                                                     |                                                           | L                                                      | Т                                                       | Р                                                      |                                                   | С                                            | CA                                         | ES                                                 | Total               |
|                                                                                                                                                                                                                                                                                                                                                                     | V                                                         | 3                                                      | 0                                                       | 0                                                      | 45                                                | 3                                            | 40                                         | 60                                                 | 100                 |
| <b>8085 Microprocessor:</b> Microprocessor architecture and its operations- Memory, Input & output devices-<br>The 8085 MPU- architecture, Pins and signals-Timing Diagrams- Logic devices for interfacing- Memory<br>interfacing- Interfacing output displays- Interfacing input devices- Memory mapped I/O                                                        |                                                           |                                                        |                                                         |                                                        |                                                   |                                              |                                            |                                                    |                     |
| Flow chart symbols-Data Transfer operations- Arithmetic Operations-Logic Operations- Branch operation- Writing assembly language programs- Programming techniques: looping- counting and indexing- Additional data transfer and 16-bit arithmetic instruction-Logic operation: rotate, Compare operations – 8085 Interrupts-Assembly Language Programming examples. |                                                           |                                                        |                                                         |                                                        |                                                   |                                              |                                            |                                                    |                     |
| <b>16-bit</b><br>memoi<br>progra<br>interru                                                                                                                                                                                                                                                                                                                         | Micropro<br>ry Orgai<br>mmable<br>pt control              | ocessors<br>nization-Ad<br>periphera<br>ler- 8251 l    | <b>(8086):</b> Ar<br>ddressing<br>I interface-<br>JSART | rchitecture-<br>modes- F<br>8253/8254                  | Pin Descripti<br>Peripheral De<br>programmab      | on- Physical<br>vices- 8237<br>le timer/coui | address- s<br>DMA Co<br>nter- 8259         | egmentation–<br>ntroller- 8259<br>programmable     | -<br>5 <b>[09]</b>  |
| 8051 N<br>Circuit:<br>Progra<br>Progra                                                                                                                                                                                                                                                                                                                              | <b>Microcon</b><br>s – Instruc<br>Imming E<br>Imming 80   | trollers: A<br>ction set –<br>External H<br>051 Timers | Architecture<br>Addressing<br>Hardware In<br>s and Coun | of 8051 – S<br>modes – 8<br>nterrupts,<br>ters         | Special Functio<br>3051 Real Time<br>Programming  | n Registers (<br>Control: Pro<br>the Serial  | SFRs) – I/O<br>gramming Ti<br>Communicat   | Pins Ports and<br>mer Interrupts<br>ion Interrupts | d<br>, <b>[09]</b>  |
| <b>Periph</b><br>Progra<br>Interfac<br>Wavef<br>and co                                                                                                                                                                                                                                                                                                              | neral Inte<br>Imming T<br>cing – A<br>orm gene<br>ontrol. | rfacing ar<br>Timers –<br>DC, DAC<br>ration. As        | nd Applicat<br>Serial Port<br>& Sensor<br>sembly lang   | i <b>ons:</b><br>Programn<br>Interfacing<br>guage prog | ning – Interru<br>g – External I<br>ram using 805 | pts Program<br>Memory Inte<br>1 and 8085 fo  | ming – LCE<br>rface- Stepp<br>or Mechatron | D & Keyboard<br>ber Motor and<br>lics Application  | נ <b>פס]</b><br>ניס |
|                                                                                                                                                                                                                                                                                                                                                                     |                                                           |                                                        |                                                         |                                                        |                                                   |                                              |                                            | Total Hours                                        | <b>4</b> 5          |
| Text                                                                                                                                                                                                                                                                                                                                                                | Book(s):                                                  |                                                        |                                                         |                                                        |                                                   |                                              |                                            |                                                    |                     |
| 1.                                                                                                                                                                                                                                                                                                                                                                  | A.P.Gods<br>Publicatio                                    | se, Jairaj S<br>ons, 2023                              | Solankeand                                              | D.A.Godse                                              | , "Microproces                                    | sors and Mic                                 | rocontrollers                              | ", Technical                                       |                     |
| 2                                                                                                                                                                                                                                                                                                                                                                   | Yu-Cher<br>Program                                        | ig Liu, Gle<br>ming and                                | nn A. Gibsc<br>Design", Se                              | on, "Microco<br>econd Editio                           | omputer Syster<br>on, Prentice Ha                 | ns: The 8086<br>Ill of India, 20             | 6 / 8088 Fam<br>019                        | ily – Architectu                                   | ıre,                |
| Refer                                                                                                                                                                                                                                                                                                                                                               | rence(s):                                                 |                                                        |                                                         |                                                        |                                                   |                                              |                                            |                                                    |                     |
| 1.                                                                                                                                                                                                                                                                                                                                                                  | Mohame<br>Systems                                         | ed Ali Maz<br>s: Using As                              | idi, Janice (<br>ssembly and                            | Gillispie Ma<br>d C", Secor                            | zidi, Rolin Mc ł<br>nd Edition, Pea               | Kinlay, "The &<br>rson education             | 3051 Microco<br>on, 2019.                  | ontroller and E                                    | mbedded             |
| 2.                                                                                                                                                                                                                                                                                                                                                                  | Doughla                                                   | s V.Hall, -                                            | -Microproc                                              | essors and                                             | l Interfacing, Pi                                 | rogramming a                                 | and Hardwar                                | e, TMH, 2019.                                      |                     |
| 3.                                                                                                                                                                                                                                                                                                                                                                  | A.K.Ray<br>2019.                                          | , K.M.Bhu                                              | rchandi, "Ao                                            | dvanced M                                              | icroprocessors                                    | and Periphe                                  | rals" 3rd edit                             | ion, Tata Mc (                                     | GrawHill,           |
| 4.                                                                                                                                                                                                                                                                                                                                                                  | Micropro<br>Anuva, A                                      | ocessors a<br>Alpha Scie                               | nd Microco                                              | ntrollers 80                                           | 985, 8086 and 8                                   | 3051 – Hardo                                 | over, Gangu                                | ly, Amar K.; G                                     | anguly,             |

SDG No. 9



R2022

## Course Contents and Lecture Schedule

| S.No | Topic                                                                                     | No. of Hours |
|------|-------------------------------------------------------------------------------------------|--------------|
| 1    | 8086 MICROPROCESSOR                                                                       |              |
| 1.1  | Introduction to 8086                                                                      | 1            |
| 1.2  | Architecture                                                                              | 1            |
| 1.3  | Pin Description                                                                           | 1            |
| 1.4  | External memory interfacing                                                               | 1            |
| 1.5  | Bus cycle, some important companion chips                                                 | 1            |
| 1.6  | Maximum mode bus cycle, memory interfacing                                                | 1            |
| 1.7  | Minimum mode System configuration                                                         | 1            |
| 1.8  | Maximum mode system configuration                                                         | 1            |
| 1.9  | Interrupts processing,8086 Numeric data processor                                         | 1            |
| 2    | 8086INSTRUCTION SET AND ADDRESSING MODE                                                   |              |
| 2.1  | Addressing modes, Instruction set and assembler directives                                | 1            |
| 2.2  | Assembly language programming using MASM                                                  | 1            |
| 2.3  | Modular Programming, Linking and Relocation                                               | 1            |
| 2.4  | Stacks, Procedures, Macros, Byte and String Manipulation                                  | 1            |
| 2.5  | Assembly language program using 8086 MASM software and 8086 microprocessor                | 1            |
| 2.0  | kit Addition                                                                              | I            |
| 2.6  | Subtraction, multiplication, division                                                     | 1            |
| 2.7  | Sorting, searching, string manipulation                                                   | 1            |
| 2.8  | Code conversion, matrix operation                                                         | 2            |
| 3    | I/O INTERFACING                                                                           |              |
| 3.1  | I/O interfacing, Parallel communication interface                                         | 1            |
| 3.2  | Keyboard /display controller                                                              | 2            |
| 3.3  | Timer, D/A and A/D Interface, Serial communication interface                              | 1            |
| 3.4  | Interrupt controller, DMA controller                                                      | 1            |
| 3.5  | Programming and applications Case studies, Traffic Light control, LED display             | 2            |
| 3.6  | Keyboard display interface and Alarm Controller, Assembly language program using 8086 kit | 1            |
| 3.7  | For interfacing with 8255, 8253, ADC and DAC,8251.                                        | 1            |
| 4    | 8051 MICROCONTROLLER                                                                      |              |
| 4.1  | Architecture of 8051                                                                      | 1            |
| 4.2  | Special Function Registers(SFRs)                                                          | 1            |
| 4.3  | I/O Pins Ports and Circuits                                                               | 1            |
| 4.4  | Instruction set                                                                           | 1            |
| 4.5  | Addressing modes                                                                          | 2            |
| 4.6  | Assembly language programming                                                             | 1            |
| 4.7  | Assembly language program using 8051 kit addition                                         | 1            |
| 4.8  | Subtraction, Multiplication and Division operations.                                      | 1            |
| 5    | INTERFACING MICROCONTROLLER                                                               |              |
| 5.1  | Programming 8051 Timers                                                                   | 1            |
| 5.2  | Serial Port Programming                                                                   | 1            |
| 5.3  | Interrupts Programming                                                                    | 1            |
| 5.4  | LCD & Keyboard Interfacing, ADC, DAC & Sensor Interfacing                                 | 1            |
| 5.5  | External Memory Interface                                                                 | 1            |
| 5.6  | Stepper Motor and Waveform generation                                                     | 2            |
| 5.7  | Assembly language program using 8051 for Robotic Arm control                              | 2            |
|      | Total                                                                                     | 45           |

## **NPTEL Course Material**

| S.No. | lo. Link                                                  |  |  |  |  |  |  |
|-------|-----------------------------------------------------------|--|--|--|--|--|--|
| 1.    | MPMC:https://onlinecourses.nptel.ac.in/noc24_ee46/preview |  |  |  |  |  |  |
| C     | ourse Designers                                           |  |  |  |  |  |  |
| М     | rs.V.Indumathi -indumathi@ksrct.ac.in                     |  |  |  |  |  |  |

BoS Chairman ~\_\_\_\_

|           |                           | Category | L | Т | Ρ | Credit |
|-----------|---------------------------|----------|---|---|---|--------|
| 60 MC 502 | SYSTEM DESIGN AND CONTROL | PC       | 3 | 1 | 0 | 4      |

- To describe feedback control and basic components of control systems
- To understand the various time domain and frequency domain tools for analysis and designof linear control systems.
- To study the methods to analyze the stability of systems from transfer function forms.
- To describe the methods of designing compensators
- To understand the concept of state space analysis

#### **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1      | Understand the open loop and closed loop control system and able<br>to design developmathematical model, Translations and Rotational<br>systems transfer function | Remember,<br>Understand and Apply |  |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--|
| CO2      | Learn about time domain specifications and about various types of                                                                                                 | Remember,                         |  |
| 001      | test input.                                                                                                                                                       | Understand and Apply              |  |
| CO3      | Learn about frequency domain specifications and design and                                                                                                        | Remember,                         |  |
| 005      | develop different frequencyresponse plots                                                                                                                         | Understand and Apply              |  |
| $CO_{4}$ | Understand the concept of stability and knowledge about Root                                                                                                      | Remember,                         |  |
| 004      | locus, Routh Hurwitz Criterion                                                                                                                                    | Understand and Apply              |  |
| CO5      | Design Lag, Lead, Lag-lead network and knowledge about State                                                                                                      | Understand and Apply              |  |
| 000      | space Analysis.                                                                                                                                                   |                                   |  |

### Mapping with Programme Outcomes

| COs     | P01    | PO2    | PO<br>3 | РО<br>4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|--------|--------|---------|---------|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 3      | 3      | 2       | 2       | 1   | 1   | 1   | 2   | 1   | 2    | 1    | 2    | 3    | 2    |
| CO2     | 3      | 3      | 3       | 3       | 1   | 1   | 1   | 2   | 1   | 2    | 1    | 2    | 3    | 2    |
| CO3     | 3      | 3      | 3       | 2       | 1   | 1   | 1   | 2   | 1   | 2    | 1    | 2    | 3    | 2    |
| CO4     | 3      | 3      | 3       | 3       | 1   | 1   | 1   | 2   | 1   | 2    | 1    | 2    | 3    | 3    |
| CO5     | 3      | 3      | 3       | 3       | 1   | 2   | 1   | 2   | 1   | 2    | 1    | 3    | 3    | 2    |
| 3- Stro | na.2-M | Indium | -1-Son  |         |     |     |     |     |     |      |      |      |      |      |

3- Strong;2-Medium;1-Some

| Bloom's Category | Continuous As | End Sem Examination |         |  |  |
|------------------|---------------|---------------------|---------|--|--|
| Bioom S outegory | 1             | 2                   | (Marks) |  |  |
| Remember         | 15            | 15                  | 30      |  |  |
| Understand       | 20            | 20                  | 40      |  |  |
| Apply            | 15            | 15                  | 30      |  |  |
| Analyse          | 0             | 0                   | 0       |  |  |
| Evaluate         | 0             | 0                   | 0       |  |  |
| Create           | 0             | 0                   | 0       |  |  |



| K.S.Rangasamy College of Technology – Autonomous R |          |                  |                        |                   |                              |                 |                 |                | R2022    |
|----------------------------------------------------|----------|------------------|------------------------|-------------------|------------------------------|-----------------|-----------------|----------------|----------|
| 60 MC 502 - System Design and Control              |          |                  |                        |                   |                              |                 |                 |                |          |
| МСТ                                                |          |                  |                        |                   |                              |                 |                 |                |          |
| Semest                                             | er       |                  | Hours / Week           |                   | Total Hrs                    | Credit          | Ma              |                |          |
|                                                    |          | L                | Т                      | Р                 |                              | С               | CA              | ES             | Total    |
| V                                                  |          | 3                | 1                      | 0                 | 60                           | 4               | 40              | 60             | 100      |
| System                                             | is and   | Their Repre      | esentation             |                   |                              |                 |                 |                |          |
| Introduc                                           | ction to | Control Sys      | stem: Oper             | n and Closed Lo   | pop Systems-                 | Examples Re     | sidential Hea   | ating System,  |          |
| Automo                                             | bile D   | rive System      | , and Tem              | perature Cont     | rol System. Ti               | ransfer funct   | ion: Mathem     | atical Model-  | [09]     |
| Mechan                                             | nical IV | lodel- I rans    | slational &            | Rotational Sy     | stems, Electri               | cal Model, E    | Block Diagrai   | m Reduction    |          |
|                                                    | ues-S    | ignal flowGr     | apn using i            | vianson's Gain    | Rule – Related               | i problems.     |                 |                |          |
| I Ime R                                            | espon    | Se Analysis      | i<br>ormonoo           | Spacifications    | Transiant Ba                 | ananaa Diaa     | time Book       | time Deek      |          |
| Oversh                                             | not Se   | ttling time      |                        | f performance (   | of the Standar               | d Second Or     | dor System -    | Stoody State   |          |
| Respon                                             | ise-Ste  | adv State F      | rror Const             | ants and System   | m Type Numb                  | ers Types of    | Test Inputs     | Sten Ramp      | [09]     |
| Parabol                                            | lic. Im  | pulse -Firs      | t and Se               | and Order         | System Rest                  | onse. Feed      | Back Cor        | trol System    |          |
| Charact                                            | teristic | s: - Proportio   | onal. Integr           | al. Derivative.   | PID Modes of F               | Feedback Co     | ntrol.          |                |          |
| Freque                                             | ncy Re   | esponse An       | alysis                 | , , ,             |                              |                 |                 |                |          |
| Introduc                                           | ction –  | The Perform      | ance Spec              | ifications in Fre | equency Doma                 | ain- The Bode   | e Plots – The   | Polar Plots-   | [09]     |
| Nichols                                            | Chart-I  | Determinatio     | on of closed           | lloop response    | from Open lo                 | op response.    |                 |                |          |
| Stabilit                                           | y of Co  | ontrol Syste     | ems                    |                   |                              |                 |                 |                |          |
| Introduc                                           | ction-C  | haracteristic    | Equation,              | Location of Roo   | ots in S-plane f             | or Stability. S | tability Criter | ion: Bounded   |          |
| input Bo                                           | bundec   | l output Stat    | pility, Zero i         | nput Stability, F | Routh Hurwitz                | Criterion. Roo  | ot locus const  | truction: Root | [09]     |
| locus Co                                           | oncept   | , Guidelines     | for Sketch             | ing Root Loci, S  | Selected illustra            | ative Root Lo   | ci-Gain Marg    | in and Phase   |          |
| Margin.                                            | nyqui    | St Stability C   | riterion.              | ana Analysia      |                              |                 |                 |                |          |
| Dorform                                            | nsato    | criteria - I     | a state sp             | ace Analysis      | notworks-Co                  | mponsator (     | losian usina    | Bodo Plot      | [00]     |
| Introduc                                           | tion to  | state snace      | ay, Leau<br>analysis-9 | Simulation of Fi  | rst order syste              | m               | uesigin using   | Due Flut,      | [03]     |
| maodad                                             |          |                  |                        |                   |                              |                 | -               | Fotal Hours    | 60       |
| Text B                                             | Book(s   | ):               |                        |                   |                              |                 |                 |                |          |
|                                                    | J Nagra  | ,<br>ath and M.G | opal "Cont             | rol System Eng    | ineering", New               | Age interna     | tional publish  | er, New        | <u> </u> |
| <sup>1.</sup> D                                    | elhi,20  | 20               | •                      | , ,               | 0,                           | 0               | •               |                |          |
| 2. Ka                                              | atsuhik  | ko Ogata, "M     | odern Con              | trol Engineering  | g", 5 <sup>th</sup> Edition, | Pearson Edu     | ucation, New    | Delhi, 2019    |          |
| Referer                                            | nce(s):  |                  |                        |                   |                              |                 |                 |                |          |
| 1.                                                 | M.N. B   | andyopadhy       | vay, "Contro           | ol Engineering    | Theory and Pra               | actice", Prent  | ice Hall of Inc | dia, 2018.     |          |
| 2.                                                 | Chesm    | nond C.J. "B     | asic Contro            | ol System Tech    | nology", Viva L              | ow Priced St    | udent Edition   | , 2016         |          |
| 3.                                                 | Leonai   | rd N.E. and      | Villiam Lev            | vine, "Using MA   | TLAB to Analy                | ze and Desig    | n Control Sy    | stems"         |          |
| 4.                                                 | Gopal    | M. "Control      | System Pri             | nciples and De    | sign", 5 <sup>th</sup> Editi | on ,Tata McO    | Graw-Hill, Nev  | v Delhi,2020   |          |

SDG No. 9

## Course Contents and Lecture Schedule

| S. No | Systems and Their Representation                                                                                                                                                        | No. of<br>Hours |  |  |  |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--|--|--|
| 1     | Introduction to Control System: Open and Closed loop Systems Examples                                                                                                                   | 2               |  |  |  |
| 1.1   | Residential Heating System, Automobile Drive System, and Temperature Control System                                                                                                     | 1               |  |  |  |
| 1.2   | Transfer function: Mathematical Model, Mechanical Model                                                                                                                                 | 2               |  |  |  |
| 1.3   | Translational & Rotational Systems, Electrical Model, Block Diagram Reduction Techniques<br>Signal flowGraph using Manson's Gain Rule                                                   | 2               |  |  |  |
| 1.4   | Signal flowGraph using Manson's Gain Rule                                                                                                                                               | 1               |  |  |  |
| 1.5   | Simple problems.                                                                                                                                                                        | 1               |  |  |  |
|       | Time Response Analysis                                                                                                                                                                  | •               |  |  |  |
| 2.1   | Introduction, The Performance Specifications: Transient Response, Rise time, Peak time,<br>Peak Overshoot, Settling time, Measure of performance of the Standard Second Order<br>System | 2               |  |  |  |
| 2.2   | Steady State Response                                                                                                                                                                   |                 |  |  |  |
| 2.3   | Steady State Error Constants and System Type Numbers.                                                                                                                                   | 2               |  |  |  |
| 2.4   | Types of Test Inputs: Step, Ramp, Parabolic, Impulse -First and Second Order System Response.                                                                                           | 1               |  |  |  |
| 2.5   | Feed Back Control System Characteristics: - Proportional, Integral, Derivative, PID Modes of Feedback Control.                                                                          |                 |  |  |  |
|       | Frequency Response Analysis                                                                                                                                                             | •               |  |  |  |
| 3.1   | Introduction                                                                                                                                                                            | 2               |  |  |  |
| 3.2   | The Performance Specifications in Frequency Domain                                                                                                                                      | 1               |  |  |  |
| 3.3   | The Bode Plot                                                                                                                                                                           | 2               |  |  |  |
| 3.4   | The Polar Plot                                                                                                                                                                          | 1               |  |  |  |
| 3.5   | NicholsChart                                                                                                                                                                            | 2               |  |  |  |
| 3.6   | Determination of closed loop response from open loop response                                                                                                                           | 1               |  |  |  |
|       | Stability of Control Systems                                                                                                                                                            |                 |  |  |  |
| 4.1   | Introduction-Characteristic Equation, Location of Roots in S-plane for Stability.                                                                                                       | 2               |  |  |  |
| 4.2   | Stability Criterion: Bounded inputBounded output Stability, Zero input Stability, Routh Hurwitz Criterion.                                                                              | 2               |  |  |  |
| 4.3   | Root locus construction: Root locus Concept                                                                                                                                             | 1               |  |  |  |
| 4.4   | Guidelines for Sketching Root Loci, Selected illustrative Root Loci-Gain Margin and Phase Margin.                                                                                       | 2               |  |  |  |
| 4.5   | Nyquist Stability Criterion                                                                                                                                                             | 2               |  |  |  |
|       | Compensator Design and State space Analysis                                                                                                                                             | •               |  |  |  |
| 5.1   | Performance criteria - Lag, Lead and Lag-Lead                                                                                                                                           | 1               |  |  |  |
| 5.2   | Compensator design using Bode Plot- Lag and Lead Network                                                                                                                                | 2               |  |  |  |
| 5.3   | Compensator design using Bode Plot-Lag-Lead Network                                                                                                                                     | 1               |  |  |  |
| 5.4   | Introduction to state space analysis                                                                                                                                                    | 2               |  |  |  |
| 5.5   | Simulation of First order system                                                                                                                                                        | 2               |  |  |  |
|       | Total                                                                                                                                                                                   | 45              |  |  |  |

## **NPTEL Course Material**

| S.No.  | Link                                                   |
|--------|--------------------------------------------------------|
| 1.     | https://archive.nptel.ac.in/courses/107/106/107106081/ |
| Course | Designers                                              |

Dr.M.Ravii@ksrct.ac.in

|           |                                   | Category | L | Т | Ρ | Credit |
|-----------|-----------------------------------|----------|---|---|---|--------|
| 60 MC 503 | Kinematics & Dynamics of Machines | PC       | 3 | 1 | 0 | 4      |

- To learn various mechanisms and find their velocity and acceleration.
- To compute the velocity and acceleration for simple mechanisms and able to construct cam profile.
- To determine gear ratio for simple, compound, reverted and epi cyclic gear train.
- To understand the function of flywheel and to determine basic parameters of flywheel
- To perform vibration analysis and balancing of engines.

#### Pre-requisite

Engineering Mechanics

### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Create simple mechanisms based on the degrees of freedom                                                                             | Remember,<br>Understand |
|-----|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| CO2 | Design and analyze the velocity and acceleration of different mechanisms. the cam profile                                            | Analyze                 |
| CO3 | Solve and evaluate the kinematic aspects of gears and gear trains                                                                    | Apply                   |
| CO4 | Plot the turning moment diagram of crank rotation at various strokes<br>and the process of providing continuous energy to the system | Analyze                 |
| CO5 | analyze different types of vibrations and understanding of balancing of single and several masses in same or different planes        | Analyze                 |

## Mapping with Programme Outcomes

| COs     | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 3                         | 3   | 3   | 3   |     |     |     |     |     |      |      | 2    | 2    | 3    |
| CO2     | 3                         | 3   | 3   | 3   | 3   |     |     |     |     |      |      | 2    | 3    | 2    |
| CO3     | 3                         | 3   | 3   | 3   |     |     |     |     |     |      |      | 2    | 2    | 2    |
| CO4     | 3                         | 3   | 3   | 3   |     |     |     |     |     |      |      | 2    | 2    | 3    |
| CO5     | 3                         | 3   | 3   | 3   |     |     |     |     |     |      |      | 2    | 2    | 2    |
| 3- Stro | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category | Continuous As | End Sem |                    |  |
|------------------|---------------|---------|--------------------|--|
|                  | 1             | 2       | Examination(Marks) |  |
| Remember         | 10            | 20      | 30                 |  |
| Understand       | 20            | 25      | 30                 |  |
| Apply            | 20            | 10      | 30                 |  |
| Analyse          | 10            | 5       | 10                 |  |
| Evaluate         | 0             | 0       | 0                  |  |
| Create           | 0             | 0       | 0                  |  |

| K.S.Rangasamy College of Technology – Autonomous R202                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                          |                                                                                    |                                                                         |                                                                         |                                                               |                                                                     |                                                                     | 2022                            |        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------|--------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                          | 60 MC                                                                              | 503- Kine                                                               | matics & Dyna                                                           | mics of Ma                                                    | chines                                                              |                                                                     |                                 |        |
| МСТ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                          |                                                                                    |                                                                         |                                                                         |                                                               |                                                                     |                                                                     |                                 |        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                          | Hours/Wee                                                                          | k                                                                       |                                                                         | Credit                                                        | N                                                                   | /laximum Mar                                                        | ks                              |        |
| Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | L                                                                                        | Т                                                                                  | Р                                                                       | Total Hrs                                                               | С                                                             | CA                                                                  | ES                                                                  | Тс                              | otal   |
| V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 3                                                                                        | 1                                                                                  | 0                                                                       | 60                                                                      | 4                                                             | 40                                                                  | 60                                                                  | 10                              | 00     |
| Simple Mechanism<br>Introduction- Kinematic links, structure- comparison between machine and structure, joints, Kinematic<br>pairs- classification- types of constrained motion. Kinematic chain-classification- degrees of freedom –<br>Kutzbach criterion, Gruebler's criterion – Grashof's law - Mechanism - Inversions of four bar and slider<br>crank chain – Mechanical advantage – Description of common mechanisms: Quick return mechanisms,<br>Straight line generators, Universal Joint – rocker mechanisms. |                                                                                          |                                                                                    |                                                                         |                                                                         |                                                               |                                                                     |                                                                     | [9+3]                           |        |
| Kinematic An<br>Displacement,<br>acceleration di<br>cam nomencla<br>acceleration &<br>to kinematic ar                                                                                                                                                                                                                                                                                                                                                                                                                  | alysis of Livelocity and<br>agram for for<br>ature – and<br>retardation<br>nalysis softw | inkages an<br>d acceleratiour bar and<br>alysis of fo<br>and cycloio<br>ware packa | d CAM<br>on analysis<br>slider cran<br>llower mot<br>dal motion<br>ges. | of simple mecl<br>k chain - cam –<br>ion - uniform v<br>– Construction  | nanisms – G<br>Classificatio<br>velocity, sim<br>of cam profi | Braphical meth<br>on of cams an<br>nple harmonic<br>le for a radial | nod of velocity<br>Id follower – r<br>c motion, uni<br>cam- Introdu | r and<br>adial<br>form<br>ction | [9+3]  |
| Gears and Ge<br>Gear tooth pro<br>teeth in gears<br>epicyclic gear                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>ar Trains</b><br>files - gear<br>- Gear trai<br>trains.                               | tooth actior<br>ins - Simple                                                       | a - Interfere<br>e and com                                              | nce and underc<br>pound gear tra                                        | cutting - requ<br>ins -Determ                                 | uirement of mi<br>ination of spe                                    | inimum numb<br>eed and torqu                                        | er of<br>ue in                  | [9+3]  |
| Turning Mom<br>Introduction, tu<br>diagram for a f<br>fluctuation energy stored                                                                                                                                                                                                                                                                                                                                                                                                                                        | ents and F<br>urning mom<br>our stroke<br>ergy- co-ef<br>in a flywhee                    | lywheels<br>ient diagrau<br>internal co<br>fficient of f<br>el- Dimensio           | m for a sing<br>mbustion e<br>luctuation<br>ons of the fl               | gle cylinder do<br>ngine- Fluctua<br>of energy-Flyw<br>lywheel rim- Int | uble acting<br>tion of ener<br>heel: co-eff<br>roduction to   | steam engine<br>gy- determina<br>icient of fluct<br>governors an    | e-Turning mon<br>ation of maxin<br>uation of sp<br>id gyroscope.    | ment<br>mum<br>eed-             | [9+3]  |
| Vibration and<br>Free, forced a<br>logarithmic de<br>revolving mass                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Balancing<br>and dampe<br>crement –<br>ses, single a                                     | d vibration<br>Force tran<br>and multi-cy                                          | s of single<br>smitted to<br>rlinder engi                               | degree of fre<br>supports. Stati<br>nes. Reciproca                      | edom syste<br>c and dyna<br>iting masses                      | ms, Critical s<br>mic balancing<br>s - single cylin                 | speed of sha<br>g - balancing<br>der engines.                       | ift -<br>g of                   | [9+3]  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                          |                                                                                    |                                                                         |                                                                         |                                                               |                                                                     | Total Ho                                                            | ours                            | 60     |
| Text Book(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                          |                                                                                    |                                                                         |                                                                         |                                                               |                                                                     |                                                                     |                                 |        |
| 1. R. S Khu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | urmi and JK                                                                              | Gupta , "T                                                                         | heory of Ma                                                             | achines", S.Cha                                                         | and and Cor                                                   | npany Ltd., N                                                       | ew Delhi.202                                                        | U.                              | 10     |
| 2   Rattan S.S, "Theory of Machines", 4th Edition, Tata McGraw Hill Publishing Company, New Delhi, 2019.                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                          |                                                                                    |                                                                         |                                                                         |                                                               |                                                                     |                                                                     |                                 |        |
| Kererence(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                          |                                                                                    |                                                                         |                                                                         |                                                               |                                                                     |                                                                     |                                 |        |
| Dallaney P. L. Theory of Machines, Khanna Publishers, New Deini, 2005.     Dee LS, and Dukkingti, R.V. "Mechanism and Machine, Theory." Roham process 2007                                                                                                                                                                                                                                                                                                                                                             |                                                                                          |                                                                                    |                                                                         |                                                                         |                                                               |                                                                     |                                                                     |                                 |        |
| 2. Kao J.S. and Dukkipati K.V., "Mechanism and Machine Theory", Bonem press, 2007                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                          |                                                                                    |                                                                         |                                                                         |                                                               |                                                                     |                                                                     |                                 |        |
| 4. John Jose<br>University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | eph Uicker,<br>/ Press, 20                                                               | G. R. Penr<br>17.                                                                  | nock, Josep                                                             | h Edward Shig                                                           | ley "Theory                                                   | of Machines a                                                       | and Mechanis                                                        | sms", C                         | Oxford |

SDG No. 9

BoS Chairman

## Course Contents and Lecture Schedule

| S.No       | Торіс                                                                                      | No.of   |
|------------|--------------------------------------------------------------------------------------------|---------|
|            | Cimple Machaniam                                                                           | Hours   |
| 1          | Simple Mechanism                                                                           |         |
| 1.2        | joints                                                                                     | 1       |
| 1.3        | Kinematic pairs- classification                                                            | 1       |
| 1.4        | Types of constrained motion. Kinematic chain-classification                                | 2       |
| 1.5        | Degrees of freedom – Kutzbach criterion,                                                   | 2       |
| 1.6        | Gruebler's criterion – Grashof's law                                                       | 1       |
| 1.7        | Mechanism - Inversions of four bar and slider crank chain – Mechanical advantage           | 2       |
| 1.8        | Description of common mechanisms                                                           | 1       |
| 1.9        | Quick return mechanisms, Straight line generators, Universal Joint – rocker mechanisms     | 2       |
| 2          | Kinematic Analysis of Linkages and CAM                                                     |         |
| 2.1        | Displacement, velocity and acceleration analysis of simple mechanisms                      | 1       |
| 2.2        | Graphical method of velocity and acceleration diagram for four bar and slider crank chain. | 2       |
| 2.3        | CAM – Classification of cams and follower                                                  | 1       |
| 2.4        | Radial cam nomenclature – analysis of follower motion                                      | 1       |
| 2.5        | Uniform velocity, simple harmonic motion                                                   | 2       |
| 2.6        | Uniform acceleration & retardation                                                         | 2       |
| 2.7        | Cycloidal motion                                                                           | 1       |
| 2.8        | Construction of cam profile for a radial cam                                               | 2       |
| 2.9        | Introduction to kinematic analysis software packages                                       | 1       |
| 3          | Gears and Gear Trains                                                                      |         |
| 3.1        | Gear tooth profiles                                                                        | 1       |
| 3.2        | Gear tooth action                                                                          | 2       |
| 3.3        | Interference and undercutting                                                              | 2       |
| 3.4        | Requirement of minimum number of teeth in gears                                            | 2       |
| 3.5        | Gear trains                                                                                | 1       |
| 3.6        | Simple and compound gear trains                                                            | 2       |
| 3.7        | Determination of speed and torque in epicyclic gear trains                                 | 2       |
| 4          | Turning Moments and Flywheels                                                              |         |
| 4.1        | Introduction                                                                               | 1       |
| 4.2        | Turning moment diagram for a single cylinder double acting steam engine                    | 1       |
| 4.3        | Turning moment diagram for a four stroke internal combustion engine                        | 2       |
| 4.4        | Fluctuation of energy-determination of maximum fluctuation energy                          | 1       |
| 4.5        | Co-efficient of fluctuation of energy-                                                     | 1       |
| 4.6        | Flywheel: co-efficient of fluctuation of speed                                             | 2       |
| 4.7        | Energy stored in a flywheel- Dimensions of the flywheel rim                                | 2       |
| 4.8        | Introduction to governors and gyroscope                                                    | 2       |
| 5          | Vibration and Balancing                                                                    | -       |
| 5.1        | Free, forced and damped vibrations of single degree of freedom systems                     | 2       |
| 5.2        | Unitical speed of Shaft                                                                    | 1       |
| 5.3<br>E / | Logantifinic decrement Force transmitted to supports                                       |         |
| 0.4<br>5.5 |                                                                                            | 2       |
| 5.5        |                                                                                            | 2       |
| 5.0        | Single and multi-cylinder engines.                                                         | 2       |
| 5.7        | Total                                                                                      | ∠<br>60 |
| L          |                                                                                            |         |

## **NPTEL Course Material**

| S.No. | Link                                                                               |
|-------|------------------------------------------------------------------------------------|
| 1.    | https://www.youtube.com/watch?v=I8L6JQ GKQc&list=PL5KGb23FFL8eDGFRT7wK4cm6uwYwA7d0 |
| 2.    | https://www.youtube.com/watch?v=TPlqvCg5xJ4&list=PLf-VAO7xqD8f1PdfkWG2tL56rAdBn2-1 |

## Course Designer

Dr.P.Mohanram - mohanram@ksrct.ac.in

BoS Chairman

TOTAL QUALITY MANAGEMENT

| Category | L | Т | Ρ | Credit |
|----------|---|---|---|--------|
| HS       | 3 | 0 | 0 | 3      |

### Objective

- To facilitate the understanding of total quality management principles, tools and techniques.
- To equip the students to apply the TQM principles, tools and techniques in manufacturing sectors.
- To equip the students to apply the TQM principles, tools and techniques in service sectors
- To impart knowledge on quality management principles, tools, techniques and quality standards for real life applications
- To make the students understand the importance of standards in the quality assurance process and their impact on the final product

#### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Recognize the need for quality concepts and its application in organizations                  | Remember   |
|-----|-----------------------------------------------------------------------------------------------|------------|
| CO2 | Apply the TQM principles for survival and growth in world class competition                   | Understand |
| CO3 | Apply the traditional tools and new tools for quality improvement.                            | Understand |
| CO4 | Apply the tools and techniques like quality circle, QFD, TPM and FMEA for qualityimprovement. | Apply      |
| CO5 | Apply QMS and EMS in organizations                                                            | Apply      |

## Mapping with Programme Outcomes

| COs    | PO1                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 2   |     |     | 2   | 3   | 3   | 3   | 3   | 3    |      | 3    |      |      |
| CO2    | 3                         | 2   |     |     | 2   | 3   | 3   | 3   | 3   | 3    |      | 3    |      |      |
| CO3    |                           | 3   |     |     |     | 2   | 2   |     |     | 3    |      |      |      |      |
| CO4    |                           | 3   |     |     | 3   | 2   | 2   | 3   | 2   |      |      | 3    |      |      |
| CO5    | 3                         |     |     |     | 3   | 3   |     | 3   | 2   | 2    |      |      |      |      |
| 3- Sti | 3- Strong 2-Medium 1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category | Continuous Asse | End Sem |                    |
|------------------|-----------------|---------|--------------------|
| bioon s category | 1               | 2       | Examination(Marks) |
| Remember (Re)    | 10              | 10      | 20                 |
| Understand (Un)  | 20              | 20      | 40                 |
| Apply (Ap)       | 30              | 30      | 40                 |
| Create (Cr)      | 0               | 0       | 0                  |

| K.S.Rangasamy College of Technology – Autonomous R20                                                                                                                                                                                                                                                                                                                                           |                                                                                        |                                                                        |                                                                   |                                                   |                                                      |                                                  |                                                                  | R2022                                              |                               |          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------|-------------------------------|----------|
| 60 HS 003- Total Quality Management                                                                                                                                                                                                                                                                                                                                                            |                                                                                        |                                                                        |                                                                   |                                                   |                                                      |                                                  |                                                                  |                                                    |                               |          |
| Se                                                                                                                                                                                                                                                                                                                                                                                             | emester                                                                                |                                                                        | HOURS / W                                                         | Р                                                 | Total hrs                                            | Credit                                           |                                                                  |                                                    | S<br>Tot                      | J        |
|                                                                                                                                                                                                                                                                                                                                                                                                | V                                                                                      | 3                                                                      | 0                                                                 | 0                                                 | 45                                                   | 3                                                | 40                                                               | 60                                                 | 10                            | .ai<br>0 |
| Introduction to Fundamentals of Total Quality Management                                                                                                                                                                                                                                                                                                                                       |                                                                                        |                                                                        |                                                                   |                                                   |                                                      |                                                  |                                                                  | 0                                                  |                               |          |
| Introduction, definitions of quality, need for quality, evolution of quality, dimensions of quality, product quality and service quality; Basic concepts of TQM, TQM framework, contributions of Deming, Juran and Crosby. Barriers to TQM; Quality statements, customer focus, customer satisfaction, customer complaints, customer retention; costs to quality.                              |                                                                                        |                                                                        |                                                                   |                                                   |                                                      |                                                  |                                                                  | [09]                                               |                               |          |
| Tot<br>TQI<br>Emp<br>con<br>Sup                                                                                                                                                                                                                                                                                                                                                                | al Quality Ma<br>M principles; le<br>powerment; T<br>tinuous proce<br>oplier rating ar | anagement<br>eadership,<br>eam and<br>ess improvend selection          | t <b>Principle</b><br>strategic q<br>Teamwork<br>rement; PI<br>n. | <b>s</b><br>uality plan<br>; Quality<br>DSA cycle | ning; Quali<br>circles, rec<br>e, Kaizen,            | ty councils-<br>ognition ar<br>5S & 7S;          | employee invo<br>id reward, per<br>Supplier par                  | olvement, motiv<br>formance app<br>tnership, Partr | vation;<br>raisal;<br>nering, | [09]     |
| <b>TQM Management Tools and Techniques</b><br>The seven traditional tools of quality; New management tools - applications to manufacturing, service sector, Statistical Fundamentals, Measures of central Tendency and Dispersion, Population and Sample, Normal Curve, control charts, process capability, concepts of six sigma, Bench marking - Reasons to benchmark, Benchmarking process. |                                                                                        |                                                                        |                                                                   |                                                   |                                                      |                                                  |                                                                  | [09]                                               |                               |          |
| <b>TQI</b><br>Qua<br>imp                                                                                                                                                                                                                                                                                                                                                                       | <b>M Process ba</b><br>ality circles, (<br>rovement nee                                | ased Tools<br>Quality Fun<br>eds, perforr                              | and Tech<br>nction Dev<br>nance, me                               | n <b>niques</b><br>velopment<br>asures. Fl        | (QFD), Ta<br>MEA- stage                              | aguchi qua<br>es, types-De                       | lity loss funct<br>esign FMEA a                                  | ion; TPM- cor<br>nd Process FM                     | ncepts,<br>1EA.               | [09]     |
| Qua<br>Intro<br>910<br>Inte<br>Star                                                                                                                                                                                                                                                                                                                                                            | ality Manager<br>oduction-Bene<br>0, TS16949 a<br>rnal Audits-F<br>ndards—Cone         | ment Syst<br>efits of ISC<br>and TL 900<br>Registration<br>cepts of IS | em<br>Registrati<br>0 - ISO 90<br>n-Environm<br>O 14001—          | ion-ISO 90<br>01, ISO 90<br>nental Ma<br>Requirem | 000 Series<br>001:2008 R<br>anagement<br>ents of ISC | of Standar<br>equiremen<br>System:<br>0 14001-Be | ds-Sector-Spe<br>ts-Implementa<br>Introduction—<br>nefits of EMS | cific Standard<br>tion-Documen<br>ISO 14000        | s - AS<br>tation-<br>Series   | [09]     |
|                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                        |                                                                        |                                                                   |                                                   |                                                      |                                                  |                                                                  | Total                                              | Hours                         | 45       |
| Тех                                                                                                                                                                                                                                                                                                                                                                                            | t Book(s):                                                                             |                                                                        |                                                                   |                                                   |                                                      |                                                  |                                                                  |                                                    |                               |          |
| 1.                                                                                                                                                                                                                                                                                                                                                                                             | Dale H.Best<br>2020). ISBN                                                             | erfiled, et a<br>81- 297-0                                             | al., "Total C<br>260-6.                                           | uality Ma                                         | nagement"                                            | , Pearson E                                      | ducation, Inc.                                                   | 2003. (Indian r                                    | eprint                        |          |
| 2 Janakiraman, B and Gopal, R.K, "Total Quality Management – Text and Cases", Prentice Hall (India) Pvt.<br>Ltd. 2016.                                                                                                                                                                                                                                                                         |                                                                                        |                                                                        |                                                                   |                                                   |                                                      |                                                  | Pvt.                                                             |                                                    |                               |          |
| Reference(s):                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |                                                                        |                                                                   |                                                   |                                                      |                                                  |                                                                  |                                                    |                               |          |
| 1.James R. Evans, James Robert Evans, William M. Lindsay , "The Management and Control of Quality",<br>8th Edition, South-Western, 2019.                                                                                                                                                                                                                                                       |                                                                                        |                                                                        |                                                                   |                                                   |                                                      |                                                  | ",                                                               |                                                    |                               |          |
| 2. Joel.E. Ross, "Total Quality Management – Text and Cases", 3rd Edition, Routledge, 2021.                                                                                                                                                                                                                                                                                                    |                                                                                        |                                                                        |                                                                   |                                                   |                                                      |                                                  |                                                                  |                                                    |                               |          |
| 3.                                                                                                                                                                                                                                                                                                                                                                                             | Internationa                                                                           | l 1996. 5. Z                                                           | eiri. "Total                                                      | Quality N                                         | lanagemen                                            | t for Engine                                     | eers", Wood H                                                    | ead Publishers                                     | s, 2019                       |          |
| 4.                                                                                                                                                                                                                                                                                                                                                                                             | Narayana V<br>2018                                                                     | . and Sree                                                             | nivasan, N                                                        | .S. "Qualit                                       | y Managen                                            | nent – Con                                       | cepts and Tas                                                    | ks",New Age 3                                      | rd Editic                     | on-      |

## Course Contents and Lecture Schedule

| S.No | Торіс                                                               | No. of<br>Hours |
|------|---------------------------------------------------------------------|-----------------|
| 1    | Introduction to Fundamentals of Total Quality Management            |                 |
| 1.1  | Introduction and Definition of Quality                              | 1               |
| 1.2  | Need and evolution of quality                                       | 1               |
| 1.3  | Different Dimensions of Quality                                     | 1               |
| 1.4  | Basic concepts of TQM and TQM framework                             | 1               |
| 1.5  | Deming, Juran and Crosby Philosophy of quality Management           | 1               |
| 1.6  | Barriers to TQM Implementation                                      | 1               |
| 1.7  | Quality Statements, Strategic Planning                              | 1               |
| 1.8  | Customer focus, customer satisfaction customer retention Techniques | 1               |
| 1.9  | Techniques for Quality Costs                                        | 1               |
| 2    | Total Quality Management Principles                                 |                 |
| 2.1  | Total Quality Management Principles                                 | 1               |
| 2.2  | Strategic of quality planning and Quality councils                  | 1               |
| 2.3  | Motivation, Empowerment, Teams, Recognition and Reward              | 1               |
| 2.4  | Performance Appraisal, Benefits, Continuous Process Improvement     | 1               |
| 2.5  | Juran Trilogy, PDSA Cycle Continuous Process Improvement            | 1               |
| 2.6  | 5S, Kaizen, Continuous Process and Supplier Partnership             | 1               |
| 2.7  | Partnering, sourcing, Supplier Selection                            | 1               |
| 2.8  | Supplier Rating, Relationship Development,                          | 1               |
| 2.9  | Basic Concepts, Strategy, Performance Measure.                      | 1               |
| 3    | TQM Management Tools and Techniques                                 |                 |
| 3.1  | The seven traditional management tools of quality                   | 1               |
| 3.2  | The New management tools                                            | 1               |
| 3.3  | Management tools applications to manufacturing                      | 1               |
| 3.4  | Management tools applications to service sector                     | 1               |
| 3.5  | Statistical Fundamentals in management tools                        | 1               |
| 3.6  | Normal Curve, Control Charts for variables and attributes           | 1               |
| 3.7  | Concepts of six sigma principles                                    | 1               |
| 3.8  | Benchmarking tools and Reasons to benchmark                         | 1               |
| 3.9  | Benchmarking process tools                                          | 1               |
| 4    | TQM Process based Tools and Techniques                              |                 |
| 4.1  | Quality circles                                                     | 1               |
| 4.2  | Quality Function Deployment (QFD                                    | 1               |
| 4.3  | house of Quality, QFD Process                                       | 1               |
| 4.4  | Benefits, Taguchi Quality Loss Function                             | 1               |
| 4.5  | Total Productive Maintenance (TPM                                   | 1               |
| 4.6  | Concept, Improvement Needs                                          | 1               |
| 4.7  | Performance measuring tools                                         | 1               |
| 4.8  | stages, types of FMEA                                               | 1               |
| 4.9  | Process implementation of FMEA                                      | 1               |



| 5   | Quality Management System (QMS)                |    |
|-----|------------------------------------------------|----|
| 5.1 | Need for ISO 9000 and Other Quality Systems    | 1  |
| 5.2 | Benefits of ISO Registration                   | 1  |
| 5.3 | Sector-Specific Standards in ISO 9001          | 1  |
| 5.4 | AS 9100, TS16949 and TL 9000 - ISO 9001        | 1  |
| 5.5 | Documentation and Internal Audits Requirements | 1  |
| 5.6 | Environmental Management System                | 1  |
| 5.7 | ISO 14000 Series Standards                     | 1  |
| 5.8 | Concepts of ISO 14001Requirements              | 1  |
| 5.9 | ISO 14001-Benefits of EMS                      | 1  |
|     | Total                                          | 45 |

## **Course Designers**

1. Dr.G.Mylsami

- mylsamig@ksrct.ac.in



- To provides practical proven tools for transforming an idea into a product or service that creates value for others.
- To build a winning strategy, how to shape a unique value proposition, prepare a business plan
- To impart practical knowledge on business opportunities
- To inculcate the habit of becoming entrepreneur
- To know the financing, growth and new venture & its problems

#### Prerequisite

Basic knowledge of reading and writing in English.

