# K.S. Rangasamy College of Technology (Autonomous Institution affiliated to Anna University, Chennai)



### **Curriculum & Syllabus**

for

B.Tech., Biotechnology Department (For the batch admitted in 2022– 2023)

#### R2022

Courses Accredited by NBA, Accredited by NAAC with A++, Approved by AICTE, Affiliated to Anna University, Chennai.

KSR Kalvi Nagar, Tiruchengode – 637 215. Namakkal District, Tamil Nadu, India.



#### Department of B.Tech., Biotechnology

#### **VISION**

To produce competent Scientists, Technologists, Entrepreneurs and Researchers in Biotechnology through quality education.

#### **MISSION**

- To be recognized as a place of excellence in teaching-learning through continual improvement process (Place of excellence and continual improvement)
- To work in close liaison with the industry to achieve socio-economic development through biotechnological ventures (Socio-economic development)
- To facilitate students to perform as competent professional Biotechnologists (**Professional Competence**)

#### PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

- **PEO1: Fundamentals:** Graduates are professionally competent in Biotechnology to solve problems in environmental, food, biochemical and biomedical engineering and technology.
- **PEO2: Career Growth:** Graduates demonstrate proficiency in theory and practice of biotechniques through life-long learning.
- **PEO3: Professional Practices:** Graduates perform as an individual and / or member of a team with professional and ethical behaviour.

# PROGRAMME OUTCOMES (POs) Engineering Graduates will be able to

- PO1: **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO2: **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO3: **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- PO4: **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO5: **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- PO6: **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.



- PO7: **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO8: **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO9: **Individual and teamwork**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO10: **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PO11: **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO12: **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

#### PROGRAMME SPECIFIC OUTCOMES (PSOs):

Engineering Graduates will be able to:

- **PSO1: Developing Technocrats:** Design and execute industry oriented experiments in biotechnology using modern tools and techniques.
- **PSO2: Research and Technology Transfer:** Apply the knowledge of bioengineering and Technology to demonstrate research skills and develop technology for commercialization .

# MAPPING OF PROGRAMME EDUCATIONAL OBJECTIVES (PEOs) WITH PROGRAMME OUTCOMES (POs)

The B.Tech Biotechnology Programme outcomes leading to the achievement of the objectives are summarized in the following Table.

Programme			Prog	ramme	Outco	mes						
Educational	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12
PEO 1	3	1	3	2	2	1	1	1	2	2	3	1
PEO 2	3	3	3	2	2	1	1	1	2	2	3	1
PEO 3	3	2	3	2	2	1	1	1	3	2	3	1

Contributions: 1- low, 2- medium, 3- high

#### MAPPING-UG-BIOTECHNOLOGY- COURSE WITH PROGRAMMEOUTCOMES (POs)

Year	Sem	Course	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
		Professional English- I								2	3	3	2	3	1	3
I	l	Matrices and Calculus	3	3	2.8	2.4	2.4							2	3	



	1	Basic Electrical														
		and Electronics	2.6	2.8	1.6	1.6	2	2	2.3	1.5	2	2	2	2.2	3	
		Engineering					_	_			_	_	_			
		Physics for														_
		Biotechnology	3	2.8	2.8	2.8	2.6	2.6	2.4	2	2.2	2.2	2.2	2.2	1	3
		Chemistry for Life	3	3	3	3	2	2.8	2.8	2	2.6	2.8	3	3	3	3
		science					_	2.0	2.0	_	2.0	2.0				
		Environmental	2.8	2.8	3	2.8	2.7	2.6	3	3	2.2	2.2	1.8	2.8	2	2
		Studies and Climate Change	2.0	2.0	3	2.0	2.1	2.0	3	3	2.2	۷.۷	1.0	2.0	_	_
		Applied Physics						- 1		4.4		4.0		0.0		
		Laboratory	3	2.8	2.8	2.6	2.4	2.4	2.4	1.4	2	1.9	2	2.2	1	3
		Applied Chemistry	3	3	2.8	2.8	2	2.8	2.6	2.6	2.2	2	1.4	2.4	3	3
		Laboratory					_									
		Professional English- II								2	3	3	2	3	1	3
		Integrals, Partial														
		Differential Equations and	3	3	2.6	2.4	2.6							2	3	
		Laplace Transform														
		C Programming	3	3	3		3				2	2	2	2	3	3
		Engineering Graphics	3	2.6	3	3	3	1	1	1		3	1.4	2	1	3
		Engineering Graphics  Engineering						-		-		J	1.**			
	II	Mechanics	3	2	2	3								2	3	1
		Heritage of Tamils								3	3		2			
		Fabrication and														
		Reverse Engineering	3	2.6	2.8	1.6	3	2		2.2	3	2	1.6	3		
		Laboratory										_				
		C Programming	3	3	3		3				3	3	2	2	2	1
		Career Skill Development-I								2	3	3	2	3		
		Internship	2	3	3	3	2	2	1	1	2	2	2	3		
		Fourier Transform and						_	<u> </u>	<u> </u>	_	_	_			
		Numerical Methods	3	3	2	2	2							3	3	
		Biochemistry	1	2	3	2	1	1	1		2	1		1	2.4	2.6
		Microbiology	3	2	2	2	1	2	2	1	2	2	1	2	2.8	2.6
		Cell Biology and	3	3	2		1							2	2.4	3
		Genetics	ა	J											2.4	3
		Principles of Chemical	2	3	1	2	1		2				1	2	3	3
		Engineering						-								
		Molecular Biology	3	3	2	2	2	3	3	3	3	3	2	1	2.8	2.6
II	Ш	Tamils and Technology							3	3		2		3		
		NCC/NSS/NSO/YRC/R	_	_		_		_	_	_	_	_	_	_		
		RC/	3	2	1	1	3	3	3	3	3	3	3	3		
		Fine arts Biochemistry														
		Laboratory	1	2	1	2	3	1		1	2	1	1	1	2.6	2.6
		Microbiology	3	2	2	3	2	2	1	1	2	2	2	3	2.6	2.6
		Laboratory	J			J			'	<u> </u>				٥	2.0	2.0
		Career Skill						_		_	_	_	_	_		
		Development-II	1	1	1	1	1	2	1	2	3	3	2	3		<u></u>
		Internship	2	3	3	3	2	2	1	1	2	2	2	3		
		Probability and								-					_	
		Statistics	3	3	3	3	3							3	2	2.2



		Genetic			_	4				A	4			4	2	0.4
		Protein and	3	2	2	1				1	1			1	3	2.4
		Enzyme Engineering	2	3	3	3	2	2	1	1	3	1	2	2	3	3
	IV	Biochemical Thermodynamics	3	2	2	3	3	3	2	1	1	2	3	2	2.6	2.4
		Universal Human Values (UHV)*						3	3	3	2.8	3	2	3	2.4	2.6
II		Molecular Biology and Genetic Engineering Laboratory	3	2	2	1				1	1			1	2.6	2.6
		Protein and Enzyme Engineering Laboratory	2	3	3	3	3	2	1	1	2	2	2	3	3.0	3.0
		Career Skill Development - III	2	2	1	1	1	2	1	1	2	3	2	3		
		Internship	2	3	3	3	2	2	1	1	2	2	2	3		
		Plant and Animal Biotechnology	3	2	1	1				1	1			1	3	3
		Bioinformatics	3	3	3	2	3	1	1			1	1	3	3.0	2.6
		Bioprocess Technology	2	3	3	3	3	3	3	1	1	3	3	3	3.0	3.0
	V	Heat and Mass Transfer Operations	3	3	3	3	2	3	2	1	1	3	2	3	2.8	2.8
	V	Start-ups and Entrepreneurship	2.8	2.6	3	2.4	2.4	2.5	2.5	2.3	2.7	2	2.3	2.4	2.4	2.8
III		NCC/NSS/NSO/YRC/R RC/ Fine arts	3	2	1	1	3	3	3	3	3	3	3	3		
		Plant and Animal Biotechnology Laboratory	3	2	2	2				1	1			2	3	3
		Bioprocess Technology Laboratory	3	3	2	2	3	2	2	1	1	2	3	3	3	3
		Career Skill Development – IV	2	1	2	2	1	1	1	1	2	3	2	3		
		Internship	2	3	3	3	2	2	1	1	2	2	2	3		
		Biopharmaceutical Technology	3	2	2	2				1	1			1	3	3
	VI	Chemical Reaction Engineering	3	2	1	2	1		1						2.6	2.6
	VI	Computer-Aided Drug Design														
		Bioinformatics and Molecular Modeling Laboratory	3	2	2	2	3	2	1	1	1	2	2	3	2.4	2.8



		Chemical Engineering Laboratory	3	2	1	2	1		2						3	3
		Mini project														
		Comprehension Test														
		Internship	2	3	3	3	2	2	1	1	2	2	2	3		
		Engineering Economics and Financial Accounting	3	2	3	2	1	3	2	1	2	2	3	1		
		Immunology	3	3	3	2	2	2	2	1	2	1	2	3	3	3
		Downstream Processing	2	3	3	3	2	2	2	1	2	2	2	3	2.8	2.8
	VII	Research Skill Development -I	3	3	2	2	2	2	1	2	1	3	2	1	3	3
IV		Biological data analysis Laboratory	3	2	3	3	2	2	2	1	1	2	2	2	2.4	3
		Downstream Processing Laboratory	2	2	3	3	3	2	1	1	2	1	2	2	2.8	2.8
		Project Work - Phase I	3	3	3	3	2	2	1	1	2	1	2	3	3	3
		Internship	2	3	3	3	2	2	1	1	2	2	2	3	3	3
	\ /III	Research Skill Development -II	3	3	3	2	2	2	1	1	1	2	2	1	3	3
	VIII	Project Work - Phase II	3	3	3	3	2	2	1	1	2	1	2	3	3	3
		Internship	2	3	3	3	2	2	1	1	2	2	2	3	3	3

# **PROFESSIONAL ELECTIVES (PE)3**

Year	Semester	Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
					ı	EL	ECTIV	/E –		ı						
		Environmental Biotechnology	3	3	3	2	3	2	3	1				3	3	3
		Biodiversity and its conservation	3	3	3	2	3	2	3	1				3	3	3
III	V	Environmental Hazards and Management	1	2	3	1	3	1	3	1	1	1	1	1	3	3
		Food Biotechnology		3	3	3	3	2	2	3	2		3	3	3	3
		Fermentation Technology	2	3	3	3	3	3	3	1		2	3	3	3	3
						EL	ECTI	/E –	II							
		Cancer Biotechnology		3	2	3	3			1			2	3	3	3
Ш	\ \/I	Clinical Immunology		3		3	3						2	3	3	3
""	VI	Stem Cell Technology		3	2	3	3			2		_	2	3	3	3
		Tissue Engineering		3	2	3	3			2			2	3	3	3



		Biomedical Instrumentation	3	3	2	3	3						2	3	3	3
						EL	ECTI	VE –								
		Bioresource Technology	3	3	2	3	3						3	3	3	3
		Biophysics	3	3	3	2	2	2	2	2	2	1	2	2	3	3
III	VI	Metabolic Engineering	2	3	2	2	3			1			2	3	3	3
		Bioreactor Design	3	3	3	3	3	3	3	1	1	3	3	3	3	3
		Bioprocess													3	3
		Modelingand Simulation	2	3	3	3	3	3	3	1	1	3	3	3		
		1		1		El	ECTI	VE -	· IV	ı				I.	I .	
		Nanobiotechnology	3	2	3	3	3	2					2	3	3	3
		Bioinstrumentation	3	3	3	3	3			1			2	3	3	3
		Toxicology		3	2	3	3			2			2	3	3	3
IV	VII	Genomics and Proteomics	3	3	3	3	3			1			3	3	3	3
		Agricultural Biotechnology	3	3	3	2	3	2	3	1				3	3	3
						E	LECT	IVE -	- V							
		Research Design and Analysis	3	2	3	3	3	2		2			2	3	3	3
	VIII	Marine Biotechnology		3	3	2	3			1			2	3	3	3
		Bioethics and Biosafety		3		3	3			1			2	3	3	3
		Biofuel Technology		2	_	3	2			1		_	2	3	3	3
		Systems Biology	3	3	3	3	3							3	3	3

#### **K.S. RANGASAMY COLLEGE OF TECHNOLOGY**

#### Credit Distribution for B.TECH (BT ) Programme – 2022 –2023 Batch

	_				(	Credits Per	Semes	ter		Total	Percentage
S.No.	Category	I	II	III	IV	٧	VI	VII	VIII	Credits	%
1	HS	2	2	-	-	-	-	3	-	07	4.32
2	BS	17	4	04	04	-	-	-	-	29	17.90
3	ES	-	15	-	-	-	-	-	-	18	11.11
4	PC	-	-	20	14	18	11	12		74	45.67
5	PE	-	-	-	-	3	6	3	3	15	9.25
6	OE	-	-	-	3	3	3	3	-	12	7.40
7	CGC	-	-	-	-	-	-	2	8	10	6.17
8	MC	MC I	-	-	MC II	MC III	-	-	1		-
9	AC	-				-	-	AC I	AC II	-	-
10	GE		GE I	GE II						-	-
	Total	19	21	24	21	24	20	23	11	163	100

- HS HUMANITIES AND SOCIAL SCIENCES INCLUDING MANAGEMENT COURSES
- **BS BASIC SCIENCE COURSES**
- **ES ENGINEERING SCIENCE COURSES**
- PC PROFESSIONAL CORE COURSES
- PE PROFESSIONAL ELECTIVE COURSES
- **MC MANDATORY COURSES**
- **OE OPEN ELECTIVE COURSES**
- **CGC CAREER GUIDANCE COURSES**
- **AC AUDIT COURSES**
- **GE GENERAL ELECTIVE COURSES**
- Open Electives are courses offered by different departments that do not have any prerequisites and could be of interest to students of any branch.

#### K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215

(An Autonomous Institution affiliated to Anna University)

#### **HUMANITIES AND SOCIAL SCIENCES INCLUDING MANAGEMENT COURSES**

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С	Prerequisite
1.	60 EN 001	Professional English-I	HS	3	1	0	2	2	Basic knowledge of reading and writing in English
2.	60 EN 002	Professional English-II	нѕ	3	1	0	2	2	Basic knowledge of reading and writing in English and should have completed Professional English I.
3.	60 HS 001	Engineering Economics and Financial Accounting	HS	3	3	0	0	3	Nil
4.	60 AB 001	National Cadet Corps (Air wing)	HS	4	2	0	2	3*	Nil
5.	60 AB 002	National Cadet Corps (Army wing)	HS	4	2	0	2	3*	Nil

#### **BASIC SCIENCE COURSES**

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С	Prerequisite
1.	60 MA 001	Matrices and Calculus	BS	4	3	1	0	4	Nil
2.	60 EE 001	Basic Electrical and Electronics Engineering	BS	4	3	1	0	4	Nil
3.	60 PH 005	Physics for Biotechnology	BS	3	3	0	0	3	Nil
4.	60 PH 0P2	Applied Physics Laboratory	BS	4	0	0	4	2	Nil
5.	60 CH 0P1	Applied Chemistry Laboratory	BS	4	0	0	4	2	Nil
6.	60 MA 003	Integrals, Partial Differential Equations and Laplace Transform	BS	4	3	1	0	4	Nil
7.	60 MA 012	Fourier Transform and Numerical Methods	BS	4	3	1	0	4	Nil
8.	60 MA 021	Probability and Statistics	BS	4	3	1	0	4	Nil

#### **ENGINEERING SCIENCE COURSES**

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С	Prerequisite
1.	60 ME 001	Engineering Drawing	ES	3	3	0	0	3	Nil
2.	60 ME 0P1	Fabrication and Reverse Engineering Laboratory	ES	4	0	0	4	2	Nil
3.	60 EE 002	Basic Electrical, Electronics and Instrumentation	ES	3	3	0	0	3	Nil
4.	60 ME 004	Engineering Mechanics	ES	4	3	1	0	4	Nil
5.	60 CS 001	C Programming	ES	3	3	0	0	3	Nil
6.	60 EE 0P2	Basic Electrical, Electronics and Instrumentation Laboratory	ES	4	0	0	4	2	Nil
7.	60 CS 0P1	C Programming Laboratory	ES	4	0	0	4	2	Nil



# PROFESSIONAL CORE COURSES

	0	PROFI	ESSIONAL (		KOES	<u> </u>			
S.No.	Course Code	Course Title	Categor y	Contact Periods	L	Т	Р	С	Prerequisite
1.	60 BT 301	Biochemistry	PC	3	3	0	0	3	Basics of Bioorganic chemistry
2.	60 BT 302	Microbiology	PC	3	3	0	0	3	Basic Biology
3.	60 BT 303	Cell Biology and Genetics	PC	3	3	0	0	3	Basic Biology
4.	60 BT 304	Principles of Chemical Engineering	PC	4	3	1	0	4	Basic knowledge in Chemistry and Mathematics
5.	60 BT 305	Molecular Biology	PC	3	3	0	0	3	Chemistry, Biochemistry, Cell Biology
6.	60 BT 3P1	Biochemistry Laboratory	PC	4	0	0	4	2	Basic Biology and Biochemistry
7.	60 BT 3P2	Microbiology Laboratory	PC	4	0	0	4	2	Introductory Biology and Microbiology
8.	60 BT 401	Genetic Engineering	PC	3	3	0	0	3	Molecular Biology and Biochemistry
9.	60 BT 402	Protein and Enzyme Engineering	PC	3	3	0	0	3	Basic knowledge on Chemistry, Cell Biology and Biochemistry
10.	60 BT 403	Biochemical Thermodynamics	PC	4	3	1	0	4	Basic knowledge of Engineering Mathematics ,Physics and Principles of Chemical Engineering.
11.	60 BT 4P1	Molecular Biology and Genetic Engineering Laboratory	PC	4	0	0	4	2	Molecular Biology, Genetic Engineering and Cell Biology
12.	60 BT 4P2	Protein and Enzyme Engineering Laboratory	PC	4	0	0	4	2	Basic knowledge of extraction and purification is needed
13.	60 BT 501	Plant and Animal Biotechnology	PC	3	3	0	0	3	Basics of Biology ,Cell biology and Genetics
14.	60 BT 502	Bioinformatics	PC	3	3	0	0	3	Biochemistry and Molecular Biology
15.	60 BT 503	Bioprocess Technology	PC	4	3	1	0	3	Fermentation Technology
16.	60 BT 504	Heat and Mass Transfer Operations	PC	4	3	1	0	4	Basic knowledge in Fluid mechanics, Thermodynamics and Unit operations
17.	60 BT 5P1	Plant and Animal Biotechnology Laboratory	PC	4	0	0	4	2	Basics of Biology ,Cell biology and Genetics,plant Biotechnology
18.	60 BT 5P2	Bioprocess Technology Laboratory	PC	4	0	0	4	2	Fermentation Technology



19.	60 BT 601	Biopharmaceutical Technology	PC	3	3	0	0	3	Basic knowledge on bioorganic chemistry and cell structure
20.	60 BT 602	Chemical Reaction Engineering	PC	4	3	1	0	4	Basic knowledge in Fluid flow, Thermodynamics and Heat and Mass transfer operations
21.	60 BT 603	Computer-Aided Drug Design	PC	3	3	0	0	4	Biochemistry, Molecular Biology and Bioinformatics concepts
22.	60 BT 6P1	Bioinformatics and Molecular Modelling Laboratory	PC	4	0	0	4	2	Nil
23.	60 BT 6P2	Chemical Engineering Laboratory	PC	4	0	0	4	2	Basic knowledge in Fluid flow, Thermodynamics and Heat and Mass transfer operations
24.	60 BT 701	Immunology	PC	4	3	0	1	4	Biochemistry and Immunology
25.	60 BT 702	Downstream Processing	PC	4	3	1	0	4	Chemical Engineering and Process Engineering
26.	60 BT 7P1	Biological data analysis Laboratory	PC	4	0	0	4	2	Biochemistry and Immunology
27.	60 BT 7P2	Downstream Processing Laboratory	PC	4	0	0	4	2	Chemical Engineering and Process Engineering

### PROFESSIONAL ELECTIVE COURSES SEMESTER V. ELECTIVE I

S.No.	.No. Course Course Title Categor		Category	Contact Periods	L	T	Р	С
1.	60 BT E11	Environmental Biotechnology	PE	3	3	0	0	3
2.	60 BT E12	Biodiversity and its conservation	PE	3	3	0	0	3
3.	60 BT E13	Environmental Hazards and Management	PE	3	3	0	0	3
4.	60 BT E14	Food Biotechnology	PE	3	3	0	0	3
5.	60 BT E15	Fermentation Technology	PE	3	3	0	0	3

# SEMESTER VI, ELECTIVE II

S.No.	Course Code	Course Title	Category	Contact Periods	L	T	Р	С
1.	60 BT E21	Cancer Biotechnology	PE	3	3	0	0	3
2.	60 BT E22	Clinical Immunology	PE	3	3	0	0	3
3.	60 BT E23	Stem Cell Technology	PE	3	3	0	0	3
4.	60 BT E24	Tissue Engineering	PE	3	3	0	0	3
5.	60 BT E25	Biomedical Instrumentation	PE	3	3	0	0	3



#### **SEMESTER VI, ELECTIVE III**

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С
1.	60 BT E31	Bioresource Technology	PE	3	3	0	0	3
2.	60 BT E32	Biophysics	PE	3	3	0	0	3
3.	60 BT E33	Metabolic Engineering	PE	3	3	0	0	3
4.	60 BT E34	Bioreactor Design	PE	3	3	0	0	3
5.	60 BT E35	Bioprocess Modelling and Simulation	PE	3	3	0	0	3

# **SEMESTER VII, ELECTIVE IV**

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С
1.	60 BT E41	Nanobiotechnology	PE	4	2	0	2	3
2.	60 BT E42	Bioinstrumentation	PE	4	2	0	2	3
3.	60 BT E43	Toxicology	PE	4	2	0	2	3
4.	60 BT E44	Genomics and Proteomics	PE	4	2	0	2	3
5.	60 BT E45	Agricultural Biotechnology	PE	4	2	0	2	3

# SEMESTER VII, ELECTIVE V

S.No.	Course Code	Course Title	Category	Contact Periods	L	T	Р	С
1.	60 BT E51	Research Design and Analysis	PE	3	3	0	0	3
2.	60 BT E52	Marine Biotechnology	PE	3	3	0	0	3
3.	60 BT E53	Bioethics and Biosafety	PE	3	3	0	0	3
4.	60 BT E54	Biofuel Technology	PE	3	3	0	0	3
5.	60 BT E55	Systems Biology	PE	3	3	0	0	3

**MANDATORY COURSES (MC)** 

S.No.	Course Code	Course Title	Category	Contact Periods		Т	Ρ	С
1.	60 MY 001	Environmental Studies and Climate Change	MC	2	2	0	0	0
2.	60 MY 002	Universal Human Values	MC	1	2	1	0	3
3.	60 MY 003	Start-ups and Entrepreneurship	MC	2	2	0	0	0

# SEMESTER VII & SEMESTER VIII, AUDIT COURSES (AC)

S.No.	Course Code	Course Title	Category	Contact Periods	L	T	P	С
1.	60 AC 001	Research Skill Development- I	AC	1	1	0	0	0
2.	60 AC 002	Research Skill Development-II	AC	1	1	0	0	0

**GENERAL ELECTIVE COURSES (GE)** 

S.No.	Course	Course Title	Category	Contact	L	Т	Р	С
	Code			Periods				
1.	60 GE 001	Heritage of Tamils /தமிழர் மரபு	AC	1	1	0	0	1
2.		Tamils and Technology / தமிழரும் தொழில்நுட்பமும்	AC	1	1	0	0	1

# OPEN ELECTIVE COURSES I / II / III (OE)

S.No.	Course Code	Course Title	Category	Contact Periods	L	T	Р	С
1.	60 BT L01	Agricultural Engineering	OE	3	3	0	0	3
2.	60 BT L02	Animal Studies in Research	OE	3	3	0	0	3
3.	60 BT L03	Production Technology of Agricultural and Food Processing Machinery	OE	3	3	0	0	3



4.	60 BT L04	Pollution and its management	OE	3	3	0	0	3
5.	60 BT L05	Organic farming for sustainable agriculture	OE	3	3	0	0	3
6.	60 BT L06	Basics of Bioinformatics	OE	3	3	0	0	3

CAREER GUIDANCE COURSES (CGC)

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С	Prerequisite
1.	60 CG 0P1	Career Skill Development I	CGC	2	2	0	0	0	-
2.	60 CG 0P2	Career Skill Development II	CGC	2	2	0	0	0	-
3.	60 CG 0P3	Career Skill Development III	CGC	2	2	0	0	0	-
4.	60 CG 0P4	Career Skill Development IV	CGC	2	2	0	0	0	-
5.	60 CG 0P5	Comprehension Test	CGC	2	0	0	2	0	-
6.	60 CG 0P6	Internship	CGC	0	0	0	0	1/2/3* *	-
7.	60 BT 7P3	Project Work I	CGC	4	0	0	4	2	-
8.	60 BT 8P1	Project Work II	CGC	16	0	0	16	8	-

# ONE CREDIT/ SKIL BASED/ VALUE ADDED COURSE

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С
1.	60 BT SE01	Medical Coding and Pharmacovigilance	OC	3	3	0	0	1
2.	60 BT SE02	Phytochemical and Natural products	OC	3	3	0	0	1
3.	60 BT SE03	Quality Control in Biotechnology	OC	3	3	0	0	1
4.	60 BT SE04	Biobusiness Development	OC	3	3	0	0	1
5.	60 BT SE05	Molecular Diagnostics	OC	3	3	0	0	1

# K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215

# (An Autonomous Institution affiliated to Anna University)

#### **COURSES OF STUDY**

(For the candidates admitted from 2022-2023 onwards)

#### **SEMESTER I**

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С
	-	Induction Programme	-	-	-	-		1
		THEORY						
1.	60 EN 001	Professional English-I	HS	3	3	0	2	2
2.	60 MA 001	Matrices and Calculus	BS	4	3	1	0	4
3.	60 EE 001	Basic Electrical and Electronics Engineering	and Electronics Engineering BS					
4.	60 PH 005	Physics for Biotechnology	or Biotechnology BS					
5.	60 CH 005	Chemistry for Life Sciences	BS	3	3	0	0	3
6.	60 MY 001	Environmental Studies and Climate Change	MC	2	2	0	0	0
		PRACTICALS						
7.	60 PH 0P2	Applied Physics Laboratory	BS	4	0	0	4	2
8.	60 CH 0P1	Applied Chemistry Laboratory	BS	4	0	0	4	2
			Total	26	17	1	10	19

#### **SEMESTER II**

### \*NCC/NSS/NSO/YRC/RRC/Fine Arts - 3 credits can be waived or offered as extra credits

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С
		THEORY	•					
1.	60 EN 002	Professional English-II	HS	4	3	0	2	2
2.	60 MA 003	Integrals, Partial Differential Equations and Laplace Transform	BS	4	3	1	0	4
3.	60 CS 001	C Programming	ES	3	3	0	0	3
4.	60 ME 002	Engineering Graphics	ES	6	2	0	4	4
5.	60 ME 004	Engineering Mechanics	ES	4	3	1	0	4
6.	60 GE 001	Heritage of Tamils / தமிழ் மரபு	GE	3	1	0	0	1**
		PRACTICALS	•					
7.	60 ME 0P1	Fabrication and Reverse Engineering Laboratory	ES	4	0	0	4	2
8.	60 CS 0P1	C Programming Laboratory	ES	4	0	0	4	2
9.	60 CG 0P1	Career Skill Development I	CGC	2	0	0	2	0
		·	Total	34	17	2	18	21

<sup>\*\*</sup>Heritage of Tamils / தமிழ் மரபு -extra credit is offered



#### SEMESTER III

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С
		THEORY						
1.	60 MA 012	Fourier Transform and Numerical Methods	BS	4	3	1	0	4
2.	60 BT 301	Biochemistry	PC	3	3	0	0	3
3.	60 BT 302	Microbiology	PC	3	3	0	0	3
4.	60 BT 303	Cell Biology and Genetics	PC	3	3	0	0	3
5.	60 BT 304	Principles of Chemical Engineering	PC	4	3	1	0	4
6.	60 BT 305	Molecular Biology	PC	3	3	0	0	3
7.		Tamils and Technology / தமிழரும் தொழில்நுட்பமும்	GE	3	1	0	0	1**
	•	PRACTICALS						
8.	60 BT 3P1	Biochemistry Laboratory	PC	4	0	0	4	2
9.	60 BT 3P2	Microbiology Laboratory	PC	4	0	0	4	2
10.	60 CG 0P2	Career Skill Development – II	CGC	2	0	0	2	0
11.	60 CG 0P6	Internship	CGC	-	-	-	-	1/2/ 3***
			Total	30	17	2	10	24

<sup>\*\*</sup>Tamils and Technology / தமிழரும் தொழில்நுட்பமும் - Extra 1 credit is offered

#### **SEMESTER IV**

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С
		THEORY						
1.	60 MA 021	Probability and Statistics	BS	4	3	1	0	4
2.	60 BT 401	Genetic Engineering	PC	3	3	0	0	3
3.	60 BT 402	Protein and Enzyme Engineering	PC	3	3	0	0	3
4.	60 BT 403	Biochemical Thermodynamics	PC	4	3	1	0	4
5.	60 BT L**	Open Elective – I	OE	3	3	0	0	3
6.	60 MY 002	Universal Human Values (UHV)	MC	3	3	0	0	3****
		PRACTICALS						
7.	60 BT 4P1	Molecular Biology and Genetic Engineering Laboratory	PC	4	0	0	4	2
8.	60 BT 4P2	Protein and Enzyme Engineering Laboratory	PC	4	0	0	4	2
9.	60 CG 0P3	Career Skill Development – III	CGC	2	0	0	2	0
10.	60 CG 0P6	Internship	CGC	-	-	-	-	1/2/3*
			Total	27	18	2	10	21

<sup>\*\*\*\*</sup>UHV- additional 3 credit is offered and not accounted for CGPA

**SEMESTER V** 



<sup>\*\*\*</sup> Internship extra credits is offered based on duration

<sup>\*\*\*</sup> Internship extra credits is offered based on duration

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С
		THEORY						
1.	60 BT 501	Plant and Animal Biotechnology	PC	3	3	0	0	3
2.	60 BT 502	Bioinformatics	PC	3	3	0	0	3
3.	60 BT 503	Bioprocess Technology	PC	4	3	1	0	4
4.	60 BT 504	Heat and Mass Transfer Operations	PC	4	3	1	0	4
5.	60 BT E1*	Elective – I	PE	3	3	0	0	3
6.	60 BT L**	Open Elective – II	OE	3	3	0	0	3
7.	60 MY003	Start-ups and Entrepreneurship	MC	2	2	0	0	0
8.	60 AB 00*	NCC/NSS/NSO/YRC/RRC/Fine Arts	•	2	2	0	2	3*
		PRACTICALS						
9.	60 BT 5P1	Plant and Animal Biotechnology Laboratory	PC	4	0	0	4	2
10.	60 BT 5P2	Bioprocess Technology Laboratory	PC	4	0	0	4	2
11.	60 CG 0P4	Career Skill Development – IV	CGC	2	0	0	2	0
12.	60 CG 0P6	Internship	CGC	-	-	-	-	1/2/3
			Total	32	20	2	10	24

# \*NCC/NSS/NSO/YRC/RRC/Fine Arts - 3 credits can be waived in VII semester or offered as extra credits

# \*\*\* Internship extra credits is offered based on duration SEMESTER VI

S.No	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С				
	THEORY											
1.	60 BT 601	Biopharmaceutical Technology	PC	4	3	0	0	3				
2.	60 BT 602	Chemical Reaction Engineering	PC	4	3	1	0	4				
3.	60 BT 603	Computer-Aided Drug Design	PC	3	3	0	0	3				
4.	60 BT E2*	Elective – II	PE	3	3	0	0	3				
5.	60 BT** L**	Open Elective – III	OE	3	3	0	0	3				
		PRACTICALS										
6.	60 BT 6P1	Bioinformatics and Molecular Modelling Laboratory	PC	4	0	0	4	2				
7.	60 BT 6P2	Chemical Engineering Laboratory	PC	4	0	0	4	2				
8.	60 BT 6P3	Mini project	PC	2	0	0	2	1&				
9.	60 CG 0P5	Comprehension Test	CGC	2	2	0	0	1\$				
10.	60 CG 0P6	Internship	CGC	-	-	-	-	1/2/ 3***				
			Total	29	17	1	10	20				

<sup>&</sup>lt;sup>&</sup> Miniproject - 1 additional credit is offered and not accounted for CGPA calculation



<sup>\$</sup> Comprehension Test-one additional credit is offered and not accounted for CGPA calculation

<sup>\*\*\*</sup> Internship extra credits is offered based on duration

#### **SEMESTER VII**

S. No.	Course Code	Course Title	Category	Contact Periods	L	T	Р	С
		THEORY						
1.	60 HS 001	Engineering Economics and Financial Accounting	HS	3	3	0	0	3
2.	60 BT 701	Immunology	PC	4	3	0	1	4
3.	60 BT 702	Downstream Processing	PC	4	3	1	0	4
	60 BT E3*	Elective – III	PE	3	3	0	0	3
4.	60 BT E4*	Elective – IV	PE	3	3	0	2	3
6.	60 AC 001	Research Skill Development – I	AC	1	1	0	0	0
		PRACTICALS						
7.	60 BT 7P1	Biological data analysis Laboratory	PC	4	0	0	4	2
8.	60 BT 7P2	Downstream Processing Laboratory	PC	4	0	0	4	2
9.	60 BT 7 P3	Project Work - Phase I	CGC	4	0	0	4	2
10.	60 CG 0P6	Internship	CGC	-	-		Ī	1/2/3\$
	_		Total	30	16	1	15	23

<sup>\$</sup> Internship extra credits is offered based on duration

#### **SEMESTER VIII**

S.No.	Course Code	Course Title	Category	Contact Periods	L	Т	Р	С
		THEOR	Υ					
1.	60 BT E5*	Elective – V	OE	3	3	0	0	3
2.	60 AC 002	Research Skill Development – II	AC	1	1	0	0	0
		PRACTICAL	.S					
3.	60 BT 8 P1	Project Work - Phase II	EEC	16	0	0	16	8
	60 CG 0P6	Internship	CGC	-	-	-	-	1/2/
								3\$
			Total	20	4	0	16	11

#### TOTAL NUMBER OF CREDITS TO BE EARNED FOR AWARD OF THE DEGREE = 163

**Note**: HS- Humanities and Social Sciences including Management Courses, BS- Basic Science Courses, ES-Engineering Science Courses, PE-Professional Core Courses, PE-Professional Elective Courses, OE- Open Elective Courses, EEC-Employability Enhancement Courses, MC- Mandatory Courses, AC – Audit Courses& GE – General Elective

#### Note:

- 1 Hour Lecture is equivalent to 1 credit
- 2 Hours Tutorial is equivalent to 1credit
- 2 Hours Practical is equivalent to1credit



# K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215 (An Autonomous Institution affiliated to Anna University)

### **B.E. / B.Tech. Degree Programme**

# SCHEME OF EXAMINATIONS (For the candidates admitted from 2022-2023 onwards)

#### **FIRST SEMESTER**

	Course		Duration of	Weighta	5	Minimun for Pass Seme Exa	s in End ester	
S.No.	Code	Name of the Course	Internal Exam	Continuous Assessment	End Semester Exam **	Max. Marks	End Semester Exam	Total
			7	THEORY				
1	60 EN 001	Professional English-I	2	40	60	100	45	100
2	60 MA 001	Matrices and Calculus	2	40	60	100	45	100
3	60 EE 001	Basic Electrical and Electronics Engineering	2	40	60	100	45	100
4	60 PH 005	Physics for Biotechnology	2	40	60	100	45	100
5	60 CH 005	Chemistry for Life Sciences	2	40	60	100	45	100
6	60 MY 001	Environmental Studies and Climate Change	2	100	-	100	-	-
	PRACTICAL							
7	60 PH 0P2	Applied Physics Laboratory	3	60	40	100	45	100
8	60 CH 0P1	Applied Chemistry Laboratory	3	60	40	100	45	100

<sup>\*</sup> CA evaluation pattern will differ from course to course and for different tests. This will have to be declared in advance to students. The department will put a process in place to ensure that the actual test paper follow the declared pattern.



