



K.S.RANGASAMY COLLEGE OF TECHNOLOGY

(Autonomous)

Tiruchengode - 637 215, Namakkal, Tamil Nadu

**POLICY FOR
DIFFERENTLY ABLED PERSONS**

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Introduction

K.S.Rangasamy College of Technology stands for social justice and equal opportunity for all irrespective of caste, creed and religion. In its endeavor, the Institution has come up with the policy decision to make available the higher education for differently-abled students.

This policy document is created in consonant with the Rights of Persons with Disabilities Act, 2016 enacted for the wellbeing of the persons with physical and mental disabilities.

The Institution has also introduced the *Learning Disability Friendly Initiative* to support students with learning disabilities. This was facilitated specifically to create an environment of acceptance and nurturance.

Policy Statement

K.S.Rangasamy College of Technology endeavors to remove all barriers that prevent differently abled faculty, staff and students from realizing their potential.

Objectives of the policy

1. To ensure that students with disabilities get equal opportunities to explore their educational potentials.
2. To provide a nurturing and motivating ambience for students with learning disabilities to accommodate their pedagogic needs.
3. To eradicate any kind of stigmatization and segregation so that they can become confident individuals.

Implementation of Policy

The Institution has adopted four levels of assistance to differently abled students of the college;

1. To facilitate with differently-abled student friendly environment in the campus through conducive infrastructure
2. To provide guidance and counseling to differently abled individuals with the issues concerning their learning, thereby assisting them to gain

successful employment in the public as well as private sectors

i. Policy on Infra structure and Facilities

- The Institute ensures disabled-friendly facilities in the existing infrastructure and in the infrastructure facilities that shall be created for the future use also.
- Ramps shall be constructed for providing easy access to the physically disabled students.
- Disabled friendly washrooms shall be constructed in the ground floors of all the blocks to ensure comfortable access.
- Also, facilities for easy commutation like wheel chair and walkers shall be made available
- Any common programme/events/function must be conducted in the ground floor.
- The sign boards and footpath inside the campus should be to suit the special needs of differently-abled students.
- The library should extend audio books for the target group
- The students are provided with the concessions which are appended below and are case-specific.
- Extra time for completing assignments and projects, as well as journal submissions shall be given
- Provision of audio recording the lectures of the teachers with due permission from the subject teacher concerned.
- Extra help inside and outside the class for related queries shall be entertained.
- Notes provided by peers (any one identified as responsible peer)
- Pairing students with more able students in the classroom
- Extra time of 20 minutes for periodical test of 1 hour duration and 40 minutes for a 2 hour exam shall be facilitated
- Provision of scribes/ writers, if requested.

- Provide counseling to differently-abled students on the types of courses they could study at the higher education institutions
- Ensure admission of as many differently-abled students in various courses
- Disseminate information regarding orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently-abled persons.
- Assess the ability of differently abled students and assist them in getting appropriate employment through training and placement.
- Celebrate important days pertaining to disability such as the World Disabled Day, White Cane Day, etc., in order to create awareness about differently-abled persons.
- Obtain Data base of differently-abled persons studying in higher education

ii. Admission policy

Equal educational opportunities are provided to the disabled students on par with the normal students. The Institution adheres to the instructions/orders/norms laid by the University from time to time. Appropriate number of seats as recommended by Equal opportunities protection of Rights & full participation Act, 1995 for disabled students are allocated. Further to encourage the disabled students, their candidature is considered even in the open quota, over and above the reservation quota.

iii. Career guidance and counseling

Career Guidance and Academy shall give priority to the disabled students over the normal students for conducting counseling sessions. Any common programme must be conducted in the ground floor. This cell shall explore suitable career opportunities for the disabled students.

iv. Use of scribes for the examination

- A Scribe can be appointed to the candidate who is blind or disabled from writing the examination with his/her own hand.
- A candidate seeking the assistance of a scribe shall submit an application to the Controller of Examinations through the head of the department concerned, duly recommended, with the necessary documents.
- The scribe appointed must be of lower grade education than the candidate and should not be studying in the same field.
- The Controller of Examinations shall arrange a suitable room for the candidate & the scribe and appoint an invigilator for the candidate who shall be changed daily.
- If the disabled candidate (temporarily disabled) requests to write the examination on his own with an extra time (60 minutes for 3 hours examination i.e. 20 minutes per hour), he/she shall submit an application to the Principal through the Controller of Examinations, seeking grant of extra time to write the examination, with medical certificates concerned.
- The permission granted in the case of permanently disabled students shall be valid for the entire period of their study in the programme, whereas, in the case of temporary disability the facility extended shall be for the specific period only.