#### **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Listen and comprehend Meaning and concept of Entrepreneurship               | Understand |
|-----|-----------------------------------------------------------------------------|------------|
| CO2 | Identify the business opportunities and able prepare business plan          | Analyze    |
| CO3 | Comprehend the process of innovation, incubation, prototyping and marketing | Understand |
| CO4 | Executing a new venture through various financial resources                 | Apply      |
| CO5 | Grasp the managing growth and rewards in new venture                        | Understand |

#### Mapping with Programme Outcomes

| COs    | PO1                       | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 3   | 3   | 3   | 1   | 3   | 1   | 2   | 1   |      | 2    | 2    |      |      |
| CO2    | 2                         | 3   | 3   | 2   | 2   |     | 2   | 2   | 2   |      | 2    | 2    |      |      |
| CO3    | 3                         | 2   | 3   | 1   | 2   |     |     |     | 1   | 3    | 1    | 3    |      |      |
| CO4    | 3                         | 3   | 3   | 3   | 3   | 2   | 2   | 1   |     | 1    | 3    | 3    |      |      |
| CO5    | 3                         | 2   | 3   | 3   | 3   |     |     | 2   |     |      | 3    | 2    |      |      |
| 3- Sti | 3- Strong:2-Medium:1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

#### Assessment Pattern

| Plaam'a Catagory | Continuous Asses | Case Study Report |          |
|------------------|------------------|-------------------|----------|
| Bloom's Category | 1 (25 Marks)     | 2 (25 Marks)      |          |
| Remember (Re)    | 10               | 10                |          |
| Apply (Ap)       | 20               | 20                | 50 Marks |
| Analyse (An)     | 30               | 30                |          |
| Create (Cr)      | 0                | 0                 |          |

Credit

| K. S. Rangasamy College of Technology – Autonomous R2                                                |                                                                                                                                  |                |                           |                            |                |                |                    |             | R2022                  |
|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------------|----------------------------|----------------|----------------|--------------------|-------------|------------------------|
|                                                                                                      |                                                                                                                                  |                |                           | <u>005 – Stari</u><br>Comm | on to all Br   | anches         | Ship               |             |                        |
|                                                                                                      |                                                                                                                                  | ŀ              | Hours / Wee               | k                          |                | Credit         | Ма                 | ximum Ma    | rks                    |
| Ser                                                                                                  | nester                                                                                                                           | L              | Т                         | Р                          | Total Hrs.     | С              | CA                 | ES          | Total                  |
|                                                                                                      | V                                                                                                                                | 2              | 0                         | 0                          | 30             | -              | 100                |             | 100                    |
| Intro                                                                                                | duction t                                                                                                                        | o Entreprei    | neurship &                | Entreprene                 | eur*           |                |                    |             |                        |
| Mean                                                                                                 | ing and                                                                                                                          | concept of     | Entreprene                | urship, the                | history of E   | Intrepreneur   | ship developme     | ent, Myths  | of                     |
| Entre                                                                                                | preneursl                                                                                                                        | hip, role of   | Entrepreneu               | urship in Ec               | conomic Dev    | elopment, A    | gencies in Entr    | repreneurs  | nip <b>[06]</b>        |
| Mana                                                                                                 | gement a                                                                                                                         | and Future of  | of Entrepren              | eurship. Th                | e Entrepren    | eur: Meaning   | g, the skills requ | ired to be  | an                     |
| entre                                                                                                | preneur, t                                                                                                                       | ne entrepre    | neurial deci              | sion proces                | s, Role mod    | els, Mentors   | and Support sys    | stem.       |                        |
| Busir                                                                                                | ness idea                                                                                                                        | s methods      | of generati               | na ideas ai                | nd opportuni   | tv recognitio  | n Idea Genera      | tion Proce  | 22                     |
| Feas                                                                                                 | ibility stuc                                                                                                                     | ly preparing   | a Business                | Plan: Meai                 | ning and sig   | nificance of a | a business plan    | . compone   | nts [06]               |
| ofat                                                                                                 | ousiness p                                                                                                                       | blan.          |                           |                            |                |                |                    | , compone   |                        |
| Inno                                                                                                 | vations**                                                                                                                        |                |                           |                            |                |                |                    |             |                        |
| Innov                                                                                                | ation and                                                                                                                        | Creativity -   | Introduction              | . Innovatior               | n in Current.  | Environment    | . Types of Innov   | vation. Sch | loc                    |
| of Inr                                                                                               | novation, A                                                                                                                      | Analysing th   | e Current B               | usiness Sc                 | enario, Chall  | enges of Inr   | novation, Steps    | of Innovat  | on real                |
| Mana                                                                                                 | igement, l                                                                                                                       | Experimenta    | ationin Inno <sup>,</sup> | vation Mana                | agement, Pa    | rticipation fo | or Innovation, C   | o-creation  | for [06]               |
| Innov                                                                                                | ation, Pro                                                                                                                       | oto typing t   | to Incubatio              | n. BlueOce                 | ean Strategy   | -I, Blue Oce   | ean Strategy-II.   | Marketing   | of                     |
| Innov                                                                                                | ation, Te                                                                                                                        | chnology In    | novation Pro              | ocess                      |                |                |                    |             |                        |
| Fina                                                                                                 | ncing and                                                                                                                        | d Launching    | g the New \               | /enture*                   |                |                |                    |             |                        |
| Impo                                                                                                 | rtance of                                                                                                                        | new ventu      | re financing              | , types of                 | ownership, \   | enture capi    | tal, types of de   | bt securiti | es,                    |
| deter                                                                                                | mining ia                                                                                                                        | ealdept-equ    | lity mix, and             | d financial                | institutions a | and banks. I   | _aunching the l    | New Ventu   | re: [Uo]               |
| ventu                                                                                                | re ne ne ne ne ne ne                                                                                                             | legal lonn c   |                           | lie, protecti              |                | ciuai piopei   | iy, anu ionnaii    |             | ew                     |
| Mana                                                                                                 | aging Gro                                                                                                                        | owth and Re    | ewards in N               | lew Ventur                 | e*             |                |                    |             |                        |
| Chara                                                                                                | acteristics                                                                                                                      | of high gro    | owth new v                | entures, sti               | rategies for   | growth, and    | d building the r   | new ventur  | es. roci               |
| Mana                                                                                                 | iging Rev                                                                                                                        | vards: Exit :  | strategies fo             | or Entreprer               | neurs, Merge   | ers and Acq    | uisition, Succes   | sion and e  | exit [00]              |
| strate                                                                                               | gy, mana                                                                                                                         | iging failures | s– bankrupto              | cy.                        |                |                |                    |             |                        |
|                                                                                                      |                                                                                                                                  |                |                           |                            |                |                |                    | Total Hou   | ırs 30                 |
| Text                                                                                                 | Book(s):                                                                                                                         | Kay "One       | <u>Cimenda Idaa</u>       | for Chartern               | a and Entran   |                |                    |             | Vaux Our               |
| 1.                                                                                                   | Stephen                                                                                                                          | Key, One       | Simple idea               | Tor Startups               | s and Entrep   | reneurs: Live  | e Your Dreams      | and Create  | Your Own               |
|                                                                                                      | Profitabl                                                                                                                        | e Company      | " 1 <sup>51</sup> Edition | , Tata Mc G                | Frawhill Com   | pany, New D    | elhi, 2013.        |             |                        |
| 2                                                                                                    | Charles                                                                                                                          | Bamford an     | d Garry Bru               | ton, "Entrep               | oreneurship:   | The Art, Scie  | ence, and Proce    | ss for Suco | cess", 2 <sup>nd</sup> |
|                                                                                                      | Edition,                                                                                                                         | Tata Mc Gra    | awhill Comp               | any, New D                 | elhi, 2016.    |                |                    |             |                        |
| Refe                                                                                                 | rence(s):                                                                                                                        |                |                           |                            |                |                |                    |             |                        |
| 1.                                                                                                   | 1. Philip Auerswald, "The Coming Prosperity: How Entrepreneurs Are Transforming the Global Economy" Oxford University Press 2012 |                |                           |                            |                |                | 1                  |             |                        |
| Janet Kiholm Smith: Richard L. Smith: Richard T. Bliss. "Entrepreneurial Finance: Strategy Valuation |                                                                                                                                  |                |                           |                            |                |                |                    |             |                        |
| <ol> <li>and Deal Structure, Stanford Economics and Finance", 2011</li> </ol>                        |                                                                                                                                  |                |                           |                            |                |                |                    |             |                        |
| 3.                                                                                                   | 3. Edward D. Hess, "Growing an Entrepreneurial Business: Concepts and Cases", Stanford Business Books, 2011                      |                |                           |                            |                |                | siness             |             |                        |
| 4.                                                                                                   | Howard                                                                                                                           | Love, "The     | Start-Up J                | Curve: The                 | e Six Steps    | to Entreprer   | neurial Success    | ", Book G   | oup Press,             |
|                                                                                                      | 2011.                                                                                                                            |                |                           |                            |                |                |                    |             |                        |

\*SDG 8 – Decent Work and Economic Growth \*SDG 12 – Responsible Consumption and Production SDG 9 – Industry, Innovation and Infrastructure

|      | Course Contents and Lecture Schedule                                               |                   |  |  |  |  |  |  |  |  |
|------|------------------------------------------------------------------------------------|-------------------|--|--|--|--|--|--|--|--|
| S.No | Торіс                                                                              | No. of<br>Periods |  |  |  |  |  |  |  |  |
| 1    | Introduction to Entrepreneurship & Entrepreneur                                    |                   |  |  |  |  |  |  |  |  |
| 1.1  | Meaning and concept of Entrepreneurship, the history of Entrepreneurship           | 4                 |  |  |  |  |  |  |  |  |
|      | development,                                                                       | I                 |  |  |  |  |  |  |  |  |
| 1.2  | Myths of Entrepreneurship, role of Entrepreneurship in Economic Development,       | 1                 |  |  |  |  |  |  |  |  |
| 1.3  | Agencies in Entrepreneurship Management and Future of Entrepreneurship.            | 1                 |  |  |  |  |  |  |  |  |
| 1.4  | The Entrepreneur: Meaning, the skills required to be an entrepreneur,              |                   |  |  |  |  |  |  |  |  |
| 1.5  | The entrepreneurial decision process                                               | 1                 |  |  |  |  |  |  |  |  |
| 1.6  | Role models                                                                        | 1                 |  |  |  |  |  |  |  |  |
| 1.7  | Mentors and Support system.                                                        | 1                 |  |  |  |  |  |  |  |  |
| 2    | Business Opportunity Identification and Preparing a Business Plan                  |                   |  |  |  |  |  |  |  |  |
| 2.1  | Business ideas, methods of generating ideas                                        | 1                 |  |  |  |  |  |  |  |  |
| 2.2  | Opportunity recognition                                                            | 1                 |  |  |  |  |  |  |  |  |
| 2.3  | Idea Generation Process                                                            | 1                 |  |  |  |  |  |  |  |  |
| 2.4  | Feasibility study                                                                  | 1                 |  |  |  |  |  |  |  |  |
| 2.5  | Preparing a Business Plan                                                          | 1                 |  |  |  |  |  |  |  |  |
| 2.6  | Meaning and significance of a business plan                                        | 1                 |  |  |  |  |  |  |  |  |
| 2.7  | Components of a business plan                                                      | 1                 |  |  |  |  |  |  |  |  |
| 3    | Innovations                                                                        |                   |  |  |  |  |  |  |  |  |
| 3.1  | Innovation and Creativity - Introduction, Innovation in Current. Environment       | 1                 |  |  |  |  |  |  |  |  |
| 3.2  | Types of Innovation, School of Innovation, Analyzing the Current Business Scenario | 1                 |  |  |  |  |  |  |  |  |
| 3.3  | Challenges of Innovation, Steps of Innovation Management                           | 1                 |  |  |  |  |  |  |  |  |
| 3.4  | Experimentation in Innovation Management, Participation for Innovation,            | 1                 |  |  |  |  |  |  |  |  |
| 3.5  | Co-creation for Innovation, Proto typing to Incubation.                            | 1                 |  |  |  |  |  |  |  |  |
| 3.6  | Blue Ocean Strategy-I, Blue Ocean Strategy-II.                                     | 1                 |  |  |  |  |  |  |  |  |
| 3.7  | Marketing of Innovation, Technology Innovation Process                             | 1                 |  |  |  |  |  |  |  |  |
| 4    | Financing and Launching the New Venture                                            |                   |  |  |  |  |  |  |  |  |
| 4.1  | Importance of new venture financing, types of ownership,                           | 1                 |  |  |  |  |  |  |  |  |
| 4.2  | Venture capital, types of debt securities                                          | 1                 |  |  |  |  |  |  |  |  |
| 4.3  | Determining idealdebt-equity mix, and financial institutions and banks.            | 1                 |  |  |  |  |  |  |  |  |
| 4.4  | Launching the New Venture                                                          | 1                 |  |  |  |  |  |  |  |  |
| 4.5  | Choosing the legal form of new venture,                                            | 1                 |  |  |  |  |  |  |  |  |
| 4.6  | Protection of intellectual property                                                | 1                 |  |  |  |  |  |  |  |  |
| 4.7  | Formationof the new venture                                                        | 1                 |  |  |  |  |  |  |  |  |
| 5    | Managing Growth and Rewards in New Venture                                         |                   |  |  |  |  |  |  |  |  |
| 5.1  | Characteristics of high growth new ventures                                        | 1                 |  |  |  |  |  |  |  |  |
| 5.2  | Strategies for growth                                                              | 1                 |  |  |  |  |  |  |  |  |
| 5.3  | Building the new ventures                                                          | 1                 |  |  |  |  |  |  |  |  |
| 5.4  | Managing Rewards                                                                   | 1                 |  |  |  |  |  |  |  |  |
| 5.5  | Exit strategies for Entrepreneurs,                                                 | 1                 |  |  |  |  |  |  |  |  |
| 5.6  | Mergers and Acquisition, Succession and exit strategy                              | 1                 |  |  |  |  |  |  |  |  |
| 5.7  | Managing failures- bankruptcy.                                                     | 1                 |  |  |  |  |  |  |  |  |
|      | Total Hours                                                                        | 30                |  |  |  |  |  |  |  |  |

## **Course Designers**

1. Dr.N.Tiruvenkadam - <u>tiruvenkadam@ksrct.ac.in</u>

| 60 MC 5P1 | Microprocessors and         | Category | L | т | Р | Credit |
|-----------|-----------------------------|----------|---|---|---|--------|
|           | Microcontrollers Laboratory | PC       | 0 | 0 | 4 | 2      |

- To familiarize the architecture of 8085, 8086 Microprocessor and 8051 microcontrollers.
- To explore a basic knowledge of microprocessors and microcontrollers.
- To learn programming of microprocessors and microcontrollers.
- To design and develop interfacing concepts of microprocessors and microcontrollers. Ability to develop microprocessor and microcontroller based small applications.

### Prerequisite

Theory of Machines

## Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Perform the basic arithmetic operations using 8085 microprocessors by developing assembly language programs                            | Remember,<br>Understand |
|-----|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| CO2 | Develop an assembly language program to convert hexadecimal to decimal and decimal to hexadecimal and also perform sorting using 8085. | Understand              |
| CO3 | Perform the basic programming operations using 8086 microprocessors.                                                                   | Analyse                 |
| CO4 | Perform the basic arithmetic operations using 8051 microcontrollers by developing assembly language programs                           | Apply                   |
| CO5 | Demonstrate the interfacing of stepper motor and traffic light controller using 8051.                                                  | Apply                   |

#### Mapping with Programme Outcomes

| COs      | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | P011 | PO12 | PSO1 | PSO2 |
|----------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1      | 3                         |     |     | 3   |     | 3   |     |     | 3   |      | 2    | 3    | 2    | 2    |
| CO2      | 3                         |     |     | 3   |     | 3   |     |     | 3   |      | 2    | 3    | 2    | 2    |
| CO3      | 3                         |     |     | 3   |     | 3   |     |     | 3   |      | 2    | 3    | 2    | 2    |
| CO4      | 3                         |     |     | 3   |     | 3   |     |     | 3   |      | 2    | 3    | 3    | 2    |
| CO5      | 3                         |     |     | 3   |     | 3   |     |     | 3   |      | 2    | 3    | 3    | 2    |
| 3- Stron | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

|                     | K. S. Rangasamy College of Technology – Autonomous |               |              |                   |                |          |              |     |  |
|---------------------|----------------------------------------------------|---------------|--------------|-------------------|----------------|----------|--------------|-----|--|
|                     | 60 MC 5P                                           | 1 – Microp    | rocessors    | s and Microcor    | ntrollers La   | boratory |              |     |  |
|                     |                                                    |               |              | МСТ               |                |          |              |     |  |
|                     |                                                    | Hours/Wee     | k            | Total hrs         | Credit         |          | Maximum Marl | (S  |  |
| -                   | L                                                  | Т             | Р            |                   | С              | CA       | ES           |     |  |
| V                   | 0                                                  | 0             | 4            | 60                | 2              | 60       | 40           | 100 |  |
| List of Experiments |                                                    |               |              |                   |                |          |              |     |  |
| Programmin          | g with 808                                         | 5 Micropro    | cessors      |                   |                |          |              |     |  |
| 1. Arithmetic       | operations                                         | (addition, s  | ubtraction,  | multiplication, o | division) usir | ng 8085  |              |     |  |
| 2. Logical op       | erations pro                                       | ograms usir   | ig 8085      |                   |                |          |              |     |  |
| 3. Sorting nu       | mbers in as                                        | cending an    | d descendi   | ing order of 808  | 35             |          |              |     |  |
| 4. 8-bit decim      | nal to hexad                                       | lecimal con   | version of 8 | 8085              |                |          |              |     |  |
| 5. Hexadecin        | nal number                                         | to decimal    | number co    | nversion of 808   | 5              |          |              |     |  |
| Programmin          | g with 808                                         | 6 Micropro    | cessors      |                   |                |          |              |     |  |
| 6. Basic Prog       | ramming w                                          | vith 8086 As  | sembler      |                   |                |          |              |     |  |
| Programmin          | g with 805                                         | 1 Microcor    | trollers     |                   |                |          |              |     |  |
| 7. Arithmetic       | operations                                         | (addition, s  | ubtraction,  | multiplication, o | division) usir | ng 8051  |              |     |  |
| 8. Stepper m        | otor interfac                                      | ce using 80   | 51           |                   |                |          |              |     |  |
| 9. Interface T      | raffic light o                                     | controller us | ing 8051     |                   |                |          |              |     |  |
| 10.ADC and D        | DAC Interfa                                        | ce            |              |                   |                |          |              |     |  |
|                     |                                                    |               |              |                   |                |          | Total Hours  | 60  |  |
|                     |                                                    |               |              |                   |                |          |              |     |  |

SDG No. 8, 9

| 60 MC 5P2 | Metrology and Dynamics | Category | L | т | Р | Credit |
|-----------|------------------------|----------|---|---|---|--------|
|           | laboratory             | PC       | 0 | 0 | 4 | 2      |

- To be familiar with different measurement equipment's and quality inspection for industrial applications.
- Identify and use reference materials to ensure good quality, accurate, traceable measurement results.
- To study the principles of gyroscope, Cam and measurement of surface finish.
- To calculate the moment of inertia of connecting rod.
- To analyze the natural frequency of different types of vibrations.

#### Prerequisite

Theory of Machines

## Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Describe the basic concepts of Metrology and Understand the measuring concepts of microscope. | Remember,<br>Understand |
|-----|-----------------------------------------------------------------------------------------------|-------------------------|
| CO2 | Discriminate between various screws by measuring their taper angle and pitch.                 | Understand              |
| CO3 | Measure the surface finish by using autocollimeter                                            | Analyse                 |
| CO4 | Verify the laws of gyroscope and plot the profile of cam.                                     | Apply                   |
| CO5 | Evaluate the natural frequency of spring mass system and moment of inertia of connectingrod.  | Apply                   |

## Mapping with Programme Outcomes

| COs      | P01                      | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | P011 | P012 | PSO1 | PSO2 |
|----------|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1      | 3                        |     |     | 3   |     | 3   |     |     | 3   |      | 2    | 3    | 2    | 2    |
| CO2      | 3                        |     |     | 3   |     | 3   |     |     | 3   |      | 2    | 3    | 2    | 2    |
| CO3      | 3                        |     |     | 3   |     | 3   |     |     | 3   |      | 2    | 3    | 2    | 2    |
| CO4      | 3                        |     |     | 3   |     | 3   |     |     | 3   |      | 2    | 3    | 3    | 2    |
| CO5      | 3                        |     |     | 3   |     | 3   |     |     | 3   |      | 2    | 3    | 3    | 2    |
| 3- Stron | - Strona:2-Medium:1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |



| K. S. Rangasamy College of Technology – Autonomous R2022 |                                                                                     |               |                    |               |                  |               |              |               | R2022 |
|----------------------------------------------------------|-------------------------------------------------------------------------------------|---------------|--------------------|---------------|------------------|---------------|--------------|---------------|-------|
|                                                          |                                                                                     |               | 60 MC :            | 5P2- Metro    | logy and Dyna    | amics labor   | atory        |               |       |
|                                                          | МСТ                                                                                 |               |                    |               |                  |               |              |               |       |
|                                                          |                                                                                     |               | Hours/Wee          | ek            | Total hrs        | Credit        | ſ            | Maximum Marks | 6     |
| -                                                        |                                                                                     | L             | Т                  | Р             |                  | С             | CA           | ES            | Total |
|                                                          | V                                                                                   | 0             | 0 0 4 60 2 60 40 1 |               |                  |               |              |               |       |
| Intro                                                    | duction t                                                                           | o metrolog    | gy and me          | asurement     |                  |               |              |               |       |
| 1.                                                       | Calibrat                                                                            | tion of micro | ometer usir        | ng slip gaug  | es.              |               |              |               |       |
| 2.                                                       | a) Stud                                                                             | y of Tool M   | akers Micro        | oscope.       |                  |               |              |               |       |
|                                                          | b) Meas                                                                             | surement o    | f taper ang        | e and pitch   | by using tool n  | naker's micro | oscope.      |               |       |
| 3.                                                       | a) Study                                                                            | y of Gear T   | erminology         | ·<br>·        | , ,              |               | ·            |               |       |
|                                                          | b) Measurement of various dimensions of the given component using profile projector |               |                    |               |                  |               |              |               |       |
| 4.                                                       | 4 Measurement of taper angle using sine bar                                         |               |                    |               |                  |               |              |               |       |
| 5                                                        | E a) Study of Serow throad terminology                                              |               |                    |               |                  |               |              |               |       |
| 5.                                                       |                                                                                     |               | f major and        | laffaativa di | iomotor of ooro  | w throad upi  | ng 2 wire me | thada         |       |
| 0                                                        |                                                                                     |               |                    |               |                  | w inieau usi  | ng z wire me | inous.        |       |
| 6.                                                       | a) Stud                                                                             | y of various  | s surface fir      | nisn measur   | ement techniq    | ues.          |              |               |       |
|                                                          | b) Mea                                                                              | surement o    | of surface fl      | atness by u   | ising autocollim | nator.        |              |               |       |
| 7.                                                       | Determ                                                                              | ination of g  | yroscopic c        | ouple using   | g Motorized Gy   | roscope.      |              |               |       |
| 8.                                                       | Plot the                                                                            | profile of c  | am and stu         | idy of jump   | phenomenon.      |               |              |               |       |
| 9.                                                       | Determ                                                                              | ination of n  | atural frequ       | iency and c   | ritical speed of | given shaft.  |              |               |       |
| 10                                                       | Determ                                                                              | ination of n  | atural frequ       | iency of giv  | en spring mass   | s system.     |              |               |       |
| 11.                                                      | 11. Determination of torsional frequency of a single rotor system.                  |               |                    |               |                  |               |              |               |       |
| 12                                                       | 12. Calculate the moment of inertia of connecting rod by oscillation method.        |               |                    |               |                  |               |              |               |       |
| Total Hours 60                                           |                                                                                     |               |                    |               |                  |               |              | 60            |       |
|                                                          |                                                                                     |               |                    |               |                  |               |              |               |       |

SDG No. 9



## K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215

(An Autonomous Institution affiliated to Anna University)

B.E. / B.Tech. Degree Programme

SCHEME OF EXAMINATIONS (For the candidates admitted from 2023 – 2024 onwards)

SIXTH SEMESTER

| S Course  |           |                                                            | Duration         | Weighta                   | 6                             | Minimum Marks<br>for Pass in End<br>Semester Exam |                         |       |  |
|-----------|-----------|------------------------------------------------------------|------------------|---------------------------|-------------------------------|---------------------------------------------------|-------------------------|-------|--|
| S.<br>No. | Code      | Name of the Course                                         | Internal<br>Exam | Continuous<br>Assessment* | End<br>Semester<br>Exam<br>** | Max.<br>Marks                                     | End<br>Semester<br>Exam | Total |  |
|           | THEORY    |                                                            |                  |                           |                               |                                                   |                         |       |  |
| 1         | 60 MC 601 | Industrial Automation<br>Controllers                       | 2                | 40                        | 60                            | 100                                               | 45                      | 100   |  |
| 2         | 60 MC 602 | Machine Design                                             | 2                | 40                        | 60                            | 100                                               | 45                      | 100   |  |
| 3         | 60 MC 603 | Computer Aided Design and Manufacturing                    | 2                | 40                        | 60                            | 100                                               | 45                      | 100   |  |
| 4         | 60 MC E2* | Elective-II                                                | 2                | 40                        | 60                            | 100                                               | 45                      | 100   |  |
| 5         | 60 MC E3* | Elective-III                                               | 2                | 40                        | 60                            | 100                                               | 45                      | 100   |  |
| 6         | 60 MC L0* | Open Elective-III                                          | 2                | 40                        | 60                            | 100                                               | 45                      | 100   |  |
|           |           |                                                            | PRACT            | TICAL                     |                               |                                                   |                         |       |  |
| 8         | 60 MC 6P1 | Computer Aided<br>Manufacturing Laboratory                 | 3                | 60                        | 40                            | 100                                               | 45                      | 100   |  |
| 9         | 60 MC 6P2 | Design Thinking and<br>Industrial Automation<br>Laboratory | 3                | 60                        | 40                            | 100                                               | 45                      | 100   |  |
| 10        | 60 MC 6P3 | Mini Project                                               | 3                | 100                       | -                             | 100                                               | -                       | -     |  |
| 11        | 60 CG 0P5 | Comprehension Test                                         |                  |                           |                               |                                                   |                         |       |  |
|           | 60 CG 0P6 | Internship                                                 | -                | -                         | -                             | -                                                 | -                       | -     |  |

\* CA evaluation pattern will differ from course to course and for different tests. This will have to be declared in advance to students. The department will put a process in place to ensure that the actual test paper follow the declared pattern.

\*\* End Semester Examination will be conducted for maximum marks of 100 and subsequently be reduced to 60marks for the award of terminal examination marks

| 60 MC 601 | Industrial Automation Controllers | Category | L | Т | Ρ | Credit |
|-----------|-----------------------------------|----------|---|---|---|--------|
|           |                                   | PC       | 3 | 1 | 0 | 4      |
|           |                                   |          |   |   |   |        |

- To gain the knowledge of various skills necessary for industrial applications of PLC.
- To provide the basic programming concepts and various logical instructions used in PLC.
- To familiarize the learners in data handling of PLC.
- To impart the knowledge of Supervisory Control and Data Acquisition (SCADA) System.
- To enable the students to troubleshoot and maintain the controller operation in industries.

## Prerequisite

Sensors and Instrumentation, Industrial Drives and Control, Digital electronics and Microprocessors

## Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Describe the main functional units in a PLC and its elements.                               | Remember, Understand<br>and Apply |
|-----|---------------------------------------------------------------------------------------------|-----------------------------------|
| CO2 | Develop ladder logic programming for industrial applications.                               | Analyze                           |
| CO3 | Apply PLC data handling instructions for industrial automation                              | Understand,<br>Apply              |
| CO4 | Implement the Supervisory Control and Data Acquisition systems for particular applications. | Analyze                           |
| CO5 | Outline different industrial automation applications and troubleshooting procedure.         | Remember,<br>Apply                |

### Mapping with Programme Outcomes

| COs     | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 3                         | 3   | 2   | 3   | 2   |     |     |     | 3   | 3    | 2    | 2    | 3    | 3    |
| CO2     | 3                         | 3   | 3   | 2   | 3   |     |     |     |     |      |      |      | 3    | 3    |
| CO3     | 3                         | 3   | 3   | 2   | 3   | 2   |     |     |     |      | 3    | 3    | 3    | 3    |
| CO4     | 3                         | 3   | 2   | 2   | 2   |     |     | 3   |     |      |      |      | 2    | 2    |
| CO5     | 3                         | 2   | 2   | 2   | 2   |     | 3   |     |     |      | 2    | 2    | 2    | 2    |
| 3- Stro | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's Catagony   | Continuous As | End Sem |                    |
|--------------------|---------------|---------|--------------------|
| Bioonin's Calegory | 1             | 2       | Examination(Marks) |
| Remember           | 10            | 20      | 30                 |
| Understand         | 20            | 25      | 30                 |
| Apply              | 20            | 10      | 30                 |
| Analyze            | 10            | 5       | 10                 |
| Evaluate           | 0             | 0       | 0                  |
| Create             | 0             | 0       | 0                  |



#### K. S. Rangasamy College of Technology – Autonomous 60 MC 601- Industrial Automation Controllers

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | 00 1110                                                           |                                              |                                                       |                                                   | 510                                            |                                           |                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------|---------------------------------------------------|------------------------------------------------|-------------------------------------------|--------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                   |                                              | МСТ                                                   |                                                   |                                                |                                           |                    |
| Sem                                                                                                                                                                                                                                                                                                                                                                                                                                                              | nester                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Hours/Weel                                                        | <                                            |                                                       | Credit                                            | N                                              | laximum Mark                              | S                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                             | L                                                        | Т                                                                 | Р                                            | Total Hrs                                             | С                                                 | CA                                             | ES                                        | Total              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | VI                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3                                                        | 1                                                                 | 0                                            | 60                                                    | 4                                                 | 40                                             | 60                                        | 100                |
| Fundamentals of PLC<br>Introduction – Requirement, Architecture of Industrial Automation system – History & Architecture of PLC –<br>Principle operation – PLC Input & Output modules –Selection criteria – PLCs versus computers –<br>Programming devices – PLC programming: Ladder diagram, STL, Functional block diagram, Sequential flow<br>chart, Instruction List.                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                   |                                              |                                                       |                                                   |                                                |                                           |                    |
| PLC F<br>PLC F<br>– Bit<br>function<br>up-co                                                                                                                                                                                                                                                                                                                                                                                                                     | PLC Programming<br>PLC Programming Symbols in ladder diagram – Boolean logic & relay logic– input and output field devices<br>– Bit logic instructions – ladder diagram examples, interlocking, latching, inter dependency and logical<br>functions – PLC Timer & Counter functions: ON-delay timer, OFF-delay timers, retentive timers, pulse timers,<br>up-counter, down-counter and up down counter, industrial process examples using timer & counters. |                                                          |                                                                   |                                              |                                                       |                                                   |                                                |                                           |                    |
| <b>Data</b><br>Data<br>manip<br>subro                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Data Handling Functions</b> Data move instructions – FIFO & LIFO, FAL, ONS, CLR, SWEEP functions – Math instructions – Data manipulation & conversion functions – Program control and interrupts: SKIP and MCR functions, jumps, subroutine, and sequence control relay – Simple programs                                                                                                                                                                |                                                          |                                                                   |                                              |                                                       |                                                   |                                                |                                           |                    |
| Supervisory Control and Data Acquisition System<br>Elements of SCADA-Functionalities of SCADA-Architecture: Hardware, Software: Development, Runtime<br>mode Functions-Tools: Tag Database-Recipe database- Alarm Logging-Trends- Distributed Control System<br>(DCS) - Introduction, Flow sheet symbols, Architecture- HMI, DCS programming- Different Network<br>protocols - ASI, CAN, Device net, Industrial Ethernet, Profibus – PA -DP -FMS, Fieldbus, HART |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                   |                                              |                                                       |                                                   |                                                | e<br>n <b>[09]</b><br>k                   |                    |
| PLC r<br>PLC r<br>circuit<br>– Proc                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Maintenar</b><br>maintenan<br>ss – Diagn<br>cess contr                                                                                                                                                                                                                                                                                                                                                                                                   | ce and Ca<br>ce – intern<br>ostic Circuit<br>ol –Materia | <b>se Studies</b><br>al & externa<br>is- troublesh<br>Is handling | al PLC fault<br>nooting. Cas<br>applications | ts – programmo<br>se Studies: Rob<br>s – Automatic co | ed error – wa<br>oot controller<br>ontrol of powe | atch dogs – h<br>– FMS – Fac<br>er plant using | ardware safet<br>tory automatio<br>SCADA. | <sup>ty</sup> [09] |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                   |                                              |                                                       | То                                                | tal Hours:45+                                  | -15(Tutorial) =                           | = 60 Hrs           |
| Text                                                                                                                                                                                                                                                                                                                                                                                                                                                             | book(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                                                   |                                              |                                                       |                                                   |                                                |                                           | -                  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Frank D.                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Petruzella "                                             | Programma                                                         | ble Logic C                                  | ontroller", Tata                                      | McGraw-Hill                                       | Publication, 6                                 | <sup>5th</sup> Edition, 202               | 3.                 |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2 M. P. Groover, Automation, Production Systems and Computer Integrated Manufacturing, Fourth Edition, Pearson Education, UK, 2016.                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                   |                                              |                                                       |                                                   |                                                |                                           |                    |
| Refer                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ence(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                                                   |                                              |                                                       |                                                   |                                                |                                           |                    |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1. Robert Radvanovsky, Jacob Brodsky, "Handbook of SCADA/Control Systems Security", 2 <sup>nd</sup> Edition, CRC Press, 2016.                                                                                                                                                                                                                                                                                                                               |                                                          |                                                                   |                                              |                                                       |                                                   |                                                |                                           |                    |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | . E.A. Parr "Programmable Controllers An Engineer's Guide", Elsevier Publication, 3 <sup>rd</sup> Edition, 2017.                                                                                                                                                                                                                                                                                                                                            |                                                          |                                                                   |                                              |                                                       |                                                   |                                                |                                           |                    |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Stuart A Boyer, "SCADA Supervisory Control and Data Acquisition", ISA, 4th Revised Edition, 2018.                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                                                   |                                              |                                                       |                                                   |                                                |                                           |                    |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Krishnakant, "Computer based Industrial Control", PHI, New Delhi,5th Edition, 2017.                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                   |                                              |                                                       |                                                   |                                                |                                           |                    |

SDG No.4, 9



R2022

## **Course Contents and Lecture Schedule**

| S.No | Торіс                                                                                                      | No. of<br>Hours |
|------|------------------------------------------------------------------------------------------------------------|-----------------|
| 1    | Fundamentals of PLC                                                                                        |                 |
| 1.1  | Introduction                                                                                               | 1               |
| 1.2  | Requirement                                                                                                | 1               |
| 1.3  | Architecture of Industrial Automation system                                                               | 1               |
| 1.4  | History & Architecture of PLC                                                                              | 1               |
| 1.5  | Principle operation                                                                                        | 1               |
| 1.6  | PLC Input & Output modules                                                                                 | 1               |
| 1.7  | Selection criteria                                                                                         | 1               |
| 1.8  | PLCs versus computers, Programming devices                                                                 | 1               |
| 1.9  | PLC programming: Ladder diagram, STL, Functional block diagram, Sequential flow<br>chart, Instruction List | 1               |
| 2    | PLC Programming                                                                                            |                 |
| 2.1  | PLC Programming Symbols in ladder diagram                                                                  | 1               |
| 2.2  | Boolean logic & relay logic                                                                                | 1               |
| 2.3  | Input and output field devices                                                                             | 1               |
| 2.4  | Bit logic instructions, ladder diagram examples                                                            | 1               |
| 2.5  | Interlocking, latching, inter dependency and logical functions                                             | 1               |
| 2.6  | PLC Timer & Counter functions                                                                              | 1               |
| 2.7  | ON-delay timer, OFF-delay timers, retentive timers, pulse timers, up-counter                               | 1               |
| 2.8  | Down-counter and up/down counter,                                                                          | 1               |
| 2.9  | Sequential flow chart, Instruction List                                                                    | 1               |
| 3    | Data Handling Functions                                                                                    |                 |
| 3.1  | Data move instructions                                                                                     | 1               |
| 3.2  | FIFO & LIFO, FAL, ONS                                                                                      | 2               |
| 3.3  | CLR, SWEEP functions, Math instructions                                                                    | 1               |
| 3.4  | Data manipulation & conversion functions                                                                   | 1               |
| 3.5  | Program control and interrupts, SKIP and MCR functions                                                     | 2               |
| 3.6  | Jumps, subroutine, and sequence control relay                                                              | 1               |
| 3.7  | Simple programs                                                                                            | 1               |
| 4    | Supervisory Control and Data Acquisition System                                                            |                 |
| 4.1  | Elements of SCADA                                                                                          | 1               |
| 4.2  | Functionalities of SCADA, Architecture                                                                     | 1               |
| 4.3  | Hardware, Software, Development, Runtime mode Functions,                                                   | 1               |
| 4.4  | Tools, Tag Database                                                                                        | 1               |
| 4.5  | Recipe database, Alarm Logging, Trends                                                                     | 2               |
| 4.6  | Distributed Control System (DCS) - Introduction                                                            | 1               |
| 4.7  | Flow sheet symbols, Architecture, HMI, DCS programming, Different Network protocols                        | 1               |
| 4.8  | ASI, CAN, Device net, Industrial Ethernet, Profibus – PA -DP -FMS, Fieldbus, HART                          | 1               |
| 5    | PLC Maintenance and Case Studies                                                                           |                 |
| 5.1  | PLC maintenance                                                                                            | 1               |
| 5.2  | Internal & external PLC faults, programmed error                                                           | 1               |
| 5.3  | Watch dogs, Hardware safety circuits                                                                       | 1               |
| 5.4  | Troubleshooting. Case Studies                                                                              | 1               |
| 5.5  | Robot controller, FMS, Factory automation                                                                  | 1               |
| 5.6  | Process control, Materials handling applications                                                           | 2               |
| 5.7  | Automatic control of power plant using SCADA                                                               | 2               |
|      | Total                                                                                                      | 45              |

## Course Designers

Mrs.V.Indumathi -indumathi@ksrct.ac.in

## **NPTEL Course Material**

| S.No. | Link                                                 |
|-------|------------------------------------------------------|
| 1.    | https://onlinecourses.nptel.ac.in/noc24_ee56/preview |



| Category | L | Т | Ρ | Credit |
|----------|---|---|---|--------|
| PC       | 3 | 1 | 0 | 4      |

- To familiarize the various steps involved in the Design Process.
- To understand the principles involved in evaluating the shape and dimensions of a component to satisfy functional and strength requirements.
- To learn to use standard practices and standard data.
- To learn to use catalogues and standard machine components.
- \*\*To design the various machine components as per standards.