<sup>\*\*</sup> End Semester Examination will be conducted for maximum marks of 100 and subsequently be reduced to 60 marks for the award of terminal examination marks

PROFESSIONAL ENGLISH I

Category L T P Credit
EN 1 0 2 2

#### **Objective**

- To help learners improve their vocabulary and to enable them to use words appropriately in different academic and professional contexts
- To help learners develop strategies that could be adopted while reading texts
- To help learners acquire the ability to speak effectively in English in real life and career related situations
- To equip students with effective speaking and listening skills in English
- To facilitate learners to enhance their writing skills with coherence and appropriate format effectively

#### **Prerequisite**

Basic knowledge of reading and writing in English.

#### **Course Outcomes**

#### On the successful completion of the course, students will be able to

CO1	Listen and comprehend complex academic texts	Understand
CO2	Read and infer the denotative and connotative meanings of technical texts	Analyze
CO3	Write definitions, descriptions, narrations, and essays on various topics	Apply
CO4	Speak fluently and accurately in formal and informal communicative contexts	Apply
CO5	Express their opinions effectively in both oral and written medium of communication	Analyze

# **Mapping with Programme Outcomes**

COs	РО	РО	РО	РО	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	1	2	3	4										
CO1								2	3	3	2	3		
CO2								2	3	3	2	3		
CO3								2	3	3	2	3	1	2
CO4								2	3	3	2	3	3	3
CO5								2	3	3	2	3	1	1
3- Str	3- Strong: 2-Medium: 1-Some													

#### Assessment Pattern

Bloom's Category	Continuous A	End Sem Examination	
Bioom 5 oategory	1	2	(Marks)
Knowledge (Kn)	10	10	10
Apply (Ap)	20	20	40
Analyse (An)	30	30	50
Create (Cr)	0	0	0



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				ofessional En o All Branche				
	Hours	/Week			Credit		/laximum N	/larks
Semester	I	T	Р	Total hrs	С	CA	ES	Total
I	1	0	2	45	2	40	60	100
Introductio	n to Fundamentals	of Comn	nunicatio			1	1 1	[9]
Listening:	General information	n-specific (	details-co	nversation: int	roduction to	o classma	ates – aud	
_	deo (formal & inforn	•						
Speaking:	Self Introduction; Int	roducing a	a friend; c	onversation - p	ooliteness s	trategies.		
_	Reading brochures	•	,	•	essages / s	ocial med	dia messa	ges
	elevant to technical of							
_	Vriting letters – infor							
	Focus: Present Ter							ms,
ar	nd phrasal verbs; ab	breviation	s & acron	yms (as used	in technicai	contexts)		
Narration a	nd Summation							[9]
Listening:	Podcast, anecdotes	/ stories /	event na	ration; docum	entaries and	d interviev	ws with	
	celebrities.							
	Narrating personal e	•			•	reporting	/ and	
	summarizing of doc		•					
_	Biographies, travel	ogues, ne	wspaper	reports, exce	rpts from I	iterature,	and trave	I &
technical blo	•			. (6. 11. 1	,			
	aragraph writing, sh							
Language	Focus: Past tenses	s and prep	ositions; (	one-word subs	stitution.			
Description	n of a process / pro	duct						[9]
Listening:	Listen to a product a	and proces	s descrip	tions; advertis	ements abo	ut produc	ts or servi	ces
	Picture description;			•	ct; presenti	ng a prod	uct.	
	dvertisements, gad							
	finitions; instruction							
Language	Focus: Imperatives	•	•	•		•	ıd	
	<u> </u>		se marker	s (connectives	& sequenc	e words)		
	ion and Recomme							[9]
_	TED Talks; scientific	-		ational videos				
	Small Talk; Mini pre							
	Newspaper articles			otional Transf	arrina inform	nation fra	.m. non 1/0	rh o l
	lote-making / Note- hart, graph etc, to v			alions, Transi	erring inion	nation iro	in non-vei	bai
`	F <b>ocus:</b> Articles; Pro		,	& Relative nro	nuline eli	hiect-verh	agreeme	nt:
Languago	collocations		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	a relative pre	inouno, , ou	bjoot vork	agroomo	14,
Expression		•						[9]
Listening:	Debates/ discussion	s; differen	t viewpoii	nts on an issue	e; and pane	l discussio	ons.	
	Group discussions,		role play	S.				
_	ditorials; and opinio	-						
	say Writing (Descrip							
	Focus: Punctuation	; Compour	nd Nouns;	simple, compo	ound & com	plex sente	ences. cau	se
& effect exp	ressions.						Total Hou	rs 45
Text book	r(s)·						. otal 110u	.5   70
1. 'Engl	ish for Engineers &	Technolog	gists' Orie	nt Blackswan	Private Ltd.	. Departm	ent of Eng	lish, Anna
	ersity, 2020 nan Lewis, <i>'Word</i> I	Power Ma	ade Easy	- The Comp	olete Handi	book for	Building a	a Superior
Voca Reference	<i>bulary Book'</i> , Pengu e(s):	uin Randor	m House	India, 2020				
	Emmerson and N	ick Hamil	ton 'Eine	Minute Activ	ities for P	usiness	English' (	ambridge
· raul	Emmerson and IV	ion Hallill	ιστι, <i>Γιν</i> ε	iviiiiule ACIN	riuco IUI D	usiii <del>c</del> ss l	∟rigiisii, C	zambnuge



	University Press, New York, 2005
2.	Arthur Brookes and Peter Grundy,' <i>Beginning to Write: Writing Activities for Elementary and Intermediate Learners'</i> , Cambridge University Press, New York, 2003
3.	Michael McCarthy and Felicity O Dell, 'English Vocabulary in Use: Upper Intermediate', Cambridge University Press, N.York, 2012
4.	Lakshmi Narayanan, <i>'A Course Book on Technical English'</i> Scitech Publications (India) Pvt. Ltd. 2020

# **Course Contents and Lecture Schedule**

S.No	Topic	No.of Hours
1	Introduction to Fundamentals of Communication	
1.1	Listening for general information and Specific details	1
1.2	Self-introduction	1
1.3	Narrating personal experiences	1
1.4	Reading relevant to technical contexts and emails	1
1.5	Writing letters – informal	1
1.6	Writing letters – formal	1
1.7	Present Tenses	1
1.8	synonyms, antonyms and contranyms, and affixes	1
1.9	phrasal verbs; abbreviations & acronyms	1
2	Narration and Summation	
2.1	Listening to podcasts, documentaries and interviews with celebrities	1
2.2	Narrating personal experiences	1
2.3	Summarizing of documentaries	1
2.4	Reading travelogues, and excerpts from literature	1
2.5	Paragraph writing	1
2.6	Short report on an event (field trip etc.).	1
2.7	Past tenses	1
2.8	Prepositions	1
2.9	One-word substitution	1
3	Description of a process / product	
3.1	Listen to a product and process descriptions	1
3.2	Picture description	1
3.3	Giving instruction to use the product	1
3.4	Reading Advertisements, gadget reviews and user manuals	1
3.5	Writing Definitions and instructions	1
3.6	Future Tenses	1
3.7	Homonyms and Homophones	1
3.8	Imperatives	1
3.9	comparative adjectives, and discourse markers	1
4	Classification and Recommendations	
4.1	Listening to TED Talks and educational videos	2
4.2	Listening to scientific lectures	1
4.3	Small Talk and mini presentations	2
4.4	Reading newspaper articles and journal reports	2
4.5	Note-making / Note-taking	1
4.6	Recommendations	1
4.7	Transferring information from non-verbal	1



	Total	60
5.8	Simple, compound & complex sentences	1
5.7	Compound Nouns	1
5.6	Punctuation and cause & effect expressions.	1
5.5	Essay Writing (Descriptive or narrative)	1
5.4	Reading editorials and opinion blogs	1
5.3	Role plays	1
5.2	Group discussions	2
5.1	Listening to debates and panel discussions	1
5	Expression	
4.9	Subject-verb agreement and collocations	
4.8	Articles and Pronouns	2

# **Course Designers**

1. Dr.A.Palaniappan - <u>palaniappan@ksrct.ac.in</u>

60 MA 001	MATRICES AND CALCULUS	Category	L	Т	Р	Credit
00 1111 ( 00 1		BS	3	1	0	4

#### **Objective**

- To familiarize the basic concepts in Cayley-Hamilton theorem and orthogonal transformation.
- To get exposed to the fundamentals of differentiation.
- To acquire skills to understand the concepts involved in Jacobians and maxima and minima.
- To solve various linear differential equations and method of variation of parameters.
- To learn various techniques and methods in solving definite and indefinite integrals.

#### **Prerequisite**

NIL

#### **Course Outcomes**

On the successful completion of the course, Students will be able to

CO1	Apply the concepts of Cayley-hamilton theorem and orthogonal transformation to the matrix.	Remember Understand Apply
CO2	Apply the concepts of differentiation in solving various Engineering problems.	Remember Understand Apply
CO3	Obtain Jacobians and maxima and minima of functions of two variables.	Remember Understand Apply
CO4	Employ various methods in solving differential equations.	Remember Understand Apply
CO5	Apply different techniques to evaluate definite and indefinite integrals.	Remember Understand Apply

# **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	3	3							2		3
CO2	3	3	2	2	3							2		3
CO3	3	3	3	2	3							2		3
CO4	3	3	3	3	3							2		3
CO5	3	3	3	2	3							2		3
3 - Str	3 - Strong; 2 - Medium; 1 – Some													

### **Assessment Pattern**

Bloom's Category	Continuous A Tests (Ma		Model Exam	End Sem Examination (Marks)
	1 2		(Marks)	(IVIAI KS)
Remember (Re)	10	10	10	10
Understand (Un)	10	10	20	20
Apply (Ap)	40	40	70	70
Analyze (An)	0	0	0	0
Evaluate (Ev)	0	0	0	0
Create (Cr)	0	0	0	0
Total	60	60	100	100



		K. S. Ran		ollege of Tech 001 - Matrices			R 2022)		
	Co	mmon to M		, EEE, CSE, M			T. AI&DS. A	I&ML	
	1	Hours / We		Total Hours	Credit		Maximum Ma		
Semester	L	T	P		C	CA .	ES	Tot	al
I	3	1	0	60	4	40	60	10	
and Eigen ve	ectors - Cay	ley-Hamilton dratic form t	n theorem of	en vectors of a - Orthogonal tra al form by an Oi mbrane.	nsformation	of a symmet	ric matrix to	diagonal	[9]
quotient, cha	ion of function ain rules) - S	Successive [		- Continuity - D on - Leibnitz's t					191
of functions	or one var	Table .							[9]
of two variab and minima	les - Applic	ations: Max	kima and n	and Euler's the ninima of funct mined Multipli	ions of two				[9]
Differential	Equations								
$e^{\alpha x}$ , $\sin \alpha x$ ,	ential equati $\cos \alpha x$ , $x^n$ ,	n>0 - Diff	erential eq	her order with c uations with var f parameters.					[9]
Linear difference $e^{\alpha x}$ , $\sin \alpha x$ , form of linea Integration Definite and of rational fu	ential equati cos α x, x <sup>n</sup> , r equations Indefinite in inctions by	<ul><li>n &gt; 0 - Diff</li><li>Method of</li><li>tegrals - Subpartial fraction</li></ul>	rerential equivariation of the control of the contr	uations with var	iable coeffic of Integratic I functions -	ients: Cauchy	y's and Legel	ndre's egration	[9]
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<sup>\*</sup>SDG:4 - Quality Education



# **Course Contents and Lecture Schedule**

S.No.	Topic	Number of Hours	Mode of Content Delivery
1	Matrices		
1.1	Characteristic equation	1	Black Board
1.2	Eigen values and Eigen vectors of a real matrix	1	Black Board
1.3	Properties of Eigen values and Eigen vectors	1	Black Board
1.4	Cayley-Hamilton theorem	1	Black Board
1.5	Tutorial	2	
1.6	Orthogonal transformation of a symmetric matrix to diagonal Form	1	Black Board
1.7	Reduction of quadratic form to canonical form by Orthogonal Transformation	1	Black Board
1.8	Nature of quadratic form	1	Flipped Class
1.9	Stretching of an elastic membrane	1	Black Board
1.10	Tutorial	2	
2	Differentiation		
2.1	Representation of functions	1	Black Board
2.2	Limit of a function and Continuity	1	Black Board
2.3	Differentiation rules (sum, product, quotient, chain rules)	2	Flipped Class
2.4	Successive differentiation	1	Black Board
2.5	Tutorial	2	
2.6	Leibnitz's theorem	1	Black Board
2.7	Maxima and minima of functions of one variable	2	Black Board
2.8	Tutorial	2	
3	Functions of Several Variables		
3.1	Partial differentiation	1	Black Board
3.2	Homogeneous functions and Euler's theorem	1	Flipped Class
3.3	Jacobians	2	Black Board
3.4	Tutorial	2	
3.5	Taylor's series for functions of two variables	1	Black Board
3.6	Maxima and minima of functions of two variables	1	Black Board
3.7	Lagrange's Method of Undetermined Multipliers	2	Black Board
3.8	Tutorial	2	



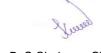
4	Differential Equations		
4.1	Linear differential equations of second and higher order with constant co-efficient	1	Flipped Class
4.2	R.H.S is of the form $e^{\alpha x}$ , $\sin \alpha x$ , $\cos \alpha x$ , $x^n$ , $n > 0$	2	Black Board
4.3	Tutorial	2	
4.4	Differential equations with variable coefficients: Cauchy's form of linear equations	2	Black Board
4.5	Differential equations with variable coefficients: Legendre's form of linear equations	2	Black Board
4.6	Method of variation of parameters	1	Black Board
4.7	Tutorial	2	
5	Integration		
5.1	Definite and Indefinite integrals	1	Black Board
5.2	Substitution rule	1	Black Board
5.3	Techniques of Integration: Integration by parts	1	Black Board
5.4	Integration of rational functions by partial fraction	1	Black Board
5.5	Tutorial	2	
5.6	Integration of irrational functions	1	Black Board
5.7	Improper integrals	1	Black Board
5.8	Hydrostatic force.	1	Black Board
5.9	Pressure, moments and centres of mass.	1	Flipped Class
5.10	Tutorial	2	
	Total	60	

# **Course Designers**

- 2. Dr.C.Chandran <a href="mailto:cchandran@ksrct.ac.in">cchandran@ksrct.ac.in</a>
- 3. Mr.G.Mohan mohang@ksrct.ac.in

# **List of MATLAB Programs:**

- **1.** Introduction to MATLAB.
- **2.** Matrix Operations Addition, Multiplication, Transpose, Inverse and Rank.
- 3. Solution of system of linear equations.
- **4.** Compute of Eigen values and Eigen vectors of a Matrix.
- **5.** Solve first and second order ordinary differential equations.
- **6.** Compute Maxima and Minima of a function of one variable.



		Category	L	Т	Р	Credit
60 EE 001	Basic Electrical and Electronics Engineering	BS	3	0	0	3

# Objective

- To familiarize the basic concept on electrical circuits and its various parameters
- To facilitate the various types of electrical machines and their uses
- To gain knowledge on Electrical safety
- To provide exposure on the functions of various semiconductor devices
- To familiarize the use of various measuring instruments

# **Prerequisite**

NIL

#### **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	Apply the basic laws of electric circuits to calculate the unknown quantities.	Remember, Understand and Apply
CO2	Acquire knowledge on different electrical machines and select suitable machines for industrial applications.	Remember, Understand and Analyze
CO3	Recognize the significance of various components of low voltage electrical installations and create awareness on electrical safety.	Remember, Understand
CO4	Realize the operation and characteristics of semiconductor devices.	Remember, Understand and Analyze
CO5	Understandthe operating principles of measuring instruments and choose suitable instrument for measuring the parameters.	Remember, Understand

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	РО	РО	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			3	4										
CO1	3	3	-	-	2	-	-	-	-	2	3	-		3
CO2	3	3	1	1	-	-	2	-	2	-	2	1		3
CO3	3	3	-	2	-	2	-	-	-	-	2	2		3
CO4	2	2	3	-	2	-	2	1	-	2	1	3		3
CO5	2	3	1	2	-	-	3	2	-	-	2	3		3
3- Str	ong;2-l	Mediun	n;1-Soı	me										

#### **Assessment Pattern**

Bloom's	Continuous A	ssessment Tests (Marks)	End Sem
Category	1	2	Examination(Marks)
Remember	10	20	30
Understand	20	25	30
Apply	20	10	30
Analyse	10	5	10
Evaluate	0	0	0
Create	0	0	0



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					ectrical and El					
					ML, MECH, M					
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Son	nastor	L	T	Р		С	CA	ES		otal
FLEC	I/II	3	0	0	45	3	40	60	1	00
DC C proble Introd Wave	circuits: Cirems. Suction to Eform real	AC Circuits power, rea	and Para	ımeters: Wa	ctor, Capacitor aveforms, Aver rent power, pov	age value a	and RMS Val	ue of Sinuso	idal	[10]
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Introd Applic	luction to cations – E		uctor Mat tion Transi		Junction Dio					[8]
Funct and I	tional elem Moving Iro	on meters,	instrument Operating	t, Standards g principles	and calibratio and Types o Data acquisitio	of Wattmete				[8]
								Total Ho	ours	45
1.	Book(s):  Kothari [ Educatio		Nagrath, "I	Basic Electr	ical and Electr	onics Engin	eering", Seco	nd Edition, M	/lcGra	w Hill
2		vhney, Pun Rai and Co		ney 'A Cour	se in Electrica	l & Electron	ic Measurem	ents & Instru	menta	ation',
Refer	rence(s):									
1.	Kothari D	P and I.J N	lagrath, "B	asic Electric	cal Engineering	j", Fourth Ed	lition, McGrav	v Hill Educati	on, 20	)19.
2.	Albert Ma	alvino, Dav	d Bates, 'E	Electronic P	rinciples, McGr	aw Hill Educ	cation; 7th edi	tion, 2017.		
3.	Mahmoo	d Nahvi an	d Joseph A	. Edministe	r, "Electric Circ	uits", Schau	m' Outline Se	eries, McGrav	v Hill,	2002.
4.	H.S. Kals	si, 'Electron	ic Instrume	entation', Ta	ita McGraw-Hil	l, New Delhi	, 2010.			

#### **Course Contents and Lecture Schedule**

S.No	Торіс	No. of. Hours
1	ELECTRICAL CIRCUITS	
1.1	Circuit Components: Resistor, Inductor, Capacitor	1
1.2	Ohm's Law - Kirchhoff's Laws	1
1.3	Ohm's Law - Kirchhoff's Laws - Problems	2
1 1	Introduction to AC Circuits and Parameters: Waveforms, Average value and	2
1.4	RMS Value of Sinusoidal Waveform	2
1.5	Real power, reactive power and apparent power, power factor	1
1.6	Steady state analysis of RLC series circuits	1
1.7	RLC series circuits – Problems	1
1.8	Introduction to three phase system	1
2	ELECTRICAL MACHINES	
2.1	Construction and Working principle of DC Generator	1
2.2	Types and Applications of Separately and Self excited DC Generators	1
2.3	EMF equation of DC Generator	1
2.4	Working Principle of DC motors	1
2.5	Torque Equation	1
2.6	Types and Applications	1
2.7	Construction, Working principle and Applications of Transformer	1
2.8	Construction, Working principle and Applications of Three phase Alternator	1
2.9	Construction, Working principle and Applications of Synchronous motor	1
2.10	Construction, Working principle and Applications of Three Phase Induction	1
2.10	Motor	I
3	ELECTRICAL INSTALLATIONS	
3.1	Domestic wiring, types of wires and cables	1
3.2	Earthing, protective devices	2
3.3	Switch fuse unit- Miniature Circuit Breaker	1
3.4	Molded Case Circuit Breaker- Earth Leakage Circuit Breaker	1
3.5	Batteries and types	2
3.6	UPS	1
3.7	Safety precautions and First Aid	1
4	ANALOG ELECTRONICS	
4.1	Introduction to Semiconductor Materials	1
4.2	Characteristics and Applications of PN Junction Diodes	1
4.3	Characteristics and Applications of Zener Diode	1
4.4	Bipolar Junction Transistor	1
4.5	Biasing & Configuration (NPN)	2
4.6	Regulated power supply unit	1
4.7	Switched mode power supply	1
5	MEASUREMENTS AND INSTRUMENTATION	
5.1	Functional elements of an instrument	1
5.2	Standards and calibration	1
5.3	Moving Coil meters - Operating Principle, types	1
5.4	Moving Iron meters - Operating Principle, types	1
5.5	Operating principles and Types of Wattmeter	1
5.6	Energy Meter	1
5.7	Instrument Transformers – CT& PT	1
5.9	DSO- Block diagram- Data acquisition	1
	Total	45

# **Course Designers**

- 1. Mr.S.Srinivasan srinivasan@ksrct.ac.in
- Ms.R.Radhamani -<u>radhamani@ksrct.ac.in</u>
- 3. Ms.S.Jaividhya- jaividhya@ksrct.ac.in
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60 PH 005	PHYSICS FOR BIOTECHNOLOGY
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Category	Г	Т	Р	Credit
BS	3	0	0	3

#### Objective

- 1. To analyze the crystal parameters to investigate crystal structures and to classify the type of the defect present in the crystal
- 2. To enable the students in understanding the importance of quantum physics and its applications.
- 3. To introduce the basics of laser, optical fiber and its applications in biomedical field.
- 4. To study the basic concept of ultrasonic waves, production of ultrasonic waves and its applications
- 5. To obtain fundamental concepts and current knowledge of biomaterials and nanotechnology for engineering applications.

#### Prerequisite

NIL

#### **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	Recognize the basics of crystallography, crystal imperfections and nucleation	Understand
CO2	Acquire the fundamentals of quantum mechanics and apply to one dimensional motion of particles.	Understand
CO3	Assess a strong foundational knowledge in lasers and fiber optics and its applications	Apply & Analyse
CO4	Comprehend the principle, production, properties and applications of ultrasonic waves	Apply
CO5	Assess the properties of bio materials and nano materials for potential applications ions	Apply

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	2			2	3		2		2		
CO2	3	3	2	2			2	3		2		2		
CO3	3	3	2	2			3	3		2		2	2	2
CO4	3	3	2	2			3	3		2		2	2	2
CO5	3	3	2	2			3	3		2		2	2	3
3- Stron	a: 2-Me	edium:	2-Low											

#### **Assessment Pattern**

Bloom'sCategory	Continuous Assessme	Continuous Assessment Tests(Marks)					
bloom scategory	1	2	End Sem Examination(Marks)				
Remember	10	10	30				
Understand	20	20	30				
Apply	30	30	30				
Analyse	0	0	10				
Evaluate	0	0	0				
Create	0	0	0				



		N. S. Kali		ollege of Tech			R 2022)		
•	1	/		5- PHYSICS FO	T				
Semester		Hours / We		Total Hours	Credit		Maximum Mark		
1	3	0	P 0	45	C 3	CA 40	ES	Tot	
CRYSTALLO	_	U	U	45	3	40	60	10	00
Lattice - Unit cubic lattice - and elastic s	t cell – crys - Packing fa strain energ	ctor for HCF y- surface i	P – Crystal i mperfectior	is lattice - Crys imperfections- e ns – grain and ous and heterog	edge and scr twin bounda	ew dislocatior aries – Polym	ns, Burgers ve	tor	[9]
Time-depend	to Quantum dent and tim mensional	n mechanics e independ and three	ent Schrodi dimensiona	ture of Particle inger equation f II) - Uncertaint	or wave fund	ction- Applicat	tions: Particle	na   l	[9]
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effect, piezoe - Ultrasound	Properties - electric gene interactions	Production	n: Magneto asonic detec	estriction effect, ction-acoustica	I grating- Ult	rasound appli	cation in medic		ro1
		d therapeut						ety	[9]
Biocompatibi Properties- method-Carb	Top-down poon NanoTument, Gene	ANOTECH unctionality- process: Ba be (CNT): F	ic ultrasour NOLOGY Classifica Ill Milling r Properties,	tion, diffraction of cardiology, retion of biomate method - Botto preparation (ele e sensor, Drug	neurology, ul erials and its em-up proce ectric arc me	trasonic imag s application ss: Vapour F ethod) - CNT A	ing (A, B and Nanomateri Phase Deposi Applications: A nano particles	ety M- als: ion nti- in [	[9]
Biocompatibi Properties- method-Carb cancer treatr	ility - Bio fu Top-down p oon NanoTu ment, Gene	ANOTECH unctionality- process: Ba be (CNT): F	ic ultrasour NOLOGY Classifica Ill Milling r Properties,	nd- cardiology, r tion of biomate method - Botto preparation (ele	neurology, ul erials and its em-up proce ectric arc me	trasonic imag s application ss: Vapour F ethod) - CNT A	ing (A, B and Nanomateri Phase Deposi Applications: A	ety M- als: ion nti- in [	
Biocompatibi Properties- method-Carb cancer treatr biomedical a  Text Book(s  1. M. N. A  2. H. K. N	lity - Bio for Top-down poon NanoTument, Gene pplications.  S): AvadhanuluMalik, A. K. S	ANOTECH unctionality- process: Ba be (CNT): F therapy, B , P. G. Ksh Singh "Engli	ic ultrasoun  NOLOGY  Classifica  Ill Milling r  Properties,   io molecule	tion of biomate method - Botto preparation (ele e sensor, Drug //S Arun Murthy	erials and its om-up proce ectric arc me delivery and "A Text Bo	s application ss: Vapour Fethod) - CNT Ad radioactive	- Nanomateri Phase Deposi Applications: A nano particles  Total Hours	ety M- als: ion nti- in [	[9]
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<sup>\*</sup>SDG 4 - Quality Education



<sup>\*\*</sup>SDG 3 – Healthy life and promote wellbeing

#### **Course Contents and Lecture Schedule**

S. No.	Topic	No. of hours
1.0	CRYSTALLOGRAPHY	
1.1	Lattice - Unit cell – crystal systems and Bravais lattice	2
1.2	Crystal planes and Miller indices	1
1.3	d spacing in cubic lattice	1
1.4	Packing factor for HCP	1
1.5	Crystal imperfections- edge and screw dislocations, Burgers vector and elastic strain energy	2
1.6	Surface imperfections – grain and twin boundaries – Polymorphism	1
1.7	Phase changes – nucleation and growth – homogeneous and heterogeneous nucleation.	1
2.0	QUANTUM MECHANICS	
2.1	Introduction to Quantum mechanics	1
2.2	Wave nature of Particles- de-Broglie hypothesis – Matter waves	2
2.3	Time-dependent and time independent Schrodinger equation for wave function	2
2.4	Applications: Particle in a box (one dimensional and three dimensional)	2
2.5	Uncertainty principle and its applications	1
2.6	Electron microscope: Scanning electron microscope.	1
3.0	LASER AND FIBER OPTICS	
3.1	Introduction – characteristics	1
3.2	Einstein's coefficients	1
3.3	Population inversion - Nd:YAG Laser	1
3.4	CO <sub>2</sub> laser	1
3.5	Applications of Lasers in therapy and diagnosis – Endoscopy- blood flow measurement.	1
3.6	Optical fibre- principle - Classification - Expression for acceptance angle and numerical aperture	2
3.7	Fiber optic sensors: liquid level sensors, Temperature and Displacement sensors	1
3.8	Optical fibers in bio-sensing applications.	1
4.0	ULTRASONICS AND APPLICATIONS	
4.1	Introduction-Properties -	1
4.2	Production: Magnetostriction effect, Magnetostriction generator-	1
4.3	piezoelectric effect, piezoelectric generator	1
4.4	Ultrasonic detection- acoustical grating	1
4.5	Ultrasound application in medicine - Ultrasound interactions with the tissues (reflection, diffraction, refraction, absorption, scattering)	2
4.6	Safety Aspects of diagnostic and therapeutic ultrasound- cardiology, neurology	2
4.7	Ultrasonic imaging (A, B and TM-Scan)- Sonogram.	<del>_</del> 1
5.0	BIO MATERIALS AND NANOTECHNOLOGY	•
5.1	Biocompatibility - Bio functionality- Classification of biomaterials and its application	2
5.2	Nanomaterials: Properties- Top-down process: Ball Milling method	1
5.3	Bottom-up process: Vapour Phase Deposition method	2
5.4	Carbon NanoTube (CNT): Properties, preparation (electric arc method)	1
5.5	CNT Applications: Anti- cancer treatment, Gene therapy, Bio molecule sensor, Drug delivery	2
5.6	Radioactive nano particles in biomedical applications.	1

# Course Designers

- Dr. V. Vasudevan- <u>Vasudevan.vi@gmail.com</u>
   Mr.S. Vanchinathan <u>vanchinathan@ksrct.ac.in</u>
   Dr. M. Malarvizhi <u>malarvizhi@ksrct.ac.in</u>



60 CH 005

# CHEMISTRY FOR LIFE SCIENCES (B.Tech. BT & FT)

Category	Ш	Т	Р	Credit
BS	3	0	0	3

#### Objective

- To help the learners, analyze the hardness of water and its removal.
- To endow an overview of solutions and its applications.
- To rationalize the significance of chemical kinetics and catalysis.
- To analyze the concepts, functions of electrochemistry.
- To recall the basics and application of chemical sensors.

#### **Prerequisite**

NIL

#### **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	Identify the types of hardness of water and its removal.	Understand, Apply & Analyse
CO2	Understand the concept of solutions.	Understand & Apply
CO3	Interpret the kinetics of the reaction and its significance.	Apply
CO4	Analyze the applications of electro chemistry.	Apply & Analyse
CO5	Interpret the principles of sensors in various applications.	Understand, Apply & Analyse

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2			3			3		3	3	3		3
CO2	3	2			3		2			3		2	3	2
CO3	3	2			2				3		3	2	2	
CO4	3	3		2	3				3				3	2
CO5	3	3	3	2	3		3		3	3		3	3	3
3- Strong; 2-Medium; 2-Low														

#### **Assessment Pattern**

Bloom's Category	Continuo	us Assessmen	Terminal Examination		
Diodiii s Calegory	1	2	3		
Remember	20	20	20	20	
Understand	40	40	40	40	
Apply	40	40	40	40	
Analyze	-	-	-	-	
Evaluate	-	-	-	-	
Create	-	-	-	-	



#### Syllabus

				ollege of Tech			R 2022)				
				HEMISTRY FO	R LIFE SCIE	NCES					
Semester		Hours / We		Total Hours	Credit		Maximum Marks				
	L	T	Р		С	CA	ES	Total			
l	3	0	0	45	3	40	60	100			
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solutions, th	e influence olloids - Defi ic sols. Bro	of ionization inition and T wnian move	on & moled Types, Gold ements and	cular size on c	smotic pres aration and	ssure. Biologic Properties of	quation for dilu cal importance colloids – lyophi agents.	of   L''			
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	tential - Ner and its app	nst Equatio		on and problem lectrodes – mea			ible cells - Type ometric and	5 [6			
CHEMICAL	ENSORS**	**									
- Amperome Optical Bios	tric Sensors ensors: Ei	s – Sensors nzyme Sen	Based on sors – Bio	Electrochemical affinity Senso	al Methods - ors - DNA S	<ul> <li>Electrochem</li> <li>Sensors. Chei</li> </ul>	ntiometric Senso nical Biosensors mical Sensors ano technology	- as			
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Text Book(s	s):						10(011100	J.   43			
		gineering Cl	hemistry" T	ata McGraw-Hi	Il Pub.Co. Lt	td, New Delhi,	2017.				
	ain and M lition, 2015.		A Textboo	k of Engineerin	g Chemistry	, DhanpatRai	publications, Ne	w Delh			
Reference(s	s):										
							delberg New Yo				
Gumb	er Market, C	Id Railway	Road, Jala	ndhar.	-	-	hal Publishing (				
	yay, A.; U	nadhvav K	: Nath N	I Biophysical	chemistry:	Principles and	d Techniques.				
Fublis	hing House,	Bombay.,1		<i>-</i> 2.0p.1.yo.loa.	oncomotry. 1	Throipide and	a reciniques,	Himalay			

\*SDG 6 and 11 - Improve clean water and sanitation and Sustainable Cities and Communities

\*\*SDG 11 - Good health and wellbeing

\*\*\*SDG 9 and 13 – Industry Innovation and Infrastructure and Climate Action

\*\*\*\*SDG 13 - Decent Work and Economic Growth



# **Course Contents and Lecture Schedule**

S. No.	Торіс	No. of hours
1.0	Water Technology	
1.1	Introduction – Commercial and Industrial uses of water	1
1.2	Hardness – types	1
1.3	Estimation of Hardness of ater by EDTA method	1
1.4	Internal conditioning (Colloidal, Phosphate, Calgon and Carbonate)	1
1.5	External conditioning (Zoelite process & Demineralization process)	1
1.6	Desalination methods (Reverse Osmosis and Electrodialysis)	1
1.7	Flash Evaporation	1
2.0	SOLUTIONS	
2.1	Normality, molarity, molality, percentage solution, mole fractions (simple numerical problems).	1
2.2	Buffer solutions – types - applications-	1
2.3	Henderson-Hasselbach equation	1
2.4	Membrane permeability - Principle of diffusion & osmosis - Donon membrane equilibrium	1
2.5	Definition of osmotic pressure, isotonic, hypotonic & hypertonic solutions.	1
2.6	Relationship of osmotic pressure to gas laws.	1
2.7	The general equation for dilute solutions, the influence of ionization & molecular size on osmotic pressure.	1
2.8	Biological importance of osmosis.	1
2.9	Colloids - Definition and Types, Gold Number, Preparation and Properties of colloids – lyophilic and lyophobic sols.	1
2.10	Brownian movements and Tyndall Effect. Emulsion & emulsifying agents.	1
3.0	CHEMICAL KINETICS AND CATALYSIS	
3.1	Rate of reaction, order and molecularity	1
3.2	Derivation of first order rate equation – half life period of First order reaction	1
3.3	Determination of rate constant of hydrolysis of ester	1
3.4	Factors influencing rate of reaction	1
3.5	Activation energy -Arrhenius equation	1
3.6	Transition state theory	1
3.7	Catalyst– Auto catalyst	1
3.8	Enzyme catalyst – Michaelis–Menten equation and its significance	1
3.9	Catalytic Promoters – Catalytic poisons	1
3.10	Active center, homogeneous and heterogeneous catalysis	1
3.11	Reactivity – Coenzymes – Proton transfer – metal ions – Intra molecular reactions	1
3.12	Covalent catalysis – Inclusion complexation - Industrial application of catalysts.	1
4.0	ELECTROCHEMISTRY	
4.1	Electrode potential - Nernst Equation - derivation and problems	1
4.2	reversible and irreversible cells	1
4.3	Types of Electrodes and its applications	2
4.4	reference electrodes – measurement of pH	1

4.5	conductometric and Potentiometric titrations.	1
5.0	CHEMICAL SENSORS	
5.1	Sensors – Chemical Sensors - Characteristics	1
5.2	Elements and Characterization	1
5.3	Potentiometric Sensors, Amperometric Sensors	1
5.4	Sensors Based on Electrochemical Methods	1
5.5	Electrochemical Biosensors	1
5.6	Optical Biosensors: Enzyme Sensors – Bio affinity Sensors	1
5.7	DNA Sensors. Chemical Sensors as Detectors and Indicators	1
5.8	Indicators for Titration Processes	1
5.9	Separation Methods. Nano technology in chemical sensors.	2

# **Course Designers**

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60 MY 001	ENVIRONMENTAL STUDIES AND CLIMATE CHANGE	Category	L	Т	Р	Credit
		MC	2	0	0	0

# Objective

- To understand the importance of ecosystem and biodiversity.
- To analyze the impacts of pollution, control and legislation.
- To enlighten awareness and recognize the social responsibility in environmental issues.
- To enlighten the waste management

# **Prerequisite**

Nil

# **Course Outcomes**

On the	e successful completion of the course, students will be able to	
CO1	Understand the impacts of pollution on climate change	Understand
CO2	Enhance the awareness the methods of waste management.	Apply
CO3	Examine the value of sustainable future	Evaluate
CO4	Evaluate the clean and green development for environmental problem	Evaluate
CO5	Analyze the role of Geo-science in environmental management	Analyze

Марр	Mapping with Programme Outcomes														
Cos	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO 1	2	2				2	3					2	2		
CO 2	3	2	2	2	2	3	3	2				2	2	3	
CO 3	3	2	3	2	2	3	3	2				2	2	3	
CO 4	3	2	1	2		2	2					2			
CO 5	3	2	2		3		2					2	2	3	
3- Str	ong; 2-	Mediun	n; 1-So	me		1	1	ı	1	•	•	ı			

<b>Assessment Pat</b>	Assessment Pattern													
Bloom's	Contir	nuous Assessm	Tarminal Evenination											
Category	1	2	3	Terminal Examination										
Remember	10	10	10	-										
Understand	20	20	20											
Apply	30	30	30											
Analyze	30	30	30	-										
Evaluate	-	-	-	-										
Create	-	-	-	-										



				ollege of Tecl					
		60 MY (	001- Envir	onmental Stud	dies and Cli	mate Change	)		
	Coi	mmon to M	ECH, ECE	, EEE, CSE, N	ICT, CIVIL, I	T, TXT, BT, F	T, AI&DS, A	I&ML	
		Hours / We	ek	Total Hours	Credit	N	/laximum Ma	rks	
Semester	L	T	Р		С	CA	ES	To	otal
I	3	0	0	20	0	0	0	0	1
Pollution and	its impact	on climate	change *						
Pollution: Sou	rces and im	pacts of air	pollution -	greenhouse e	ffect- global	warming- clim	nate change -	-	
				print - Climate					
				ation and adapt		plan on clima	ate change.	IPCC,	
UNFCCC, Kyc	oto Protocol	, Montreal I	rotocol or	Climatic Char	iges.				[4]
Integrated Wa	aste Manag	gement **							
Waste - Type	s and class	ification Pr	inciples of	waste manage	ment (5R ar	oproach) - Sw	achh Bharat		
				omestic waste,					
				nt and disposa				SP	
Occatalnable a			_ +++						[4]
Sustainable o	ieveiopmei	nt practice	S***						
Sustainable de	evelopment	goals (SDC	Gs) <b>–</b> Gree	n computing- C	arbon tradin	g - Green bui	lding – Eco-	friendly	
plastic – Altern	ate energy:	: Hydrogen	– Bio-fuels	- Solar energy	– Wind – Hy	droelectric po	wer. Water s	carcity-	[4]
Watershed ma	nagement,	ground wa	ter recharg	e and rainwate	r harvesting	•			r · J
Environment	and Agricu	ulture:**** (	Organic far	ming – bio-pes	ticides- com	posting, bio co	omposting, ve	ermi-	
composting, ro	of gardenir	ng and irriga	ation. Wast	e land reclama	ition. Climate	resilient agri	culture. Gree	n	[4]
auditing									[4]
Geo-science	in natural r	esource m	anageme	nt					
Data base so	ftware in er	vironment	information	n, Digital image	processing	applications i	n forecasting	GPS	
				on System (G			_		
information sy	•	• .		cycle (c	,,				[4]
	(	<del> </del>					Total H	ours:	20
Text Book(s	):								
		C P Kaushi	k. Perspec	tives In Enviro	nmental Stud	dies, New Age	Internationa	ıl publis	hers;
Reference(s									
_				th Edition Cen					
	M.Masters , 3rd Editio		lell P. Ela	,"Environmenta	al Engineerin	ig And Scien	ce", Phi Lea	rning F	Private
			Environme	ental Studies fo	r Undergrad	uate Courses	, Universities	Press,	2000
<u> </u> *SDG 13 – Clii	mata Astion	<u> </u>							

<sup>\*</sup>SDG 13 - Climate Action



<sup>\*\*</sup> SDG 4 - Clean water and sanitation

<sup>\*\*\*</sup>SDG 6 - Affordable and clean energy

<sup>\*\*\*\*</sup>SDG 3 - Good health and wellbeing

Cours	e Contents and Lecture Schedule	
S.No	Topic	No. of hours
1.0	Pollution and its impact on climate change	
1.1	Pollution: Sources and impacts of air pollution - greenhouse effect- Global warming-	2
	climate change - ozone layer depletion - acid rain	
1.2	Climate change on various sectors: Agriculture, forestry and ecosystem climate	1
	change mitigation and adaptation	
1.3	Action plan on climate change - IPCC, UNFCCC, Kyoto Protocol, Montreal Protocol on	1
	Climatic Changes	
2.0	Integrated Waste Management	
2.1	Waste - Types and classification. Principles of waste management (5R approach) -	1
	Swachh Bharat Abhiyan	
2.2	Commercial waste, plastic waste, domestic waste, e-waste and biomedical waste	1
2.3	Risk management: Collection, segregation, treatment and disposal methods.	1
2.4	Waste water treatment- ASP	1
3.0	Sustainable development practices	
3.1	Sustainable development goals (SDGs) - Green computing- Carbon trading - Green	1
	building – Eco- friendly plastic	
3.2	Alternate energy: Hydrogen – Bio-fuels – Solar energy – Wind – Hydroelectric power	2
3.3	Water scarcity- Watershed management, ground water recharge and rainwater	1
	harvesting	
4.0	Environment and Agriculture	
4.1	Organic farming – bio-pesticides	1
4.2	Composting, bio composting, vermi-composting	1
4.3	Roof gardening and irrigation	1
4.4	Waste land reclamation. Climate resilient agriculture, green auditing	1
5.0	Geo-science in natural resource management	
5.1	Data base software in environment information, Digital image processing applications in	2
	forecasting	
5.2	GPS, Remote Sensing and Geographical Information System (GIS)	1
5.3	World wide web (www), Environmental information system (ENVIS)	1
	Total	20

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   Mr.K.Tamilarasu <u>tamilarasu@ksrct.ac.in</u>

60 PH 0P2

# APPLIED PHYSICS LABORATORY (BT)

Category	L	Т	Р	Credit
BS	0	0	4	2

### Objective

- 1. To infer the practical knowledge by applying the experimental methods to correlate with the Physics theory.
- 2. To demonstrate an ability to make physical measurements and understand the limits of precision in measurements
- 3. To introduce different experiments to test basic understanding of physics concepts applied in optics and electronics
- 4. To make ability to develop and fabricate engineering and technical equipment
- 5. To analyze the behavior and characteristics of various materials for its optimum utilization

#### **Prerequisite**

NIL

#### **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	Apply the concept of stress, strain and elastic limit for a given sample to find their properties	Apply
CO2	Recognize the concept of quantum Physics & magnetic properties by experimental verification	Apply
CO3	Recall the knowledge of properties of light and fiber optic cable	Apply
CO4	Assess the dielectric behavior of a given material	Apply
CO5	Apply the photovoltaic effect to demonstrate the working of solar cell	Apply

### **Mapping with Programme Outcomes**

			-											
COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	3	2	3	3	2	3	2	2	3	3	3
CO2	3	3	3	2	2	2	2	2	1	3	2	1	3	3
CO3	3	2	3	3	3	2	3	-	2	2	-	2	3	3
CO4	3	3	3	3	2	2	2	1	2	1	2	3	3	3
CO5	3	3	2	2	3	3	2	2	2	1	2	2	3	3
3- Strong	g; 2-Me	edium;	2-Low	1										

# **List of Experiments**

- 1. Uniform bending Determination of Young's modulus.
- 2. Non-Uniform bending Determination of Young's modulus.
- 3. Determination of rigidity modulus of a wire by torsional pendulum.
- 4. Determination of Planck's constant.
- 5. Determination of Stefan's Constant.
- 6. V-I characteristics of solar cell.
- 7. a) Laser- Determination of the wave length of the laser using grating.b) Optical fibre -Determination of Numerical Aperture and acceptance angle.
- 8. Determination of wavelength of mercury spectral lines spectrometer grating.
- 9. Magnetic field along the axis of current carrying coil Stewart and Gee.
- 10. Determination of dielectric constant.



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- 3. Dr. M. Malarvizhi-malarvizhi@ksrct.ac.in

60CH0P1	APPLIED CHEMISTRY LABORATORY (B.Tech BT)  Category L T  BS 0 0	Р	Credit			
0001101 1			BS	0	0	4

#### Objective

- Test the knowledge of theoretical concepts.
- To develop the experimental skills of the learners.
- To facilitate data interpretation.
- To expose the learners to various industrial and environmental applications

# **Prerequisite**

NIL

#### **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	Estimate the hardness in water sample by complexometric method.	Apply
CO2	Determine the amount of dissolved oxygen in given samples.	Apply
CO3	Estimate the amount of acid by pH meter, mixture of acids by	Apply
	conductivity meter and ferrous ion by potentiometer	
CO4	Determine the rate constant of ester.	Apply
CO5	Determine the adsorption of acetic acid	Apply

# **Mapping with Programme Outcomes**

00-	DO4	DOO	DO2	DO 4	DOE	DOC	DΟ	DOG	DOA	DO40	DO44	DO42	DCO4	DCO3
COs	PO1	P02	PU3	PO4	PU5	P06	20	PU8	PO9	PO10	PO11	PO12	PSO1	P502
							7							
CO1	2	3			2				2	2			2	3
CO2	2	3			2				2	2			3	
CO3	3	3			2				3	2			3	2
CO4	3	3			2				2	2			2	
CO5	3	3			3				2	2			2	3
3- Strong	3- Strong; 2-Medium; 1-Low													

# **List of Experiments**

- 1. Estimation of hardness of water sample by complexometric method.
- 2. Determination of Dissolved Oxygen in water sample by Winkler's method.
- 3. Estimation of HCl by pH meter.
- 4. Estimation of mixture of acids by conductivity meter.
- 5. Determination of ferrous ion by Potentiometric titration.
- 6. Determination of Rate constant of ester catalyzed by an acid.
- 7. Adsorption of acetic acid by Charcoal.

# **Course Designers**

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- 3. Dr.K.Prabha prabhak@ksrct.ac.in



- 4. Dr.S.Meenachi <u>meenachi@ksrct.ac.in</u>
- \*\*SDG 3 Good health and wellbeing
- \*SDG 6 Improve Clean water and sanitation
- \* SDG 12 Responsible Consumption and Production
- \*\*SDG 13 Climate action
- \*\*\*SDG 14 Life Below Water

# K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215 (An Autonomous Institution affiliated to Anna University)

# B.E. / B.Tech. Degree Programme

# SCHEME OF EXAMINATIONS (For the candidates admitted from 2022-2023 onwards)

# **SECOND SEMESTER**

S.No.	Course Code	Name of the Course	Duration of Internal Exam	Weight	age of Marl	Minimum Marks for Pass in End Semester Exam		
				Continuous Assessment *	End Semester Exam	Max. Marks	End Semester Exam	Total
	•		THEOR	Υ	•			
1	60 EN 002	Professional English-II	2	40	60	100	45	100
2	60 MA 003	Integrals, Partial Differential Equations and Laplace Transform	2	40	60	100	45	100
3	60 CS 001	C Programming	2	40	60	100	45	100
4	60 ME 002	Engineering Graphics	2	40	60	100	45	100
5	60 ME 004	Engineering Mechanics	2	40	60	100	45	100
6	60 GE 001	Heritage of Tamils /தமிழர் மரபு	2	100	-	100	-	-
			PRACTIC	AL				
7	60 ME 0P1	Fabrication and Reverse Engineering Laboratory	3	60	40	100	45	100
8	60 CS 0P1	C Programming Laboratory	3	60	40	100	45	100
9	60 CG 0P1	Career Skill Development I	3	60	40	100	45	100



\* CA evaluation pattern will differ from course to course and for different tests. This will have to be declared in advance to students. The department will put

a process in place to ensure that the actual test paper follow the declared pattern.

\*\* End Semester Examination will be conducted for maximum marks of 100 and subsequently be reduced to 60 marks for the award of terminal examination marks

60 EN 002	PROFESSIONAL ENGLISH II

Category	L	Т	Р	Credit
EN	1	0	2	2

#### **Objective**

- To help learners improve their vocabulary and enable them to use words appropriately in different academic and professional contexts.
- To help learners develop strategies that could be adopted while reading texts.
- To help learners acquire the ability to speak and write effectively in English in real life and career related situations.
- Improve listening, observational skills, and problem-solving capabilities
- Develop message generating and delivery skills

#### **Prerequisite**

Basic knowledge of reading and writing in English and should have completed Professional English I.

# **Course Outcomes**

#### On the successful completion of the course, students will be able to

CO1	Compare and contrast products and ideas in technical texts.	Analyze
CO2	Identify cause and effects in events, industrial processes through technical texts	Analyze
CO3	Analyze problems in order to arrive at feasible solutions and communicate them orally and in the written format.	Analyze
CO4	Report events and the processes of technical and industrial nature.	Apply
CO5	Articulate their opinions in a planned and logical manner, and draft effective résumés in context of job search.	Apply

# **Mapping with Programme Outcomes**

COs	РО	РО	РО	РО	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	1	2	3	4										
CO1								2	3	3	2	3	3	3
CO2								2	3	3	2	3	3	3
CO3								2	3	3	2	3	3	3
CO4								2	3	3	2	3	2	2
CO5								2	3	3	2	3	2	2
3- Strong: 2-Medium: 1-Some														

#### **Assessment Pattern**

Continuous Assessment Tests	
-----------------------------	--



	(N	End Sem Examination		
Bloom's Category	1	2	(Marks)	
Remember (Re)	10	10	10	
Apply (Ap)	20	20	40	
Analyse (An)	30	30	50	
Create (Cr)	0	0	0	

	K.S.Rangasamy College of Technology – Autonomous R2022									
				fessional Eng						
	1		ommon 1	o All Branche		T -				
Semester	Hours	/Week		Total hrs	Credit		/laximum N			
	L	Т	Р		С	CA	ES	Total		
II	1	0	2	45	2	40	60	100 <b>[9]</b>		
_	Making Comparisons									
_	Evaluative Listenin	_			•	Audio / v	video; fillin	g a		
graphic organiser (choosing a product or service by comparison)										
Speaking: Marketing a product, persuasive speech techniques.										
Reading: Reading advertisements, user manuals and brochures.										
_	Professional emails,		•	•		•				
	Focus: mixed tens				ords used it	n differen	t contexts			
	g Causal Relations							[9]		
	Listening to longer									
te	chnical information	from pode	casts – L	istening to pro	cess/event	description	ons to ider	ntify		
	ause & effects.									
	Describing and disc	_					•	rts.		
	longer technical text			t essays, and I	letters / ema	ails of con	nplaint,			
_	Writing responses to	•								
	Focus: Active Pass			ations, Infinitiv	e and Geru	ınds – Wo	ord Forma	tion		
(1)	Noun-Verb-Adj-Adv)	, Adverbs.								
Problem So	olving							[9]		
Listening:	Listening to / watch	ing movie	scenes/	documentaries	depicting a	technica	I problem	and		
St	uggesting solutions.									
Speaking:	Group Discussion (	based on	case stud	lies), - techniqu	ues and Stra	ategies.				
Reading:	Case Studies, excel	rpts from I	iterary tex	ts, news repor	rts etc.					
Writing: l	_etter to the Editor, (	Checklists	, Problem	solution essay	y / Argumen	tative Es	say			
Language	Focus: Error corr	ection; If	condition	nal sentences	- Compoi	und Wor	ds, Sente	nce		
Completion										
	of Events and Rese							[9]		
_	Listening Comprehe			•						
	Interviewing, preser	iting oral r	eports, M	ını presentatıoı	ns on select	topics.				
_	lewspaper articles.			D						
_	ecommendations, T	ranscodin	g, Accide	nt Report, Pre	ecis writing	and Sum	marising,	and		
	lagiarism	M	adala C	oniunationa u	as of Drope	oitiono				
Language	Focus: Reported Sp	beech – M	odais - C	onjunctions- us	se of Prepos	SILIONS				
The Ability	to put Ideas or Inf	ormation	Coheren	tly				[9]		
_	Listening to TED Ta			•	terviews, (a	nalysis of	the interv			
performanc	e).			-						
Speaking:	Participating in role	plays, virtu	ual intervi	ews, making p	resentations	s with visu	ual aids			
Reading:	excerpts of interview	v with prof	essionals							
Writing: Jo	b / Internship applic	ation – Co	ver letter	& Résumé						
	Farma North Colon	A .!'			Maria Ma	/ 1 <b>T</b> -	Dulad			
	Focus: Numerical	Aajectives	s, questic	on types: Wh/	res or No	and la	ıgs; Kelati	ve		
Clauses - Ic	IUIIIS.						Total Hou	rs 45		
Text book	x(s):						TOTAL FIOU	13   40		
1. 'Engl	ish for Engineers &	Technolog	gists' Orie	ent Blackswan	Private Ltd.	. Departm	ent of Eng	glish, Anna		
	ersity, 2020	Da 1.1	- d :	. The O	-lata   11 "	h 1 - C -	D!! -!' · ·	- 0		
	nan Lewis, <i>'Word I</i>				olete Handl	book for	Building a	a Superior		
Reference	<i>bulary Book'</i> , Peng∟ <b>e(s):</b>	uii rtailuul	ii House	iriula, ZUZU						
	an. Meenakshi, Sha	rma Sano	neeta <i>'Pr</i>	ofessional End	alish' Oxfor	d universi	ty press 1	New Delhi		
·· Italii	a moonandii, ona	a. Jang	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	s. occional Eng	, OAIOII	vci3i	., pi000. I	.5 DOIIII.		

	2019
2.	Arthur Brookes and Peter Grundy,' <i>Beginning to Write: Writing Activities for Elementary and Intermediate Learners</i> ', Cambridge University Press, New York, 2003
3.	Prof. R.C. Sharma & Krishna Mohan, 'Business Correspondence and Report Writing', Tata McGraw Hill & Co. Ltd., New Delhi, 2001
4.	V.N. Arora and Laxmi Chandra, 'Improve Your Writing', Oxford University Press, New Delhi, 2001

# **Course Contents and Lecture Schedule**

S.No	Topic	No.of Hours	Mode of content Delivery
1	Making Comparisons		
1.1	Evaluative Listening	1	Activity Based
1.2	Product Descriptions and filling a graphic organiser	1	Activity Based
1.3	Marketing a product by using persuasive techniques	2	Activity Based
1.4	Reading advertisements, user manuals and brochures	1	Activity Based
1.5	Writing professional emails	1	Lecture
1.6	Compare and contrast essay	1	Lecture
1.7	mixed tenses and prepositional phrases	1	Lecture
1.8	Same words used in different contexts	1	Lecture
2	Expressing Causal Relations in Speaking and Writing		
2.1	Listening to longer technical talks	1	
2.2	Listening to process/event descriptions	1	Activity Based
2.3	Describing and discussing the reasons of accidents or disasters	1	Activity Based
2.4	Reading longer technical texts- cause and effect essays	1	Activity Based
2.5	Writing responses to complaints	1	Lecture
2.6	Active Passive Voice transformations	2	Lecture
2.7	Infinitive and Gerunds	1	Lecture
2.8	Word Formation (Noun-Verb-Adj-Adv), Adverbs.	1	Lecture
3	Problem Solving		
3.1	Listening to documentaries and suggesting solutions	1	Activity Based
3.2	Group Discussion (based on case studies)	2	Activity Based
3.3	Reading Case Studies, excerpts from literary texts and news reports	1	Activity Based
3.4	Letter to the Editor	1	Lecture
3.5	Checklists	1	Lecture
3.6	Problem solution and argumentative essays	1	Lecture
3.7	Error correction and Sentence Completion	1	Lecture
3.8	If conditional sentences	1	Lecture
4	Reporting of Events and Research		
4.1	Listening Comprehension	1	Activity Based



4.2	Interviewing and presenting oral reports	1	Activity
			Based
4.3	Mini presentations on select topics	1	Activity
			Based
4.4	Reading newspaper articles	1	Activity
			Based
4.5	Recommendations	1	Lecture
4.6	Transcoding	1	Lecture
4.7	Precis writing, Summarising and Plagiarism	1	Lecture
4.8	Reported Speech, Modals	1	Lecture
4.9	Conjunctions	1	Lecture
5	The Ability to put Ideas or Information Coherently		
5.1	Listening to Formal job interviews	1	Activity
			Based
5.2	Role plays	2	Activity
			Based
5.3	Virtual interviews	1	Activity
			Based
5.4	Reading Company profiles	1	Lecture
5.5	Writing Statement of Purpose (SoPs)	1	Lecture
5.6	Writing Résumé	1	Lecture
5.7	Numerical Adjectives and Relative Clauses - Idioms	1	Lecture
5.8	question types: Wh/ Yes or No/ and Tags	1	Lecture
	Total	45	

1. Dr. A. Palaniappan- palaniappan@ksrct.ac.in

60 MA 003	Integrals, Partial Differential Equations and Laplace Transform	Category	L	Т	Р	Credit	
		BS	3	1	0	4	

# **Objective**

- To acquire the knowledge about multiple integrals.
- To familiarize the basic concepts of vector calculus.
- To get exposed to the fundamentals of analytic functions.
- To solve various types of partial differential equations.
- To familiarize the concepts of Laplace transform.

# **Prerequisite**

NIL

# **Course Outcomes**

On the successful completion of the course, Students will be able to

CO1	Understand the concepts of double and triple integrals.	Remember Understand Apply
CO2	Understand the basic concepts of vector calculus.	Remember Understand Apply
CO3	Construct the analytic functions and evaluate complex integrals.	Remember Understand Apply
CO4	Compute the solution of partial differential equations using different methods.	Remember Understand Apply
CO5	Apply Laplace transform techniques for solving differential equations.	Remember Understand Apply

# **Mapping with Programme Outcomes**

		_												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
														ł
CO1	3	3	3	2	3							2	3	2
CO2	3	3	2	2	3							2	3	2
CO3	3	3	3	2	2							2	3	2
CO4	3	3	3	3	2							2	3	2
CO5	3	3	2	3	3							2	3	2
3 - Str	ong; 2	- Mediu	ım; 1 -	Some	•	•				•			•	

#### **Assessment Pattern**

/ tooooniionii i attomi				
Bloom's Category	Asses	ontinuous ssment Tests (Marks)	Model Exam (Marks)	End Sem Examination (Marks)
	1	2		
Remember (Re)	10	10	10	10
Understand (Un)	10	10	20	20
Apply (Ap)	40	40	70	70
Analyze (An)	0	0	0	0
Evaluate (Ev)	0	0	0	0
Create (Cr)	0	0	0	0
Total	60	60	100	100



				ge of Technolo Differential Ec				
				E, EEE, CSE, N				
	F	lours / Week		Total hrs	Credit	l N	ks	
Semester	L	Т	Р	Totallis	С	CA	ES	Total
II	3	1	0	60	4	40	60	100
	tion – Cartes e integration	in Cartesiar	n co-ordina	ates – Change tes – Change o				nates
surfaces – Div	Gradient of a rergence and	d curl (exclud	ding vector	-Directional der identities) – So ss divergence t	lenoidal and	irrotational ved	ctors –	[0]
NALYTIC FU	INCTIONS A	AND INTEG	RALS					[9]
Construction o - Classification	f an analytic n of singulari	function – C ties – Applic	Cauchy's In ation: Cau	ditions (statemontegral theorem chy's residue the	(statement o			
PARTIAL DIFF	ERENTIAL	EQUATION	S					
Non-Linear pa	rtial different	ial equations	s of first ord	nating arbitrary der – Lagrange'	s linear equa			[9]
Conditions for ransforms - Ir	existence – <sup>-</sup> nitial and fina eorem (excl	Transforms on the contract of	of elementa orem – Tra	ary functions – I ansform of peri ion: Solution of	Basic propert odic function	is. Inverse La	olace transfor	m –
						Total Hours:	45 + 15 (Tuto	orial) 60
Crowel		Engineeris	Mothamat	ics", 44th Editio	. Khonna D	ıbliobora Dallı	: 2017	
I. Grewal I	o.o, nigrier	Engineering	i wamemai	ics , 44" Editio	n, Knanna Pt	iblishers, Dein	1, 2017.	
	j Erwin, "Adv lhi, 2016.	anced Engir	neering Ma	thematics", 10 <sup>t</sup>	<sup>n</sup> Edition, Joh	nn Wiley and S	ions (Asia) Lir	mited,
Reference(s):								
. Dass H	.K, "Higher E	ingineering I	Mathematio	cs", 3 <sup>rd</sup> (Revised	d) Edition, S.0	Chand & Comp	pany Ltd, New	Delhi, 201
New De	lhi, 2019.	J		or Semesters I		•		•
3. Kandasa New De	amy P, Thilag	gavathy K ar	nd Gunava	thy K, "Enginee	ring Mathem	atics - I", S.Ch	and & Compa	iny Ltd,
4. Bali N P	and Manish	Goyal, "A te	ext book of	Engineering Ma	athematics",1	0 <sup>th</sup> Edition, La	xmi Publication	ons

(P) Ltd, 2016. \*SDG 4 – Quality Education

# **Course Contents and Lecture Schedule**

S.No	Topic	No. of Hours	Mode of content Delivery
1	MULTIPLE INTEGRALS		
1.1	Double integration	1	Black Board
1.2	Cartesian and polar coordinates	1	Black Board
1.3	Change of order of integration	1	Black Board
1.4	Area as double integral	1	Black Board
1.5	Tutorial	2	
1.6	Triple integration in Cartesian coordinates	1	Black Board
1.7	Change of variables	1	Black Board
1.8	Cartesian to polar coordinates	1	Black Board
1.9	Cartesian to Cylindrical coordinates	1	Flipped class
1.10	Tutorial	2	
2	VECTOR CALCULUS		
2.1	Introduction: Gradient of a scalar point function	1	Black Board
2.2	Directional derivative	1	Black Board
2.3	Angle of intersection of two surfaces	1	Black Board
2.4	Divergence and curl (excluding vector identities)	1	Black Board
2.5	Tutorial	2	
2.6	Solenoidal and irrotational vectors	1	Black Board
2.7	Application: Green's theorem in the plane	1	TPS
2.8	Gauss divergence theorem	1	Black Board
2.9	Stokes' theorem (statement only)	1	Black Board
2.10	Tutorial	2	
3	ANALYTIC FUNCTIONS AND INTEGRALS		
3.1	Analytic function	1	Black Board
3.2	Necessary and Sufficient conditions (statement only)	1	Black Board
3.3	Properties	1	Black Board
3.4	Harmonic function	1	Black Board
3.5	Tutorial	2	
3.6	Construction of an analytic function	1	Black Board
3.7	Cauchy's Integral theorem (statement only), Cauchy's integral formula	1	Black Board
3.8	Classification of singularities	1	Black Board
3.9	Applications : Cauchy's residue theorem.	1	TPS
3.10	Tutorial	2	
4	PARTIAL DIFFERENTIAL EQUATIONS		
4.1	Formation of partial differential equations by eliminating arbitrary constants	1	Black Board
4.2	Formation of partial differential equations by eliminating arbitrary functions	2	Black Board
4.3	Tutorial	2	
4.4	Non- linear partial differential equations of first order	2	PPT

4.5	Lagrange's linear equations	1	Black Board
4.6	Application: Homogeneous Linear partial differential equations with constant coefficients.	2	TPS
4.7	Tutorial	2	
5	LAPLACE TRANSFORM		
5.1	Conditions for existence	1	Black Board
5.2	Transforms of elementary functions	1	Black Board
5.3	Basic properties	1	PPT
5.5	Derivatives and integrals of transforms, Initial and final value theorem	1	Black Board
5.6	Tutorial	1	
5.7	Transform of periodic functions	2	Black Board
5.8	Inverse Laplace transform	1	Black Board
5.9	Convolution theorem (excluding proof)	1	Black Board
5.10	Application: Solution of second order ordinary differential equation with constant co-efficient.	1	TPS
5.11	Tutorial	2	
	Total	60	

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- 2. Dr.K.Prabakaran prabakaran@ksrct.ac.in

# **List of MATLAB Programs:**

- **1.** Evaluating double and triple integrals.
- 2. Area as double integral.
- 3. Volume as triple integral.
- **4.** Plotting and visualizing single variable functions.
- **5.** Plotting and visualizing functions of two and three variables.
- **6.** Evaluating Gradient, divergence and curl.
- 7. Evaluating Laplace & Inverse Laplace transforms.
- 8. Applying Laplace transform techniques to solve differential equations

		Category	L	Т	Р	Credit
60 CS 001	C PROGRAMMING	CSE	3	0	0	3

# **Objectives**

- To learn most fundamental element of the C language and to examine the execution of branching, looping statements,
- To examine the concepts of arrays, its characteristics and types and strings.
- To understand the concept of functions, pointers and the techniques of putting them to use
- To apply the knowledge of structures and unions to solve basic problems in C language
- To enhance the knowledge in file handling functions for storage and retrieval of data

#### **Prerequisite**

Nil

#### **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	Construct the fundamental building blocks of structured Programming in C	Apply
CO2	Implement the different operations on arrays and strings	Apply
CO3	Develop simple real world applications utilizing functions, recursion and pointers.	Apply
CO4	Demonstrate the concepts of structures, unions ,user defined data types and preprocessor	Apply
CO5	Interpret the file concepts using proper standard library functions for a given application	Apply

# **Mapping with Programme Outcomes**

Cos	Р	РО	РО	РО	РО	РО	РО	РО	РО	PO1	PO1	PO12	PSO1	PSO2
	0	2	3	4	5	6	7	8	9	0	1			
	1													
CO1	3	3	3		3				2	2		2	3	3
CO2	3	3	3		3				2	2		2	3	3
CO3	3	3	3		3				2	2		2	3	3
CO4	3	3	3		3				2	2		2	3	3
CO5	3	3	3		3				2	2		2	3	3
3- Stron	ıg;2-	Mediu	ım;1-S	ome	•	•		•	•					

# **Assessment Pattern**

Cognitive	Continuous Assessm	ent Tests	End Semester
Levels	1	2	Examination(Marks)
Remember	10	10	20
Understand	10	10	20
Apply	40	40	60
Analyse	-	-	-
Evaluate	-	-	-
Create	-	-	-

# **Syllabus**

			K. S. Rang	asamy Co	llege of Techr	nology – Au	tonomous	R2022	
				60 CS 0	01 – C Progra	ımming			
					SBS, AI&ML,				
			Hours / We			Credit	0.4	Maximum Marks	
S	<u>semester</u>	L 3	T 0	P 0	Total hrs 45	C 3	CA 40	ES 60	Total 100
	- 11				45	3	40	60	100
Str Op Co Arı	erators–exp nditional Bra rays and St	C Program pressions a anching an crings*	<ul> <li>Data type</li> <li>nd precede</li> <li>d Loops-Wr</li> </ul>	es – Keywo nce- Conso riting and ev	rds - Variables le I/O– Unform valuation of col onal Arrays – N	natted and Fo	ormatted Co d conseque	onsole I/O -	[9] [9]
					ing Handling F			<b></b>	
Ca Re Intro Gen alloo Str Str	Il by value a cursion and oduction to Fuerating a Potation.  ructures, Understord	application application of the pointer variation of the pointer to are	reference - n - Passing iables - The Array - Ind umerations to Structure	- Function ( Arrays to F Pointer Opexing Point , <b>Typedef</b> as and Initial	Categorization- unctions– Stor	Arguments to age class Spacer Expression and pointers  ssors* s of Structure	to main fund pecifiers. ons - Pointe - Dynamic es- Arrays a	rs and Arrays - memory and Structures,	[11]
File File	umerations  e Handling  e: Streams -	- typedef - - -Reading a	The prepro	Characters	commands.	Writing Strin	ıgs - File Sy	rstem functions –	[9]
Tota	al Hours								45
	xt Book(s):								1.0
1.	, ,		Complete F	Reference C	C", Fourth Editi	on, Tata Mc0	Graw Hill Ed	dition, 2010.	
2.	•	tfried, "Pro	gramming w	vith C", Thir	d Edition, McG	raw Hill Edu	cation, 2014	4.	
Re	ference(s):								<u> </u>
1.	E. Balagur	usamy, "P	rogramming	in ANSI C'	', Seventh Edit	ion, Tata Mc	Graw Hill E	dition, New Delhi	, 2016.
2.	Brian W. K	Cernighan a	and Dennis	M. Ritchie,	"C Programmir	ng Language	", Prentice-	Hall.	
3.	ReemaTha Education,		nputer Fund	amentals a	nd Programmi	ng in C", Sec	ond Edition	n, Oxford Higher	
4.	K N King,	'C Progran	nming: A Mo	odern Appro	oach", Second	Edition, W.V	V.Norton, N	ew York, 2008.	