### Prerequisite

Strength of Materials

#### Course Outcomes

| On th    | On the successful completion of the course, students will be able to |                         |  |  |  |  |  |  |
|----------|----------------------------------------------------------------------|-------------------------|--|--|--|--|--|--|
| CO1      | Analyze stresses and dimensions in machine elements at various       | Remember, Understand,   |  |  |  |  |  |  |
| 001      | loads                                                                | Understand and Apply    |  |  |  |  |  |  |
| $co^{2}$ | Understand the design of shaft, couplings, keys and knuckle joint    | Analyze, Understand and |  |  |  |  |  |  |
| 002      | for different applications.                                          | Apply                   |  |  |  |  |  |  |
| $CO^{2}$ | Design and analyze the anrings and goars                             | Remember, Understand,   |  |  |  |  |  |  |
| 003      | Design and analyze the sphiligs and gears                            | Analyze and Apply       |  |  |  |  |  |  |
| CO4      | Exhibit the design of bearings and connecting red                    | Analyze, Understand and |  |  |  |  |  |  |
| CO4      | Exhibit the design of bearings and connecting rod                    | Apply                   |  |  |  |  |  |  |
| 005      | Understand the threaded fasteners and ability to design of welded    | Remember, Understand,   |  |  |  |  |  |  |
| 005      | joints.                                                              | Analyze and Apply       |  |  |  |  |  |  |

### Mapping with Programme Outcomes

| COs     | PO1                       | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 1                         | 3   | 1   | 1   | 1   | 2   |     | 2   |     | 2    | 3    | 2    | 2    | 3    |
| CO2     | 2                         | 2   | 2   | 3   | 3   |     | 2   |     | 3   |      | 2    |      | 2    | 2    |
| CO3     | 2                         | 3   | 1   | 3   | 2   | 1   |     | 1   |     | 1    |      | 3    | 2    | 2    |
| CO4     | 1                         | 3   | 3   | 2   | 1   |     | 2   | 3   |     | 2    | 1    | 2    | 2    | 2    |
| CO5     | 2                         | 1   | 1   | 1   | 2   | 2   | 3   |     |     |      | 1    | 2    | 2    | 3    |
| 3- Stro | 3- Strong:2-Medium:1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's Cotogony | Continuous As | End Sem Examination |         |  |  |
|------------------|---------------|---------------------|---------|--|--|
| Bloom S Category | 1             | 2                   | (Marks) |  |  |
| Remember         | 10            | 20                  | 30      |  |  |
| Understand       | 20            | 25                  | 30      |  |  |
| Apply            | 20            | 10                  | 30      |  |  |
| Analyse          | 10            | 5                   | 10      |  |  |
| Evaluate         | 0             | 0                   | 0       |  |  |
| Create           | 0             | 0                   | 0       |  |  |


| K. S. Rangasamy College of Technology – Autonomous R20                                                                                                                                                                                                                                                                                                                                           |                                                    |                                                         |                                                     |                                                 |                                   |                               |                                  |                                |                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------|-----------------------------------|-------------------------------|----------------------------------|--------------------------------|-----------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                  |                                                    |                                                         |                                                     | 60 MC                                           | 602 – Machine                     | e Design                      |                                  |                                |                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                  |                                                    |                                                         |                                                     |                                                 | МСТ                               |                               |                                  |                                |                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                  |                                                    |                                                         | Hours/Wee                                           | k                                               | Total hrs                         | Credit                        | N                                | /laximum Mai                   | ·ks                               |
| Ser                                                                                                                                                                                                                                                                                                                                                                                              | nester                                             | L                                                       | Т                                                   | Р                                               |                                   | С                             | CA                               | ES                             | Total                             |
|                                                                                                                                                                                                                                                                                                                                                                                                  | VI                                                 | 3                                                       | 1                                                   | 0                                               | 60                                | 4                             | 40                               | 60                             | 100                               |
| Introduction to the design process - factors influencing machine design, selection of materials based on mechanical properties – Direct, Bending and torsional stress equations – eccentric loading – Design of curved beams – crane hook and 'C' frame - Factor of safety - theories of failure – stress concentration – design for variable loading – Soderberg, Goodman and Gerber relations. |                                                    |                                                         |                                                     |                                                 |                                   |                               |                                  |                                | d on<br>jn of <b>[09]</b><br>on – |
| SHAFTS AND COUPLINGS<br>Design of shaft based on strength, rigidity and critical speed – Design of keys – Types - keyways - Design [0                                                                                                                                                                                                                                                            |                                                    |                                                         |                                                     |                                                 |                                   |                               |                                  |                                | sign [09]                         |
| SPRINGS AND GEARS<br>Springs –Types of Springs, Design of helical, leaf under constant loads and varying loads<br>– Concentric torsion springs – Gears, types, terminologies-Design of spur and helical gears                                                                                                                                                                                    |                                                    |                                                         |                                                     |                                                 |                                   |                               |                                  |                                | [09]                              |
| BEAI<br>Study<br>Desig<br>dimer                                                                                                                                                                                                                                                                                                                                                                  | RINGS AN<br>of bearing<br>n of journ<br>nsions – D | ID CONNE<br>ngs, Design<br>nal bearings<br>pesign of co | CTING RO<br>of bearing<br>of Mckees<br>onnecting ro | <b>D</b><br>gs – sliding<br>s equation -<br>od. | contact and re-<br>Lubrication in | olling contac<br>n journal be | ct types. – Cu<br>arings – calci | ubic mean lo<br>ulation of bea | ad –<br>aring <b>[09]</b>         |
| FAST<br>Threat<br>of bot                                                                                                                                                                                                                                                                                                                                                                         | TENERS A<br>aded faste<br>nded joints              | AND WELD<br>ners - Desi<br>s.                           | ED JOINT:<br>gn of bolte                            | <b>S</b><br>d joints incl                       | uding eccentric                   | : loading – D                 | Design of weld                   | ded joints - th                | eory [09]                         |
|                                                                                                                                                                                                                                                                                                                                                                                                  |                                                    |                                                         |                                                     |                                                 |                                   |                               | Total Ho                         | ours:45+15(T                   | utorial) = 6                      |
| Text                                                                                                                                                                                                                                                                                                                                                                                             | Book(s):                                           |                                                         |                                                     |                                                 |                                   |                               |                                  |                                |                                   |
| 1.                                                                                                                                                                                                                                                                                                                                                                                               | Juvinall<br>Seventh                                | R.C, and I<br>Edition,202                               | Marshek K.<br>20.                                   | .M, "Funda                                      | mentals of Ma                     | chine Comp                    | oonent Desigi                    | n", John Wile                  | ey & Sons,                        |
| 2.                                                                                                                                                                                                                                                                                                                                                                                               | J. K Gup                                           | ta and R.S                                              | Khurmi, "A                                          | A Textbook                                      | of Machine De                     | sign",Eurasi                  | a Publishing I                   | House, 2019.                   |                                   |
| Refe                                                                                                                                                                                                                                                                                                                                                                                             | rence(s):                                          |                                                         |                                                     |                                                 |                                   |                               |                                  |                                |                                   |
| 1.                                                                                                                                                                                                                                                                                                                                                                                               | Bhandar                                            | i V.B, "Des                                             | ign of Mach                                         | nine Elemer                                     | nts", Tata McGr                   | aw-Hill Bool                  | k Co, 2008                       |                                |                                   |
| 2.                                                                                                                                                                                                                                                                                                                                                                                               | Norton F                                           | R.L, "Desigr                                            | of Machin                                           | ery", Tata N                                    | /IcGraw-Hill Bo                   | ok Co, 2004                   |                                  |                                |                                   |
| 3.                                                                                                                                                                                                                                                                                                                                                                                               | Orthweir                                           | n W, "Machi                                             | ine Compoi                                          | nent Desigr                                     | n", Jaico Publis                  | hing Co, 200                  | 03.                              |                                |                                   |
| 4.                                                                                                                                                                                                                                                                                                                                                                                               | Spotts N                                           | I.F., Shoup                                             | T.E, "Desię                                         | gn and Mac                                      | hine Elements'                    | Pearson Ec                    | ducation, 2004                   | 4                              |                                   |
| 5.                                                                                                                                                                                                                                                                                                                                                                                               | Design [                                           | )ata Book (                                             | Of Engineer                                         | s By "PSG                                       | College Kalaik                    | athir Achcha                  | agam", 2020.                     |                                |                                   |

SDG No.4, 9



# Course Contents and Lecture Schedule

| S.No |                                                                                       | No. of Hours |
|------|---------------------------------------------------------------------------------------|--------------|
| 1    | VARIABLE STRESSES IN MACHINE MEMBERS                                                  |              |
|      | Introduction to the design process - factors influencing machine design, selection of |              |
| 1.1  | materials based on mechanical properties.                                             | 1            |
| 1.2  | mechanical properties – Direct, Bending and torsional stress equations.               | 2            |
| 1.3  | eccentric loading                                                                     | 1            |
| 1.4  | Tutorial 1                                                                            | 2            |
| 1.5  | Design of curved beams – crane hook and 'C' frame                                     | 1            |
| 1.6  | Factor of safety - theories of failure                                                | 1            |
| 1.7  | stress concentration, design for variable loading – Soderberg                         | 1            |
| 1.8  | Design for variable loading – Goodman relations.                                      | 2            |
| 1.9  | Design for variable loading – Gerber relations.                                       | 1            |
| 1.10 | Tutorial 2                                                                            | 2            |
| 2    | SHAFTS AND COUPLINGS                                                                  |              |
| 2.1  | Design of solid shaft based on strength                                               | 1            |
| 2.2  | Design of solid shaft based on rigidity                                               | 2            |
| 2.3  | Design of solid shaft based on critical speed                                         | 1            |
| 2.4  | Tutorial 3                                                                            | 2            |
| 2.5  | Design of keys – Types - keyways                                                      | 1            |
| 2.6  | Design of rigid and flexible couplings                                                | 2            |
| 2.7  | Design of knuckle joints.                                                             | 2            |
| 2.8  | Design of knuckle joints.                                                             | 1            |
| 2.10 | Tutorial 4                                                                            | 2            |
| 3    | ELECTRICAL INSTALLATIONS                                                              |              |
| 3.1  | Springs –Types of Springs, Design of helical                                          | 1            |
| 3.2  | Design of helical spring                                                              | 2            |
| 3.3  | Design of leaf spring                                                                 | 1            |
| 3.4  | Design of leaf spring                                                                 | 2            |
| 3.5  | Tutorial 5                                                                            | 2            |
| 3.7  | Concentric torsion springs                                                            | 1            |
| 3.8  | Gears, types, terminologies-Design of spur and helical gears                          | 1            |
| 3.9  | Gears, types, terminologies-Design of spur and helical gears                          | 2            |
| 4    | BEARINGS AND CONNECTING ROD                                                           |              |
| 4.1  | Study of bearings, Design of bearings – sliding contact                               | 2            |
| 4.2  | Study of bearings, Design of bearings – sliding contact                               | 1            |
| 4.3  | Tutorial 6                                                                            | 2            |
| 4.4  | Design of rolling contact types                                                       | 1            |
| 4.5  | Design of rolling contact types. Cubic mean load                                      | 2            |
| 4.6  | Design of journal bearings, Mckees equation                                           | 1            |
| 4.7  | Design of journal bearings, Mckees equation                                           | 2            |
| 4.8  | Lubrication in journal bearings – calculation of bearing dimensions                   | 1            |
| 4.9  | Design of connecting rod                                                              | 2            |
| 4.10 | Tutorial 7                                                                            |              |
| 5    | FASTENERS AND WELDED JOINTS                                                           |              |
| 5.1  | Threaded fasteners                                                                    | 1            |
| 5.2  | Design of bolted joints including eccentric loading                                   | 2            |
| 5.3  | Design of welded joints for pressure vessels and structures                           | 1            |
| 5.4  | theory of bonded joints                                                               | 1            |
| 5.5  |                                                                                       | 2            |
|      | Total                                                                                 | 60           |

# **Course Designers**

Mr.R.Vivek – vivekr@ksrct.ac.in

# NPTEL Course Material SI.No Link 1. https://www.nptelvideos.com/lecture.php?id=15521 2. https://www.nptelvideos.com/lecture.php?id=15552 3. https://www.nptelvideos.com/lecture.php?id=15545 4. https://nptel.ac.in/courses/112105125

5. <u>https://www.nptelvideos.com/lecture.php?id=15541</u>



| 60 MC 602 | Computer Aided Design | Category | L | т | Р | Credit |
|-----------|-----------------------|----------|---|---|---|--------|
|           | and Manufacturing     | PC       | 3 | 0 | 0 | 3      |

- To offer a sight into the utilization of computers in component design.
- To gain insight into the role of computer-aided design and analysis in the design process.
- To comprehend the fundamentals of pioneering manufacturing methodologies.
- To know the impressions of Part programming with computer assistance.
- To understand the Group Technology and Flexible Manufacturing System concepts.

# Pre -requisites

Manufacturing Technology

# **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Obtain an understanding of the stages within the product life cycle, as well as the principles of 2D and 3D transformations and the basics of CAD/CAM | Remember,<br>Understand , Apply |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| CO2 | Acquire knowledge regarding I/O devices, Boolean operations, and                                                                                      | Remember,                       |
| 002 | the concepts of Finite Element Analysis (FEA).                                                                                                        | Understand, Apply               |
| CO2 | Comprehend and elucidate the principles governing the latest                                                                                          | Remember,                       |
| 003 | advancements in manufacturing machinery.                                                                                                              | Understand, Apply               |
| CO4 | Utilize NC programming concepts to create part programs for both                                                                                      | Remember,                       |
| 004 | Lathe and Milling Machines                                                                                                                            | Understand, Apply               |
| COF | Enumerate the functions of computers in the context of Group                                                                                          | Remember,                       |
| 005 | Technology (GT) and Flexible Manufacturing Systems (FMS).                                                                                             | Understand, Apply               |

# Mapping with Programme Outcomes

| COs     | PO1    | PO2    | PO3    | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|--------|--------|--------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 3      | 2      | 3      | 2   | 3   | 2   |     |     |     | 2    |      | 3    | 3    | 2    |
| CO2     | 2      | 3      | 3      | 2   | 2   | 2   |     |     |     | 3    |      | 3    | 2    | 2    |
| CO3     | 2      | 2      | 2      | 2   | 3   | 2   |     |     |     | 2    |      | 2    | 3    | 2    |
| CO4     | 2      | 3      | 2      | 3   | 3   | 2   |     |     |     | 3    |      | 3    | 2    | 2    |
| CO5     | 2      | 3      | 3      | 2   | 3   | 2   |     |     |     | 2    |      | 2    | 2    | 3    |
| 3- Stro | ng;2-M | edium; | 1-Some | Э   |     |     |     |     |     |      |      |      |      |      |

| Assessment Pattern |               |                     |         |
|--------------------|---------------|---------------------|---------|
| Bloom's Cotomomy   | Continuous As | End Sem Examination |         |
| Bloom's Category   | 1             | 2                   | (Marks) |
| Remember           | 10            | 10                  | 20      |
| Understand         | 20            | 20                  | 30      |
| Apply              | 30            | 30                  | 50      |
| Analyse            | 0             | 0                   | 0       |
| Evaluate           | 0             | 0                   | 0       |
| Create             | 0             | 0                   | 0       |
| Total              | 60            | 60                  | 100     |

| K. S. Rangasamy College of Technology – Autonomous R2                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                         |                                                                 |                                                                                    |                                                                |                                                                            |                                                               |                                                |                                              |        |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------|----------------------------------------------|--------|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                         | 6                                                               | 0 MC 603 - C                                                                       | computer A                                                     | Aided Desigr                                                               | n and Manufa                                                  | acturing                                       |                                              |        |  |
| 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                         |                                                                 | Hours / Weel                                                                       | <                                                              | <b>T</b> ( ( ) ) ) ( )                                                     | Credit                                                        | Ma                                             | iximum Marks                                 |        |  |
| Sen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | nester                                                  | L                                                               | Т                                                                                  | Р                                                              | I otal Hrs                                                                 | С                                                             | CA                                             | ES                                           | Total  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | VI                                                      | 3                                                               | 0                                                                                  | 0                                                              | 45                                                                         | 3                                                             | 40                                             | 60                                           | 100    |  |
| <b>Computer Aided Drawing</b><br>Historical development of CAD technology - Product cycle, Design process (Shigley model) - CAD<br>and its applications in various industries - Transformations: 2D & 3D transformations - translation,<br>scaling, rotation and concatenation. Geometric modelling: Wire frame modelling. Surface modelling<br>- types of surfaces - applications - Solid modelling - entities - advantages and disadvantages                                                        |                                                         |                                                                 |                                                                                    |                                                                |                                                                            |                                                               |                                                |                                              |        |  |
| Computer Graphics<br>Introduction to Computer Graphics - Input and Output devices. Graphical input techniques - Boolean<br>operations - Boundary representation - Constructive Solid Geometry- Comparison. Graphics<br>standard: Definition - Need - GKS - OpenGL - IGES - DXF. Finite Element Analysis: Introduction -<br>development - basic steps - advantages                                                                                                                                     |                                                         |                                                                 |                                                                                    |                                                                |                                                                            |                                                               |                                                |                                              | [09]   |  |
| <b>Computer Aided Manufacturing</b><br>Definition of automation, types of automation, Definition of NC, basic components of NC system, applications of numerical control. Process Planning: Introduction - Computer Assisted Process Planning (CAPP) - Types of CAPP - Variant type, Generative type - advantages of CAPP. AGV:<br>Introduction - AGV - working principle - types - benefits. Concurrent Engineering: Definition - Sequential Vs Concurrent engineering - need of CE - benefits of CE |                                                         |                                                                 |                                                                                    |                                                                |                                                                            |                                                               |                                                |                                              | [09]   |  |
| <b>CNC Part Programming</b><br>Manual part programming - coordinate system - Datum points: machine zero, work zero, tool zero - reference points - NC dimensioning - G codes and M codes - linear interpolation and circular interpolation - CNC program procedure - sub-program - canned cycles - stock removal - thread cutting - mirroring - drilling cycle - pocketing                                                                                                                            |                                                         |                                                                 |                                                                                    |                                                                |                                                                            |                                                               |                                                |                                              | [09]   |  |
| Grou<br>Grou<br>Syst<br>and<br>Ben                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | up Tech<br>up Tech<br>em, MIC<br>its type<br>efits - Ro | nology a<br>nology: Pa<br>CLASS Sy<br>s - Flexibi<br>ole of CAE | nd Flexible M<br>art families - I<br>stem and CC<br>lity in FMS -<br>D/CAM in Indu | Manufactu<br>Parts class<br>DE Syster<br>FMS Cont<br>ustry 4.0 | ir <b>ing System</b><br>sification and<br>m. Flexible Ma<br>trol - FMS lay | <b>s</b><br>coding - Codi<br>anufacturing \$<br>out configura | ng structure -<br>System - FMS<br>tion - FMS A | Optiz Coding<br>Components<br>pplication and | [09]   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                         |                                                                 |                                                                                    |                                                                |                                                                            |                                                               |                                                | Total Hours                                  | 45     |  |
| Text                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Book(                                                   | s):                                                             |                                                                                    |                                                                |                                                                            |                                                               |                                                |                                              |        |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | P. N. F                                                 | Rao - 'CAD                                                      | )/CAM, Princi                                                                      | ples and A                                                     | pplications' -                                                             | Tata McGraw                                                   | Hill Publishe                                  | rs - 2017                                    |        |  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Mikell I                                                | P. Groove                                                       | r and Emory                                                                        | W. Zimme                                                       | rs - 'CAD/CAN                                                              | Л' - PHI Publis                                               | shers - 2014                                   |                                              |        |  |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Yoram                                                   | Koren - 'C                                                      | Computer Cor                                                                       | ntrol of Ma                                                    | nufacturing S                                                              | ystems' - McC                                                 | Graw Hill Publ                                 | ishers - 2007.                               |        |  |
| Refe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | erence(                                                 | s):                                                             |                                                                                    |                                                                |                                                                            |                                                               |                                                |                                              |        |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | R. Rad                                                  | lhakrishna                                                      | n, S. Subram                                                                       | anian 'CA                                                      | D/CAM/CIM',                                                                | New Age Inte                                                  | ernational Pvt.                                | Ltd., 3 <sup>rd</sup> Editior                | า      |  |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Ibrahin<br>2009.                                        | n Zeid and                                                      | l R Sivasubra                                                                      | manian, "(                                                     | CAD/CAM: Th                                                                | eory and Pra                                                  | ctice", Tata M                                 | cGraw Hill Con                               | npany, |  |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Sadhu                                                   | Singh, "C                                                       | omputer Aide                                                                       | d Design a                                                     | and Manufact                                                               | uring", Khann                                                 | a Publishers,                                  | New Delhi, 201                               | 11.    |  |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | H.M.T.                                                  | Productio                                                       | on Technology                                                                      | y: Hand bo                                                     | ook` - Tata Mo                                                             | Graw-Hill Put                                                 | olishing Comp                                  | any Limited, 19                              | 990    |  |
| SDG N                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No. 9                                                   |                                                                 |                                                                                    |                                                                |                                                                            |                                                               |                                                |                                              |        |  |

BoS Chairman

| Course ( | Contents and Lecture Schedule                                                    |              |
|----------|----------------------------------------------------------------------------------|--------------|
| S. No    | Торіс                                                                            | No. of Hours |
| 1        | Computer Aided Drawing                                                           |              |
| 1.1      | Historical development of CAD technology                                         | 1            |
| 1.2      | Product cycle, Design process (Shigley model)                                    | 1            |
| 1.3      | CAD and its applications in various industries                                   | 1            |
| 1.4      | Transformations: 2D & 3D transformations – translation and scaling               | 1            |
| 1.5      | Transformations: 2D & 3D transformations - rotation and concatenation            | 1            |
| 1.6      | Geometric modelling: Wire frame modelling                                        | 1            |
| 1.7      | Surface modelling - types of surfaces - applications                             | 1            |
| 1.8      | Solid modelling - Entities                                                       | 1            |
| 1.9      | Solid modelling - advantages and disadvantages                                   | 1            |
| 2        | Computer Graphics                                                                |              |
| 2.1      | Introduction to Computer Graphics                                                | 1            |
| 2.2      | Input and Output devices                                                         | 1            |
| 2.3      | Graphical input techniques                                                       | 1            |
| 2.4      | Boolean operations - Boundary representation                                     | 1            |
| 2.5      | Constructive Solid Geometry                                                      | 1            |
| 2.6      | Graphics standard: Definition - Need - GKS                                       | 1            |
| 27       | OpenGL - IGES - DXF                                                              | 1            |
| 2.8      | Finite Element Analysis: Introduction                                            | 1            |
| 2.9      | Finite Element Analysis: Development - basic steps - advantages                  | 1            |
| 2.0      | Computer Aided Manufacturing                                                     |              |
| 31       | Definition of automation, types of automation                                    | 1            |
| 3.1      | Definition of NC basic components of NC system applications of numerical control | 1            |
| 3.2      | Process Planning : Introduction - Computer Assisted Process Planning (CAPP)      | 1            |
| 3.3      | Types of CAPP - Variant type                                                     | 1            |
| 3.4      | Generative type - advantages of CAPP                                             | 1            |
| 3.5      | ACV: Introduction ACV working principle, types, benefite                         | 1            |
| 2.7      | Concurrent Engineering : Definition                                              | 1            |
| 3.7      | Concurrent Engineering . Deminition                                              | 1            |
| 3.0      |                                                                                  | 1            |
| 3.9      | CNC Port Programming                                                             | I            |
| 4        | CNC Part Programming                                                             | 1            |
| 4.1      | Manual part programming - coordinate system                                      | 1            |
| 4.2      | Datum points: machine zero, work zero, tool zero - reference points              | 1            |
| 4.3      | NC dimensioning - G codes and M codes                                            | 1            |
| 4.4      | Linear interpolation and circular interpolation                                  | 1            |
| 4.5      | CNC program procedure - sub-program - canned cycles - stock removal              | 1            |
| 4.6      | Infead Cutting                                                                   | 1            |
| 4.7      |                                                                                  | 1            |
| 4.8      | Drilling Cycle                                                                   | 1            |
| 4.9      | Pocketing                                                                        | 1            |
| 5        | Group Technology and Flexible Manufacturing Systems                              |              |
| 5.1      | Group Technology: Part families - Parts classification and coding                | 1            |
| 5.2      | Coding structure - Optiz Coding System                                           | 1            |
| 5.3      | MICLASS System and CODE System                                                   | 1            |
| 5.4      | Flexible Manufacturing System                                                    | 1            |
| 5.5      | FMS Components and its types                                                     | 1            |
| 5.6      | Flexibility in FMS - FMS Control                                                 | 1            |
| 5.7      | FMS layout configuration                                                         | 1            |
| 5.8      | FMS Application and Benefits                                                     | 1            |
| 5.9      | Role of CAD/CAM in Industry 4.0                                                  | 1            |
|          | Total Hours                                                                      | 45           |

# Course Designers

Dr. A.Ramesh Kumar - <u>rameshkumar@ksrct.ac.in</u> NPTEL <u>Course Link</u>

| S. No | Link                                                   |  |
|-------|--------------------------------------------------------|--|
| 1     | https://archive.nptel.ac.in/courses/112/102/112102101/ |  |
| 2     | https://archive.nptel.ac.in/courses/112/102/112102102/ |  |
| 3     | https://archive.nptel.ac.in/courses/112/102/112102103/ |  |
| 4     | https://www.nptelvideos.com/course.php?id=782          |  |

|           | Computer Aided Manufacturing | Category | L | Т | Р | Credit |
|-----------|------------------------------|----------|---|---|---|--------|
| 60 MC 6P1 | Laboratory                   | PC       | 0 | 0 | 4 | 2      |

- Imparting an understanding of the construction and operation of Computer Numerical Control (CNC) Machines.
- Familiarizing individuals with the interfacing, communication, and control of CNC machine tools.
- Providing foundational knowledge in CNC manual part programming.
- Equipping individuals with the skills needed to program CNC turning centers and CNC machining centers
- Facilitating hands-on experience in computer-assisted part programming.

# Prerequisite

Manufacturing Technology Laboratory

#### **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1 | Elaborate on the structure and functionality of CNC machine tools | Remember /         |
|-----|-------------------------------------------------------------------|--------------------|
| COT |                                                                   | Understand / Apply |
| CO2 | Comprehend diverse aspects of CNC programming                     | Remember /         |
| 002 | Comprehend diverse aspects of CNC programming.                    | Understand / Apply |
| CO2 | Create programs for producing components on CNC turning           | Remember /         |
| 003 | centers.                                                          | Understand / Apply |
| CO4 | Develop programs for fabricating geometric components with CNC    | Remember /         |
| 004 | machining centers.                                                | Understand / Apply |
| COF | Grasp the generation of NC code from CAD models within CAM        | Remember /         |
| 005 | software.                                                         | Understand / Apply |

# Mapping with Programme Outcomes

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3   | 2   | 2   |     |     |     |     |     | 2   |      | 2    | 2    | 3    | 2    |
| CO2 | 3   | 2   | 2   |     |     |     |     |     | 2   |      | 2    | 2    | 2    | 2    |
| CO3 | 3   | 2   | 2   |     |     |     |     |     | 2   |      | 2    | 2    | 3    | 2    |
| CO4 | 3   | 2   | 2   |     |     |     |     |     | 2   |      | 2    | 2    | 2    | 2    |
| CO5 | 3   | 2   | 2   |     |     |     |     |     | 2   |      | 2    | 2    | 2    | 2    |

| Dia amia Catanami | Continuous As | End Sem Examination |         |
|-------------------|---------------|---------------------|---------|
| Bloom's Category  | 1             | 2                   | (Marks) |
| Remember          | 10            | 10                  | 20      |
| Understand        | 20            | 20                  | 30      |
| Apply             | 30            | 30                  | 50      |
| Analyse           | 0             | 0                   | 0       |
| Evaluate          | 0             | 0                   | 0       |
| Create            | 0             | 0                   | 0       |
| Total             | 60            | 60                  | 100     |



# Exploration of CNC Machinery and Programming

1. Study on CNC Lathe, CNC Milling operations and G-Codes and M-Codes

# **CNC Turning Operations**

- 2. Implementing Linear and Circular interpolation for step turning
- 3. Applying Contour Turning cycles to achieve taper turning
- 4. Utilizing Stock removal cycles for drilling and boring processes
- 5. Crafting a part program for grooving and thread cutting using canned cycles

# **CNC Milling Techniques**

6. Developing a part program for drilling, tapping, and counter sinking with canned cycles

- 7. Generating a part program for contour milling using canned cycles
- 8. Creating part programs for drilling and peck drilling with the aid of canned cycles
- 9. Employing subprograms to achieve mirror imaging

# **Computer-Aided Part Programming**

10. Generating CL Data for a given component using CAM Software

# SDG No. 9

#### **Course Designers**

Dr. A.Ramesh Kumar - rameshkumar@ksrct.ac.in

# Virtual Lab Links

| S. No | Link                                                   |
|-------|--------------------------------------------------------|
| 1     | http://vlabs.iitkgp.ac.in/cim/                         |
| 2     | http://vlabs.iitkgp.ernet.in/vlabs/rtvlab1/cadprg.html |



| 60 MC 6P2 | Design Thinking and Industrial Automation<br>Laboratory | Category | L | Т | Ρ | Credit |
|-----------|---------------------------------------------------------|----------|---|---|---|--------|
|           |                                                         | PC       | 0 | 0 | 4 | 2      |

- To train the students to be familiar with the software and hardware of PLC using ladder logic codes.
- To familiarize the student to develop PLC programs for different applications.
- To facilitate knowledge on PLC Control Principles and Applications with Field Devices.
- To train the students to create ladder diagrams for process control descriptions.
- To impart knowledge on Configure communication between the PLC and PC.

#### Prerequisite

Sensors and Instrumentation, Industrial Drives and Control, Digital Electronics and Microprocessors

# Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Write a PLC program for various industrial applications.                                        | Remember,<br>Understand and Apply |
|-----|-------------------------------------------------------------------------------------------------|-----------------------------------|
| CO2 | Control the speed of AC motors using VFD.                                                       | Analyze                           |
| CO3 | Interface the sensors for flow, pressure and level monitoring and control in process industries | Understand, Apply                 |
| CO4 | Design the of closed loop temperature controller                                                | Analyze                           |
| CO5 | Explore the concept of real-time monitoring and control using HMI                               | Remember, Apply                   |

# Mapping with Programme Outcomes

|         | .g      | · · · • ჟ. |        |     |     |     |     |     |     |      |      |      |      |      |
|---------|---------|------------|--------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| COs     | P01     | PO2        | PO3    | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1     | 3       | 3          | 2      | 3   | 3   |     |     |     | 3   | 3    | 2    | 2    | 3    | 2    |
| CO2     | 3       | 3          | 3      | 2   | 3   |     |     |     |     |      |      |      | 3    | 3    |
| CO3     | 3       | 3          | 3      | 2   | 3   | 2   | 3   |     |     |      | 3    | 3    | 3    | 2    |
| CO4     | 3       | 3          | 2      | 2   | 3   |     |     | 3   |     |      |      |      | 3    | 2    |
| CO5     | 3       | 2          | 2      | 2   | 3   |     |     |     |     |      | 2    | 2    | 2    | 2    |
| 3- Stro | ona:2-N | /ledium    | :1-Son | ne  |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category | Mod | End Sem Practical |                    |  |  |
|------------------|-----|-------------------|--------------------|--|--|
| Bloom S Calegory | 1   | 2                 | Examination(Marks) |  |  |
| Remember         | 10  | 20                | 30                 |  |  |
| Understand       | 20  | 25                | 30                 |  |  |
| Apply            | 20  | 10                | 30                 |  |  |
| Analyze          | 10  | 5                 | 10                 |  |  |
| Evaluate         | 0   | 0                 | 0                  |  |  |
| Create           | 0   | 0                 | 0                  |  |  |



|                                                                                | K. S. Rangasamy College of Technology – Autonomous R2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |             |              |                  |               |                  |                 |          |  |  |  |
|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------|--------------|------------------|---------------|------------------|-----------------|----------|--|--|--|
|                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 60 MC                    | 6P2- De     | sign Think   | ing and Indus    | trial Autom   | ation Labora     | tory            |          |  |  |  |
|                                                                                | МСТ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |             |              |                  |               |                  |                 |          |  |  |  |
| Seme                                                                           | ster                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Hours/Week               |             |              | Total Hrs        | Credit        | N                | laximum Mar     | ks       |  |  |  |
|                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | L                        | Т           | Р            |                  | С             | CA               | CA ES           |          |  |  |  |
|                                                                                | VI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0                        | 0           | 4            | 60               | 2             | 60               | 40              | 100      |  |  |  |
| 1.<br>2.<br>3.<br>4.<br>5.<br>6.<br>7.<br>8.<br>9.<br>10.<br>11.<br>12.<br>13. | <ol> <li>PLC Programming for simple control applications using logic Gates.</li> <li>Demonstration of delay on timers and delay off timers using PLC.</li> <li>Demonstration of count up and count down counter using PLC.</li> <li>Demonstration of Master and Jump control in PLC ladder logic network.</li> <li>Simulation of Automating car parking system using PLC.</li> <li>PLC control of electro-pneumatic and electro-hydraulic systems.</li> <li>Simulation of Lift Elevator system using PLC.</li> <li>Controlling of a conveyor belt control using PLC.</li> <li>Controlling and speed control of AC motors using PLC</li> <li>Implementation of water level control system using PLC.</li> <li>Measurement by multi touch position tracking using HMI</li> <li>A PLC based experiment on Pressure Monitoring and Control in Industrial process.</li> </ol> |                          |             |              |                  |               |                  |                 |          |  |  |  |
|                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |             |              |                  |               | T                | otal Hours      | 60       |  |  |  |
| Text                                                                           | book(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -                        |             |              | _                |               |                  |                 |          |  |  |  |
| 1.                                                                             | Frank D.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | .Petruzella              | "Programm   | able Logic   | Controller", Ta  | ta McGraw-I   | Hill Publicatior | n, 6 th Edition | , 2023.  |  |  |  |
| 2                                                                              | Mrs.V.In                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | dumathi, "               | Design Thiı | nking and li | ndustrial Autom  | nation Labor  | atory", KSRC     | CT Lab manua    | al ,2023 |  |  |  |
| Refe                                                                           | rence(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |             |              |                  |               |                  |                 |          |  |  |  |
| 1.                                                                             | Robert F<br>CRC pre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Radvanovsk<br>ess, 2016. | xy, Jacob B | rodsky, "Ha  | andbook of SC/   | ADA/Control   | Systems Sec      | curity", 2nd Ed | lition,  |  |  |  |
| 2.                                                                             | E.A.Parr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | "Programr                | nable Conti | rollers An E | ingineer's Guid  | le", Elsevier | Publication, 3   | rd Edition, 20  | 017.     |  |  |  |
| 3.                                                                             | Stuart A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Boyer, "SC               | ADA Supe    | rvisory Con  | trol and Data A  | Acquisition", | ISA, 4 th Rev    | ised Edition, 2 | 2018.    |  |  |  |
| 4.                                                                             | Krishnak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | kant, "Comp              | outer based | Industrial ( | Control", PHI, N | New Delhi,5t  | hEdition, 201    | 7.              |          |  |  |  |

SDG No.9

|           |                 | Category | L | Т | Ρ | Credit |
|-----------|-----------------|----------|---|---|---|--------|
| 60 MC E11 | Mobile Robotics | PC       | 3 | 0 | 0 | 3      |

- To broaden the importance of Robot Locomotion
- To learn the knowledge of mobile Robot kinematics and dynamics
- To broaden the importance of GPS and sensors
- To enhance the knowledge about Localization, Planning and Navigation
- To make the student design, fabricate, motion planning, and control of intelligent mobile robotic systems

# Prerequisite

Robotics Engineering

#### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Discuss about the Robot Locomotion.                            | Remember, Understand<br>and Apply |
|-----|----------------------------------------------------------------|-----------------------------------|
| CO2 | Differentiate the Kinematics and the Dynamics of Mobile Robots | Analyze                           |
| CO3 | Illustrate the Sensors and GPS.                                | Understand                        |
| CO4 | Describe about the Localization and Planning of Robots         | Understand/Analyze                |
| CO5 | Summarize the knowledge on Navigation                          | Remember                          |