# \*SDG 4- Quality Education

Module	Topic	No. of Hours
No	-	
1	Basics of C, I/O, Branching and Loops	
1.1	Structure of a C Program, Keywords	1
1.2	Data types, Type Qualifiers	11
1.3	Variables and Constants	1
1.4	Operators–expressions and precedence	1
1.5	Console I/O  Unformatted and Formatted Console I/O	1
1.6	Conditional Branching	1
1.7	Iteration and loops	2
1.8	Writing and evaluation of conditionals and consequent branching	1
2	Arrays and Strings	
2.1	One Dimensional Array	1
2.2	Two-Dimensional Array and Matrix Manipulation	1
2.3	Character arrays and Strings Basics	1
2.4	String Manipulation without String Handling Functions	2
2.5	String Manipulation with String Handling Functions	2
3	Functions and Pointers	
3.1	Scope of a Function – Library Functions, User defined functions and Function Prototypes	1
3.2	Function Call by value and Function Call by reference, Function Categorization	2
3.3	Arguments to main function	1
3.4	Recursion and application	1
3.5	Passing Arrays to Functions	1
3.6	Storage class Specifiers	1
3.7	Introduction to Pointer Variables - The Pointer Operators - Pointer Expressions	1
3.8	Pointers and Arrays - Generating a Pointer to an Array - Indexing Pointers	1
3.9	Function and pointers	1
3.10	Dynamic memory allocation	1
4	Structures, Unions, Enumerations, Typedef and Preprocessors	
4.1	Introduction to Structures and Initialization	1
4.2	Arrays and Structures, Arrays of Structures	1
4.3	Structures within Structures, Passing Structures to Functions	2
4.4	Structure Pointers	1
4.5	Unions and Bit Fields.	1
4.6	Enumerations - typedef	1
4.7	Preprocessor commands	2
5	File Handling	
5.1	File Streams –Reading and Writing Characters - Reading and Writing Strings	2
5.2	File System functions and File Manipulation	2
5.3	Sequential access	2
5.4	Random Access Files	2
5.5	Command Line arguments and files	1
	Total Hours	45

Course Designers

1. Dr.P.KALADEVI - kaladevi@ksrct.ac.in



60 ME 002		Category	L	Т	Р	Credit
00 III	ENGINEERING GRAPHICS	ES	2	0	4	4

# Objective

- To acquire various concepts of dimensioning, conventions and standards.
- To impart the graphic skills for converting pictorial views of solids in to orthographic views.
- To learn the concept in projection of solids, section of solids and development of different types of surfaces.
- To learn the concept of isometric projection.
- To learn the geometry and topology of engineered components

# **Prerequisite**

NIL

#### **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	Demonstrate the Impact of computer technologies on graphical communication	R/U/A
CO2	Convert the pictorial views in to orthographic views using drafting software	R/U/A
CO3	Draw the projection of simple solids, true shape of sections and development of surfaces	R/U/A
CO4	Construct the isometric projections of objects using drafting software.	R/U/A
CO5	Interpret a design project illustrating engineering graphical skills.	R/U/A

**Mapping with Programme Outcomes** 

COs	PO1	PO2	РО	PO	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			3	4										
CO1	3	2	3										1	2
CO2	3	3	3										2	2
CO3	3	3	3		3			3					2	2
CO4	3	3	3		3			3					2	2
CO5	3	3	3										2	2
3- Stro	ong; 2-	Mediu	m; 1-S	ome										

#### **Assessment Pattern**

Bloom's Category		ssessment Tests larks)	End Sem Examination (Marks)
	1	2	(IVIAI KS)
Remember	10	10	20
Understand	20	20	30
Apply	30	30	50
Analyse	0	0	0
Evaluate	0	0	0
Create	0	0	0

		K. S. Ran		ollege of Tech			· · · · · · · · · · · · · · · · · · ·	
	Con	mman ta M		60 ME 002- EN				
Compostor					1	I, IXI, BI,	FT, AI&DS, AI&MI	-
Semester	ı	Hours / We	Р	Total Hours	Credit C	CA	Maximum Marks ES	Total
II	2	0	4	90	4	40	60	100
Introduction	to Compu	ter Aided D	Drafting (C	AD) software	l .	l	<u> </u>	
Theory of CAD	o software	- Menu S	ystem, Too	ol bars (Standa	ırd, Object F	Properties, [	Draw, Modify and	
Dimension) – [	Drawing Are	ea (Backgro	ound, Cross	shairs, Coordin	ate System)	- Dialog bo	xes and windows	
	`	,	he Comma	and Line and S	tatus Bar –	Different me	ethods of zoom -	[6+12]
Select and era								
Orthographic	: Projectio	n						
Theory of proje	ection – Te	rminology a	and Method	ds of projection	– first angle	e and third a	angle projection –	[6+12]
Conversion of					mot angi	o ana ama c	angle projection	[0112]
Projection of			<u> </u>					
_				cylinder and	cone (Axis	parallel to	one plane and	
-	-	-		-		-	nple solids: prism,	[6+12]
ľ				•	•		ncipal planes and	
perpendicular t		-	. ,	• .				
			•					
Development			develonme	ant: Parallel line	a develonme	nt-Cuha Pr	ism and Cylinder.	
Radial line dev	-		-	ont. I aranormik	o developine	in Oubc, i i	isin and Cylinder.	[6+12]
	•	- yrainia a						
Isometric Pro		oiection – I	sometric so	cale Isometric	views Conv	ventions - I	sometric views of	
-	-	-		onversion of O				[6+12]
					i i i ograpino			
Application of				nonents: Cres	ation of an	aineerina m	nodels and their	
							etric dimensioning	[6+12]
l <sup>*</sup>		•					r plans: windows,	
			•	•			coding according	
•			, , ,	•	• • •	, ,	g – Introduction to	
Building Inform	• .		•	olovanon ono.	mig roundat	.011 10 0015	, madadan to	
3		3 ( )					Total Hours:	90
Text Book(s)	):							
1. Bhatt N	.D., —Engi	neering Dra	awing, Cha	rotar Publishing	g House Pvt.	Ltd., 53rd E	dition, Gujarat, 20	19.
2 Venugo	pal K., —E	ingineering	GraphicsII,	New Age Inter	national (P)	Limited, 201	4.	
Reference(s)					·			
1. Shah M	.B., Rana I	3.C., and V.	.K.Jadon., -	—Engineering	Drawingll, Pe	earson Educ	ation, 2011.	
2. Nataraja	an K.V., —	A Text Bool	k of Engine	ering Graphics	ll, Dhanalak	shmi Publish	ners, Chennai, 2014	1.
3. Agrawa	l B. & Agra	wal C. M., -	—Engineer	ing GraphicsII,	TMH Publica	ation, 2012.		
4. Naraya	na, K.L. & I	P Kannaiah	, —Text bo	ok on Enginee	ring Drawing	II, Scitech P	ublishers, 2008.	



# **Course Contents and Lecture Schedule**

S.No	Topic	No. of Hours	Mode of content Delivery
1	Introduction to Computer Aided Drafting (CAD) software		PPT
1.1	Theory of CAD software	1	PPT
1.2	Menu System, Tool bars (Standard, Object Properties, Draw, Modify and Dimension)	2	PPT
1.3	Drawing Area (Background, Crosshairs, Coordinate System)	3	PPT
1.4	Dialog boxes and windows – Shortcut menus	3	PPT
1.5	The Command Line and Status Bar	1	PPT
1.6	Different methods of zoom – Select and erase objects.	2	PPT
2	Orthographic Projection		PPT
2.1	Introduction to orthographic projections	2	PPT
2.2	Planes of projection,	2	Demonstration
2.3	Projection of points	1	PPT
2.4	Projection of lines inclined to both planes.	2	Demonstration
2.5	Projection of planes	2	PPT
2.6	Projection of planes Inclined to both planes	1	PPT
2.7	Conversions of pictorial views to orthographic views.	3	PPT
2.8	Practice class for pictorial views to orthographic views.	2	PPT
2.9	Practice class for pictorial views to orthographic views.	1	PPT
3	Projection of Solids		PPT
3.1	Projections of simple solids: prism	2	Demonstration
3.2	Projections of simple solids: cylinder	3	Demonstration
3.3	Projections of simple solids: pyramid	2	Demonstration
3.4	Projections of simple solids: Cone	2	Demonstration
3.5	Practice class for Projection of Solids	2	PPT
3.6	Axis of solid inclined to both HP and VP	5	PPT
3,7	Section of solids for Prism,	2	PPT
3,8	Section of solids for Cylinder,	2	Demonstration
3,9	Section of solids for Pyramid,	2	Demonstration
3,10	Section of solids for Cone	2	PPT
3,11	Auxiliary Views - Draw the sectional orthographic views of geometrical solids.	3	PPT
3.12	Draw the sectional orthographic views of objects from industry.	3	PPT
3,13	Development of surfaces of Right solids Prism,	2	PPT
3.14	Development of surfaces of Right solids Pyramid	2	PPT
3.15	Development of surfaces of Right solids Cylinder and Cone	2	PPT
4	Isometric Projection and Introduction to AutoCAD		PPT
4.1	Principles of isometric projection	1	PPT
4.2	Isometric scale	2	PPT
4.3	Isometric projections of simple solids: Prism,	2	PPT
4.4	Isometric projections of simple solids: Pyramid,	2	PPT



4.5	Isometric projections of simple solids: Cylinder	1	PPT
4.6	Isometric projections of simple solids: Cone	2	PPT
4.7	Isometric projections of frustum	2	PPT
4.8	Isometric projections of truncated solids	2	PPT
4.9	Combination of two solid objects in simple vertical positions.	3	PPT
5	Application of Engineering Graphics		PPT
5.1	Geometry and topology of engineered components:	2	PPT
5.2	Creation of engineering models and their presentation in standard 2D blueprint form,	3	PPT
5.3	3D wire-frame and shaded solids – Geometric dimensioning and Tolerance – Use of solid modeling software for creating associative models	3	Demonstration
5.4	Floor plans: windows, doors, and fixtures such as water closet (WC), bath sink, shower, etc.	3	Demonstration
5.5	Applying colour coding according to building drawing practice	2	PPT
5.6	Drawing sectional elevation showing foundation to ceiling	2	Demonstration
5.7	Introduction to Building Information Modelling (BIM).	2	PPT

1. Dr.K.Mohan- mohank@ksrct.ac.in

		Category	L	T	P	Credit
60 ME 004	ENGINEERING MECHANICS	ES	3	1	0	4

# Objective

- To learn a process for analysis of static objects, concepts of force, moment, and mechanical equilibrium in two and three dimensions.
- To learn the equilibrium of rigid bodies such as frames, trusses, beams.
- To identify the properties of surfaces and solids by using different theorem.
- To learn the principle of frictional forces at the contact surfaces and impart basic concept of dynamics of particles.
- To acquire the concept of elements of rigid body dynamics

#### **Prerequisite**

NIL

# **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	Use scalar and vector analytical techniques for analysing forces in statically determinate structures.	Understand & Apply
CO2	Apply basic knowledge of scientific concepts to solve real-world problems.	Understand & Apply
CO3	Calculate the properties of surfaces and solids using various theorems.	Understand & Apply
CO4	Determine the effect of frictional forces and the dynamic forces exerted in the particle	Understand & Apply
CO5	Analysis of rigid body dynamics and calculation of member forces in the rigid body	Understand & Apply

# **Mapping with Programme Outcomes**

COs	PO1	PO2	РО	РО	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PS03
			3	4											
CO1	3	3	3											3	3
CO2	3	3	3											3	3
CO3	3	3	3		3			3						3	3
CO4	3	3	3		3			3						3	3
CO5	3	3	2											3	3
					3	- Stron	g;2-Me	edium;′	1-Some	Э					

# **Assessment Pattern**

Bloom'sCategory	Continuous Assessme	End Sem Examination	
Biooni scategory	1	2	(Marks)
Remember	10	10	20
Understand	20	20	30
Apply	30	30	50
Analyse	0	0	0
Evaluate	0	0	0
Create	0	0	0



# Svllabus

					lege of Techn			)22)	
					ENGINEERING	MECHANIC	S		
Seme	ster		Hours / We		Total Hours	Credit		aximum Marks	
		<u>L</u>	T	Р		C	CA	ES	Total
		3	1	0	60	4	40	60	100
ntrodu	ıction -U		Dimensions		Mechanics-Prin ors-Vectorial re				<sup>1,</sup> [12]
Additi Equili	brium of	action, dot p			Coplanar Force				[12]
Equilik	brium of	Rigid Bod	ies						
determ represe	ninacy, N entation o	loments ar of moments	nd Couples and couple	-Moment of	eir reactions–re of a force abo 's theorem-Equ	ut a point a	nd about an a	axis-Vectorial	[12]
rope	rties of S	Surfaces ar	nd Solids						
using Parall	Integrati lel axis th	on Method;	; T section, perpendic	I section, A	Moment of Inerti Angle section, leorem-Polar m	Hollow section	n using standa	ard formula) -	[12]
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	nal force- n in belt.	-Laws of Co	oloumb frict	ion-Simple	contact friction-	-Ladder friction	on-Rolling resis	stance-Ratio c	of [12]
ension			oloumb frict	ion-Simple	contact friction-	-Ladder friction	on-Rolling resis	stance–Ratio c	<sup>of</sup> [12]
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ensior  Dynan  Displace  Diane  Eleme  Fransla  Conne	n in belt.  nics of P  cement, \ Newton'  nts of Ri  ation and cting rod  Book(s):	articles /elocity, accs law–Work gid Body [ d Rotation mechanism	celeration a c Energy Ec <b>Dynamics</b> of Rigid Bo	and their rela quation – Im odies: Veloc	ationship–Relat ipulse and Mon city and accele	ive motion -Pnentum. eration-Gene	rojectile motion ral Plane moti	n in horizontal on: Crank and tal Hours: 45	[12]
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# **Course Contents and Lecture Schedule**

S.No	Торіс	No. of Hours
1	BASICS AND STATICS OF PARTICLES	
1.1	Introduction, Units and Dimensions, Laws of Mechanics	1
1.2	Principle of transmissibility, Lame's theorem,	1
1.3	Parallelogram and triangular Law of forces	1
1.4	Tutorial	2
1.5	Vectors, Vectorial representation of forces and moments	1
1.6	Vector operations, Coplanar Forces–Resolution and Composition of forces	2
1.7	Equilibrium of a particle, Forces in space	1
1.8	Equivalent systems of forces-Single equivalent force.	1
1.9	Tutorial	2
2	EQUILIBRIUM OF RIGID BODIES	
2.1	Free body diagram, Types of supports and their reactions	1
2.2	Requirements of stable equilibrium, Static determinacy	1
2.3	Moments and Couples-Moment of a force about a point and about an axis	2
2.4	Vectorial representation of moments and couples	1
2.5	Tutorial	2
2.6	Varignon's theorem	1
2.7	Equilibrium of Rigid bodies in two dimensions	2
2.8	Tutorial	2
3	PROPERTIES OF SURFACES AND SOLIDS	
3.1	Determination of Areas and Volumes-Centroid	1
3.2	Moment of Inertia of plane area (Rectangle, circle, triangle using Integration Method)	2
3.3	Tutorial	2
3.4	Moment of Inertia of plane area(T section, I section, Angle section)	1
3.5	Moment of Inertia of plane area(Hollow section)	1
3.6	Parallel axis theorem and perpendicular axis theorem	1
3.7	Polar moment of inertia	1
3.8	Mass moment of inertia of thin rectangular section.	1
3.9	Tutorial	2
4	FRICTION & DYNAMICS OF PARTICLES	
4.1	Frictional force, Laws of Coloumb friction, Simple contact friction	1
4.2	Ladder friction	1
4.3	Rolling resistance–Ratio of tension in belt	1
4.4	Tutorial	2
4.5	Displacement, Velocity, acceleration and their relationship, Relative motion	1
4.6	Projectile motion in horizontal plane	1
4.7	Newton's law	1
4.8	Work Energy Equation	1
4.9	Impulse and Momentum	1



4.10	Tutorial	2
5	ELEMENTS OF RIGID BODY DYNAMICS	
5.1	Translation and Rotation of Rigid Bodies	1
5.2	Translation and Rotation of Rigid Bodies - Velocity	2
5.3	Translation and Rotation of Rigid Bodies - acceleration	2
5.4	Tutorial	2
5.5	General Plane motion	1
5.6	General Plane motion - Crank and Connecting rod mechanism	2
5.7	Tutorial	2
	Total	60

4. Mr.S.KARTHICK -<u>skarthick@ksrct.ac.in</u>

60 GE 001	Heritage of Tamils (Common to all Branches)

Category	L	Т	Р	Credit
GE	1	0	0	1

# Objectives:

- To learn the extensive literature of classical Tamil
- To review the fine arts heritage of Tamil culture
- To realize the contribution of Tamils in Indian freedom struggle

# Prerequisite:

Nil

# **Course Outcomes:**

On the successful completion of the course, students will be able to

CO1	Recognize the extensive literature of Tamil and its classical nature.	Understand
CO2	Apprehend the heritage of sculpture, painting and musical instruments of ancient people.	Understand
CO3	Review on folk and martial arts of Tamil people.	Understand
CO4	Insight thinai concepts, trade and victory of Chozha dynasty.	Understand
CO5	Realize the contribution of Tamil in Indian freedom struggle, self-esteem movement and siddha medicine.	Understand

# **Mapping with Programme Outcomes**



COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1							3	3		2		3	3	3
CO2							3	3		2		3	2	2
CO3							3	3		2		3	3	3
CO4							3	3		2		3	2	2
CO5							3	3		2		3	3	3
3- Strong; 2-Medium	n; 1-Lov	V												

# ASSESSMENT PATTERN

Bloom's Category	Continuous Asse	End Sem	
Bloom's Category	1	2	Examination(Marks)
Remember	10	10	20
Understand	20	20	40
Apply	20	20	20
Analyse	10	10	20
Evaluate	-	-	-
Create	-	-	-

# **SYLLABUS**

	K.	S. Rangas		_		Autonomou	ıs R2022		
	T			001 - Herit	_	mils			
	Hours/Week			Credit			Maximum Marks		
Semester	L	T	Р	Total hrs	С	CA	ES	Total	
II	1	0	0	15	1	100	-	100	
Literature in T Management	milies in Ind amil – Sec Principles ure Azhwar	dia - Dravid ular Nature in Thirukura s and Naya	of Sanga al - Tamil E anmars - F	m Literature Epics and Im orms of mine	<ul> <li>Distribution</li> <li>pact of Butility</li> <li>or Poetry</li> </ul>	tive Justice in uddhism & Ja	age - Classical n Sangam Literature - inism in Tamil Land - nt of Modern literature	3	
Massive Te	modern so erracotta so ıments - Mr	culpture - Bo culptures, V cidhangam,	onze icon illage deiti	s - Tribes an es, Thiruvall	nd their ha uvar Statu	ue at Kanyak	t of temple car making umari, Making of le of Temples in Social	3	
Folk and Mark Therukoothu, Valari, Tiger o	Karagattar				/illattam, L	eatherpuppe.	etry, Silambattam,	3	
	ina of Tami t of Tamils	ils & Aham - Education	n and Liter	acy during S	Sangam A	ge - Ancient	Sangam Literature - Cities and Ports of holas.	3	
	of Tamils to – Self-Res	Indian Free pect Mover	edom Stru nent - Role	ggle - The C e of Siddha N	Cultural Infl Medicine i	luence of Tar	mils over the other Systems of Medicine	3	



Total	Hours	15
Text I	Book(s):	
1.	தமிழக வரலாறு - மக்களும் பண்பாடும் கே. கே . பிள்ளை ( வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியிய பணிகள் கழகம்).	ΰ
2.	கணினித்தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).	
3.	கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரீகம் (தொல்லியல் துறை வெளியீடு).	
4.	பொருநை - ஆற்றங்கரை நாகரீகம் (தொல்லியல் துறை வெளியீடு).	
5.	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print).	
6.	Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institutional Studies.	ite of
7.	Historical Heritage of the Tamils (Dr.S.V.Subaramanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).	
8.	The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institution of Tamil Studies.)	ute
9.	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)	
10.	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author).	ne
11.	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu).	
12.	Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) - Reference Book.	

60 GE 001	தமிழர் மரபு	Category	٦	Т	Р	Credit	
	(அனைத்து துறைகளுக்கும் பொதுவானது)	GE	1	0	0	1	

# பாடத்தின் நோக்கங்கள்:

- தமிழ் மொழியின் இலக்கணச் செறிவைக் கற்றுணர்தல்.
- தமிழர் பண்பாட்டின் நுண்கலைகள் பற்றிய ஒரு மீள்பார்வை.
- இந்திய சுதந்திரப் போராட்டத்தில் தமிழர்களின் பங்களிப்பை உணருதல்.

# முன்கூட்டிய துறைசார் அறிவு:

தேவை இல்லை

# பாடம் கற்றதின் விளைவுகள்:

பாடத்தை வெற்றிகரமாக கற்று முடித்த பின்பு, மாணவர்களால் முடியும் விளைவுகள்

CO1	தமிழ் மொழியின் செந்தண்மை மற்றும் இலக்கியம் குறித்த தெரிதல்.	புரிதல்
CO2	தமிழர்களின் சிற்பக்கலை, ஓவியக்கலை மற்றும் இசைக்கருவிகள் குறித்த தெளிவு.	புரிதல்
CO3	தமிழர்களின் நாட்டுப்புறக்கலைகள் மற்றும் வீரவிளையாட்டுகள் குறித்த தெளிவு.	புரிதல்
CO4	தமிழர்களின் திணைக் கோட்பாடுகள், சங்ககால வணிகம் மற்றும் சோழர்களின் வெற்றிகள் குறித்த தகவல்கள்.	புரிதல்
CO5	இந்திய தேசிய இயக்கம், சுயமரியாதையை இயக்கம் மற்றும் சித்த மருத்துவம் பற்றிய புரிதல்.	புரிதல்

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO 2
CO1							3	3		2		3	3	3



CO2							3	3		2	3	2	2
CO3							3	3		2	3	3	3
CO4							3	3		2	3	2	2
CO5							3	3		2	3	3	3
0.01	O Owner O Marker Alle												

3- Strong; 2-Medium; 1-Low

# **Assessment Pattern**

Bloom's Category	Continuous Asses	End Sem	
Diodin's Calegory	1	2	Examination(Marks)
Remember	10	10	20
Understand	20	20	40
Apply	20	20	20
Analyse	10	10	20
Evaluate	-	-	-
Create	-	-	-

# Syllabus

K. S. Rangasamy College of Technology – Autonomous R2022									
				60 GE 001	– தமிழர் ம	<b>л</b> Ч			
Semester	H	lours/Wee	k		Credit		Maximum Marks		
Semester	L	Т	Р	Total hrs	С	CA	ES	Total	
II	1	0	0	15	1	100	-	100	
மொழி மற்றும் இலக்கியம்: இந்திய மொழிக் குடும்பங்கள் – திராவிட மொழிகள் – தமிழ் ஒரு செம்மொழி – தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை – சங்க இலக்கியத்தில் பகிர்தல் அறம் – திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள் - தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் – பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி – தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.									
நடுகல் முதல் ! பொருட்கள், செ திருவள்ளுவர்	மரபு – பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை–சிற்பக் கலை: நடுகல் முதல் நவீன சிற்பங்கள் வரை – ஐம்பொன் சிலைகள் – பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை – சுடுமண் சிற்பங்கள் – நாட்டுப்புறத் தெய்வங்கள் – குமரிமுனையில் திருவள்ளுவர் சிலை – இசைக் கருவிகள் – மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் – தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.								
தெருக்கூத்து, ச	<b>நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்:</b> தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஒயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.							3	
தமிழர்களின் திணைக் கோட்பாடுகள்: தமிழகத்தின் தாவரங்களும், விலங்குகளும் — தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக்கோட்பாடு - சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் - சங்ககால நகரங்களும் துறை முகங்களும் - சங்க காலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி — கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.									



இந்	திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு:	
இந்	நிய விடுதலைப்போரில் தமிழர்களின் பங்கு — இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் -	•
சுயப	றியாதை இயக்கம் – இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு – கல்வெட்டுகள், கையெழுத்துப்படிகள் -	3
தமிபூ	ழ்ப் புத்தகங்களின் அச்சு வரலாறு.	
	Total Hours	15
Text	Book(s):	
1.	தமிழக வரலாறு - மக்களும் பண்பாடும் கே. கே . பிள்ளை ( வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் ப கழகம்).	ணிகள்
2.	கணினித்தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).	
3.	கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரீகம் (தொல்லியல் துறை வெளியீடு).	
4.	பொருநை - ஆற்றங்கரை நாகரீகம் (தொல்லியல் துறை வெளியீடு).	
5.	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print).	
6.	Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of	of Tamil
7.	Historical Heritage of the Tamils (Dr.S.V.Subaramanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).	
8.	The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute	of
9.	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)	
10.	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The A	Author).
11.	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu).	
12.		

60 ME 0P1

# FABRICATION AND REVERSE ENGINEERING LABOTORY (COMMON TO ALL BRANCHCES)

Category	L	Т	Р	Credit
ES	0	0	4	2

# Objective

- To acquire skills in operating hand tools and instruments.
- To provide hands-on training on Carpentry, Sheet metal, Fitting and Welding.
- To provide hands-on training on household wiring and electronic circuits.
- To offer real time activity on plumbing connections in domestic applications.
- To provide hands-on activities on dismantling, and assembling the Home Appliance, Center lathe operations, computer's internal components and peripherals.

# **Prerequisite**

Nil

# **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	Perform power tools operations.	Apply
CO2	Make a wooden model using carpentry Process	Apply
CO3	Make a model using sheet metal, filing and joining a MS Plate	Apply
CO4	Repair and Maintenances of water lines for home applications	Apply
CO5	Trouble shoots the electrical and electronic circuits, Electrical Machines and realizes the reputation of house wiring, home Appliance, computer internal components and peripherals.	Apply

**Mapping with Programme Outcomes** 

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PS01	PS02
CO1	3		2		3		3	2	3		2	3	3	2
CO2	3	3	3		3	2		2	3	3		3	3	2
CO3	3	3	3		3	2	2	2	3	3	2	3	3	2
CO4	3	3	3	2	3	3	2	3	3			3	3	2
CO5	3	3	3	3	3	2	2	2	3	2	2	3	3	2
3- Stron	3- Strong; 2-Medium; 1-Low										·			

# **Syllabus**

# **Performs of Power Tools**

Drilling in different Walls and Materials Fitting of Hand shower mount, Shirt hanger, Towel hanger and Pipe with clamps.

#### **Carpentry Process**



Design and Development of Wooden Model using the Carpentry Process T / Cross Joint / different joints

#### **Sheet Metal and Filling Process**

Design and Development of Metal Model - Make a Tray Components using Sheet Metal Process and Mating of Square joint in MS Plate using the Filling Process

#### **Welding Process**

Fabrication of Models with MS Plate using Arc Welding- Lap Joint, Butt Joint, T Joint

#### **Plumbing Process**

Repair and Maintenances of Pipe Fitting for Home Applications Study of plumbing tools, assembly of G.I. pipes/ PVC and pipe fittings, cutting of threads in G.I. Pipes by thread cutting dies.

#### Residential house wiring

Design and Excusion of Residential house wiring With and Without UPS- 1 BHK - 2 BHK. Design and fabrication of domestic LED lamps - Circuit designing (calculation of components)

#### **Electronic Circuit wiring**

PCB fabrication - Soldering - Assembling of Audio Amplifiers- Connecting USB/Bluetooth MP3 player board -

Connecting Volume controllers - Connecting bass & treble filter boards - Connecting Surround and sub-woofer filter board

### **Assembling and dismantling of Electronics Machines**

Iron box, Induction stove, Water heater, Mixer, Table fan, Ceiling fan

#### **Study Exercises**

Demonstration of Centre Lathe operations Facing, Turning, and drilling and its components.

Assemble and dismantle of Vacuum Cleaner / Refrigerator and its components

#### **Computer Hardware Study Exercises**

Identify internal components of computer - Assemble and dismantle desktop computer systems

# **List of Experiments**

#### 1. Fitting of Wall mounting Parts using Power Tools

- a) Drilling in different Walls and Materials
- b) Fitting of Hand shower mount, Shirt hanger, Towel hanger and Pipe with Clamps.