# Mapping with Programme Outcomes

| mappin  |         |         |        |     |     |     |     |     |     |      |      |      |      |      |
|---------|---------|---------|--------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| COs     | P01     | PO2     | PO3    | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1     | 3       | 3       | 2      | 2   | 2   | 1   | 1   | 1   | 2   | 2    | 1    | 1    | 2    | 3    |
| CO2     | 3       | 3       | 2      | 3   | 1   | 2   | 1   | 1   | 2   | 3    | 3    | 1    | 2    | 2    |
| CO3     | 3       | 3       | 3      | 3   | 1   | 1   | 1   | 1   | 2   | 1    | 1    | 1    | 2    | 2    |
| CO4     | 2       | 2       | 3      | 3   | 1   | 2   | 1   | 2   | 3   | 1    | 2    | 1    | 2    | 2    |
| CO5     | 3       | 3       | 2      | 1   | 1   | 2   | 1   | 1   | 1   | 1    | 2    | 1    | 2    | 3    |
| 3- Stro | ong;2-N | /ledium | ;1-Son | ne  |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category   | Continuous A | End Sem Examination |         |  |
|--------------------|--------------|---------------------|---------|--|
| BIOOTTI S Category | 1            | 2                   | (Marks) |  |
| Remember           | 10           | 20                  | 30      |  |
| Understand         | 20           | 25                  | 30      |  |
| Apply              | 20           | 10                  | 30      |  |
| Analyze            | 10           | 5                   | 10      |  |
| Evaluate           | 0            | 0                   | 0       |  |
| Create             | 0            | 0                   | 0       |  |

| K.S.Rangasamy College of Technology – Autonomous R20                                                                  |                                      |                         |                |                    |                     |                       |                |               |       |  |
|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------|----------------|--------------------|---------------------|-----------------------|----------------|---------------|-------|--|
| 60 MC E11 - Mobile Robotics                                                                                           |                                      |                         |                |                    |                     |                       |                |               |       |  |
| МСТ                                                                                                                   |                                      |                         |                |                    |                     |                       |                |               |       |  |
| Sem                                                                                                                   | ester                                | F                       | lours / Wee    | k                  | Total bra           | Credit                | Ma             | ximum Marks   | S     |  |
|                                                                                                                       |                                      | L                       | Т              | Р                  | TOLATINS            | С                     | CA             | ES            | Total |  |
|                                                                                                                       | V                                    | 3                       | 0              | 0                  | 45                  | 3                     | 40             | 60            | 100   |  |
| Robot locomotion                                                                                                      |                                      |                         |                |                    |                     |                       |                |               |       |  |
| Types of locomotion, hopping robots, legged robots, wheeled robots, stability, maneuverability, [09] controllability. |                                      |                         |                |                    |                     |                       |                |               |       |  |
| Mob                                                                                                                   | Mobile robot kinematics and dynamics |                         |                |                    |                     |                       |                |               |       |  |
| Forw                                                                                                                  | ard and ir                           | nverse kin              | ematics, ho    | lonomic a          | and non-holonomi    | ic constraints, kiner | matic model    | s of simple   | [09]  |  |
| car a                                                                                                                 | nd legged                            | d robots, c             | lynamics sir   | nulation o         | of mobile robots.   |                       |                |               |       |  |
| Perc                                                                                                                  | eption                               |                         |                |                    |                     |                       |                |               |       |  |
| Proprioceptive/ Exteroceptive and passive/active sensors, performance measures of sensors, sensors                    |                                      |                         |                |                    |                     |                       |                |               | [09]  |  |
| for m                                                                                                                 | obile robo                           | ots like glo            | bal position   | ing syste          | m (GPS), Dopple     | r effect-based sens   | sors, vision-l | based         | [00]  |  |
| sens                                                                                                                  | ors, uncer                           | rtainty in s            | sensing, filte | ring.              |                     |                       |                |               |       |  |
| Loca                                                                                                                  | lization                             |                         |                |                    |                     | Constant Mark         |                |               | 1001  |  |
| Odor                                                                                                                  | netric pos                           | Sition estin            | nation, belle  | r represe          | ntation, probabilis | stic mapping, Marko   | ov localizatio | on,           | [09]  |  |
| Baye                                                                                                                  | sian local                           | ization, K              | alman locali   | zation, po         | bsitioning beacon   | systems.              |                |               |       |  |
| Intro                                                                                                                 | auction t                            | o plannir               | ng and navi    |                    | ikatra Maranai di   | aromo probabilisti    | ia raadmaaa    |               |       |  |
| rapid                                                                                                                 | pianing a<br>ly explorir             | algoninin:<br>ag randon | b based on /   | -star, Di<br>Marko | Nonisian Proces     | agranis, probabilisti | ic Ioaumaps    | (FKIVI),      | [09]  |  |
| nrogi                                                                                                                 | ammina (                             | (SDP)                   |                | ), Магко           |                     |                       |                | C             |       |  |
| progr                                                                                                                 | anning                               | 001).                   |                |                    |                     |                       | Тс             | otal Hours    | 45    |  |
| Tex                                                                                                                   | t Book(s)                            | ):                      |                |                    |                     |                       |                |               | 10    |  |
| 1.                                                                                                                    | R.Siegw                              | art,I.R.No              | urbakhsh,ʻlr   | ntroductic         | ntoAutonomous       | lobileRobots',The     | /ITPress,20    | 17            |       |  |
| 2                                                                                                                     | Peter Co                             | orke, Robo              | otics, Vision  | and Con            | trol: Fundamenta    | I Algorithms in MAT   | TLAB, Spring   | ger Tracts in |       |  |
| Refe                                                                                                                  | rence(s):                            |                         | ,              |                    |                     |                       |                |               |       |  |
|                                                                                                                       | S.M.LaV                              | alle.'Plan              | ninaAlaorith   | ms'.Caml           | oridaeUniversitvP   | ress.2016.(Availab    | leonline       |               |       |  |
| 1.                                                                                                                    | http://pla                           | nning.cs.u              | uiuc.edu/)     | ,                  |                     |                       |                |               |       |  |
| 2.                                                                                                                    | Thrun,S.                             | ,Burgard,               | W.,andFox,I    | D.,Probab          | ilisticRobotics.MI  | TPress,Cambridge      | ,MA,2017       |               |       |  |
| 3.                                                                                                                    | Melgar,E                             | .R.,Diez,0              | C.C., Arduin   | oandKine           | ctProjects:Desig    | n,Build,BlowTheirM    | linds,2016.    |               |       |  |
| 4                                                                                                                     | H.Chose                              | t,K.M.Lyn               | ch,S.Hutchi    | nson,G.K           | antor,W.Burgard,    | L.E.Kavraki,andS.     | Thrun, Prir    | nciples of    | Robot |  |
| 4.                                                                                                                    | Motion: 7                            | Theory, Al              | gorithms an    | d Implem           | entations,PHILtd    | .,2017                |                |               |       |  |

SDG No.4, 9

# Course Contents and Lecture Schedule

| S.No       | Торіс                                                                 | No.of<br>Hours |  |  |  |  |  |  |
|------------|-----------------------------------------------------------------------|----------------|--|--|--|--|--|--|
| 1          | Types of locomotion                                                   | 2              |  |  |  |  |  |  |
| 1.1        | hopping robots                                                        | 1              |  |  |  |  |  |  |
| 1.2        | legged robots                                                         | 2              |  |  |  |  |  |  |
| 1.3        | wheeled robots                                                        | 2              |  |  |  |  |  |  |
| 1.4        | stability, maneuverability                                            | 1              |  |  |  |  |  |  |
| 1.5        | controllability.                                                      | 1              |  |  |  |  |  |  |
|            | Mobile robot kinematics and dynamics                                  |                |  |  |  |  |  |  |
| 2.1        | Forward and inverse kinematics                                        | 2              |  |  |  |  |  |  |
| 2.2        | holonomic and nonholonomic constraints                                | 1              |  |  |  |  |  |  |
| 2.3        | kinematic models of simple car and legged robots                      | 2              |  |  |  |  |  |  |
| 2.4        | dynamics simulation of mobile robots                                  | 1              |  |  |  |  |  |  |
| Perception |                                                                       |                |  |  |  |  |  |  |
| 3.1        | Proprioceptive/ Exteroceptive and passive/active sensors              | 2              |  |  |  |  |  |  |
| 3.2        | performance measures of sensors                                       | 1              |  |  |  |  |  |  |
| 3.3        | sensors for mobile robots like global positioning system (GPS)        | 2              |  |  |  |  |  |  |
| 3.4        | Doppler effect-based sensors                                          | 1              |  |  |  |  |  |  |
| 3.5        | Doppler effect-based sensors, vision-based sensors                    | 2              |  |  |  |  |  |  |
| 3.6        | uncertainty in sensing, filtering                                     | 1              |  |  |  |  |  |  |
|            | Localization                                                          |                |  |  |  |  |  |  |
| 4.1        | Odometric position estimation                                         | 2              |  |  |  |  |  |  |
| 4.2        | belief representation                                                 | 2              |  |  |  |  |  |  |
| 4.3        | probabilistic mapping                                                 | 1              |  |  |  |  |  |  |
| 4.4        | Markov localization, Bayesian localization                            | 2              |  |  |  |  |  |  |
| 4.5        | Kalman localization, positioning beacon systems.                      | 2              |  |  |  |  |  |  |
|            | Introduction to planning and navigation                               |                |  |  |  |  |  |  |
| 5.1        | path planning algorithms based on A-star                              | 1              |  |  |  |  |  |  |
| 5.2        | Dijkstra, Voronoi diagrams                                            | 2              |  |  |  |  |  |  |
| 5.3        | probabilistic roadmaps (PRM)                                          | 1              |  |  |  |  |  |  |
| 5.4        | rapidly exploring random trees (RRT), Markov Decision Processes (MDP) | 2              |  |  |  |  |  |  |
| 5.5        | stochastic dynamic programming (SDP).                                 | 2              |  |  |  |  |  |  |
|            | Total                                                                 | 45             |  |  |  |  |  |  |

# **NPTEL Course Material**

| S.No. | Link                                                   |
|-------|--------------------------------------------------------|
| 1.    | https://archive.nptel.ac.in/courses/112/106/112106298/ |

# **Course Designers**

Dr.M.Ravi - ravi@ksrct.ac.in

BoS Chairman

|           |                  | Category | L | Т | Ρ | Credit |
|-----------|------------------|----------|---|---|---|--------|
| 60 MC E12 | Electric Vehicle | PE       | 3 | 0 | 0 | 3      |

- To understand the concept of electric vehicles.
- To study about the motors & drives for electric vehicles.
- To understand the concept of BMS.
- To understand the concept of hybrid vehicles.
- To study about fuel cell for electric vehicles.

# Prerequisite

Industrial Drives and Control, Sensors and Instrumentation

# Course Outcomes

On the successful completion of the course, students will be able to

| Understand about working principle of electric vehicles.                                       | Understand                                                                                                                                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Understand the construction and working principle of various motors used in electric vehicles. | Understand                                                                                                                                                                                                                                                                                                                                               |
| Understand about working principle of BMS                                                      | Understand                                                                                                                                                                                                                                                                                                                                               |
| Analyze the different types and working principle of hybrid vehicles.                          | Analyze                                                                                                                                                                                                                                                                                                                                                  |
| Understand the various types and working principle of fuel cells.                              | Understand                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                | Understand about working principle of electric vehicles.<br>Understand the construction and working principle of various motors<br>used in electric vehicles.<br>Understand about working principle of BMS<br>Analyze the different types and working principle of hybrid vehicles.<br>Understand the various types and working principle of fuel cells. |

#### Mapping with Programme Outcomes

| 141                       | apping | mapping with regramme euteenies |     |     |     |     |     |     |     |      |      |      |      |      |
|---------------------------|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| COs                       | PO1    | PO2                             | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1                       | 2      | 3                               | 2   | 2   |     | 2   |     |     |     |      | 2    | 1    | 2    |      |
| CO2                       | 3      | 3                               | 3   | 2   |     |     |     | 3   |     |      | 2    | 2    | 2    | 2    |
| CO3                       | 3      | 3                               | 2   | 3   |     | 2   |     |     |     | 3    | 1    | 2    | 2    | 3    |
| CO4                       | 2      | 2                               |     | 2   | 3   |     |     | 2   |     |      | 2    | 3    |      | 2    |
| CO5                       | 2      | 2                               | 2   | 3   | 2   |     |     |     |     |      | 3    | 3    | 2    | 2    |
| 3- Strong;2-Medium;1-Some |        |                                 |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category | Continuous Ass | Continuous Assessment Tests (Marks) |                    |  |  |  |  |  |
|------------------|----------------|-------------------------------------|--------------------|--|--|--|--|--|
|                  | 1              | 2                                   | Examination(Marks) |  |  |  |  |  |
| Remember         | 10             | 20                                  | 30                 |  |  |  |  |  |
| Understand       | 20             | 25                                  | 30                 |  |  |  |  |  |
| Apply            | 20             | 10                                  | 30                 |  |  |  |  |  |
| Analyse          | 10             | 5                                   | 10                 |  |  |  |  |  |
| Evaluate         | 0              | 0                                   | 0                  |  |  |  |  |  |
| Create           | 0              | 0                                   | 0                  |  |  |  |  |  |



| K. S. Rangasamy College of Technology – Autonomous R2022                                                                                                                                                                                                                                                                      |                                                                                                                                                                                 |                                                            |                                                                     |                                                  |                                                           |                                                     |                                                      |                                                  | 2022                              |      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------|--------------------------------------------------|-----------------------------------|------|
| 60 MC E12 - Electric Vehicle                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                 |                                                            |                                                                     |                                                  |                                                           |                                                     |                                                      |                                                  |                                   |      |
| МСТ                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                 |                                                            |                                                                     |                                                  |                                                           |                                                     |                                                      |                                                  |                                   |      |
| Hours/Week Credit Maximum Marks                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                 |                                                            |                                                                     |                                                  |                                                           |                                                     |                                                      |                                                  |                                   |      |
| Ser                                                                                                                                                                                                                                                                                                                           | nester                                                                                                                                                                          | L                                                          | Т                                                                   | Р                                                | Total hrs                                                 | С                                                   | CA                                                   | ES                                               | T                                 | otal |
|                                                                                                                                                                                                                                                                                                                               | V                                                                                                                                                                               | 3                                                          | 0                                                                   | 0                                                | 45                                                        | 3                                                   | 40                                                   | 60                                               | 10                                | 00   |
| <b>INTRODUCTION to ELECTRIC VEHICLES</b><br>Electric Vehicle –Cost and Emissions – Electric Vehicle Technology – layouts, cables, components, Controls.<br>Batteries – overview and its types. Battery plug-in and life. Ultra-capacitor, Charging – Methods and Standards.<br>Alternate charging sources – Wireless & Solar. |                                                                                                                                                                                 |                                                            |                                                                     |                                                  |                                                           |                                                     |                                                      |                                                  | [09]                              |      |
| ELEC<br>Motor<br>HED<br>Coup                                                                                                                                                                                                                                                                                                  | CTRIC VEI<br>rs (DC, Ind<br>T (Electrica<br>ling) – Tor                                                                                                                         | HICLE MOT<br>duction, BLI<br>al Coupling<br>que Couplin    | T <b>ORS</b><br>DC) – Types<br>) – Power R<br>ng and Spee           | s, Principle,<br>tating Desig<br>ed Coupling     | Construction, C<br>gn, Peak Power<br>– Switched Rel       | Control. Elect<br>Source (PP<br>luctance Mot        | ric Drive Train<br>S); Parallel HI<br>ors (SRM) Driv | s (EDT) – Se<br>EDT (Mechar<br>/es               | ries<br>lical                     | [09] |
| Batte<br>Need<br>(SoC)<br>super                                                                                                                                                                                                                                                                                               | ery Manag<br>of BMS, E<br>), State of<br>rvisory cor                                                                                                                            | ement Sys<br>BMS Topolog<br>Health (So<br>htrol.           | <b>tem (BMS)</b><br>gy-BMS Cor<br>H), Rule ba                       | ntroller and l<br>sed control                    | BMS Communic<br>and optimizatic                           | ation system<br>on-based cor                        | -Cell balancing<br>htrol, Software                   | g-State of Cha<br>-based high-le                 | arge<br>evel                      | [09] |
| <b>HYBI</b><br>Hybri<br>Paral<br>Vibra                                                                                                                                                                                                                                                                                        | RID VEHIC<br>d Electric<br>lel and Se<br>tion and N                                                                                                                             | <b>CLES</b><br>vehicles –<br>eries-Paralle<br>loise reduct | Classificatio<br>I Hybrid, Pr<br>on. Hybrid I                       | on – Micro,<br>ropulsion sy<br>Electric Veh      | Mild, Full, Plug<br>stems and con<br>icles System –       | g-in, EV. Lay<br>nponents. Re<br>Analysis and       | yout and Archi<br>egenerative Br<br>its Types, Co    | tecture – Sei<br>aking, Econo<br>ntrols.         | ries,<br>my,                      | [09] |
| FUEL<br>Fuel of<br>and C<br>Power<br>maint                                                                                                                                                                                                                                                                                    | <b>CELLS F</b><br>cell – Intro<br>Dxidation C<br>er design o<br>tenance.                                                                                                        | FOR ELECT<br>oduction, Te<br>Consumption<br>f fuel Cell Vo | <b>RIC VEHIC</b><br>chnologies a<br>n, Fuel cell C<br>ehicle and fr | LES<br>& Types, Ol<br>Characterist<br>eeze capac | bstacles. Opera<br>ics – Efficiency,<br>ity. Lifetime cos | tion principle<br>Durability, S<br>t of Fuel cell V | s, Potential ar<br>pecific power,<br>Vehicle – Syste | nd I-V curve, I<br>Factors affect<br>em, Compone | <sup>-</sup> uel<br>ing,<br>ents, | [09] |
| main                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                 |                                                            |                                                                     |                                                  |                                                           |                                                     |                                                      | Total H                                          | ours                              | 45   |
| Text                                                                                                                                                                                                                                                                                                                          | Book(s):                                                                                                                                                                        |                                                            | <u> </u>                                                            |                                                  |                                                           |                                                     |                                                      |                                                  |                                   |      |
| 1.                                                                                                                                                                                                                                                                                                                            | Electric ar                                                                                                                                                                     | nd Hybrid V                                                | ehicles, Ton                                                        | n Denton, T                                      | aylor & Francis,                                          | 2020.                                               |                                                      |                                                  |                                   |      |
| 2                                                                                                                                                                                                                                                                                                                             | 2 Electric and Hybrid Vehicles Power Sources, Models, Sustainability, Infrastructure and the Market Gianfranco<br>Pistoia Consultant, Rome, Italy, Elsevier Publications, 2019. |                                                            |                                                                     |                                                  |                                                           |                                                     |                                                      |                                                  |                                   |      |
| Refe                                                                                                                                                                                                                                                                                                                          | Reference(s):                                                                                                                                                                   |                                                            |                                                                     |                                                  |                                                           |                                                     |                                                      |                                                  |                                   |      |
| 1. Hybrid Electric Vehicles – Teresa Donateo, Published by ExLi4EvA, 2017.                                                                                                                                                                                                                                                    |                                                                                                                                                                                 |                                                            |                                                                     |                                                  |                                                           |                                                     |                                                      |                                                  |                                   |      |
| <ol> <li>Hybrid Electric Vehicle System Modeling and Control - Wei Liu, General Motors, USA, John Wiley &amp; Sons, Inc.<br/>2017.</li> </ol>                                                                                                                                                                                 |                                                                                                                                                                                 |                                                            |                                                                     |                                                  |                                                           |                                                     | s, Inc.,                                             |                                                  |                                   |      |
| 3.                                                                                                                                                                                                                                                                                                                            | <ol> <li>Jack Erjavec and Jeff Arias, "Alternative Fuel Technology – Electric, Hybrid and Fuel Cell Vehicles", Cengage Learning Pvt. Ltd., New Delhi, 2017</li> </ol>           |                                                            |                                                                     |                                                  |                                                           |                                                     |                                                      |                                                  |                                   |      |
|                                                                                                                                                                                                                                                                                                                               | Learning Pvt. Ltd., New Delhi, 2017                                                                                                                                             |                                                            |                                                                     |                                                  |                                                           |                                                     |                                                      |                                                  |                                   | 5 5  |

# SDG No.7, 9



| Course | e Contents and Lecture Schedule                                          |             |
|--------|--------------------------------------------------------------------------|-------------|
| S.No   | Торіс                                                                    | No.of Hours |
| 1      | INTRODUCTION to ELECTRIC VEHICLES                                        |             |
| 1.1    | Electric Vehicle                                                         | 1           |
| 1.2    | Cost and Emissions                                                       | 1           |
| 1.3    | Electric Vehicle Technology                                              | 1           |
| 1.4    | layouts, cables, components, Controls                                    | 1           |
| 1.5    | Batteries                                                                | 1           |
| 1.6    | overview and its types                                                   | 1           |
| 1.7    | Battery plug-in and life                                                 | 1           |
| 1.8    | Ultra-capacitor, Charging                                                | 1           |
| 1.9    | Methods and Standards.                                                   | 1           |
| 1.10   | Alternate charging sources – Wireless & Solar.                           | 1           |
| 2      | ELECTRIC VEHICLE MOTORS                                                  |             |
| 2.1    | Motors (DC, Induction, BLDC)                                             | 1           |
| 2.2    | Types, Principle, Construction, Control                                  | 1           |
| 2.3    | Electric Drive Trains (EDT)                                              | 1           |
| 2.4    | Series HEDT (Electrical Coupling)                                        | 1           |
| 2.5    | Power Rating Design, Peak Power Source (PPS)                             | 1           |
| 2.6    | Parallel HEDT (Mechanical Coupling)                                      | 1           |
| 2.7    | Torque Coupling and Speed Coupling.                                      | 1           |
| 2.8    | Switched Reluctance Motors (SRM) Drives                                  | 1           |
| 3      | Battery Management System                                                |             |
| 3.1    | Need of BMS, BMS Topology                                                | 1           |
| 3.2    | BMS Controller and BMS Communication system                              | 2           |
| 3.3    | Cell balancing                                                           | 1           |
| 3.4    | State of Charge (SoC), State of Health (SoH)                             | 1           |
| 3.5    | Rule based control and optimization-based control                        | 2           |
| 3.6    | Software-based high-level supervisory control.                           | 1           |
| 4      | HYBRID VEHICLES                                                          |             |
| 4.1    | Hybrid Electric vehicles                                                 | 1           |
| 4.2    | Classification – Micro, Mild, Full, Plug-in, EV                          | 1           |
| 4.3    | Layout and Architecture                                                  | 1           |
| 4.4    | Series, Parallel and Series-Parallel Hybrid                              | 1           |
| 4.5    | Propulsion systems and components                                        | 2           |
| 4.6    | Regenerative Braking, Economy, Vibration and Noise reduction             | 1           |
| 4.7    | Hybrid Electric Vehicles System                                          | 1           |
| 4.8    | Analysis and its Types, Controls.                                        | 1           |
| 5      | FUEL CELLS FOR ELECTRIC VEHICLES                                         |             |
| 5.1    | Fuel cell                                                                | 1           |
| 5.2    | Introduction, Technologies & Types                                       | 1           |
| 5.3    | Fuel and Oxidation Consumption, Fuel cell Characteristics                | 1           |
| 5.4    | Efficiency, Durability, Specific power                                   | 1           |
| 5.5    | Factors affecting. Power design of fuel Cell Vehicle and freeze capacity | 1           |
| 5.6    | Lifetime cost of Fuel cell Vehicle                                       | 1           |
| 5.7    | System, Components, maintenance.                                         | 1           |
|        | Total                                                                    | 45          |
| NPTE   | L Course Material                                                        |             |
|        |                                                                          |             |
| 3.NO   | LIIK                                                                     |             |

 1.
 https://onlinecourses.nptel.ac.in/noc22\_ee53

 Course Designers

Mr.S.Hari Prasadh -hariprasadh@ksrct.ac.in

BoS Chairman ~~~

| 60 MC E13 | Aircraft Mechatronics | Category | L | Т | Ρ | Credit |
|-----------|-----------------------|----------|---|---|---|--------|
|           |                       | PE       | 3 | 0 | 0 | 3      |

- To familiarize the basic concept on Aircraft Aerodynamics
- To facilitate the various types of aircraft propulsion and their uses
- To gain knowledge on navigation and guidance system of aircraft
- To provide exposure on the functions of various primary flight controls
- To familiarize the use of various applications of mechatronics in aviation

# Prerequisite

NIL

# Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Recognize the Basics in aerodynamics, aircraft propulsion, materials and                                  | Remember,  |
|-----|-----------------------------------------------------------------------------------------------------------|------------|
| 001 | controls                                                                                                  | Understand |
| CO2 | Understand the various concepts used in aerodynamics                                                      | Understand |
| CO3 | Apply the techniques to develop the aero system                                                           | Apply      |
| CO4 | Design the aircraft with the use of concepts in aerodynamics, aircraft propulsion, materials and controls | Analyze    |
| CO5 | Apply this aircraft system in various applications                                                        | Apply      |

# Mapping with Programme Outcomes

| COs     | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | P011 | PO12 | PSO1 | PSO2 |
|---------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2                         | 3   |     | 2   | 2   |     |     |     |     |      | 2    | 1    | 3    | 2    |
| CO2     | 3                         | 3   | 3   |     | 3   |     |     |     |     |      | 2    | 2    | 2    | 2    |
| CO3     | 3                         | 3   | 2   | 3   | 2   | 2   |     |     |     |      | 1    | 2    | 3    | 2    |
| CO4     | 2                         | 2   |     |     | 3   |     |     |     |     |      | 2    | 3    | 2    | 2    |
| CO5     | 2                         | 2   | 2   | 3   | 2   |     |     |     |     |      | 3    | 3    | 2    | 2    |
| 3- Stro | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Plaam'a Catagony   | Continuous As | End Sem Examination |         |
|--------------------|---------------|---------------------|---------|
| BIOOIII'S Calegory | 1             | 2                   | (Marks) |
| Remember           | 10            | 20                  | 30      |
| Understand         | 20            | 25                  | 30      |
| Apply              | 20            | 10                  | 30      |
| Analyse            | 10            | 5                   | 10      |
| Evaluate           | 0             | 0                   | 0       |
| Create             | 0             | 0                   | 0       |

BoS Chairman

| K. S. Rangasamy College of Technology – Autonomous R2022                                                                                                                                                                                                                                                                                                                                    |                                                                                                                         |                                                      |                                                        |                                                  |                                           |                             |                              |                                  | )22           |       |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------|-------------------------------------------|-----------------------------|------------------------------|----------------------------------|---------------|-------|--|--|
|                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                         |                                                      |                                                        | 60 MC E                                          | 13 - Aircraft Me                          | chatronics                  |                              |                                  |               |       |  |  |
| МСТ                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                         |                                                      |                                                        |                                                  |                                           |                             |                              |                                  |               |       |  |  |
| Sen                                                                                                                                                                                                                                                                                                                                                                                         | nester                                                                                                                  | ŀ                                                    | lours/Week                                             |                                                  |                                           | Credit                      | М                            | laximum Mark                     | S             |       |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                         | L                                                    | Т                                                      | Р                                                | Total hrs                                 | С                           | CA                           | ES                               | Total         |       |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                             | V                                                                                                                       | 3                                                    | 0                                                      | 0                                                | 45                                        | 3                           | 40                           | 60                               | 10            | 0     |  |  |
| Types of wing plan forms, Aerodynamic features Aerofoil pressure distribution- Aerodynamic forces and moments Lift and Drag- Drag polar, L/D ratio, high lift devices, Airplane performance, Thrust/Power available, climb and glide – maximum range and endurance, take off and landings.                                                                                                  |                                                                                                                         |                                                      |                                                        |                                                  |                                           |                             |                              |                                  |               | [09]  |  |  |
| AIRCRAFT PROPULSION<br>Requirement of power- various means of producing power – Brief description of thermo dynamics of engines<br>– Piston engines, Jet engines – Airplane Structure, Materials and Production – Structural arrangement of earlier<br>airplane- developments leading to all metal aircraft – Strength to weight ratio choice of aircraft materials for<br>different parts. |                                                                                                                         |                                                      |                                                        |                                                  |                                           |                             |                              |                                  | [09]          |       |  |  |
| NAVIGATION AND GUIDANCE SYSTEM OF AIRCRAFT           Flight Control System –Path planning- Way point Navigation system - Obstacle's avoidance Techniques –           functional block of lateral and longitudinal guidance- GPS – GCS-Telemetry –Transmitter & Receiver.                                                                                                                    |                                                                                                                         |                                                      |                                                        |                                                  |                                           |                             |                              |                                  |               |       |  |  |
| PRIMARY FLIGHT CONTROLS<br>Ailerons – Aileron Control System of a Commercial Aircraft – Elevators – Elevator control system of a [09]<br>commercial aircraft – Rudders- Rudder Control System.                                                                                                                                                                                              |                                                                                                                         |                                                      |                                                        |                                                  |                                           |                             |                              |                                  | [09]          |       |  |  |
| APPL<br>Flaps<br>system<br>veloci                                                                                                                                                                                                                                                                                                                                                           | ICATION<br>and Actua<br>m-Internal<br>ty-Altitude                                                                       | S OF MECH<br>ator drive ur<br>navigation<br>measurem | IATRONIC<br>hit-Pilot Stat<br>system-Ui<br>ent sensor. | <b>S IN AVIAT</b><br>ic system-F<br>nder carriag | ION<br>ly by wire contro<br>ge-Measuremer | ol system-Ya<br>it of motor | w damper-Prir<br>rpm-Measure | mary flight cor<br>ment of air f | ntrol<br>flow | [09]  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                         |                                                      |                                                        |                                                  |                                           |                             |                              | Total He                         | ours          | 45    |  |  |
| Text                                                                                                                                                                                                                                                                                                                                                                                        | Book(s):                                                                                                                |                                                      |                                                        |                                                  |                                           |                             |                              |                                  |               |       |  |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                          | Middleto<br>2021                                                                                                        | n, D.H., Ed.,                                        | , "Avionics s                                          | systems, Lo                                      | ngman Scientifio                          | c and Techni                | cal", Longman                | I Group UK Lt                    | d., Eng       | land, |  |  |
| 2                                                                                                                                                                                                                                                                                                                                                                                           | Pallet. E                                                                                                               | .H.J., "Aircra                                       | aft Instrume                                           | nts and Inte                                     | grated Systems                            | ", Pearsons,                | Indian edition               | 2020.                            |               |       |  |  |
| Refer                                                                                                                                                                                                                                                                                                                                                                                       | ence(s):                                                                                                                |                                                      |                                                        |                                                  |                                           |                             |                              |                                  |               |       |  |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                          | Spitzer,                                                                                                                | C.R. "Digital                                        | Avionics S                                             | ystems", Pro                                     | entice-Hall, Eng                          | lewood Cliffs               | s, N.J.,U.S.A. 2             | 2019.                            |               |       |  |  |
| 2.                                                                                                                                                                                                                                                                                                                                                                                          | 2. Spitzer. C.R. "The Avionics Hand Book", CRC Press, 2019                                                              |                                                      |                                                        |                                                  |                                           |                             |                              |                                  |               |       |  |  |
| 3.                                                                                                                                                                                                                                                                                                                                                                                          | Mirosaw Adamski, "Power units and power supply systems in UAV", New Edition, Taylor and Francis Group publishers, 2019. |                                                      |                                                        |                                                  |                                           |                             |                              |                                  |               |       |  |  |
| 4.                                                                                                                                                                                                                                                                                                                                                                                          | Dronepre<br>Publishir                                                                                                   | ep, "Unmanı<br>ıg Platform,                          | ned Aircraft<br>Latest Editi                           | Systems Lo<br>on, 2019.                          | ogbook for Dron                           | e Pilots & Op               | perators", Crea              | ate Space Ind                    | epende        | ent   |  |  |

SDG No.4, 9

BoS Chairman

# **Course Contents and Lecture Schedule**

| S.No | Торіс                                                                      | No.of<br>Hours |  |  |  |  |  |  |
|------|----------------------------------------------------------------------------|----------------|--|--|--|--|--|--|
| 1    | AIRCRAFT AERODYNAMICS                                                      | Tiours         |  |  |  |  |  |  |
| 1.1  | Nomenclature used in Aerodynamics                                          | 1              |  |  |  |  |  |  |
| 1.2  | different parts of airplane                                                | 1              |  |  |  |  |  |  |
| 1.3  | Wing as lifting surface                                                    | 1              |  |  |  |  |  |  |
| 1.4  | Aerodynamic features                                                       | 1              |  |  |  |  |  |  |
| 1.5  | Aerofoil pressure distribution                                             | 1              |  |  |  |  |  |  |
| 1.6  | Aerodynamic forces and moments Lift and Drag                               | 1              |  |  |  |  |  |  |
| 1.7  | Drag polar, L/D ratio, high lift devices                                   | 1              |  |  |  |  |  |  |
| 1.8  | Airplane performance. Thrust/Power available                               | 1              |  |  |  |  |  |  |
| 1.9  | climb and glide                                                            |                |  |  |  |  |  |  |
| 1.10 | maximum range and endurance, take off and landings                         | 2              |  |  |  |  |  |  |
| 2    | AIRCRAFT PROPULSION                                                        |                |  |  |  |  |  |  |
| 2.1  | Requirement of power                                                       | 1              |  |  |  |  |  |  |
| 2.2  | various means of producing power                                           |                |  |  |  |  |  |  |
| 2.3  | Brief description of thermo dynamics of engines                            |                |  |  |  |  |  |  |
| 2.4  | Piston engines, Jet engines                                                | 1              |  |  |  |  |  |  |
| 2.5  | Airplane Structure Materials and Production                                |                |  |  |  |  |  |  |
| 2.6  | Structural arrangement of earlier airolane                                 | 1              |  |  |  |  |  |  |
| 2.7  | developments leading to all metal aircraft                                 |                |  |  |  |  |  |  |
| 2.8  | Strength to weight ratio choice of aircraft materials for different parts. |                |  |  |  |  |  |  |
| 3    | NAVIGATION AND GUIDANCE SYSTEM OF AIRCRAFT                                 |                |  |  |  |  |  |  |
| 3.1  | Flight Control System                                                      |                |  |  |  |  |  |  |
| 3.2  | Path planning- Way point Navigation system                                 |                |  |  |  |  |  |  |
| 3.3  | Obstacle's avoidance Techniques                                            |                |  |  |  |  |  |  |
| 3.4  | functional block of lateral and longitudinal guidance                      | 1              |  |  |  |  |  |  |
| 3.5  | GPS GCS                                                                    | 2              |  |  |  |  |  |  |
| 3.6  | Telementry                                                                 | 1              |  |  |  |  |  |  |
| 37   | Transmitter & Receiver                                                     | 1              |  |  |  |  |  |  |
| 4    | PRIMARY FLIGHT CONTROLS                                                    |                |  |  |  |  |  |  |
| 4.1  | Ailerons                                                                   | 1              |  |  |  |  |  |  |
| 4.2  | Aileron Control System of a Commercial Aircraft                            | 1              |  |  |  |  |  |  |
| 4.3  |                                                                            | 1              |  |  |  |  |  |  |
| 44   | Elevator control system of a commercial aircraft                           | 1              |  |  |  |  |  |  |
| 4.5  | Rudders- Rudder Control System                                             | 2              |  |  |  |  |  |  |
| 5    |                                                                            | <u> </u>       |  |  |  |  |  |  |
| 51   | Flans and Actuator drive unit                                              | 1              |  |  |  |  |  |  |
| 5.2  | Pilot Static system                                                        | 1              |  |  |  |  |  |  |
| 5.3  | Fly by wire control system                                                 | 1              |  |  |  |  |  |  |
| 5.4  | Yaw damper                                                                 | 1              |  |  |  |  |  |  |
| 5.5  | Primary flight control system                                              |                |  |  |  |  |  |  |
| 5.6  |                                                                            |                |  |  |  |  |  |  |
| 5.7  | Internal havigation system I Under carriage-Measurement of motor rom 1     |                |  |  |  |  |  |  |
| 59   | Measurement of air flow velocity 1                                         |                |  |  |  |  |  |  |
| 5 10 | Altitude measurement sensor-Air sneed                                      |                |  |  |  |  |  |  |
| 0.10 | Annuue measurement sensor-An speeu 2<br>Total 45                           |                |  |  |  |  |  |  |
| NPTE | _ Course Material                                                          |                |  |  |  |  |  |  |
| S.No | Link                                                                       |                |  |  |  |  |  |  |
| 1    | https://onlinecourses.nptel.ac.in/noc22_ae14/preview                       |                |  |  |  |  |  |  |

# **Course Designers**

Mr.S.Hari Prasadh -hariprasadh@ksrct.ac.in

R 3.3. a BoS Chairman

|           |                              | Category | L | Т | Ρ | Credit |
|-----------|------------------------------|----------|---|---|---|--------|
| 60 MC E14 | Applied Materials Technology | PE       | 3 | 0 | 0 | 3      |
|           |                              |          |   |   |   |        |

- To impart knowledge on the structure and properties of alloys.
- To understand heat treatment processes and hardening techniques.
- To acquire knowledge in ferrous and non-ferrous materials.
- To impart knowledge on Powder metallurgy processes and applications.
- To identity and select suitable characterization techniques for material testing.

# Prerequisite

Include the necessary courses which was previously studied

# Course Outcomes

#### On the successful completion of the course, students will be able to

| CO1 | Understand the various types of alloy structures using iron carbide equilibrium diagram andphase changes of various structures.            | Remember |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------|----------|
| CO2 | Identify heat treatment process for engineering applications and case hardening process -carburizing, nitriding and cyaniding.             | Apply    |
| CO3 | Predict the effect of alloying additions on ferrous and non- ferrous metals.                                                               | Apply    |
| CO4 | Comply the properties of ceramic materials and powder metallurgy for<br>engineeringapplications and production of different metal powders. | Apply    |
| CO5 | Utilize the mechanism of plastic deformation process, testing of mechanical properties andmetallographic procedures.                       | Apply    |

# Mapping with Programme Outcomes

|         |         |         |        |     |     |     | -   |     |     |      |      |      |      |      |
|---------|---------|---------|--------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| COs     | P01     | PO2     | PO3    | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1     | 3       |         |        | 2   |     | 2   |     |     |     |      |      | 3    | 2    | 2    |
| CO2     | 3       |         |        | 2   |     | 2   |     |     |     |      |      | 3    | 2    | 3    |
| CO3     | 3       |         |        | 2   |     | 2   |     |     |     |      |      | 3    | 2    | 2    |
| CO4     | 3       |         |        | 2   |     | 2   |     |     |     |      |      | 3    | 2    | 3    |
| CO5     | 3       |         |        | 2   |     | 2   |     |     |     |      |      | 3    | 2    | 2    |
| 3- Stro | ona:2-N | /ledium | :1-Som | ne  |     |     |     |     |     |      |      |      |      |      |

| Bloom's Catagony | Continuous As | End Sem |                    |  |  |
|------------------|---------------|---------|--------------------|--|--|
| Bloom S Calegory | 1             | 2       | Examination(Marks) |  |  |
| Remember         | 10            | 20      | 30                 |  |  |
| Understand       | 20            | 25      | 30                 |  |  |
| Apply            | 20            | 10      | 30                 |  |  |
| Analyse          | 10            | 5       | 10                 |  |  |
| Evaluate         | 0             | 0       | 0                  |  |  |
| Create           | 0             | 0       | 0                  |  |  |

BoS Chairman

| K. S. Rangasamy College of Technology – Autonomous R202                                                                                           |                                                                                                                    |                      |                              |               |                   |                |                 |                     | R2022   |      |
|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------|---------------|-------------------|----------------|-----------------|---------------------|---------|------|
|                                                                                                                                                   |                                                                                                                    |                      | 60                           | MC E14- A     | pplied Materia    | als Technol    | ogy             |                     |         |      |
|                                                                                                                                                   |                                                                                                                    |                      |                              |               | МСТ               |                |                 |                     |         |      |
| Sen                                                                                                                                               | nester                                                                                                             |                      | Hours/Weel                   | K             |                   | Credit         | N               | laximum Mar         | rks     |      |
|                                                                                                                                                   |                                                                                                                    | L                    | Т                            | Р             | Total hrs         | С              | CA              | ES                  | Т       | otal |
|                                                                                                                                                   | V                                                                                                                  | 3                    | 0                            | 0             | 45                | 3              | 40              | 60                  | 1       | 00   |
| Cons                                                                                                                                              | titution o                                                                                                         | of Alloys ar         | nd Phase D                   | iagrams       |                   | · ·            |                 |                     |         |      |
| Const                                                                                                                                             | itution of                                                                                                         | alloys –             | Solid solut                  | ions, subs    | titutional and    | interstitial - | phase diagi     | rams, types         | and     |      |
| perite                                                                                                                                            | ctoid read                                                                                                         | phase diag<br>tions. | rams, Iron -                 | - Iron carbi  | de equilibrium    | diagram, eu    | tectic, peritec | tic, eutectoid      | and     | [09] |
| Heat                                                                                                                                              | Treatmer                                                                                                           | nt                   |                              |               |                   |                |                 |                     |         |      |
| Defini                                                                                                                                            | tion – full                                                                                                        | annealing,           | stress relief                | and recrys    | tallization – nor | malizing, ha   | rdening and te  | empering of s       | teel,   |      |
| auste                                                                                                                                             | mpering,                                                                                                           | martemper            | ing - TTT (                  | diagrams -    | hardenability, j  | iminy end q    | uench test -    | case harder         | ning,   | [09] |
| Carbu<br>Forro                                                                                                                                    | rising, niti                                                                                                       | riding, cyan         | iding, flame                 | and induct    | tion hardening.   |                |                 |                     |         |      |
| Class                                                                                                                                             | us anu n                                                                                                           | f steel and (        | s ivietais<br>cast iron- eff | fect of allow | ing additions or  | nsteel (Mn. S  | Si Cr Mo V T    | Fi & W/) - stain    | امعد    |      |
| and to                                                                                                                                            | not steels                                                                                                         |                      | arav white                   | malleable     | - allov cast iro  | ns - copper    | and copper a    | llovs – alumi       | num     | [00] |
| and aluminum alloys – bearing alloys, Ni-based super alloys and titanium alloys.                                                                  |                                                                                                                    |                      |                              |               |                   |                |                 |                     | [09]    |      |
| Non-Metallic Materials and Powder Metallurgy                                                                                                      |                                                                                                                    |                      |                              |               |                   |                |                 |                     |         |      |
| Engin                                                                                                                                             | eering ce                                                                                                          | eramics – p          | roperties a                  | nd applicat   | ions of Al2O3,    | SiC - powo     | der metallurgy  | process - s         | teps    |      |
| involv                                                                                                                                            | ed-chara                                                                                                           | cteristics of        | f metal pow                  | vders - adv   | antages and       | limitations, n | najor applicat  | ions: aerosp        | ace,    | [09] |
| nuclea                                                                                                                                            | ar, metal                                                                                                          | cutting and          | automobile                   | industries.   |                   |                |                 |                     |         |      |
| Mech                                                                                                                                              | anical Pr                                                                                                          | operties a           | nd Testing                   |               |                   | af fac atoms   | Destruction     |                     | (       |      |
| Mech                                                                                                                                              | anism of                                                                                                           | plastic deto         | ormation - s                 | slip and tw   | inning - types    | of fracture -  | Destructive t   | esting: testin      | ig of   | [00] |
| imnac                                                                                                                                             | t test. Iz                                                                                                         | od and Cl            | harny - fati                 | and and a     | creen test – n    | netallograph   | v - preparati   | on of specir        | nen     | [03] |
| metal                                                                                                                                             | urgical m                                                                                                          | icroscope a          | and Scannir                  | a Electron    | Microscope.       | notanograph    | y propurati     |                     | non,    |      |
|                                                                                                                                                   |                                                                                                                    |                      |                              |               |                   |                |                 | Total Ho            | ours    | 45   |
| Text                                                                                                                                              | Book(s):                                                                                                           |                      |                              |               |                   |                |                 |                     |         |      |
| 1.                                                                                                                                                | Khanna                                                                                                             | O.P, "A Tex          | kt Book of N                 | laterial Sci  | ence and Meta     | llurgy", Dhar  | npat Rai Publis | <u>shers, 2016.</u> |         |      |
| 2                                                                                                                                                 | Sidney H                                                                                                           | I.Avner "Int         | roduction to                 | Physical N    | Aetallurgy" Tata  | a McGraw-H     | ill Companies   | Inc., New De        | elhi, 2 | 012  |
| Refer                                                                                                                                             | ence(s):                                                                                                           |                      |                              |               |                   |                |                 |                     |         |      |
| 1.                                                                                                                                                | 1. William D. Callister, "Material Science and Engineering: An Introduction", Wiley India Pvt Ltd, New Delhi,2012. |                      |                              |               |                   |                |                 |                     |         |      |
| 2. Raghavan.V., "Materials Science and Engineering: A First Course",5 <sup>th</sup> Edition, Prentice Hall of India Pvt.<br>Ltd., New Delhi, 2009 |                                                                                                                    |                      |                              |               |                   |                |                 | Pvt.                |         |      |
| 3.                                                                                                                                                | 3. George E. Dieter, "Mechanical Metallurgy", Tata McGraw-Hill Companies Inc., New Delhi, 2013                     |                      |                              |               |                   |                |                 |                     |         |      |
| 4.                                                                                                                                                | R Balası                                                                                                           | ubramanian           | n, " Callister               | 's Material   | s Science and     | Engineering"   | ', Second edit  | ion, Wiley,20       | 14.     |      |