# 2. Making of Wooden model using the Carpentry Process

- a) T / Cross Joint
- b) Mortise and Tenon Joint / different joints

#### 3. Making of Metal Model

- a) Making of Components using Sheet Metal Process
- b) Mating of Components using the Filling Process
- 4. Fabrication of Welded model
- 5. Repair and Maintenance of Pipe Fitting for Home Applications



- a) Assembly of GI pipes/PVC and Pipe Fitting
- b) Cutting of Threads in GI pipes by thread Cutting Dies

#### 6. Assembling and dismantling of

- a) Iron box
- b) Induction stove
- c) Water heater
- d) Mixer
- e) Table fan
- f) Ceiling fan

#### 7. Design and Execution of Residential house wiring

- a) 1 BHK
- b) 2 BHK

## 8. Design and Execution of Residential house wiring with UPS.

- a) 1 BHK
- b) 2 BHK

# 9. Design and fabrication of domestic LED lamps

- a) Circuit designing (calculation of components)
- b) PCB fabrication
- c) Soldering

# 10. Assembling of Audio Amplifiers

- a) Connecting USB/Bluetooth MP3 player board
- b) Connecting Volume controllers
- c) Connecting bass & treble filter boards
- d) Connecting Surround and sub-woofer filter board

#### **Study Exercises**

- 1. Demonstration of Centre Lathe and its operations like Facing, Turning, and drilling.
- 2. Dismantle and Assemble of Vacuum Cleaner / Refrigerator.
- 3. Study of components of computer. Dismantle and assemble of desktop computer systems

## **Course Designers**

- 1. Mr.S Sakthivel <a href="mailto:sakthivel\_s@ksrct.ac.in">sakthivel\_s@ksrct.ac.in</a>
- 2. Dr. D Sri Vidya <a href="mailto:srividhya@ksrct.ac.in">srividhya@ksrct.ac.in</a>
- 3. Mr. K. Raguvaran <u>raguvaran@ksrct.ac.in</u>



		Category	L	Т	Р	Credit
60 CS 0P1	C PROGRAMMING LABORATORY	ES	0	0	4	2

# Objective

- To enable the students to apply the concepts of C to solve simple problems
- To use selection and iterative statements in C programs
- To apply the knowledge of library functions in C programming
- To implement the concepts of arrays, functions, structures and pointers in C
- To implement the file handling operations through C

# **Prerequisite**

NIL

#### **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	Read, display basic information and use selection and iterative statements.	Apply
CO2	Demonstrate C program to manage collection of related data.	Apply
CO3	Design and Implement different ways of passing arguments to functions, Recursion and implement pointers concepts.	Apply
CO4	Develop a C program to manage collection of different data using structures, Union, user-defined data types and preprocessor directives.	Apply
CO5	Demonstrate C program to store and retrieve data using file concepts.	Apply

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02
CO1	3	3	3		3				2	2		2	3	3
CO2	3	3	3		3				2	2		2	3	3
CO3	3	3	3		3				2	2		2	3	3
CO4	3	3	3		3				2	2		2	3	3
CO5	3	3	3		3				2	2		2	3	3
3- Strong; 2-Medium; 1-Low														

# **List of Experiments**

1. Implementation of Simple computational problems using various formulas.



- 2. Implementation of Problems involving Selection statements.
- 3. Implementation of Iterative problems e.g., sum of series.
- 4. Implementation of 1D Array manipulation.
- 5. Implementation of 2D Array manipulation.
- 6. Implementation of String operations.
- 7. Implementation of Simple functions and different ways of passing arguments to functions and Recursive Functions.
- 8. Implementation of Pointers
- 9. Implementation of structures and Union.
- 10. Implementation of Bit Fields, Typedef and Enumeration.
- 11. Implementation of Preprocessor directives.
- 12. Implementation of File operations.

1. Dr.P.Kaladevi - <u>kaladevi@ksrct.ac.in</u>



		Category	L	Т	Р	Credit
60 CG 0P1	CAREER SKILL DEVELOPMENT I	CGC	0	0	2	0

# **Objective**

- To help learners improve their vocabulary and to enable them to use words appropriately in different academic and professional contexts
- To help learners develop strategies that could be adopted while reading texts
- To help learners acquire the ability to speak effectively in English in real life and career related situations
- To equip students with effective speaking and listening skills in English
- To facilitate learners to enhance their writing skills with coherence and appropriate format effectively

# **Prerequisite**

Basic knowledge of reading and writing in English.

#### **Course Outcomes**

# On the successful completion of the course, students will be able to

CO1	Listen and comprehend complex academic texts	Understand
CO2	Read and infer the denotative and connotative meanings of technical texts	Analyze
CO3	Write definitions, descriptions, narrations, and essays on various topics	Apply
CO4	Speak fluently and accurately in formal and informal communicative contexts	Apply
CO5	Appraise the verbal ability skills in the career development and professional contexts	Analyze

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO 3	PO 4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1								2	3	3	2	3	3	3
CO2								2	3	3	2	3	2	2
CO3								2	3	3	2	3	3	3
CO4								2	3	3	2	3	2	2
CO5								2	3	3	2	3	3	3
3- Str	3- Strong; 2-Medium; 1-Some													

	K.S.Ranga			echnology -		us R2022		
				er Skill Develo to All Branche				
	Hours		OIIIIIOII I		Credit		Maximum M	arks
Semester	L	T	Р	Total hrs	C	CA	ES	Total
II	0	0	2	45	0	100	00	100
odcasts/	or general information TED talks/ anecdote - Listen to a produ	s / stories	s / event	narration / do	cumentarie	s and inte	erviews wit	h [5]
experience podcasts/ i	uction; Introducing a es / events; Interviev interviews - Picture do lk; Mini presentations	wing a cel escription;	ebrity; re giving ins	porting / and struction to use	summarizin the product	g of doci	umentaries	/ [5]
context), s travelogue	ing vs Silent reading social media messa s, newspaper reports als - Newspaper arti	ages releves and trave	ant to tel & techn	echnical conte ical blogs - Ad	exts and evertisement	mails - s, gadget	Biographies reviews an	s,   <sub>[5]</sub>
on an even ' Note-takir	ers – informal and for t (field trip etc.) - Defii ng; recommendations say texting	nitions; ins	tructions;	and product /p	rocess des	cription - I	Note-makin	g   <sub>[5]</sub>
	ility I omprehension (MCC e – Error Detection –						narizing an	d [5]
							Total Hour	<b>s</b> 25
Referenc	e(s):							
Univ	lish for Engineers & ersity, 2020							
	nan Lewis, 'Word F abulary Book', Pengu				olete Handb	ook for	Building a	Superio
	nael McCarthy and Fersity Press, N.York,	•	ell, 'Engli	ish Vocabulary	in Use: Up	per Interi	mediate', C	ambridg
4. Laks	shmi Narayanan, 'A C	ourse Boo	k on Tecl	hnical English'	Scitech Pub	olications	(India) Pvt.	Ltd. 202

S.No	Торіс	No.of Hours
1		
1.1	Listening for general information and Specific details	1
1.2	Listening to podcasts, documentaries and interviews with celebrities	1
1.3	Narrating personal experiences	1



1.4	Reading relevant to technical contexts and emails	1
1.5	Listen to a product and process descriptions	1
2	Speaking	
2.1	Self-introduction	1
2.2	Summarizing of documentaries & Picture Narration	1
2.3	Small Talk; Mini presentations	1
2.4	Group discussions, debates & role plays.	1
2.5	Group discussions	1
3	Reading	
3.1	Loud reading vs Silent reading, Skimming & Scanning of passages	1
3.2	Reading social media messages relevant to technical contexts	1
3.3	Reading newspaper reports and travel & technical blogs	1
3.4	Reading advertisements, gadget reviews and user manuals	1
3.5	Reading newspaper articles and journal reports	1
4	Writing	
4.1	Writing letters – informal and formal	1
4.2	Paragraph Texting	1
4.3	Definitions and instructions	1
4.4	Note-making / Note-taking	1
4.5	Essay texting	1
5	Verbal Ability	
5.1	Reading Comprehension (MCQs) and Cloze Test	1
5.2	Sequencing of sentences	1
5.3	Paraphrasing and Summarizing	1
5.4	Error Detection and Spelling Test	1
5.5	Prepositions	1
	Total	25

# **Course Designer**

1. Dr.A.Palaniappan - <u>palaniappan@ksrct.ac.in</u>

		Category	L	Т	Р	Credit
60 CG 0P6	INTERNSHIP	CGC	0	0	0	1/2/3

#### **Objective**

- To expose the students to understand the processes at industry and R&D
- To identify the existing and evolving problems at industry
- To solve the problems at industry and environment need
- To prepare the report of solved problems for further action
- To summarize the data in a presentation mode

## **Prerequisite**

Nil

#### **Course Outcomes**

#### On the successful completion of the course, students will be able to

CO1	Identify the root causes and problem-solving process	Understand
CO2	design the experiment from literature survey	Analyze
CO3	execute and trouble shoot through pilot study	Apply
CO4	interpret the raw and calculated data to conclude the problem	Apply
CO5	writing the reports and documenting the data for publication	Analyze

## **Mapping with Programme Outcomes**

			_											
COs	PO1	PO2	РО	РО	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			3	4										
CO1	3	3	2	3	3	2			3			3	3	3
CO2	3	3	3	3	3	2						3	2	2
CO3	3	3	2	3	3	2						3	3	3
CO4	3	3	2	3	2	2						3	2	2
CO5	2	3	2	3	2	2		3		3	3	3	3	3
3- Str	ona. 2-	Mediu	m: 1-S	ome	•	•	•	•					•	•

- 1. Students undergo internship during second semester summer vacation (minimum of two weeks)
- 2. Students should submit an internship / innovation project report along with observation note book in the beginning of semester
- 3. The observation note book of the students after the training with their personal comments / suggestions and attestedby the trainer at industry or R&D
- 4.A technical presentation to be done by the students to the committee, immediately after submission of the report at the beginning of semester
- 5. A committee constitute a senior faculty, HoD and along with industry person

# K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215

(An Autonomous Institution affiliated to Anna University)

B.E. / B.Tech. Degree Programme

#### **SCHEME OF EXAMINATIONS**

(For the candidates admitted from 2022-2023 onwards)

#### THIRD SEMESTER

	Course		Duration	•	age of Mai	·ks	Minimum Marks for Pass in End Semester Exam		
S.No.	Code	Name of the Course	of Internal Exam	Continuous Assessment *	End Semeste r Exam	Max. Marks	End Semester Exam	Total	
	<u>l</u>	,	THEOF	RY	L				
1	60 MA 012	Fourier Transform and Numerica Methods	al 2	40	60	100	45	100	
2	60 BT 301	Biochemistry	2	40	60	100	45	100	
3	60 BT 302	Microbiology	2	40	60	100	45	100	
4	60 BT 303	Cell Biology and Genetics	2	40	60	100	45	100	
5	60 BT 304	Principles of Chemical Engineering	2	40	60	100	45	100	
6	60 BT 305	Molecular Biology	2	40	60	100	45	100	
7	60 GE 002	? Tamils and Technology / தமிழரு தொழில்நுட்பமும்	ين 2	100	-	100	-	-	
			PRACTION	CAL					
8	60 BT 3P1		3	60	40	100	45	100	
9	60 BT 3P2	Microbiology Laboratory	3	60	40	100	45	100	
10	60 CG 0P2	Career Competency Development – II	3	100	-	100	-	-	
11	60 CG 0P6	Internship	-	100	-	100	-	100	

<sup>\*</sup> CA evaluation pattern will differ from course to course and for different tests. This will have to be declared in advance to students. The department will put a process in place to ensure that the actual test paper follow the declared pattern.

<sup>\*\*</sup> End Semester Examination will be conducted for maximum marks of 100 and subsequently be reduced to 60 marks for the award of terminal examination marks

60 MA 012	FOURIER TRANSFORM AND NUMERICAL METHODS	Category	L	Т	Р	Credit
00 WA 012	NOMERICAL METHODS	BS	3	1	0	4

## **Objective**

- To provide exposure and ability to use Fourier series.
- To familiarize the basic concepts of Fourier transform.
- To get exposed to various techniques to solve equations numerically.
- To know the concepts of interpolation and numerical integration.
- To learn the basics concepts of initial value problems.

## **Prerequisite**

Nil

## **Course Outcomes**

At the end of the course, the students will be able to

CO1	Obtain the Fourier series expansion for the periodic functions.	Remember Understand Apply
CO2	Apply Fourier transform techniques for the continuous functions.	Remember Understand Apply
CO3	Employ various iteration techniques for solving algebraic, transcendental and system of linear equations.	Remember Understand Apply
CO4	Apply different techniques to find the intermediate values and to evaluate single definite integrals.	Remember Understand Apply
CO5	Compute the solution for initial value problems using single and multi-step methods.	Remember Understand Apply

**Mapping with Programme Outcomes** 

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	2							3	2		
CO2	3	3	2	2	2							3	2		
CO3	3	3	3	3	2							3	2		
CO4	3	3	3	3	2							3	2		
CO5	3	3	3	3	2							3	2		
3 – Stro	na. 5 -	- Medi	um· 1	– Som	е										

## **Assessment Pattern**

Bloom's Category	Continuous A Tests (Ma		Model Exam (Marks)	End Semester Examination (Marks)
	1	2		(Marks)
Remember (Re)	10	10	10	10
Understand (Un)	10	10	20	20
Apply (Ap)	40	40	70	70
Analyze (An)	0	0	0	0
Evaluate (Ev)	0	0	0	0
Create (Cr)	0	0	0	0
Total	60	60	100	100



					echnology –				
					sform and Nu				
				lotechno	logy and Foo			4 - 1 N	
Seme	ster	Hours	/Week	1	Total hrs	Credit		Maximum M	
		L	Т	Р		С	CA	ES	Total
III		3	1	0	60	4	40	60	100
Dirich					iven functions tity - Harmonic		e Fourier :	series - Roo	ot [9]
Fourie Prope	erties - Conve	pair - Fourie olution theo	rem - Parse	eval's ide		ourier sine a	and cosin	e transform	_ [9]
Algeb elimin	tion of Equa praic and Tra nation metho al method – E	nscendenta d – Gauss	al equations Jordan met	s - Newto thod – Ite	n Raphson merative methods	ethod – Hor s: Gauss Ja	ner's met	:hod - Gaus nod – Gaus	s s [9]
Lagra		lewton's div erpolation (e	ided differe equal interv	nce interprals)* - Tv	polations (uned vo point and the integral).				
<b>Nume</b> Single	erical Solution step metho	<b>on of Ordin</b> ds: Taylor's	ary Differe	ential Equ	uations	N 41:4:1 F		thad Fau	
	rrector meth		solving firs	st order e	quations - Mul				
	rrector meth		solving firs	st order e	quations - Mul	ti step meth	nods: Mi		tor [9]
ind co	book(s):		solving firs	st order e	quations - Mul	ti step meth	nods: Mi	lne's predic	tor [9]
Text	book(s):	od - Adam's	solving firs	st order ed and corred	quations - Mul	ti step meth	nods: Mi urs: 45 +	lne's predic	(a) 60
Text   1.   (	book(s): Grewal B.S,	od - Adam's "Higher Eng	solving first predictor a	and correctand	quations - Mul ctor method.	Total Hou	urs: 45 +	Ine's predic	tor [9]
1.   1.   2.   1.   2.   1.   2.   1.   2.   1.   2.   1.   2.   1.   2.   2	<b>book(s):</b> Grewal B.S, Faires, J D a	od - Adam's "Higher Eng	solving first predictor a	and correctand	quations - Multon method.	Total Hou	urs: 45 +	Ine's predic	tor [9]
Text I  1. 2. 1  Refer	book(s): Grewal B.S, Faires, J D a 2012. rence(s):	od - Adam's "Higher Eng Ind Burden I	solving firs predictor a gineering M R L, "Nume	st order e and correct athematic crical Meth	quations - Multon method.	Total Houn, Khanna F	nods: Mi urs: 45 + Publishers	Ine's predic 15 (Tutoria , Delhi, 201 h Edition, N	8. ew Delh
Text   1.   2.   Refer	book(s): Grewal B.S, Faires, J D a 2012. rence(s):	od - Adam's  "Higher Eng and Burden I  "Advanced	solving first predictor and pr	st order e and correct athematic crical Meth	quations - Mul ctor method. cs", 43 <sup>rd</sup> Edition nods", Thomso	Total Houn, Khanna F	nods: Mi urs: 45 + Publishers	Ine's predic 15 (Tutoria , Delhi, 201 h Edition, N	8. ew Delh
Text   1.   2.   2.   2.   1.   1.   1.   2.   2	book(s): Grewal B.S, Faires, J D a 2012. rence(s): Kreyszig E., New Delhi, R	"Higher Eng ind Burden I "Advanced Reprint 2012	solving first predictor and pr	athematic erical Meth	quations - Mul ctor method. cs", 43 <sup>rd</sup> Edition nods", Thomso	Total Houn, Khanna Fin publication, John N	oods: Mi urs: 45 + Publishers ons, Fourth Wiley & S	Ine's predic 15 (Tutoria , Delhi, 201 h Edition, N ons (Asia) L	8. ew Delh
Text   1.   2.     2.	book(s): Grewal B.S, Faires, J D a 2012. rence(s): Kreyszig E., New Delhi, R Grewal B.S a Publishers, N	"Higher Eng ind Burden I "Advanced Reprint 2012 and Grewal New Delhi, 2	gineering M R L, "Nume Engineering J.S, "Nume 2012. ns and Part	athematic erical Meth	quations - Multotor method.  cs", 43 <sup>rd</sup> Edition  nods", Thomso  natics", 10 <sup>th</sup> Ed	Total Houn, Khanna Fin publication, John Veering and Second	Publishers ons, Fourth Wiley & S Science",	Ine's prediction of the state o	8. ew Delh

<sup>\*</sup>SDG 4 – Quality Education

S.No.	Topic	Number of Hours	Mode of Content Delivery
1.	Fourier Series	Tiouis	20111019
1.1	Dirichlet's conditions	1	Black Board
1.2	Fourier series - Even functions	2	Black Board
1.3	Fourier series - Odd functions	1	Flipped Class
1.4	Half range Fourier series	1	Black Board
1.5	Tutorial	2	
1.6	Root mean square value of a function	1	Black Board
1.7	Parseval's identity	1	Black Board
1.8	Harmonic analysis	1	Black Board
1.9	Tutorial	2	
2.	Fourier Transform		
2.1	Fourier transform pair	1	Black Board
2.2	Fourier transform of simple functions	1	Black Board
2.3	Fourier sine transform	1	Black Board
2.4	Fourier cosine transform	1	Black Board
2.5	Tutorial	2	
2.6	Properties of Fourier transform	1	Flipped Class
2.7	Convolution theorem	2	Black Board
2.8	Parseval's identity	1	Black Board
2.9	Tutorial	2	
3.	Solution of Equations and Eigen Value Problem		
3.1	Newton-Raphson method	1	Black Board
3.2	Horner's method	1	Black Board
3.3	Gaussian elimination method	1	Black Board
3.4	Gauss-Jordan method	1	Flipped Class
3.5	Tutorial	2	
3.6	Gauss-Jacobi method	1	Black Board
3.7	Gauss-Seidel method	2	Black Board
3.8	Eigen value of a matrix by Power method	1	Black Board
3.9	Tutorial	2	
4.	Interpolation and Numerical Integration		
4.1	Lagrange's divided difference interpolation	2	Black Board
4.2	Newton's divided difference interpolation 1		Black Board
4.3			Black Board
4.4	Tutorial	2	
4.5	Two and three point Gaussian quadrature	1	Flipped Class
4.6	Trapezoidal and Simpson's 1/3 and 3/8 rules	2	Black Board
4.7	Tutorial	2	

5.	Numerical Solution of Ordinary Differential Equations		
5.1	Taylor series method	2	Black Board
5.2	Euler's method	1	Black Board
5.3	Modified Euler's method	1	Flipped Class
5.4	Tutorial	2	
5.5	Runge-Kutta method	2	Black Board
5.6	Milne's predictor and corrector method	1	Black Board
5.7	Adam's predictor and corrector method	1	Black Board
5.8	Tutorial	2	
	Total	60	

## **List of MATLAB Programs:**

- 1. Generate the Fourier series of f(x) in  $(-\pi, \pi)$  and (-l, l), plot and visualize.
- 2. Compute the Fourier transform of f(x), plot and visualize.
- 3. Determine the solution of Non-linear equations using Iteration methods.
- 4. Illustrate Gauss-Jacobi and Gauss-Seidal method for system of linear equations.
- 5. Compute Newton's forward and backward interpolation method.
- 6. Demonstrate Trapezoidal and Simpson's rule.
- 7. Determine the solution of first order ODE using Fourth order Runge-kutta method.
- 8. Compute the solution of ODE using Milne's and Adam's Predictor and Corrector method.

## **Course Designers**

- 5. Mr.G.Mohan mohang@ksrct.ac.in
- 6. Ms.K.Geetha geethak@ksrct.ac.in

	DIGGUERALOTOV	Category	L	Т	Р	Credit
60 BT 301	BIOCHEMISTRY	CS	3	0	0	3

## **Objective**

- To learn the basic chemical structure and biological functions of biomolecules
- To impart knowledge on role of biomolecules for orderly structures of the cells/tissues
- To illuminate the metabolism of essential biomolecules that are indispensable for life
- To dissipate the knowledge on formations of specialized products from biomolecules
- To learn the principles of bioenergetics and redox reactions of the cell

#### **Prerequisite**

Basic knowledge on bioorganic chemistry and cell structure is needed.

## **Course Outcomes**

## On the successful completion of the course, students will be able to

CO1	identify the structure of carbohydrates and understand their classification, synthesis, essentialChemical characteristics that make them indispensable for life.	Apply
CO2	explore the structure, classification, biological functions of lipids and their metabolism	Apply
CO3	organize the structure and classification of amino acids, proteins, vitamins and its vital functions in the human body.	Apply
CO4	Experiment with the metabolism of the essential building blocks of life and its conversion to specialized products.	Apply
CO5	Justify the purpose of electron transport chain and how cellular ATP:ADP ratio regulates the rare of ATP production by oxidative phosphorylation	Apply

## **Mapping with Programme Outcomes**

COs	РО	РО	РО	РО	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	1	2	3	4										
CO1	3	3			2				1	1		2	3	3
CO2	3	3							2	2		2	2	2
CO3		3	2	3	2		2		2	2		3	3	3
CO4	2		2	3			2		2	2		2	2	2
CO5		1	2	3	2				2	2		2	3	3
3- Str	3- Strong; 2-Medium; 1-Some													

#### **Assessment Pattern**

Bloom's Category	Asses	ntinuous sment Tests (Marks)	Model Exam (Marks)	End Sem Examination (Marks)
	1	2	]	
Remember (Re)	20	20	30	30
Understand (Un)	20	20	30	30
Apply (Ap)	20	20	40	40
Analyze (An)	0	0	0	0
Evaluate (Ev)	0	0	0	0
Create (Cr)	0	0	0	0
Total	60	60	100	100

K.S.Rangasamy College of Technology – Autonomous R2022									
B.Tech. Biotechnology  Hours/Week T. ALLIA Credit Maximum Marks									
									Semester
III	3	T 0	P 0	45	C CA ES 45 3 40 60				
		0	U	1 40	<u> </u>	10	00	100 <b>[9]</b>	
CARBOHYDRATES * Carbohydrates: Basic chemical structure, Classification - Monosaccharide, Disaccharides, Polysaccharides, structure and function - Anaerobic pathway of glucose metabolism: Glycolysis - Aerobic pathway of glucose metabolism: Citric acid cycle - Alternate pathways of carbohydrate metabolism: Pentose phosphate pathway - Synthesis of carbohydrates from various sources:							, - <del>2</del>		
ohospholip metabolisn	* ucture and function ids, glycolipids, sph n: Biosynthesis of Fa ion - Alpha and ome	ingolipids tty acid, O	and steroxidation o	oids - Lipoprot of fattyacids - B	eins: Types Seta oxidatio	and fund	ctions - Lipic	t l	
Amino acids: Structure and Classification. Proteins: Structure and Classification: Primary, Secondary, Tertiary and Quaternary structure. Properties - Denaturation and Renaturation. Oxidative degradation of amino acids: Transamination, oxidative deamination, decarboxylation, Biosynthesis of urea, conversion of amino acids in to specialized products: DOPA, Dopamine, Epinephrine and Norepinephrine. Vitamins: Classification, sources, functions and deficiency							· ,		
ormation of	ds: Structure of nitro of phosphodiester bo	onds - Str	ucture of	DNA and RN	NA - Biosyn	thesis of	Purine and		
BIOENERGETICS * Electrochemical potential and redox reaction, Mitochondrial electron transport chain: electron carriers, sites of ATP production, inhibitors. Oxidative phosphorylation: structure of ATPase complex, chemiosmotic theory, uncouplers and inhibitors of oxidative phosphorylation						)			
Referenc	e(s):						Total Hours	,   +3	
<ol> <li>Koolman J. and Roehm K.H. Color Atlas of Biochemistry, Georg ThiemeVerlag publishers, 2<sup>nd</sup> Edition, 2005.</li> </ol>									
<ol> <li>Berg Jeremy M.; John L. Tymoczko; Lubert Stryer, "Biochemistry", W. H. Freeman and Co., Ne York, USA, 7<sup>th</sup> edition,2010.</li> </ol>									
3. Voet	Donald and Judy G	Voet, "Bio	chemistry	y", 4 <sup>th</sup> edition, c	John Wiley 8	& Sons In	c., 2012.		
	se R. Ferrier, "Biochosiness, 2017.	emistry-Lip	pincott III	lustrated Revie	ews Series"7	7 <sup>th</sup> edition	, Wolters Klu	ıwer La	

<sup>\*</sup>SDG 3 - Ensure healthy lives and promote well-being for all at all age

<b>G</b> Gui.G	Course Contents and Ecotary Contents						
S.No	Торіс	No.of Hours	Mode of content Delivery				
1	CARBOHYDRATES						
1.1	Carbohydrates: Basic chemical structure.	1	Board				
1.2	Classification – Monosaccharide	1	Board/CM				
1.3	Disaccharides, Polysaccharides, structure and function	2	Board/CM				



1.4	Anaerobic pathway of glucose metabolism: Glycolysis.	1	PPT/Board
1.5	Aerobic pathway of glucose metabolism: Citric acid cycle.	1	PPT/Board
1.6	Alternate pathways of carbohydrate metabolism: Pentose phosphate pathway.	1	PPT
1.7	Synthesis of carbohydrates from various sources: Gluconeogenesis.	1	PPT/TPS
2	LIPIDS		
2.1	Lipids: structure and function of fatty acids and lipids,	1	Board
2.2	classification, major lipid subclasses phospholipids, glycolipids, sphingolipids and steroids.	1	PPT/CM
2.3	- Lipoproteins: Types and functions	1	PPT/CM
2.4	Lipid metabolism: Biosynthesis of Fatty acid,	1	PPTIBoard
2.5	Oxidation of fattyacids - Beta oxidation,	1	PPT
2.6	Other types of fatty acid oxidation - Alpha and omega oxidation	1	PPT/FP
2.7	Biosynthesis of cholesterol.	1	PPT
3	PROTEINS AND VITAMINS		
3.1	Amino acids: Structure and Classification.	1	PPTIBoard
3.2	Proteins: Structure and Classification:	1	PPT/CM
3.3	Primary, Secondary, Tertiary and Quaternary structure	1	PPT
3.4	Properties - Denaturation and Renaturation.	1	Board
3.5	Oxidative degradation of amino acids: Transamination, oxidative deamination, decarboxylation,	1	PPTlBoard
3.6	Biosynthesis of urea, conversion of amino acids in to specialized products: DOPA, Dopamine, Epinephrine and Norepinephrine.	1	PPT
3.7	Vitamins: Classification, sources, functions and deficiency diseases		CM/TPS
4	NUCLEIC ACIDS		
4.1	Nucleic acids: Structure of nitrogenous bases: purines and pyrimidines,	1	Board/TPS
4.2	nucleosides, nucleotides, formation of phosphodiesterbonds -	1	TPS
4.3	Structure of DNA and RNA	1	TPS/CM
4.4	Biosynthesis of Purine and pyrimidine nucleotides- Denovo pathway	2	PPT
4.5	Biosynthesis of Purine and pyrimidine nucleotides- salvage pathway	1	PPTIBoard
4.6	Purine and pyramidine degradation	1	PPT
5	BIOENERGETICS		
5.1	Electrochemical potential and redox reaction	2	PPT/Board
5.2	Mitochondrial electron transport chain: electron carriers, sites of ATP production,inhibitors.	2	PPT/CM
5.3	Oxidative phosphorylation: structure of ATPase complex,	1	PPT/Video
5.4	chemiosmotic theory, uncouplers	1	PPT/Video
5.5	inhibitors of oxidative phosphorylation	1	PPT/Video
	Total	45	

# **Course Designer**

1. Dr.S.Sidhra – <u>sidhra@ksrct.ac.in</u>



	MICROBIOLOGY	Cate
60 BT 302	MICKOBIOLOGI	PO

Category	L	Т	Р	Credit
PC	3	0	0	3

## **Objective**

- To understand the basic and history of microbiology
- To impart the knowledge about the microorganisms and its classifications
- To understand the cellular organization of microbes and its identification system
- To study the nutritional requirements for the growth of microbes
- To learn about the basics of microbial growth, mode of infection and its control

## **Prerequisite**

NIL.

## **Course Outcomes**

## On the successful completion of the course, students will be able to

CO1	Develop the knowledge about history, contributions and various classification system in the field of microbiology.	Apply
CO2	Build the basics knowledge about microscopy techniques and its identification using different staining methods	Apply
CO3	Analyze the structural organization and multiplication of Microorganism	Analyze
CO4	Identify the nutritional requirements of microbial growth	Apply
CO5	Examine the various industrial application of microorganisms and role in bioremediation justify the different processes of sterilization, disinfection and action mechanism of antimicrobial agents	Analyze

#### **Mapping with Programme Outcomes**

COs	P01	PO2	РО	РО	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			3	4										
CO1	3	2	2	2	3	3	2	3	2	3	3	3	3	3
CO2	3	3	2	2	2	2	2	3	2	2	1	3	2	2
CO3	2	3	3	2	3	3	2	3	3	3	1	2	3	3
CO4	3	3	3	3	2	3	2	2	2	1	1	3	2	2
CO5	3	3	2	2	3	2	2	3	3	3	2	2	3	3
3- Str	ong; 2	-Mediu	m; 1-S	ome			•	•		•				

# **Assessment**

Bloom's Category	Asses	ontinuous ssment Tests (Marks)	Model Exam (Marks)	End Sem Examination (Marks)		
	1	2				
Remember (Re)	20	20	20	20		
Understand (Un)	20	20	20	20		
Apply (Ap)	20	20	40	40		
Analyze (An)	0	0	20	20		
Evaluate (Ev)	0	0	0	0		
Create (Cr)	0	0	0	0		
Total	60	60	100	100		



			6	60 BT 302	- Microbiolog	1V			
					Biotechnology				
		Hours/V				Credit		Maximum N	/larks
Semes	ster —	L	T	Р	Total Hrs	C	CA	ES	Total
III		3	0	0	45	3	40	60	100
NTRO	DUCTION	N TO MICROB	IOLOGY		I.			1	
_eeuw · phen	venhoek, l netic, num	ouis Pasteur,	Robert Ko	ch, Elie M	epts, spontane letchnikoff and cteristicsused i	I Fleming -	Classifica	tion system	ns <b>[9</b> 1
Micros micros spore a	scopy-Sim scope, Ide and AFB)	ntification of band special (ca	ound micro pacteria - S psule stain	oscope, P Stain and s ing, flagella	hase contrast, staining techniq ar staining)– fu	ues - Simp ıngal staini	le, Differer		1 19
Morph	ology and	reproduction -	<ul> <li>Bacteria</li> </ul>	, Actinomy	CATION OF M ycetes, Archea st, lichens, pro	abacteria, v	iruses - ba	acteriophag	je <b>[9</b> ]
	•	ements and cl		n of bacte	ria, algae and	•			
quid, anedia, ime, nenviror neasu	and semi Pure cul nean gen nmental f rement of	rements and cl solid, Types of ture technique eration time (g actors on mic microbial grow	lassification f media- So es - anaero g) and me crobial gro wth - cell m	n of bacte elective, E bbic cultur ean growth owth - p nass and c	Enriched, Basa re techniques h rate constar H, temperatu cell numbers.	I, Simple, C - Kinetics on t (k) - calore, pressu	Complex a of growth culations-re, oxyge	nd Synthet - generatic Influence on and sa	ic on of lt-
quid, anedia, me, nenviror neasu  CONTI Steriliz lisinfer	and seming Pure culumean genumental frement of ROL OF Mation and ctant - proganisms.	rements and cl solid, Types of ture technique eration time (g actors on mic microbial grow MICROORGAN disinfection - ohenol co-effi	lassification f media- So es - anaero g) and me crobial gro wth - cell m  NISMS *  Physical n cient test nd mode o	n of bacte elective, E bbic culture ean growth owth - p nass and co nethods a s, sterility	Enriched, Basa re techniques h rate constar H, temperatu	I, Simple, C - Kinetics on t (k) - calore, pressumethods; a servation	Complex a of growth culations- re, oxyge ssessmen and mair	nd Synthet - generation Influence of an and sale tof chemical	ic pn [9] of lt-
quid, anedia, me, nonviror neasu  CONTI Steriliz Sisinfernicroo	and seming Pure culumean generated from the color of the	rements and classified to the technique eration time (gractors on microbial grown disinfection - chenol co-efficients).	lassification f media- So es - anaero g) and me crobial gro wth - cell m  NISMS *  Physical n cient test nd mode o	n of bacte elective, E bbic culture ean growth owth - p nass and co nethods a s, sterility	Enriched, Basa re techniques h rate constar H, temperatur cell numbers.	I, Simple, C - Kinetics on t (k) - calore, pressumethods; a servation	Complex a of growth culations-re, oxyge ssessmen and mair al and anti	nd Synthet - generation Influence of an and sale tof chemical	ic print [9] of lt-
quid, anedia, ime, nenviror neasu  CONTI Steriliz lisinfer nicroo drug i	and seming Pure culumean genumental frement of ROL OF Mation and ctant - proganisms.	rements and classified to the technique eration time (gractors on microbial grown disinfection - chenol co-efficients).	lassification f media- So es - anaero g) and me crobial gro wth - cell m  NISMS *  Physical n cient test nd mode o	n of bacte elective, E bbic culture ean growth owth - p nass and co nethods a s, sterility	Enriched, Basa re techniques h rate constar H, temperatur cell numbers.	I, Simple, C - Kinetics on t (k) - calore, pressumethods; a servation	Complex a of growth culations-re, oxyge ssessmen and mair al and anti	nd Synthet - generation Influence of the sale tof chemical tenance of the sale	ic print [9] of lt-
quid, a nedia, ime, nenviror neasu  CONTI Steriliz disinfer nicroo drug I  Textb  1.	and semi Pure cul nean gen nmental f rement of ROL OF N ation and ctant - p rganisms. resistance Dook(s): Prescott, l Publicatio Pelczar, N McGraw-	rements and closolid, Types of ture technique eration time (gactors on microbial grown disinfection - cohenol co-efficient and enantibiotic services, New Delhi, New Delhi,	lassification f media- So es - anaero g) and me crobial gr wth - cell m  NISMS * Physical m cient test nd mode o ensitivity te  .P. and Kle , India, 201 C.S. and Ki	n of bacte elective, E obic culture ean growth owth - p nass and contents nethods a s, sterility of actions of est.	Enriched, Basare techniques h rate constar H, temperature cell numbers.  Ind Chemical resting-preprint fanti-bacteria discrepancy of anti-bacteria discrepancy of	I, Simple, C - Kinetics on t (k) - calore, pressumethods; a servation II, anti-fung	Complex a of growth culations-re, oxyge ssessmen and mair al and anti	nd Synthet - generation Influence on and said tof chemice Intenance of the contenance - viral agent Total Hour	ic properties of the second se
quid, anedia, ime, nenviror neasu  CONTI Steriliz lisinfer nicroo drug I  Textb  1.	and semi Pure cul nean gen nmental f rement of ROL OF N ation and ctant - p rganisms. resistance Dook(s): Prescott, l Publicatio Pelczar, N	rements and cl solid, Types of ture technique eration time (gactors on mic microbial grow MICROORGAN disinfection - ohenol co-effi Mechanism a e—antibiotic so M., Harley, J ns, New Delhi, M.J., Chan, E.C.	lassification f media- So es - anaero g) and me crobial gr wth - cell m  NISMS * Physical m cient test nd mode o ensitivity te  .P. and Kle , India, 201 C.S. and Ki	n of bacte elective, E obic culture ean growth owth - p nass and contents nethods a s, sterility of actions of est.	Enriched, Basare techniques h rate constar H, temperature cell numbers.  Ind Chemical resting-preprint fanti-bacteria discrepancy of anti-bacteria discrepancy of	I, Simple, C - Kinetics on t (k) - calore, pressumethods; a servation II, anti-fung	Complex a of growth culations-re, oxyge ssessmen and mair al and anti	nd Synthet - generation Influence on and said tof chemice Intenance of the contenance - viral agent Total Hour	ic pn [9] of lt-
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quid, anedia, me, nonviror neasu  CONTICTE de riliz isinferenicroo drug i  Textb.  1.	and semi Pure cul nean gen nmental f rement of  ROL OF I ation and ctant - p rganisms. resistance  Pelczar, I McGraw- rence(s): Black, J.C Singapore Kamal, Ra Lucknow, Gerard J.	rements and closolid, Types of ture technique eration time (gactors on mirmicrobial grown disinfection - chenol co-effi Mechanism at a matibiotic set.  J.M., Harley, J. and M. J., Chan, E.C. Hill Publication of the condition of	lassification f media- Sc s - anaero g) and me crobial growth - cell media- test and mode of ensitivity to the color of th	n of bacte elective, Ebbic culture an growth ean growth owth - phass and conethods a terribidity of actions coest.  ein, D.A. "In a company of actions coest."  ein, D.A. "In a company of actions coest.  ein, D.A. "In a company of actions coest."  ein, D.A. "In a company of action	Enriched, Basare techniques herate constar H, temperature cell numbers.  Ind Chemical resting-preprint for anti-bacteria microbiology, 2005.  Explorations.	I, Simple, C - Kinetics on t (k) - calconere, pressure,	complex a of growth culations-re, oxyge ssessmen and mair al and antion. Tata Mccation Base on. John Winational B	nd Synthet - generation - generation Influence of the sale of the	ic properties of the second se

<sup>\*</sup>SDG 3 - Ensure healthy lives and promote well-being for all at all age

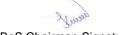


S.No	Topic	No.of Hours	Mode of content Delivery
1	INTRODUCTION TO MICROBIOLOGY		
1.1	History and scope of microbiology - basic concepts	1	PPT
1.2	Spontaneous generation thoery	1	PPT
1.3	Contributions of Leeuwenhoek Louis Pasteur, Robert Koch in microbiology	2	PPT
1.4	contributions of Elie Metchnikoff and Fleming in the field of microbiology	2	PPT
1.5	Classification systems - phenetic, numerical, phylogenetic, major characteristics used in taxonomy	2	Board
1.6	Bergey's manual of determinative bacteriology	1	Board
2	MICROSCOPY AND IDENTIFICATION OF MICROBES		
2.1	Microscopy-Simple and compound microscope	1	PPT
2.2	Phase contrast, Dark field, Fluorescent, Electron microscope	2	PPT
2.3	Identification of bacteria - Stain and staining techniques	2	Flipped Class
2.4	Simple, Differential (Gram's, spore and AFB) and special (capsule staining, flagellar staining)	3	PPT
2.5	fungal staining	1	PPT
3	STRUCTURAL ORGANIZATION AND MULTIPLICATION OF MICROBES		
3.1	Morphology and reproduction – Bacteria, Actinomycetes, Archeabacteria	2	PPT
3.2	Morphology and reproduction viruses - bacteriophage (lytic and lysogeny)	2	PPT
3.3	Morphology and reproduction - algae, microalgae	2	PPT
3.4	Morphology and reproduction - fungi, yeast, lichens, protozoan	2	PPT
3.5	Morphology and reproduction - lichens, protozoan	2	PPT
4	MICROBIAL NUTRITION AND GROWTH		
4.1	Nutritional requirements and classification of bacteria, algae and fungi	1	Board
4.2	Media preparation – solid, liquid, and semisolid	1	Board
4.3	Types of media- Selective, Enriched, Basal, Simple, Complex and Synthetic media	1	Board
4.4	Pure culture techniques - anaerobic culture techniques	1	Board
	Kinetics of growth - generation time, mean generation time (g) and mean growth rate constant (k) – calculations		Board
4.6	Influence of environmental factors on microbial growth - pH, temperature, pressure, oxygen and salt	1	Board
4.7	measurement of microbial growth - cell mass and cell numbers	1	Board
5	CONTROL OF MICROORGANISMS	<u> </u>	
5.1	Sterilization and disinfection	1	Flipped Class
5.2	Physical methods and Chemical methods	2	PPT
5.3	Assessmentof chemical disinfectant- phenol co-efficient test, sterility testing	2	PPT
5.4	Preservation and maintenance of microorganisms	1	PPT
5.5	Mechanism and mode of actions of anti-bacterial, anti-fungal	2	PPT
5.6	Anti-viral agents - drug resistance	2	PPT
5.7	Antibiotic sensitivity test	1	PPT
_	Total	45	

# **Course Designer**

1. Dr.Swathy J S

- swathy@ksrct.ac.in



60 BT 303

#### **CELL BIOLOGY AND GENETICS**

Category	L	Т	Р	Credit
PC	3	0	0	3

## Objective

- To build the knowledge on cell structure and functions of prokaryotes and eukaryotes at Molecular level
- To provide an insight on the process of eukaryotic cell division, regulation of cellular processes via signaling molecules and cell cycle regulation
- To impart the concept of Mendelian genetics and gene interactions
- To learn structure of chromosomes, Ploidisim and concept of mutation in genetics
- To understand the concepts in population genetics and its application for species analysis

## **Prerequisite**

Basic biology

#### **Course Outcomes**

#### On the successful completion of the course, students will be able to

CO1	describe about cell organelles and transport of molecules across membrane	Apply
CO2	discuss the structure and functions of prokaryotic and eukaryotic cells and cellular components	Apply
CO3	explain the concept of mendelism and chromosomal theory	Remember
CO4	describe in techniques in cytogenetics and types of mutations with the concept of cancer	Apply
CO5	justify the importance of population genetics and evolution	Apply

## **Mapping with Programme Outcomes**

COs	РО	PO2	РО	РО	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	1		3	4										
CO1	3	2	2	3									3	3
CO2	3	2	2	2	2	2		1					2	2
CO3	2	2	1	1	2	2	2	1	3		3	2	3	3
CO4	2	2	2	3	2	1	1	3	3			2	2	2
CO5	3	3	1	1	1	2	1	1		3	2	3	3	3
3- Str	3- Strong; 2-Medium; 1-Some													

#### Assessment pattern

Bloom's Category	Asses	ntinuous sment Tests Marks)	Model Exam (Marks)	End Sem Examination (Marks)		
	1	2				
Remember (Re)	20	20	30	30		
Understand (Un)	20	20	30	30		
Apply (Ap)	20	20	40	40		
Analyze (An)	0	0	0	0		
Evaluate (Ev)	0	0	0	0		
Create (Cr)	0	0	0	0		
Total	60	60	100	100		



		K.S.Rang			Technology -		us R2022	2	
					Biology and C Biotechnology				
		Hours/W		D. I ecii. L		Credit		Maximum N	/larks
Seme	ester	L	T	Р	Total Hrs	C	CA	ES	Total
II	l	3	0	0	45	3	40	60	100
Cell a cell w ransl chlor Mitocl	and celvall, E ation oplasta	D CELL ORGANEL Il organelles; cell r indoplasmic Reticu modifications, Vo s and vacuoles), a and chloroplast,	nembranes ulum, Golq esicular T Nucleus: s cell perme	gi comple Fransport structure eability -	ex and their r in Eukaryot of nuclear por concentration	role in profic cells, re and nuc	tein sortir Lysosome lear-cytos id partition	ng and po es, Plastic sol transpo	st ds [9]
TRAI	NSPO Cell m	RT ACROSS CEL nembrane- componodels of cell mem	L MEMBR sed of pr brane, cell	ANES AN oteins, lip	ND CELL CYC pids and carb oility and cell di	LE oohydrates,	membra	•	i iai
Mend - Com and com exper Indep	el's pri nb patte coloure iments enden	M AND THE CHRO inciples: Mendel's erns in fowls, Comp ed genes in fowl s- Hershey & Cha t Assortments (Tes and pedigree analy	experimen blementary s, simple ase, Avery st cross an	ts, segreo genes - F problems , McLeo	gation, Gene ir Flower colour ir s. Identification d etc., Multip	n sweet pea n of genet le alleles a	as, Epistas tic materi and grou	sis- Inhibito ial, classic ps antigen	ry al s, [9]
Varia chro	ation ir moson	ETICS AND MUTA n chromosomal str nal numbers: and nis, lonizing and nor	ructure: de euploidy,	euploidy,	polyploidy. N	Mutations:	types of	mutation	s, [9]
Hardy popula	-Weinlation a	ION GENETICS A berg equilibrium, l nalysis, Models for arwinian evolution,	Extensions population	of Hard n genetics	s. Mutation and	Migration s	size. Natu		~ I [∩1
								Total Hou	<b>rs</b> 45
1. [	<b>book(s</b> Dr. Ajo 2018	<b>s):</b> y Paul ,Textbook C	of Genetics	s ,ISBN: 9	78-93-84294-1	I1-3 Pages	: 1298 Se	cond Edition	on:
2. F	Phillip	Sheeler and Dor y 2009	nald E. Bia	anchi, Ce	ll and Molecu	lar Biology	, 3ed Pa <sub>l</sub>	perback –	1,
	rence								
	Garlar	s, B., Johnson, A., ad Science., New Y	ork, 2002					ar Biology o	f the Cell
<ol> <li>3.</li> </ol>		min Lewin, "Gene s M., "Cell And Mo						s, 2016	
4.		S.P. and Mehta A.,			•				)20
	-								

<sup>\*</sup>SDG 3 - Ensure healthy lives and promote well-being for all at all age

	se Contents and Lecture Schedule		
S.No	Торіс	No.of Hours	Mode of content Delivery
1	CELL AND CELL ORGANELLES		
1.1	Cell and cell organelles	2	BB
1.2	Cell membranes (chemical composition, organization and fluidity), Plant cell wall	1	PPT
1.3	Endoplasmic Reticulum, Golgi complex and their role in protein sorting and post translation modifications	1	PPT
1.4	Vesicular Transport in Eukaryotic cells, Lysosomes, Plastids (chloroplasts and vacuoles), Nucleus: structure of nuclear pore and nuclear-cytosol transport	1	ВВ
	Mitochondria and chloroplast, cell permeability - concentration gradient and partition coefficient	2	Flipped Class
1.6	transport of smallmolecules - active, passive, ion channels and facilitated diffusions.	2	PPT
2	TRANSPORT ACROSS CELL MEMBRANES AND CELL CYCLE		
2.1	The Cell membrane- composed of proteins	1	PPT
2.2	Lipids and carbohydrates	2	Flipped Class
2.3	Membrane proteins, Molecular models of cell membrane, cell permeability	2	PPT
2.4	Cell division: different stages of Mitosis and Meiosis,	3	GD/ quiz
2.5	Cell cycle; Molecules that control cell cycle.	1	PPT
3	MENDELISM AND THE CHROMOSOMAL THEORY		
3.1	Mendel's principles: Mendel's experiments, segregation, Gene interactions.	2	BB
3.2	supplementary genes - Comb patterns in fowls, Complementary genes - Flower color in sweet peas	2	PPT
3.3	Epistasis- Inhibitory and colored genes in fowls, simple problems.  Identification of genetic material,	2	PPT
3.4	classical experiments- Hershey & Chase, Avery, McLeod etc., Multiple alleles and groups antigens, Independent Assortments (Test cross and back cross),	2	PPT
3.5	Sex determination, Dosage compensation, sex linkage and pedigree analysis	1	PPT
4	CYTOGENETICS AND MUTATIONS		
4.1	Variation in chromosomal structure	2	BB
4.2	deletion, inversion, translocation, duplication lonizing	2	PPT
4.3	non-ionizing radiation in Mutation	2	ВВ
4.4	variation in chromosomal numbers: aneuploidy, euploidy, polyploidy.	1	GD/ Role Play
4.5	Mutations: types of mutations, mutagenesis,	1	Seminar
4.6	Ames test	1	BB
4.7	Cancer biology. Cancer and its types	1	PPT
5	POPULATION GENETICS AND EVOLUTION		
5.1	Hardy-Weinberg equilibrium, Extensions of Hardy- Weinberg equilibrium,	2	BB
5.2	non-random mating, population analysis, Models for population genetics	1	BB
5.3	Mutation and Migration size	1	PPT
5.4	Natural selection Evolution: Darwinian evolution	1	PPT



5.5	Speciation	1	Seminar
5.6	Genetic variation	1	BB
5.7	Sociobiology	1	PPT
	Total	45	

# **Course Designer**

1. Dr. J. Philip Robinson - philip@ksrct.ac.in

	PRINCIPLES OF CHEMICAL ENGINEERING	Cate
60 BT 304	PRINCIPLES OF CHEMICAL ENGINEERING	P

Category	L	Т	Ρ	Credit
PC	3	1	0	4

#### Objective

- To impart basic knowledge in unit conversion, and basic chemical calculations.
- To understand the applications of material balance calculations.
- To impart the basics of energy balance calculations.
- To understand the fluid flow under various conditions
- To know mechanical operations and flow through columns.

## **Prerequisite**

NIL.

#### **Course Outcomes**

## On the successful completion of the course, students will be able to

CO1	Review the basis of unit conversion, unit operations and unit processes	Understand
CO2	Execute material balance calculations with and without chemical reactions	Apply
CO3	Interpret energy balance calculations and enthalpy changes accompanying chemical reactions	Analyze
CO4	Understand the fluid behaviour, types and multiphase flow concept	Apply
CO5	Demonstrate size reduction equipment and principle of packed and fluidized columns	Understand

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3		2						3	3	3	3
CO2	3	3	3		2						2	3	3	3
CO3	3	3	2	3	2						2	2	3	2
CO4	3	3	2	2							2	3	2	3
CO5	3	3	2	2								3	3	3
3- Stron	3- Strong; 2-Medium; 1-Some													

# Assessment pattern

Bloom's Category	Asses	ntinuous sment Tests (Marks)	Model Exam (Marks)	End Sem Examination (Marks)
	1	2	]	
Remember (Re)	10	10	10	10
Understand (Un)	20	10	30	30
Apply (Ap)	20	40	40	40
Analyze (An)	10	0	20	20
Evaluate (Ev)	0	0	0	0
Create (Cr)	0	0	0	0
Total	60	60	100	100

	K. S.			Technology –			2				
	60 BT 304 - Principles of Chemical Engineering										
		0.4.4	B. Tech. E	Biotechnology							
Semest	ter Ho	ours/Week	T	Total Hrs	Credit	ļ	larks				
	L	T	P		С	CA	ES	Total			
III 3 1 0 45 4 40 60 10  Fundamentals of Chemical Engineering											
Fundamentals of Chemical Engineering  Over view of process industries, units and dimensions, basic laws, unit conversion, methods of expressing composition ofmixtures and solutions, average molecular weight of gas mixture, unit operations and unit processes.											
Guidelir	Il Balance calculates for material ba	alance calcula						[ <b>9</b> ]			
Basics capaciti	Energy Balance calculations*  Basics energy balance calculations, first law of thermodynamics, sensible and latent heat, heat capacities, mean molal heat capacities, enthalpy changes accompanying chemical reactions, adiabatic process, heat of solution and mixing.										
	Fluids of fluids, classific nuity, Bernoulli's		•	•			ow, equatio	n <b>[9]</b>			
Laws of crusher	nical Operations  if size reduction; of  if, roll crusher, ba  if, Fluidization: pri	lifferential an II mill, hamm	d cumulative er mill. Pac	e size analysis ked bed: flow	; size reduc						
						Total Ho	urs ( 45+1	5) 60			
Refere	ence(s):						•	- 1			
	1. Bhatt, B.I., Vora S.M., "Stoichiometry", 4th Edition, Tata McGraw-Hill Publication, New Delhi, 2004.										
	alil K. Ghosal, Sl ata McGraw – Hil				ı, "Introducti	ion to Ch	emical Eng	ineering",			
and in De	S Meeting held on	21/11/2022		<u>-</u>							

4.	Gavhane K.A.," Introduction to Process Calculation", Nirali prakashan Publication, New Delhi, 2008.
5.	Gavhane K.A.,"Unit operations-I", Nirali prakashan Publication, 19 <sup>th</sup> Edition, New Delhi, 2010.
6.	Geankoplis C.J., "Transport Processes and Unit Operations", Prentice Hall India, New Delhi, 2002.

<sup>\*</sup>SDG 7: Affordable and Clean Energy

S. No	Торіс	No. of Hours	Mode of content Delivery
1	Unit-I Fundamentals of Chemical Engineering		
1.1	Over view of process industries	1	Board
1.2	Units and dimensions	1	Board
1.3	Unit conversion	1	PPT
1.4	Methods of expressing composition of mixtures and solutions	1	Flipped Class
1.5	Calculations	2	Board
1.6	Basic laws	1	PPT
1.7	Average molecular weight of gas mixture	1	Video/Board
1.8	Unit operations and unit processes	1	Board
2	Unit II Material Balance calculations		
2.1	Guidelines for material balance calculations	1	Board
2.2	Material balance without chemical reactions	2	Flipped Class
2.3	Calculations material balance without chemical reactions	1	Board
2.4	Material balance with chemical reactions	1	Board
2.5	Calculations material balance with chemical reactions	2	Board
2.6	Stoichiometry of microbial growth and product formation	1	Video/PPT
2.7	Recycling and bypass operations	1	Board
3	Unit III Energy Balance calculations		
3.1	Basic energy balance calculations	1	Board
3.2	First law of thermodynamics & Sensible and latent heat	1	Board
3.3	Heat capacities & Mean molal heat capacities	1	Board
3.4	Enthalpy changes accompanying chemical reactions	2	Video/Board
3.5	Problems on heat capacities and energy balance calculations	2	Board
3.6	Adiabatic processes	1	Board
3.7	Heat of solution and mixing	1	Board
4	Unit IV Flow of Fluids		
4.1	Nature of fluids: classification of fluids	1	Board
4.2	Concept of viscosity	1	Board
4.3	Laminar and turbulent flow	1	Video/GD
4.4	Equation of continuity	1	Board
4.5	Bernoulli's equation and applications	1	Flipped Class/Board
4.6	Friction factor	1	Board
4.7	Calculations	2	Board
4.8	Multiphase flow	1	Board

5	Unit –V Mechanical Operations and flow through packed and fluidized bed		
5.1	Laws of size reduction	1	Board
5.2	Differential and cumulative size analysis	1	PPT
5.3	Size reduction equipment –Jaw crusher, roll crusher, ball mill, hammer mill	1	Flipped Class
5.4	Packed bed: Flow through porous media pressure drop calculations	1	Video/Board
5.5	Packed bed: Ergun's equation	1	Board
5.6	Pressure drop calculations	1	Board
5.7	Fluidization: principle and types	1	Video
5.8	Calculations	2	Board

# **Course Designer**

1. Dr. S. Poornima

- spoornima@ksrct.ac.in

		Category	L	Т	Р	Credit
60 BT 305	Molecular Biology	PC	3	0	0	3

#### Objective(s)

- Understand the fundamental chemistry and structure of nucleic acids.
- Explore DNA replication, transcription, and translation in both prokaryotes and eukaryotes.
- Analyze mechanisms of DNA mutation and repair.
- Understand regulation of gene expression including operon concepts.
- Apply knowledge to problem-solving scenarios in molecular biology.

# Prerequisite

Chemistry, Biochemistry, Cell Biology

## **Course Outcomes**

On the successful completion of the course, students will be able

CO1	Interpret the chemistry and structure of nucleic acids, including DNA and RNA, and their role in genetic information storage.	Understand, Apply
CO2	Explain the process of DNA replication in prokaryotes and eukaryotes, and the functions of DNA polymerases.	Understand, Apply, Aanalyze
соз	Describe the transcription process and its regulation in prokaryotes and eukaryotes.	Understand, Apply, Aanalyze
CO4	Interpret the genetic code and understand protein synthesis in both prokaryotic and eukaryotic ribosomes.	Understand, Apply, Analyze
CO5	Evaluate gene expression regulation mechanisms in prokaryotes and eukaryotes, including small noncoding RNAs and epigenetic modifications.	Understand, Apply, Analyze

# **Mapping with Programme Outcomes**

COURSE	СО							РО						PS	80
NAME	CO	1	2	3	4	5	6	7	8	9	10	11	12	1	2
	CO1	3	3			1				2				1	2
	CO2	3	3		3	1				2		3		1	2
Molecular Biology	CO3	3	3		3	1				2		3		2	2
2.51099	CO4	3	3		3	1				2		3		2	2
	CO5	3	3		3	1				2		3		2	2

Note: 3 – Strong Contribution; 2 – Average Contribution; 1 – Some Contribution

# **Assessment Pattern**

Bloom's Category	Continuous Ass	essment Tests (Marks)	End Semester Examination (Marks)
Bloom's Category	1	2	Life demester Examination (Marks)
Remember	10	10	10
Understand	10	10	20
Apply	20	20	40
Analyze	20	20	30
Evaluate	0	0	0
Create	0	0	0

Semester			K.S.Rang	asamy Coll	ege of Technol	ogy – Auton	omous R2022		
Semester				60 BT :	305 – Moleculai	Biology			
III   3					Tech Biotechno		Г		
Chemistry and Structure of Nucleic Acids Central dogma of molecular biology, basics of nucleic acid chemistry: nucleosides, nucleotides, and nucleic Acids, Base pairing rules, Hydrogen bonding and Base stacking in DNA and RNA, Primary structure of nucleic acids: Sugar-Phosphate backbone and base sequence, Secondary and Tertiary structures: DNA double helix, Supercoiling, Quadruplex Structures, and RNA Structures. Structural organization of chromosomes: Nucleosome, Euchromatin, Chromatin and Heterochromatin.  DNA Replication and Repair *  DNA replication models: Semiconservative, conservative, and dispersive, DNA polymerases and their functions in replication, DNA replication origins and initiation, Molecular mechanisms of DNA replication in Prokaryotes and Eukaryotes, Telomeres and telomerase, Types of DNA mutations: point mutations, frameshift mutations, and indels, DNA repair pathways: Base excision repair, nucleotide excision repair, and mismatch repair.  Problem Solving: Case Studies on DNA Replication and Repair.  Transcription *  Structure and function of mRNA, rRNA and tRNA. Characteristics of promoter and enhancer sequences. RNA polymerase and its subunits in prokaryotes and eukaryotes, RNA synthesis: Initiation, elongation and termination, Termination of Transcription in Prokaryotes, Eukaryotic Transcription and its Regulation: Problem Solving: Designing Experiments in Transcription.  Translation *  Introduction to Genetic code: Elucidation of genetic code, Codon degeneracy, Wobble hypothesis and its importance, Prokaryotic and eukaryotic ribosomes. Steps in translation: Initiation, Elongation and termination of protein synthesis in prokaryotes and eukaryotes. Inhibitors of protein synthesis.  Problem Solving: Deciphering the Genetic Code and Protein Synthesis.  Regulation of Gene Expression  Operon Concepts in Prokaryotes, Lac Operon, Trp Operon, and ara Operon, Role of small noncoding RNAs: miRNAs and siRNAs, Riboswitches: RNA-based genetic regulation, Epigenetic modifications and their role in gene	Semester				Total hrs.		0.4	1	
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Central dogma of molecular biology, basics of nucleic acid chemistry: nucleosides, nucleotides, and nucleic Acids, Base pairing rules, Hydrogen bonding and Base stacking in DNA and RNA, Primary structure of nucleic acids: Sugar-Phosphate backbone and base sequence, Secondary and Tertiary structures: DNA double helix, Supercoiling, Quadruplex Structures, and RNA Structures. Structural organization of chromosomes: Nucleosome, Euchromatin, Chromatin and Heterochromatin.  DNA Replication and Repair *  DNA replication models: Semiconservative, conservative, and dispersive, DNA polymerases and their functions in replication, DNA replication origins and initiation, Molecular mechanisms of DNA replication in Prokaryotes and Eukaryotes, Telomeres and telomerase, Types of DNA mutations; prameshift mutations, and indels, DNA repair pathways: Base excision repair, nucleotide excision repair, and mismatch repair.  Problem Solving: Case Studies on DNA Replication and Repair.  Transcription *  Structure and function of mRNA, rRNA and tRNA. Characteristics of promoter and enhancer sequences. RNA polymerase and its subunits in prokaryotes and eukaryotes, RNA synthesis: Initiation, elongation and termination, Termination of Transcription in Prokaryotes, Eukaryotic Transcription and its Regulation: Promoters, enhancers and transcription factors, 5' capping, 3' polyadenylation, and splicing in eukaryotic RNA processing, RNA editing and alternative splicing.  Problem Solving: Designing Experiments in Transcription.  Translation *  Introduction to Genetic code: Elucidation of genetic code, Codon degeneracy, Wobble hypothesis and its importance, Prokaryotic and eukaryotic ribosomes. Steps in translation: Initiation, Elongation and termination of protein synthesis in prokaryotes and eukaryotes. Inhibitors of protein synthesis.  Problem Solving: Deciphering the Genetic Code and Protein Synthesis.  Regulation of Gene Expression  Operon Concepts in Prokaryotes, Lac Operon, Trp Operon, and ara Operon, Role of small noncoding RNAs: miRNAs		_	-		45	<u> </u>	40	00	100
DNA replication models: Semiconservative, conservative, and dispersive, DNA polymerases and their functions in replication, DNA replication origins and initiation, Molecular mechanisms of DNA replication in Prokaryotes and Eukaryotes, Telomeres and telomerase, Types of DNA mutations; point mutations, frameshift mutations, and indels, DNA repair pathways: Base excision repair, nucleotide excision repair, and mismatch repair.  Problem Solving: Case Studies on DNA Replication and Repair.  Transcription * Structure and function of mRNA, rRNA and tRNA. Characteristics of promoter and enhancer sequences. RNA polymerase and its subunits in prokaryotes and eukaryotes, RNA synthesis: Initiation, elongation and termination, Termination of Transcription in Prokaryotes, Eukaryotic Transcription and its Regulation: Promoters, enhancers and transcription factors, 5' capping, 3' polyadenylation, and splicing in eukaryotic RNA processing, RNA editing and alternative splicing.  Problem Solving: Designing Experiments in Transcription.  Translation * Introduction to Genetic code: Elucidation of genetic code, Codon degeneracy, Wobble hypothesis and its importance, Prokaryotic and eukaryotic ribosomes. Steps in translation: Initiation, Elongation and termination of protein synthesis in prokaryotes and eukaryotes. Inhibitors of protein synthesis.  Posttranslational modifications and its importance.  Problem Solving: Deciphering the Genetic Code and Protein Synthesis.  Regulation of Gene Expression Operon Concepts in Prokaryotes, Lac Operon, Trp Operon, and ara Operon, Role of small noncoding RNAs: miRNAs and siRNAs, Riboswitches: RNA-based genetic regulation, Epigenetic modifications and their role in gene expression control, DNA methylation, histone modifications, and chromatin remodeling. Problem Solving: Case Studies in Gene Expression Regulation.  Total Hours  Reference(s):  Watson, J. D. et al. (2017) Molecular Biology: Concepts and Experiments, 5th Edition. Wiley Publication (2008).	Central dog Acids, Base nucleic acid double heli chromosom	ma of molec e pairing rule ls: Sugar-Ph x, Superco es: Nucleos	eular biology, es, Hydrogen nosphate bad iling, Quadr ome, Euchro	basics of nun bonding a ckbone and uplex Struc	nd Base stackir base sequence tures, and RN	ng in DNA an , Secondary : A Structures	ld RNA, Primar and Tertiary str	y structure of uctures: DNA	[9]
Structure and function of mRNA, rRNA and tRNA. Characteristics of promoter and enhancer sequences. RNA polymerase and its subunits in prokaryotes and eukaryotes, RNA synthesis: Initiation, elongation and termination, Termination of Transcription in Prokaryotes, Eukaryotic Transcription and its Regulation: Promoters, enhancers and transcription factors, 5' capping, 3' polyadenylation, and splicing in eukaryotic RNA processing, RNA editing and alternative splicing. Problem Solving: Designing Experiments in Transcription.  Translation *  Introduction to Genetic code: Elucidation of genetic code, Codon degeneracy, Wobble hypothesis and its importance, Prokaryotic and eukaryotic ribosomes. Steps in translation: Initiation, Elongation and termination of protein synthesis in prokaryotes and eukaryotes. Inhibitors of protein synthesis.  Posttranslational modifications and its importance. Problem Solving: Deciphering the Genetic Code and Protein Synthesis.  Regulation of Gene Expression Operon Concepts in Prokaryotes, Lac Operon, Trp Operon, and ara Operon, Role of small noncoding RNAs: miRNAs and siRNAs, Riboswitches: RNA-based genetic regulation, Epigenetic modifications and their role in gene expression control, DNA methylation, histone modifications, and chromatin remodeling.Problem Solving: Case Studies in Gene Expression Regulation.  Total Hours  Reference(s):  1. Watson, J. D. et al. (2017) Molecular Biology of Gene. 7th edition. Pearson. 2. Gerald Karp. Cell and Molecular Biology: Concepts and Experiments, 5th Edition. Wiley Publication (2008).	DNA replications in Prokaryotes frameshift rand mismat	ation models replication, and Eukas nutations, and ch repair.	s: Semicons DNA replica ryotes, Telo nd indels, Dl	tion origins a meres and NA repair pa	and initiation, Mo telomerase, Ty athways: Base e	olecular mech pes of DNA	nanisms of DNA mutations: poi	replication in nt mutations,	[9]
Introduction to Genetic code: Elucidation of genetic code, Codon degeneracy, Wobble hypothesis and its importance, Prokaryotic and eukaryotic ribosomes. Steps in translation: Initiation, Elongation and termination of protein synthesis in prokaryotes and eukaryotes. Inhibitors of protein synthesis.  Posttranslational modifications and its importance. Problem Solving: Deciphering the Genetic Code and Protein Synthesis.  Regulation of Gene Expression Operon Concepts in Prokaryotes, Lac Operon, Trp Operon, and ara Operon, Role of small noncoding RNAs: miRNAs and siRNAs, Riboswitches: RNA-based genetic regulation, Epigenetic modifications and their role in gene expression control, DNA methylation, histone modifications, and chromatin remodeling.Problem Solving: Case Studies in Gene Expression Regulation.  Total Hours  Reference(s):  1. Watson, J. D. et al. (2017) Molecular Biology of Gene. 7th edition. Pearson. 2 Gerald Karp. Cell and Molecular Biology: Concepts and Experiments, 5th Edition. Wiley Publication (2008).	Structure at RNA polym termination, Promoters, RNA proces	nd function of erase and its Terminatio enhancers a ssing, RNA e	s subunits in in of Transc and transcrip editing and a	prokaryotes ription in P otion factors, Iternative sp	and eukaryotes rokaryotes, Euk , 5' capping, 3' p blicing.	, RNA synthe aryotic Trans	esis: Initiation, e scription and its	longation and s Regulation:	[9]
Operon Concepts in Prokaryotes, Lac Operon, Trp Operon, and ara Operon, Role of small noncoding RNAs: miRNAs and siRNAs, Riboswitches: RNA-based genetic regulation, Epigenetic modifications and their role in gene expression control, DNA methylation, histone modifications, and chromatin remodeling. Problem Solving: Case Studies in Gene Expression Regulation.  Total Hours  Reference(s):  1. Watson, J. D. et al. (2017) Molecular Biology of Gene. 7th edition. Pearson.  2 Gerald Karp. Cell and Molecular Biology: Concepts and Experiments, 5th Edition. Wiley Publication (2008).	Introduction importance termination Posttransla	to Genetic Prokaryoti of protein tional modifi	c and euka synthesis cations and i	aryotic ribos in prokaryo its importano	somes. Steps i otes and euka ce.	n translation ryotes. Inhib	: Initiation, Eld	ongation and	[9]
Reference(s):  1. Watson, J. D. et al. (2017) Molecular Biology of Gene. 7th edition. Pearson.  2 Gerald Karp. Cell and Molecular Biology: Concepts and Experiments, 5th Edition. Wiley Publication (2008).	Operon Co RNAs: miR their role	ncepts in Pr NAs and siF in gene e	rokaryotes, l RNAs, Ribos expression o	witches: RN control, DN	A-based genetic A methylation,	regulation, l histone mo	Epigenetic mod	ifications and and chromatin	[9]
1. Watson, J. D. et al. (2017) Molecular Biology of Gene. 7th edition. Pearson.  2 Gerald Karp. Cell and Molecular Biology: Concepts and Experiments, 5th Edition. Wiley Publication (2008).	<b>D</b> (	, ,						Total Hours	45
2 Gerald Karp. Cell and Molecular Biology: Concepts and Experiments, 5th Edition. Wiley Publication (2008).			\	D' I					
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4. Weaver, R. (2011) Molecular Biology. 5th edition. McGraw-Hill Education	4. Weaver,	R. (2011) Mo	olecular Biol	ogy. 5th edit	ion. McGraw-Hi	I Education			