# SDG No.9

# NPTEL Course Material

| S.No.  | Link                                                   |  |  |  |  |  |  |
|--------|--------------------------------------------------------|--|--|--|--|--|--|
| 1.     | https://archive.nptel.ac.in/courses/113/106/113106032/ |  |  |  |  |  |  |
| 2.     | https://nptel.ac.in/courses/113105024                  |  |  |  |  |  |  |
| Course | Designers                                              |  |  |  |  |  |  |

Dr.M.Baskaran -baskaranm@ksrct.ac.in

BoS Chairman

|           |                       | Category | L | Т | Ρ | Credit |
|-----------|-----------------------|----------|---|---|---|--------|
| 60 MC E15 | DESIGN OF EXPERIMENTS | PC       | 3 | 0 | 0 | 3      |

- To impart knowledge on various types of experimental designs conduct of experiments
- To understand the different data analysis techniques
- To Understand the importance of Design of Experiments
- Be able to allocate observations using Single Factor Experiments
- To Learn the factorial design of experiments

#### Prerequisite

**Operations Research** 

#### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Apply experimental techniques to practical problems to improve quality of processes | Understand |
|-----|-------------------------------------------------------------------------------------|------------|
| CO2 | Analyze the variance and apply the single factor variance                           | Analyze    |
| CO3 | Learn the factorial design of experiments                                           | Apply      |
| CO4 | Design and learn Special Experimental Design                                        | Analyze    |
| CO5 | Focuses on design efficient, reliable products using Taguchi method.                | Analyze    |

# Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 3   | 3   | 3   |     |     |     |     |     |      |      | 2    | 3    | 3    |
| CO2    | 3                         | 3   | 3   | 3   | 3   |     |     |     |     |      |      | 2    | 3    | 3    |
| CO3    | 3                         | 3   | 3   | 3   |     |     |     |     |     |      |      | 2    | 3    | 3    |
| CO4    | 3                         | 3   | 3   | 3   |     |     |     |     |     |      |      | 2    | 3    | 3    |
| CO5    | 3                         | 3   | 3   | 3   |     |     |     |     |     |      |      | 2    | 3    | 3    |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category | Continuous As<br>1 | End Sem<br>Examination(Marks) |    |  |  |  |
|------------------|--------------------|-------------------------------|----|--|--|--|
| Remember         | 10                 | 20                            | 30 |  |  |  |
| Understand       | 20                 | 25                            | 30 |  |  |  |
| Apply            | 20                 | 10                            | 30 |  |  |  |
| Analyse          | 10                 | 5                             | 10 |  |  |  |
| Evaluate         | 0                  | 0                             | 0  |  |  |  |
| Create           | 0                  | 0                             | 0  |  |  |  |

BoS Chairman

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                      |                                                                      | K. S. Rang                                                                | asamy Col                                                  | llege of Techno                                                           | ology – Aut                                     | tonomous                                      |                                                         | R2022                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------|-----------------------------------------------|---------------------------------------------------------|-------------------------|
| 60 MC E15-Design of Experiments                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                      |                                                                      |                                                                           |                                                            |                                                                           |                                                 |                                               |                                                         |                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                      |                                                                      |                                                                           |                                                            | МСТ                                                                       |                                                 |                                               |                                                         |                         |
| Semester Hours/Week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                      | k                                                                    | Tatalhas                                                                  | Credit                                                     |                                                                           | Maximum Marks                                   |                                               |                                                         |                         |
| Sei                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | nester                                                                                                                                                               | L                                                                    | Т                                                                         | Р                                                          | Total firs                                                                | С                                               | CA                                            | ES                                                      | Total                   |
| ١                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | V                                                                                                                                                                    | 3                                                                    | 0                                                                         | 0                                                          | 45                                                                        | 3                                               | 40                                            | 60                                                      | 100                     |
| <b>FUNDAMENTALS OF EXPERIMENTAL DESIGNS</b><br>Hypothesis testing – single mean, two means, dependant/ correlated samples – confidence intervals,<br>Experimentation – need, Conventional test strategies, Analysis of variance, F-test, terminology, basic<br>principles of design, steps in experimentation. market-standard design analysis – choice of sample size –<br>Normal and half normal probability plot – simple linear and multiple linear regression testing using Analysis<br>of variance. |                                                                                                                                                                      |                                                                      |                                                                           |                                                            |                                                                           |                                                 |                                               | s,<br>(09)<br>s                                         |                         |
| SINGLE<br>Comple<br>of mode<br>Newma<br>Latin So                                                                                                                                                                                                                                                                                                                                                                                                                                                          | E FACT(<br>etely Ran<br>el param<br>an-Keuel'<br>quare De                                                                                                            | DR EXPER<br>domized D<br>eters, resid<br>s test, Fish<br>esign- Grae | IMENTS<br>lesign- effect<br>luals analys<br>ler's LSD te<br>leco Latin Sq | ct of coding<br>sis- treatme<br>st, Tukey's<br>juare Desig | the observation<br>nt comparison r<br>test-testing usi<br>n – Application | ns- model a<br>nethods-Du<br>ng contrasts<br>s. | dequacy che<br>Incan's multip<br>s- Randomize | cking- estimatior<br>ble range test,<br>ed Block Design | (09)                    |
| <b>FACTORIAL DESIGNS</b><br>Main and Interaction effects - Two and three factor full factorial designs- Fixed effects and random effects<br>model - Rule for sum of squares and Expected Mean Squares- 2K Design with two and three factors- Yate's<br>Algorithm- fitting regression model- Randomized Block Factorial Design - Practical applications                                                                                                                                                    |                                                                                                                                                                      |                                                                      |                                                                           |                                                            |                                                                           |                                                 |                                               | s (09)                                                  |                         |
| <b>SPECIAL EXPERIMENTAL DESIGN</b><br>Blocking and Confounding in 2K Designs- blocking in replicated design- 2K Factorial Design in two blocks-<br>Complete and partial confounding- Confounding 2K Design in four blocks- Two level Fractional Factorial<br>Designs- one-half fraction of 2K Design, design resolution, Construction of one-half fraction with highest<br>design resolution, one-quarter fraction of 2K Design                                                                           |                                                                                                                                                                      |                                                                      |                                                                           |                                                            |                                                                           |                                                 | s-<br>al <b>(09)</b><br>st                    |                                                         |                         |
| <b>TAGUC</b><br>Design<br>Graph<br>Inner/ou                                                                                                                                                                                                                                                                                                                                                                                                                                                               | CHIMET<br>of expe<br>Method,<br>uter OA                                                                                                                              | HODS<br>riments us<br>ANOVA-<br>design                               | ing Orthogo<br>attribute da                                               | onal Arrays<br>ata analysis                                | s, Data analysis<br>s- Robust desig                                       | s from Orth<br>gn- noise f                      | ogonal expe<br>actors, Signa                  | riments-Respons<br>al to noise ratio                    | e<br><sub>5,</sub> (09) |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                      |                                                                      |                                                                           |                                                            |                                                                           |                                                 |                                               | Total Hour                                              | <b>s</b> 45             |
| Text B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Book (s):                                                                                                                                                            |                                                                      |                                                                           |                                                            |                                                                           |                                                 |                                               |                                                         |                         |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Krishnaia<br>PHI, Indi                                                                                                                                               | ah K, and S<br>a, 2011.                                              | Shahabudee                                                                | en P, "Appli                                               | ied Design of Ex                                                          | kperiments a                                    | and Taguchi                                   | Methods",                                               |                         |
| 2 Douglas C. Montgomery, Design and Analysis of Experiments, John Wiley and sons, 2012.                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                      |                                                                      |                                                                           |                                                            |                                                                           |                                                 |                                               |                                                         |                         |
| Refere                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ence(s):                                                                                                                                                             |                                                                      | ,                                                                         |                                                            |                                                                           |                                                 |                                               |                                                         |                         |
| 1 E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Box, G. E<br>Discover                                                                                                                                                | E., Hunter,V<br>y, 2nd Editi                                         | V.G., Hunte<br>on, Wiley, 2                                               | er, J.S., Hur<br>2005.                                     | nter,W.G., Statis                                                         | tics for Exp                                    | erimenters: I                                 | Design, Innovatio                                       | n, and                  |
| 2. Phillip J. Ross, Taguchi Techniques for Quality Engineering, Tata McGraw-Hill, India, 2005.                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                      |                                                                      |                                                                           |                                                            |                                                                           |                                                 |                                               |                                                         |                         |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3 George E. P. Box, J. Stuart Hunter and William G. Hunter "Statistics for Experimenters: Design, Innovation<br>and Discovery" Wiley-Interscience, 2nd edition, 2005 |                                                                      |                                                                           |                                                            |                                                                           |                                                 |                                               | ovation                                                 |                         |
| 4 .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Jiju Antoi                                                                                                                                                           | ny "Design                                                           | of Experim                                                                | ents for En                                                | gineers and Sci                                                           | entists" Els                                    | sevier; 3rd ec                                | lition, 2003                                            |                         |
| I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                      | 5                                                                    | -                                                                         |                                                            |                                                                           |                                                 |                                               |                                                         |                         |

# SDG No.9

BoS Chairman

# **Course Contents and Lecture Schedule**

| S.No | Торіс                                                                           | No.of Hours |
|------|---------------------------------------------------------------------------------|-------------|
| 1    | FUNDAMENTALS OF EXPERIMENTAL DESIGNS                                            |             |
| 1.1  | Hypothesis testing – single mean, two means, dependant/ correlated samples      | 1           |
| 1.2  | Confidence Intervals                                                            | 1           |
| 1.3  | Experimentation – need, Conventional test strategies                            | 1           |
| 1.4  | Analysis of variance, F-test, terminology                                       | 1           |
| 1.5  | Basic principles of design, steps in experimentation                            | 1           |
| 1.6  | Market-standard design analysis                                                 | 1           |
| 1.7  | Coice of sample size                                                            | 1           |
| 1.8  | Normal and half normal probability                                              | 1           |
| 1.9  | Simple linear and multiple linear regression testing using Analysis of variance | 1           |
| 2    | SINGLE FACTOR EXPERIMENTS                                                       |             |
| 2.1  | Completely Randomized Design- effect of coding the observations-                | 1           |
| 2.2  | model adequacy checking- estimation of model parameters                         | 1           |
| 2.3  | Residuals analysis- treatment comparison methods                                | 1           |
| 2.4  | Duncan's multiple range test,                                                   | 1           |
| 2.5  | Newman-Keuel's test                                                             | 1           |
| 2.6  | Fisher's LSD test, Tukey's test-testing using contrasts-                        | 1           |
| 2.7  | Randomized Block Design                                                         | 1           |
| 2.8  | Latin Square Design                                                             | 1           |
| 2.9  | Graeco Latin Square Design – Applications.                                      | 1           |
| 3    | FACTORIAL DESIGNS                                                               |             |
| 3.1  | Main and Interaction effects                                                    | 1           |
| 3.2  | Two and three factor full factorial designs                                     | 1           |
| 3.3  | Fixed effects and random effects model                                          | 1           |
| 3.4  | Rule for sum of squares and Expected Mean Squares                               | 1           |
| 3.5  | 2K Design with two and three factors                                            | 1           |
| 3.6  | Yate's Algorithm                                                                | 1           |
| 3.7  | Fitting regression model                                                        | 1           |
| 3.8  | Randomized Block Factorial Design - Practical applications                      | 2           |
| 4    | SPECIAL EXPERIMENTAL DESIGN                                                     |             |
| 4.1  | Blocking and Confounding in 2K Designs                                          | 1           |
| 4.2  | Blocking in replicated design- 2K Factorial Design in two blocks                | 1           |
| 4.3  | Complete and partial confounding                                                | 1           |
| 4.4  | Confounding 2K Design in four blocks                                            | 1           |
| 4.5  | Two level Fractional Factorial Designs                                          | 1           |
| 4.6  | One-half fraction of 2K Design                                                  | 1           |
| 4.7  | Design resolution,                                                              | 1           |
| 4.8  | Construction of one-half fraction with highest design resolution                | 1           |
| 4.9  | One-quarter fraction of 2K Design                                               | 1           |
| 5    | TAGUCHI METHODS                                                                 |             |
| 5.1  | Design of experiments using Orthogonal Arrays                                   | 2           |
| 5.2  | Data analysis from Orthogonal experiments-Response Graph Method                 | 2           |
| 5.3  | ANOVA- attribute data analysis                                                  | 1           |
| 5.4  | Robust design                                                                   | 1           |
| 5.5  | noise factors, Signal to noise ratios,                                          | 1           |
| 5.6  | Inner/outer OA design                                                           | 2           |
|      | Total                                                                           | 45          |

| 1 | NP1 | ΓEL | Course | Material |  |
|---|-----|-----|--------|----------|--|
|   |     |     |        |          |  |

| S.No. | Link                                        |
|-------|---------------------------------------------|
| 1.    | https://www.youtube.com/watch?v=KhjM8YI3agk |
| 2.    | https://www.youtube.com/watch?v=p0iUVADJwHk |
|       |                                             |

# **Course Designers**

Dr.P.Mohanram - mohanram@ksrct.ac.in

BoS Chairman

- To introduce the importance of automation techniques manufacturing and process industries.
- To impart the role of PLC in industry automation.
- To expose to various sensors employed in process automation.
- To develop safety and control strategies in automation system.
- To expose to various control techniques employed in process automation using PLC

# Prerequisite

Include the necessary courses which was previously studied

#### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Understand automation techniques manufacturing and process industries.          | Remember,<br>Understand and<br>Apply |
|-----|---------------------------------------------------------------------------------|--------------------------------------|
| CO2 | Understand the automated material handling equipment                            | Analyze                              |
| CO3 | Apply various control sensors employed in process automation.                   | Understand                           |
| CO4 | Develop the safety and control strategies in industrial standard                | Understand/Analyze                   |
| CO5 | Understand various control techniques employed in process automation using IOT. | Understand/Apply                     |

# Mapping with Programme Outcomes

|                           | 3   |     |     |     |     |     |     | 1   | 1   | 1    | -    | 1    | 1    |      |
|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| COs                       | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1                       | 3   | 3   | 2   | 2   | 2   | 1   | 1   | 1   | 2   | 2    | 1    | 1    | 3    | 2    |
| CO2                       | 3   | 3   | 2   | 3   | 1   | 2   | 1   | 1   | 2   | 3    | 3    | 1    | 2    | 2    |
| CO3                       | 3   | 3   | 3   | 3   | 1   | 1   | 1   | 1   | 2   | 1    | 1    | 1    | 3    | 2    |
| CO4                       | 2   | 2   | 3   | 3   | 1   | 2   | 1   | 2   | 3   | 1    | 2    | 1    | 2    | 2    |
| CO5                       | 3   | 3   | 2   | 1   | 1   | 2   | 1   | 1   | 1   | 1    | 2    | 1    | 2    | 2    |
| 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category | Continuous A | End Sem Examination |         |  |
|------------------|--------------|---------------------|---------|--|
|                  | 1            | 2                   | (Marks) |  |
| Remember         | 10           | 20                  | 30      |  |
| Understand       | 20           | 25                  | 30      |  |
| Apply            | 20           | 10                  | 30      |  |
| Analyse          | 10           | 5                   | 10      |  |
| Evaluate         | 0            | 0                   | 0       |  |
| Create           | 0            | 0                   | 0       |  |

J.J. Quant BoS Chairman

| K. S. Rangasamy College of Technology – Autonomous                                                                                                                                                                                                                                                                                                                                                                        |                                                                                       |                   |                    |           |                   |                    | R2022        |              |          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------|--------------------|-----------|-------------------|--------------------|--------------|--------------|----------|
|                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                       |                   | 60 N               | IC E16 -  | - Automation in   | Process Industrie  | es           |              |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                       |                   |                    |           | МСТ               |                    |              |              |          |
| Sem                                                                                                                                                                                                                                                                                                                                                                                                                       | ester                                                                                 | ŀ                 | <u>lours / Wee</u> | k         | Total hrs         | Credit             | Ma           | aximum Mark  | S        |
|                                                                                                                                                                                                                                                                                                                                                                                                                           | L T P C CA ES                                                                         |                   |                    |           |                   |                    |              | Total        |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                           | V                                                                                     | 3                 | 0                  | 0         | 45                | 3                  | 40           | 60           | 100      |
| Automation in Manufacturing Industries<br>Introduction-Automation in production system, Principles and strategies of automation, Basic elements<br>of an automated system, Advanced automation functions, Levels of automations, Automated flow lines<br>and transfer mechanisms, Analysis of transfer lines without storage, Automated flow lines with storage<br>buffers                                                |                                                                                       |                   |                    |           |                   |                    |              | [09]         |          |
| <b>Material handling</b><br>Material handling and identification technologies -Overview of material handling systems, Types of material handling equipment, Design of the system, Conveyor system, Automated guided vehicle system, Automated storage and retrievel systems, Interfacing handling and storage with manufacturing.                                                                                         |                                                                                       |                   |                    |           |                   | [09]               |              |              |          |
| Sensors and Actuators in Process Automation<br>Types of Sensors -Temperature, Pressure, Flow, Level- Selection and Calibration of Sensors-<br>Actuators: Motors, Valves, and Drives- Integration of Sensors and Actuators in Control Systems                                                                                                                                                                              |                                                                                       |                   |                    |           |                   |                    | [09]         |              |          |
| Safety and control Strategies in Automation<br>Safety Instrumented Systems (SIS)- Risk Assessment and Safety Standards-Cybersecurity in<br>Industrial Automation-Best Practices for Securing Industrial Control Systems (ICS)- Advanced Control<br>Strategies (PID, Model Predictive Control)- Cascade and Feedforward Control-Batch Processing and<br>Sequential Control-Optimization Techniques in Industrial Processor |                                                                                       |                   |                    |           |                   | [09]               |              |              |          |
| Industrial Automation In IoT<br>Press and Fork lift control using IoT - Fluid powered Assembling, Feeding, Metalworking, materials<br>bandling and plastics working application with IoT                                                                                                                                                                                                                                  |                                                                                       |                   |                    |           |                   | [09]               |              |              |          |
| Total Hours                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                       |                   |                    |           |                   |                    | 45           |              |          |
| Tex                                                                                                                                                                                                                                                                                                                                                                                                                       | t Book(s                                                                              | ):                |                    |           |                   |                    |              |              |          |
| 1. M.P.Groover, "Automation, Production Systems and Computer Integrated Manufacturing", 5 th Edition, Pearson Education, 2009.                                                                                                                                                                                                                                                                                            |                                                                                       |                   |                    |           |                   | ition,             |              |              |          |
| <sup>2</sup> John W. Webb and Ronald A. Reis, "Programmable Logic Controllers: Principles and Applications", 5th<br>Edition, Prentice Hall Inc., New Jersey, 2003.                                                                                                                                                                                                                                                        |                                                                                       |                   |                    |           |                   |                    |              |              |          |
| Reference(s):                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                       |                   |                    |           |                   |                    |              |              |          |
| 1. Curtis D. Johnson, "Process Control Instrumentation Technology", 8th Edition, Pearson New International, 2013.                                                                                                                                                                                                                                                                                                         |                                                                                       |                   |                    |           |                   |                    |              |              |          |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                        | N. Viswa<br>Edition, 2                                                                | anandhar<br>2009. | n, Y. Naral        | nari, "Pe | rformance Mode    | ling of Automated  | Manufact     | uring System | าร", 1st |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                        | Alasdair                                                                              | Gilchrist,        | "Industry 4.       | 0: The Ir | dustrial Internet | of Things", Apress | 1st Edition, | , 2017.      |          |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                        | Lucas M.P. Distributed Control Systems, Van Nostrand Reinhold Company. Newvork. 2007. |                   |                    |           |                   |                    |              |              |          |

SDG No.4, 9

BoS Chairman

| Course Co | Intents and Lecture Schedule                                                                      |             |  |  |  |  |
|-----------|---------------------------------------------------------------------------------------------------|-------------|--|--|--|--|
| S.No      | Торіс                                                                                             | No.of Hours |  |  |  |  |
| 1         | Automation in production system                                                                   | 2           |  |  |  |  |
| 1.1       | Principles and strategies of automation                                                           | 1           |  |  |  |  |
| 1.2       | Basic elements of an automated system                                                             | 2           |  |  |  |  |
| 1.3       | Advanced automation functions, Levels of automations                                              | 2           |  |  |  |  |
| 1.4       | Automated flow lines and transfer mechanisms                                                      | 1           |  |  |  |  |
| 1.5       | Analysis of transfer lines without storage, Automated flow lines with storage buffers.            | 1           |  |  |  |  |
|           | Material handling                                                                                 |             |  |  |  |  |
| 2.1       | Material handling and identification technologies                                                 | 2           |  |  |  |  |
| 2.2       | Overview of material handling systems                                                             | 1           |  |  |  |  |
| 2.3       | Types of material handling equipment, Design of the system                                        | 2           |  |  |  |  |
| 2.4       | Conveyor system, Automated guided vehicle system, Automated storage systems                       | 2           |  |  |  |  |
| 2.5       | Interfacing handling and storage with manufacturing ,Overview of Automatic Identification Methods |             |  |  |  |  |
|           | Sensors and Actuators in Process Automation                                                       |             |  |  |  |  |
| 3.1       | Types of Sensors                                                                                  | 1           |  |  |  |  |
| 3.2       | Temperature, Pressure, Flow, Level sensors                                                        | 2           |  |  |  |  |
| 3.3       | Selection and Calibration of Sensors                                                              | 2           |  |  |  |  |
| 3.4       | Actuators: Motors, Valves, and Drives                                                             |             |  |  |  |  |
| 3.5       | Integration of Sensors                                                                            | 1           |  |  |  |  |
| 3.6       | Actuators in Control Systems                                                                      | 1           |  |  |  |  |
|           | Safety and control Strategies in Automation                                                       |             |  |  |  |  |
| 4.1       | Safety Instrumented Systems (SIS)                                                                 | 2           |  |  |  |  |
| 4.2       | Risk Assessment and Safety Standards, Cybersecurity in Industrial Automation                      | 2           |  |  |  |  |
| 4.3       | Best Practices for Securing Industrial Control Systems (ICS).                                     | 1           |  |  |  |  |
| 4.4       | Advanced Control Strategies (PID, Model Predictive Control), Cascade and<br>Feedforward Control   | 2           |  |  |  |  |
| 4.5       | Batch Processing and Sequential Control, Optimization Techniques in Industrial Processes          | 2           |  |  |  |  |
|           | Industrial Automation in IoT                                                                      |             |  |  |  |  |
| 5.1       | Press and Fork lift control using IoT                                                             | 1           |  |  |  |  |
| 5.2       | Fluid powered Assembling                                                                          | 2           |  |  |  |  |
| 5.3       | Feeding, Metalworking                                                                             | 2           |  |  |  |  |
| 5.4       | materials handling                                                                                | 2           |  |  |  |  |
| 5.5       | Plastics working application with IoT                                                             | 2           |  |  |  |  |
|           | Total                                                                                             | 45          |  |  |  |  |

# NPTEL Course Material

| S.No. | Link                                  |
|-------|---------------------------------------|
| 1.    | https://nptel.ac.in/courses/108105063 |

# **Course Designers**

Dr.M.Ravi - ravi@ksrct.ac.in

BoS Chairman

|           |                                         | Category | L | Т | Ρ | Credit |
|-----------|-----------------------------------------|----------|---|---|---|--------|
| 60 MC E21 | AGRICULTURAL ROBOTICS AND<br>AUTOMATION | PE       | 3 | 0 | 0 | 3      |

- Recognize the areas in agricultural process where robotics can be applied.
- Integrate sensor and system for a required specific process in agricultural applications.
- Apply Mechanics to the design various robot parameters
- Convert various mechanisms into robot by providing actuation at specific links and joints of the mechanism.
- Develop suitable robotic system for specific agricultural tasks.

#### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Know the basics of automation in agriculture.                                | Remember,<br>Understand |
|-----|------------------------------------------------------------------------------|-------------------------|
| CO2 | Recognize the concepts of Precision agricultural systems and trends          | Understand              |
| CO3 | understand importance of automation in Irrigation systems                    | Understand              |
| CO4 | Realize the various Automation Practices in agriculture through case studies | Understand              |
| CO5 | Apply concepts in material handling and packaging industries                 | Apply                   |

# Mapping with Programme Outcomes

| COs     | P01     | PO2     | PO3    | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|---------|---------|--------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 3       | 3       | 2      | 2   | 2   | 1   | 1   | 1   | 2   | 2    | 1    | 1    | 3    | 2    |
| CO2     | 3       | 3       | 2      | 3   | 1   | 2   | 1   | 1   | 2   | 3    | 3    | 1    | 2    | 2    |
| CO3     | 3       | 3       | 3      | 3   | 1   | 1   | 1   | 1   | 2   | 1    | 1    | 1    | 3    | 2    |
| CO4     | 2       | 2       | 3      | 3   | 1   | 2   | 1   | 2   | 3   | 1    | 2    | 1    | 2    | 3    |
| CO5     | 3       | 3       | 2      | 1   | 1   | 2   | 1   | 1   | 1   | 1    | 2    | 1    | 3    | 3    |
| 3- Stro | ong;2-N | /ledium | ;1-Son | ne  |     |     |     |     |     |      |      |      |      |      |

| Bloom's Catagony | Continuous As | End Sem Examination |         |
|------------------|---------------|---------------------|---------|
| Bloom S Calegory | 1             | 2                   | (Marks) |
| Remember         | 30            | 20                  | 30      |
| Understand       | 30            | 20                  | 50      |
| Apply            | 0             | 20                  | 20      |
| Analyse          | 0             | 0                   | 0       |
| Evaluate         | 0             | 0                   | 0       |
| Create           | 0             | 0                   | 0       |

J.J. Quant BoS Chairman

| K.S.Rangasamy College of Technology – Autonomous R2022                                                             |             |             |               |                           |                    |                                 |              | R2022           |        |
|--------------------------------------------------------------------------------------------------------------------|-------------|-------------|---------------|---------------------------|--------------------|---------------------------------|--------------|-----------------|--------|
|                                                                                                                    |             |             | 60 MC         | ; E21 - Ag                | gricultural Robo   | tics and Automati               | on           |                 |        |
|                                                                                                                    |             |             |               |                           | МСТ                |                                 |              |                 |        |
| Sem                                                                                                                | ester       | F           | lours / Wee   | k                         | Total bra          | Credit                          | Ma           | ximum Marks     | 5      |
|                                                                                                                    |             | L           | Т             | Р                         | Total IIIS         | С                               | CA           | ES              | Total  |
|                                                                                                                    | VI          | 3           | 0             | 0                         | 45                 | 3                               | 40           | 60              | 100    |
| Intro                                                                                                              | duction     |             |               |                           |                    |                                 |              |                 |        |
| Histo                                                                                                              | ory of Me   | chanized    | Agriculture   | <ul> <li>Farmi</li> </ul> | ng Operations a    | nd Related Machir               | nes – Tillag | e- Planting     | [09]   |
| Culti                                                                                                              | vation and  | I Harvesti  | ng-Agricultu  | Iral Auton                | nation – Agricultu | ral Vehicle Robot.              |              |                 |        |
| Prec                                                                                                               | ision Agr   | iculture    |               |                           |                    |                                 |              |                 |        |
| Sens                                                                                                               | sors – type | es and ag   | ricultural ap | plications                | S- Global Position | ning System (GPS)               | – GPS for    | civilian use-   | [00]   |
| Diffe                                                                                                              | rential GP  | S- Carrie   | r-phase GP    | S- Real-t                 | ime kinematic Gl   | PS- Military GPS-               | Geographic   | Information     | [03]   |
| Syste                                                                                                              | em- Varial  | ble Rate A  | Applications  | and Con                   | troller Area Netwo | orks.                           |              |                 |        |
| Trac                                                                                                               | tion and    | Testing     |               |                           |                    |                                 |              |                 |        |
| Hitching- Principles of hitching- Types of hitches- Hitching and weight transfer- Control of hitches- Tires [ [09] |             |             |               |                           | [09]               |                                 |              |                 |        |
| and Traction models-Traction predictor spread sheet- Soil Compaction- Traction Aids- Tractor Testing.              |             |             |               |                           |                    |                                 |              |                 |        |
| Soil                                                                                                               | Tillage ar  | nd Weed     | Manageme      | nt                        |                    |                                 |              |                 |        |
| Tillag                                                                                                             | ge Method   | ds and E    | quipment -    | Mechani                   | cs of Tillage Too  | ols – Performance               | of Tillage I | mplements-      | [09]   |
| Hitch                                                                                                              | ning of Til | llage Imp   | lements-We    | ed Mana                   | agement – Conv     | entional Cropping               | Systems-     | Tools- Crop     | []     |
| Rota                                                                                                               | tion- Mech  | nanical Ci  | ultivation.   |                           |                    |                                 |              |                 |        |
| Rob                                                                                                                | otics and   | Greenho     | use Autom     | ation                     |                    |                                 |              | A               |        |
| Robo                                                                                                               | otic applic | ations in t | asks such a   | is pruning                | , sorting, and pa  | cking-Climate conti             | rol systems- | Automation      | [09]   |
| Of Ir                                                                                                              | rigation a  | nd nutrie   | nt delivery   | -Monitorir                | ig and control of  | of greenhouse en                | vironments-  | Sustainable     |        |
| praci                                                                                                              | lices in co | ntrolled e  | nvironments   | ö.                        |                    |                                 | т            |                 | 45     |
| Том                                                                                                                | + Deek(e)   |             |               |                           |                    |                                 | 10           | Dial Hours      | 45     |
| Tex                                                                                                                |             | ).          |               | Secripa F                 | Dagar D. Dahrhaa   | h Donnio D. Buck                | nantar "Eng  | incoring Drin   | ainlaa |
| 1.                                                                                                                 | Ajil N. Si  | Ivastava,   | Carroli E. C  | ADE DUN                   | ioger P. Ronibac   | n, Dennis R. Ducki              | naster, Eng  | gineering Prin  | cipies |
| 2                                                                                                                  | Oin Zhor    | a Eropoi    | n I Dioroo    | ADE PUDI                  | Icalion, 2019.     | undomontale and D               | ractiona" C  | PC Broom 20     | 16     |
| ∠.<br>Rofo                                                                                                         | Can Zhai    | ig, Flanci  | S J. Fleice,  | Agricult                  | ITAI AULOMALION F  |                                 | Tactices, C  | KC FIESS, 20    | 510.   |
| Rele                                                                                                               | Drof Dål    | Johan Dr    | of John Dilli |                           | obotion and Auto   | motion for Improvi              | na Aarioultu | ro Durloigh I   | Doddo  |
| 1.                                                                                                                 | Series in   | Agricultu   | ral Science,  | 2019                      |                    | mation for improvi              | ng Agneullu  | ire, burieign i | Dodds  |
| 2                                                                                                                  | Stephen     | L Young     | , Francis J.  | Pierce, '                 | 'Automation: The   | Future of Weed                  | Control in C | cropping Sys    | tems", |
| ۷.                                                                                                                 | Springer,   | Dordreck    | nt Heidelber  | g New Yo                  | ork London, 2014   | •                               |              |                 |        |
| 2                                                                                                                  | R.A. Kep    | oner, Roy   | Bainer, E.L   | Barger,                   | "Principles of Fa  | arm Machinery", 3 <sup>rd</sup> | Edition, CE  | 3S Publishers   | , New  |
| 5.                                                                                                                 | Delhi, 20   | 15.         |               |                           |                    |                                 |              |                 |        |

SDG No. 9 & 12

BoS Chairman

# **Course Contents and Lecture Schedule**

| S.No | Торіс                                                                                             | No. of<br>Hours |
|------|---------------------------------------------------------------------------------------------------|-----------------|
| 1    | History of Mechanized Agriculture                                                                 | 2               |
| 1.1  | Farming Operations and Related Machines                                                           | 1               |
| 1.2  | Tillage                                                                                           | 2               |
| 1.3  | Planting Cultivation and Harvesting                                                               | 2               |
| 1.4  | Agricultural Automation                                                                           | 1               |
| 1.5  | Agricultural Vehicle Robot.                                                                       |                 |
|      | Precision Agriculture                                                                             |                 |
| 2.1  | Sensors ,types and agricultural applications                                                      | 2               |
| 2.2  | Global Positioning System (GPS)                                                                   | 1               |
| 2.3  | GPS for civilian use- Differential GPS, Carrier, phase GPS, Real-time kinematic GPS, Military GPS | 2               |
| 2.4  | Geographic Information System                                                                     | 1               |
| 2.5  | Variable Rate Applications and Controller Area Networks                                           |                 |
|      | Traction and Testing                                                                              |                 |
| 3.1  | Hitching, Principles of hitching, Types of hitches                                                | 2               |
| 3.2  | Hitching and weight transfer                                                                      | 1               |
| 3.3  | Control of hitches, Tires and Traction models                                                     | 2               |
| 3.4  | Traction predictor spread sheet                                                                   | 1               |
| 3.5  | Soil Compaction, Traction Aids                                                                    | 2               |
| 3.6  | Tractor Testing                                                                                   | 1               |
|      | Soil Tillage and Weed Management                                                                  |                 |
| 4.1  | Tillage Methods and Equipment                                                                     | 2               |
| 4.2  | Mechanics of Tillage Tools ,Performance of Tillage Implements ,Hitching of Tillage                | 2               |
| 4.3  | Weed Management                                                                                   | 1               |
| 4.4  | Conventional Cropping Systems, Tools                                                              | 2               |
| 4.5  | Crop Rotation .Mechanical Cultivation.                                                            | 2               |
|      | Robotics and Greenhouse Automation                                                                |                 |
| 5.1  | Robotic applications in tasks such as pruning, sorting, and packing                               | 2               |
| 5.2  | Climate control systems                                                                           | 1               |
| 5.3  | Automation of irrigation and nutrient delivery.                                                   | 1               |
| 5.4  | Monitoring and control of greenhouse environments                                                 | 2               |
| 5.5  | Sustainable practices in controlled environments                                                  | 2               |
|      | Total                                                                                             | 45              |

# **NPTEL Course Material**

| S.No. | Link                                               |
|-------|----------------------------------------------------|
| 1.    | https://www.youtube.com/watch?v=-                  |
|       | NINgz6KQTA&list=PLOSWwFV98rfLAVnU2DJq8xO1LuFw6SXEa |

# **Course Designers**

Dr.M.Ravi – ravi@ksrct.ac.in

BoS Chairman

|           |                                | Category | L | Т | Ρ | Credit |
|-----------|--------------------------------|----------|---|---|---|--------|
| 60 MC E22 | DESIGN OF TRANSMISSION SYSTEMS | PE       | 3 | 0 | 0 | 3      |

- To learn about the and design process for mechanical power transmission components.
- To understand the standard procedure available for Design of Transmission of Mechanical elements
- To learn to use standard data and catalogues.
- To select and design drive systems for a wide variety of driven loads to a
- given performance specification.
- To design a power transmission component with quality assurance.

# Prerequisite

#### NIL

# Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Understand and apply the concepts of design to belts, chains and rope    | Understand and          |
|-----|--------------------------------------------------------------------------|-------------------------|
|     | drives.                                                                  | apply                   |
| CO2 | Understand and apply the concepts of design to spur, helical gears.      | Understand and<br>apply |
| CO3 | Understand and apply the concepts of design to worm and bevel gears.     | Understand and<br>apply |
| CO4 | Understand and apply the concepts of design to gear boxes.               | Understand and<br>apply |
| CO5 | Understand and apply the concepts of design to cams, brakes and clutches | Understand and apply    |

# Mapping with Programme Outcomes

| COs    | PO1      | PO2    | PO3     | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|----------|--------|---------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 2        | 2      | 3       |     |     |     |     |     |     |      |      |      | 3    | 3    |
| CO2    | 2        | 2      | 3       |     |     |     |     |     |     |      |      |      | 3    | 3    |
| CO3    | 2        | 2      | 3       |     |     | 2   |     |     |     |      |      |      | 3    | 3    |
| CO4    | 2        | 2      | 3       |     |     |     |     |     |     |      |      |      | 3    | 3    |
| CO5    | 2        | 2      | 3       |     |     |     |     |     |     |      |      |      | 3    | 3    |
| 3- Str | rong;2-l | Medium | n;1-Son | ne  |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category | Continuous As | ssessment Tests (Marks) | End Sem Examination |
|------------------|---------------|-------------------------|---------------------|
|                  | 1             | 2                       | (Marks)             |
| Remember         | 10            | 10                      | 10                  |
| Understand       | 20            | 20                      | 20                  |
| Apply            | 30            | 30                      | 60                  |
| Analyse          | -             | -                       | 10                  |
| Evaluate         | -             | -                       | -                   |
| Create           | -             | -                       | -                   |

|                                                    |                                                                              |                                                                                     | K.S. Ranga                                                             | asamy Coll                                                             | ege of Technol                                                            | ogy – Autoi                                                     | nomous                                                              |                                                                                | R2022                       |
|----------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------|
|                                                    |                                                                              |                                                                                     | 60 I                                                                   | MC E22 - D                                                             | esign of Trans                                                            | mission Sys                                                     | stems                                                               |                                                                                |                             |
|                                                    |                                                                              |                                                                                     |                                                                        |                                                                        | МСТ                                                                       |                                                                 |                                                                     |                                                                                |                             |
| Sen                                                | nester                                                                       | ŀ                                                                                   | lours/Week                                                             |                                                                        |                                                                           | Credit                                                          | М                                                                   | aximum Marks                                                                   |                             |
|                                                    |                                                                              | L                                                                                   | T                                                                      | Р                                                                      | Total hrs                                                                 | С                                                               | CA                                                                  | ES                                                                             | Total                       |
| DECK                                               |                                                                              |                                                                                     |                                                                        | 0                                                                      | 45                                                                        | 3                                                               | 40                                                                  | 60                                                                             | 100                         |
| Desig<br>– Des                                     | n of Flat b<br>ign of Tra                                                    | elts and pul<br>nsmission c                                                         | leys - Selec<br>hains and S                                            | tion of V be<br>prockets.                                              | lts and pulleys -                                                         | - Selection o                                                   | f hoisting wire                                                     | ropes and pulley                                                               | s<br>[09]                   |
| SPUR<br>Speed<br>of saf<br>consid<br>helica        | GEARS<br>I ratios an<br>ety - Gea<br>Ierations<br>I gears.                   | AND PARA<br>d number o<br>ar materials<br>– Pressure                                | LLEL AXIS<br>f teeth-Forc<br>– Design<br>angle in th                   | e analysis -<br>of straight<br>e normal ar                             | GEARS<br>Tooth stresses -<br>tooth spur & I<br>nd transverse p            | - Dynamic ef<br>helical gears<br>lane- Equiva                   | fects – Fatigue<br>s based on st<br>alent number c                  | e strength - Facto<br>rength and wea<br>of teeth-forces fo                     | [09]<br>or<br>ur<br>or      |
| BEVE<br>Straig<br>dimen<br>demen<br>worm<br>ball & | L, WORN<br>ht bevel g<br>sions of p<br>rits termin<br>gear pair.<br>screw me | l AND CRO<br>pear: Tooth<br>pair of strai<br>ology. Ther<br>Cross helic<br>chanisms | SS HELICA<br>terminology<br>ght bevel g<br>mal capacit<br>cal: Termino | L GEARS<br>, tooth force<br>lears. Herriny, materials<br>blogy-helix a | es and stresses<br>ngbone gears a<br>s-forces and str<br>angles-Estimatir | , equivalent<br>and Hypoid<br>esses, efficient<br>ag the size o | number of tee<br>gears. Worm<br>ency, estimatir<br>f the pair of cr | th. Estimating th<br>Gear: Merits an<br>ng the size of th<br>oss helical gears | [09]<br>e<br>d<br>e<br>s.   |
| GEAR<br>Geom<br>- Desi<br>– Vari<br>vehicl         | BOXES<br>etric prog<br>gn of mult<br>able spee<br>es                         | ression - Sta<br>i speed gea<br>ed gear box                                         | andard step<br>r box for ma<br>r, Fluid Cou                            | ratio - Ray<br>achine tool a<br>iplings, Tore                          | diagram, kinema<br>applications - Co<br>que Converters                    | atics layout -<br>onstant mesl<br>for automot                   | Design of slidii<br>n gear box - Sp<br>tive applicatior             | ng mesh gear bo<br>beed reducer uni<br>ns - gearboxes i                        | <b>[09]</b><br>x<br>t.<br>n |
| CAMS<br>Cam I<br>stress<br>Electro<br>shoe b       | <b>5, CLUTC</b><br>Design: Ty<br>es. Desi<br>omagnetic<br>orakes – I         | HES AND E<br>/pes-pressu<br>gn of plat<br>c clutches.<br>nternal expa               | BRAKES<br>re angle an<br>te clutches<br>Braking me<br>anding shoe      | d under cutt<br>-axial c<br>thods - adva                               | ting base circle<br>lutches-cone co<br>antages & disad                    | determinatio<br>clutches-inter<br>lvantages- B                  | n-forces and s<br>nal expandin<br>and and Block                     | urface<br>g rim clutches<br>brakes - externa                                   | <b>[09]</b>                 |
|                                                    |                                                                              |                                                                                     |                                                                        |                                                                        |                                                                           |                                                                 |                                                                     | Total Hour                                                                     | s 45                        |
| Text                                               | Book(s):                                                                     | · · · · · ·                                                                         |                                                                        | <b>F</b> 1                                                             |                                                                           |                                                                 |                                                                     | 24.0                                                                           |                             |
| 1.<br>2                                            | Bhandar<br>Joseph S<br>Engineer                                              | <u>i V, "Design</u><br>Shigley, Cha<br>ring Design"                                 | of Machine<br>arles Mischk<br>, 8th Editior                            | <u>Elements",</u><br>e, Richard I<br>n, Tata McG                       | <u>4th Edition, Tat</u><br>Budynas and Ke<br>iraw-Hill, 2008              | a McGraw-F<br>aith Nisbett "I                                   | <u>IIII Book Co, 20</u><br>Mechanical                               | <u>J16.</u>                                                                    |                             |
| Refer                                              | ence(s):                                                                     |                                                                                     |                                                                        |                                                                        |                                                                           |                                                                 |                                                                     |                                                                                |                             |
| 1.                                                 | Robert C                                                                     | . Juvinall ar                                                                       | nd Kurt M. N                                                           | larshek, "Fu                                                           | undamentals of                                                            | Machine De                                                      | sign", 4 th Editi                                                   | ion, Wiley, 2005                                                               |                             |
| 2.                                                 | Merhyle<br>8th Editio                                                        | F. Spotts, T<br>on, Printice                                                        | erry E. Sho<br>Hall, 2003                                              | up and Lee                                                             | E. Hornberger,                                                            | "Design of N                                                    | lachine Eleme                                                       | nts"                                                                           |                             |
| 3.                                                 | Orthweir                                                                     | n W, "Machir                                                                        | ne Compon                                                              | ent Design"                                                            | , Jaico Publishir                                                         | ng Co, 20 <mark>03</mark>                                       |                                                                     |                                                                                |                             |
| 4.                                                 | Sundara<br>Chennai                                                           | rajamoorthy<br>, 2003.                                                              | <sup>r</sup> T. V, Shan                                                | mugam .N,                                                              | "Machine Desig                                                            | n", Anuradha                                                    | a Publications,                                                     |                                                                                |                             |

SDG No.9

BoS Chairman ~~\_\_\_\_\_

| Course | Contents and Lecture Schedule                                                |       |
|--------|------------------------------------------------------------------------------|-------|
| S.No   | Торіс                                                                        | No.of |
|        |                                                                              | Hours |
| 1      | DESIGN OF FLEXIBLE ELEMENTS                                                  |       |
| 1.1    | Design of Flat belts                                                         | 1     |
| 1.2    | Design of pulleys                                                            | 1     |
| 1.3    | Selection of V belts and pulleys                                             | 1     |
| 1.4    | Selection of pulleys                                                         | 1     |
| 1.5    | Selection of hoisting wire ropes                                             | 2     |
| 1.6    | Design of Transmission chains                                                | 2     |
| 1.7    | Design of Sprockets.                                                         | 1     |
| 2      | SPUR GEARS AND PARALLEL AXIS HELICAL GEARS                                   |       |
| 2.1    | Speed ratios and number of teeth-Force analysis                              | 2     |
| 2.2    | Tooth stresses - Dynamic effects                                             | 1     |
| 2.3    | Fatigue strength - Factor of safety                                          | 1     |
| 2.4    | Design of straight tooth spur & helical gears based on strength and wear     | 2     |
| 0.5    | Considerations                                                               |       |
| 2.5    | Pressure angle in the normal and transverse plane                            | 1     |
| 2.6    | Equivalent number of teeth-forces for helical gears.                         | 2     |
| 3      | BEVEL, WORM AND CROSS HELICAL GEARS                                          |       |
| 3.1    | Straight bevel gear: I ooth terminology, tooth forces and stresses           | 2     |
| 3.2    | Estimating the dimensions of pair of straight bevel gears.                   | 1     |
| 3.3    | Herringbone gears and Hypoid gears                                           | 1     |
| 3.4    | Worm Gear: Merits and demerits terminology, materials-forces and stresses    | 2     |
| 3.5    | Cross nelical: Terminology-nelix angles                                      | 1     |
| 3.6    | Estimating the size of the pair of cross helical gears                       | 1     |
| 3.7    | ball & screw mechanisms                                                      | 1     |
| 4      | GEAR BOXES                                                                   |       |
| 4.1    | Geometric progression - Standard step ratio                                  | 1     |
| 4.2    | Ray diagram, kinematics layout                                               | 1     |
| 4.3    | Design of sliding mesh gear box                                              | 1     |
| 4.4    | Design of multi speed gear box for machine tool applications                 | 2     |
| 4.5    | Constant mesh gear box - Speed reducer unit.                                 | 1     |
| 4.6    | Variable speed gear box, Fluid Couplings                                     | 1     |
| 4.7    | I orque Converters for automotive applications                               | 1     |
| 4.8    |                                                                              | 1     |
| 5      | CAMS, CLUTCHES AND BRAKES                                                    |       |
| 5.1    | Cam Design: Types-pressure angle and under cutting base circle determination | 2     |
| 5.2    | Torces and sufface stresses                                                  | 1     |
| 5.3    | Design of plate clutches –axial clutches-cone clutches                       | 1     |
| 5.4    | Internal expanding rim clutches- Electromagnetic clutches.                   | 2     |
| 5.5    | Braking methods - advantages & disadvantages                                 | 1     |
| 5.6    | Band and Block brakes                                                        | 1     |
| 5.7    | external shoe brakes – Internal expanding shoe brake                         | 1     |
|        | Total                                                                        | 45    |

# **Course Designers**

Dr.R.Senthilmurugan-senthilmurugan@ksrct.ac.in

# NPTEL Course Material

| S.No. | Link                                         |
|-------|----------------------------------------------|
| 1.    | onlinecourses.nptel.ac.in/noc24_me71/preview |

BoS Chairman ~.-

|           |                                     | Category | L | Т | Ρ | Credit |
|-----------|-------------------------------------|----------|---|---|---|--------|
| 60 MC E23 | Navigation and Communication System | PE       | 3 | 0 | 0 | 3      |

- To familiarize the basic concept on inertial navigation systems
- To facilitate the various types of radio navigation & satellite navigation and their uses
- To gain knowledge on navigation system and guidance system of aircraft
- To provide exposure on the functions of various aircraft communication systems
- To familiarize the use of various principles of weather radar system and DME

#### Prerequisite

NIL

# Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Understand the advanced concepts of Aircraft Navigation                                                                                         | Understand |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| CO2 | Understand the necessary mathematical knowledge those are needed in modeling the navigation process and methods.                                | Understand |
| CO3 | Apply exposure on various Navigation systems such as Inertial Measurement systems, Radio Navigation Systems, Satellite Navigation and GPS       | Apply      |
| CO4 | Design Landing aids and will be able to deploy these skills effectively in the analysis and understanding of navigation systems in an aircraft. | Analyze    |
| CO5 | Apply the principles of Radar and its related components.                                                                                       | Apply      |

# Mapping with Programme Outcomes

| COs    | P01     | PO2    | PO3    | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------|--------|--------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 2       | 3      |        | 2   |     |     | 2   |     |     |      | 2    | 1    | 2    | 3    |
| CO2    | 3       | 3      |        |     |     |     | 3   |     |     |      | 2    | 2    | 2    | 2    |
| CO3    | 3       | 3      | 2      | 3   |     | 2   |     |     |     |      | 1    | 2    | 2    | 2    |
| CO4    | 2       | 2      |        |     |     |     |     |     |     |      | 2    | 3    | 2    | 3    |
| CO5    | 2       | 2      | 2      | 3   |     |     |     |     |     |      | 3    | 3    | 2    | 2    |
| 3- Str | ong;2-N | Medium | ;1-Som | ne  |     | •   | •   | •   | •   |      |      |      |      |      |

| Bloom's Category | Continuous As | End Sem |                    |
|------------------|---------------|---------|--------------------|
|                  | 1             | 2       | Examination(Marks) |
| Remember         | 10            | 20      | 30                 |
| Understand       | 20            | 25      | 30                 |
| Apply            | 20            | 10      | 30                 |
| Analyse          | 10            | 5       | 10                 |
| Evaluate         | 0             | 0       | 0                  |
| Create           | 0             | 0       | 0                  |

3. J. Q BoS Chairman

| K. S. Rangasamy College of Technology – Autonomous R |                                                                                                                     |               |                         |                                                                                                               |                   |                |                 |                  |                |  |  |  |
|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------|-------------------------|---------------------------------------------------------------------------------------------------------------|-------------------|----------------|-----------------|------------------|----------------|--|--|--|
| 60 MC E23 - Navigation and Communication System      |                                                                                                                     |               |                         |                                                                                                               |                   |                |                 |                  |                |  |  |  |
| МСТ                                                  |                                                                                                                     |               |                         |                                                                                                               |                   |                |                 |                  |                |  |  |  |
|                                                      | Hours/Week Credit Maximum Marks                                                                                     |               |                         |                                                                                                               |                   |                |                 |                  |                |  |  |  |
| Ser                                                  | nester                                                                                                              | L             | Т                       | Р                                                                                                             | Total hrs         | С              | CA              | ES               | Total          |  |  |  |
| VI 3 0 0 45 3 40 60 100                              |                                                                                                                     |               |                         |                                                                                                               |                   |                |                 |                  |                |  |  |  |
| INERTIAL NAVIGATION SYSTEMS                          |                                                                                                                     |               |                         |                                                                                                               |                   |                |                 |                  |                |  |  |  |
| Introc                                               | luction to                                                                                                          | navigation -  | - Types INS             | S componer                                                                                                    | nts- transfer fur | iction and er  | rors – Earth i  | n inertial space | - [09]         |  |  |  |
| Corio                                                | lis Effect -                                                                                                        | - INS Mecha   | anization. P            | latform and                                                                                                   | Strap down – N    | avigation alg  | joritnms        |                  |                |  |  |  |
| RAD                                                  | O NAVIA                                                                                                             | FION & SAT    | FELLITE N/              | AVIGATION                                                                                                     | l<br>             |                |                 |                  |                |  |  |  |
| Differ                                               | ent types of                                                                                                        | of radio navi | igation- ADF            | -, VOR, DM                                                                                                    | E – Doppler – H   | yperbolic Na   | vigations -LOI  | RAN, DECCA a     | nd <b>[09]</b> |  |  |  |
| NAV                                                  | JA – TACA                                                                                                           |               |                         | -system de                                                                                                    | scription -basic  | principles     |                 |                  |                |  |  |  |
| Fund                                                 | amentals (                                                                                                          | of navigation | <b>)</b><br>n systems a | and Position                                                                                                  | Fixing – Categ    | ories of navi  | nation – Geor   | netric concents  | of             |  |  |  |
| Navio                                                | ation – Th                                                                                                          | he Earth in i | nertial spac            | e – Differen                                                                                                  | t Coordinate Sv   | stems – Co     | ordinate Trans  | formation – Eu   | ler [09]       |  |  |  |
| angle                                                | formulatio                                                                                                          | ons – directi | on cosine n             | natrices form                                                                                                 | nulation – quate  | rnion formul   | ation.          |                  |                |  |  |  |
| AIRC                                                 | RAFT CO                                                                                                             |               | TION SYST               | EMS                                                                                                           |                   |                |                 |                  |                |  |  |  |
| Basic                                                | s of aircra                                                                                                         | aft commun    | ication syst            | em-types V                                                                                                    | /ery High Frequ   | uency Comm     | nunication sys  | tem- Description | on, reel       |  |  |  |
| Princ                                                | iple, Oper                                                                                                          | ation of VH   | IF Commu                | nication sys                                                                                                  | stem - layout o   | n aircraft, H  | ligh Frequenc   | y communicat     | on [09]        |  |  |  |
| syste                                                | m.                                                                                                                  |               |                         |                                                                                                               |                   |                |                 |                  |                |  |  |  |
| WEA                                                  | THER RA                                                                                                             | DAR SYST      | EM AND DI               | ME                                                                                                            |                   |                |                 |                  | [00]           |  |  |  |
| TCAS                                                 | S, ATC trai                                                                                                         | nsponders,    | Weather Ra              | adar System                                                                                                   | n, Radio Altimete | er, Arinc Con  | nmunication &   | reporting.       | [09]           |  |  |  |
|                                                      |                                                                                                                     |               |                         |                                                                                                               |                   |                |                 | Total Ho         | u <b>rs</b> 45 |  |  |  |
| Text                                                 | Book(s):                                                                                                            |               |                         |                                                                                                               |                   |                |                 | <u> </u>         |                |  |  |  |
| 1.                                                   | Navigatio                                                                                                           | on and Com    | munication              | system "Air                                                                                                   | craft Communic    | ations and N   | lavigation syst | ems",Longmar     | Group UK       |  |  |  |
|                                                      | Lta., Eng                                                                                                           | land, 2022.   |                         |                                                                                                               |                   |                |                 |                  |                |  |  |  |
| 2                                                    | 2 Paul. D. Groves. Principles of GNSS, Inertial, and Multi sensor Integrated Navigation Systems, Artech House, 2020 |               |                         |                                                                                                               |                   |                |                 |                  |                |  |  |  |
| Refe                                                 | rence(s):                                                                                                           |               |                         |                                                                                                               |                   |                |                 |                  |                |  |  |  |
| 1.                                                   | Maxwell                                                                                                             | Noton, Spa    | cecraft navi            | gation and g                                                                                                  | guidance, Spring  | ger (London,   | New York), 2    | 015              |                |  |  |  |
| 2.                                                   | Albert D.                                                                                                           | Helfrick, M   | odern Aviati            | ion Electron                                                                                                  | ics, Second Edi   | tion, Prentice | e Hall Career   | & Technology,    | 2016           |  |  |  |
| 3.                                                   | Albert He                                                                                                           | elfrick, Prac | tical Aircraft          | 3. Albert Helfrick, Practical Aircraft Electronic Systems, Prentice Hall Education, Career & Technology, 2013 |                   |                |                 |                  |                |  |  |  |
|                                                      | 3. Albert Helfrick, Practical Aircraft Electronic Systems, Prentice Hall Education, Career & Technology, 2013       |               |                         |                                                                                                               |                   |                |                 |                  |                |  |  |  |

SDG No.9

| Course | Course Contents and Lecture Schedule                            |       |  |  |  |  |  |  |
|--------|-----------------------------------------------------------------|-------|--|--|--|--|--|--|
| S.No   | o Topic                                                         |       |  |  |  |  |  |  |
|        |                                                                 | Hours |  |  |  |  |  |  |
| 1      | AIRCRAFT AERODYNAMICS                                           |       |  |  |  |  |  |  |
| 1.1    | Introduction to navigation                                      | 1     |  |  |  |  |  |  |
| 1.2    | Types INS components                                            | 1     |  |  |  |  |  |  |
| 1.3    | transfer function and errors                                    | 1     |  |  |  |  |  |  |
| 1.4    | Earth in inertial space                                         | 2     |  |  |  |  |  |  |
| 1.5    | Coriolis Effect                                                 | 1     |  |  |  |  |  |  |
| 1.6    | INS Mechanization. Platform and Strap down                      | 2     |  |  |  |  |  |  |
| 1.7    | Navigation algorithms                                           | 1     |  |  |  |  |  |  |
| 2      | AIRCRAFT PROPULSION                                             |       |  |  |  |  |  |  |
| 2.1    | Different types of radio navigation                             | 1     |  |  |  |  |  |  |
| 2.2    | ADF, VOR, DME& Doppler                                          | 1     |  |  |  |  |  |  |
| 2.3    | Hyperbolic Navigations                                          | 2     |  |  |  |  |  |  |
| 2.4    | LORAN, DECCA and Omega                                          | 1     |  |  |  |  |  |  |
| 2.5    | Introduction to GPS, system description                         | 2     |  |  |  |  |  |  |
| 2.6    | ,Basic principles                                               | 1     |  |  |  |  |  |  |
| 3      | NAVIGATION AND GUIDANCE SYSTEM OF AIRCRAFT                      |       |  |  |  |  |  |  |
| 3.1    | Fundamentals of navigation systems and Position Fixing          | 1     |  |  |  |  |  |  |
| 3.2    | Categories of navigation                                        | 2     |  |  |  |  |  |  |
| 3.3    | Geometric concepts of Navigation                                | 1     |  |  |  |  |  |  |
| 3.4    | The Earth in inertial space                                     | 2     |  |  |  |  |  |  |
| 3.5    | Different Coordinate Systems                                    | 2     |  |  |  |  |  |  |
| 3.6    | Telementry Coordinate Transformation & Euler angle formulations | 1     |  |  |  |  |  |  |
| 3.7    | direction cosine matrices formulation & quaternion formulation  | 2     |  |  |  |  |  |  |
| 4      | AIRCRAFT COMMUNICATION SYSTEMS                                  |       |  |  |  |  |  |  |
| 4.1    | Basics of aircraft communication system                         | 2     |  |  |  |  |  |  |
| 4.2    | Types Very High Frequency Communication system                  | 1     |  |  |  |  |  |  |
| 4.3    | Description, Principle, Operation of VHF Communication system   | 2     |  |  |  |  |  |  |
| 4.4    | layout on aircraft.                                             | 1     |  |  |  |  |  |  |
| 4.5    | High Frequency communication system                             | 2     |  |  |  |  |  |  |
| 5      | WEATHER RADAR SYSTEM AND DME                                    |       |  |  |  |  |  |  |
| 5.1    | TCAS                                                            | 1     |  |  |  |  |  |  |
| 5.2    | ATC transponders                                                | 1     |  |  |  |  |  |  |
| 5.3    | Weather Radar System                                            | 2     |  |  |  |  |  |  |
| 5.4    | Radio Altimeter                                                 | 1     |  |  |  |  |  |  |
| 5.5    | Arinc Communication & reporting,                                | 2     |  |  |  |  |  |  |
|        | Total                                                           | 45    |  |  |  |  |  |  |

# **Course Designers**

Mr.S.Hari Prasadh -hariprasadh@ksrct.ac.in

# **NPTEL Course Material**

| S.No. | Link                                                   |
|-------|--------------------------------------------------------|
| 1.    | https://nptel.ac.in/courses/101104330                  |
| 2.    | https://archive.nptel.ac.in/courses/117/105/117105131/ |

BoS Chairman

| 60 MO 504 |                         | Category | L | Т | Ρ | Credit |
|-----------|-------------------------|----------|---|---|---|--------|
| 60 MC E24 | Non-Destructive Testing | PE       | 3 | 0 | 0 | 3      |

- To learn the fundamentals of NDT Techniques
- To understand the basic principles of various NDT methods
- To be aware of applications and limitations of the NDT techniques
- To know the different type of service and process defects.
- To learn the NDT method(s) best suited to evaluate the manufactured products.

# Prerequisite

NIL

# Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Understand the fundamentals of NDT techniques and testing equipment.               | Remember |
|-----|------------------------------------------------------------------------------------|----------|
| CO2 | Understand the eddy current testing procedures for non-destructive testing         | Apply    |
| CO3 | Apply principles of magnetism to investigate the service and processing<br>defects | Apply    |
| CO4 | Select appropriate radiographic techniques and X-Rays for evaluation               | Apply    |
| CO5 | Utilize ultrasonic testing as an NDT technique to investigate defects.             | Apply    |

# Mapping with Programme Outcomes

| COs      | P01                      | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | P011 | PO12 | PSO1 | PSO2 |
|----------|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1      | 3                        |     |     |     |     | 2   | 2   | 2   |     |      |      | 3    | 2    | 2    |
| CO2      | 3                        |     |     |     |     | 2   | 2   | 2   |     |      |      | 3    | 2    | 2    |
| CO3      | 3                        |     |     |     |     | 2   | 2   | 2   |     |      |      | 3    | 2    | 2    |
| CO4      | 3                        |     |     |     |     | 2   | 2   | 2   |     |      |      | 3    | 2    | 2    |
| CO5      | 3                        |     |     |     |     | 2   | 2   | 2   |     |      |      | 3    | 2    | 2    |
| - Strong | · Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's Cotonom  | Continuous As | End Sem |                    |
|------------------|---------------|---------|--------------------|
| Bloom's Category | 1             | 2       | Examination(Marks) |
| Remember         | 10            | 20      | 30                 |
| Understand       | 20            | 25      | 30                 |
| Apply            | 20            | 10      | 30                 |
| Analyse          | 10            | 5       | 10                 |
| Evaluate         | 0             | 0       | 0                  |
| Create           | 0             | 0       | 0                  |

J.J. Quant BoS Chairman
## K. S. Rangasamy College of Technology – Autonomous 60 MC E24- Non Destructive Testing

R2022

|                                                                                                                                                                                                                                                                                                                                                                                                                                  | МСТ                               |                                         |                              |                            |                                   |                               |                                 |                           |                          |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------|------------------------------|----------------------------|-----------------------------------|-------------------------------|---------------------------------|---------------------------|--------------------------|--|--|
| Sen                                                                                                                                                                                                                                                                                                                                                                                                                              | nester                            |                                         | Hours/Wee                    | ek                         |                                   | Credit                        | Ν                               | /laximum Ma               | rks                      |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                   | L                                       | Т                            | Р                          | Total hrs                         | С                             | CA                              | ES                        | Total                    |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                  | VI                                | 3                                       | 0                            | 0                          | 45                                | 3                             | 40                              | 60                        | 100                      |  |  |
| Visual Inspection and Liquid Penetrant Testing<br>Introduction to Non Destructive Testing (NDT), scope and advantages of NDT, Comparison of NDT and<br>Destructive testing (DT), classifications of NDT. Equipment used for visual inspection -Magnifying Glass,<br>Magnifying Mirror, Microscope, Borescope and Endoscope.<br>Liquid Penetration Testing: Introduction, Principle, Procedures, Hazards Precautions, Advantages, |                                   |                                         |                              |                            |                                   |                               |                                 |                           |                          |  |  |
| Eddy Current Testing         Principle of Eddy Current Testing, Advantages, Disadvantages, Factors affecting Eddy Current Response-         Material Conductivity, Permeability, Frequency, Geometry and Proximity (Lift off)-Faraday's Law - Lenz's         Iaw - Types of Probes.                                                                                                                                              |                                   |                                         |                              |                            |                                   |                               |                                 |                           | ise-<br>nz's <b>[09]</b> |  |  |
| Magnetic Particle Testing         Principle of Magnetic Particle Testing-Different methods to generate magnetic fields -Magnetic Particle         Testing Equipment and Testing Procedures - Methods of De-Magnetization- Magnetic Particle Medium-         Evaluation of test indications and Acceptance Standards.                                                                                                             |                                   |                                         |                              |                            |                                   |                               |                                 |                           |                          |  |  |
| Radiographic Testing         Radiography Principle-Electromagnetic Radiation Sources- X-ray films, exposure- Penetrometer         radiographic imaging-inspection standards and techniques – Neutron radiography – Radiography         applications, limitations and safety.                                                                                                                                                     |                                   |                                         |                              |                            |                                   |                               |                                 |                           |                          |  |  |
| Ultrasonic Testing<br>Principle of operation, Types of Ultrasonic Propagation- Ultrasonic probes - Ultrasonic Transducers -<br>Ultrasonic Testing Techniques. Method for Evaluating Discontinuities - Applications in inspection of<br>castings, forgings, Extruded steel parts, bars, pipes, rails and dimensions measurements.                                                                                                 |                                   |                                         |                              |                            |                                   |                               |                                 | rs -<br>of <b>[09]</b>    |                          |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                   |                                         |                              |                            |                                   |                               |                                 | Total Ho                  | <b>burs</b> 45           |  |  |
| Text                                                                                                                                                                                                                                                                                                                                                                                                                             | Book(s):                          |                                         |                              |                            |                                   |                               |                                 |                           |                          |  |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                               | J Prasa                           | d, C G K<br>on Private L                | Nair, "Non-<br>_imited, 201  | Destructive<br>7.          | e Testing and                     | Evaluation of                 | of Materials",                  | Tata McGra                | w Hill                   |  |  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                | Prakash<br>Edition,2              | Ravi, "Noi<br>2010.                     | ndestructive                 | e Testing T                | echniques", N                     | ew Age Inte                   | ernational pu                   | blishers, 1 <sup>st</sup> | Revised                  |  |  |
| Refer                                                                                                                                                                                                                                                                                                                                                                                                                            | ence(s):                          |                                         |                              |                            |                                   |                               |                                 |                           |                          |  |  |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                               | Baldev F<br>New Del               | Raj, Jayaku<br>hi,3 <sup>rd</sup> Editi | ımar.T, Tha<br>on, 2009.     | vasimuthu.                 | M, "Practical N                   | on Destructi                  | ve Testing", N                  | larosa Publis             | hing House,              |  |  |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                               | America<br>17, 9 <sup>th</sup> Eo | n Society f<br>dition, Meta             | or Metals, "<br>als Park, 19 | Non-Destru<br>92.          | uctive Evaluatio                  | on and Quali                  | ty Control" : I                 | Metals Hand               | Book, Vol.               |  |  |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                               | Paul E M<br>2005.                 | lix, Wiley,                             | "Introductio                 | n to Nonde                 | structive Testir                  | ng: A Trainin                 | g Guide", 2 <sup>nd</sup>       | Edition New               | Jersey,                  |  |  |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                               | Y. Kong,<br>investiga             | C.J. Benn<br>ation of fret              | ett, C.J. Hy<br>ting fatigue | de, "A Revi<br>cracks ", I | iew of Non-Des<br>Materials and D | structive Tes<br>Design, Vol. | ting Techniqu<br>196, Elsevier, | ies for the in-<br>2020.  | situ                     |  |  |

SDG No.9, 12

R1/ w.e.f.27/12/2023 Passed in the BoS Meeting Held on 24/11/2023 Approved in Academic Council Meeting held on 23/12/2023



| S.No | Торіс                                                                                               | No. of<br>Hours |
|------|-----------------------------------------------------------------------------------------------------|-----------------|
| 1    | Visual Inspection and Liquid Penetrant Testing                                                      |                 |
| 1.1  | Introduction to Non Destructive Testing (NDT), scope and advantages of NDT                          | 1               |
| 1.2  | Comparison of NDT and Destructive testing (DT)                                                      | 1               |
| 1.3  | Classifications of NDT, Equipment used for visual inspection                                        | 2               |
| 1.4  | Magnifying Glass, Magnifying Mirror,                                                                | 1               |
| 1.5  | Microscope, Borescope and Endoscope.                                                                | 1               |
| 1.6  | Liquid Penetration Testing:                                                                         | 1               |
| 1.7  | Introduction, Principle, Procedures, Hazards Precautions, Advantages, Limitations and Applications. | 2               |
| 2    | Eddy Current Testing                                                                                |                 |
| 2.1  | Principle of Eddy Current Testing                                                                   | 1               |
| 2.2  | Advantages, Disadvantages                                                                           | 1               |
| 2.3  | Factors affecting Eddy Current Response                                                             | 2               |
| 2.4  | Material Conductivity, Permeability                                                                 | 1               |
| 2.5  | Frequency, Geometry and Proximity (Lift off)                                                        | 2               |
| 2.6  | Faraday's Law - Lenz's law                                                                          | 1               |
| 2.7  | Types of Probes                                                                                     | 1               |
| 3    | Magnetic Particle Testing                                                                           |                 |
| 3.1  | Principle of Magnetic Particle Testing                                                              | 1               |
| 3.2  | Different methods to generate magnetic fields                                                       | 1               |
| 3.3  | Magnetic Particle Testing Equipment and Testing Procedures                                          | 2               |
| 3.4  | Methods of De-Magnetization                                                                         | 1               |
| 3.5  | Magnetic Particle Medium                                                                            | 1               |
| 3.6  | Evaluation of test indications and Acceptance Standards.                                            | 2               |
| 4    | Radiographic Testing                                                                                |                 |
| 4.1  | Radiography Principle                                                                               | 1               |
| 4.2  | Electromagnetic Radiation Sources                                                                   | 1               |
| 4.3  | X-ray films, exposure                                                                               | 1               |
| 4.4  | Penetrometer radiographic imaging                                                                   | 2               |
| 4.5  | inspection standards and techniques                                                                 | 1               |
| 4.6  | Neutron radiography                                                                                 | 1               |
| 4.7  | Radiography applications                                                                            | 1               |
| 4.8  | limitations and safety.                                                                             | 1               |
| 5    | Ultrasonic Testing                                                                                  |                 |
| 5.1  | Principle of operation                                                                              | 1               |
| 5.2  | Types of Ultrasonic Propagation                                                                     | 1               |
| 5.3  | Ultrasonic probes - Ultrasonic Transducers                                                          | 1               |
| 5.4  | Ultrasonic Testing Techniques                                                                       | 2               |
| 5.5  | Method for Evaluating Discontinuities                                                               | 1               |
| 5.6  | Applications in inspection of castings, forgings, Extruded steel parts                              | 2               |
| 5.7  | Bars, pipes, rails and dimensions measurements                                                      | 1               |
|      | Total                                                                                               | 45              |

# **Course Designers**

Dr.M.Baskaran -baskaram@ksrct.ac.in

BoS Chairman

- To impart knowledge about Operations Research techniques and enable students to take effective engineering and managerial decisions
- To equip students to find the optimum solution for transportation problems and assignment problems
- To train students to apply simulation techniques to solve Inventory and queuing problems
- To train students to apply Operations Research techniques for the effective utilization of available resources in engineering and business
- To impart knowledge about network models and train students to apply these concepts to solve the real world problems

#### Prerequisite

Statistics and Numerical method

### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Form the Linear Programming models and solve them.                                     | Remember,<br>Understand and Apply |
|-----|----------------------------------------------------------------------------------------|-----------------------------------|
| CO2 | Apply transportation models and Assignment models to solve real world problems.        | Apply                             |
| CO3 | Apply Inventory models to solve inventory problems                                     | Understand                        |
| CO4 | Apply Queuing models to solve problems and analyze them using<br>simulation techniques | Apply                             |
| CO5 | Construct Networks and find optimum solution                                           | Apply                             |

#### Mapping with Programme Outcomes

| COs                       | P01 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1                       | 2   | 3   |     | 2   |     |     |     |     |     |      | 3    | 2    | 3    |      |
| CO2                       | 3   | 2   | 3   | 2   |     |     |     |     |     |      | 3    | 2    | 2    |      |
| CO3                       | 3   | 3   | 3   | 3   |     |     |     |     |     |      | 2    | 3    |      | 3    |
| CO4                       | 2   | 3   | 3   | 3   |     |     |     |     |     |      |      | 3    |      | 2    |
| CO5                       | 2   | 2   |     | 2   |     |     |     |     |     |      | 3    | 2    | 3    |      |
| 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category | Continuous As | sessment Tests (Marks) | End Sem            |
|------------------|---------------|------------------------|--------------------|
| Bloom S Category | 1             | 2                      | Examination(Marks) |
| Remember         | 10            | 20                     | 30                 |
| Understand       | 20            | 25                     | 45                 |
| Apply            | 20            | 10                     | 30                 |
| Analyse          | 10            | 5                      | 15                 |
| Evaluate         | 0             | 0                      | 0                  |
| Create           | 0             | 0                      | 0                  |

3.3. am -BoS Chairman

| K. S. Rangasamy College of Technology – Autonomous R2                                                                                                                                                                                                                                                                                                    |                                                                                                                                           |                            |                           |                           |                         |                                        |                             | 2022                         |         |      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------------|---------------------------|-------------------------|----------------------------------------|-----------------------------|------------------------------|---------|------|
|                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                           |                            | 5                         | 50 MC E25                 | - Optimization          | Technique                              | s                           |                              |         |      |
|                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                           |                            |                           |                           | МСТ                     |                                        |                             |                              |         |      |
| 6                                                                                                                                                                                                                                                                                                                                                        | omostor                                                                                                                                   |                            | Hours/Wee                 | k                         | Total Hrs               | Credit                                 | Ν                           | Maximum Mai                  | rks     |      |
| 3                                                                                                                                                                                                                                                                                                                                                        | emester                                                                                                                                   | L                          | Т                         | Р                         |                         | С                                      | CA                          | ES                           | То      | otal |
|                                                                                                                                                                                                                                                                                                                                                          | VI                                                                                                                                        | 3                          | 0                         | 0                         | 45                      | 3                                      | 40                          | 60                           | 10      | 0    |
| Optimization of Linear Programming<br>Optimization techniques- definition, Phases & Models, Mathematical formulation of linear programming –<br>Graphical solution - Simplex method - Big M method - Introduction to duality theory.                                                                                                                     |                                                                                                                                           |                            |                           |                           |                         |                                        |                             |                              | [09]    |      |
| <b>Transportation Model</b><br>Transportation problems- Balanced and Unbalanced TP- Basic feasible solution, Degeneracy, Production<br>problems. Assignment problems - Hungarian method – Balanced assignment problems-, Travelling<br>salesman problem.                                                                                                 |                                                                                                                                           |                            |                           |                           |                         |                                        |                             | [09]                         |         |      |
| Inventory Models<br>Types of inventory models - Inventory cost - Deterministic Inventory models - Economic Order Quantity<br>(EOQ) - Purchase and Production models without shortages - Determination of buffer stock and re-order<br>levels - ABC, VED & SDE analysis in inventory - Introduction to Stochastic inventory.                              |                                                                                                                                           |                            |                           |                           |                         |                                        |                             | [09]                         |         |      |
| <b>Queuing Theory and Simulation</b><br>Queuing system - terminologies of queuing problem - applications of queuing model - Poisson distribution<br>and exponential distribution –Single server queuing models – Simulation - Need for simulation –<br>Advantages, disadvantages and applications of simulation - Random number generation – Monte Carlo |                                                                                                                                           |                            |                           |                           |                         |                                        |                             | [09]                         |         |      |
| Network Models and Project Management<br>Shortest route model- Minimal spanning tree model - Maximum flow model – Project network construction<br>– Network logic - Fulkerson's rule - Critical Path Method (CPM) and Project Evaluation and Review<br>Technique (PERT) – Probability of completing a project in a scheduled date                        |                                                                                                                                           |                            |                           |                           |                         |                                        | [09]                        |                              |         |      |
|                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                           |                            |                           |                           |                         |                                        |                             | Total He                     | ours    | 45   |
| <b>Text</b><br>1.                                                                                                                                                                                                                                                                                                                                        | Book(s):<br>Hamdy A<br>Pvt. Ltd.                                                                                                          | A. Taha, "O<br>, New Delh  | peration Re<br>i, 2019.   | esearch - A               | n Introduction",        | 9 <sup>th</sup> Edition,               | Pearson India               | a Education S                | ervices | 5    |
| 2                                                                                                                                                                                                                                                                                                                                                        | <ul> <li>Panneerselvam, R., "Operations Research" 2<sup>nd</sup> Edition, Prentice Hall of India Private Ltd, New Delhi, 2016.</li> </ul> |                            |                           |                           |                         |                                        |                             |                              |         |      |
| Refe                                                                                                                                                                                                                                                                                                                                                     | rence(s):                                                                                                                                 |                            |                           |                           |                         |                                        |                             |                              |         |      |
| 1.                                                                                                                                                                                                                                                                                                                                                       | Wayne  <br>2003 Inc                                                                                                                       | L. Winston,<br>dia Private | "Operation<br>Limited, Ne | s Research<br>w Delhi, 20 | n – Applications<br>11. | and Algoriti                           | hms", 4 <sup>th</sup> Editi | on, Cengage                  | Learni  | ng,  |
| 2.                                                                                                                                                                                                                                                                                                                                                       | Perm Ku                                                                                                                                   | ımar Gupta                 | , D.S. Hira,              | "Operation                | s Research", S          | . Chand and                            | d Company Lt                | d., 2008.                    |         |      |
| 3.                                                                                                                                                                                                                                                                                                                                                       | Srinivasa                                                                                                                                 | an <mark>G</mark> , "Ope   | rations Res               | earch Princ               | iples and Appl          | cations", 3rd                          | Edition EEE                 | PHI, 2017.                   |         |      |
| 4.                                                                                                                                                                                                                                                                                                                                                       | Sharma                                                                                                                                    | J K, "Opera                | ations Rese               | arch Theor                | y and Applicati         | ons", 5 <sup>th</sup> Edi <sup>-</sup> | tion, Macmilla              | an India, 2 <mark>013</mark> | 3.      |      |

SDG No.9

BoS Chairman

| S.No | o Topic                                                                         |    |  |  |  |  |  |
|------|---------------------------------------------------------------------------------|----|--|--|--|--|--|
| 1    | Formulation of Linear Programming                                               |    |  |  |  |  |  |
| 1.1  | Optimization techniques- definition, Phases & Models                            | 1  |  |  |  |  |  |
| 1.2  | Mathematical formulation of linear programming                                  | 1  |  |  |  |  |  |
| 1.3  | Graphical solution                                                              | 2  |  |  |  |  |  |
| 1.4  | Simplex method                                                                  | 2  |  |  |  |  |  |
| 1.5  | Big M method                                                                    | 2  |  |  |  |  |  |
| 1.7  | Introduction to duality theory                                                  | 1  |  |  |  |  |  |
| 2    | Transportation Model                                                            |    |  |  |  |  |  |
| 2.1  | Transportation                                                                  | 1  |  |  |  |  |  |
| 2.2  | Balanced and Unbalanced TP                                                      | 2  |  |  |  |  |  |
| 2.3  | Basic feasible solution                                                         | 1  |  |  |  |  |  |
| 2.4  | Degeneracy, Production problems                                                 | 2  |  |  |  |  |  |
| 2.5  | Assignment problems - Hungarian method - Balanced assignment problems           | 2  |  |  |  |  |  |
| 2.6  | Travelling salesman problem                                                     | 1  |  |  |  |  |  |
| 3    | Inventory Models                                                                |    |  |  |  |  |  |
| 3.1  | Types of inventory models - Inventory cost                                      | 1  |  |  |  |  |  |
| 3.2  | Deterministic Inventory models                                                  | 2  |  |  |  |  |  |
| 3.3  | Economic Order Quantity (EOQ)                                                   | 1  |  |  |  |  |  |
| 3.4  | Purchase and Production models without shortages                                | 2  |  |  |  |  |  |
| 3.5  | Determination of buffer stock and re-order levels                               | 1  |  |  |  |  |  |
| 3.6  | ABC, VED & SDE analysis in inventory - Introduction to Stochastic inventory     | 2  |  |  |  |  |  |
| 4    | Queuing Theory and Simulation                                                   |    |  |  |  |  |  |
| 4.1  | Queuing system - terminologies of queuing problem                               | 1  |  |  |  |  |  |
| 4.2  | applications of queuing model                                                   | 1  |  |  |  |  |  |
| 4.3  | Poisson distribution and exponential distribution                               | 2  |  |  |  |  |  |
| 4.4  | Single server queuing models                                                    | 1  |  |  |  |  |  |
| 45   | Simulation - Need for simulation, Advantages, disadvantages and applications of | 2  |  |  |  |  |  |
| 4.5  | simulation                                                                      |    |  |  |  |  |  |
| 4.6  | Random number generation – Monte Carlo technique                                | 2  |  |  |  |  |  |
| 5    | Network Models and Project Management                                           |    |  |  |  |  |  |
| 5.1  | Shortest route model                                                            | 1  |  |  |  |  |  |
| 5.2  | Minimal spanning tree model                                                     | 1  |  |  |  |  |  |
| 5.3  | Maximum flow model                                                              | 1  |  |  |  |  |  |
| 5.4  | Project network construction – Network logic                                    | 2  |  |  |  |  |  |
| 5.5  | Fulkerson's rule                                                                | 1  |  |  |  |  |  |
| 5.6  | Critical Path Method (CPM)                                                      | 2  |  |  |  |  |  |
| 5.7  | Project Evaluation and Review Technique (PERT)                                  | 1  |  |  |  |  |  |
| 0    | Total                                                                           | 45 |  |  |  |  |  |

### Course Designer

Dr.P.Mohanram - mohanram@ksrct.ac.in

# NPTEL Course Material

| S.No. | Link                                                                        |
|-------|-----------------------------------------------------------------------------|
| 1.    | https://www.youtube.com/watch?v=WwMz2fJwUCg                                 |
| 2.    | https://www.youtube.com/watch?v=66aKgySf9vo&list=PLLy_2iUCG87Bq8RGMTdeFZiB- |
|       | <u>87V4i9p1</u>                                                             |

BoS Chairman

| 60 MC E26 SUPPLY CHAIN MANAGEMENT PE 3 0 0 3 |           |                         | Category | L | Т | Ρ | Credit |
|----------------------------------------------|-----------|-------------------------|----------|---|---|---|--------|
|                                              | 60 MC E26 | SUPPLY CHAIN MANAGEMENT | PE       | 3 | 0 | 0 | 3      |

- To provide an insight on the fundamentals of supply chain networks, tools and techniques.
- To describe the increasing significance of logistics and its impact on both costs and service in business and commerce.
- To incorporate and learn the critical elements of logistics and supply-chain management processes based on the most relevant application in forward-thinking companies.
- To develop a sound understanding of the important role of supply chain management in today's business environment
- To incorporate a meaningful focus on the rate of change occurring in business today, and more specifically, in business logistics.