# \*SDG 3: Good Health and Well-being Course Content and Lecture Schedule

S. No.	Topics	No. of hours
1.0	Chemistry and Structure of Nucleic Acids	
1.1	Central dogma of molecular biology, basics of nucleic acid chemistry: nucleosides, nucleotides, and nucleic Acids	1
1.2	Base pairing rules, Hydrogen bonding and Base stacking in DNA and RNA	1
1.3	Primary structure of nucleic acids: Sugar-Phosphate backbone and base sequence	1



1.4	Secondary and Tertiary structures: DNA double helix, Supercoiling, Quadruplex Structures	1
1.5	RNA Structures	1
1.6	Structural organization of chromosomes	1
1.7	Nucleosome, Euchromatin, Chromatin and Heterochromatin.	1
1.8	Problem Solving: Analyzing the Structure of Nucleic Acids, Predicting DNA secondary structures and their effects on gene expression.	2
2.0	DNA Replication and Repair	
2.1	DNA replication models: Semiconservative, conservative, and dispersive	1
2.2	DNA polymerases and their functions in replication	1
2.3	DNA replication origins and initiation, Telomeres and telomerase	1
2.4	Molecular mechanisms of DNA replication in Prokaryotes and Eukaryotes	1
2.5	Types of DNA mutations: point mutations, frameshift mutations, and indels	1
2.6	DNA repair pathways: Base excision repair	1
2.7	nucleotide excision repair, and mismatch repair	1
2.8	Problem Solving: Case Studies on DNA Replication and Repair	2
3.0	Transcription	
3.1	Structure and function of mRNA, rRNA and tRNA. Characteristics of promoter and enhancer sequences	1
3.2	Termination of Transcription in Prokaryotes	1
3.3	RNA polymerase and its subunits in prokaryotes and eukaryotes	<del>:</del> 1
3.4	RNA synthesis: Initiation, elongation and termination	1
3.5	Transcription initiation: Promoters and transcription factors	1
3.6	Eukaryotic Transcription and its Regulation: Promoters, enhancers and transcription factors	1
3.7	RNA capping, Polyadenylation	1
3.8	Splicing in eukaryotic RNA processing, RNA editing and alternative splicing	1
3.9	Problem Solving: Designing Experiments in Transcription	1
4.0	Translation	
4.1	Introduction to Genetic code: Elucidation of genetic code	1
4.2	Codon degeneracy, Wobble hypothesis and its importance	1
4.3	Prokaryotic and eukaryotic ribosomes	1
4.4	Initiation, Elongation and termination of protein synthesis in prokaryotes	1
4.5	Initiation, Elongation and termination of protein synthesis in Eukaryotes	1
4.6	Inhibitors of protein synthesis	1
4.7	Posttranslational modifications and its importance	1
4.8	Problem Solving: Deciphering the Genetic Code and Protein Synthesis	2
5.0	Regulation of Gene Expression	
5.1	Operon Concepts in Prokaryotes, Lac Operon	1
5.2	Trp Operon, and ara Operon	1
5.3	Role of small noncoding RNAs: miRNAs and siRNAs	1
5.4	Riboswitches: RNA-based genetic regulation	1
5.5	Epigenetic modifications and their role in gene expression control	1
5.6	DNA methylation, histone modifications	1
5.7	Chromatin remodeling	1
5.8	Problem Solving: Case Studies in Gene Expression Regulation	2
	Total	45

Course Designer

Dr.B.Kalpana - kalpana@ksrct.ac.in

Passed in BoS Meeting held on 21/11/2023 Approved in Academic Council Meeting held on 23/12/2023



Category Credit L Т **Tamils and Technology** 60 GE 002 (Common to all Branches) GΕ 1 0 1

# Objectives:

- To learn weaving, ceramic and construction technology of Tamils.
- To understand the agriculture, irrigation and manufacturing technology of Tamils.
- To realize the development of scientific Tamil and Tamil computing.

## Prerequisite:

Nil

## **Course Outcomes:**

On the successful completion of the course, students will be able to

CO1	Understand the weaving and ceramic technology of ancient Tamil people nature.	Understand
CO2	Comprehend the construction technology, building materials in sangam period and case studies.	Understand
CO3	Infer the metal process, coin and beads manufacturing with relevant archeological evidence.	Understand
CO4	Realize the agriculture methods, irrigation technology and pearl diving.	Understand
CO5	Apply the knowledge of scientific Tamil and Tamil computing.	Apply

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1							3	3		2		3	3	3
CO2							3	3		2		3	3	3
CO3							3	3		2		3	3	2
CO4							3	3		2		3	2	3
CO5							3	3		2		3	3	3
3- Strong: 2-	-Medium	: 1-Lov	v		<u> </u>							<u> </u>		<u> </u>

## **Assessment Pattern**

Bloom's Category	Continuous Ass (Mar		Model Examination (Marks)
	1	2	(IVIAI NS)
Remember	10	10	10
Understand	20	20	20
Apply	20	20	40
Analyze	10	10	30
Evaluate	-	-	-
Create	-	-	-



# Syllabus

	I	K. S. Rang	asamy Co	llege of Te	echnology ·	- Autono	mous R2022	2	
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			COMPUT					J	
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Distinguis	Corle	Drain					Total	Hours	15
Text Book	(s):								
	கமிமக ச	າມອາມທາ <b>-</b>	மக்களும் ப	ண்பாடும் கே	க கே பிள்	ளை ( வெ	ளியீடு: தமிழ்ந	ாடு பாப	கால் புற்றபும்
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2.					பிகடன் பிரசுர		•	. \	
3.	இம்பு — ம	வைகை நதி	க்கரையில் ச	ங்ககால நகர	ர நாகரீகம் (ெ	தால்லியல்	துறை வெளிய	ரீடு).	
4.	பொரு	ந - ஆற்றங்	கரை நாகரீக	ம் (தொல்லி	யல் துறை ெ	பளியீடு).			
5.	Social L	ife of Tam	ils (Dr.K.K.	Pillay) A joi	nt publication	n of TNT	3 & ESC and	RMRL	– (in print).
6	Social L	ife of the T	amils - The	Classical	Period (Dr.S	S.Singarav	elu) (Publish	ed by: Ir	nternational
6.		of Tamil S							
7.		_			`		n, Dr.K.D.	Thiruna	vukkarasu)
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10.		Author).	,	'			•	,	`
11.							eology & Ta	mil Nadı	ı Text Book
11.	and Edu	ucational S	ervices Co	rporation, 7	Tamil Nadu)				
12.		of Civiliza	ation Indus	to Vaigai (	(R.Balakrish	nan) (Pub	olished by: R	MRL) –	Reference
1	Pook								



60 GE 002

# **தமிழரும் தொழில்நுட்பமும்** (அனைத்து துறைகளுக்கும் பொதுவானது)

Category	L	Т	Р	Credit
GE	1	0	0	1

## பாடத்தின் நோக்கங்கள்:

- தமிழர்களின் சங்ககால நெசவு, பனை வனைதல் மற்றும் கட்டிட தொழில் நுட்பம் குறித்து அறிதல்.
- தமிழர்களின் சங்ககால வேளாண்மை, நீர்ப்பாசனம் மற்றும் உற்பத்தி முறைகள் குறித்த கற்றல்.
- நவீன அறிவியல் தமிழ் மற்றும் கணித்தமிழ் குறித்த புரிதல்.

## முன்கூட்டிய துறைசார் அறிவு:

தேவை இல்லை

#### பாடம் கற்றதின் விளைவுகள்:

பாடத்தை வெற்றிகரமாக கற்று முடித்த பின்பு, மாணவர்களால் முடியும் விளைவுகள்

CO1	சங்ககாலத் தமிழர்களின் நெசவு மற்றும் பானை வனைதல் தொழில்நுட்பம் குறித்த கற்றுணர்தல்	புரிதல்
CO2	சங்ககாலத் தமிழர்களின் கட்டிட தொழில்நுட்பம் கட்டுமானப் பொருட்கள் மற்றும் அவற்றை விளக்கும் தளங்கள் குறித்த அறிவு.	புரிதல்
CO3	சங்ககாலத் தமிழர்களின் உலோகத் தொழில், நாணயங்கள் மற்றும் மணிகள் சார்ந்த தொல்லியல் சான்றுகள் பற்றிய அறிவு.	புரிதல்
CO4	சங்ககாலத் தமிழர்களின் வேளாண்மை, நீர்ப்பாசன முறைகள் மற்றும் முத்து குளித்தல் குறித்த தெளிவு.	புரிதல்
CO5	நவீன அறிவியல் தமிழ் மற்றும் கணித்தமிழ் குறித்த புரிந்துகொள்ளலும் மற்றும் பயன்படுத்துதலும்.	பகுப்பாய்வு

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1							3	3		2		3	3	3
CO2							3	3		2		3	3	3
CO3							3	3		2		3	3	2
CO4							3	3		2		3	2	3
CO5							3	3		2		3	3	3
	3- Strong	3- Strong; 2-Medium; 1-Low												

#### **Assessment Pattern**

Bloom's Category	Continuous Ass (Mar		Model Examination (Marks)
	1	2	(IVIai KS)
Remember	10	10	10
Understand	20	20	20
Apply	20	20	40
Analyze	10	10	30
Evaluate	-	-	-
Create	-	-	-



# Syllabus

	K.			e or Tecnnoic – தமிழரும் ெ		onomous (R2	U <b>ZZ</b> )	
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Semest	or I	T	r P	Total hrs	Credit	CA	ES	Total
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		ிதாழில் - பான	னத தொழி	லநுட்பம் - கரு	பபு சிவப்பு	பாணடங்கள் -	பாண்டங்களில்	3
கீறல் குறிய								
சங்க காலத சங்க கால விவரங்கள் வழிபாட்டு அம்மன் க	தில் வடிவமை த்தில் கட்டுமா — மாமல்லபு த் தலங்கல் - ந ஆலயம் மற்று	ானப் பொருட் ரச் சிற்பங்களும் எயக்கர் காலக்	்டுமானங்களே களும் நடுக ந், கோவில்க கோயில்கள் நாயக்கர் மழ	ல்லும் - சில ளும் - சோழர் – மாதிரி கட்ட ஹால் - செட்	ப்பதிகாரத்த ர் காலத்துப் _மைப்புகள்	ெல் மேடை அ பெருங்கோயில் பற்றி அறிதல்,	ல் வடிவமைப்பு - புமைப்பு பற்றிய கள் மற்றும் பிற மதுரை மீனாட்சி ட்டிஷ் காலத்தில்	3
<b>உற்பத்தித்</b> கப்பல் கட் சான்றுகளா கல்மணி சான்றுகள்	<b>தொழில் நுட்பப</b> டும் கலை – உ க செம்பு மற்று கள் , கண்ணாடி – சிலப்பதிகார	<b>ம்:</b> _லோகவியல் -  ம் தங்க நாணய - மணிகள் - சு( த்தில் மணிகளி	இரும்புத் ெ ங்கள் - நாண நமண் மணி ன் வகைகள்.	தாழிற்சாலை - ரயங்கள் அச்சடி கள் - சங்கு மல	 _த்தல் - மணி	ி உருவாக்கும் ெ	ேகு - வரலாற்றுச் தாழிற்சாலைகள் ள் - தொல்லியல்	3
அணை, ஏ கால்நடை செயல்பா(i அறிவு - அ	ரி, குளங்கள், நெக்கான வ நெள் - கடல்சார நிவுசார் சமூகம்	டிவமைக்கப்பட் ர் அறிவு - மீன்வ ந்.	ர்காலக் குமு டே கிணறு	கள் – வே	ராண்மை	மற்றும் வேள	ட பராமரிப்பு - எண்மை சார்ந்த நறித்த பண்டைய	3
அறிவியல் மென்பொ		ார்ச்சி - கணித் ரக்கம் - தமிழ் (					செய்தல் - தமிழ் ணயத்தில் தமிழ்	3
Γotal Hou	ırs							15
Γext Boo	k(s):							
1. பண	கள் கழகம்).	மக்களும் பண் மனைவர் இல.				): தமிழ்நாடு பா	ாடநூல் மற்றும் கஎ	ல்வியிய
3. கீழ	டி – வைகை ந§	திக்கரையில் சங்	ககால நகர ந	நாகரீகம் (தொ	ல்லியல் துன	ற வெளியீடு).		
4. பெ	ருநை - ஆற்றா	<u>வ</u> ்கரை நாகரீகம்	(தொல்லிய	ல் துறை வெள <u>்</u>	செயீடு <mark>).</mark>			
						ESC and RMF	RL – (in print).	
<sub>6</sub> Soc							by: International	Institut
'. Inte	national Insti	tute of Tamil S	Studies).				kkarasu) (Publis	
8. of T	amil Studies.	)					by: International	
9. Arc	naeology & Ta	amil Nadu Te	xt Book and	d Educational	Services (	Corporation, T		
Aut	nor).						lay) (Published b	
	ınai Civilizati							
III. Edu	cational Serv	ices Corporat	ion, Tamil N	Nadu).			nil Nadu Text B	



60 BT 3P1	BIOCHEMISTRY LABORATORY	Category	L	Т	Р	Credit
		PC	0	0	4	2

## **Objective**

- To learn the fundamental approaches for experimental investigation.
- To learn the theoretical foundations for the methods used for biochemical analysis.
- To determine the characteristics features of various molecules with reference to its analytical characters.
- To evaluate and estimate the biological molecules through various methods.
- To analyze the level of various elements through suitable standards.

#### **Prerequisite**

Nil

#### **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	describe the calibration of glass-wares and understand the preparation of solutions.	Apply
CO2	standardize the pH meter and preparation of buffer solutions.	Apply
CO3	elucidate the fundamental analysis of carbohydrates and lipids qualitatively and quantitatively	Apply
CO4	examine and interpret the results by determining the amount of glycine and ascorbic acid	Apply
CO5	estimate the amount of carbohydrate, protein, cholesterol, creatinine, urea and uric acid quantitatively	Apply

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO 8	PO 9	PO1 0	PO11	PO12	PSO1	PSO2
CO1			2	3							2		3	3
CO2			2	3							2		3	3
CO3			2	3						2	2		3	2
CO4			2	3						2	2		2	3
CO5			2	3						2	2		3	3
3- Stro	ng; 2-M	ledium; 1	1-Low											

#### List of Experiments\*

- Calibration of glass wares-pipettes and volumetric flasks
- 2. Preparation of solutions:1) percentage solutions, 2) molar solutions, 3) normal solutions
- Standardization of pH meter and preparation of buffer of a given pH and molarity 3.
- 4. Qualitative analysis of Carbohydrates- Monosaccharides (Determination of reducing property, differentiation of aldoses and ketoses, Osazone formation).
- 5. Qualitative analysis of Carbohydrates- Disaccharides and Polysaccharides (hydrolysis of glycosidic bond and osazone formation)
- 6. Qualitative analysis of Lipids - Determination of Acid number of an edible oil (coconut oil).
- 7. Qualitative analysis of Lipids – Determination of Iodine number of an edible oil (Sunflower oil).



- 8. Estimation of ascorbic acid by dye method (Titrimetry)
- 9. Estimation of amino acid (glycine) by Sorenson's Formal titration method.
- 10. Determination of total Carbohydrate content by Anthrone's method.
- 11. Estimation of protein by Lowry's method
- 12. Estimation of cholesterol by Zak'smethod
- 13. Estimation of creatinine by Jaff'smethod
- 14. Determination of urea in the urine sample by Dam method
- 15. Evaluation of uric acid by Caraway's method
- \*SDG 3: Good Health and Well-being

## -Course Designers

- 1. Dr.S.Sidhra sidhra@ksrct.ac.in
- 2. Dr. K.Syed Zameer Ahmed <a href="mailto:syedzameerahmed@ksrct.ac.in">syedzameerahmed@ksrct.ac.in</a>

60 BT 3P2 MICROBIOLOGY LABORATORY
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Category	L	Т	Р	Credit
PC	0	0	4	2

#### Objective

- To understand the growth and development of microbes through various culturing methods
- To observe the differences in staining reactions in bacteria and fungi
- To learn the culture conditions of anaerobic microbes
- To understand the concept of quality analysis of water and milk samples.
- To identify the effective method to control microbes

## Prerequisite

Nil

## **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	perform the aseptic methods to be followed in laboratory and preparation of liquid and solid media and cultivation of microorganisms	Apply
CO2	interpret the differential staining techniques for identification of bacteria and fungi	Apply
CO3	demonstrate anaerobic microbe culture techniques	Apply
CO4	analysis for physiological identification of microorganisms	Apply
CO5	examine the quality of water and milk, and carry out the antibiotic sensitivity test	Apply

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	РО	PO6	P07	РО	РО	PO1	PO11	PO12	PSO1	PSO2
		. 02	. 00	. 04	5	. 00	. 0,	8	9	0		1012		
CO1	3	2	3	3	2	1	2	3	2	3	2	3	3	3
CO2	2	3	2	2	2	2	3	1	2	2	2		3	3
CO3													3	2
CO4													2	3
CO5													3	3

3- Strong; 2-Medium; 1-Low

## **List of Experiments\***

- 1. Laboratory Precautions, principles of aseptic techniques
- 2. Preparation of Liquid and solid nutrient media
- 3. Preparation and observation of bacteria by using various selective media
- 4. Cultivation of microorganisms Pour plate, spread plate and streak plate
- 5. Gram's staining Gram positive and Gram-negative bacteria
- 6. Fungal staining Lacto phenol cotton blue staining of Mold
- 7. Determination of Microbial growth-viable count and turbidity method
- 8. Cultivation of anaerobic bacteria
- 9. Physiological characterization of microbes Carbohydrate fermentation test and catalase test
- 10. Starch and casein hydrolysis test
- 11. IMViC test for Coliform bacteria
- 12. Enumeration of Bacteria, fungi and Actinomycetes (Design experiment)
- 13. Rapid detection of bacteriological quality of water Most Probable Number test
- 14. Quality analysis of Milk samples Methylene Blue Reduction Test
- 15. Antibiotic resistance / sensitivity test
- \*SDG 3: Good Health and Well-being

#### -Course Designers

1. Dr. Swathy J S- swathy@ksrct.ac.in

60 CG 0P2

#### **CAREER SKILL DEVELOPMENT II**

Category	L	Т	Р	Credit
CGC	0	0	2	0

#### **Objective**

- To help learners improve their vocabulary and enable them to use words appropriately in different academic and professional contexts.
- To help learners develop strategies that could be adopted while reading texts.
- To help learners acquire the ability to speak and write effectively in English in real life and career related situations.
- Improve listening, observational skills, and problem-solving capabilities
- Develop message generating and delivery skills

## Prerequisite

Basic knowledge of reading and writing in English.

## **Course Outcomes**

## On the successful completion of the course, students will be able to

CO1	Compare and contrast products and ideas in technical texts.	Analyze
CO2	Identify cause and effects in events, industrial processes through technical texts	Analyze
CO3	Analyze problems in order to arrive at feasible solutions and communicate them orally and in the written format.	Analyze
CO4	Report events and the processes of technical and industrial nature.	Apply
CO5	Articulate their opinions in a planned and logical manner, and draft effective résumés in context of job search.	Apply

# **Mapping with Programme Outcomes**

COs	PO1	PO2	РО	РО	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			3	4										
CO1								2	3	3	2	3	3	3
CO2								2	3	3	2	3	3	3
CO3								2	3	3	2	3	3	2
CO4								2	3	3	2	3	2	3
CO5								2	3	3	2	3	3	3
3- Str	ong; 2-	Mediu	m; 1-S	ome	•								•	

K.S.Rangasamy College of Technology – Autonomous R2022									
					er Skill Develo	•			
		Hours		ommon t	o All Branche	l		/laximum Ma	rlco
Sem	ester	Hours			Total Hrs	Credit			
	II	L 0	T 0	P 2	25	C 0	100	00	Total 100
Liste		U	U	۷	23	U	100	00	[5]
Evaluative Listening: Advertisements, Product Descriptions, - Audio / video; filling a graphic organiser (choosing a product or service by comparison) - Listening to longer technical talks and completing— gap filling exercises. Listening technical information from podcasts — Listening to process/event descriptions to identify cause & effects, documentaries depicting a technical problem and suggesting solutions - Listening to TED Talks									
Speaking  Marketing a product, persuasive speech techniques - Describing and discussing the reasons of accidents or disasters based on news reports, Group Discussion (based on case studies), presenting oral reports, Mini presentations on select topics with visual aids, participating in role plays, virtual interviews									[5]
essa	ding ad ys, and	vertisements, user I letters / emails of c any profiles, Statem	complaint -	- Case St	udies, excerpt				[5]
comp	ssiona	I emails, Email et Precis writing, Sumr	•	•		•	-	•	[5]
Verb	al Abil	ity II							[5]
Read	ling Co	omprehension (Infe Change of Voice –					Analogie	s - Theme	
								Total Hours	25
Ref	erence	(s):	·						
1.		sh for Engineers & ersity, 2020	Technolog	<i>gists'</i> Orie	nt Blackswan	Private Ltd.	Departm	ent of Englis	h, Anna
2.	2. Norman Lewis, 'Word Power Made Easy - The Complete Handbook for Building a Superior Vocabulary Book', Penguin Random House India, 2020								
3.	Rama 2019	an. Meenakshi, Sha	rma. Sang	eeta, 'Pro	ofessional Eng	lish'. Oxford	d Universi	ty Press. Ne	w Delhi.
4.		r Brookes and Pe nediate Learners', C			•		ctivities	for Elementa	ary and

S.No	Торіс	No.of
		Hours
1 1.1	Listening Evaluative Listening: Advertisements, Product Descriptions	1
1.2	•	<u>'</u> 1
	Listening to longer technical talks and completing– gap filling exercises.	Į .
1.3	Listening technical information from podcasts	1
1.4	Listening to process/event descriptions to identify cause & effects and documentaries depicting a technical problem and suggesting solutions	1
1.5	Listening to TED Talks	1
2	Speaking	
2.1	Marketing a product, persuasive speech techniques	1
2.2	Describing and discussing the reasons of accidents or disasters based on news reports,	1
2.3	Group Discussion (based on case studies)	1
2.4	Presenting oral reports, Mini presentations on select topics with visual aids	1
2.5	participating in role plays and virtual interviews	1
3	Reading	
3.1	Reading advertisements, user manuals and brochures	1
3.2	Reading - longer technical texts- cause and effect essays, and letters / emails of complaint	1
3.3	Case Studies, excerpts from literary texts, news reports etc.	1
3.4	Company profiles	1
3.5	Statement of Purpose (SoPs)	1
4	Writing	
4.1	Professional emails, Email etiquette	1
4.2	Compare and contrast essay	1
4.3	Writing responses to complaints	1
4.4	Precis writing, Summarizing and Plagiarism	1
4.5	Job / Internship application – Cover letter & Résumé	1
5	Verbal Ability II	
5.1	Reading Comprehension (Inferential fillups) and Theme Detection	1
5.2	Spotting Errors	1
5.3	Verbal Analogies	1
5.4	Change of Voice and Change of Speech	1
5.5	One word substitution	1
	Total	25

**Course Designer** 

2. Dr.A.Palaniappan

- palaniappan@ksrct.ac.in

# K.S.RANGASAMY COLLEGE OF TECHNOLOGY, TIRUCHENGODE - 637215

(An Autonomous Institution affiliated to Anna University)

B.E. / B.Tech. Degree Programme

# **SCHEME OF EXAMINATIONS**

(For the candidates admitted from 2022-2023 onwards)

## **FOUTRH SEMESTER**

S.No.	Course	Name of the Course	Duration of	Weighta	ige of Mar	Minimum Marks for Pass in End Semester Exam		
5.NO.	Code	Name of the Course	Internal Exam	Continuous Assessment *	End Semester Exam **	Max. Marks	End Semester Exam	Total
			THEOR	Y				
1	60 MA 021	Probability and Statistics	2	40	60	100	45	100
2	60 BT 401	Genetic Engineering	2	40	60	100	45	100
3	60 BT 402	Protein and Enzyme Engineering	2	40	60	100	45	100
4	60 BT 403	Biochemical Thermodynamics	2	40	60	100	45	100
5	60 MY 002	Universal Human Values	2	100	-	100	-	100
6	60 BT E1	Open Elective – I	2	40	60	100	45	100
			PRACTIC	AL				
7	60 BT 4P1	Molecular Biology and Genetic Engineering Laboratory	3	60	40	100	45	100
8	60 BT 4P2	Protein and Enzyme Engineering Laboratory	3	60	40	100	45	100
9	60 C 0P3	Career Skill Development – III	3	100	-	100	-	-
10	60 CG 0P6	Internship	-	100	-	100	-	100

60 MA 021

# **Probability and Statistics**

Category	L	Т	Р	Credit	
BS	3	1	0	4	

# Objective

- To get exposed to the basic concepts of probability.
- To familiarize the concepts of correlation and regression.
- To familiarize various methods in hypothesis testing.
- To get exposed to the fundamentals of analysis of variance.
- To learn basics of descriptive statistics and control charts.

## **Prerequisite**

Nil

#### **Course Outcomes**

At the end of the course, the students will be able to

CO1	Understand the basic concepts of probability.	Remember Understand Apply
CO2	Calculate coefficient of correlation and regression.	Remember Understand Apply
CO3	Apply Student's t test, F test and Chi-square test for testing the statistical hypothesis.	Remember Understand Apply
CO4	Apply the concepts of ANOVA to test the equality of means for more than two populations.	Remember Understand Apply
CO5	Compute measures of central tendency and measures of dispersion, and apply the concepts of control charts for decision making.	RememberUnderstand Apply

# **Mapping with Programme Outcomes**

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
3	3	2	2	2							3	2		
3	3	2	2	2							3	2		
3	3	3	3	2							3	2		
3	3	3	3	2							3	2		
3	3	3	3	2							3	2		
	3 3 3	3 3 3 3 3 3 3 3	3 3 2 3 3 2 3 3 3 3 3 3	3     3     2     2       3     3     2     2       3     3     3     3       3     3     3     3	3     3     2     2     2       3     3     2     2     2       3     3     3     3     2       3     3     3     3     2	3     3     2     2     2       3     3     2     2     2       3     3     3     3     2       3     3     3     3     2	3     3     2     2     2       3     3     2     2     2       3     3     3     3     2       3     3     3     3     2	3     3     2     2     2       3     3     2     2     2       3     3     3     3     2       3     3     3     3     2	3     3     2     2     2       3     3     2     2     2       3     3     3     2       3     3     3     2	3     3     2     2     2       3     3     2     2     2       3     3     3     2     3       3     3     3     2     3       3     3     3     2     3	3     3     2     2     2       3     3     2     2     2       3     3     3     2     3       3     3     3     2     3       3     3     3     2     3	3     3     2     2     2       3     3     2     2     2       3     3     3     2     3       3     3     3     2     3       3     3     3     2     3       3     3     3     2     3	3     3     2     2     2       3     3     2     2     3     2       3     3     3     2     3     2       3     3     3     2     3     2       3     3     3     2     3     2       3     3     3     2     3     2	3     3     2     2     3     2       3     3     3     2     3     2       3     3     3     2     3     2       3     3     3     2     3     2

<sup>3 –</sup> Strong; 2 – Medium; 1 – Some

#### **Assessment Pattern**

Bloom's Category	Continuous A Tests (Ma		Model Exam (Marks)	End Semester Examination			
	1	2		(Marks)			
Remember (Re)	10	10	20	20			
Understand (Un)	10	10	20	20			
Apply (Ap)	40	40	60	60			
Analyze (An)	0	0	0	0			
Evaluate (Ev)	0	0	0	0			
Create (Cr)	0	0	0	0			
Total	60	60	100	100			

	K.S.Ran	gasamy Co	lege of T	Technology –	Autonomo	us R2022	1			
		60 MA 021	- Proba	bility and Stat	istics					
	Co	mmon to B	iotechno	logy and Foo	d Technolo	ogy				
Semester	Hour	s/Week		Total hrs	Credit	N	larks			
	L	Т	Р		С	CA	ES	Total		
IV	3 1 0 60 4 40 60 10									
Probability Random v variable - F	y and Random Va - Axioms of probariable - Discrete Probability density	e random va function - M	riable - F	Probability mas	ss function					
Joint distril Correlatior	nsional Random oution - Marginal o 1 - Regression.		Condition	nal distribution	- Covariand	ce - Corre	lation - Rar	nk [9]		
Type I and Difference	Hypothesis Type II errors - Tof means - F- tes							- [9]		
Analysis c	Experiments of variance - One on - Randomized	block design			randomize	d design	- Two wa	ay <b>[9]</b>		
Measures	and Quality Cont of Central tendend deviation - Coeffic C chart	y: Mean, Me			-			Iui		
					Total Hou	ırs: 45 +	15 (Tutoria	l) 60		
Text book	(s):						<del>-</del>	-		
1. Sons,	S.C and Kapoor New Delhi, 2020. d A Johnson, "Mi									
	tion Limited, New	Delhi, 2018								
Reference	(s):									
1. Sheld	on Ross, "A first c	ourse in Pro	bability",	10 <sup>th</sup> Edition, Pe	earson Edu	cation, Ne	w Delhi, 20	19.		
<sup>2.</sup> for En	d E. Walpole, Ray gineers and Scier	ntists", 9 <sup>th</sup> Ed	ition, Pea	arson Educatio	n, New Dell	ni, 2011.				
3. Comp	rajan T., "Probabi any Ltd, New Dell	ni, 2008.								
4. Tata N	utz, Seymour, Sc //cGraw-Hill Publis	shing Compa	any Ltd, N			n to Proba	ability and S	Statistics",		
Course Co	ontents and Lect	ure Schedu	le							

S.No.	Торіс	Number of Hours
1.	Probability and Random Variable	
1.1	Axioms of probability	
1.2	Total probability	1
1.3	Conditional probability	1
1.4	Bayes theorem	2
1.5	Tutorial	2
1.6	Discrete random variable - Probability mass function	2



1.7	Continuous random variable - Probability density function	1
1.8	Moment generating function	1
1.9	Tutorial	2
2.	Two Dimensional Random Variables	
2.1	Joint distribution	1
2.2	Marginal distribution	1
2.3	Conditional distribution	1
2.4	Covariance	1
2.5	Tutorial	2
2.6	Correlation	2
2.7	Rank Correlation	1
2.8	Regression	1
2.9	Tutorial	2
3.	Testing of Hypothesis	
3.1	Student's 't' test – Single mean	1
3.2	Student's 't' test - Difference of means	2
3.3	F- test	2
3.4	Tutorial	2
3.5	Chi-square test -Goodness of fit	1
3.6	Chi-square test - Independence of attributes	2
3.7	Tutorial	2
4.	Design of Experiments	
4.1	Analysis of variance - One way classification	2
4.2	Analysis of variance - Completely randomized design	1
4.3	Analysis of variance - Two way classification	2
4.4	Tutorial	2
4.5	Analysis of variance - Randomized block design	1
4.6	Analysis of variance - Latin square	2
4.7	Tutorial	2
5.	Statistics and Quality Control	
5.1	Mean, Median, Mode	2
5.2	Quartile deviation	1
5.3	Standard deviation	1
5.4	Coefficient of variation	1
5.5	Tutorial	2
5.6	Mean (X) chart and Range (R) chart	1
5.7	nP chart	1
5.8	C chart	1
5.9	Tutorial	2
	Total	60

#### **List of MATLAB Programs:**

- 1. Calculating the probability for one dimensional random variable
- 2. Computing Coefficient of Correlation
- 3. Plotting Lines of regression
- 4. Visualizing data and performing Testing of hypothesis
- 5. Visualizing data and performing Chi-square test
- 6. Visualizing data and performing Analysis of Variance
- 7. Computing Mean, Median and Mode
- 8. Plotting and visualizing control charts

# **Course Designers**

- 3. Mr.G.Mohan mohang@ksrct.ac.in
- 4. Ms.K.Geetha geethak@ksrct.ac.in

		Category	L	Т	Р	Credit
60 BT 401	Genetic Engineering	PC	3	0	0	3

#### **Objective**

- To discuss the methods, tools and techniques involved in genome analysis, expression of cloned genes in different host system.
- To understand the production of recombinant proteins, mutation analysis and the importance of PCRin genome analysis.
- The student would learn about various aspects of Genetic Engineering, its application and ethical issues.
- To determine the strategies involved in gene cloning with the help of genomic libraries, cDNA libraries and other libraries.
- To discuss the production of useful molecules like cytokines, vaccines and antibiotics and define thesafety guidelines for recombinant.