## Prerequisite

NIL

## Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Understand fundamental supply chain management concepts.                                                                               | Understand           |
|-----|----------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| CO2 | Understand the foundational role of logistics in transportation system.                                                                | Understand           |
| CO3 | Integrating and optimizing the total logistics and supply-chain design.                                                                | Understand and apply |
| CO4 | Co-ordinate the efficient handling and movement of goods, services, materials and related information within and between supply chains | Understand and apply |
| CO5 | Learn and apply computer-based supply chain management                                                                                 | Understand and apply |

### Mapping with Programme Outcomes

| COs    | PO1    | PO2    | PO3    | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|--------|--------|--------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 2      |        | 3      |     |     |     |     |     |     |      | 2    |      | 2    | 1    |
| CO2    | 2      |        | 3      |     |     |     |     |     |     |      | 2    |      | 2    | 1    |
| CO3    | 2      |        | 3      |     |     |     |     |     |     |      | 2    |      | 3    | 1    |
| CO4    | 2      |        | 3      |     |     |     |     |     |     |      | 2    |      | 3    | 1    |
| CO5    | 2      |        | 3      |     |     |     |     |     |     |      | 2    |      | 2    | 1    |
| 3- Str | ong;2- | Mediur | m;1-So | me  |     |     |     |     |     |      |      |      |      |      |

| Bloom's Category | Continuous Asses | End Sem Examination |         |
|------------------|------------------|---------------------|---------|
| Bloom's Category | 1                | 2                   | (Marks) |
| Remember         | 10               | 10                  | 10      |
| Understand       | 50               | 30                  | 60      |
| Apply            | 0                | 20                  | 30      |
| Analyse          | -                | -                   |         |
| Evaluate         | -                | -                   | -       |
| Create           | -                | -                   | -       |

J.J. Quant BoS Chairman

|                                                                                               |                         |                            | K. S. Ranga    | samy Col    | lege of Techn    | ology – Aut   | onomous         |                  | R2022     |  |
|-----------------------------------------------------------------------------------------------|-------------------------|----------------------------|----------------|-------------|------------------|---------------|-----------------|------------------|-----------|--|
|                                                                                               |                         |                            | 60             | ) MC E26 ·  | · Supply Chair   | n Manageme    | ent             |                  |           |  |
|                                                                                               |                         |                            |                |             | МСТ              |               |                 |                  |           |  |
|                                                                                               |                         |                            | Hours/Week     | (           |                  | Credit        | Ν               | /laximum Mark    | S         |  |
| Ser                                                                                           | nester                  | L                          | Т              | Р           | Total hrs        | С             | CA              | ES               | Total     |  |
|                                                                                               | VI                      | 3                          | 0              | 0           | 45               | 3             | 40              | 60               | 100       |  |
| INTR                                                                                          | ODUCTIC                 | DN LO                      |                |             |                  |               |                 |                  | [09]      |  |
| Role                                                                                          | of Logistic             | s and Sup                  | ply chain Ma   | anagemen    | t: 5 basic steps | of supply cl  | nain manager    | nent -Scope a    | nd<br>in  |  |
| Strate                                                                                        | nance- Ev<br>Poies – Dr | ivers of Su                | only Chain F   | erforman    | re and Obstack   | ppiy Chain -  | Competitive     | and Supply cha   | 1(1)      |  |
| LOG                                                                                           | STICS IN                | SUPPLY (                   | CHAIN          | enonnand    |                  |               |                 |                  | [09]      |  |
| Role                                                                                          | of transp               | ortation in                | supply chai    | n – factor  | s affecting trar | sportations   | decision - D    | esign option f   | or        |  |
| trans                                                                                         | portation r             | network – T                | ailored trans  | sportation- | third-party logi | stics - Logis | tics Intelligen | ce               |           |  |
| C00                                                                                           | RDINATE                 | D PRODU                    | CT AND SU      | PPLY CH     | AIN DESIGN       |               |                 |                  | [09]      |  |
| Gene                                                                                          | ral frame               | work - des                 | ign for logis  | tics – Rev  | erse logistics-  | supplier inte | egration into   | the new produ    | ct        |  |
| development - mass customization - value-added services-differential pricing- dynamic pricing |                         |                            |                |             |                  |               |                 |                  |           |  |
| SOURCING AND COORDINATION IN SUPPLY CHAIN                                                     |                         |                            |                |             |                  |               |                 |                  |           |  |
| nlann                                                                                         | ing and a               | y supply ch<br>nalvsis - P | lanning Den    | selection a | Supply- Plannir  | a and Man     | acing Invento   | ries - Producti  | iy<br>n   |  |
| Plann                                                                                         | ning and a              | ntrol-supply               | chain co-o     | rdination - | Bull whip effect | t –Effect of  | lack of co-orc  | lination in supr | blv       |  |
| chain                                                                                         | and obsta               | acles – Bui                | Iding strateg  | ic partners | ships and trust  | within a sup  | oly chain.      |                  | .,        |  |
| SUP                                                                                           | PLY CHAI                | N AND INF                  | ORMATIO        | N TECHNO    | DLOGY            | -             | •               |                  | [09]      |  |
| The r                                                                                         | ole IT in si            | upply chain                | - The supply   | chain IT fi | rame work Cust   | tomer Relati  | onship Manag    | gement – Interr  | al        |  |
| supp                                                                                          | y chain m               | anagement                  | t – supplier i | elationshi  | o management.    |               |                 |                  |           |  |
| Toxt                                                                                          | Book(c):                |                            |                |             |                  |               |                 | I otal Hol       | irs 45    |  |
| 1                                                                                             | Supil Ch                | onro Dotor                 | Maindl and     | Kolro "Si   |                  | nogomont (    | Stratagy Dlag   | ning and         |           |  |
|                                                                                               | Operatio                | opra, Peter<br>n", Pearsor | n Education,   | , 2010.     | ipply Chain Ma   | nagement, v   | Siraleyy, Flan  | ning, and        |           |  |
| 2                                                                                             | David S                 | imchi-Levi,                | Philip Kar     | ninsky, Ed  | ith Simchi-Lev   | i, "Designin  | g and Mana      | ging the Supp    | ly Chain: |  |
|                                                                                               | Concept                 | s, Strategie               | es and Case    | Studies",   | McGraw Hill, In  | dia, Fourth   | edition, 2022.  |                  |           |  |
| Refe                                                                                          | rence(s):               |                            |                |             |                  |               |                 |                  |           |  |
| 1.                                                                                            | Srinivasa               | an G.S, "Qı                | uantitative m  | odels in O  | perations and    | Supply Chai   | n Managemei     | nt, PHI, 2010.   |           |  |
| 2.                                                                                            | David J.                | Bloomberg                  | , Stephen L    | emay and    | Joe B.Hanna, '   | Logistics", F | PHI 2002        |                  |           |  |
| 3.                                                                                            | Jeremy I                | F.Shapiro, ʻ               | 'Modeling th   | e Supply (  | Chain", Thomso   | on Duxbury,   | 2002.           |                  |           |  |
| 4.                                                                                            | James B                 | B.Ayers, <sup>"</sup> Ha   | andbook of S   | Supply Cha  | ain Managemer    | nt", St.Lucle | press, 2000.    |                  |           |  |

SDG No.9, 12

BoS Chairman

| S.No | Торіс                                                                           | No. of<br>Hours |
|------|---------------------------------------------------------------------------------|-----------------|
| 1    | INTRODUCTION                                                                    |                 |
| 1.1  | Role of Logistics and Supply chain Management:                                  | 1               |
| 1.2  | 5 basic steps of supply chain management                                        | 1               |
| 1.3  | Scope and Importance of supply chain management                                 | 1               |
| 1.4  | Evolution of Supply Chain                                                       | 1               |
| 1.5  | Decision Phases in Supply Chain                                                 | 1               |
| 1.6  | Competitive and Supply chain Strategies                                         | 2               |
| 1.7  | Drivers of Supply Chain Performance and Obstacles                               | 2               |
| 2    | LOGISTICS IN SUPPLY CHAIN                                                       |                 |
| 2.1  | Role of transportation in supply chain                                          | 1               |
| 2.2  | factors affecting transportations decision                                      | 1               |
| 2.3  | Design option for transportation network                                        | 1               |
| 2.4  | Tailored transportation                                                         | 2               |
| 2.5  | third-party logistics                                                           | 2               |
| 2.6  | Logistics Intelligence                                                          | 2               |
| 3    | COORDINATED PRODUCT AND SUPPLY CHAIN DESIGN                                     |                 |
| 3.1  | General framework - design for logistics                                        | 2               |
| 3.2  | Reverse logistics                                                               | 1               |
| 3.3  | Supplier integration into the new product development                           | 2               |
| 3.4  | mass customization                                                              | 1               |
| 3.5  | value-added services                                                            | 1               |
| 3.6  | differential pricing- dynamic pricing                                           | 2               |
| 4    | SOURCING AND COORDINATION IN SUPPLY CHAIN                                       |                 |
| 4.1  | Role of sourcing supply chain supplier selection assessment and contracts       | 2               |
| 4.2  | Design collaboration - sourcing planning and analysis                           | 1               |
| 4.3  | Planning Demand and Supply- Planning and Managing Inventories                   | 2               |
| 4.4  | Production Planning & Control - supply chain co-ordination                      | 1               |
| 4.5  | Bull whip effect –Effect of lack of co-ordination in supply chain and obstacles | 1               |
| 4.6  | Building strategic partnerships and trust within a supply chain.                | 2               |
| 5    | SUPPLY CHAIN AND INFORMATION TECHNOLOGY                                         |                 |
| 5.1  | The role IT in supply chain                                                     | 1               |
| 5.2  | The supply chain IT frame work                                                  | 2               |
| 5.3  | Customer Relationship Management                                                | 2               |
| 5.4  | Internal supply chain management                                                | 2               |
| 5.5  | supplier relationship management.                                               | 2               |
|      | Total                                                                           | 45              |

BoS Chairman

| 60 MC E21 | Pahoto and Systems in Smort Manufacturing | Category | L | т | Ρ | Credit |  |
|-----------|-------------------------------------------|----------|---|---|---|--------|--|
| 60 MC E31 | Robots and Systems in Smart Manufacturing | PE       | 3 | 0 | 0 | 3      |  |

- To acquire the basic concepts of Industrial Robot.
- To selection of robots based on various applications.
- To familiar with a material handling system
- To impart the knowledge on robotic welding
- To obtain the knowledge on various type of robot welding operation

### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Recognize various concepts of Industrial Robot.                   | Remember, Understand |
|-----|-------------------------------------------------------------------|----------------------|
| CO2 | Select the appropriate manufacturing procedure for Robots         | Understand           |
| CO3 | Apply various manufacturing process in Robot manufacturing.       | Understand           |
| CO4 | Learn about the Welding operation and also related to Programming | Understand           |
| CO5 | Produce a manufacturing plan for developing a robot               | Apply                |

### Mapping with Programme Outcomes

| COs    | <b>PO1</b>                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 3   | 2   | 2   | 2   | 1   | 1   | 1   | 2   | 2    | 1    | 2    | 3    | 3    |
| CO2    | 3                         | 3   | 2   | 3   | 1   | 2   | 1   | 1   | 2   | 3    | 3    | 2    | 3    | 3    |
| CO3    | 3                         | 3   | 3   | 3   | 1   | 1   | 1   | 1   | 2   | 1    | 1    | 2    | 3    | 3    |
| CO4    | 2                         | 2   | 3   | 3   | 1   | 2   | 1   | 2   | 3   | 1    | 2    | 2    | 3    | 3    |
| CO5    | 3                         | 3   | 2   | 1   | 1   | 2   | 1   | 1   | 1   | 1    | 2    | 2    | 3    | 3    |
| 3- Str | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's Cotogony | Continuous A | End Sem Examination |         |  |  |  |
|------------------|--------------|---------------------|---------|--|--|--|
| Bloom S Category | 1            | 2                   | (Marks) |  |  |  |
| Remember         | 30           | 20                  | 30      |  |  |  |
| Understand       | 30           | 40                  | 40      |  |  |  |
| Apply            | 0            | 0                   | 30      |  |  |  |
| Analyse          | 0            | 0                   | 0       |  |  |  |
| Evaluate         | 0            | 0                   | 0       |  |  |  |
| Create           | 0            | 0                   | 0       |  |  |  |

BoS Chairman

| K. S. Rangasamy College of Technology – Autonomous R20 |             |                 |                 |                          |                     |                       |                         |                 |         |  |
|--------------------------------------------------------|-------------|-----------------|-----------------|--------------------------|---------------------|-----------------------|-------------------------|-----------------|---------|--|
| 60 MCE31 - Robots and Systems in Smart Manufacturing   |             |                 |                 |                          |                     |                       |                         |                 |         |  |
|                                                        |             |                 |                 |                          | МСТ                 |                       |                         |                 |         |  |
| Sai                                                    | mootor      | F               | lours / Wee     | k                        | Total bra           | Credit                | Max                     | kimum Marks     | ;       |  |
| Ser                                                    | nester      | L               | Т               | Р                        | Total his           | С                     | CA                      | ES              | Total   |  |
|                                                        | VI          | 3               | 0               | 0                        | 45                  | 3                     | 40                      | 60              | 100     |  |
| Intro                                                  | duction     |                 |                 |                          |                     |                       |                         |                 |         |  |
| Туре                                                   | s of indus  | trial robot     | s – Load ha     | ndling cap               | bacity – general c  | onsiderations in Ro   | botic materia           | al handling-    | [09]    |  |
| mate                                                   | rial transf | er – mach       | nine loading    | and unlo                 | ading – CNC mac     | chine tool loading -  | Robot cente             | ered cell       |         |  |
| SELE                                                   | ECTION C    | OF ROBO         | TS AND OT       | HER AP                   | PLICATIONS          |                       |                         |                 |         |  |
| Facto                                                  | ors influer | icing the o     | choice of a r   | obot – ro                | bot performance     | testing – economic    | s of robotisa           | tion –          | [09]    |  |
| Impa                                                   | ct of robo  | t on indus      | stry and soci   | ety. Appl                | ication of Robots   | in continuous arc v   | velding – Sp            | ot welding      | [00]    |  |
| – Spi                                                  | ay paintir  | ng -assem       | bly operation   | on – clear               | ning – robot for ur | iderwater application | ons.                    |                 |         |  |
| Trac                                                   | tion and    | Testing         | ···· -          |                          |                     |                       |                         |                 | 7003    |  |
| Hitch                                                  | ing- Princ  | ples of h       | itching- Typ    | es of hitc               | hes- Hitching and   | d weight transfer- (  | Control of hit          | ches- Tires     | [09]    |  |
| and                                                    | raction m   | nodels- I ra    | action predic   | ctor sprea               | d sheet- Soil Cor   | npaction-Iraction     | Aids- Tracto            | r Testing.      |         |  |
|                                                        | ERIAL H/    | ANDLING         | l<br>Dodlina pr | inciples (               | and consideration   | a in motorial han     | dling overen            | aa daalaa       |         |  |
| conc                                                   | epts of fr  | naterial ha     | andling - pr    | incipies a               | and consideration   | is in material nan    | aling system            | is design -     |         |  |
| CONV                                                   |             | natenal na      | andling syst    | ems - me                 | riol bondling over  | onoralis - rail guid  |                         |                 | [09]    |  |
| Syste                                                  | nated sto   | rade and        | rotrioval sv    | ceu male                 | SPS) - bar code f   | enis - automateu y    | frequency in            | e systems -     |         |  |
| techr                                                  | naleu sio   | troduction      | to Automat      | ion Plant                | design software     | lechnology - radio    | nequency it             | Jentineation    |         |  |
|                                                        |             |                 |                 |                          |                     |                       |                         |                 |         |  |
| Appli                                                  | cation of   | NO OF RU        | apufacturin     | a: Explor                | and ALLIED FI       | ROCESSES              | s in welding            | Pobots for      |         |  |
| car k                                                  | odv's wa    | alding ro       | bots for bo     | y. Exploid<br>v. fabrica | tion robots for     | microelectronic we    | s in welding.           | soldering -     | [09]    |  |
|                                                        | cations in  | nuclear         |                 | and shin h               | uilding case stu    | dies for simple and   | complex and             | olications      |         |  |
| Арріі                                                  |             | nucicai,        |                 |                          | Juliulity, case stu |                       |                         |                 | 45      |  |
| Тау                                                    | + Deek/a    |                 |                 |                          |                     |                       | 10                      | Mai Hours       | 45      |  |
| Tex                                                    |             | ):<br>riveeteve |                 | Cooring [                | Dagar D. Dahrhaa    | h Donnio D. Duola     | maatar "Eng             | ring oring Drin |         |  |
| 1.                                                     | Ajit N. S   | iltural Ma      | chines" AS      | ABE Dub                  | lication 2012       | II, DEIIIIS R. DUCKI  | naster, Eng             | Jineening Phili | icipies |  |
|                                                        | Dires L     |                 | $\frac{1}{2}$   |                          | ding Pobots: Tec    | hnology System Is     |                         | onlication"     |         |  |
| 2.                                                     | Springer    | r London        | 2010            | J G, Wei                 | uling itobots. Tec  | mology, System is     |                         | splication,     |         |  |
| Rofo                                                   | rence(s)    |                 | , 2010.         |                          |                     |                       |                         |                 |         |  |
| 1                                                      | Parmar      | RS "We          | Iding Proce     | sses and                 | Technology" Kh      | anna Publishers, N    | ew Delhi 2 <sup>n</sup> | d Edition 201   | 13      |  |
|                                                        | John A      | niotrowsk       | i William T     | Randoln                  | h "Robotic weld     | ing: A Guide to Sel   | ection and A            | polication W    | /eldina |  |
| 2.                                                     | Division    | Robotics        | Internation     | al of SME                | ". Publications D   | evelopment Dept.      | Marketing D             | ivision, 1987   | loiding |  |
| _                                                      | Mikell P    | Groover.        | Mitchel We      | iss. Roae                | r N Nagel, N.G.O    | drev. AshishDutta     | . "Industrial I         | Robotics (SIE   | =):     |  |
| 3.                                                     | Technol     | ogy, Proa       | ramming ar      | d Applica                | tions", 2nd Editio  | n, McGraw Hill Edu    | ucation India           | Pvt Ltd, 201    | ź.      |  |
| 4.                                                     | YoramK      | oren , "Ro      | obotics for E   | ngineers                 | , McGraw-Hill, 19   | 987.                  |                         | ,               |         |  |

SDG No.4, 9

BoS Chairman

| S.No                 | Торіс                                                                                                               |    |  |  |  |  |  |  |  |
|----------------------|---------------------------------------------------------------------------------------------------------------------|----|--|--|--|--|--|--|--|
| 1                    | Introduction                                                                                                        |    |  |  |  |  |  |  |  |
| 1.1                  | Types of industrial robots                                                                                          | 2  |  |  |  |  |  |  |  |
| 1.2                  | Load handling capacity                                                                                              | 1  |  |  |  |  |  |  |  |
| 1.3                  | General considerations in Robotic material handling                                                                 | 2  |  |  |  |  |  |  |  |
| 1.4                  | Material transfer, machine loading and unloading                                                                    | 2  |  |  |  |  |  |  |  |
| 1.5                  | CNC machine tool loading , Robot centered cell                                                                      | 2  |  |  |  |  |  |  |  |
|                      | SELECTION OF ROBOTS AND OTHER APPLICATIONS                                                                          |    |  |  |  |  |  |  |  |
| 2.1                  | Factors influencing the choice of a robot                                                                           | 2  |  |  |  |  |  |  |  |
| 2.2                  | Robot performance testing                                                                                           | 1  |  |  |  |  |  |  |  |
| 2.3                  | Economics of robotisation, Impact of robot on industry and society                                                  | 2  |  |  |  |  |  |  |  |
| 2.4                  | Application of Robots in continuous arc welding ,Spot welding, Spray painting                                       | 2  |  |  |  |  |  |  |  |
| 2.5                  | Assembly operation, cleaning, robot for underwater applications.                                                    | 2  |  |  |  |  |  |  |  |
| Traction and Testing |                                                                                                                     |    |  |  |  |  |  |  |  |
| 31                   | Hitching Principles of hitching Types of hitches                                                                    | 2  |  |  |  |  |  |  |  |
| 3.2                  | Hitching and weight transfer                                                                                        | 1  |  |  |  |  |  |  |  |
| 3.3                  | Control of hitches. Tires and Traction models                                                                       | 2  |  |  |  |  |  |  |  |
| 3.4                  | Traction predictor spread sheet                                                                                     | 1  |  |  |  |  |  |  |  |
| 3.5                  | Soil Compaction, Traction Aids                                                                                      | 2  |  |  |  |  |  |  |  |
| 3.6                  | Tractor Testing                                                                                                     | 1  |  |  |  |  |  |  |  |
|                      | MATERIAL HANDLING                                                                                                   |    |  |  |  |  |  |  |  |
| 4.1                  | Concepts of material handling ,principles and considerations in material handling systems design                    | 2  |  |  |  |  |  |  |  |
| 4.2                  | Conventional material handling systems industrial trucks                                                            | 2  |  |  |  |  |  |  |  |
| 4.3                  | Monorails, rail guided vehicles conveyor systems                                                                    | 1  |  |  |  |  |  |  |  |
| 4.4                  | Cranes and hoists, advanced material handling systems, automated guided vehicle                                     | 2  |  |  |  |  |  |  |  |
|                      | systems, automated storage and retrieval systems(ASRS)                                                              | _  |  |  |  |  |  |  |  |
| 4.5                  | Bar code technology, radio frequency identification technology, Introduction to Automation<br>Plant design software | 2  |  |  |  |  |  |  |  |
|                      | APPLICATIONS OF ROBOTS IN WELDING AND ALLIED PROCESSES                                                              |    |  |  |  |  |  |  |  |
| 5.1                  | Application of robot in manufacturing: Exploration of practical application of robots in welding                    | 2  |  |  |  |  |  |  |  |
| 5.2                  | Robots for car body's welding, robots for box fabrication                                                           | 1  |  |  |  |  |  |  |  |
| 5.3                  | Robots for microelectronic welding and soldering                                                                    | 2  |  |  |  |  |  |  |  |
| 5.4                  | Applications in nuclear, aerospace and ship building                                                                | 2  |  |  |  |  |  |  |  |
| 5.5                  | Case studies for simple and complex applications                                                                    | 2  |  |  |  |  |  |  |  |
|                      | Total                                                                                                               | 45 |  |  |  |  |  |  |  |

# **NPTEL Course Material**

| S.No. | Link                                                   |
|-------|--------------------------------------------------------|
| 1.    | https://archive.nptel.ac.in/courses/110/105/110105155/ |

# **Course Designers**

Dr.M.Ravi - ravi@ksrct.ac.in

BoS Chairman

|          |                        | Category | L | Т | Ρ | Credit |
|----------|------------------------|----------|---|---|---|--------|
| 60 MCE32 | Automotive Electronics | PE       | 3 | 0 | 0 | 3      |

- To study the basics of electronics and Various Vehicle Sensors.
- To study the Ignition and Injection system in Automobiles
- To expose students about the automotive engine management and its construction details.
- To understand the principles of comfort, safety systems
- To understand the concept of advanced vehicle technologies of automobiles

### Course Outcomes

### On the successful completion of the course, students will be able to

| CO1 | Know the working of Various Vehicle Sensors                                      | Remember, Understand |
|-----|----------------------------------------------------------------------------------|----------------------|
| CO2 | Understand the electronic fuel injection/ignition components and their function. | Remember, Understand |
| CO3 | Study the construction details of new developments in engine management          | Remember, Understand |
| CO4 | Exposure of different automotive safety systems                                  | Understand           |
| CO5 | Acquire knowledge about advanced vehicle technology and navigation systems       | Understand           |

### Mapping with Programme Outcomes

| COs   | <b>PO1</b> | PO2    | PO3   | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | P012 | PSO1 | PSO2 |
|-------|------------|--------|-------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1   | 3          | 3      | 2     | 2   | 2   | 1   | 1   | 1   | 2   | 2    | 1    | 1    | 3    | 3    |
| CO2   | 3          | 3      | 2     | 3   | 1   | 2   | 1   | 1   | 2   | 3    | 3    | 1    | 3    | 3    |
| CO3   | 3          | 3      | 3     | 3   | 1   | 1   | 1   | 1   | 2   | 1    | 1    | 1    | 3    | 3    |
| CO4   | 2          | 2      | 3     | 3   | 1   | 2   | 1   | 2   | 3   | 1    | 2    | 1    | 3    | 3    |
| CO5   | 3          | 3      | 2     | 1   | 1   | 2   | 1   | 1   | 1   | 1    | 2    | 1    | 3    | 3    |
| 2 Ctr |            | Modium | 1 Son |     |     |     |     |     |     |      |      |      |      |      |

3- Strong;2-Medium;1-Some

| Dia amia Catanami | Continuous As | End Sem Examination |         |
|-------------------|---------------|---------------------|---------|
| Bloom's Category  | 1             | 2                   | (Marks) |
| Remember          | 30            | 20                  | 30      |
| Understand        | 30            | 40                  | 40      |
| Apply             | 0             | 0                   | 30      |
| Analyse           | 0             | 0                   | 0       |
| Evaluate          | 0             | 0                   | 0       |
| Create            | 0             | 0                   | 0       |



| K. S. Rangasamy College of Technology – Autonomous R |              |                          |             |                    |                      |               |                |       |  |  |  |
|------------------------------------------------------|--------------|--------------------------|-------------|--------------------|----------------------|---------------|----------------|-------|--|--|--|
| 60 MCE32 - Automotive Electronics                    |              |                          |             |                    |                      |               |                |       |  |  |  |
| МСТ                                                  |              |                          |             |                    |                      |               |                |       |  |  |  |
| Semester Hours / Week Total hrs Credit Maximum Marks |              |                          |             |                    |                      |               | i.             |       |  |  |  |
| Semester                                             | L            | Т                        | Р           | TOLATINS           | C CA ES              |               |                |       |  |  |  |
| VI                                                   | 3            | 0                        | 0           | 45                 | 3                    | 40            | 60             | 100   |  |  |  |
| Vehicle Sensors                                      |              |                          |             |                    |                      |               |                |       |  |  |  |
| Working princ                                        | iple of s    | ensors-spee              | ed and p    | ressure sensors    | , vehicle speed s    | ensors(VSS    | s), manifold   |       |  |  |  |
| absolute pres                                        | sure sens    | sor(MAP), k              | nock sei    | nsor, mass air f   | low sensor (MAF)     | -Temperatu    | re sensors,    |       |  |  |  |
| coolant and e                                        | xhaust ga    | as temperat              | ure sens    | or, exhaust oxyg   | jen level sensor-po  | osition sens  | ors, throttle  |       |  |  |  |
| position senso                                       | r, acceler   | ator pedal p             | osition se  | ensor and crank s  | haft position senso  | r-Air mass f  | low sensor.    |       |  |  |  |
| Ignition and I                                       | njection     |                          |             |                    |                      |               |                | [09]  |  |  |  |
| Ignition Syster                                      | ns: Ignitio  | n fundamen               | tal, types  | of electronic igni | tion Systems. Prog   | rammed ign    | ition,         |       |  |  |  |
| Distribution les                                     | s ignition   | , Direct ignit           | ion, IGBT   | s automotive ign   | ition- Spark plugs - | - Injection S | ystems –       |       |  |  |  |
| I hrottle body i                                     | njection –   | - Multipoint f           | uel injecti | on – Sequential i  | uel injection – GDI  | -CRDI- Su     | bercharger.    | [00]  |  |  |  |
| Engine Manag                                         | gement       |                          |             |                    |                      |               |                | [09]  |  |  |  |
| Introduction: I                                      | nput, outp   | out and con              | troi strate | gies, Complined    | electronic ignition  | and Fuel IV   | lanagement     |       |  |  |  |
| Systems - Exi                                        | austern fu   | ssion Contro             | imina co    | atrol              | for systems – New (  | uevelopmen    | its in engine  |       |  |  |  |
| Safety and C                                         | system, it   |                          |             | 1001.              |                      |               |                | [00]  |  |  |  |
| Antilock Brakir                                      | n System     | $(\Delta BS) - Training$ | action Co   | ntrol System (TCS  | S)Electric Seats.    | Power stee    | ring mirrors   | [03]  |  |  |  |
| and sun-roofs                                        | – Centra     | Llocking an              | d electric  | windows - Cruis    | se Control System    | (CCS) - Ele   | ectric power   |       |  |  |  |
| steering - ele                                       | ctronic clu  | utch – Elect             | ronic sus   | spension system    | – airbags seat b     | elt tensione  | rs collision   |       |  |  |  |
| avoidance Rad                                        | dar warnir   | ng system a              | nd low tire | e pressure warnir  | na svstem            |               | ,              |       |  |  |  |
| Advanced Ve                                          | hicle Tec    | hnology                  |             |                    | 5-7                  |               |                | [09]  |  |  |  |
| Gasoline Direc                                       | ct Injectior | n Electronio             | c Control   | of Automatic Tra   | nsmission (ECAT) -   | – Keyless ei  | ntry – Noise   |       |  |  |  |
| control – Reve                                       | rse sensir   | ng / parking a           | aid – Car   | navigation systen  | n – Telematics - Glo | bal Position  | ing System,    |       |  |  |  |
| e- mobility                                          |              |                          |             |                    |                      |               |                |       |  |  |  |
|                                                      |              |                          |             |                    |                      | То            | otal Hours     | 45    |  |  |  |
| Text Book(s                                          | ):           |                          |             |                    |                      |               |                |       |  |  |  |
| 1. Tom D                                             | enton, "A    | utomobile E              | lectrical a | and Electronics S  | ystems", Edward A    | rnold Publis  | hers, 2000.    |       |  |  |  |
| 2. Ribber                                            | ns, "Unde    | rstanding Au             | utomotive   | Electronics", 8th  | Edition, Elsevier, I | ndian Reprii  | nt, 2017.      |       |  |  |  |
| Reference(s):                                        |              |                          |             |                    |                      |               |                |       |  |  |  |
| 1. Allan B                                           | onnick, A    | utomotive c              | omputer of  | controlled system  | s, Kindle Edition, 2 | 012.          |                |       |  |  |  |
| 2. Willian                                           | n B. Ribbe   | ens, "Unders             | standing A  | Automotive Electr  | onics", Butterworth  | -Heinemanr    | n, Burlington, | 2003. |  |  |  |
| 3 Richar                                             | d K. Dupi    | iy "Fuel Sys             | tem and l   | Emission controls  | s", Check Chart Put  | olication,4th | edition, 2000  | -     |  |  |  |
| 4. Bosch                                             | Automotiv    | /e Hand Boo              | ok, 8 th E  | dition, 2011.      |                      |               |                |       |  |  |  |

SDG No.4, 9

BoS Chairman

| S.No | Topic N                                                                                                                   |    |  |  |  |  |  |
|------|---------------------------------------------------------------------------------------------------------------------------|----|--|--|--|--|--|
| 1    | Vehicle Sensors                                                                                                           |    |  |  |  |  |  |
| 1.1  | Working principle of sensors-speed and pressure sensors                                                                   | 1  |  |  |  |  |  |
| 1.2  | Vehicle speed sensors(VSS), manifold absolute pressure sensor(MAP),                                                       | 1  |  |  |  |  |  |
| 1.3  | Knock sensor, mass air flow sensor (MAF)                                                                                  | 1  |  |  |  |  |  |
| 1.4  | Temperature sensors, Coolant and exhaust gas temperature sensor, exhaust oxygen level sensor                              | 1  |  |  |  |  |  |
| 1.5  | Position sensors, throttle position sensor                                                                                | 1  |  |  |  |  |  |
| 1.6  | Accelerator pedal position sensor and crank shaft position sensor                                                         | 2  |  |  |  |  |  |
| 1.7  | Air mass flow sensor.                                                                                                     | 2  |  |  |  |  |  |
| 2    | Ignition and Injection                                                                                                    |    |  |  |  |  |  |
| 2.1  | Ignition Systems: Ignition fundamental, types of electronic ignition Systems.                                             | 1  |  |  |  |  |  |
| 2.2  | Programmed ignition, Distribution less ignition,                                                                          | 1  |  |  |  |  |  |
| 2.3  | Direct ignition, IGBTs automotive ignition                                                                                | 1  |  |  |  |  |  |
| 2.4  | Spark plugs – Injection Systems                                                                                           | 2  |  |  |  |  |  |
| 2.5  | Throttle body injection – Multipoint fuel injection                                                                       | 2  |  |  |  |  |  |
| 2.6  | Sequential fuel injection – GDI –CRDI- Supercharger                                                                       | 2  |  |  |  |  |  |
| 3    | Engine Management                                                                                                         |    |  |  |  |  |  |
| 3.1  | Introduction: Input, output and control strategies,                                                                       | 2  |  |  |  |  |  |
| 3.2  | Combined electronic Ignition and Fuel Management Systems                                                                  | 1  |  |  |  |  |  |
| 3.3  | Exhaust Emission Control                                                                                                  | 2  |  |  |  |  |  |
| 3.4  | Advanced vehicle control systems                                                                                          | 1  |  |  |  |  |  |
| 3.5  | New developments in engine management system,                                                                             | 1  |  |  |  |  |  |
| 3.6  | Fuel injection timing control.                                                                                            | 2  |  |  |  |  |  |
| 4    | Safety and Comfort                                                                                                        |    |  |  |  |  |  |
| 4.1  | Antilock Braking System (ABS)                                                                                             | 2  |  |  |  |  |  |
| 4.2  | Traction Control System (TCS)                                                                                             | 1  |  |  |  |  |  |
| 4.3  | Electric Seats-Power steering, mirrors and sun-roofs – Central locking and electric windows - Cruise Control System (CCS) | 2  |  |  |  |  |  |
| 4.4  | Electric power steering - electronic clutch                                                                               | 1  |  |  |  |  |  |
| 4.5  | Electronic suspension system                                                                                              | 1  |  |  |  |  |  |
| 4.6  | Airbags, seat belt tensioners, collision avoidance Radar warning system and low tire pressure warning system              | 2  |  |  |  |  |  |
| 5    | Advanced Vehicle Technology                                                                                               |    |  |  |  |  |  |
| 5.1  | Gasoline Direct Injection.                                                                                                | 1  |  |  |  |  |  |
| 5.2  | Electronic Control of Automatic Transmission (ECAT) – Keyless entry                                                       | 2  |  |  |  |  |  |
| 5.3  | Noise control – Reverse sensing / parking aid                                                                             | 2  |  |  |  |  |  |
| 5.4  | Car navigation system – Telematics                                                                                        | 2  |  |  |  |  |  |
| 5.5  | Global Positioning System, e- mobility                                                                                    | 2  |  |  |  |  |  |
|      | Total                                                                                                                     | 45 |  |  |  |  |  |

## **Course Designers**

Dr.C.Vijayakumar

## NPTEL Course Material

| S.No. | Link                                                 |
|-------|------------------------------------------------------|
| 1.    | https://onlinecourses.nptel.ac.in/noc24_de03/preview |

BoS Chairman

|           |                       | Category | L | Т | Ρ | Credit |  |
|-----------|-----------------------|----------|---|---|---|--------|--|
| 60 MC E33 | DESIGN OF UAV SYSTEMS | PE       | 3 | 0 | 0 | 3      |  |

- 1. To expose students to concepts needed in modelling and analysing an unmanned system.
- 2. To expose students to the design and development of UAV.
- 3. To expose students to the type of payloads used in UAV.
- 4. To study path planning communication and payload control
- 5. To understand the avionics hardware used in the UAV

#### Course Outcomes

On the successful completion of the course students will be able to

| CO1 | Understand the concept of UAV system                                      | Remember,<br>Understand |
|-----|---------------------------------------------------------------------------|-------------------------|
| CO2 | Prepare preliminary design requirements for an unmanned aerial vehicle.   | Remember,<br>Understand |
| CO3 | Identify different hardware for UAV                                       | Remember,<br>Understand |
| CO4 | Perform system testing for unmanned aerial vehicles                       | Understand              |
| CO5 | Design micro aerial vehicle systems by considering practical limitations. | Apply                   |

### Mapping with Programme Outcomes

| COs     | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | P08 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 3                         | 3   | 2   | 2   | 2   | 2   | 2   | 1   | 2   | 2    | 1    | 1    | 2    | 3    |
| CO2     | 3                         | 3   | 2   | 3   | 2   | 2   | 2   | 1   | 2   | 3    | 3    | 1    | 3    | 2    |
| CO3     | 3                         | 3   | 3   | 3   | 2   | 1   | 2   | 1   | 2   | 1    | 1    | 2    | 2    | 3    |
| CO4     | 2                         | 2   | 3   | 3   | 2   | 2   | 2   | 2   | 3   | 1    | 2    | 2    | 3    | 2    |
| CO5     | 3                         | 3   | 2   | 1   | 2   | 2   | 2   | 1   | 1   | 1    | 2    | 2    | 2    | 2    |
| 3- Stro | 3- Strong;2-Medium;1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Bloom's    | Continuous As | End Sem Examination |         |  |  |
|------------|---------------|---------------------|---------|--|--|
| Category   | 1             | 2                   | (Marks) |  |  |
| Remember   | 30            | 20                  | 30      |  |  |
| Understand | 30            | 40                  | 40      |  |  |
| Apply      | 0             | 0                   | 30      |  |  |
| Analyse    | 0             | 0                   | 0       |  |  |
| Evaluate   | 0             | 0                   | 0       |  |  |
| Create     | 0             | 0                   | 0       |  |  |



| K. S. Rangasamy College of Technology – Autonomous R                                                                                                                                                                                                                                   |                                 |                                   |                                                 |                                         |                                      |                       |               |               | R2022  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------------------|-------------------------------------------------|-----------------------------------------|--------------------------------------|-----------------------|---------------|---------------|--------|--|
| 60 MCE33 - DESIGN OF UAV SYSTEMS                                                                                                                                                                                                                                                       |                                 |                                   |                                                 |                                         |                                      |                       |               |               |        |  |
| MCT                                                                                                                                                                                                                                                                                    |                                 |                                   |                                                 |                                         |                                      |                       |               |               |        |  |
| Seme                                                                                                                                                                                                                                                                                   | ster                            | F                                 | lours / Wee                                     | k                                       | Total Hrs                            | Credit                | Ma            | ximum Marks   | 6      |  |
|                                                                                                                                                                                                                                                                                        |                                 | L                                 | Т                                               | Р                                       |                                      | С                     | CA            | ES            | Total  |  |
| ```                                                                                                                                                                                                                                                                                    | VI                              | 3                                 | 0                                               | 0                                       | 45                                   | 3                     | 40            | 60            | 100    |  |
| <b>INTRODUCTION TO UAV</b><br>History of UAV –classification – Introduction to Unmanned Aircraft Systemsmodels and prototypes –<br>System Composition-applications                                                                                                                     |                                 |                                   |                                                 |                                         |                                      |                       |               |               |        |  |
| <b>THE DESIGN OF UAV SYSTEMS</b><br>Introduction to Design and Selection of the System- Aerodynamics and Airframe Configurations<br>Characteristics of Aircraft Types- Design Standards and Regulatory Aspects-UK,USA and Europe<br>Design for Stealthcontrol surfaces-specifications. |                                 |                                   |                                                 |                                         |                                      |                       |               |               |        |  |
| AVIONICS HARDWARE<br>Autopilot – AGL-pressure sensors-servos-accelerometer –gyros-actuators- power supply processor,<br>integration, installation, configuration, and testing                                                                                                          |                                 |                                   |                                                 |                                         |                                      |                       |               |               |        |  |
| <b>COMMUNICATION PAYLOADS AND CONTROLS</b><br>Payloads-Telemetry-tracking-Aerial photography-controls-PID feedback-radio control frequency range – modems-memory system-simulation-ground test-analysis-trouble shooting                                                               |                                 |                                   |                                                 |                                         |                                      |                       |               |               |        |  |
| THE D<br>Waype<br>Prosp                                                                                                                                                                                                                                                                | DEVELO<br>oints nav<br>ects and | PMENT (<br>rigation-g<br>Challeng | <b>DF UAV SY</b><br>round contro<br>jes-Case St | <b>STEMS</b><br>ol softwai<br>udies – N | e- System Grour<br>Iini and Micro UA | nd Testing- System    | In-flight Te  | sting Future  | [09]   |  |
|                                                                                                                                                                                                                                                                                        |                                 |                                   |                                                 |                                         |                                      |                       | То            | otal Hours    | 45     |  |
| Text                                                                                                                                                                                                                                                                                   | Book(s)                         | :                                 |                                                 |                                         |                                      |                       |               |               |        |  |
| 1. F                                                                                                                                                                                                                                                                                   | Paul G Fa                       | ahlstrom,                         | Thomas J C                                      | Gleason, '                              | Introduction to U                    | AV Systems", UAV      | / Systems, I  | nc, 1998      |        |  |
| 2. F                                                                                                                                                                                                                                                                                   | Reg Austi                       | n "Unmai                          | nned Aircra                                     | ft System                               | s UAV design, de                     | evelopment and de     | ployment", \  | Wiley, 2010.  |        |  |
| Refere                                                                                                                                                                                                                                                                                 | nce(s):                         |                                   |                                                 |                                         |                                      |                       |               |               |        |  |
| 1. Dr. Armand J. Chaput, "Design of Unmanned Air Vehicle Systems", Lockheed Martin Aerona Company, 2001                                                                                                                                                                                |                                 |                                   |                                                 |                                         |                                      |                       |               |               | autics |  |
| 2. K                                                                                                                                                                                                                                                                                   | (imon P.<br>Springer,           | Valavanis<br>2007                 | s, "Advance                                     | s in Unma                               | anned Aerial Veh                     | icles: State of the A | Art and the F | Road to Autor | nomy", |  |
| 3. F                                                                                                                                                                                                                                                                                   | Robert C.                       | Nelson,                           | Flight Stabil                                   | ity and A                               | utomatic Control,                    | McGraw-Hill, Inc,     | 1998.         |               |        |  |

SDG No.9

| Jourse Contents and Lecture Schedule |                                                    |       |  |  |  |  |  |
|--------------------------------------|----------------------------------------------------|-------|--|--|--|--|--|
| S.No                                 | Торіс                                              | No.of |  |  |  |  |  |
|                                      |                                                    | Hours |  |  |  |  |  |
| 1                                    | INTRODUCTION TO UAV                                |       |  |  |  |  |  |
| 1.1                                  | History of UAV                                     | 1     |  |  |  |  |  |
| 1.2                                  | Classification                                     | 1     |  |  |  |  |  |
| 1.3                                  | Introduction to Unmanned Aircraft Systems          | 1     |  |  |  |  |  |
| 1.4                                  | Models and prototypes                              | 1     |  |  |  |  |  |
| 1.5                                  | System Composition                                 | 1     |  |  |  |  |  |
| 1.6                                  | Applications                                       | 1     |  |  |  |  |  |
| 2                                    | THE DESIGN OF UAV SYSTEMS                          |       |  |  |  |  |  |
| 2.1                                  | Introduction to Design and Selection of the System | 1     |  |  |  |  |  |
| 2.2                                  | Aerodynamics and Airframe Configurations           | 1     |  |  |  |  |  |
| 2.3                                  | Characteristics of Aircraft Types                  | 1     |  |  |  |  |  |
| 2.4                                  | UK,USA and Europe Design for Stealth               | 1     |  |  |  |  |  |
| 2.5                                  | Control surfaces                                   | 1     |  |  |  |  |  |
| 2.6                                  | Specifications                                     | 1     |  |  |  |  |  |
| 3                                    | AVIONICS HARDWARE                                  |       |  |  |  |  |  |
| 3.1                                  | Autopilot                                          | 1     |  |  |  |  |  |
| 3.2                                  | AGL-pressure sensors                               | 2     |  |  |  |  |  |
| 3.3                                  | Servos-accelerometer                               | 1     |  |  |  |  |  |
| 3.4                                  | Power supply processor                             | 1     |  |  |  |  |  |
| 3.5                                  | Integration, installation                          | 2     |  |  |  |  |  |
| 3.6                                  | Configuration, and testing                         | 1     |  |  |  |  |  |
| 4                                    | COMMUNICATION PAYLOADS AND CONTROLS                |       |  |  |  |  |  |
| 4.1                                  | Payloads                                           | 1     |  |  |  |  |  |
| 4.2                                  | Telemetry-tracking                                 | 1     |  |  |  |  |  |
| 4.3                                  | Aerial photography                                 | 1     |  |  |  |  |  |
| 4.4                                  | Controls-PID feedback.                             | 1     |  |  |  |  |  |
| 4.5                                  | Radio control frequency range                      | 2     |  |  |  |  |  |
| 4.6                                  | Modems-memory system                               | 1     |  |  |  |  |  |
| 4.7                                  | Simulation-ground test-analysis                    | 2     |  |  |  |  |  |
| 4.8                                  | Trouble shooting                                   | 1     |  |  |  |  |  |
| 5                                    | THE DEVELOPMENT OF UAV SYSTEMS                     |       |  |  |  |  |  |
| 5.1                                  | Waypoints navigation                               | 1     |  |  |  |  |  |
| 5.2                                  | Ground control software                            | 1     |  |  |  |  |  |
| 5.3                                  | System Ground Testing                              | 1     |  |  |  |  |  |
| 5.4                                  | System In-flight Testing                           | 1     |  |  |  |  |  |
| 5.5                                  | Future Prospects and Challenges                    | 1     |  |  |  |  |  |
| 5.6                                  | Case Studies – Mini and Micro UAVs                 | 1     |  |  |  |  |  |
|                                      | Total                                              | 45    |  |  |  |  |  |

# NPTEL Course Link

| S. No | Link                                                   |  |
|-------|--------------------------------------------------------|--|
| 1     | https://archive.nptel.ac.in/courses/101/104/101104073/ |  |
| Cour  | se Designers                                           |  |

Mr.S.Hari Prasadh -hariprasadh@ksrct.ac.in

BoS Chairman

|          |                                      | Category | L | Т | Ρ | Credit |
|----------|--------------------------------------|----------|---|---|---|--------|
| 60 MCE34 | Non-Conventional Machining Processes | PE       | 3 | 0 | 0 | 3      |

- Give an exposure about various unconventional machining processes.
- Recognize the role of mechanical energy in unconventional machining processes.
- Gain the knowledge on machining the electrically conductive material through electrical energy in unconventional machining processes
- Impart specifies the concept of machining the hard material using chemical energy and electrochemical energy.
- Familiarity with various thermal energy based unconventional machining processes.