#### **Prerequisite**

#### **Molecular Biology and Biochemistry**

#### **Course Outcomes**

#### On the successful completion of the course, students will be able to

CO1	Understand restriction and modification system and their role in genetic engineering	Understand
CO2	Know about the cloning vectors used in manipulation of genes.	Understand
CO3	Examine the strategies involved in gene cloning and methods involved in screening of cloned genes to identify the target gene.	Apply
CO4	Illustrate the PCR based techniques involved in genetic manipulation including mutagenesis and demonstrate various sequencing techniques	Apply
CO5	Comprehend the applications of rDNA technology and describe the role of knock out and RNA Interference technology in gene expression studies.	Analyze

#### Mapping with Programme Outcomes

mapp.	9		j. a		<b>J</b> JJ.									
COs	PO1	PO2	РО	РО	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			3	4										
CO1	3	3	2	2	3			3		3	2	3	3	3
CO2	3	3	2	3		3	3	3		3		3	3	2
CO3	3	3	3	3				3	3		3	3	3	2
CO4	3	3	3	3	3	3	3			3		3	3	2
CO5	3	3	3	3		3			3		3	3	3	3
3- Stro	3- Strong; 2-Medium; 1-Some													

Bloom's Category		Assessment Tests Marks)	End Sem Examination
	1	2	(Marks)
Remember (Re)	10	10	10
Understand (Un)	20	20	40
Apply (Ap)	20	10	30
Analyse (An)	10	20	20



	K.S.Ranga	asamy Col	llege of T	echnology –	Autonomo	us R2022		
				enetic Engine				
			B.Tech. I	Biotechnology				
Semester	Hours	/Week		Total hrs	Credit	N	/laximum l	Marks
	L	Т	Р	Total IIIS	С	CA	ES	Total
IV	3	0	0	45	3	40	60	100
Restriction Terminal of DNA Poly	MENTAL TECHNIQU n enzymes: types and deoxynucleotidal tran merases, S1 nucleas cules, Basics of cloni	d mechani sferase- p e , Restr	isms, DN. olynucled	A modification otide kinase- D	NA Methyl	transferas	ses (DNM	Ts)-
Character applicatio	Y OF CLONING VEC stics of cloning vens of vectors: Plasm chromosomes: YAC,	ctors, Typ iids- pBR3	322, pUC	, λ vectors, co	osmids, M1	3 vectors	, Phagem	ids,
Cloning o	LONING STRATEGII  f genes: Genomic libr  ubtraction libraries, S  I screening.	aries, cDN	A libraries	s, Directional c				
PCR: Me directed Methods	CATION AND SEQUICHANISM, Types- Nes mutagenesis: primer of nucleic acid sequing method: Illumina a	sted, Hot s extension uencing: S	tart, color - Strand anger'sm	selection -Ca	ssette muta	agenesis ·	- PCR bas	sed,
Differenti two hybr	ATIONS OF RDNA T al display, Microarray id system, RAPD, R and antibodies, imp gy.	rs, FISH, K FLP, VNT	inock-out Rs and S	SSR; Production	on of usefu	I molecule	es: cytokir	nes,
							Total Hou	irs 45
Text boo	k(s):							
	ta Rastogi and Neela							
Edu	agopal K., "Recombi cation Private Ltd.,20		Technolo	ogy and Genet	ic Engineer	ing", Tata	McGraw	Hill
Referen	` '							
Blad	nrose S.B. &Twyman ckwell Publishing,200	6.						
3. Des	nard J. Reece., "Analy mond S.T. Nicholl, "Ass NewYork, 2008.	n Introduc	tion to Ge	enetic Enginee	ring", Third	Edition C	ambridge	University
4 '	na Ranjan Rout, K,V rint of Elsevier, 2018.		Senetic Er	ngineering of H	lorticultural	crops" Ac	ademic Pi	ress An

<sup>\*</sup>SDG 3: Good Health and Well-being



S.No	Topic	No.of Hours
1	FUNDAMENTAL TECHNIQUES OF GENE MANIPULATION	
1.1	Restriction enzymes: types and mechanisms	1
1.2	DNA modification enzymes - Alkaline phosphatase- Terminal deoxynucleotidal transferase- polynucleotide kinase	2
1.3	DNA Methyltransferases (DNMTs)- DNA Polymerases, S1 nuclease	2
1.4	Restriction mapping	1
1.5	Design of linkers and adapters	1
1.6	Joining of DNA molecules	1
1.7	Basics of cloning	1
	BIOLOGY OF CLONING VECTORS	
2.1	Characteristics of cloning vectors	1
2.2	Types of vectors, Selectable markers	1
2.3	Experimental applications of vectors: Plasmids- pBR322,	1
2.4	pUC, λ vectors, cosmids, M13 vectors	1
2.5	Phagemids	1
2.6	Artificial Chromosomes: YAC, PAC, BAC, HAC	1
2.7	Expression vectors	1
2.8	Insect, Yeast and Mammalian vectors.	2
3	GENE CLONING STRATEGIES ANDSCREENING	
3.1	Cloning of genes: Genomic libraries,	1
3.2	cDNA libraries, Directional cDNA cloning	1
3.3	PCR based libraries-RACE	2
3.4	Subtraction libraries	1
3.5	Screening: Nucleic acid probe hybridization	2
3.6	Immuno screening and Functional screening	2
4	AMPLIFICATION AND SEQUENCING OF DNA	
4.1	PCR: Mechanism, Types- Nested,	1
4.2	Hot start, colony PCR, Taqman assay	1
4.3	Molecular beacons	1
4.4	Site directed mutagenesis: primer extension -	1
4.5	Strand selection -Cassette mutagenesis - PCR based	1
4.6	Methods of nucleic acid sequencing: Sanger'smethod	1
4.7	Automated sequencing	1
4.8	Next Generation sequencing method: Illumina and Ion Torrent	2
5	APPLICATIONS OF RDNA TECHNOLOGY	
5.1	Differential display, Microarrays	1
5.2	FISH, Knock-out analysis	2
5.3	Antisense and RNA interference, Yeast two hybrid system	1
5.4 5.5	RAPD, RFLP	1 1
5.6	VNTRs and SSR	2
5.7	Production of useful molecules: cytokines, vaccines and antibodies improving agronomictraits.	1
5.8	Safety guidelines for recombinant rDNA technology.	1
	Total	45

# **Course Designers**

5. Dr.Swathy J S

- swathy@ksrct.ac.in



60 BT 402

### **Protein and Enzyme Engineering**

Category	L	Т	Р	Credit
EN	3	0	0	3

# Objective

- To impart concept on Protein engineering and Enzyme Engineering.
- To learn basic principles in Enzyme kinetics and catalysis
- To evaluate the Production and purification of Proteins and Enzymes
- To comprehend the various methods of protein and enzyme engineering
- To analyze the application of proteins and enzymes in various industries

#### **Prerequisite**

Basic knowledge on Chemistry, Cell Biology and Biochemistry is needed to understand this course.

#### **Course Outcomes**

#### On the successful completion of the course, students will be able to

CO1	Demonstrate the basic, types and structural confirmation of proteins and enzymes	Understand
CO2	Examine the concepts of enzyme activity and its catalysis	Apply
CO3	Illustrate the protein/ enzyme purification methods and factors affecting immobilization	Apply
CO4	Infer the strategies for protein/ enzyme engineering and rational enzyme design.	Analyze
CO5	Examine the design of enzyme electrodes and applications of protein/ enzyme in various domain	Analyze

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2											1
CO2	2	3		1								1
CO3	3	2	2									
CO4			3	1								
CO5			3	1	2							
2 Ctro	2 1 1	odium:	1 Cama					•		•		

# 3- Strong; 2-Medium; 1-Some

Bloom's Category		Assessment Tests Marks)	End Sem Examination
Bloom 3 Category	1	2	(Marks)
Remember (Re)	10	10	10
Understand (Un)	20	20	40
Apply (Ap)	20	10	30
Analyse (An)	10	20	20

				echnology –			2	
	6			and Enzyme l		g		
	Houre	/Week	OIIIIIIOII I	O All Branche	Credit		Maximum M	1orke
Semester		L T P Total hrs C CA ES		Total				
IV	3	0	0	45	3	40	60	100ai
	n to Proteins and			10		10	00	[9]
Plot.Enzymo Metalloenzy	to proteins - Ses: definition, nome mes, and Ribozym egulation, Enzyme I	nclature a e, Factors	nd classif affecting	ication of enzy enzyme activ	mes ,Holoe ity, Regulat	nzymes, ion of er	Apoenzym nzyme activ	es, ity-
nzyme kir	netics and catalysi	<b>S</b>						[9]
Menton eq number, tra	active site -Mecha uation and its Trai ansformations of M of action of lyzosyr	nsformatio IM equati	ns, turn	over number,	Analytical	problems	s in turn o	ver
Production	and purification o	f Proteins	and Enz	zymes				[9]
precipitation chi filtration chi Strategies Protein eng <i>n vitro</i> prote	and Purification on, dialysis, Ion exchormatography. Type for protein and entineering cycle, protein evolution (DNA sign: Reshaping entities)	ange chroi es of Enzyi zyme engi ein splicing shuffling, E	matograp me immol ineering g, random error prone	hy, Hydrophob bilization. and site directe PCR), cell su	ted mutager	n chroma	atography, ( ptidomimeti logy - Ratio	Gel [9] cs, nal
Application	n of Proteins and E	inzymes*						[9]
mportance enzyme ele	of recombinant en ectrodes - Case s t and health care in	zymes an studies or				-	•	of
							Total Hou	rs 45
Text book	• •							
	r, T. and Bonner, P. West Press Pvt. Ltc				nnology and	Clinical	chemistry",	Affiliated
2. Devas	ena T., "Enzymlogy	", Second	Edition, C	Oxford Universi	ity Press, Ne	ew Delhi,	India, 2014	1.
Reference	e(s):							
	en, C. and Tooze, J. ork, US, 1999.	., "Introduc	ction to Pr	otein structure	", Second E	dition, G	arland Pub	ishing,
2. Moody	, P.C.E. and Wilkins	son, A.J., "	'Protein E	ngineering", IF	RL Press, O	xford, UK	ζ, 1990.	

# \*SDG 9: Industry, Innovation, and Infrastructure



S.No	Topic	No.of Hours
1	Introduction to Proteins and Enzymes	
1.1	Introduction to proteins	1
1.2	Structural characterization and determination - Ramachandran Plot	1
1.3	Enzymes: definition, nomenclature	1
1.4	Classification of enzymes	1
1.5	Holoenzymes, Apoenzymes, Metalloenzymes, and Ribozyme,	1
1.6	Factors affecting enzyme activity	1
1.7	Regulation of enzyme activity	1
1.8	Allosteric Regulation	1
1.9	Enzyme Inhibition (Competitive, Noncompetitive and Uncompetitivve Inhibition)	1
2	Enzyme kinetics and catalysis	
2.1	Concept of active site	1
2.2	Mechanism of enzyme action	1
2.3	specificity of enzyme action	1
2.4	Michaelis Menton equation and its Transformations	1
2.5	turn over number, Analytical problems in turn over number,	1
2.6	transformations of MM equations.	1
2.7	Catalysis- Acid base catalysis,	1
2.8	Covalent catalysis,.	1
2.9	Mechanism of action of lyzosymes	1
3	Production and purification of Proteins and Enzymes	
3.1	Production and Purification of enzyme from plant,	2
3.2	animal and microbial source:	1
3.3	extraction, precipitation,	1
3.4	dialysis, lon exchange chromatography,	1
3.5	Hydrophobic interaction chromatography,	1
3.6	Gel filtration chromatography.	1
3.7	Types of Enzyme immobilization	2
4	Strategies for protein and enzyme engineering	
4.1	Protein engineering cycle	1
4.2	protein splicing,	1
4.3	random and site directed mutagenesis,	1
4.4	peptidomimetics,	1
4.5	in vitro protein evolution (DNA shuffling, Error prone PCR mechanisms, engineering by molecular assembling.	1
4.6	cell surface display technology -	1
4.7	Rational enzyme Design:	1

4.8	Reshaping enzyme specificity,	1
4.9	reengineering catalytic	1
5	Application of Proteins and Enzymes	
5.1	Importance of recombinant enzymes and proteins	2
5.2	Industrial applications of enzymes,.	2
5.3	design of enzyme electrodes	1
5.4	Case studies on protein engineering	1
5.5	applications in food, detergent,	1
5.6	environment and health care industries	2
	Total	60

# **Course Designers**

6. Dr.S.Sidhra

- sidhra@ksrct.ac.in

		Category	L	Т	Р	Credit
60 BT 403	Biochemical Thermodynamics	PC	3	1	0	4

#### Objective (s)

- To learn about basic thermodynamic relations and properties of fluids
- · To understand partial molar properties and property change of mixing
- To understand the concept of phase equilibria
- To know the application of chemical reaction equilibrium
- · To apply the thermodynamics concepts in bioengineering

#### Prerequisite

Basic knowledge of Engineering Mathematics and physics

#### **Course Outcomes**

# On the successful completion of the course, students will be able to

CO1	Understand the basic laws of thermodynamics to predict the thermodynamic properties of pure fluids	Understand
CO2	Understand the various thermodynamic properties of solutions	Understand
CO3	Know the criteria of phase equilibria for single and multicomponent systems	Understand
CO4	Apply the concept of chemical reaction equilibria and equilibrium conversion	Apply
CO5	Apply the bioenergetics and thermodynamics of biochemical reactions	Apply

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1										2	3
CO2	2	3	1	1									3	2
CO3	3	1	2	1	1								3	2
CO4	2	3	1										2	3
CO5	3	2	1										2	3
3- Stro	3. Strong: 2-Medium: 1-Some													

#### 3- Strong; 2-Medium; 1-Some

Bloom's Category		Assessment Tests Marks)	End Sem Examination		
Diooni s Category	1	2	(Marks)		
Remember	10	10	20		
Understand	30	30	40		
Apply	20	20	40		
Analyze	-	-	-		
Create	-	-	-		



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			ommon	to All Branche				
Semeste	r Hours	/Week		Total hrs	Credit	Maximum Marks		
IV	3	1	P 0	60	C 4	CA 40	60	Total 100
	dynamic Properties of	Pura Fluir	_	00	4	40	00	100
	ncepts and laws of th			sics of entropy	- volumetri	c properti	es of fluids	_
	·	•						
estimatio	n of thermodynamic pro	operties us	ing equat	ions of state, ca	aiculations ir	ivolving ad	ctuai propert	y <b>[9]</b>
changes,	Maxwell's relations an	d application	ons.					
Solution	Thermodynamics*							
Partial m	nolar properties - conc	ept of che	mical pote	ential and fuga	city in soluti	ions - act	ivity - activit	у
coefficier	nts - effect of pressure a	and tempera	ature - Gil	bs-Duhem equ	ations - prop	perty chan	ges of mixin	g <b>[9]</b>
	ects of mixing in biolog	•		·		·		
Dhaga a	muilibrio							
	quilibria	oo oguilibri	o in cinal	and multicomr	anant avata	ma Duba	m'a thaaran	
	or phase equilibria - pha	•	_	•	•			
V-L-E ca	alculations for binary a	nd multi c	omponent	t systems. Liqu	uid-liquid eq	uilibria an	nd solid-liqui	d <b>[9]</b>
equilibria								
Chemica	I Reaction equilibria							
Chemica	I reaction equilibrium: e	valuation o	f equilibriu	um constant, ef	fect of tempe	erature and	d pressure o	n <b>[9]</b>
equilibriu	m constant, equilibrium	conversio	n for singl	e and multiple	reactions.			[0]
Biochem	nical Thermodynamics	5						
	ynamics and energetic growth, energy coupling							
Case siu	uy.						Total Hour	s 60
Text bo	ok(s):							
	nith J.M., Van Ness H.C I, 2001.	C., Abbot M	.M. Chem	nical Engineerir	ng Thermody	namics, S	Sixth edition,	McGrav
2. Na	rayanan K.V., "A Text I		emical Er	gineering Ther	modynamics	s", Second	d Edition, Pre	entice Ha
Referen	India, New Delhi, 2016.							
	pinath Halder, "Introdu	ction to Ch	emical F	ngineering The	rmodynamic	e" DHII4	arning Pyt	Itd Na
De	lhi, 2009.							
	ndler S. I., Chemical, Ins Inc., 2006.	Biochemica	al and En	gineering Ther	modynamics	s, Fourth I	Edition, Johi	n Wiley
3. Ga	vhane K.A, "Chemical I	Engineerin	g thermod	ynamics-1", Ni	rali Prakasar	n Publicati	ions, Pune, 2	2013.
4. Ha	ynie D.T., "Biological T	hermodyna	mics", Se	cond Edition., (	Cambridge L	Jniversity I	Press, 2008	
	, ,							

# \*SDG 7: Affordable and Clean Energyth and Well-being



S.No	Topic	No. of Hours
1	Thermodynamic Properties of Pure Fluids	
1.1	Basic concepts and laws of thermodynamics	1
1.2	Basics of entropy	1
1.3	Volumetric properties of fluids	1
1.4	Estimation of thermodynamic properties using equations of state	2
1.5	Calculations involving actual property changes	3
1.6	Maxwell's relations and applications	1
2	Solution Thermodynamics	
2.1	Partial molar properties	2
2.2	Concept of chemical potential and fugacity in solutions	1
2.3	Activity	1
2.4	Activity coefficients	1
2.5	Effect of pressure and temperature	1
2.6	Gibbs-Duhem equations	1
2.7	Property changes of mixing	1
2.8	Heat effects of mixing in biological broths	1
3	Phase equilibria	
3.1	Criteria for phase equilibria	1
3.2	Phase equilibria in single and multicomponent systems	1
3.3	Duhem's theorem	1
3.4	V-L-E calculations for binary and multi component systems	3
3.5	Liquid-liquid equilibria	2
3.6	Solid-liquid equilibria	1
4	Chemical Reaction equilibria	
4.1	Chemical reaction equilibrium	1
4.2	Evaluation of equilibrium constant	2
4.3	Effect of temperature and pressure on equilibrium constant	2
4.4	Equilibrium conversion for single reactions	2
4.5	Equilibrium conversion for multiple reactions	2
5	Biochemical Thermodynamics	
5.1	Thermodynamics and energetics of metabolic pathways	2
5.2	Oxygen requirement and heat generation in aerobic growth	2
5.3	Energy coupling (NADH and ATP)	1
5.4	Thermodynamics of oxidation-reduction reactions	2
5.5	Case study	2
	Total	45

# **Course Designers**

Dr.S.Poornima

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60 MY 002

#### **UNIVERSAL HUMAN VALUES**

Category	L	Т	Р	Credit
PC	2	1	0	3

- To identify the essential complementarily between 'values' and 'skills'
- To ensure core aspirations of all human beings.
- To acquire ethical human conduct, trustful and mutually fulfilling human behaviour
- To enrich interaction with Nature
- To achieve holistic perspective towards life and profession

Prerequisite

NIL

#### **Course Outcomes**

On the successful completion of the course, students will be able to

CO1	Understand the significance of value inputs in formal education and start applying them in their life and profession	Understand
CO2	Evaluate coexistence of the "I" with the body.	Analyze
CO3	Identify and evaluate the role of harmony in family, society and universal order.	Analyze
CO4	Classify and associate the holistic perception of harmony at all levels of	Analyze
CO5	Develop appropriate human conduct and management patterns to create harmony in professional and personal lives.	Create

# **Mapping with Programme Outcomes**

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1								3	2		2	3	2	3
CO2						3		3	3			3	3	2
CO3						3	3	3	3			3	3	2
CO3 CO4						3	3	3	3			3	2	3
CO5						3	3	3	3	3		3	2	3
3- Stro	3- Strong; 2-Medium; 1-Some													

Bloom's Category	Continuous As	ssessment Test	ts (Marks)	End Semester			
	1	2	Model	Examination (Marks)			
Remember	10	10	20				
Understand	10	10	20	No End Semester			
Apply	20	20	30	Examination			
Analyse	20	20	30				
Evaluate	0	0	0				
Create	0	0	0				



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			Y 002 - UI	NIVERSAL HU	MAN VALU							
	1			on to all Brar		1						
	F	lours / Wee	k	Total hrs	Credit	Ma	aximum Mark	S				
Semester	L	Т	Р	Total fils	С	CA	ES	Total	1			
III/IV	2	1	0	45	3	50	50	100				
Introduction to value Education  Understanding value Education-Self exploration as the process for value education-Continuous Happiness and prosperity-the basic human aspirations-right understanding-relationship and physical facility – happiness and prosperity - current scenario – method to full fill the basic human aspirations												
Harmony in the I Understanding Hu of the self and the the self with the b	uman being body-the l ody – prog	as the Co- body as an ramme to e	instrument	of the self-und	derstanding			nv of	9]			
Harmony in the Family and Society  Harmony in the Family –the basic unit of human interaction-values in human- to - human relationship – 'Trust' the foundation value in relationship – 'Respect'- as the right evaluation-understanding harmony in the society –vision for the universal human order.  Harmony in the Nature/Existence  Understanding harmony in the Nature-Interconnectedness, self-regulation and mutual fulfillment among the four orders of nature – realizing existence as co-existence at all levels –the holistic perception of harmony in												
existence.  Implications of t	he Holistic	Understar	nding									
Natural Acceptan humanistic consti production systen base life and prof	tution and ເ ns and mai	ıniversal hu	man order-	competence i	n profession	al ethics -hol	listic technolo	gies, value	9]			
Total Hours								45				
Text Book(s):  1. A Foundat	ion Course	in Human \	√alues and	Professional E	Ethics, R R (	Gaur, R Astha	ana, G P Baga	aria, 2 <sup>nd</sup>				
2 Teachers' Asthana,				019. ISBN 978 in Human Valu			cs, R R Gaur	, R				
Reference(s):												
1. Jeevan Vid	dya: EkPari	chaya, A N	agaraj, Jee	van Vidya Pra	kashan, Am	arkantak, 199	99.					
2. Human Va	lues, A.N.	Tripathi, Ne	w Age Inte	rnational. Publ	ishers, New	Delhi, 2004.						

S. No	Topic	No. of Hours
1	INTRODUCTION TO VALUE EDUCATION	
1.1	Discussion on Present Education System and Skill Based Education	1



1.3 Self-exploration as the process for value education 1 1.4 Basic Human Aspirations - Continuous Happiness and Prosperity 1 1.5 Basic requirements to fulfill Human Aspirations - Right understanding, Relationship and Physical facility 1 1.6 Transformation from Animal Consciousness to Human Consciousness 1 1.7 Sources of Happiness and Prosperity - Harmony and Disharmony 1 1.8 Current Scenario and Role of Education 1 1.9 Outcome of Human Education and Method to fulfill the basic human aspirations 2 2 HARMONY IN THE HUMAN BEING 2 2.1 Understanding Human being - As Co-Existence of the self and the Body - The Needs of the Self and the Body - Sourcestanding Human being - As Co-Existence of the self and the Body - The Activities and Response of the Self and the Body - The Activities and Response of the Self and the Body - The Dody as an instrument of the self 1 2.4 Understanding harmony in the self 1 2.5 Harmony of the self with the body 2 2.6 Programme to ensure self-regulation and health 1 2.7 My Participation (Value) regarding Self and my Body - Correct Appraisal of our Physical needs 3 3 HARMONY in THE FAMILY AND SOCIETY 3 3.1 Harmony in the Family - Understanding Values in Human Relationships 1 3.2 Family as the basic Unit of Human Interaction 1 3.3 Values in human Relationships 1 3.5 Respect as the right evaluation, the Basis for Respect, Assumed 1 3.6 Respect as the right evaluation, the Basis for Respect, Assumed 1 3.7 Extending Relationship from family to society, Identification of the Comprehensive Human Goal 1 3.8 Programs needed to achieve the Comprehensive Human Goal: The Five Dimensions of Human Endeavour 1 4. HARMONY in The Nature / Later Programs needed to achieve the Comprehensive Human Goal: The Five Dimensions of Human Endeavour 1 4. Participation of Human Being in Entire Nature 1 4. Natural Characteristics - Tendency of Human Living with Animal Consciousness / The Holistic Perception of Harmony in Existence 1 4. Participation of Human Being in Entire Nature 1 4. Relationship of Mutual Fulfilliment			
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4.1       The Four Orders in Nature       1         4.2       Participation of Human Being in Entire Nature       1         4.3       Natural Characteristics - Tendency of Human Living with Animal Consciousness / The Holistic Perception of Harmony in Existence       1         4.4       Present day Problems       1         4.5       Recyclability and self-regulation in Nature       1         4.6       Relationship of Mutual Fulfillment       1         4.7       An Introduction to space, Co-existence of Units in Space       1         4.8       Harmony in Existence – Understanding Existence as Co- Existence       1         4.9       Natural Characteristic of Human Living with Human Consciousness       1		Order	1
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4.3 Natural Characteristics - Tendency of Human Living with Animal Consciousness / The Holistic Perception of Harmony in Existence  4.4 Present day Problems  1  4.5 Recyclability and self-regulation in Nature  1  4.6 Relationship of Mutual Fulfillment  1  4.7 An Introduction to space, Co-existence of Units in Space  1  4.8 Harmony in Existence – Understanding Existence as Co- Existence  1  4.9 Natural Characteristic of Human Living with Human Consciousness  1			
Consciousness / The Holistic Perception of Harmony in Existence  4.4 Present day Problems  1  4.5 Recyclability and self-regulation in Nature  1  4.6 Relationship of Mutual Fulfillment  1  4.7 An Introduction to space, Co-existence of Units in Space  1  4.8 Harmony in Existence – Understanding Existence as Co- Existence  1  4.9 Natural Characteristic of Human Living with Human Consciousness		,	
4.5 Recyclability and self-regulation in Nature 1  4.6 Relationship of Mutual Fulfillment 1  4.7 An Introduction to space, Co-existence of Units in Space 1  4.8 Harmony in Existence – Understanding Existence as Co- Existence 1  4.9 Natural Characteristic of Human Living with Human Consciousness 1		Consciousness / The Holistic Perception of Harmony in Existence	
4.6 Relationship of Mutual Fulfillment 1  4.7 An Introduction to space, Co-existence of Units in Space 1  4.8 Harmony in Existence – Understanding Existence as Co- Existence 1  4.9 Natural Characteristic of Human Living with Human Consciousness 1		·	
4.7 An Introduction to space, Co-existence of Units in Space 1  4.8 Harmony in Existence – Understanding Existence as Co- Existence 1  4.9 Natural Characteristic of Human Living with Human Consciousness 1			
4.8 Harmony in Existence – Understanding Existence as Co- Existence 4.9 Natural Characteristic of Human Living with Human Consciousness		Relationship of Mutual Fulfillment	
4.9 Natural Characteristic of Human Living with Human Consciousness 1		An Introduction to space, Co-existence of Units in Space	<u> </u>
Tatalan Characteristic Characteristic Control	4.8	Harmony in Existence – Understanding Existence as Co- Existence	1
5 IMPLICATIONS OF THE HOLISTIC UNDERSTANDING	4.9	Natural Characteristic of Human Living with Human Consciousness	1
	5	IMPLICATIONS OF THE HOLISTIC UNDERSTANDING	

5.1	Natural Acceptance of human values	1
5.2	Definitiveness of Ethical Human Conduct - Development of Human Consciousness	1
5.3	Identification of Comprehensive Human Goal	1
5.4	Basis for Humanistic Education and Humanistic Constitution	1
5.5	Ensuring Competence in professional Ethics	1
5.6	Issues in Professional Ethics-The Current Scenario	1
5.7	Holistic Technologies and Production Systems and management models -Typical Case Studies	2
5.8	Strategies for transition towards value based life and profession	1
	Total	45

# **Course Designers**

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60 BT 4P1

# Molecular Biology and Genetic Engineering Laboratory

Category	L	Т	Р	Credit
PC	0	0	4	2

#### **Objective**

- To understand steps involved in the isolation of DNA form Bacteria, Fungi and Plant.
- To understand the concepts of plasmid DNA extraction and transformation
- To provide hands-on experience in performing basic recombinant DNA techniques
- To develop the ability to design, conduct, analyze and interpret data related to genetic engineering experiments
- To inculcate the research aptitude and technical skills to fulfill the need of both industry and research
   Prerequisite

#### Molecular Biology, Genetic Engineering and Cell Biology

#### **Course Outcomes**

#### On the successful completion of the course, students will be able to

CO1	Apply the knowledge of DNA extraction to isolate DNA from different sources.	Apply
CO2	Analyse and interpret the data obtained from the agarose gel using graphical, UV spectrophotometricand software methods.	Analyze
CO3	Identify the correct restriction enzymes to digest the vector DNA that give cohesive ends, ligate it to make recombinant DNA and transform it with <i>E.coli</i> DH5 αcells	Apply
CO4	Perform PCR at appropriate concentration and operate the thermocycler to amplify the DNA	Analyze
CO5	Apply the knowledge of restriction digestion, ligation, transformation and PCR to design experiment, confirm its presence either by PCR or by cloning and screening and interpret the data obtained from the results	Apply

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	РО	РО	PO5	PO6	PO7	PO8	PO9	PO1	PO11	PO12	PSO1	PSO2		
			3	4						0						
CO1	3	2	2	2	2		2	2	3	2	2	2	2	3		
CO2	3	2	2	2		3	3	2	1		2	2	3 3			
CO3	3	2	2	2	2		3	2	1		2	2	3	2		
CO4	3	2	2	2	2 2 2 1 2					2		2	2	3		
CO5	3	2	2	2		3	2	2	1		2	2	3	2		
3- Stro	ng; 2-l	Mediun	n; 1-S	ome												
Analyse (An) 30							30 50									
Create (Cr)         0         0							0									

#### **List of Experiments**

- 1. Isolation of genomic DNA from bacterial cells\*
- 2. Isolation of genomic DNA from fungal cell
- 3. Isolation of DNA from Blood by high salt method
- 4. Quantification of DNA by UV spectrometer and agarose gel electrophoresis
- 5. Extraction of Plasmid DNA
- 6. Isolation of total RNA from prokaryotes
- 7. Extraction of DNA from Agarose gel
- 8. Restriction Enzyme Digestion of Vector and genomic DNA
- 9. Ligation of restricted DNA to construct DNA
- 10. Competent cell preparation- Calcium Chloride method
- 11. Transformation by heat-shock induction method
- 12. PCR- 16S rDNA amplification
- 13. Random Amplification of Polymorphic DNA
- 14. Isolate DNA from any five different sources, quantify it and interpret your result by comparing the data obtained
- 15. Make a recombinant DNA of your own gene of interest using the given vector and confirm it by the any one of the following techniques: Transformation and blue-white screening, Colony PCR
- \*SDG 3: Good Health and Well-being

#### **Course Designers**

1. Dr.Swathy J S- swathy@ksrct.ac.in

		Category	L	Т	Р
60 BT 4P2	Protein and Enzyme Engineering Laboratory	PC	0	0	4

#### **Objective**

- To impart basics of intra and extra cellular protein and enzyme extraction.
- To study the biochemical characterization of enzymes
- To learn the principle and procedure for enzyme and protein purifications.
- To know the specific activity and kinetics of enzymes.
- To learn about the fabrication of enzymesensors and their functions

#### **Prerequisite**

Basic knowledge of extraction and purification is needed

#### **Course Outcomes**

#### On the successful completion of the course, students will be able to

CO1	Demonstrate the extraction and production of intra cellular proteins	Understand
CO2	Identify the Kinetic characteristics and specific activity for the given enzyme	Apply
CO3	Construct the purification pattern for the given enzyme	Apply
CO4	Compare the kinetic characteristics of free and immobilized enzymes	Analyze
CO5	analyze the protein expression pattern and fabrication of enzyme sensors	Analyze

# **Mapping with Programme Outcomes**

COs	PO1	PO2	РО	РО	PO5	P06	P07	PO8	PO9	P01	PO11	PO12	PSO1	PSO2
			3	4						0				
CO1	2			3	2							1	3	3
CO2		2		3	1								3	2
CO3	1			2									2	3
CO4		1			1								3	3
CO5				2									2	3
3- Stro	3- Strong; 2-Medium; 1-Some													

Credit

2

#### **List of Experiments**

- 1. Extraction and estimation of extra cellular proteins from bacteria and fungi\*
- 2. Production and estimation of protease
- 3. Digestion of milk protein into amino acids with quantification
- 4. Effect of pH on Acid phosphatase activity
- 5. Effect of Temperature on Acid phosphatase activity
- 6. Kinetic characterization (Km & Vmax) of Acid phosphatase LB plot
- 7. Identification of inhibition types of Acid phosphatase
- 8. Purification of protein by ion exchange chromatography
- 9. SDS PAGE analysis for partial purification of proteinsample
- 10. Identification of isozyme pattern of Peroxidase by Native-PAGEanalysis
- 11. Immobilization of enzymes using gel entrapment method
- 12. Comparative kinetic characterization of free and immobilized enzymes
- 13. Engineering the active site using chemical modification method
- 14. Western blot Analysis of protein expression pattern
- 15. Fabrication of enzyme sensors and demonstration of their functions

\*SDG 3: Good Health and Well-being

#### **Course Designers**

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