### Course Outcomes

On the successful completion of the course, students will be able to

| CO1      | Describe the classification of non-traditional machining methods and process | Remember,  |  |  |
|----------|------------------------------------------------------------------------------|------------|--|--|
| 001      | selection.                                                                   | Understand |  |  |
| CO2      | Understand the Mechanical energy based unconventional machining              | Remember,  |  |  |
|          | processes.                                                                   | Understand |  |  |
| <u> </u> | Understand the Electrical energy based unconventional machining              | Remember,  |  |  |
| 003      | processes.                                                                   | Understand |  |  |
| CO4      | Recognize the Chemical and Electrochemical energy based unconventional       | Remember,  |  |  |
| 004      | machining processes.                                                         | Understand |  |  |
| 005      | Understand the Thermal energy based unconventional machining processes       | Remember,  |  |  |
| 005      |                                                                              | Understand |  |  |

### Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 3   | 2   | 2   | 2   | 1   |     | 2   | 2   | 2    | 1    |      | 3    | 3    |
| CO2    | 3                         | 3   | 2   | 3   | 1   | 2   |     | 2   | 2   | 3    | 3    |      | 3    | 3    |
| CO3    | 3                         | 3   | 3   | 3   | 1   | 1   |     | 2   | 2   | 1    | 1    |      | 3    | 3    |
| CO4    | 2                         | 2   | 3   | 3   | 1   | 2   |     | 2   | 3   | 1    | 2    |      | 3    | 3    |
| CO5    | 3                         | 3   | 2   | 1   | 1   | 2   |     | 2   | 1   | 1    | 2    |      | 3    | 3    |
| 3- Str | 3- Strong:2-Medium:1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

### Assessment Pattern

| Plaam'a Catagony   | Continuous As | sessment Tests (Marks) | End Sem Examination |
|--------------------|---------------|------------------------|---------------------|
| BIOOIII S Calegory | 1             | 2                      | (Marks)             |
| Remember           | 30            | 20                     | 30                  |
| Understand         | 30            | 40                     | 40                  |
| Apply              | 0             | 0                      | 0                   |
| Analyse            | 0             | 0                      | 0                   |
| Evaluate           | 0             | 0                      | 0                   |
| Create             | 0             | 0                      | 0                   |

R1/ w.e.f.27/12/2023 Passed in the BoS Meeting Held on 24/11/2023 Approved in Academic Council Meeting held on 23/12/2023



| K. S. Rangasamy College of Technology – Autonomous                                                       |           |            |                |                      |                    |                       |                |                |         |  |
|----------------------------------------------------------------------------------------------------------|-----------|------------|----------------|----------------------|--------------------|-----------------------|----------------|----------------|---------|--|
| 60 MCE34 - Non-Conventional Machining Processes                                                          |           |            |                |                      |                    |                       |                |                |         |  |
|                                                                                                          |           |            |                |                      | МСТ                |                       |                |                |         |  |
| Som                                                                                                      | ootor     | ŀ          | lours / Wee    | k                    | Total bra          | Credit                | Ma             | ximum Marks    | 3       |  |
| Sem                                                                                                      | ester     | L          | Т              | Р                    | TOLATTIS           | С                     | CA             | CA ES          |         |  |
| V                                                                                                        | /]        | 3          | 0              | 0                    | 45                 | 3                     | 40             | 60             | 100     |  |
| Introd                                                                                                   | uction    |            |                |                      |                    |                       |                |                |         |  |
| Introduction - Need of non-traditional machining Methods - Classification of modern machining processes, |           |            |                |                      |                    |                       |                |                |         |  |
| Proces                                                                                                   | s select  | ion, Mate  | rials Applica  | ations. Ul           | trasonic machinin  | ig: Elements of the   | process, m     | echanics of    | [09]    |  |
| metal                                                                                                    | remova    | process    | s, paramete    | rs, econo            | omic consideration | ons, applications a   | and limitation | ons, recent    |         |  |
| develo                                                                                                   | pment.    |            |                |                      |                    |                       |                |                |         |  |
| Mecha                                                                                                    |           | nergy Ba   | sed Proces     | Ses<br>As als in inc |                    | atan lat Maabinin m   |                | in la a        | [00]    |  |
| Abrasi                                                                                                   |           | lachining, | vvater Jet I   | /iachining           | and Abrasive w     | ater Jet Machining:   | Basic princ    | ipies,         | [09]    |  |
| equipri                                                                                                  | hent, pro | cess vari  | able, and m    | echanics             | or material remov  | val (IVIRR)-applicati | on and limit   | ations         |         |  |
| Electri                                                                                                  |           | rgy Base   | hining (EDA    | es<br>N: Dooio       | principlo oquipr   | ont Broose Bore       | motoro Su      | face Einich    |         |  |
| and M                                                                                                    |           | arge Mac   | ol Power a     | i). Dasic            | A Circuite Tool V  | Near Dielectric El    | ushing Wir     |                | [09]    |  |
|                                                                                                          | nn, ele   |            | oi, rowei a    |                      |                    | veal, Dielectric, Fi  | usining. wii   |                |         |  |
| Applications.<br>Chamical and Electro Chamical Energy Record Processor                                   |           |            |                |                      |                    |                       |                |                |         |  |
| Chemi                                                                                                    | cal mach  | nining: Et | chenical E     | kant tech            | niques of applyin  | a mask ants Proce     | ss Paramet     | ers Surface    |         |  |
| finish                                                                                                   | and M     | RR Ann     | lications F    | lectro-Ch            | emical machinin    | a. Basic principle    |                | nt Surface     | [00]    |  |
| Rough                                                                                                    | ness a    | nd MRF     | R Electrical   | Circuit              | Process Para       | ameters Electroch     | nemical gri    | nding and      | [00]    |  |
| Electro                                                                                                  | chemica   | al Honing  | Application    | S.                   |                    |                       | ionniour gri   |                |         |  |
| Therm                                                                                                    | al Ener   | qv Based   | Processes      | 6                    |                    |                       |                |                |         |  |
| Laser                                                                                                    | Beam m    | achining   | and drilling   | (LBM), pl            | asma Arc machii    | ning (PAM) and Ele    | ectron Beam    | Machining      | [09]    |  |
| (EBM).                                                                                                   | . Princip | les – Equ  | ipment – Typ   | bes - Bea            | m control technig  | ues – Applications.   |                | 0              |         |  |
|                                                                                                          |           |            |                |                      |                    |                       | Тс             | otal Hours     | 45      |  |
| Text                                                                                                     | Book(s)   | ):         |                |                      |                    |                       |                |                |         |  |
| 1.                                                                                                       | K K Sir   | ngh, "Unc  | onventional    | Manufac              | turing Process", D | Dhanpat Rai & Com     | ipany, New     | Delhi, 2012.   |         |  |
| 2.                                                                                                       | РСРа      | indey and  | I H S Shan,    | "Modern              | Machining Proce    | sses" Tata McGraw     | /-Hill, New D  | Delhi, 2017.   |         |  |
| Refere                                                                                                   | ence(s):  |            |                |                      |                    |                       |                |                |         |  |
| 1                                                                                                        | Paul D    | e Garmo,   | J.T. Black,    | and Ron              | ald.A. Kohser, M   | laterial and Proces   | ses in Manu    | ufacturing, Pr | entice  |  |
| 1.                                                                                                       | Hall of   | India Pvt. | Ltd., New D    | elhi, 201            | 1.                 |                       |                |                |         |  |
| 2                                                                                                        | Serope    | e Kalpakj  | ian and Ste    | even Sch             | mid, "Manufactu    | ring Engineering a    | and Techno     | ology", 7th E  | dition, |  |
| <u></u>                                                                                                  | Pearso    | n educati  | on India Lto   | , New De             | elhi, 2013.        |                       |                |                |         |  |
| 3.                                                                                                       | P. K. N   | lishra, No | on-Convention  | onal Mach            | hining, Narosa Pu  | Iblishing House, Ne   | w Delhi, 20    | 10.            |         |  |
| 4.                                                                                                       | Gary F    | Benedict   | , 'Nontraditio | onal Man             | ufacturing proces  | ses", CRC press, 2    | 011            |                |         |  |

SDG No. 9, 13

| S. No | Торіс                                                                                                                                                                   | No. of<br>Hours |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 1     | Introduction and Mechanical Energy Based Processes                                                                                                                      | L               |
| 1.1   | Comparison between traditional and non- conventional machining process                                                                                                  | 1               |
| 1.2   | Need for Non - conventional machining process                                                                                                                           | 1               |
| 1.3   | Classification based on nature of energy employed in machining                                                                                                          | 1               |
| 1.4   | Selection of non-conventional machining processes                                                                                                                       | 1               |
| 1.5   | Specific advantages, limitations and applications                                                                                                                       | 1               |
| 1.6   | Abrasive Jet Machining - Working Principles – equipment used – Process parameters – MRR - Applications.                                                                 | 1               |
| 1.7   | Water Jet Machining - Working Principles – equipment used – Process parameters – MRR - Applications.                                                                    | 1               |
| 1.8   | Abrasive Water Jet Machining - Working Principles – equipment used – Process parameters – MRR - Applications.                                                           | 1               |
| 1.9   | Ultrasonic Machining - Working Principles – equipment used – Process parameters – MRR - Applications.                                                                   | 1               |
| 2     | Thermal and Electrical Energy Based Processes                                                                                                                           |                 |
| 2.1   | Electric Discharge Machining – Working Principle – equipments - Process Parameters - Surface Finish and MRR - Electrode/Tool – Power and Control Circuits - Tool Wear   | 1               |
| 2.2   | Wire cut EDM - Working Principle – equipments - Process Parameters - Surface Finish and MRR - Electrode/Tool – Power and Control Circuits - Tool Wear                   | 1               |
| 2.3   | Electrical Discharge Grinding Working Principle – equipments - Process Parameters -<br>Surface Finish and MRR - Electrode/Tool – Power and Control Circuits - Tool Wear | 1               |
| 2.4   | Flushing types - Pressure Flushing, Suction Flushing, Side Flushing, Pulsed Flushing.                                                                                   | 1               |
| 2.5   | EDM Process Parameters: Spark Frequency, Current & Spark Gap, Surface Finish, Heat Affected Zone                                                                        | 1               |
| 2.6   | Laser Beam Machining - Principles – Equipment – Types – Beam control techniques – Applications                                                                          | 1               |
| 2.7   | Laser Beam Drilling - Principles – Equipment – Types – Beam control techniques – Applications                                                                           | 1               |
| 2.8   | Plasma Arc Machining - Principles – Equipment – Types – Beam control techniques – Applications                                                                          | 1               |
| 2.9   | Electron Beam Machining - Principles – Equipment – Types – Beam control techniques – Applications                                                                       | 1               |
| 3     | Chemical and Electro-Chemical Energy Based Processes                                                                                                                    | ·               |
| 3.1   | Chemical Machining - Process Parameters                                                                                                                                 | 1               |
| 3.2   | Surface Finish and MRR - Applications                                                                                                                                   | 1               |
| 3.3   | Electro-Chemical Machining - Process Parameters                                                                                                                         | 1               |
| 3.4   | Surface Finish and MRR - Applications                                                                                                                                   | 1               |
| 3.5   | Etchants – Maskant techniques of applying maskants                                                                                                                      | 1               |
| 3.6   | Principles of ECM - Equipment - Surface Roughness                                                                                                                       | 1               |
| 3.7   | ECM - MRR - Electrical Circuit                                                                                                                                          | 1               |
| 3.8   | Electro-Chemical Grinding - Process Parameters - Applications                                                                                                           | 1               |
| 3.9   | Electro-Chemical Honing - Process Parameters - Applications                                                                                                             | 1               |
| 4     | Advanced Nano Finishing Processes                                                                                                                                       |                 |
| 4.1   | Abrasive Flow Machining - working principles, equipments                                                                                                                | 1               |
| 4.2   | Effect of process parameters, applications, advantages and limitations                                                                                                  | 1               |
| 4.3   | Chemo Mechanical Polishing - working principles, equipments                                                                                                             | 1               |
| 4.4   | Effect of process parameters, applications, advantages and limitations                                                                                                  | 1               |

BoS Chairman

| 4.5 | Magnetic Abrasive Finishing - working principles, equipments                | 1  |
|-----|-----------------------------------------------------------------------------|----|
| 4.6 | Effect of process parameters, applications, advantages and limitations      | 1  |
| 4.7 | Magnetorheological Abrasive Flow Finishing - working principles, equipments | 2  |
| 4.8 | Effect of process parameters, applications, advantages and limitations      | 1  |
| 5   | Recent Trends in Non-conventional Machining Processes                       |    |
| 5.1 | Recent developments in non-conventional machining processes                 | 2  |
| 5.2 | Electric Discharge Diamond Grinding - working principles, equipments        | 1  |
| 5.3 | Effect of process parameters, applications, advantages and limitations      | 1  |
| 5.4 | Wire Electro Discharge Grinding - working principles, equipments            | 1  |
| 5.5 | Effect of process parameters, applications, advantages and limitations      | 1  |
| 5.6 | Electro Chemical Spark Machining - working principles, equipments           | 1  |
| 5.7 | Effect of process parameters, applications, advantages and limitations      | 1  |
| 5.8 | Comparison of non-conventional machining processes                          | 1  |
|     | Total Hours                                                                 | 45 |

## NPTEL Course Link

| S. No | Link                                                   |
|-------|--------------------------------------------------------|
| 1     | https://nptel.ac.in/courses/112103202                  |
| 2     | https://archive.nptel.ac.in/courses/112/105/112105212/ |

## **Course Designers**

Dr. A.Ramesh Kumar - rameshkumar@ksrct.ac.in

BoS Chairman

|           |                            | Category | L | Т | Ρ | Credit |
|-----------|----------------------------|----------|---|---|---|--------|
| 60 MCE 35 | Product Design and Costing | PE       | 3 | 0 | 0 | 3      |

- To enable the student to understand the various aspects of the product design and development.
- To educate the concept of customer need and product architecture.
- To train the student in the concept of product development economics in product design.
- To impart knowledge on various types of costs associated with production of components
- To educate the concept of work study and ergonomics and its influence in production.

### Course Outcomes

On the successful completion of the course, students will be able to

| CO1 | Understand the fundamentals of product design, planning, development and                                                                  | Remember,               |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| COT | product life cycle.                                                                                                                       | Understand              |
| CO2 | Understand the significance of customer satisfaction and issues associated with it                                                        | Remember,<br>Understand |
| CO3 | Learn the economic analysis process, factors affecting it and trade-offs.                                                                 | Remember,<br>Understand |
| CO4 | Estimate various types of costs for producing components by turning, drilling, shaping, planning, milling, grinding, welding and forging. | Remember,<br>Understand |
| CO5 | Learn the process of work study, method study, tools and techniques used for it and able to calculate the standard time                   | Understand              |

## Mapping with Programme Outcomes

| COs    | PO1      | PO2    | PO3     | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|----------|--------|---------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3        | 3      | 2       | 2   | 2   | 1   |     | 2   | 2   | 2    | 2    |      | 3    | 3    |
| CO2    | 3        | 3      | 2       | 3   | 2   | 2   |     | 2   | 2   | 3    | 3    |      | 3    | 3    |
| CO3    | 3        | 3      | 3       | 3   | 2   | 1   |     | 2   | 2   | 1    | 1    |      | 3    | 3    |
| CO4    | 2        | 2      | 3       | 3   | 2   | 2   |     | 2   | 3   | 1    | 2    |      | 3    | 3    |
| CO5    | 3        | 3      | 2       | 1   | 1   | 2   |     | 2   | 1   | 1    | 2    |      | 3    | 3    |
| 3- Str | rong:2-l | Medium | n:1-Son | ne  |     |     |     |     |     |      |      |      |      |      |

| Plaamia Catagony | Continuous As | End Sem Examination |         |
|------------------|---------------|---------------------|---------|
| Bloom S Calegory | 1             | 2                   | (Marks) |
| Remember         | 30            | 20                  | 30      |
| Understand       | 30            | 40                  | 40      |
| Apply            | 0             | 0                   | 30      |
| Analyse          | 0             | 0                   | 0       |
| Evaluate         | 0             | 0                   | 0       |
| Create           | 0             | 0                   | 0       |



| K. S. Rangasamy College of Technology – Autonomous                                                          |             |                 |                         |                         |                                      |                       |               |                 |        |  |
|-------------------------------------------------------------------------------------------------------------|-------------|-----------------|-------------------------|-------------------------|--------------------------------------|-----------------------|---------------|-----------------|--------|--|
| 60 MCE35 - Product Design and Costing                                                                       |             |                 |                         |                         |                                      |                       |               |                 |        |  |
| МСТ                                                                                                         |             |                 |                         |                         |                                      |                       |               |                 |        |  |
| Sol                                                                                                         | montor      | ŀ               | lours / Wee             | k                       | Total bra                            | Credit                | Credit Maximu |                 |        |  |
| Sei                                                                                                         | nester      | L               | Т                       | Р                       | TOLATTIS                             | С                     | CA            | ES              | Total  |  |
|                                                                                                             | VI          | 3               | 0                       | 0                       | 45                                   | 3                     | 40            | 60              | 100    |  |
| Produ                                                                                                       | uct Desig   | n and De        | evelopment              |                         |                                      |                       |               |                 | [09]   |  |
| Princi                                                                                                      | ples of cr  | eativity in     | design - Pr             | oduct dev               | elopment planniı/                    | ng - Planning proce   | ess - Produc  | t analysis –    |        |  |
| Criter                                                                                                      | ia for pro  | duct desig      | gn - Market             | research                | <ul> <li>Design for custo</li> </ul> | omer and design for   | r manufactui  | re - Product    |        |  |
| life cy                                                                                                     | cle.        |                 |                         |                         |                                      |                       |               |                 |        |  |
| Custo                                                                                                       | omer Nee    | ds and P        | Product Arc             | hitecture               | •                                    |                       |               |                 | [09]   |  |
| Custo                                                                                                       | omer satis  | faction - \     | Voice of cus            | tomer, Ty               | pes of customer                      | needs, customer ne    | eed model -   | Organizing      |        |  |
| and p                                                                                                       | rioritizing | customer        | <sup>r</sup> needs. Pro | duct arch               | itecture - Archite                   | cture types - Implica | ation - Estab | olishing        |        |  |
| produ                                                                                                       | ct modula   | arity – typ     | es.                     |                         |                                      |                       |               |                 |        |  |
| Produ                                                                                                       | uct Devel   | opment          | Economics               |                         |                                      |                       |               |                 | [09]   |  |
| Eleme                                                                                                       | ents of ec  | onomic a        | nalysis - Qu            | antitative              | analysis- Qualita                    | ative analysis. Ecor  | nomic Analys  | sis Process     |        |  |
| - build a base- Case financial model - Sensitivity analysis - Understand the project trade-offs - Influence |             |                 |                         |                         |                                      |                       |               |                 |        |  |
| of the qualitative factors on project success.                                                              |             |                 |                         |                         |                                      |                       |               |                 |        |  |
| Cost                                                                                                        | Estimatio   | on of Mar       | nufactured              | Jobs                    |                                      |                       |               |                 | [09]   |  |
| Cost                                                                                                        | estimatior  | n to find o     | out labor ar            | nd total co             | osts for simple m                    | achining works su     | ch as Turni   | ng, Drilling,   |        |  |
| Shap                                                                                                        | ing Planni  | ng, Milling     | <u>g, Grinding,</u>     | Cast, We                | lded and forged                      | components.           |               |                 |        |  |
| Work                                                                                                        | Study ar    | nd Ergon        | omics                   |                         |                                      |                       |               |                 | [09]   |  |
| Metho                                                                                                       | od study -  | definition      | i - objective           | s - Motior              | economy princip                      | bles - I ools and tec | nniques – a   | pplications.    |        |  |
| Work                                                                                                        | and Mea     | surement        | - purpose               | - use - pi              | ocedure techniq                      | ues - Standard time   | e. Ergonom    | ics - tools -   |        |  |
| princi                                                                                                      | pies - app  | lications.      |                         |                         |                                      |                       | <b>T</b> -    |                 | 45     |  |
| Tax                                                                                                         | (Deels/e)   |                 |                         |                         |                                      |                       | 10            | otal Hours      | 45     |  |
| Tex                                                                                                         |             | :<br>Iluiah Cta |                         |                         | - duat Daaismaand                    | Development" Tel      |               |                 | 41.    |  |
| 1.                                                                                                          | Edition, 2  | 2012.           | ven D. Eppi             | nger, Pro               | Douct Design and                     | Development, Ta       | la Mc Graw-   | Hill edition, 4 | ·tn    |  |
| 2                                                                                                           | Kevin Of    | tto, Kristir    | n Wood, "Pro            | oduct Des               | sign: Techniques                     | in Reverse Enginee    | ering and Ne  | ew Product      |        |  |
| ۷.                                                                                                          | Develop     | ment", Pe       | earson educ             | ation, 201              | 2.                                   |                       |               |                 |        |  |
| Refe                                                                                                        | rence(s):   |                 |                         |                         |                                      |                       |               |                 |        |  |
| 1                                                                                                           | George I    | E Dieter,       | " Engineerii            | ng Desigr               | n: A Materials an                    | d Processing Appr     | oach", McG    | raw Hill Publ   | ishing |  |
| 1.                                                                                                          | Company     | y, Londor       | n, 2000.                |                         |                                      |                       |               |                 |        |  |
| 2.                                                                                                          | Stanley     | Walker Jo       | ones, "Produ            | uct Design              | n and Process Se                     | lection", Butterwort  | h Publicatio  | ns, 1973.       |        |  |
| 3                                                                                                           | Sameul      | Eilon, "El      | ements of P             | roduction               | Planning and Co                      | ontrol", McMillan an  | d Company,    | 1962.           |        |  |
| 1                                                                                                           | R Kesav     | an, C Ela       | anchezhian              | an <mark>d B Vij</mark> | aya Ramnath, "F                      | Process Planning a    | nd Cost Est   | imation", Nev   | w Age  |  |
| 4.                                                                                                          | Internatio  | onal (P) L      | td., Publishe           | ers, 2015.              |                                      |                       |               |                 |        |  |

## SDG No.9 NPTEL Course Material

| S.No.  | Link                                                 |  |  |  |  |
|--------|------------------------------------------------------|--|--|--|--|
| 1.     | https://onlinecourses.nptel.ac.in/noc24_me58/preview |  |  |  |  |
| Course | Course Designers                                     |  |  |  |  |

Dr.C.Vijayakumar - vijayakumarc@ksrct.ac.in

BoS Chairman

|           |                       | CategoryLTPPE300 | Т | Ρ | Credit |
|-----------|-----------------------|------------------|---|---|--------|
| 60 MC E36 | Ware House Management |                  | 3 |   |        |

- To develop competencies and knowledge of students to become Warehouse professionals
- To orient students in the field of Logistics
- To understand Warehousing and distribution centre operations.
- To study Warehouse Safety Rules and Procedures
- To understand complete the analysis and to select the most appropriate solution for ware-house automation

#### **Course Outcomes**

On the successful completion of the course, students will be able to

| CO1      | Understand the Basic concept of Warehouse                                       | Remember,               |
|----------|---------------------------------------------------------------------------------|-------------------------|
| •••      |                                                                                 | Understand              |
| $CO^{2}$ | Plan the activity in the field of Logistics                                     | Remember,               |
| 002      |                                                                                 | Understand              |
| CO3      | Identify Marchausing and distribution contra aparationa                         | Remember,               |
|          | identity wateriousing and distribution centre operations                        | Understand              |
| CO4      | Know the Warehouse Safety Rules and Procedures                                  | Remember,               |
| 004      |                                                                                 | Understand              |
| CO5      | Understand the basic concept of the most common automations from light to heavy | Remember,<br>Understand |

### Mapping with Programme Outcomes

| COs    | P01                       | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1    | 3                         | 3   | 2   | 2   | 2   | 2   |     | 2   | 2   | 2    | 2    |      | 3    | 3    |
| CO2    | 3                         | 3   | 2   | 3   | 2   | 2   |     | 2   | 2   | 3    | 3    |      | 3    | 3    |
| CO3    | 3                         | 3   | 3   | 3   | 2   | 1   |     | 2   | 2   | 2    | 2    |      | 3    | 3    |
| CO4    | 2                         | 2   | 3   | 3   | 2   | 2   |     | 2   | 3   | 2    | 2    |      | 3    | 3    |
| CO5    | 3                         | 3   | 2   | 2   | 2   | 2   |     | 1   | 1   | 1    | 2    |      | 3    | 3    |
| 3- Str | 3- Strong:2-Medium:1-Some |     |     |     |     |     |     |     |     |      |      |      |      |      |

| Plaamia Cotogony | Continuous As | End Sem Examination |         |  |
|------------------|---------------|---------------------|---------|--|
| Bloom S Category | 1             | 2                   | (Marks) |  |
| Remember         | 30            | 20                  | 30      |  |
| Understand       | 30            | 40                  | 70      |  |
| Apply            | 0             | 0                   | 0       |  |
| Analyse          | 0             | 0                   | 0       |  |
| Evaluate         | 0             | 0                   | 0       |  |
| Create           | 0             | 0                   | 0       |  |

BoS Chairman

| K. S. Rangasamy College of Technology – Autonomous R202                                               |                     |             |                  |             |                                  |                             |               |                       | R2022   |
|-------------------------------------------------------------------------------------------------------|---------------------|-------------|------------------|-------------|----------------------------------|-----------------------------|---------------|-----------------------|---------|
| 60 MC E36- Ware House Management                                                                      |                     |             |                  |             |                                  |                             |               |                       |         |
| MCT                                                                                                   |                     |             |                  |             |                                  |                             |               |                       |         |
| Sol                                                                                                   | mostor              | ŀ           | lours / Wee      | k           | Total bro                        | Credit                      | Ma            | ximum Marks           |         |
| Sei                                                                                                   | nestei              | L           | Т                | Р           | Total III3                       | С                           | CA            | ES                    | Total   |
|                                                                                                       | VI                  | 3           | 0                | 0           | 45                               | 3                           | 40            | 60                    | 100     |
| Intro                                                                                                 | duction to          | Wareho      | ouse             |             |                                  |                             |               |                       |         |
| (Stora                                                                                                | age and F           | Packagin    | g) Backgrou      | nd – Ne     | ed for Warehous                  | se – Importance o           | f warehous    | e -Types of           |         |
| Ware                                                                                                  | houses -E           | Broad fu    | nctions in a     | wareho      | use -warehouse                   | layouts and layou           | ut related to | o functions.          | [09]    |
| Asso                                                                                                  | ciate ware          | house -It   | s functions -    | equipmer    | nt available in ass              | ociate ware house           | -Video on v   | varehouse –           |         |
| Visits to ware houses - Warehouse Organization Structure -Benefits of Warehousing.                    |                     |             |                  |             |                                  |                             |               |                       |         |
| Rece                                                                                                  | iving and           | Dispatc     | h of Goods       | in wareh    | ouse                             |                             |               |                       |         |
| Vario                                                                                                 | us stages           | involved    | in receiving     | goods –     | Stages involved r                | eceipt of goods-Ad          | vanced ship   | ment notice           |         |
| (ASN                                                                                                  | ) or invoic         | e items li  | st-Procedure     | e for Arrai | nging of goods or                | dock for counting           | and Visual i  | nspection of          |         |
| goods                                                                                                 | s unloaded          | d-Format    | s for recordi    | ng of goo   | ds unloaded from                 | carriers-Generation         | on of goods   | receipt note          | [09]    |
| using                                                                                                 | computer            | -Put awa    | y of Goods-      | Put away    | list and its need-               | Put away of goods           | into storage  | e locations -         |         |
| storaç                                                                                                | ge locatior         | n codes a   | and its applic   | ation-Pro   | cess of put away                 | activity-Procedure          | to Prepare    | Warehouse             |         |
| dispa                                                                                                 |                     | 41          |                  |             |                                  |                             |               |                       |         |
| ware                                                                                                  | nouse Ac            | tivities    |                  |             | Dieleinen Die eleinen e          | لانتشار والمتعامية والمراجع | :             |                       |         |
| Expla                                                                                                 | In receivin         | ig, sorting | g, loading, ur   | nioading,   | PICKING Packing a                | ind dispatch, activit       | les and their |                       |         |
| In a v                                                                                                | varenouse           | e -quality  | parameters       | -Quality    | Check-heed for (                 | quality check-impol         | rtance of qu  |                       | [09]    |
| Proce                                                                                                 | aure to de          | evelop Pa   | acking list / L  | ispatch r   | 10te-Cross dockir                | ig method -Situatio         | ns suited to  | r application         |         |
| Do dri                                                                                                | na motori           | ig -inion   | nation requ      |             | coordinating cros                | s docking-importai          | nce or prop   | per packing-          |         |
| Packing materials -Packing machines -Reading labels                                                   |                     |             |                  |             |                                  |                             |               |                       |         |
| The e                                                                                                 | afety rule          | s and 'P    | rocedures to     | o ha ohs    | erved in a Ware                  | house -Hazardous            | cargo - Pr    | ocedure for           |         |
| Identi                                                                                                | fication o          | f Hazar     | dous Carac       | o be obs    | erveu in a ware<br>ata sheet-Ins | tructions to hand           | le hazardo    |                       | [00]    |
| Famil                                                                                                 | iarization          | with the    | industry He      | alth Saf    | ety & Environme                  | nt -safety Equipme          | nt's and the  |                       | [03]    |
| Conc                                                                                                  | ent on sho          | n floor F   | Personal pro     | tective Ec  | nuinment's (PPF)                 | and their uses              |               |                       |         |
| Ware                                                                                                  | house Au            | itomatio    | n Vehicles       |             |                                  |                             |               |                       |         |
| Mater                                                                                                 | ial Flow A          | Automatic   | on -Convevo      | ors -Lifts  | -Automated Guid                  | ed Vehicles -Mon            | orail- Pickin | a/Outbound            |         |
| Autor                                                                                                 | nation : Pi         | ck / Put ]  | Fo Light -A F    | rame -Au    | utomated Order S                 | election – Pick-N-0         | Go - Outbou   | nd Sorters -          | [09]    |
| Autor                                                                                                 | natic Truc          | k Loading   | ייי בוקרייי<br>מ |             |                                  |                             |               |                       |         |
|                                                                                                       |                     |             | 5                |             |                                  |                             | Т             | otal Hours            | 45      |
| Tex                                                                                                   | t Book(s)           | :           |                  |             |                                  |                             |               |                       |         |
|                                                                                                       | JP Saxe             | na, Ware    | house Mana       | agement a   | and Inventory Co                 | ntrol-Vikas Publicat        | ion House F   | Pvt Ltd, First E      | dition, |
| 1.                                                                                                    | 2003.               | ,           |                  | 0           | ,                                |                             |               | ,                     | ,       |
| •                                                                                                     | Warehou             | ise Mana    | gement: Au       | tomation    | and Organisation                 | of Warehouse and            | Order Pick    | ing Systems,          |         |
| 2.                                                                                                    | Michael             | Ten Hom     | pel. Thorste     | n Schmic    | It. Springer-verlag              | a. First Edition, 200       | 6.            | <b>3</b> - <b>9</b> , |         |
| Reference(s):                                                                                         |                     |             |                  |             |                                  |                             |               |                       |         |
| Keller, S., & Keller, B. C. The definitive guide to warehousing: managing the storage and handling of |                     |             |                  |             |                                  |                             |               |                       |         |
| 1.                                                                                                    | materials           | and pro     | ducts in the s   | supply ch   | ain. Pearson Edu                 | ication.2014                |               | 5                     | J       |
| 0                                                                                                     | .Kimon F            | . Valava    | nis, "Advanc     | es in Unn   | nanned Aerial Vel                | nicles: State of the /      | Art and the F | Road to Auton         | omy",   |
| Ζ.                                                                                                    | 2.   Springer, 2007 |             |                  |             |                                  |                             |               |                       |         |
| 0                                                                                                     | Advance             | d Industi   | rial Automat     | ion and     | its Application:                 | Ravindra Sharma             | Industrial (  | Control Electi        | ronics  |
| J.                                                                                                    | Devices,            | Systems     | , & Applicati    | ons 3D E    | dition Author: Tei               | ry Bartler Publishe         | r: Delmar     |                       |         |
| А                                                                                                     | Richards            | , G Wa      | rehouse ma       | nagemen     | t: a complete gui                | de to improving eff         | iciency and   | minimizing co         | osts in |
| 4.                                                                                                    | the mode            | rn wareh    | iouse. Kogai     | n Page P    | ublishers,2017                   |                             | -             | -                     |         |
|                                                                                                       |                     |             |                  | -           |                                  |                             |               |                       |         |

SDG No.9

BoS Chairman

| S.No | Торіс                                                                                                                          | No. of Hours |
|------|--------------------------------------------------------------------------------------------------------------------------------|--------------|
| 1    | Introduction to Warehouse                                                                                                      |              |
| 1.1  | Introduction to Warehouse                                                                                                      | 1            |
| 1.2  | (Storage and Packaging) Background                                                                                             | 1            |
| 1.3  | Need for Warehouse – Importance of warehouse                                                                                   | 1            |
| 1.4  | Types of Warehouses -Broad functions in a warehouse                                                                            | 1            |
| 1.5  | warehouse layouts and layout related to functions.                                                                             | 1            |
| 1.6  | Associate warehouse -Its functions                                                                                             | 1            |
| 1.7  | equipment available in associate ware house                                                                                    | 1            |
| 1.8  | Video on warehouse – Visits to ware houses                                                                                     | 1            |
| 1.9  | Warehouse Organization Structure -Benefits of Warehousing.                                                                     | 1            |
| 2    | Receiving and Dispatch of Goods in warehouse                                                                                   |              |
| 2.1  | Receiving and Dispatch of Goods in warehouse                                                                                   | 1            |
| 2.2  | Various stages involved in receiving goods                                                                                     | 1            |
| 2.3  | Stages involved receipt of goods-Advanced shipment notice (ASN) or invoice items<br>list                                       | 1            |
| 2.4  | Procedure for Arranging of goods on dock for counting and Visual inspection of goods<br>unloaded                               | 1            |
| 2.5  | Formats for recording of goods unloaded from carriers-Generation of goods receipt note<br>using computer                       | 1            |
| 2.6  | Put away of Goods-Put away list and its need-Put away of goods into storage locations                                          | 1            |
| 2.7  | storage location codes and its application                                                                                     | 1            |
| 2.8  | Process of put away activity                                                                                                   | 1            |
| 2.9  | Procedure to Prepare Warehouse dispatches                                                                                      | 1            |
| 3    | Warehouse Activities                                                                                                           |              |
| 3.1  | Warehouse Activities                                                                                                           | 1            |
| 3.2  | Elucidate receiving, sorting, loading, unloading, Picking Packing and dispatch, activities and their importance in a warehouse |              |
| 3.3  | quality parameters -Quality check-need for quality check-importance of quality check.                                          | 1            |
| 3.4  | Procedure to develop Packing list / Dispatch note                                                                              | 1            |
| 3.5  | Cross docking method -Situations suited for application of cross docking                                                       | 1            |
| 3.7  | Information required for coordinating cross docking                                                                            | 1            |
| 3.8  | Importance of proper packing                                                                                                   | 1            |
| 3.9  | Packing materials                                                                                                              | 1            |
| 4    | Warehouse Safety Rules and Procedures                                                                                          |              |
| 4.1  | Warehouse Safety Rules and Procedures                                                                                          | 1            |
| 4.2  | The safety rules and 'Procedures to be observed in a Warehouse                                                                 | 1            |
| 4.3  | Hazardous cargo – Procedure for Identification of Hazardous Cargo                                                              | 1            |
| 4.4  | safety data sheet-Instructions to handle hazardous cargo                                                                       | 1            |
| 4.5  | Familiarization with the industry.                                                                                             | 1            |
| 4.6  | Health, Safety & Environment                                                                                                   | 1            |
| 4.7  | safety Equipment's and their uses                                                                                              | 1            |
| 4.8  | 5S Concept on shop floor.                                                                                                      | 1            |
| 4.9  | Personal protective Equipment's (PPE) and their uses.                                                                          | 1            |
| 5    | Supply Chain and Warehousing                                                                                                   |              |
| 5.1  | Supply Chain and Warehousing                                                                                                   | 1            |
| 5.2  | Introduction, Objectives                                                                                                       | 1            |
| 5.3  | Supply Chain Impact on Stores and Warehousing                                                                                  | 1            |
| 5.4  | Retail Logistics                                                                                                               | 1            |
| 5.5  | Retail transportation                                                                                                          | 1            |
| 5.6  | Issues in retail logistics.                                                                                                    | 1            |



| 5.7 | Retailing and Warehousing        |    |
|-----|----------------------------------|----|
| 5.8 | Challenges in retail warehousing | 1  |
| 5.9 | Setting up a warehouse           |    |
|     | Total                            | 45 |

# **NPTEL Course Material**

| SI.No | Nptel Link                                                   |
|-------|--------------------------------------------------------------|
| 1.    | http://www.digimat.in/nptel/courses/video/106106093/L31.html |
| 2.    | https://archive.nptel.ac.in/courses/110/106/110106045/       |
| 3.    | https://www.youtube.com/watch?v=m-aKj5ovDfg                  |
| 4.    | http://www.digimat.in/nptel/courses/video/110105094/L01.html |
| 5.    | https://archive.nptel.ac.in/courses/110/105/110105141/       |
| Э.    |                                                              |

# **Course Designers**

Mr.R.Vivek - vivekr@ksrct.ac.in

